

District Budget

July 1, 2013 - June 30, 2014



San Antonio Independent School District

141 Lavaca Street, San Antonio, Bexar County, TX 78210 • www.saisd.net

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PREFACE

Most people are not accountants or analysts by profession, and probably have limited knowledge or experience with regard to a District budget. That is why we have prepared this document to make it easier to understand the what, when, where, how and why's of the San Antonio ISD's "District" budget.

Let's begin by reading the questions and answers below in order to provide our readers background information about the "District" budget.

WHAT IS THE PURPOSE OF A BUDGET?

The purpose of a budget is to provide a means of communicating educational goals and programs through a financial plan for the Board of Trustees, the public, the Texas Education Agency and school district staff.

WHAT IS THE DISTRICT BUDGET?

The District's budget is a financial plan prepared annually that describes the allocations provided to campuses and department offices to maintain daily operations for the budget year July 1 through June 30 of the following year. The District budget for fiscal year 2012-2013 is based upon SAISD's Long-Range District Improvement Plan (DIP) that will guide the School board of Trustees, staff, and community in working toward the mission and goals of educating all students and continuously improving their academic performance. Input from every school, department, advisory group, and stakeholder category, as well as the public at large has been sought. It incorporates essential planning and implementation strategies needed so that all stakeholders focus on what's needed and are working toward the same goals.

WHAT IS A BALANCED BUDGET?

This means matching the District's current "needs" with its current "resources" to ensure long-term fiscal health.

WHAT ARE THE DISTRICT'S NEEDS?

This translates into operating costs comprised of salary and fringe benefits, purchased and contracted services, supplies and materials, other costs, debt service, and capital outlay.

WHAT ARE THE DISTRICT'S RESOURCES?

The District's resources are comprised of Local, State, and Federal revenue. Local revenue consists primarily of property taxes and also includes local grant donations. State revenue accounts for the District's largest share of revenue and is driven mainly by Average Daily Attendance (ADA) and the District's total property value. Federal revenue is a minor component of the operating budget but the major source of revenue for the Food Service Fund and is driven by the number of meals served and the number of students that qualify for the free and reduced price lunch program.

WHAT ARE PROPERTY TAXES?

Property taxes provide a source of income for a school District. They are levied, assessed, and collected annually for the further maintenance of our public schools and to pay bonds issued by the school District.

WHAT IS A TAX RATE?

A tax rate is the amount of dollars levied per \$100 of taxable value (after exemptions). The resulting amount is called Ad Valorem Tax.

WHAT IS AD VALOREM TAX?

Ad Valorem tax is the property tax (after exemptions) that is placed on all real estate property within the district’s jurisdiction. The appraised value is determined by the Bexar Appraisal District (BAD).

HOW ARE PROPERTY TAXES CALCULATED?

The formula used to calculate property taxes due is: Taxable Value (after exemptions) divided by \$100 and multiplied by the district’s tax rate. Refer to the sample calculation below:

Residences	2013 Proposed Tax Rate
Average Market Value	\$ 76,814
Average Taxable Value	\$ 61,255
SAISD Tax Rate	\$ 1.3576
Tax Calculation	\$61,255/ \$100 = \$612.55 x \$1.3576 = \$831.60
Total Property Taxes Due	<u>\$ 831.60</u>

WHAT IS THE EFFECT OF A ONE CENT INCREASE IN TAXES FOR A RESIDENTIAL OWNER?

To see what effect a one penny increase has on a homeowner on an annual basis refer to the sample calculation below:

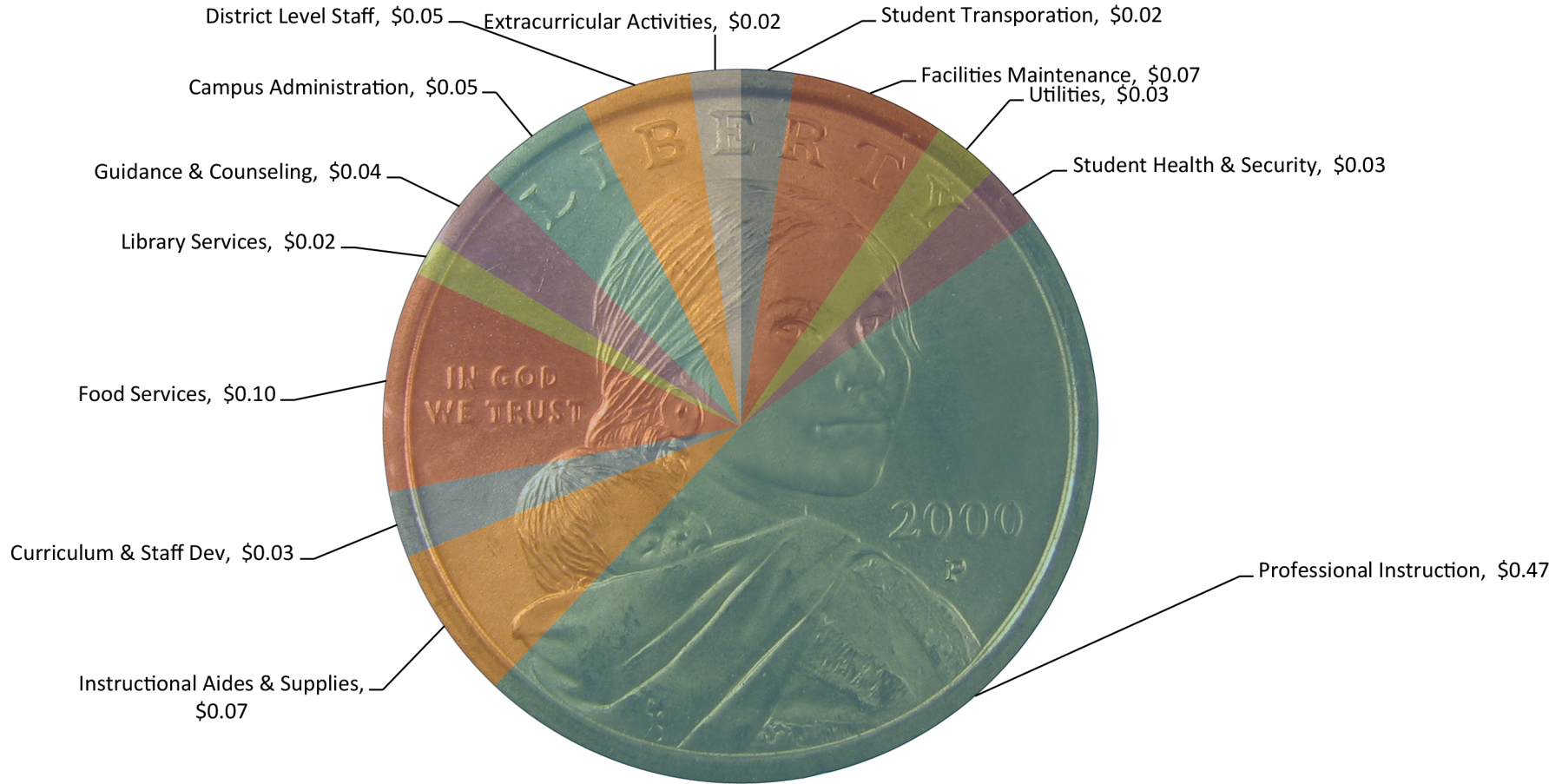
Taxable Value / \$100	\$612.55
Taxes Due with a \$1.3576 rate	\$831.60
Taxes Due with a One cent increase or a \$1.3676 rate	\$837.72
Cost of One Cent Tax Increase per year	<u>\$ 6.12</u>

WHERE CAN I GET MORE INFORMATION ABOUT THE SAN ANTONIO ISD DISTRICT BUDGET FOR 2013-2014?

To request additional information regarding the district budget, several options are available:

- ✓ SAISD Web Page: <http://www.saisd.net/> Click on **departments** followed by **Planning & Budget**
- ✓ E-mail: Mr. Larry Garza, Associate Superintendent of Financial Services, Business Operations & Food Services at LAGARZA@saisd.net or
- ✓ Mrs. Dorothy Carreon, Director of Planning & Budget at DCarreon1@saisd.net
- ✓ Write to: San Antonio Independent School District
 Planning & Budget Office
 141 Lavaca St
 San Antonio, TX 78210-1095

Tracking the Education Dollar General Fund and Food Service 2013-2014 Budget



INTRODUCTION SECTION



San Antonio Independent School District
141 Lavaca Street • San Antonio, Texas 78210-1095
Telephone (210) 554-8590 • Fax (210) 299-5572

June 24, 2013

The Honorable Board of Education
San Antonio Independent School District
141 Lavaca Street
San Antonio, Texas 78210-1095

Dear Board Members:

BOARD OF EDUCATION

ED GARZA
President
OLGA M. HERNANDEZ
Secretary
DEBRA GUERRERO
Member
JAMES HOWARD
Member
STEVE LECHOLOP
Member
PATTI RADLE
Member
ARTHUR V. VALDEZ
Member

DR. SYLVESTER PEREZ
Superintendent

The San Antonio Independent School District (the “District”) budget for fiscal year 2013-2014 is the District’s finance plan that will guide the Board, staff and stakeholders in working toward the District’s mission: “To transform SAISD into a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.”

Introduction

The District is proud to publish and disseminate budget information to the Board of Trustees and to our community. Vision 2014 is the District’s strategic plan that guides the budget, school board, administration, staff, and the community in working toward the goal of educating all children and continuously improving the quality of teaching and learning.

The development, review and consideration of the 2013-14 Budget (the Operating Fund, the Food Service Fund, and the Debt Service Fund) was completed with a review of every campus and department budget within the context of the District’s Vision 2014 mission, goals, and financial policies. Information on each of the fund budgets is provided in this budget document.

This budget document and the year-end Comprehensive Annual Financial Report (CAFR) are the primary sources used to present Vision 2014’s financial plan and the results of programs and services of the District. This report, the 2013-14 District Budget, is comprised of four sections:

- **Executive Summary**
- **Campus Local and Federal Budgets**
- **Department Budgets**
- **Supplemental Section – Budget Enhancements**

Our most important objective in the presentation of the budget data is to improve the quality of information provided to our community about the financial support plan for the 2013-14 fiscal year. The material in the budget document includes information that has been suggested by the Board Members, staff, and the community.

The budget reflects the allocation of revenues and expenditures to support educational programs and services. It presents the vision of the District and staff and is articulated through financial and operating policies. It also represents a responsive balance between the educational needs of students and the ability of the community and the State to provide the necessary financial support to serve them.

Mission Statement

To transform SAISD into a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

Core Beliefs and Commitments:

- **Every student can learn and achieve at high levels.**
 - We will make all decisions based on attaining student achievement at or above grade level.
- **We are responsible for the education and safety of every student.**
 - We will ensure that all decisions, actions, and resource allocations are made in the best interest of the students.
 - We will ensure a safe learning and working environment for all students and employees.
- **We are responsible for the efficient and effective operation of the school system.**
 - We will ensure fiscal responsibility to the taxpayers of the District.
- **Everyone should be treated with respect.**
 - We will ensure a high level of professionalism, customer service, and respect for everyone.
 - We will lead by example.
- **People support what they help create.**
 - We will maintain the collaborative process for decision-making.

Vision 2014– District Priorities and Goals

The District prepares a comprehensive District Improvement Plan which guides the organization in the pursuit of our goals and the achievement of our mission to transform SAISD into a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community. The District Improvement Plan is the product of a collaborative effort between all Administrative departments. The document serves as the District plan for all major functions to include, but not limited to finance, organization operations, and constituent services. Monitoring of goals and objectives identified in each action plan will focus around these specific strategies:

- Fidelity to the Program
- Hyper Monitoring
- Data Analysis
- Frequent Assessments
- Teamwork

The District Improvement Plan is supported by individual Campus Improvement Plans and detailed departmental action plans including goals, measureable performance objectives, and timelines for completion. This document is posted on our District website to communicate to families, staff, and the community the priorities and goals of the District in support of our mission.

2013-14 Budget

SAISD recently opted to change the fiscal year start date to July 1. Because of this, the budget process timeline has changed slightly; however, it is still comprised of seven phases – planning, preparation and submission, review and coordination, adoption, implementation, monitoring, and evaluation. The preparation of the budget commences in October with the initial student enrollment forecast, property value projections, and the development and adoption of the budget calendar. The budget process continues through June and includes budget reviews of each of the department’s base level budget and proposed budget enhancements. Recommendations from schools, parents, employee groups, and stakeholders of the District were considered during the budget process. The final 2013-14 budget was approved by the Board of Trustees on June 24, 2013.

Legislative Changes

The Texas Legislature meets in regular session in odd-numbered years. During these sessions, the Legislature approves the state budget, which includes funding for local school districts. The 83rd Legislative Session, which convened in January 2013, approved more than 100 education related bills effective for the school years 2013-14 and 2014-15.

According to a Legislative Summary published by the Texas Association of School Boards (TASB) published in July of 2013, the major impact of SB1 (the General Appropriations bill passed on June 14, 2013) and HB 1025 to school districts included the following:

- 1) The Foundation School Program funding was increased by \$3.2 billion, restoring a significant portion of the \$4 billion reduction of the prior biennium.
- 2) \$292 million of competitive grant programs were restored from cuts incurred in the prior biennium.
- 3) Additional funding provided for specific purposes such as: \$50.5 million for Student Success Initiative (SSI), \$32 million for District Award Teacher Excellence (DATE), \$31 million for Communities in Schools, and \$30 million for pre-kindergarten funding.
- 4) \$330 million was provided for the 2014-15 school year to pay for the first year of new mandated school district contributions to the TRS pension program.
- 5) HB1025 was a supplemental appropriations bill that funded \$1.75 billion needed to reverse the proposed delay of August 2013 Foundation School Program payment and funded \$201 million to increase the Foundation School Program basic allotment for both years of the biennium.

School Finance Lawsuit

Shortly after the 83rd session convened in January of 2013, State District Court John Dietz issued a bench ruling in the school finance trial that the State of Texas' funding of public schools was not equitable or adequate. It is likely that this ruling positively impacted the outcomes for school funding, as well as for end of course testing and accountability during the 83rd legislative session. While Judge Dietz has not yet issued the detailed ruling that was promised in February 2013, it is possible that the matters addressed by lawmakers will have resolved at least some of the issues that were declared unconstitutional. The trial is set to resume in January 2014 to address remaining issues.

Impact of Federal Sequestration

The District faced a significant reduction in federal funding for the 2013-15 biennium due to Sequestration on federal education programs. This reduction resulted in a shortfall of \$2.5 million from our 2012-13 budget. The difficult process of planning for this reduction spanned many months and ultimately resulted in restructuring to include campus needs by level, shifting Title funds from discretionary campus funds to District provided positions and in some cases a change in personnel allocation formulas.

In addition, the sequester that went into effect on March 1, 2013 resulted in an estimated 5% reduction for grantees in most federal education programs. This 5% reduction will be taken in the July 2013 allocations to the states and will be reflected in the LEA's 2013-2014 entitlements. Programs with hold harmless provisions may have a slightly lower reduction.

Major Assumptions for the 2013-14 Budget

The District has experienced ten years of small enrollment declines, with one enrollment increase in the 2009-10 school year. During the budget development process, enrollment for 2013-14 was projected to increase slightly to 54,330 students, an increase of 94 students for the year. Local Property Tax values were projected to increase 2% based on early estimates, yet the certified values received after budget adoption point to a 2.5% increase in property values. Student attendance was much improved for the 2012-13 school year, and this rate of 95% was used to project revenues for the 2013-14 school year. A 3-4% compensation increase (\$13.1M) for all employees and a non recurring longevity stipend for employees with 15 years of employment at SAISD were added to the base budget by the Board of Trustees, to yield a balanced budget.

Looking Beyond 2013-14

On November 2, 2010, SAISD voters approved a \$515 million bond to make much-needed renovations and upgrades to schools across the District. The Board of Trustees had previously approved the formation of a community-based committee to work towards this bond election, and also approved initial recommendations for the first phase of implementation of a restructuring plan, contingent upon approval of the bond by voters. This plan will involve the consolidation of six of the District's 91 schools, extensive renovation of the main receiving schools, program enhancements for high schools and middle schools, and additional campus upgrades. Funds from the bond will pay for improvements to schools across the district where some buildings are more

than 100 years old, and almost half are more than 50 years old. In addition, major renovations are slated for the Alamo Stadium and Convocation Center. It is anticipated that completion of these renovations and the resulting consolidation of facilities will save the District \$10 million in operating costs annually. The District is planning to proceed with the 1st phase of restructuring, resulting in the consolidation of five schools. This will result in significant cost savings to the District and will reflect in the 2014-15 and 2015-16 budget planning process.

Budget Comparison

The following table presents a comparison of the 2012-13 Budget for selected Governmental Funds with the 2013-14 budget year. The budget for the Governmental Funds shown below are required by the Texas Education Agency to be formally adopted by the Board of Trustees. These funds are the General Operating Fund, Food Service Fund and the Debt Service Fund.

Total Budgets for All Governmental Funds

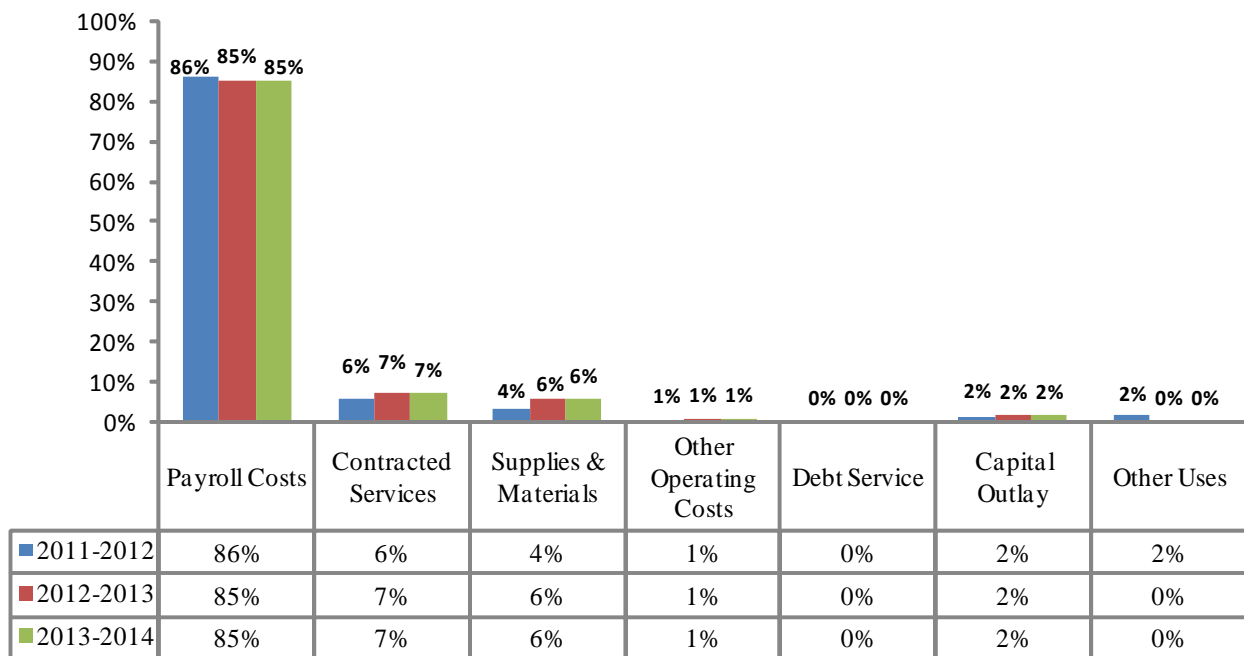
Funds	Approved Budget 2012-13	Approved Budget 2013-2014	% Change
General Operating Fund	\$ 392,142,751	\$ 412,816,141	5.0%
Food Service Fund	\$ 37,838,987	\$ 44,156,217	14.3%
Debt Service Fund	\$ 51,710,165	\$ 52,276,520	1.1%
Total Appropriations	\$ 481,691,903	\$ 509,248,878	5.4%

Analysis of Adopted Budget

The composition of the District's workforce is determined by staffing formulas, policies and guidelines of the Board of Trustees on the basis of projected student membership and curriculum requirements. For the 2013-14 fiscal year, salaries and fringe benefits are budgeted to consume 85% of the General Operating Fund resources.

General Funds Expenditures by Object (Comparison of Total Expenditures – Actual and Budget)

Object	Actual 2011-12	Actual 2012-13	Approved Budget 2013-14	% Change
Payroll Costs	\$ 337,036,235	\$ 344,139,216	\$ 351,429,665	2.12%
Contracted Services	23,522,324	24,186,946	28,920,299	19.57%
Supplies & Materials	13,920,695	14,999,659	22,897,684	52.65%
Other Operating Costs	2,609,243	2,079,444	3,074,010	47.83%
Debt Service	-	-	-	0.00%
Capital Outlay	7,772,547	6,565,100	6,494,483	-1.08%
Other Uses	18,772,882	9,000,940	258,278	-97.13%
Total General Fund Expenditures	403,633,926	400,971,305	413,074,419	3.02%

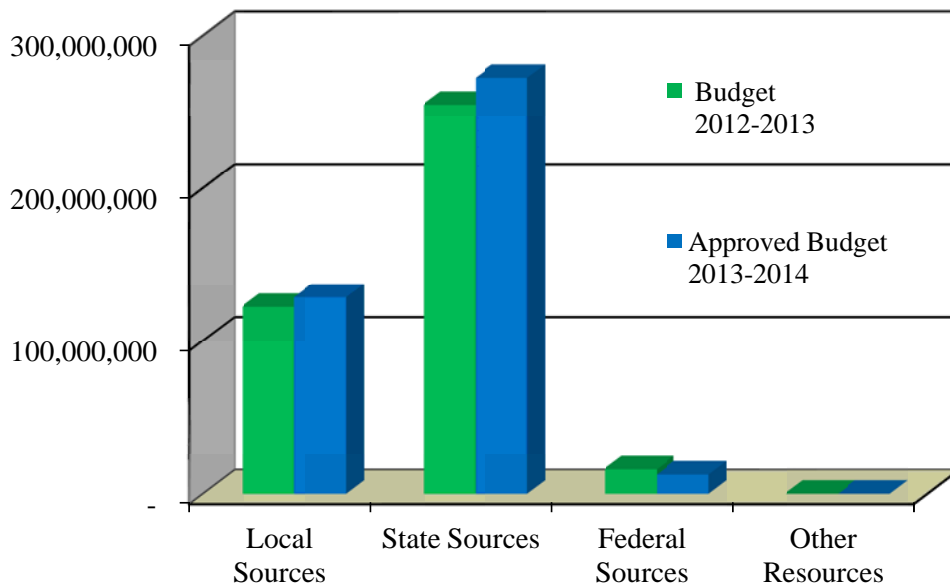


General Fund Revenues

Programs and services included in the General Fund Budget are primarily supported by local and state sources of revenue. A comparison of General Fund revenue sources is presented below.

Revenue Sources	Budget 2012-2013	Approved Budget 2013-2014	Change Increase (Decrease)
Local Sources	\$ 122,140,048	\$ 128,431,281	\$ 6,291,233
State Sources	254,681,219	272,271,233	17,590,014
Federal Sources	15,714,692	12,371,905	(3,342,787)
Other Resources	-	-	-
Total Operating Fund Revenues	<u>\$ 392,535,959</u>	<u>\$ 413,074,419</u>	<u>\$ 20,538,460</u>

**2012-13 vs 2013-14
General Fund Revenue Sources**



The local sources of revenue that support the General Fund Budget represent 31% of General Fund funding for the 2013-14 school year. Of this amount, the largest source of revenue available to the District is the property tax that is derived from current and delinquent real estate tax payments. The increase in local sources was a result of an anticipated increase in property values.

State revenue represents 66% of the General Fund revenue. The 2013-14 state revenue projections are based on an estimated average daily attendance (ADA) of 48,856 students and certified taxable property values for 2012 of \$11,830,935,473.

Federal revenues represent 3% of the General Fund revenue budget. The decrease is primarily due to the QSCB revenue being recognized in the Strategic Initiative Fund for 2013-14 and also a small decline in projected revenue from the Medicaid Reimbursement Program.

Debt Service Fund

The following table illustrates a comparison of the actual revenues for 2011-12 and 2012-13 and the 2013-14 estimated revenues for the Interest and Sinking Fund (I&S). For each year, the corresponding I&S tax rates are shown:

- \$0.2676 per \$100 of assessed property value in 2011-12
- \$0.3176 per \$100 of assessed property value in 2012-13
- \$0.3176 per \$100 of assessed property value in 2013-14

Debt Service Fund / I&S Tax Rate/\$100 Valuation	Actual Revenue 2011-2012 (\$2676)	Actual Revenue 2012-2013 (\$3176)	Approved Budget 2013-2014 (\$3176)	Percent Change (from LY)
Local	\$ 31,214,132	\$ 37,682,038	\$ 38,019,676	0.9%
State (IFA & EDA)	\$ 12,502,333	\$ 13,140,281	\$ 15,711,816	19.6%
Federal	\$2,934,334	\$2,934,334	\$2,733,332	(6.9%)
Total	\$ 46,745,246	\$ 53,756,653	\$ 56,464,824	5.0%

The expenditure budget for 2013-14 consists of the following amounts: \$21,415,000 for bond principal payments and \$30,839,520 for bond interest payments. This budget supports payments for the new as well as existing bond issues. Additional detailed debt service requirements are found in the Debt Service Fund section of this budget book.

For Fiscal Year 2013-14, the Board of Trustees adopted an I&S tax rate of \$0.3176 which was the same rate as was in place for the prior year. The adopted I&S tax rate will generate sufficient tax collections to meet the FY 2013-14 debt service requirement.

Personnel Allocation

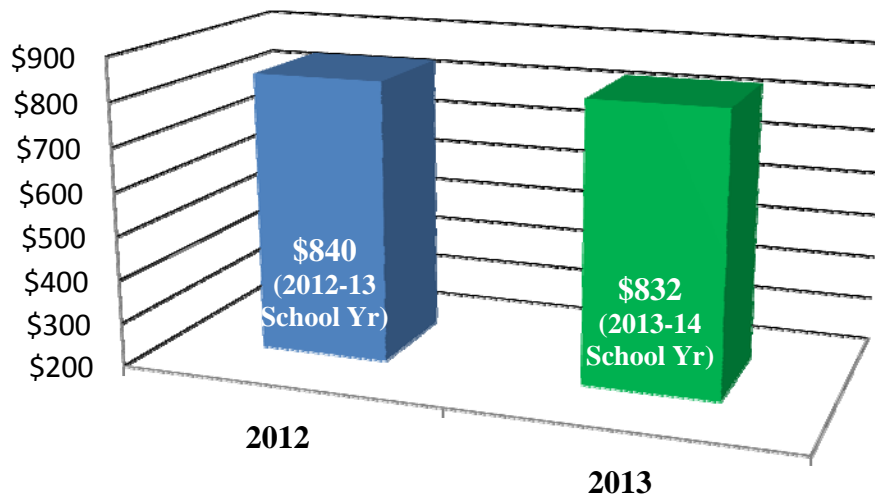
The goals and objectives of the District are achieved through the dedicated efforts of teachers, aides, administrators, and other support personnel. Student membership projections and campus staffing formulas direct the allocation of teachers and other staff among the campuses. The District has undertaken many innovative approaches to help reach specific goals. The following table illustrates the change in staffing allocations from last year to the current year.

Staffing Allocations

AUTHORIZED POSITIONS- GENERAL FUND	Current 2012-13	Preliminary 2013-14	Position Change	Percentage Change	\$ Value Change
Teachers	3,210.5	3,155.4	(55.2)	-1.7%	(\$3.2) M
District Para- Professionals & Classified	2,209.8	2,193.1	(16.7)	-0.8%	(\$0.4) M
District Professionals	795.1	804.6	9.4	1.2%	\$0.5 M
Total FTE's	6,215.4	6,153.0	(62.4)	-1.0%	(\$3.2) M

Tax Information

Estimated Taxes on a Typical Home



2012-13	Average Market Value: \$77,385	Average Taxable Value: \$61,839
2013-14	Average Market Value: \$76,814	Average Taxable Value: \$61,255
Change	(\$ 571)	(\$ 584)

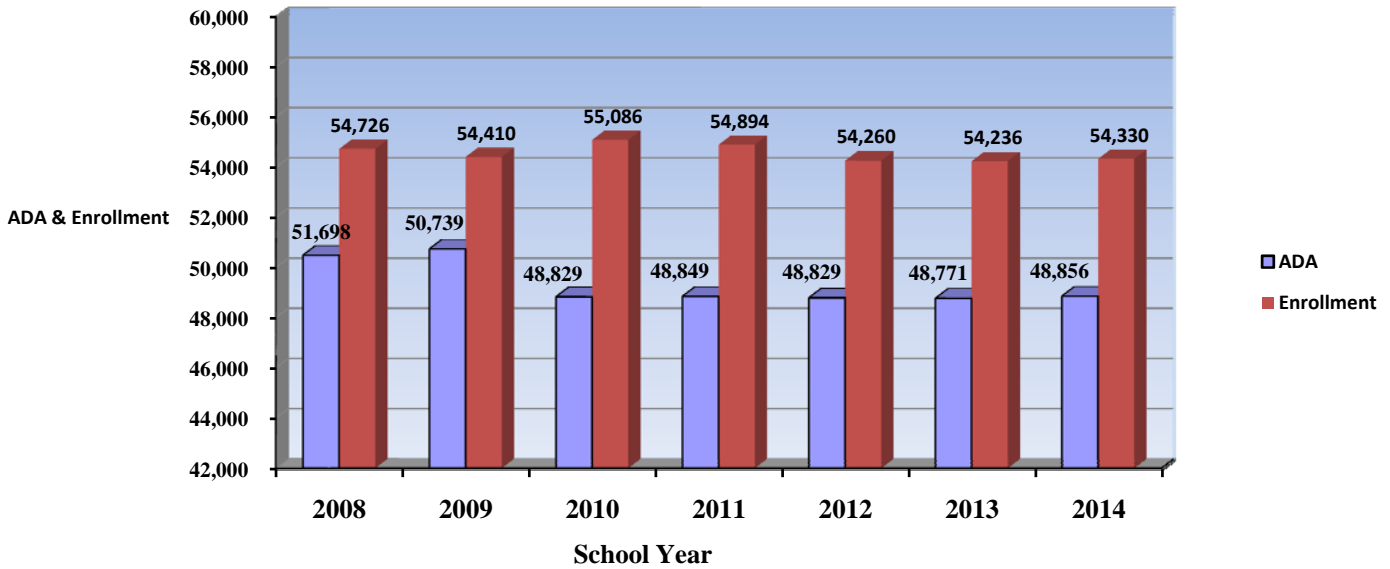
The District's initial certification report from the Bexar Appraisal District reflects a total estimated net freeze adjusted taxable value for the 2013 tax year (2013-14 fiscal year) of \$11,702,433,873 compared to \$11,312,347,739 for the 2012 tax year (2012-13 fiscal year). Taxes to fund programs and services for the 2013-14 fiscal year increased slightly due to an increase in taxable values for the District. Based on preliminary tax valuation estimates, the tax bill in 2012-13 for a home with an average market value of \$77,385 and average taxable value of \$61,839 was estimated to be \$840 and the estimated tax bill in 2013-14 for the same home now with an average market value of \$76,814 and average taxable value of \$61,255 will be \$832. While the average residential homeowner may see a reduced tax bill, the District will benefit from a significant increase in commercial valuations which will net to additional revenues in this budget year. It is expected that the District will experience relatively modest increases in the tax base over the next several years.

Demographics

San Antonio is now the seventh largest city in the United States and is the fastest growing city in Texas. It is located in South-Central Texas, southwest of Austin, approximately 140 miles northwest of the Gulf of Mexico and 150 miles northeast of the city of Laredo on the Mexican border. It is located on the edge of the Gulf Coastal Plains, the fastest growing region within the state.

According to the San Antonio Economic Foundation, the population of the area is over 1.3 million with a median household income of \$61,635. An annual cost of living comparison of selected cities produced by the Council for Community and Economic Research reflected that San Antonio's cost of living is much more affordable than other large cities such as San Francisco, Chicago, Denver, and Phoenix.

San Antonio ISD's ADA Trend



* Source: PEIMS Edit+ Reports

Student Membership

Over the years, SAISD student membership has been in a state of transition. The graph above depicts both average daily membership (ADA) and membership since 2008 and includes the 2014 projection. Positive factors influencing both components are the expansion of Early Childhood programs and a growing local economy. Adverse factors influencing membership and attendance are attributed to increased competition from charter schools and private schools.

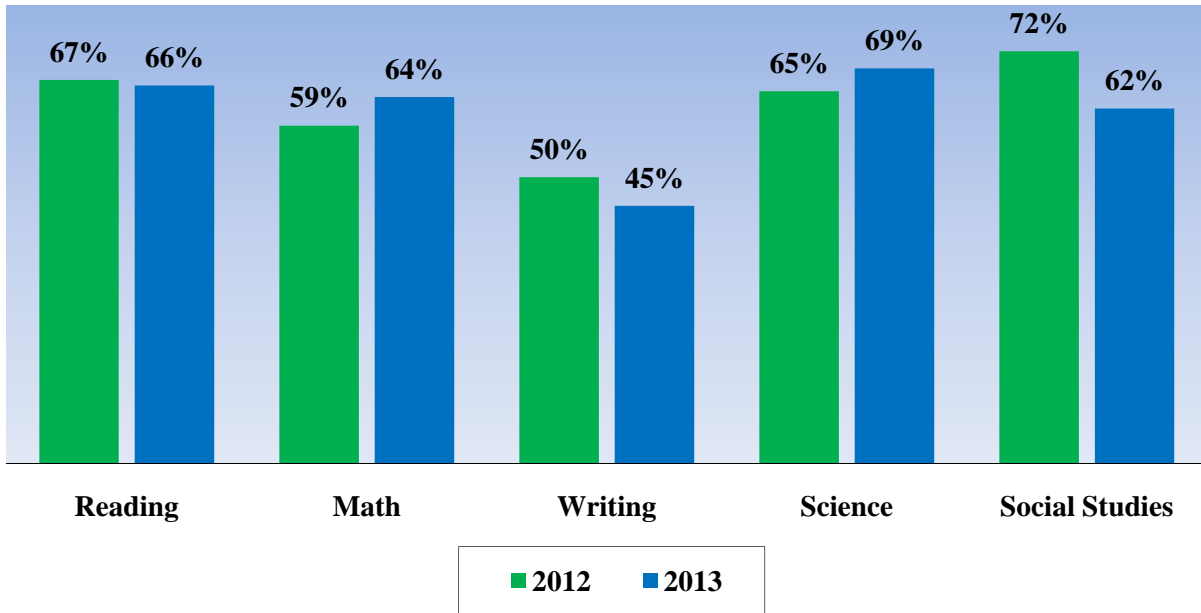
Performance Measurement

In the 2011-12 school year, the State of Texas Assessment of Academic Readiness (STAAR) was introduced. Students in grades 10 and 11 remained on TAKS, while students in grades 3 through 9 were assessed with STAAR. In the 2012-13 school year, the STAAR assessments were administered to grades 3-10, and 11th graders took the TAKS assessments. A new accountability system was established and State Accountability ratings were assigned with districts and campuses rated either Met Standard or Improvement Required. San Antonio Independent School District was rated Met Standard, along with 74 campuses. There were 17 elementary and middle school campuses that were identified as Improvement Required.

Under the new Accountability system which was introduced in the 2012-13 school year, students were required to take up to 15 End of Course (EOC) assessments in addition to STAAR testing. Due to the passage of HB5 in the 83rd legislative session, numerous changes were made to assessments and accountability. Beginning in the 2013-14 school year, five EOC assessments will be offered only for English I and II, Algebra I, Biology, and US History. Additionally, the mandate that EOC scores count as 15 percent of student’s final grade was eliminated. A final change resulting from HB5 was that a District is limited to administering no more than two benchmark assessments to prepare for each state-mandated assessment. These changes are a welcome change to school districts, students and parents.

The chart below reflects the District's STAAR performance for the assessment administered in the spring of the 2012 and 2013 school years. As anticipated, the STAAR test was a deeper and more rigorous assessment of the Texas Essential Knowledge and Skills (TEKS).

2012 and 2013 STAAR Assessment Results



2013-14 District Budget Highlights

The following selection of highlights is presented as a brief overview of the significant items and issues contained in the 2013-14 budget.

- ❖ **Student Membership.** During the 2012-13 school year, student membership decreased slightly. The projected 2013-14 student membership is slightly higher than the 2012-13 membership by 94 students.

Per pupil expenditure	6,419
Student-teacher ratio	16.2

- ❖ **Budget Projections.** The estimated revenues for fiscal year 2014 were based on the following assumptions:

Average Daily Attendance	48,856
Maintenance and Operations Tax Rate	\$1.04
Tax Collection Rate	98%
Property Value Growth	+2.0%

- ❖ **Compensation Increase for 2013-14 School Year.** A compensation increase of more than 3% was approved and implemented for all District employees as part of the 2013-14 school year budget. Starting Teacher compensation was a priority of the board, and the District was able to move from the #15 rank for starting teacher pay in Bexar County to a #6 rank. The cost of the increase was \$13.1 million.
- ❖ **Payroll Share of General Fund.** Salaries and fringe benefits are expected to consume 85.0% of General Fund expenditures.
- ❖ **Tax Rate.** The 2013-14 tax rate of \$1.3576 is composed of 1.0400 for lawful maintenance and operation expenditures of the district and \$0.3176 for payment of debt service on bonds authorized by voters of the District. The District has consistently tried to maintain a low rate while delivering effective educational programs to children.

The District is exploring strategies that focus on instructional productivity, reducing non-instructional expenditures through cost containment, efficiency programs and innovations as well as restructuring programs, such as reallocating existing teaching staff. The District intends to continue this focus on instructional outcomes.

Summary

I appreciate the fiscal support provided by the Board of Trustees and the community for development, implementation, and maintenance of the excellent educational program for children of the District. The 2013-14 budget supports the District's commitment to improving student achievement and maintaining strict public accountability for quality instructional services. This budget is a sound, school-centered proposal that has been built to facilitate cost-effective management and an ongoing open relationship with the entire community.

Respectfully,



Dr. Sylvester Perez
Superintendent

ADDENDUM

This budget report was prepared in a format necessary to meet the requirements of the Government Finance Officers Association (GFOA) Distinguished Budget Presentation Award program and the Association of School Business Officials International (ASBO) Meritorious Budget Award program. To receive these awards, an entity must publish a budget document that meets a number of specific program criteria and serves as a policy document, an operations guide, a financial plan, and a communications device. These awards represent the highest level of recognition in budgeting for school entities. The SAISD was awarded the Distinguished Budget Presentation Award (shown on the following page) for fiscal year 2012-13. It was also awarded the Meritorious Budget Award by ASBO for fiscal year 2012-13 (shown on the following page). We believe our current budget is structured to meet the requirements of both programs, and are submitting it to these organizations to determine its continuing eligibility for these awards.



GOVERNMENT FINANCE OFFICERS ASSOCIATION

*Distinguished
Budget Presentation
Award*

PRESENTED TO

**San Antonio Independent School District
Texas**

For the Fiscal Year Beginning

July 1, 2012

Christopher P. Morill *Jeffrey R. Emer*

President

Executive Director

Association of School Business Officials International



This Meritorious Budget Award is presented to

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

*For excellence in the preparation and issuance of its school entity's budget
for the Fiscal Year 2012-2013.*

The budget adheres to the principles and standards
of ASBO International's Meritorious Budget Award criteria.



A handwritten signature in black ink, appearing to read "Ron McCulley", written over a horizontal line.

Ron McCulley, CPPB, RSBO
President

A handwritten signature in black ink, appearing to read "John D. Musso", written over a horizontal line.

John D. Musso, CAE, RSBA
Executive Director

Budget Highlights

2013-2014



The following section presents a brief overview of significant factors that impact the District's official budget for 2013-2014

- Estimated revenue for 2013-2014:
 - ❖ Governmental Funds including Special Revenue Funds - \$590,608,912
 - ❖ General Fund, Food Service Fund and Debt Service Fund - \$513,037,152

Local revenue is expected to increase slightly based on an increase of projected tax values. State revenue is expected to increase by \$11,959,308 based on a slight increase in membership and a slightly more favorable state funding formula. Senate Bill 1 (SB1) Total General Fund Revenue for San Antonio ISD is \$6,121 per Weighted Average Daily Attendance (WADA).
- Total appropriations for 2013-14:
 - ❖ Total appropriations for all Governmental Funds including Special Revenue Funds - \$711,192,767
 - ❖ Total appropriations for General Fund, Food Service Fund and Debt Service Fund - \$509,248,878
- No increase is anticipated in General Fund Balance for the 2013-14 school year.
- Compensation Increase for 2013-14 School Year. A compensation increase of more than 3% was approved and implemented for all District employees as part of the 2013-14 school year budget. Starting Teacher compensation was a priority of the board, and the District was able to move from the #15 rank for starting teacher pay in Bexar County to a #6 rank. The cost of the increase was \$13.1 million.
- Estimated Average Daily Attendance (ADA) IS 48,856. The District's average daily attendance is expected to increase by 94 from last year. In this challenging urban environment, the District is exploring various means of increasing daily attendance. The District continues to focus on a variety of academic offerings including college readiness programs, high school re-design, more internal charter academies, and a Young Women's Leadership Academy that allow students from other school districts to enroll in SAISD. In addition, the District is investing in numerous creative strategies aimed at improving graduation rates and preparing students for future endeavors. The District remains committed to both the Pre-K and Head Start Programs allowing students to begin their education at a younger age and enhancing their educational success.
- State law mandates a lower class size for elementary classrooms in grades kindergarten to 4th grade with a maximum class size of 22 students to 1 teacher. The District will maintain a student/teacher ratio of 22:1 in these elementary grade levels.

Budget Highlights

2013-2014



- Federal law mandates a lower class size for Head Start classrooms. The District is required to maintain a student/teacher ratio of 17:1 in the 3 year old classrooms and 20:1 in the 4 year old classrooms.
- Maintenance & Operations Tax Rate of \$1.04/\$100 valuation. House Bill 1 (HB1) required school districts to incorporate a new rollback tax rate calculation beginning with the 2006-2007 year. For 2013--2014 the M&O tax rate was continued at the rate of \$1.04 per \$100 property valuation.
- Debt Service Tax Rate of \$0.3176/\$100 valuation. The calculation of this tax was not impacted by HB1. Based on current debt service requirements, the district tax rate was continued at the rate of \$0.3176/\$100 property valuation due to debt issued as a result of the 2010 bond election.
- Total Tax Rate is \$1.3576/\$100 valuation. Even with no change in tax rate, taxpayers may see a decline in taxes due to the decrease in taxable values.
- The total net freeze adjusted property value for San Antonio ISD in support of the 2013-14 school year is \$11,702,433,873. Early projected Property Value Growth for the District showed an increase for the 2013-14 school year and the July certified property values confirmed these early projections . The San Antonio ISD is situated in the heart of the San Antonio metropolitan area and the economic development and trends of the city impact the future of the District. The District did experience a decrease in property values for the past few years due to the economic downturn of the real estate market. 2012-13 appears to be the turning point as we look for an increase in values for future years.

ACKNOWLEDGEMENTS

The District would like to acknowledge all the departments below who contributed to the development and publishing of the “2013-2014 Budget” document, thus making it possible to submit to the Government Finance Officers Association’s (GFOA) Distinguished Budget Presentation Awards program and the Association of School Business Officials International Meritorious Budget Awards program.

Accountability, Testing, Research & Evaluation

*Theresa Urrabazo, Rene Ikebunor,
Liza Rosenthal*

Communication Services

Leslie Price, Rene Lynn, John Lawler

Facilities Services

*Kamal ElHabr
Allison Day*

Financial Services & Business Operations

Lisa Pepi, Teri Reese

Food & Child Nutrition Services

Sally Cody, Shannon Thompson

Human Resources

Lisa Contreras

Printing Services

Gus Lopez

Planning and Budget Department Staff

Director:	Dorothy Carreon
Comptroller:	Barbara Flores, RTSBA
Senior Budget Analyst:	Lisa M. Villanueva
Senior Budget Specialist:	Velinda F. Salas



SAISD District Recognitions and Accomplishments

Eight SAISD campuses earn top number of state achievement distinctions

Eight schools in the San Antonio Independent School District are among the best in the state under the new accountability system, earning the maximum number of Distinction Designations in key areas.

Up to three Academic Achievement Distinction Designations may be earned by schools rated as “Met Standard” when certain criteria are met: high performance in reading, high performance in math, and being in the top 25 percent of their comparison group of campuses for student progress.

Statewide only 759 of the more than 8,500 schools that were rated by the Texas Education Agency earned all three distinctions. Also, only seven school districts in Bexar County had campuses that earned the triple distinctions.

The eight SAISD campuses that earned the three designations are: Arnold, Baskin, J.T. Brackenridge, Franklin, Kelly, and Wilson elementary schools, and the specialty schools Travis Early College High School and Young Women’s Leadership Academy.

In addition, two dozen other SAISD schools earned one or two distinction designations.

“This is a wonderful accomplishment that really shines a light on the good work that is taking place in SAISD schools, both by students and by educators,” Superintendent Dr. Sylvester Perez said. “We applaud these campuses and look forward to seeing the number of schools earning Distinction Designations under the new system grow in the future as we continue to raise the academic performance in SAISD.”

Perez said the district also will continue moving the needle on the graduation rate, which is a factor in the overall accountability system. SAISD has made great strides in keeping more students in school, with the 4-year graduation rate steadily increasing over the last few years to 81.8 percent for the class of 2012, an increase of more than 20 percentage points from the class of 2009 rate of 61.4 percent.

The state education agency debuted its new accountability system Aug. 8, when it released ratings for public school districts and campuses. Baskin Elementary School was among the SAISD campuses earning all three designations.

“My staff and I are very excited about getting the distinctions,” Baskin Principal Karen Rose said. “They’re a hard-working staff, but more importantly, they build relationships with the kids.”

Those relationships have a positive impact on academic performance. Every Baskin staff member is involved in mentoring or tutoring students, Rose said. Also, teachers take the time to learn about their students’ interests outside of school so they can be taken into account when personalizing instruction.

Campuses earn top rankings for high performance

SAISD schools are being recognized as among the nation's, state's and area's best.

Nine campuses earned accolades on two recently released lists, with two SAISD high schools being ranked on both. These include: **America's top high schools** On the national level, Burbank and Edison made Newsweek magazine's top 2,000. They were among 16 in Bexar County included in the annual America's Top High Schools list which recognizes campuses proven to be the most effective in turning out college-ready graduates.

Texas top middle school

San Antonio's only all-girls public school earned highest honors from a non-partisan research and advocacy organization. The Houston-based Children at Risk has named the Young Women's Leadership Academy Texas' best middle school. YWLA placed first place in the state and for the greater San Antonio area of approximately 500 schools.

Greater San Antonio area top 10

Other District middle schools making the greater San Antonio area's top 10 include some perennially high performers. They are: Austin Academy, #5; Bonham Academy, #6; and Hawthorne Academy, #10. In the elementary school category, SAISD's Lamar ranked #8.

Special honors

District high schools also placed high in new categories designed for campuses that serve a high concentration of economically disadvantaged students. Ranked among the Shell Gold Ribbon High Schools for Math and Science are: Burbank, #2; and Edison, #3. Placing among the Urban Comprehensive High Schools top 10 are: Burbank, #3; Brackenridge, #4; Edison, #5; and Jefferson, #7. The rankings were announced May 20 at a news conference hosted by YWLA. For the complete list of area schools visit:

www.childrenatrisk.org011-12 Highlights

Whittier MS named a nationwide AVID model

For the second consecutive year, an SAISD school is joining an elite group recognized for successful use of a college-readiness system to prepare students for higher education.

Whittier MS joins Longfellow MS and Jefferson HS as national demonstration sites for AVID, Advancement Via Individual Determination. “It is a tremendous honor to be selected as a demonstration school, and we are proud of our AVID program and our school as a whole,” said principal Janet Perez. “The use of AVID strategies school wide has positively impacted students and staff, and we continue to see a more engaged and college ready student body.” The designation follows a rigorous validation process conducted by the college-readiness organization. Only about 135 of the nation’s 4,900 AVID schools have earned this prestigious status, which is granted to campuses regarded highly successful in the program’s implementation. Whittier also is among just 22 in the state. All three schools in Region 20, which represents South Texas, are those from SAISD. Each has an AVID site team composed of teachers, counselors and academic administrators, who receive intensive training in implementing the college-readiness system. Through AVID, students are prepared for higher education by learning organizational skills, strategies and methodologies focusing on reading, writing, inquiry, and collaboration. They also are required to take either a Pre-Advanced Placement, AP, or Dual Credit class. Now in its 17th year, SAISD was the first Texas school district to provide AVID when it was established as an elective at eight high schools. It currently is offered at 26 campuses including all middle and high schools, plus Bonham and Mission academies.



Board of Education • Administration
San Antonio Independent School District

Board of Education

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Debra Guerrero
Trustee

Olga M. Hernandez
Vice President

Patti Radle
Trustee

Arthur V. Valdez
Secretary

Steve Lecholop
Trustee

James Howard
Assistant Secretary

Dr. Sylvester Perez
Superintendent of Schools

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*Deputy Superintendent
Teaching and Learning*

Rachel Cervantes
*Executive Director
Curriculum & Instruction*

Toni Thompson
*Associate Superintendent
Human Resources*

Larry Garza
*Associate Superintendent for
Financial Services and
Business Operations*

Dr. Mateen Diop
*Executive Director
Special Projects and
Partnerships*

Kamal ElHabr
*Associate Superintendent
Facilities Services*

Jose H. Moreno
*Assistant Superintendent
Elementary School Team I*

Mona Lopez
*Assistant Superintendent
Middle School Team*

Leslie Price
*Executive Director
Communications & Printing
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Mary Macias
*Assistant Superintendent
Elementary School Team II*

**Carmen Vasquez-
Gonzalez**
*Executive Director
Governmental & Community
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Marcos Zorola
*Chief Information Officer
Technology & Management
Information Systems*

Sylvia Garza
*Assistant Superintendent
High School*

Tiffany Grant
*Director
Board and Superintendent
Services*

MEET THE SEVEN TRUSTEES OF OUR DISTRICT



Ed Garza

President - District 7

Mr. Garza was elected to the Board in May 2009. He is a third generation SAISD graduate of Thomas Jefferson High School. He earned a Bachelor's degree in landscape architecture-urban planning and a Master of Science degree in land development from Texas A&M University. Mr. Garza previously served two terms both on the City Council and as Mayor of San Antonio. Mr. Garza and his wife are active members of St. Paul Catholic Church, the Jefferson-Woodlawn Lake neighborhood and other local charitable organizations. Mr. Garza's current term expires in 2017.



Olga M. Hernandez

Vice President - District 6

Mrs. Hernandez was elected to the Board in May 2006 and proudly represents the people of the Thomas Edison Cluster. She is a life-long SAISD resident, a graduate of Thomas Jefferson High School and an SAISD retiree. She holds an Honorary Life Membership of the Texas Congress of Parents and Teachers Association. Mrs. Hernandez, her husband and their two daughters are all products of SAISD. Her term expires in 2015.



Arthur V. Valdez Jr.

Secretary - District 4

Mr. Valdez was elected to the Board on May 2013 for a four year term. He is a life-long resident of SAISD District 4. He and his wife of 45 years as well as his three children are all graduates of Burbank High School. His two grandchildren currently attend Collins Garden elementary. Mr. Valdez is employed as an Aircraft Systems Engineer whose career has spanned more than 40 years in both civil and U.S. Air Force military aircraft. He credits the technical and vocational training he received at SAISD Burbank High School that helped pave the way for his career. Mr. Valdez's current term expires in 2017.



James Howard

Assistant Secretary - District 4

Mr. Howard was elected to the Board in May 1998 and re-elected in 2002 and 2006. He is an employee relations specialist for the Texas American Federation of Teachers and a member of the Board of Directors for the Texas Association of School Boards. He is a product of SAISD and an alumnus of Prairie View A&M University where he majored in music education. He has two children both SAISD graduates. Mr. Howard was elected President of the Board by his peers in May 2008 serving as the first African American chairman in the history of SAISD. His current term expires in 2015.



Debra Guerrero

Trustee - District 3

Ms. Guerrero was selected by the Board on February 20, 2012 to serve an unexpired term. She is a fifth generation SAISD resident. She earned a Bachelor's degree in Political Science from St. Mary's University, a Master of Public Affairs degree from the Lyndon Baines Johnson School of Public Affairs and a Doctorate of Jurisprudence from the University of Texas School of Law. Ms. Guerrero previously served two terms on the City Council from 1997 to 2001. Ms. Guerrero is employed as a local multifamily residential developer and continues to participate in neighborhood and community organizations throughout the City. Ms. Guerrero's current term expires in 2017.



Steve Lecholop

Trustee- District 1

Mr. Lecholop was elected to the Board of Trustees in May 2013. He is currently employed as an attorney at Rosenthal Pauerstein Sandoloski Agather LLP, where his practice focuses on corporate litigation and corporate bankruptcy. Mr. Lecholop is a former teacher and a Teach for America alumnus. He earned a B.B.A. in Finance from the Business Honors Program at the University of Texas at Austin, an M.A. in Teaching from The Johns Hopkins University, and a Doctorate of Jurisprudence from the Southern Methodist University Dedman School of Law. Mr. Lecholop's current term expires in 2017.



Patti Radle

Trustee - District 5

Mrs. Radle was elected to the San Antonio Independent School District Board of Trustees in May of 2011. She is a graduate of Marquette University with a major in Theology. She obtained her teacher and bilingual certification and a second major in English from Our Lady of the Lake University. She taught elementary in SAISD for 12 years and taught high school and middle school in other Districts. She served on the San Antonio City Council from 2003-2007. Ms. Radle has also served, with her husband, as the Volunteer Director of Inner City Development since 1972. Her current term expires in 2015.

SAISD BOARD OF TRUSTEES



SCHOOL BOARD HIGHLIGHTS

The Board of Education, composed of seven SAISD residents elected by voters of the districts they serve, is the school system's policy-making body. Prior to 1986 when single-member districts were implemented School Board members were elected at-large. Trustees serve four-year terms.

The Board's major duties include:

- Adopting goals and objectives for the District
- Reviewing and acting on policies
- Adopting an annual budget and setting the tax rate
- Electing school personnel as recommended by the Superintendent
- Reporting to the public on the District's progress

WHEN AND WHERE THE BOARD MAKES ITS DECISIONS

All District School Board meetings are open to the public, and unless otherwise noted are held at 5:30 p.m. the second and third Mondays of the month at the David G. Burnet Center, 406 Barrera St. Upon providing proper notice, Trustees also may hold special meetings and work sessions as needed. In accordance with the Texas Open Meetings Act, portions of a School Board meeting may be closed to the public for topics including, but not limited to: real estate transactions, personnel matters, student hearings, and legal matters.

Business meetings of the SAISD Board of Education are generally held on the second and third Mondays of each month.

- All meetings are subject to change due to conflicts with federal holidays and/or school district events.
- All meetings will be posted in accordance with the requirements of the Texas Open Meetings Act.
- All meetings of the Board are open to the public. Citizens who wish to present any matter of concern must sign up before the meeting begins.

The Board may go into closed (executive) session at any time during a meeting to consider matters regarding personnel, real estate, security, school children, negotiated contracts for prospective gifts or donations, consultation, and/or legal issues, and for receiving information, all as may be permitted under the Open Meetings Act.

A schedule of board meetings is found on the next page and is also posted on the district's web site.

PUBLIC (CITIZENS') PARTICIPATION

Any citizen wishing to present information to the Board may do so by signing up to speak before the meeting begins. Each presentation is limited to three minutes. Remarks may be related to any topic, whether agenda items or non-agenda items. The overall time limit for public comments at business meetings is 60 minutes and 30 minutes at work sessions.



2013-2014 MEETING SCHEDULE

2013	
Board Meeting A	Board Meeting B
Monday, July 8	Monday, July 15
Monday, August 12	Monday, August 19
Monday, September 9	Monday, September 16
Monday, October 14	Monday, October 21
Monday, November 11	Monday November 18
Monday, December 9	Monday, December 16

2014	
Monday, January 13	Tuesday, January 21
Monday, February 10	Tuesday, February 18
Monday, March 17	Monday, March 24
Monday, April 14	Monday, April 21
Monday, May 12	Monday, May 19

All dates, locations, and times are subject to change.

CONSULTANTS & ADVISORS

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DELINQUENT TAX ATTORNEY

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INDEPENDENT AUDITORS

GARZA/GONZALEZ & ASSOCIATES
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SAN ANTONIO, TEXAS 78215
(210) 227-1389

DEPOSITORY BANK

BANK OF AMERICA CORP.
TREASURY MANAGEMENT
TX 9-329-11-01
300 CONVENT ST.
SAN ANTONIO, TEXAS 78205
(210) 270-5280

ORGANIZATION SECTION



OUR MISSION, BELIEFS AND CORE VALUES

Our primary purpose of improving lives through a quality education is driven by an unrelenting determination to graduate all of our students and prepare them for success in higher education. Our ideology is reflected in our fundamental beliefs, commitments and core values that guide us in our daily practices.

OUR MISSION

To transform SAISD into a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

VISION 2014 FULFILLING THE PROMISE

This represents the vision of the district and staff articulated through financial and operating policies. It also represents a responsive balance between the educational needs of students and the ability of the community and the State to provide the necessary financial support to serve them.

1. Governance

Establishes an effective operations structure that ensures organizational stability and maximizes student performance, effective planning, effective policy development and decision-making and prudent fiscal decision-making. It establishes district-wide accountability for all stakeholders at all levels of the organization.

2. Teaching and Learning

Establishes expectations of excellence and equity in student academic performance and provides high quality instructional programs for all students.

3. Student Support

Establishes expectations of excellence and equity in student social and life skill development and provides high quality and personalized student support services to all students.

4. Administration

Establishes an effective, efficient organizational structure that promotes excellence in the performance of all District staff and ensures high quality administrative support services through a district-wide accountability system.

5. Human Resources

Establishes an effective recruitment, hiring, and retention process to maintain the desired quantity and quality of personnel necessary to achieve the organization's mission.

6. Technology

Establishes and maintains state-of-art technology to support academic instruction, management information, and administrative services.

7. Communications

Provides and maintains effective internal and external two-way communications that inform all stakeholders throughout the school district in a systematic and comprehensive way and that are disseminated continuously and promptly.

8. School-Community Relations

Establishes and maintains student-centered and meaningful relationships with parents, business, civic, and community leaders to provide meaningful support to the public schools.

9. Special Facilities Construction and Improvement Initiative (Bond Construction):

Ensures effective and efficient implementation of the facilities construction and improvement program.

OUR BELIEFS AND COMMITMENTS

- **Every student can learn and achieve at high levels.**
 - We will make all decisions based on attaining student achievement at or above grade level.
- **We are responsible for the education and safety of every student.**
 - We will ensure that all decisions, actions, and resource allocations are made in the best interest of the students.
 - We will ensure a safe learning and working environment for all students and employees.
- **We are responsible for the efficient and effective operation of the school system.**
 - We will ensure fiscal responsibility to the taxpayers of the District.
- **Everyone should be treated with respect.**
 - We will ensure a high level of professionalism, customer service and respect for everyone.

- We will lead by example.
- **People support what they help create.**
 - We will maintain the collaborative process for decision-making.

OUR CORE VALUES

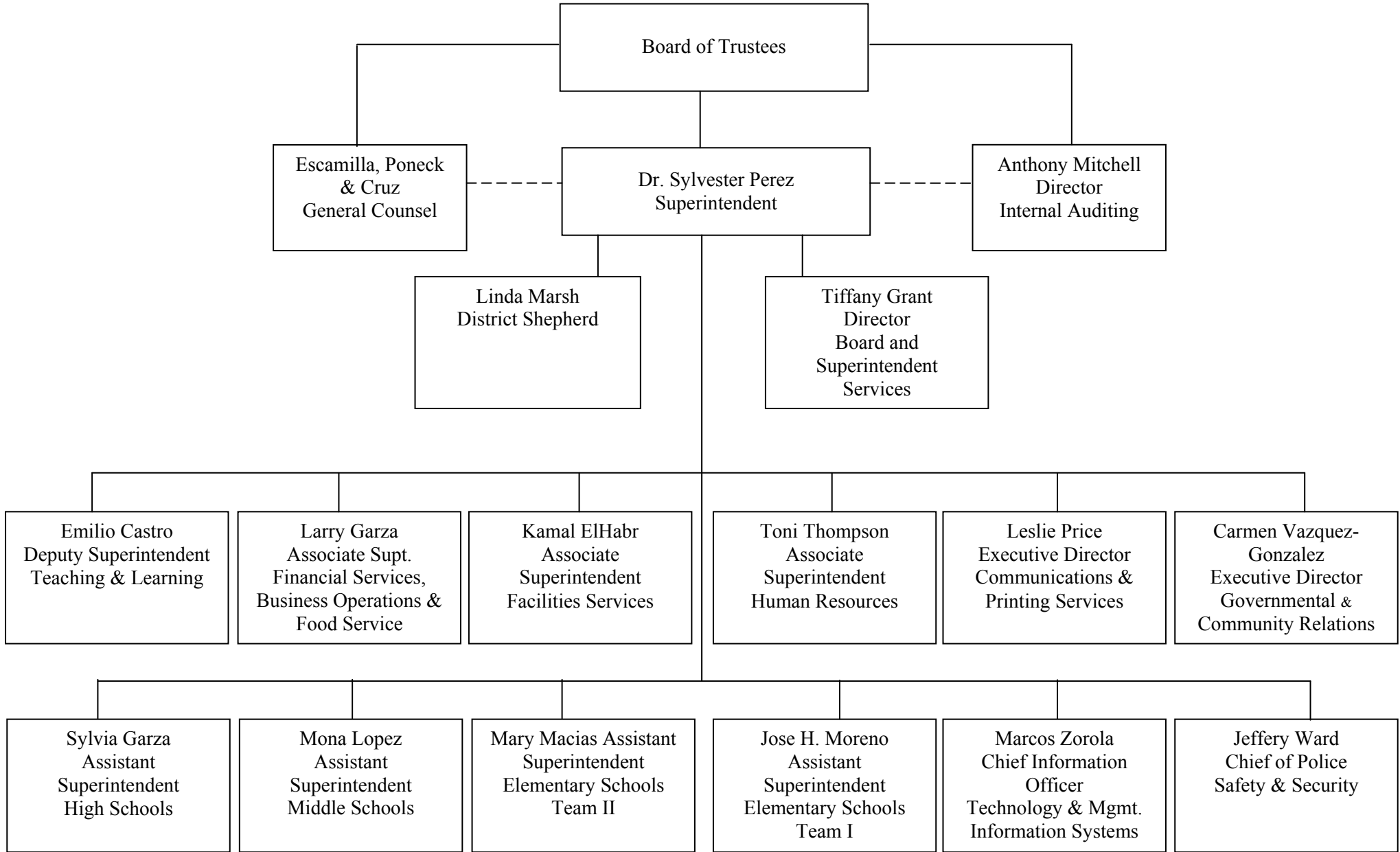
In order to achieve our goals and attain our commitments we expect the following values to guide the behavior of all District employees:

- Student Centered
- High Expectations
- Commitment
- Passion
- Integrity
- Respect
- Teamwork





San Antonio Independent School District Organizational Chart



CAMPUS AND OPERATIONS

Presently the San Antonio ISD has four Leadership Executive Directors and an Executive Director based on grade level and campus type. The four Leadership Executive Directors and Executive Director are responsible for ensuring that schools are operating at optimal levels by providing appropriate and effective educational services to their respective school communities.

The five divisions are organized as follows:

Mary Macias, Leadership Executive Director	Jose H. Moreno, Leadership Executive Director
Adrianna Perez, Leadership Instructional Coordinator	Matilde Burgos, Leadership Instructional Coordinator
Elementary Schools	Elementary Schools
Arnold ES	Barkley/Ruiz ES
Austin Academy (PK-8)	Beacon Hill ES
Ball ES	Brewer ES
Baskin ES (PK-6)	Cameron ES
Bonham Academy (PK-8)	Collins Garden ES
Bowden ES	Cotton ES
Briscoe ES (PK-6)	De Zavala ES
Crockett ES	Forbes ES
Douglass ES	Foster ES
Fenwick ES	Franklin ES
Hawthorne Academy (PK - 8)	Gates ES
Huppertz ES	Graebner ES
M.L. King Academy (PK-8)	Green ES
Madison ES	Herff ES
Margil ES	Highland Hills ES
Maverick ES	Highland Park ES
Mission Academy (PK-8)	Hillcrest ES

Mary Macias, Leadership Executive Director	Jose H. Moreno, Leadership Executive Director
Aдриanna Perez, Leadership Instructional Coordinator	Matilde Burgos, Leadership Instructional Coordinator
Elementary Schools	Elementary Schools
Nelson ES	Hirsch ES
Ogden ES	J.T. Brackenridge ES
Riverside Park ES	Japhet ES
Sarah King ES	Kelly ES
Schenck ES	Lamar ES
Steele ES	Miller ES
Stewart ES	Neal ES
W.W. White ES	Pershing ES
Washington ES	Rodriguez ES
Woodlawn ES	Rogers ES
Woodlawn Hills ES	Smith ES
Gonzales A.C.	Storm ES
	Wilson ES

Mona Lopez, Leadership Executive Director Graciela Escobedo Bell, Leadership Instructional Coordinator Middle Schools	Sylvia M. Garza, Leadership Executive Director Karyne Usher, Leadership Instructional Coordinator High Schools
<p>Connell MS</p> <p>Irving MS</p> <p>Davis MS Harris MS</p> <p>Lowell MS</p> <p>Longfellow MS Rogers MS</p> <p>Twain MS</p> <p>Wheatley MS Whittier MS</p> <p>Page MS</p> <p>Poe MS</p> <p>Rhodes MS</p> <p>Tafolla MS</p> <p>Pickett Academy</p>	<p>Brackenridge HS</p> <p>Burbank HS</p> <p>Edison HS</p> <p>Fox Tech HS</p> <p>Highlands HS</p> <p>Houston HS</p> <p>Jefferson HS</p> <p>Lanier HS</p> <p>Travis ECHS</p> <p>Navarro Academy</p> <p>Young Women’s Leadership Academy</p>

David Udovich, Executive Director Alternative Campuses
<p>Cooper LC</p> <p>Estrada A. C.</p> <p>Satellite Campuses</p>



FROM OUR ORIGINS TO THE PRESENT

For more than 100 years, San Antonio Independent School District has been educating some of San Antonio's most notable citizens- those whose contributions have made the world a better place. Today, SAISD serves

approximately 54,000 students and is the third largest public school system in the Bexar County area. SAISD provides a comprehensive instructional program and related services for students from pre-kindergarten through 12th grade, including a college preparatory curriculum, Magnet programs and specialized schools as options for middle and high school students, career and technology education, bilingual education, special education, and a variety extracurricular opportunities

SAISD's century-old legacy of setting high standards for all is as deeply rooted as is our commitment to continuing that proud tradition for generations. Through personalized instruction, exciting real-world activities and the most effective teaching strategies, SAISD instills students with the knowledge and skills necessary to become successful citizens.

CHOICES AVAILABLE TO PARENTS

We offer parents true school choice in selecting the type of academic environment that best fits their child's unique learning style. Parents may choose from a more traditional setting to Magnet programs and internal charters that specialize in a particular theme or subject matter. Our approximately 54,000 students attend:

- 7 traditional high schools, grades 9-12
- 3 specialized high schools including 2 college preparatories and a stand alone magnet
- 14 middle schools, grades 6-8 including four in-district charter schools
- 5 Pre-kinder to grade 8 academies, including four in-district charter schools
- 53 elementaries, grades pre-kinder to 5, including four in-district charter schools
- 4 non-traditional schools
- 11 secondary schools hosting Magnet programs

WHAT SAISD OFFERS STUDENTS



- **Travis Early College High School-** Offered at no cost, in partnership with San Antonio College, this academically-advanced environment is designed to immerse students in a culture of higher education. Students can earn an associate's degree and/or up to 60 hours, or two years of college credit, toward a bachelor's degree upon high school graduation.
- **Young Women's Leadership Academy-** The focus of San Antonio's first all-girls public school is on math, science, **and technology**, along with college preparation, career development, and community involvement. The academy will expand to grade 12 by 2013-2014.
- **New Tech San Antonio High School-** New Tech San Antonio, part of the nationally-acclaimed New Technology Network, is the only school of its kind in South Texas. New Tech is a high school where subjects are integrated, students work in teams and learning is project based – all in a technology-rich environment. The model emphasizes a one-to-one student-to-computer ratio and offers a wealth of college preparatory course work. New Tech San Antonio, called a school-with-in-a-school, is housed at Sam Houston HS
- **Early Childhood Education-** Qualified students starting at age 3 are afforded the firm academic foundation necessary for life-long success through this full-day program available at all SAISD elementaries and pre-kinder to grades 5-8 academies.
- **Full Day Kindergarten** is provided at all SAISD elementaries and pre-kinder to grade 8 academies.
- **Free breakfast and lunch** for students who qualify.
- **Pre-kinder to Grade 8 Academies-** Five schools are taking a lesson from the past to create a learning experience that's thoroughly modern by serving both elementary- and middle school-age youngsters at the same campus.
- **In-District Charter Schools-** Students can start cultivating the talents and abilities that could lead to future careers while receiving challenging academics at any of the District's charters. This designation allows open enrollment throughout Bexar County, and permits these schools flexibility to develop programs specifically designed for their students' unique learning styles.

- **The Magnets-** The future is now for students enrolled in the SAISD's Magnet programs where hands-on experiences and advanced academics provide opportunities to explore tomorrow's careers. The District hosts high school and middle school level Magnet programs offering specialties including health professions, the International Baccalaureate Diploma, business and finance, law, media productions, multilingual studies, and science, engineering and technology.

- **College Readiness-** SAISD perpetuates a culture in which higher education isn't just an option; it's expected. A number of programs and partnerships are helping students prepare, including:

- Advancement Via Individual Determination** to provide a college preparatory path.

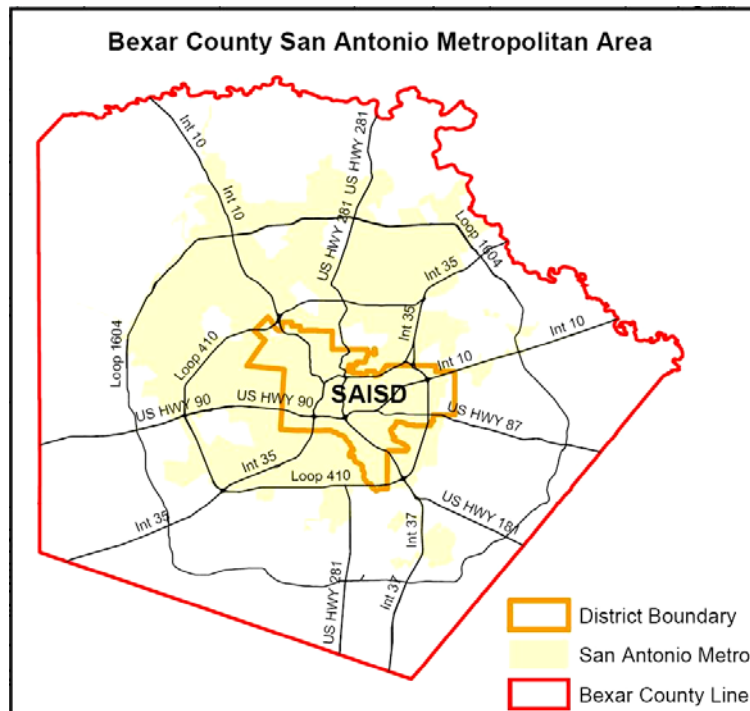
- Advanced Placement** for teens wanting to earn college credit while in high school.

- ChemBridge**, a collaboration between the University of Texas at Austin and all SAISD high schools allowing students to receive three hours of college chemistry credit while earning concurrent high school credit for an advanced science class.

- College Connections**, a partnership with the Alamo Community Colleges and all SAISD high schools through which students may apply online to an ACC school from their home campuses. Enrollment is guaranteed.

- Project STAY** San Antonio, a non-profit college placement service organization.

- Project Phoenix** based at St. Philip's College Southwest Campus where students earn dual high school and college credit.



*Geographical Area of District Boundary

FINANCIAL STRUCTURE AND BASIS OF ACCOUNTING

DESCRIPTION OF ENTITY

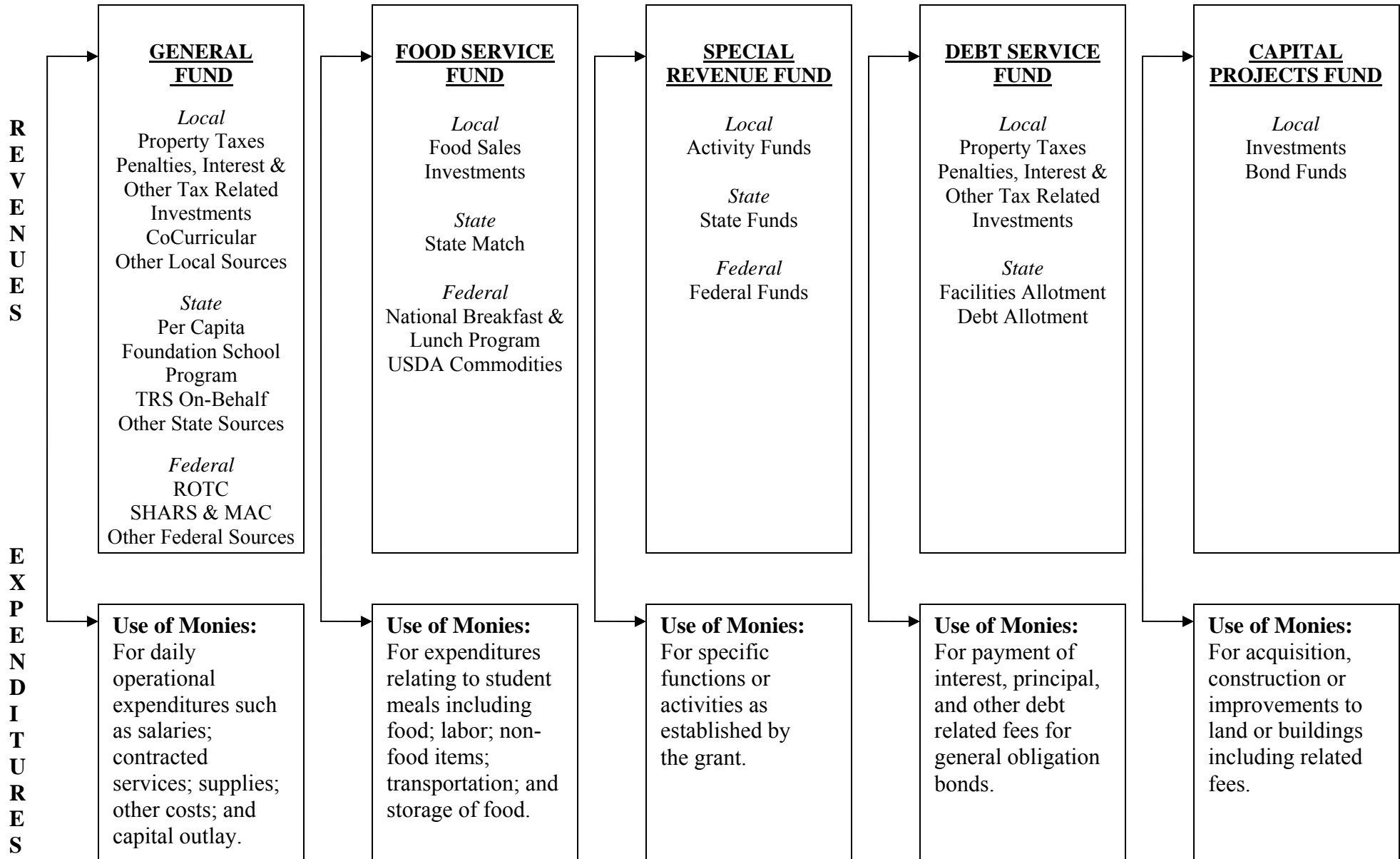
The San Antonio Independent School District is a public educational agency operating under the applicable laws and regulations of the State of Texas. It is governed by a seven member Board of Trustees elected by registered voters of the District. The SAISD offers a wide range of educational opportunities from pre-kindergarten through grade 12 in academics, the arts, and career and technology education. Along with regular education the District offers services for children with disabilities from three through 21 years of age, English as a second language (ESL) and bilingual education programs. The broad range of elective courses includes the Magnet Schools and extracurricular activities in athletics, fine arts, and UIL competition. During the summer, students may participate in a variety of summer recreation programs, the summer feeding program, summer school for academic and enrichment courses. Our District also provides a community education program which offers academic and enrichment opportunities for both youths and adults.

FUND ACCOUNTING

The fund accounts of the District have been established under the rules prescribed in the Financial Accounting and Reporting Module of the Texas Education Agency Financial Accountability System Resource Guide. This budget document contains detailed information for all funds for which the Board of Education is required to adopt annual budgets. Budgets for all funds are prepared using the same method of accounting as for financial reports (modified accrual basis of accounting), except for the Capital Projects Fund budget, which is not legally adopted on an annual basis. Under the modified accrual basis of accounting, **revenues** are recognized in the accounting period in which they become both measurable and available. **Expenditures** are recognized in the accounting period in which the fund liability is incurred, if measurable, except for principal and interest on general long-term debt, which is recognized when due.

The diagram found on the next page provides an overview of the relationship between the various types of revenue sources and expenditures for each governmental fund. A discussion explaining the District's revenue sources and governmental fund types immediately follows the diagram.

**WHERE DOES THE MONEY COME FROM and HOW IS IT SPENT?
GOVERNMENTAL FUNDS**



DISTRICT REVENUE SOURCES

The San Antonio Independent School District has three major sources of revenues: Local, State and Federal Funds.

LOCAL

This revenue is primarily derived from taxes levied on real estate by the District. Other sources of local funds include interest earnings, athletic events, and other miscellaneous income. The Local tax revenue amounts to approximately 27.4% of the District's total revenue. Local revenue is 28.8% of the total revenue.

STATE

This revenue is based primarily upon average daily attendance (ADA) of the District's pupils by their educational category (Bilingual, Compensatory, Regular, Special Education, Gifted & Talented and Career & Technology). The State determines what the total cost for a basic program should be for the District by special formulas and weights for type of students served. The State then deducts the amount of revenue required to be raised by the District. The balance is then provided as State Aid. The State assists with funding Debt Service on new and old bond issues. This amounts to 2.66% of the revenue. State funds account for approximately 49.1% of the total revenue.

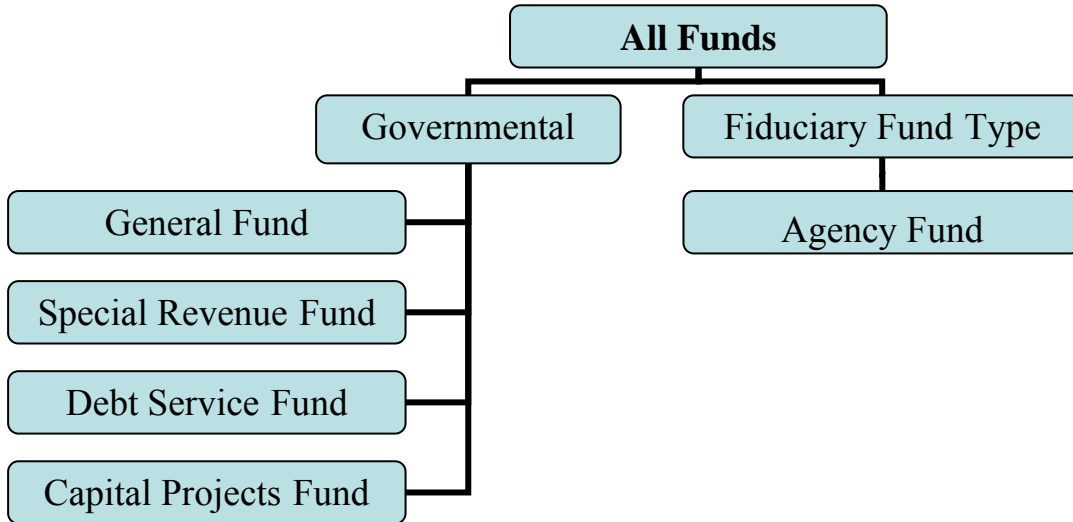
FEDERAL

This revenue is primarily provided from grants designated for a special purpose. It cannot be spent for any reason other than the one so specified. Federal sources account for approximately 22.1% of the total revenue.

GOVERNMENTAL FUND TYPES

The fund types used by the District are illustrated in diagram 1 and a description of each fund is provided.

Diagram 1



GENERAL FUND

General Fund accounts for all financial resources of the District, except for those required to be accounted for in another fund type. The major sources of revenue include local property taxes; State of Texas Foundation School Program monies; interest earnings; athletic events; fees; and rental of district property. Expenditures include payroll costs and other costs necessary for the daily operations of the District. The General Fund consists of the Operating Fund.

Additionally, our District breaks down the General Operating fund into locally defined sub-funds which is at the option of the District (refer to Diagram 2). This includes the Transportation Fund, State Bilingual Fund, State Compensatory Fund, Gifted/Talented Fund, Career & Technology Fund, Special Education Fund, Magnet Schools Fund and Local Maintenance Fund. For additional information regarding the various sub-funds, refer to the Glossary of Funds.

FOOD SERVICE FUND

The District's Food Service Program is not considered part of the General Fund because students are charged for meals and, if necessary, the General Fund will subsidize the Food Service Fund for all amounts required in excess of the National School Lunch Program reimbursements. Food Service fund balances are used exclusively for child nutrition program purposes.

SPECIAL REVENUE FUND

Special Revenue Fund accounts for state and federally financed programs where unused balances are returned to the grantors at the close of specified project periods. Project accounting is practiced to maintain integrity for the various sources of funds. Funds included in the Special Revenue Fund category are described in the following pages in the section pertaining to the Special Revenue Funds. To learn more about the various Special Revenue funds found in the District, refer to the Glossary of Funds.

DEBT SERVICE FUND

The Debt Service budget and Capital Projects budget are closely linked. The Debt Service budget must cover the cost of financing new facilities built under the Capital Projects Fund. It must pay interest expense and payments on all bonded debt of the District. The primary sources of revenue for the Debt Service Fund are local property taxes and the State Instructional Facilities Allotment and Existing Debt Allotment.

CAPITAL PROJECTS FUND

Although the Texas Education Agency does not require an annual adopted budget for the Capital Projects Fund, a budget is approved by the board through the District's budget amendment process at the start of a project. This fund accounts for proceeds from bond issues, revenues and expenditures related to authorized construction and other capital asset acquisition.

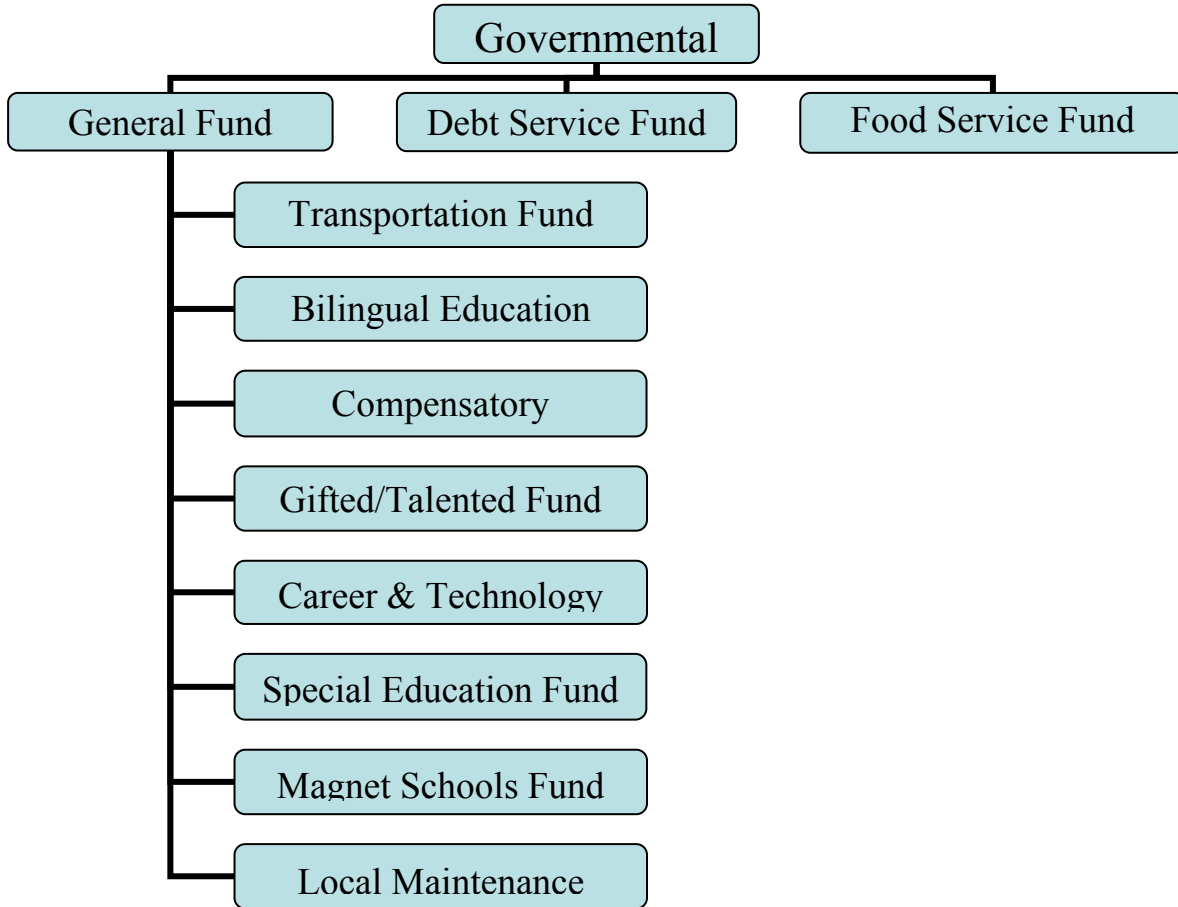
FIDUCIARY FUND

The District is the trustee, or fiduciary, for money raised by student activities. The District accounts for these monies in a custodial capacity as an Agency Fund. These are not budgeted funds and the District cannot use them to support its operations. The District, however, is responsible for ensuring that the assets reported in these funds are used for their intended purpose. All of the District's Fiduciary activities are reported in the Comprehensive Annual Financial Report (CAFR) in Exhibit E-1.

OFFICIAL DISTRICT BUDGET

Although the SAISD has a number of funds as shown in diagram 1, “All Funds,” the Texas Education Agency requires only the adoption of budgets shown in **diagram 2**. The Special Revenue and Capital Project Fund budgets are included in this document for information only.

Diagram 2



BASIS OF ACCOUNTING CODE STRUCTURE

A major purpose of the Texas Education Agency’s Financial Accountability Resource Guide is to establish a standard school district fiscal accounting system. Although certain codes within the 20-digit account code structure may be used at local option, the sequence of the codes within the structure, the fund numbers and the chart of accounts, are to be uniformly used by the Texas school districts in accordance with Generally Accepted Accounting Principles.

OVERVIEW OF ACCOUNT CODE STRUCTURE

- *Fund Code* – A mandatory 3-digit code is to be used for all financial transactions to identify the fund group and specific funds. The first digit refers to the fund group and the second and third digits specify the fund.
- *Function Code* – A mandatory 2-digit code that identifies the purpose of the transaction is used when coding expenditures. The first digit identifies the major class and the second digit refers to the specific function within the area.
- *Object Code* – A mandatory 4-digit code identifying the nature and object of an account, or a transaction. The first of four digits identifies the type of account or transaction, the second digit identifies the major area, and the third and four digits provide further sub-classifications.
- *Sub Object* – A 2-digit code for optional use. It may be used at the discretion of the district to distinguish between different types of expenditures where separate accounting is desired.
- *Organization Code* – A mandatory 3-digit code identifying the organization. There are two distinct types of organization units: (1) A school/campus organization and (2) administrative or other unit which performs specific support responsibilities.
- *Fiscal Year Code* – A mandatory single digit code that identifies the fiscal year of the transaction or the project year of inception of a grant project.
- *Program Intent Code* – A 2-digit code used to designate the cost of instruction and other services provided to students.
- *Optional Code 3, 4 and 5* – These codes are used at the option of the district to further describe the transaction.

FUND CODES

The following are the fund codes that the District used in the current school year budget.

GENERAL FUND

The general fund is a governmental fund with budgetary control, which is used to show transactions resulting from operations of on-going organizations and activities from a variety of revenue sources for which fund balance is controlled by and retained for the use of the local education agency. The general fund utilizes the modified accrual basis of accounting and uses the classifications defined below to maintain separate revenue and expenditure accounts to assure the integrity of specific revenue purposes when required by law or rule.

Fund	Title	Fund	Title
162	Transportation	167	Career and Technology
163	State Bilingual	168	Special Education
164	State Compensatory	177	Magnet Schools
165	Gifted & Talented	199	Local Maintenance

SPECIAL REVENUE FUND

(Federal Programs)

This group of funds is used to account for federally funded special revenue funds. Member districts of shared services arrangements are to use these codes to account for the member district portion of a shared services arrangement.

(State Programs)

State Programs in which the District is not acting as a fiscal agent for shared services arrangement are designated by fund codes 380 and 429.

(Local Programs)

The District uses fund Codes 460 through 499 to account for local programs such as campus student activity funds or grants from local business or organizations that require that the funds be expended for a specific purpose.

FUNCTION CODES

A function code identifies the purpose of an activity. Our school District uses all of the functions in the process of educating students or organizing the resources to educate students. For example, in order to provide the appropriate atmosphere for learning, our school District transports students to schools, teaches students, feeds students, and provides health services. Each of these activities is a function.

Function codes are grouped according to related activities in the following areas:



10 Instruction & Instructional-Related Services

This function code series is used for expenditures that provide direct interaction between staff and students to achieve learning. Provide staff members with the appropriate resources to achieve appropriate learning outcome through either materials or development.



20 Instructional and School Leadership

This function code series is used for expenditures that relate to the managing, directing, supervising and leadership of staff who are providing either instructional or instructional-related services. This function code series also includes the general management and leadership of a school campus.



30 Support Services- Student (Pupil)

This function code series is used for expenditures/expenses that are used directly for non-instructional student activities or services, including administrative and supervisory costs that are non-general in nature and are incurred directly and exclusively for a non-instructional student activity or service.



40 Administrative Support Services

This function code series is used for the overall general administrative support services of the school district.



50 Support Services- Non Student Based

This function code series is used for expenditures/expenses that are used for school district support services that are non-student based (as opposed to the function 30 series that includes costs directly related to providing services to students).



60 Ancillary Services

This function code series is used for expenditures/expenses that are for school district support services supplemental to the operation of the school district.



70 Debt Service

This function code series is used for expenditures/expenses for the payment of debt principal and interest.



80 Capital Outlay

This function code series is used for expenditures/expenses that are for acquisitions, construction, or major renovations of school district facilities.



90 Intergovernmental Charges

“Intergovernmental” is a classification that is appropriate when one governmental unit transfers resources to another. In particular, Chapter 41 purchase of WADA (Weighted Average Daily Attendance) and the transfer of students where one school district pays another school district for educating students are examples of intergovernmental charges.

Each of the above major function areas is further defined by detail function codes and described in the glossary.

OBJECT CODES

An object code identifies the nature and object of an account, a transaction, or a source. When the first digit of an object code begins with the digit “5” it denotes Revenue. The three major categories of revenue sources are:

- 5700's Local Revenue
- 5800's State Revenue
- 5900's Federal Revenue

Additional information regarding our District's revenue can be found in the section titled District Revenue Sources.

When an object code begins with the digit “6” it identifies it as an expenditure account or transaction. There are six major expenditure classifications and are described on the next page.

Major Object Code	Major Expenditure Classification
6100	Payroll Costs
6200	Professional & Contracted Services
6300	Supplies & Materials
6400	Other Operating Costs
6500	Debt Service
6600	Capital Outlay

ORGANIZATION CODES

There are two distinct types of organizational units in a school district. (1) A school/campus organization and (2) an administrative or other unit which performs specific support responsibilities. Campus organization codes are specified for each district in the Texas School Directory.

<u>Org. No.'s</u>	<u>Description</u>
001 - 024	High School Campuses
041 - 064	Middle School Campuses
101 - 179	Elementary Campuses (Also org no. 210)
240 - 244	Early Childhood Education Centers
180 - 699	Special Campuses (Excludes 240-244)
701 - 743	Administrative Organizations
805 - 897	Instructional Support Organizations
920 - 960	Other Support Organizations
999	Undistributed District Wide Organization

FISCAL YEAR CODES

The fiscal year code is a mandatory code to be used by all Texas school districts. The fifteenth digit of the budget code is the fiscal year. The fiscal year for the SAISD is July 1 through June 30. For the District's 2013-2014 fiscal year, the last digit of the school year would be represented by the digit "4."

PROGRAM INTENT CODES (PIC)

A 2-digit code used to designate the intent of a program provided to students. These codes are used to account for the cost of instruction and other services that are directed toward a particular need of a specific set of students. The student group toward which the instructional or other service is directed determines the program intent code, not the demographic make up of the students served. In the case of state programs, state law may determine the intent and the permissible use of allotments.

PROGRAM INTENT CODE & DESCRIPTION	
11	Basic Educational Services
21	Gifted and Talented
22	Career and Technology
23	Services to Students with Disabilities (Sp. Ed.)
24	Accelerated Education (Compensatory Ed.)
25	Bilingual Education and Special Language Programs
26	Non Disciplinary Alternative Education Program-AEP Services
28	Disciplinary Alternative Education Program-DAEP Basic Services
30	Title I, Part A, School Wide Activities <u>and</u> State Compensatory Education Costs related to Title I School Wide on Campuses with 40% or more Educationally Disadvantaged Students
31	High School Allotment
32	Prekindergarten
33	Special Education Prekindergarten
34	State Compensatory Prekindergarten
35	Bilingual Prekindergarten
91	Athletics and Related Activities
99	Undistributed District Wide (<i>Not for a specific program.</i>)

SIGNIFICANT FINANCIAL POLICIES AND PROCEDURES

The following financial policies and procedures of the District influence the development of the annual budget.

BALANCED BUDGET

The District's Board of Trustees is committed to having a balanced budget (revenue equals expenditures per fund) under normal circumstances. When budget enhancements require the District to adopt a budget that is not balanced, full disclosure of the circumstances surrounding the decision are itemized for all interested parties in budget reports, such as this one. Furthermore, plans for implementing cost saving strategies for future budgets are also discussed in the Executive Summary.

CASH MANAGEMENT

The District's cash and cash equivalents are considered to be cash on hand, demand deposits and short-term investments with original maturities of three months or less from date of acquisition.

The District's cash management goals are safety, liquidity, and maximize yield. Specifically by:

- Ensuring proper collateralization of deposits
- Ensuring adequate balances to cover cash disbursements
- Maximizing interest earnings
- Minimizing bank charges

Cash balances are monitored daily by the District through on-line banking. Using this system allows the Director of Cash and Treasury Management to determine the best investment opportunities on an ongoing basis.

INVESTMENT POLICIES

The Board of Trustees has adopted a written investment policy regarding the investment of its funds as defined in the Public Funds Investment Act of 1995. The main goal of the investment program is to ensure safety, as well as to maximize financial returns within current market conditions in accordance with the District's investment policy. Monitoring is performed quarterly as investment reports are submitted to the Board of Trustees for review.

At June 30, 2013 the District was invested in a construction fund repurchase agreement, a sinking fund repurchase agreement, local government investment pools, and no load money market mutual funds.

DEBT ADMINISTRATION

Debt Service is a major area of cost due to the District's building program, which is primarily financed by the sale of voter authorized general obligation bonds. At June 30, 2013, the ratio of total tax supported debt to net taxable assessed value for the District is 3.74%. Educational legislation has eliminated limits on outstanding debt. However, prior law limited debt to 10% of the assessed value, and the District is well below that level. All interest payments are due February 15th and August 15th of each year with principal payable on August 15th of each year. On February 1st of each year, outstanding taxes become delinquent which permits the collection of a large majority of taxes levied before the long-term debt payments are due.

The District's unlimited ad valorem tax-supported indebtedness has an underlying rating of "AA" by Fitch Ratings ("Fitch") and "Aa2" by Moody's Investors Service, Inc. ("Moody's").

As of June 30, 2013, the District's bond ratings on all unlimited ad valorem tax-supported indebtedness, by virtue of guarantee of the Permanent School Fund of the State of Texas were as follows:

	<u>Moody's</u>	<u>Fitch</u>
General Obligation Bonds	Aaa	AAA

An explanation of the significance of such ratings may be obtained from Fitch and Moody's.

ENCUMBRANCES

Purchase orders, contracts, and other commitments are recorded in the general ledger in order to reserve that portion of the applicable appropriation. Once expenditure is recorded then the encumbrance is liquidated. Encumbrances outstanding at year-end are commitments that do not constitute expenditures or liabilities, but are reported as reservations of fund balances. Since all General Fund appropriations lapse at the end of each fiscal year, outstanding encumbrances approved by the Associate Superintendent of Finance, Business Services & Food Services are appropriately provided for in the subsequent fiscal year's budget to provide for the liquidation of the prior commitments.

FUND BALANCE

- General Fund – The Fund Balance of the General Fund provides for a contingency fund that will allow the District to maintain financial and program stability and flexibility. The Unreserved Undesignated Fund Balance needs to be sufficient to cover anticipated normal operating cash flow deficits. In addition, it should provide additional protection for possible budgeted revenue and expenditure variances.

A threshold of no less than 10% of the prior fiscal year's Total Expenditures as a minimum Unreserved Undesignated Fund Balance is established to ensure that revenue and expenditure fluctuation do not place the District in jeopardy of dropping into a negative cash flow position.

- Food Service Fund – The fund balance for food service should not exceed three months of average Food Service operations expenditures. Average monthly food service expenditures are calculated by the prior year's expenditures by ten months since the Food Service program only operates for ten months out of the year.
- Debt Service Fund – The District maintains a debt service fund balance for the payment of scheduled debt service payments. The Federal Tax Reform Act of 1986 requires issuers of tax-exempt debt to make payment to the U.S. Treasury for investment income received at yields that exceed the issuer's tax exempt borrowing rates. The US Treasury requires payment for each issue every five years.
- Strategic Initiatives Fund – On June 28, 2012, the Board authorized a Special Revenue Fund to be established with proceeds of the 2011-12 Qualified School Construction Bond (QSCB) Federal Interest Subsidy. This amount was supplemented with the 2011-12 General Fund surplus to establish a reserve for future lawful expenditures. The QSCB Federal Interest Subsidy received in future years is the designated revenue source for this fund. Potential uses for the fund may be compensation, deferred facility maintenance, technology initiatives, cost of issuance for future bond sales, and other District initiatives.

CAPITAL IMPROVEMENTS

The District defines capital expenditures and projects as follows:

- Capital Expenditures—Any purchase of furniture, equipment, vehicles, land or permanent improvement having a per unit cost of \$5,000 or more and a useful life of more than one year is classified as a capital asset.
- Capital Project – An activity that does not occur routinely or annually, has a scheduled and definitive beginning and ending, and results in a capital improvement or acquisition. Funding for this activity is from local revenue sources.
- Capital Projects Bond Program – Major technology infrastructure and facility needs such as new construction, or upgrading existing facilities are funded through the sale of bonds. As part of a bond elections process, the District develops a framework of the projects to be addressed. These projects are determined through internal staff analysis and input from the community. Once the projects are identified, specific project budgets are established on a project basis.

RISK MANAGEMENT

The District is self-funded with regard to the majority of dental and worker compensation benefits provided to employees and their dependents. Both self-funded programs are administered by external administrators whose primary function is to settle claims. The District's Risk Management office monitors activities performed by these external administrators. The District, in cooperation with the Workers Compensation Plan administrator, initiated an Accident Prevention Program. The program implements various risk control techniques to minimize accident-related losses.

PROPERTY TAXES

Property taxes are levied by October 1 in conformity with Subtitle E, Texas Property Tax Code. Taxes are due upon receipt of the tax bill and are delinquent if not paid before February 1 of the year following the year in which imposed. On January 1 of each year, a tax lien attaches to the property to secure the payment of all taxes, penalties, and interest ultimately imposed. The Bexar Appraisal District (BAD) of Bexar County, Texas, establishes appraised values. Taxes are levied by the District's Board of Trustees based on the appraised values received from the BAD. Property tax rates, established in accordance with state law, are levied on real and personal property within the District's boundaries for use in financing general operating and debt service expenditures.

PROPERTY TAX EXEMPTIONS

SAISD grants the homestead exemption of \$5,000 from the market value of all individual residential homesteads and additional exemption of \$10,000 from the market value of the residence homestead of persons 65 or over or disabled.

TAX ABATEMENTS

The District has a moratorium on tax abatements pending favorable legislative change that does not penalize the District in the loss of state aid.

TAX RATE ADOPTION

The District has a July 1st fiscal year start date and because of this, the Board adopts the budget in advance of receiving the certified tax roll.

The important dates for 2013-2014 are as follows:

- The required legal notice was published on June 13, 2013.
- The Board of Trustees held the required public meeting hearing on June 24, 2013.
- The acceptance of the Bexar Appraisal District 2013 Certified Tax roll was on August 19, 2013.
- The Board of Trustees adopted the tax rate on August 19, 2013.

Note that if the certified tax roll indicated a tax rate higher than was on the June published notice; the District would be required to publish a revised notice and hold an additional public hearing prior to the adoption of the higher rates.

INDEPENDENT AUDIT AND FINANCIAL REPORTING

In accordance with Section 221.256, Texas Education Code, public school districts in Texas shall have their accounts audited annually by a firm of licensed certified public accountants. The audit shall be made on an organization-wide basis, and shall involve all fund types and account groups of the school district. In addition to meeting the requirements set for in State statutes, the audit is also designed to meet the requirements of the federal Single Audit Act of 1984 and the related provisions of OMB Circular A-133 “Audits of State, Local Governments, and Non-Profit Organizations.”

Once the audit is complete, an Annual Financial Report is prepared and submitted to the Texas Agency for review. The Annual Financial Reports is designed to meet the specific monitoring needs of the Texas Education Agency. Thus, a Comprehensive Annual Financial Report, conforming to the standards of both the Association of School Business Official International (ASBOI) and the Government Finance Officers Association (GFOA), is also prepared to better serve the needs of taxpayers and other financial statement users. Since 1989, the District has received the Excellence in Financial Reporting Awards from both the ASBOI and the GFOA.

BUDGET POLICIES AND DEVELOPMENT PROCEDURES

Legal requirements for school district budgets are formulated by the State of Texas, the Texas Education Agency (TEA), and the local District. This section deals with these requirements for basic budget development, adoption, and submission.

STATEMENT OF TEXAS LAW

Section 44.001 through 44.006 of the *Texas Education Code* establishes the legal basis for budget development in school districts. The following seven items summarize the legal requirements from the code:

- The superintendent is the budget officer for the district and prepares or causes the budget to be prepared.
- The District's preliminary budget must be prepared by the date set by the State Board of Education, currently August 20.
- The fiscal year of a school district begins on July 1 or September 1 of each year, as determined by the board of trustees of the district.
- The president of the Board of Trustees must call a public meeting of the board members, giving ten days public notice in a newspaper, for the adoption of the District budget. Any taxpayer in the District may be present and participate in the meeting.
- No funds may be expended in any manner other than as provided for in the adopted budget. The board does have the authority to amend the budget or adopt a supplementary emergency budget to cover unforeseen expenditures.
- The budget must be prepared in accordance with generally accepted accounting principals (GAAP) and state guidelines.
- The budget must be legally adopted before the adoption of the tax rate.

TEXAS EDUCATION AGENCY (TEA) LEGAL REQUIREMENTS

Additional requirements imposed by the TEA for school district budget preparation are as follows:

- The budget must be adopted by the Board of Trustees, inclusive of amendments, no later than June 30 (August 31 if the district uses a September 1 fiscal year start date).
- Minutes from the District's board meeting will be used to record budget adoption and amendments to the budget.
- Budgets for the General Fund, the Food Service Fund (whether accounted for in the General Fund, a Special Revenue Fund or an Enterprise Fund) and the Debt Service fund must be included in the official District budget (legal for fiscal year basis). This budget must be prepared and approved at least at the fund and function level to comply with the state's legal level of control mandates.

- The officially adopted District budget, as amended, must be filed with the TEA through the Public Education Information Management System (PEIMS) by the date prescribed in the annual system guidelines. Revenues, other sources, other uses, and fund balances must be reported by fund, object (at the fourth level), fiscal year, and amount. Expenditures must be reported by fund, function, object (at the second level), organization, fiscal year, program intent, and amount.
- A school district must amend the official budget before exceeding a functional expenditure category (i.e., instruction, administrations, etc.) in the total district budget. The Comprehensive Annual Financial Report (CAFR) should reflect the amended budget and actual amounts. The requirement for filing the amended budget with the TEA is satisfied when the school district files its Comprehensive Annual Financial Report.

DISTRICT BUDGET REQUIREMENTS

In addition to state legal requirements, the San Antonio Independent School District Board of Trustees has established its own requirements for annual budget preparation through Board Policy CE (LOCAL) *Annual Operating Budget*.

FISCAL YEAR	The District shall operate on a fiscal year beginning July 1 and ending June 30.
BUDGET PLANNING	Budget planning shall be an integral part of overall program planning so that the budget effectively reflects the District's programs and activities and provides the resources to implement them. In the budget planning process, general educational goals, specific program goals, and alternatives for achieving program goals shall be considered, as well as input from the District- and campus-level planning and decision-making committees. Budget planning and evaluation are continuous processes and shall be a part of each month's activities.
AVAILABILITY OF PROPOSED BUDGET	After it is presented to the Board and prior to adoption, a copy of the proposed budget shall be available upon request from the finance office or Superintendent. The Superintendent or designee shall be available to answer questions arising from inspection of the budget.

**BUDGET
MEETING**

The annual public meeting to discuss the proposed budget and tax rate shall be conducted as follows:

1. The Board President shall request at the beginning of the meeting that all persons who desire to speak on the proposed budget and/or tax rate sign up on the sheet provided.
2. Prior to the beginning of the meeting, the Board may establish time limits for speakers.
3. Speakers shall confine their remarks to the appropriation of funds as contained in the proposed budget and/or the tax rate.
4. No officer or employee of the District shall be required to respond to questions from speakers at the meeting.

**AUTHORIZED
EXPENDITURES**

The adopted budget provides authority to expend funds for the purposes indicated and in accordance with state law, Board policy, and the District's approved purchasing procedures. The expenditure of funds shall be under the direction of the Superintendent or designee who shall ensure that funds are expended in accordance with the adopted budget.

**BUDGET
AMENDMENTS**

The budget shall be amended when a change is made to fund balance.

**MONTHLY
REPORTS TO
BOARD**

A monthly statement showing budget appropriations, expenditures for the current month and for the year-to-date, together with a statement of receipts and the balances in the several funds, shall be presented to the Board.

BUDGET DEVELOPMENT PROCESS

Parents, school personnel, employee union groups, and community members of the district under the direction of the Superintendent, Associate Superintendent of Financial Services, Business Operations and Food Service, Budget Office, and other staff of the District, develop the budget. All expenditure allocations are determined and based on projected revenue from State and local sources with the goals of adopting a balanced budget, maintaining an appropriate fund balance and combined tax rate, while still achieving the District's goals identified in Vision 2014.

Sometimes the balanced budget objective is met through the use of Fund Balance to pay for services that are needed. Such uses of Fund Balance must be in accordance with applicable state and local policies.

The budget process is comprised of several major phases: planning, coordination and preparation, review, adoption, implementation, submission, monitoring and evaluation.

PLANNING

The budget process is a continuous cycle that begins in January with the planning phase during which a Budget Calendar is developed with the dates and activities to accomplish during a typical budget cycle. The calendar prepared for budget 2013-2014 is found at the end of this section. The budget process typically ends in December with the results of operations for the previous year presented in the District's Comprehensive Annual Financial Report (CAFR).

COORDINATION AND PREPARATION

The preparation of the budget commences with student enrollment projections, the basis for significant budgetary decisions, including per pupil allocations to each campus, instructional staffing allocations, and other required service levels. Per pupil allocations are also important since it is an equitable way of distributing funds between campuses. These allocations are for equipment repairs, supplies and materials, student travel, professional development and other appropriate instructional costs. Principals are responsible for taking into consideration recommendations from their school's PTA, employee representatives, their school community, and business partners. Decisions concerning utilization of these allocations are made by the campus-based decision making teams.

The Associate Superintendent of Financial Services, Business Operations and Food Service prepares revenue projections for all funding. These projections are based on student enrollment projections, estimates of local tax revenue, State funding formulas, and other significant factors. The State funding formulas are extremely complex. The complexity is compounded by changes that the Legislature regularly makes when they meet every other year to consider changes to the State Funding formula and other issues.

Salaries and benefits comprise approximately 87% of the annual General Fund Operating budget. Therefore, the Board of Trustees gives careful consideration to pay increases and staffing allocations for both instructional and non-instructional positions. Personnel units are allocated to each campus based on projected student enrollment. The budget amounts are then developed for each position based on the average cost of employees currently filling each position.

Budgets for non-campus units are developed by each department head who is the budget manager for their organization's budget. The non-campus organizations utilize Budget Action Plans which break up the budget into discrete activities or operations. There are three possible levels of Budget Action Plans:

- Level I makes use of modified zero-based budgeting. It supports the current level of staffing and funding. Level I is required of all department heads. These are not ranked.
- Level II identifies new initiatives or District Enhancements. Level II is optional. These are ranked according to District priorities by the Superintendent's cabinet.
- Level III identifies programs for possible elimination. Level III is optional unless mandated by the Board of Trustees or the Superintendent.

These non-campus budgets are reviewed by the Superintendent's Executive Cabinet and focus on district priorities.

The Associate Superintendent of Financial Services, Business Operations and Food Service, and Budget Office staff develop the Debt Service Fund budget. This budget is constructed based primarily on tax base assumptions (for local revenue projections), State funding estimates, and required projected debt retirement obligations.

The Food Service Fund budget is prepared by the Executive Director for the Child Nutrition Program and is then evaluated by the Associate Superintendent of Financial Services, Business Operations and Food Service.

REVIEW

Following this development process, consolidated budgetary information is presented to the Board of Trustees in budget workshops and regular business meetings. This information is summarized in different presentations and line item detail is provided, as requested, through written and verbal supporting information.

ADOPTION

The culmination of the budget process is reached when the proposed budget is adopted by the Board of Trustees. This year the public notice was published on June 13, 2013 followed by a public hearing and adoption of the 2013-2014 District Budget which took place at the Board meeting of June 24, 2013.

IMPLEMENTATION

The district's adopted budget is interfaced with the Region 20 system approximately two working days prior to July 1st. Meanwhile, school campuses and departments are sent an electronic version of its respective operating budget for the new fiscal year. On July 1st all campuses, schools and departments, may begin the requisition process against the new budget.

MONITORING

TEA monitors for compliance at the district level only. The monitoring is a legal requirement to ensure mandatory expenditure levels in certain areas. Performance monitoring of the budget is also conducted regularly. This includes such items as comparing the planned effectiveness of educational programs with actual student achievement results, reviewing a particular department's effectiveness at using allocated resources to achieve specified results, and reviewing a school or department budget against standard ratios to monitor unusual expenditure patterns.

Similarly, the District's administrators monitor the entire district budget by means of an interactive, on-line budgetary accounting and control system. The system provides many useful reports to assist finance/business personnel, internal auditors, and budget managers across the District in administering, monitoring, and controlling the implementation of the budget. The system also provides many checks on account balances to ensure that funds are not over expended at the budgetary line-item accounts. If sufficient funds are not available in the account, purchase orders and check requisitions cannot be generated. The Budget and Accounting Offices monitor comparison between budget and actual expenditures to maintain cost control and to ensure against overspending for payroll and related accounts.

On a monthly basis, management reviews financial projection reports generated by the Accounting Planning & Budget Offices. This process of reviewing projected revenue and year-end expenditure levels, as well as current expenditure levels, provides an increased level of comfort in assuring budgetary compliance.

Relevant financial reports are submitted to the Board of Trustees on a monthly basis keeping the Board apprised of issues that might affect the district's performance.

EVALUATION

The last step in the district's budget cycle is evaluation, where performance data gathered in the monitoring phase are assembled to evaluate individual departments as well as the District in its entirety. The results of the evaluation phase in the budgeting cycle impact the planning phase for the next budget year.

The three main areas of evaluation include schools and programs, stakeholders' satisfaction, and budgetary performance. Schools and programs are evaluated for student achievement using such tools as State of Texas Assessments of Academic Readiness (STAAR) tests, attendance rates, drop-out and graduation rates, SAT and ACT test results, etc. Stakeholders' satisfaction is measured through questionnaires, survey instruments, and indirect measures such as voter approval of bond elections, etc. Budgetary performance evaluation includes measures such as budget-to-actual or budget-to-projected actual comparisons of revenues, expenditures, cash flow, fund balances, and staffing levels.

Periodic evaluations or performance reports are issued to inform both district officials and the public of campus and district performance. The annual budget document will continue to serve as a primary vehicle for delivering evaluation results of the previous fiscal year and communicating the reasons for new or redirected budget allocations.

SUBMISSION

The District budget must be submitted to TEA via the Public Education Information Management System (PEIMS) transmission process as of the snapshot date established in the annual instructions for the system. This submission is referred to as the Fall submission. During this submission TEA monitors the areas of staffing, student and budget data.

BUDGET ADMINISTRATION AND MANAGEMENT PROCESS

Adoption of the official budget by the Board of Trustees is a major step in the budget process. Following adoption, the budget administration and management process begins. This process is the means of regulating expenditures throughout the fiscal year to ensure that the District does not exceed authorized amounts and that the resources are used for intended, proper and legal purposes.

EXPENDITURE CONTROLS

Expenditure appropriations are allocated among approximately 183 organizations or cost centers i.e., campuses or departments. Each organization has a budget manager (principal or department head.) The budget manager is accountable for their organizations portion of the General Fund budget. Each budget manager is authorized to approve the expenditure of funds for their respective organization, provided that funds are expended in accordance with District purchasing procedures and legal requirements.

PURCHASE ORDER

All purchases of tangible goods and services are processed through an automated purchasing/finance management system with the appropriate approval controls to ensure the availability of funds. Purchase requisitions are initially entered on-line at the campus or department level and are approved by the campus principal or department head. Once a purchase requisition is entered and the system verifies the availability of funds, an encumbrance amount is created in the account code(s) specified. An encumbrance is a commitment of a budgetary amount for open purchase orders for goods or services that have not yet been received. The purpose of the encumbrance is to ensure that obligations are recognized as soon as financial commitments are made in order to prevent inadvertent over expenditure of funds due to lack of information about future commitments. Purchase requisitions for Special Revenue Funds are approved by the appropriate Program Director. When the purchase requisition reaches the Materials Management/Purchasing Department, it is their job to verify compliance with legal purchasing requirements. Upon completion of the review, the purchase requisition is then converted into a Purchase Order and forwarded to the vendor.

When a campus or department receives goods or services, the receiving report must be signed by the principal or department head and sent to accounts payable. Upon receipt of an invoice, accounts payable verifies the receipt of goods, prepares a check to the vendor and closes the purchase order. A very limited number of expenses that can not be processed on a Purchase Order can be submitted on AB-17 form. These requests, along with the appropriate supporting documentation, are forwarded to the finance department for verification, approval and payment.

BUDGET AMENDMENTS

The budget (General Fund, Food Service Fund & Debt Service) is legally adopted at the fund and function level. The Board of Trustees must, therefore, approve budget amendments that transfer funds between functions or funds. For example, appropriations for school administration (function 23) cannot be transferred to instruction (function 11) without Board approval. Additionally any budget amendment that causes an **increase/decrease** in the fund or revenue would also require Board approval. These budget amendments are presented to the Board at its regular monthly meeting and are reflected in the official minutes.

However, for budget amendments that occur with the same expenditure function, these are reviewed and approved/disapproved by the Planning & Budget department.

FINAL AMENDED BUDGET

At the last meeting of the fiscal year, the Budget office presents a formal final amended budget. It is a summary of all amendments to revenues and expenditures as well as to other resources and other uses. The final amended budget is approved by the Board of Trustees and recorded in the official minutes.

REPORTING TO THE TEXAS EDUCATION AGENCY (TEA)

The District's actual expenditures budget must be submitted to TEA via the Public Education Information Management System (PEIMS) transmission process as of the date established in the annual instructions for the system. This PEIMS submission is referred to as the Mid Year Submission. This is a legal requirement to ensure mandatory expenditure levels in certain areas. In addition, amended budgets are reflected on the schedule comparing budget and actual results in the Annual Financial and Compliance Report. The requirement for filing the amended budget with the TEA is formally met when the District submits its Annual Financial and Compliance Report.



BUDGET CALENDAR

FOR FISCAL YEAR 2013 - 2014

Date	Activity
January 2013	<ul style="list-style-type: none"> • Budget Calendar/Guidance Proposed
February - June	<ul style="list-style-type: none"> • Staff prepares Proposed Budgets for 2013-2014
April 8	<ul style="list-style-type: none"> • Board Work Session- <ul style="list-style-type: none"> ✓ Regarding all aspects of SAISD's Financial Status
May 15	<ul style="list-style-type: none"> • Board Work Session - <ul style="list-style-type: none"> ✓ Regarding all aspects of SAISD's Financial Status
June 3	<ul style="list-style-type: none"> • Board Work Session - <ul style="list-style-type: none"> ✓ Regarding all aspects of SAISD's Financial Status
June 13	<ul style="list-style-type: none"> • Publish Notice of Public Hearing in <ul style="list-style-type: none"> ✓ Local Newspaper ✓ SAISD website
June 24	<ul style="list-style-type: none"> • Board Meeting- <ul style="list-style-type: none"> ✓ Public Hearing to Discuss Budget and Proposed Tax Rate ✓ Approval of Final Amended Budget for 2012-2013 ✓ Adoption of Budget for 2013-2014
July 1	<ul style="list-style-type: none"> • Fiscal Year 2013-2014 Officially Begins
August	<ul style="list-style-type: none"> • Continue budget monitoring each month of the fiscal year
August 19	Adoption of Tax Rate for 2013-2014
October 15 & 22	<ul style="list-style-type: none"> • Publish Notice of Public Hearing in local newspaper once a week for two weeks for State Financial Accountability Rating
October 25	<ul style="list-style-type: none"> • PEIMS snap shot
November 11	<ul style="list-style-type: none"> • Public Hearing to Discuss the District's 2011-2012 State Financial Accountability Rating
November 11	<ul style="list-style-type: none"> • Approve External Auditors' Annual Financial Report
November 21	<ul style="list-style-type: none"> • Submit the District Budget document to GFOA and ASBOI for review
December 5	<ul style="list-style-type: none"> • PEIMS first submission for fall collection due to TEA

FINANCIAL
SECTION

District's Governmental Funds

GOVERNMENTAL FUNDS*
SUMMARY OF REVENUES, EXPENDITURES, and CHANGES IN FUND BALANCES
MULTI-YEAR COMPARISON FROM 2012 THROUGH 2014

	General Operating Fund*			Food Service Fund			Special Revenue Fund		
	Audited* 2012	Actual 2013	Budget 2014	Audited 2012	Actual 2013	Budget 2014	Audited 2012	Actual 2013	Budget 2014
REVENUES									
Local Sources									
Property Taxes	\$ 120,179,138	\$ 122,397,675	\$ 124,691,275	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Penalties, Interest & Other Related Inc	1,763,433	1,841,596	1,555,744	-	-	-	-	-	-
Investment Income	290,358	180,346	248,280	-	-	-	-	-	-
Food Sales	-	-	-	2,321,295	2,284,280	2,284,104	-	-	-
CoCurricular Activities	329,081	335,103	383,884	-	-	-	-	-	-
Other Local Sources	1,703,538	1,474,334	1,552,098	57,761	32,213	32,061	2,466,053	2,405,267	891,116
Total Local Revenue	\$ 124,265,548	\$ 126,229,054	\$ 128,431,281	\$ 2,379,056	\$ 2,316,493	\$ 2,316,165	\$ 2,466,053	\$ 2,405,267	\$ 891,116
State Sources									
Per Capita & Foundation School Prg	\$ 225,370,502	\$ 243,136,187	\$ 255,095,495	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TRS On-Behalf Payments	17,081,314	16,916,289	17,162,733	-	-	-	-	-	-
TEA State Program Revenue	210,383	-	13,005	-	-	-	8,079,045	2,708,715	425,254
Other State Sources	957	24,320	-	206,282	197,359	203,916	1,105,965	1,113,624	1,482,952
Total State Revenues	\$ 242,663,156	\$ 260,076,796	\$ 272,271,233	\$ 206,282	\$ 197,359	\$ 203,916	\$ 9,185,010	\$ 3,822,338	\$ 1,908,206
Federal Sources									
Fed Revenue Distributed by TEA	\$ 1,332,147	\$ 1,420,842	\$ 836,166	\$ -	\$ -	\$ -	\$ 67,708,834	\$ 61,437,174	\$ 63,071,576
Stimulus Funds	-	-	-	-	-	-	-	-	-
Education Jobs Fund	9,456,384	-	-	-	-	-	-	-	-
SHARS & MAC Reimbursement	11,638,634	12,377,916	10,800,000	-	-	-	175,565	175,565	-
Breakfast, Lunch, Snacks & Commodities	-	-	-	32,763,962	35,056,890	38,122,148	-	-	-
Other Federal Sources	2,063,604	893,576	735,739	955,011	2,650,997	2,855,680	21,933,844	23,359,629	11,200,862
Total Federal Revenue	\$ 24,490,769	\$ 14,692,334	\$ 12,371,905	\$ 33,718,973	\$ 37,707,887	\$ 40,977,828	\$ 89,818,243	\$ 84,972,369	\$ 74,272,438
TOTAL ALL REVENUES	\$ 391,419,473	\$ 400,998,184	\$ 413,074,419	\$ 36,304,311	\$ 40,221,740	\$ 43,497,909	\$ 101,469,306	\$ 91,199,974	\$ 77,071,760
EXPENDITURES BY FUNCTION									
Instruction	\$ 234,091,721	\$ 235,659,543	246,538,542	\$ -	\$ -	\$ -	\$ 61,743,691	\$ 49,681,190	35,996,887
Instructional Resources & Media Svcs.	5,762,990	6,329,965	6,423,752	-	-	-	217,441	151,771	173,757
Curriculum Develop. & Inst Staff Dev	2,446,177	3,266,808	5,708,590	-	-	-	9,742,776	11,014,864	16,845,025
Instructional Leadership	5,722,156	5,983,818	6,027,580	-	-	-	4,885,565	5,978,382	6,622,725
School Leadership	21,940,178	24,000,919	24,061,198	-	-	-	8,310,680	8,272,302	4,103,446
Guidance, Counseling & Evaluation Svcs	14,902,127	15,197,510	15,098,514	-	-	-	3,462,848	3,863,562	3,298,275

GOVERNMENTAL FUNDS*
SUMMARY OF REVENUES, EXPENDITURES, and CHANGES IN FUND BALANCES
MULTI-YEAR COMPARISON FROM 2012 THROUGH 2014

	General Operating Fund*			Food Service Fund			Special Revenue Fund		
	Audited* 2012	Actual 2013	Budget 2014	Audited 2012	Actual 2013	Budget 2014	Audited 2012	Actual 2013	Budget 2014
Social Work Services	1,966,950	2,601,568	2,786,365	-	-	-	2,168,531	2,753,937	1,638,164
Health Services	6,388,098	6,819,988	7,507,013	-	-	-	907,576	944,673	856,835
Student (Pupil) Transportation	9,021,563	9,793,846	9,574,648	-	-	-	497,027	696,464	35,406
Food Services	267,319	184,367	124,182	37,660,391	39,977,665	42,113,356	136,034	99,131	51,164
Cocurricular /Extracurricular Activities	10,189,756	9,465,422	9,970,705	-	-	-	205,963	173,092	455,437
General Administration	11,703,273	11,428,148	12,553,314	5,534	9,021	8,000	42,978	49,629	35,289
Plant Maintenance & Operations	41,919,707	44,437,496	45,990,880	1,628,284	1,050,022	2,034,861	914,341	987,681	400,297
Security & Monitoring Services	5,647,616	5,677,952	5,532,286	-	-	-	10,952	5,950	23,057
Data Processing Services	8,924,312	7,555,342	11,334,452	-	-	-	370,273	508,278	510,156
Community Services	1,770,666	1,735,232	1,773,613	-	-	-	3,743,170	3,833,423	5,440,660
Debt Service-Principal on Long Term Debt	-	-	-	-	-	-	-	-	-
Debt Services-Interest on Long Term Debt	-	-	-	-	-	-	-	-	-
Debt Services-Bond Issuance Cost and Fees	-	-	-	-	-	-	-	-	-
Facilities Acquisition & Construction	1,311,341	889,344	842,867	-	-	-	1,984,214	401,465	101,566
Payments to Members SSA	-	-	-	-	-	-	877,011	690,824	355,746
Payments to JJAEP	28,936	43,880	43,492	-	-	-	-	-	-
Intergovernmental Payments	856,158	899,217	924,148	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ 384,861,044	\$ 391,970,365	\$ 412,816,141	\$ 39,294,209	\$ 41,036,709	\$ 44,156,217	\$ 100,221,071	\$ 90,106,617	\$ 76,943,889
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ 6,558,429	\$ 9,027,819	\$ 258,278	\$ (2,989,898)	\$ (814,969)	\$ (658,308)	\$ 1,248,235	\$ 1,093,357	\$ 127,871
OTHER FINANCING RESOURCES (USES)									
Other Resources	\$ 214,365	\$ 1,808,638	\$ -	\$ 270,882	\$ 281,370	\$ 258,278	\$ 18,500,000	\$ 6,344,709	\$ -
Other Uses	(18,772,882)	(9,000,940)	(258,278)	-	-	-	(117,339)	-	-
Fiscal year change adjustment	12,557,045	-	-	1,629,548	-	-	(97,839)	-	-
Total Other Financing Resources (Uses)	\$ (6,001,472)	\$ (7,192,303)	\$ (258,278)	\$ 1,900,430	\$ 281,370	\$ 258,278	\$ 18,284,822	\$ 6,344,709	\$ -
Estimated Change in Fund Balance	\$ 556,957	\$ 1,835,517	\$ -	\$ (1,089,468)	\$ (533,599)	\$ (400,030)	\$ 19,533,057	\$ 7,438,066	\$ 127,871
Estimated Beginning Fund Balance 7/1	63,168,800	63,725,757	65,561,274	8,448,465	7,358,997	6,825,398	628,895	20,161,952	27,600,018
Estimated Ending Fund Balance 6/30	\$ 63,725,757	\$ 65,561,274	\$ 65,561,274	\$ 7,358,997	\$ 6,825,398	\$ 6,425,368	\$ 20,161,952	\$ 27,600,018	\$ 27,727,890

*General Fund Includes Education Jobs Fund for Actual 2012. General Fund due to fiscal year change 2012, manual additions to revenue of \$11M (State Rev) and \$7.3M (Shars & Mac Reimbursement) are being shown to improve comparability to a full 12 month year.

**Debt Service- In FY 2012, there was no principal payment and only one interest payment recorded due to the change of fiscal year. We are showing expenditures as if these payments were made for comparability. This manual adjustment to expenditures is the reason for the fiscal year change adjustment of \$33.9M.

GOVERNMENTAL FUNDS*
SUMMARY OF REVENUES, EXPENDITURES, and CHANGES IN FUND BALANCES
MULTI-YEAR COMPARISON FROM 2012 THROUGH 2014

	Debt Service Fund**			Capital Projects Fund			Total Governmental Funds		
	Audited 2012**	Actual 2013	Budget 2014	Audited 2012	Actual 2013	Budget 2014	Audited 2012	Actual 2013	Budget 2014
REVENUES									
Local Sources									
Property Taxes	\$ 30,765,752	\$ 37,124,730	\$ 37,204,676	\$ -	\$ -	\$ -	\$ 150,944,890	\$ 159,522,405	\$ 161,895,951
Penalties, Interest & Other Related Inc	391,549	455,383	300,000	-	-	-	2,154,982	2,296,979	1,855,744
Investment Income	151,278	101,925	95,000	1,719,215	541,312	500,000	2,160,851	823,583	843,280
Food Sales	-	-	-	-	-	-	2,321,295	2,284,280	2,284,104
CoCurricular Activities	-	-	-	-	-	-	329,081	335,103	383,884
Other Local Sources	-	-	420,000.00	38,839.00	-	-	4,266,191	3,911,815	2,895,275
Total Local Revenue	\$ 31,308,579	\$ 37,682,038	\$ 38,019,676	\$ 1,758,054	\$ 541,312	\$ 500,000	\$ 162,177,290	\$ 169,174,164	\$ 170,158,238
State Sources									
Per Capita & Foundation School Prg	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 225,370,502	\$ 243,136,187	\$ 255,095,495
TRS On-Behalf Payments	-	-	-	-	-	-	17,081,314	16,916,289	17,162,733
TEA State Program Revenue	12,502,333	13,140,281	15,711,816	-	-	-	20,791,761	15,848,996	16,150,075
Other State Sources	-	-	-	-	-	-	1,313,204	1,335,303	1,686,868
Total State Revenues	\$ 12,502,333	\$ 13,140,281	\$ 15,711,816	\$ -	\$ -	\$ -	\$ 264,556,781	\$ 277,236,775	\$ 290,095,171
Federal Sources									
Fed Revenue Distributed by TEA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 69,040,981	\$ 62,858,016	\$ 63,907,742
Stimulus Funds	-	-	-	-	-	-	-	-	-
Education Jobs Fund	-	-	-	-	-	-	9,456,384	-	-
SHARS & MAC Reimbursement	-	-	-	-	-	-	11,814,199	12,553,481	10,800,000
Breakfast, Lunch, Snacks & Commodities	-	-	-	-	-	-	32,763,962	35,056,890	38,122,148
Other Federal Sources	2,934,334	2,934,334	2,733,332	-	-	-	27,886,794	29,838,537	17,525,613
Total Federal Revenue	\$ 2,934,334	\$ 2,934,334	\$ 2,733,332	\$ -	\$ -	\$ -	\$ 150,962,320	\$ 140,306,924	\$ 130,355,503
TOTAL ALL REVENUES	\$ 46,745,246	\$ 53,756,653	\$ 56,464,824	\$ 1,758,054	\$ 541,312	\$ 500,000	\$ 577,696,391	\$ 586,717,863	\$ 590,608,912
EXPENDITURES BY FUNCTION									
Instruction	\$ -	\$ -	\$ -	\$ 4,098,660	\$ 350,800	\$ -	\$ 299,934,072	\$ 285,691,533	\$ 282,535,429
Instructional Resources & Media Svcs.	-	-	-	93,255	-	-	6,073,686	6,481,736	6,597,509
Curriculum Develop. & Inst Staff Dev	-	-	-	-	-	-	12,188,953	14,281,672	22,553,615
Instructional Leadership	-	-	-	-	-	-	10,607,721	11,962,200	12,650,305
School Leadership	-	-	-	168,451	-	-	30,419,309	32,273,221	28,164,644
Guidance, Counseling & Evaluation Svcs	-	-	-	35,036	-	-	18,400,011	19,061,072	18,396,789

GOVERNMENTAL FUNDS*
SUMMARY OF REVENUES, EXPENDITURES, and CHANGES IN FUND BALANCES
MULTI-YEAR COMPARISON FROM 2012 THROUGH 2014

	Debt Service Fund**			Capital Projects Fund			Total Governmental Funds		
	Audited 2012**	Actual 2013	Budget 2014	Audited 2012	Actual 2013	Budget 2014	Audited 2012	Actual 2013	Budget 2014
Social Work Services	-	-	-	5,449	-	-	4,140,930	5,355,505	4,424,529
Health Services	-	-	-	22,978	-	-	7,318,652	7,764,661	8,363,848
Student (Pupil) Transportation	-	-	-	-	-	-	9,518,590	10,490,310	9,610,054
Food Services	-	-	-	1,322	-	-	38,065,066	40,261,164	42,288,702
Cocurricular /Extracurricular Activities	-	-	-	661	-	-	10,396,380	9,638,514	10,426,142
General Administration	-	-	-	-	-	-	11,751,785	11,486,798	12,596,603
Plant Maintenance & Operations	-	-	-	3,305	-	-	44,465,637	46,475,199	48,426,038
Security & Monitoring Services	-	-	-	18,207	-	-	5,676,775	5,683,902	5,555,343
Data Processing Services	-	-	-	1,982	-	-	9,296,567	8,063,620	11,844,608
Community Services	-	-	-	661	-	-	5,514,497	5,568,655	7,214,273
Debt Service-Principal on Long Term Debt	19,421,342	16,570,000	21,415,000	-	-	-	19,421,342	16,570,000	21,415,000
Debt Services-Interest on Long Term Debt	31,925,295	31,640,176	30,839,520	-	-	-	31,925,295	31,640,176	30,839,520
Debt Services-Bond Issuance Cost and Fees	14,015	26,056	22,000	-	-	-	14,015	26,056	22,000
Facilities Acquisition & Construction	-	-	-	22,257,565	55,029,981	125,000,000	25,553,120	56,320,790	125,944,433
Payments to Members SSA	-	-	-	-	-	-	877,011	690,824	355,746
Payments to JJAEP	-	-	-	-	-	-	28,936	43,880	43,492
Intergovernmental Payments	-	-	-	-	-	-	856,158	899,217	924,148
TOTAL EXPENDITURES	\$ 51,360,652	\$ 48,236,232	\$ 52,276,520	\$ 26,707,532	\$ 55,380,781	\$ 125,000,000	\$ 602,444,509	\$ 626,730,703	\$ 711,192,767
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ (4,615,406)	\$ 5,520,421	\$ 4,188,304	\$ (24,949,478)	\$ (54,839,469)	\$ (124,500,000)	\$ (24,748,118)	\$ (40,012,841)	\$ (120,583,855)
OTHER FINANCING RESOURCES (USES)									
Other Resources	\$ 2,000	\$ -	\$ -	\$ -	\$ 2,400,000	\$ -	\$ 18,987,247	\$ 10,834,717	\$ 258,278
Other Uses	-	(2,851,342)	-	-	-	-	(18,890,221)	(11,852,281)	(258,278)
Fiscal year change adjustment	33,873,508	-	-	3,874,300	-	-	51,836,562		
Total Other Financing Resources (Uses)	\$ 33,875,508	\$ (2,851,342)	\$ -	\$ 3,874,300	\$ 2,400,000	\$ -	\$ 51,933,588	\$ (1,017,564)	\$ -
Estimated Change in Fund Balance	\$ 29,260,102	\$ 2,669,079	\$ 4,188,304	\$ (21,075,178)	\$ (52,439,469)	\$ (124,500,000)	\$ 27,185,470	\$ (41,030,404)	\$ (120,583,855)
Estimated Beginning Fund Balance 7/1	39,890,845	69,150,947	71,820,026	224,459,963	203,384,785	150,945,316	336,596,968	363,782,438	322,752,033
Estimated Ending Fund Balance 6/30	\$ 69,150,947	\$ 71,820,026	\$ 76,008,330	\$ 203,384,785	\$ 150,945,316	\$ 26,445,316	\$ 363,782,438	\$ 322,752,034	\$ 202,168,178

*General Fund Includes Education Jobs Fund for Actual 2012. General Fund due to fiscal year change 2012, manual additions to revenue of \$11M (State Rev) and \$7.3M (Shars & Mac Reimbursement) are being shown to improve comparability to a full 12 month year.

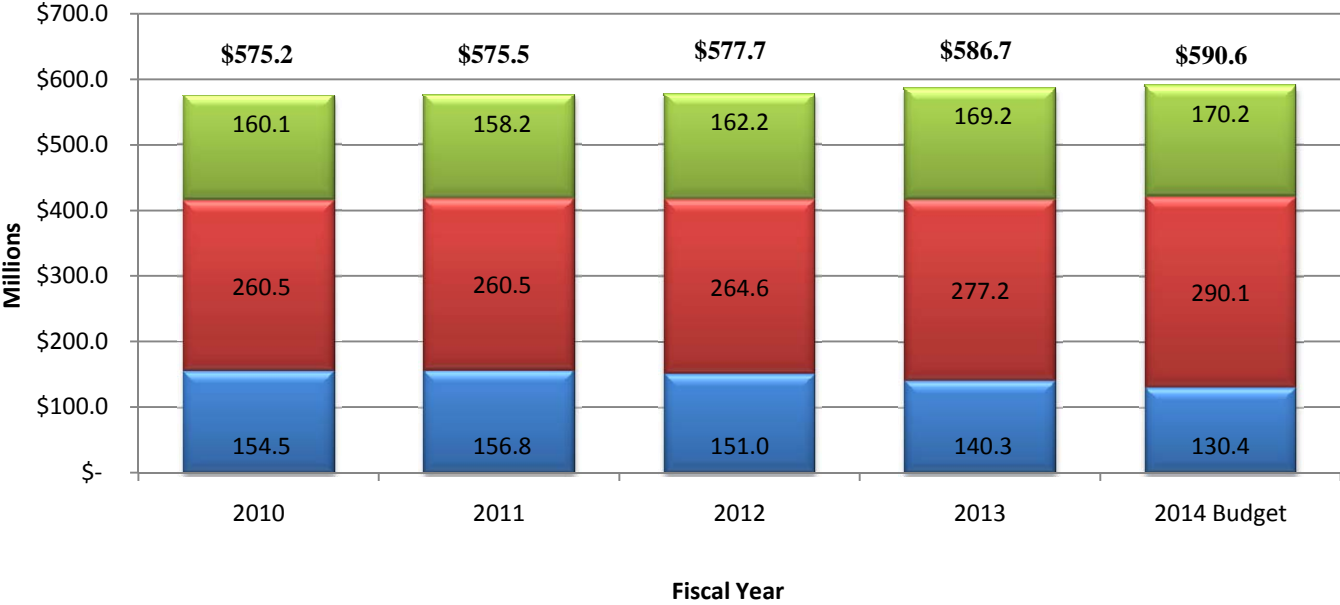
**Debt Service- In FY 2012, there was no principal payment and only one interest payment recorded due to the change of fiscal year. We are showing expenditures as if these payments were made for comparability. This manual adjustment to expenditures is the reason for the fiscal year change adjustment of \$33.9M.

San Antonio Independent School District
GOVERNMENTAL FUNDS BY REVENUE SOURCES

Fiscal Year	Audited 2010	Audited 2011	Audited 2012	Actual 2013	Budget 2013	Budget 2014	Increase (Decrease)	Percent Change
<u>SOURCE</u>								
Revenue from Local								
Property Taxes	\$ 148,643,812	\$ 148,442,978	150,944,890	159,522,405	154,304,899	161,895,951	\$ 7,591,052	4.69%
Penalties & Interest	2,161,262	2,414,423	2,154,982	2,296,979	1,933,725	1,855,744	(77,981)	-4.20%
Investments	1,259,731	548,537	2,160,851	823,583	782,262	843,280	61,018	7.24%
Other Local	8,073,195	6,801,276	6,916,567	6,531,197	4,691,274	5,563,263	871,989	15.67%
Total Local	\$ 160,138,000	\$ 158,207,214	\$ 162,177,290	\$ 169,174,164	\$ 161,712,160	\$ 170,158,238	\$ 8,446,078	4.96%
Revenue from State								
FSP and Per Capita	\$ 222,129,005	\$ 223,814,533	225,370,502	243,136,187	\$ 237,320,813	\$ 255,095,495	\$ 17,774,682	6.97%
TRS "On Behalf"	17,442,431	18,006,802	17,081,314	16,916,289	17,162,733	17,162,733	-	0.00%
TEA State Program	9,971,331	17,611,894	20,791,761	15,848,996	19,612,343	16,150,075	(3,462,268)	-21.44%
Other State	10,979,296	1,046,485	1,313,204	1,335,303	896,713	1,686,868	790,155	46.84%
Total State	\$ 260,522,063	\$ 260,479,714	\$ 264,556,781	\$ 277,236,775	\$ 274,992,602	\$ 290,095,171	\$ 15,102,569	5.21%
Revenue from Federal								
Nat'l Breakfast & Lunch								
Snacks & Commodities	\$ 32,443,007	\$ 32,663,193	\$ 32,763,962	\$ 35,056,890	\$ 33,527,580	\$ 38,122,148	\$ 4,594,568	12.05%
Stimulus Funds	22,191,510	\$ 21,820,355	-	-	-	-	-	0.00%
Education Jobs Fund	-	-	9,456,384	-	-	-	-	-100%
SHARS & MAC	10,275,966	12,685,020	11,814,199	12,553,481	12,000,000	10,800,000	(1,200,000)	-11.11%
Other Federal	89,605,175	89,600,620	96,927,775	92,696,553	97,519,854	81,433,355	(16,086,499)	-19.75%
Total Federal	\$ 154,515,658	\$ 156,769,188	\$ 150,962,320	\$ 140,306,924	\$ 143,047,434	\$ 130,355,503	\$ (12,691,931)	-9.74%
TOTAL	\$ 575,175,721	\$ 575,456,116	\$ 577,696,391	\$ 586,717,863	\$ 579,752,196	\$ 590,608,912	\$ 10,856,716	1.84%

Governmental Funds By Revenue Sources

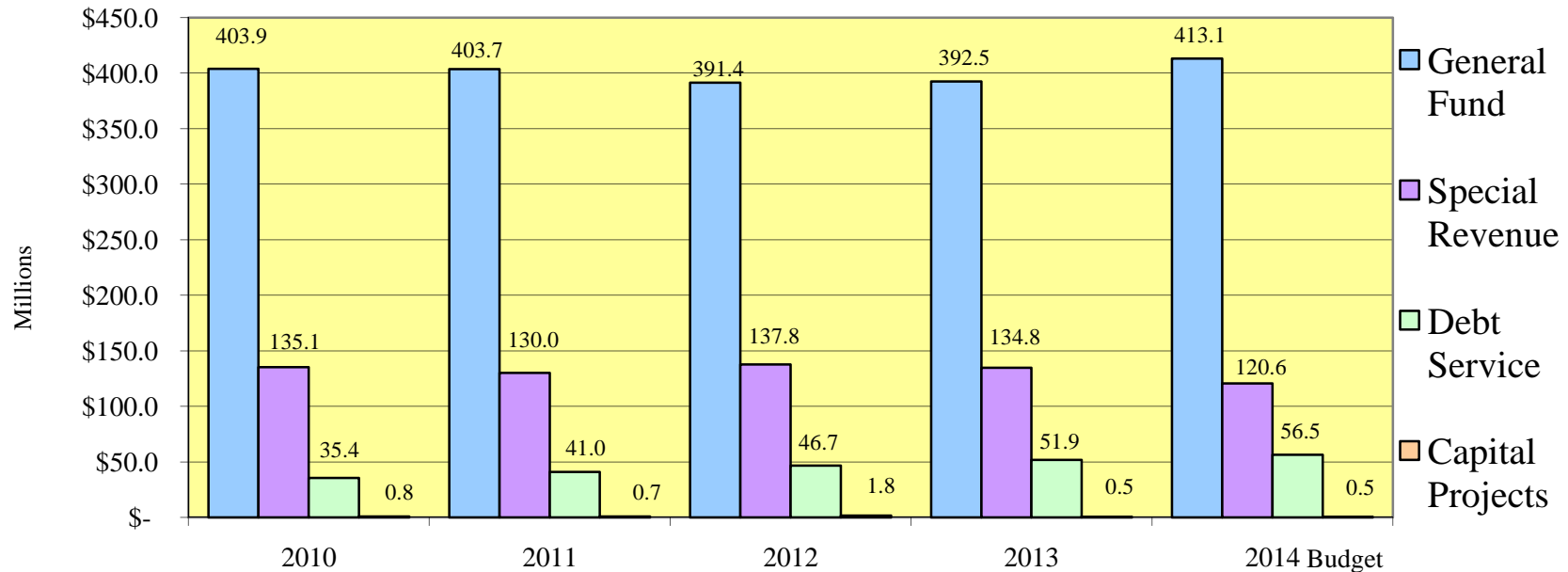
Federal State Local



GOVERNMENTAL FUNDS BY REVENUE FUND TYPE

Fund Type	Audited 2010	Audited 2011	Audited 2012	Actual 2013	Budget 2013	Budget 2014	Increase (Decrease)	Percent Change
General Fund	\$ 403,879,445	\$ 403,717,278	\$ 391,419,473	\$ 400,998,184	\$ 392,535,959	\$ 413,074,419	\$ 20,538,460	4.97%
Special Revenue	135,147,212	129,994,156	137,773,617	131,421,714	134,836,793	120,569,669	(14,267,124)	-11.83%
Debt Service	35,388,805	41,014,941	46,745,246	53,756,653	51,867,182	56,464,824	4,597,642	8.14%
Capital Projects	760,258	729,740	1,758,054	541,312	512,262	500,000	(12,262)	-2.45%
Total Revenues	\$ 575,175,720	\$ 575,456,115	\$ 577,696,390	\$ 586,717,863	\$ 579,752,196	\$ 590,608,912	\$ 10,856,716	1.84%

GOVERNMENTAL FUNDS BY REVENUE FUND TYPE



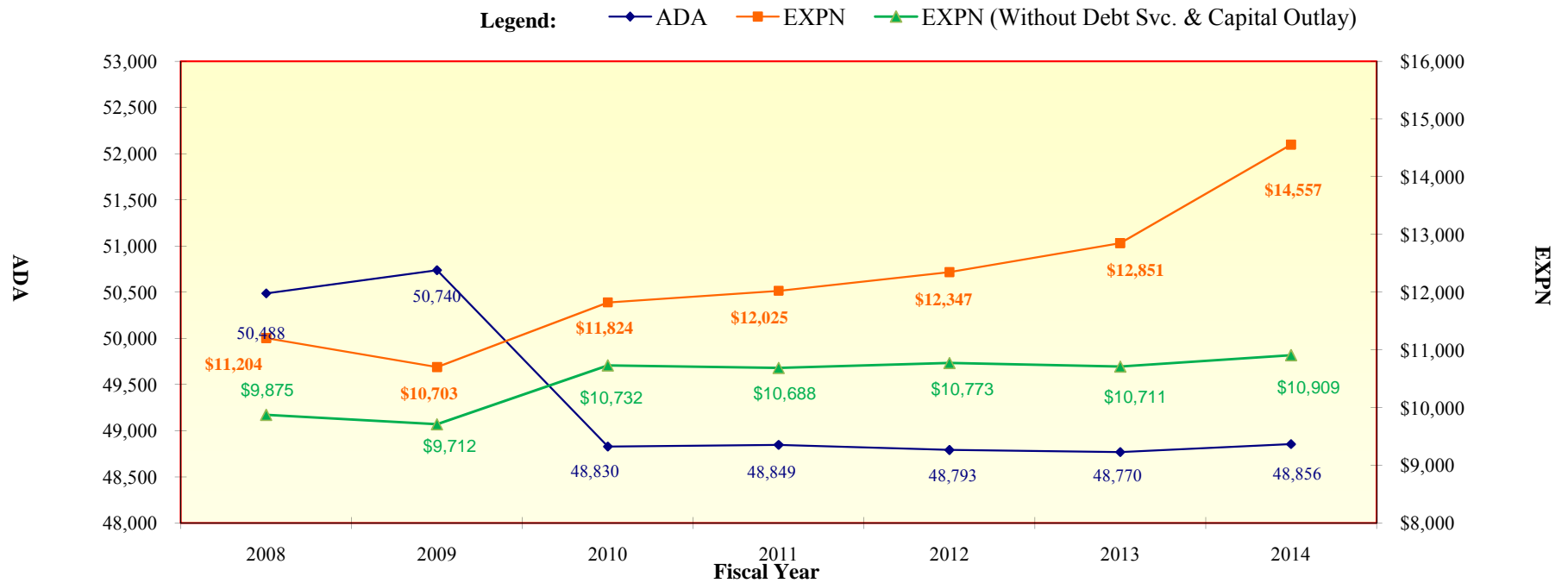
**GOVERNMENTAL FUNDS EXPENDITURES PER STUDENT
BY MAJOR FUNCTION AND AVERAGE DAILY ATTENDANCE**

	Audited 2008	Audited 2009	Audited 2010	Audited 2011	Audited 2012	Actual 2013	Budget 2014
Refined Average Daily Attendance	50,488	50,740	48,830	48,849	48,793	48,770	48,856
Major Function							
Instr & Instr Related Svcs	\$ 5,982	\$ 5,971	\$ 6,601	\$ 6,557	\$ 6,513	\$ 6,273	\$ 6,380
Instr & School Leadership	774	739	796	818	840	905	835
Support Services-Student	1,648	1,497	1,649	1,650	1,798	1,895	1,914
Administrative Supp Svcs	236	265	260	254	241	235	258
Support Svcs-Nonstudent Based	1,112	1,112	1,281	1,253	1,217	1,233	1,347
Ancillary Services	121	115	126	131	113	114	148
Debt Service	812	806	862	970	1,051	987	1,070
Capital Outlay	517	185	230	367	523	1,153	2,578
Inter-governmental Charges	2	18	19	23	36	33	27
	\$ 11,204	\$ 10,707	\$ 11,824	\$ 12,023	\$ 12,331	\$ 12,828	\$ 14,557

Governmental Funds Expenditures per Average Daily Attendance

The graph below compares the District's expenditures with Total Refined Average Daily Attendance (ADA). The reader will notice that the gap between expenditures and ADA has taken a turn as ADA and expenditures increase in recent years due to the Head Start and the current bond programs. The green lines shows expenditures without Debt Service and Capital Outlay expenditures since these fluctuate with bond-funded building programs.

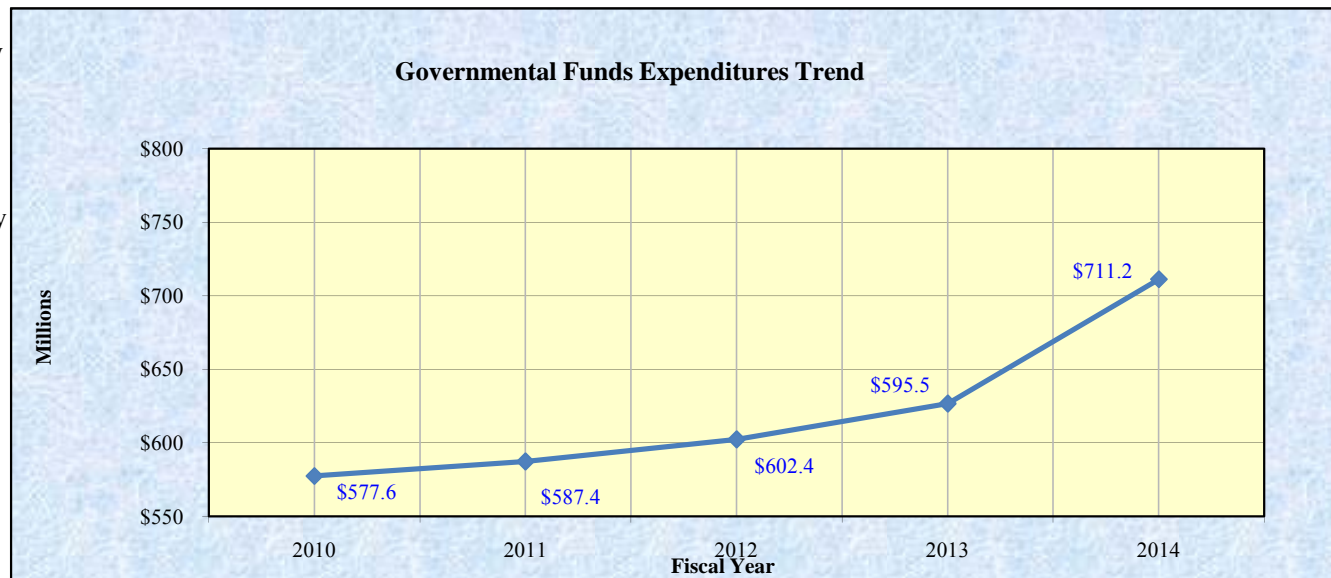
Governmental Funds from FY 2008 through 2014



GOVERNMENTAL FUNDS EXPENDITURES BY MAJOR FUNCTION

Major Function	Audited	Audited	Audited	Actual	Budget	Budget	Increase	Percent
	2010	2011	2012	2013	2013	2014	(Decrease) In Budgets	Change
Instr & Instr Related Svcs	\$ 322,328,306	\$ 320,357,717	\$ 318,196,711	\$ 306,454,941	\$ 315,071,303	\$ 311,686,553	\$ (3,384,750)	-1.07%
Instr & School Leadership	38,857,678	39,988,489	41,027,030	44,235,421	41,727,634	40,814,949	(912,685)	-2.19%
Support Services-Student	80,512,249	80,598,729	87,839,629	92,571,225	86,157,918	93,510,062	7,352,144	8.53%
Administrative Supp Svcs	12,688,873	12,401,566	11,751,785	11,486,798	11,981,725	12,596,603	614,878	5.13%
Support Svcs-Nonstudent Based	62,563,435	61,202,713	59,438,979	60,222,721	65,053,112	65,825,988	772,876	1.19%
Ancillary Services	6,130,510	6,386,686	5,514,497	5,568,655	6,088,373	7,214,273	1,125,900	18.49%
Debt Service	42,114,079	47,386,941	51,360,652	48,236,232	51,710,165	52,276,520	566,355	1.10%
Capital Outlay	11,218,928	17,927,187	25,553,120	56,320,790	75,795,431	125,944,433	50,149,002	66.16%
Inter-governmental Charges	1,138,138	1,138,138	1,762,105	1,633,921	1,320,381	1,323,386	3,005	0.23%
	\$ 577,552,196	\$ 587,388,166	\$ 602,444,508	\$ 626,730,703	\$ 654,906,042	\$ 711,192,767	\$ 56,286,725	8.59%

In fiscal year 2010, expenditures increased as a result of a 4.9% pay increase and the start of the Head Start program. The increase in 2011 and 2012 was due to an increase in enrollment, new programs, and initial capital outlay due to bond funded projects getting underway. Bond funded projects along with a salary increase yields a large increase in 2013 and 2014.



**District's
Official
Budget
2013-2014**



Vision 2014 Budget Enhancements 2013-2014 School Year

	Enhancement Increases
<ul style="list-style-type: none"> <p>● Lighting for Spring Sports Complex</p> <p>The SAISD Sports Complex was opened in January of 2000. After twelve years, the lighting is in desperate need of major improvement. The improvement will enhance the quality of lighting for a total of seven fields for the patrons and participants of football, baseball, softball, and soccer events at the Complex.</p> 	<p>\$ 650,000</p>
<ul style="list-style-type: none"> <p>● Curb Appeal for Campuses</p> <p>Curb appeal upgrades for campuses will optimize available dollars allocated for each site. Having a Curb Appeal Crew will establish an effective team for school curb appeal and beautification to bring visual upgrades to the campuses. Supplies to help complete designs include paint, landscape equipment and materials, lawn equipment, and personal protection equipment.</p> 	<p>500,000</p>
<ul style="list-style-type: none"> <p>● Scoreboards for Spring Sports Complex</p> <p>Updated scoreboards will provide enjoyment to the players and community. Athletes, coaches, and news media will be better able to read and interpret scores, plays, etc. Potential participants for both SAISD playoffs and non-SAISD playoffs will be more apt to utilize the Sports Complex.</p> 	<p>136,000</p>
<ul style="list-style-type: none"> <p>● Anti-Spam Filter</p> <p>Anti-Spam Filter will help maintain the District's current email system from spam and malicious attacks. These types of attacks cause the District to be "blacklisted" and unable to send email to outside agencies. Malicious attacks will be minimized and controlled quickly if they occur.</p> 	<p>70,000</p>
<ul style="list-style-type: none"> <p>● iTCCS System Enhancements</p> <p>iTCCS system improvement/enhancements will result in more efficient use of staffing resources; increased availability of student, txGradebook, HR and staff data; improve data quality; and more accurate data sent to the State for the purpose of calculating funding to the district.</p> 	<p>50,000</p>
<ul style="list-style-type: none"> <p>● Mathematics Model Lesson Writing - Supplemental Pay</p> <p>The key to achieving student success is building teacher capacity and implementing quality curriculum and instruction. Additional days for teachers provides the manpower to add this kind of enhancement to the curriculum guides and empowers teachers. This will increase student learning at all grade levels along with skills of standards and aligned lessons.</p> 	<p>48,000</p>



Vision 2014 Budget Enhancements 2013-2014 School Year

Enhancement Increases

- Science Digital SmartScopes**

The SmartScopes allow campuses to see with greater detail the changes that occur in living organisms and enhance students' creativity, curiosity, and critical thinking. This will increase interest in STEM pathways and increase student achievement.

20,000
- Uninterrupted Power Supplies for WAN**

These power supplies will replace outdated and end of life Uninterrupted Power Supplies (UPS) for WAN room servers. Batteries no longer retain their charge after years of service and servers might experience outages and loss of data due to power loss. District wide services and applications will have a higher uptime and no data loss with an uninterrupted power supply.

14,000
- Mathematics Department Laptops**

Increasing laptops for department staff will provide the ability to spend more time writing, analyzing, producing curriculum or professional development. This will be more efficient for completion of assignments and meeting deadlines.

5,542
- Mathematics Color Printer for Teacher Prof Development**

A color printer provides the ability to color code reports for effective data analysis and the development of instructional materials to support teachers and principals district wide. This will help improve the quality and delivery of resources to the district.

1,948
- Uniform Cleaning for Band/Orchestra**

Uniforms will be professionally cleaned twice each year, eliminating dirt and odor, improving the levels of sanitation for the students, and lengthening the life span of the uniforms. This will provide dry cleaning of marching and concert uniforms used by band, choir, orchestra, and mariachi students.

60,000
- Fall School Registration - Supplemental Pay Funds**

To ensure that campuses have support for school registration during the summer. These funds are for paraprofessionals who have not returned for duty as allows them to get paid for registration duties as opposed to receiving compensatory time for the work, minimizing the need for substitutes during the school year.

57,524



Vision 2014 Budget Enhancements 2013-2014 School Year

**Enhancement
Increases**

- Smartnet Maintenance for Core Equipment**

With a Smartnet maintenance warranty on network equipment, the District can ensure minimal downtime and not be faced with unexpected hardware costs when this equipment fails. This will minimize purchasing equipment at full cost when it fails.

50,000
- Summer Testing - Extra Duty Pay**

STAAR state assessment test administrators and coordinators for summer work hours will increase from one week from previous year to two weeks this year. This will provide students with an opportunity to pass the state assessments.

30,000
- Science - Color Printing for Student Study Cards**

Providing a color printer for students will ensure viable study materials that they can use as part of daily instruction that supports all student populations, especially LEP and Special Education students that best acquire vocabulary with the support of images. Studies are showing a strong relationship between color in reproducible educational materials and student achievement as today's learners are much more engaged with color.

20,000
- Science - Chemical Removal**

All campuses will ensure the safety disposal of hazardous waste materials on a yearly basis and meet both safety standards and inventory requirements for safety storage of chemicals for any upcoming bond city permits.

10,000

\$ 1,723,014

**SUMMARY OF ESTIMATED REVENUES, EXPENDITURES & OTHER RESOURCES (USES)
BUDGET FOR FISCAL YEAR 2013-2014**

	Operating Fund	Food Service Fund	Debt Service Fund	Special Revenue Fund	Total All Funds
ESTIMATED REVENUES					
5700 Local Sources	\$ 128,431,281	\$ 2,316,165	\$ 38,019,676	\$ 1,391,116	\$ 170,158,238
5800 State Sources	272,271,233	203,916	15,711,816	1,908,206	290,095,171
5900 Federal Sources	12,371,905	40,977,828	2,733,332	74,272,438	130,355,503
Total Revenues	\$ 413,074,419	\$ 43,497,909	\$ 56,464,824	\$ 77,571,760	\$ 590,608,912

APPROPRIATED EXPENDITURES

11 Instruction

6100 Payroll	229,691,286	\$ -	\$ -	\$ 17,479,724	\$ 247,171,010
6200 Contracted Svc	3,099,859	-	-	9,077,217	12,177,076
6300 Supplies	11,822,508	-	-	6,179,450	18,001,958
6400 Other Costs	754,073	-	-	2,075,804	2,829,877
6600 Capital Outlay	1,170,816	-	-	1,184,693	2,355,509
Total Fnc 11	\$ 246,538,542	\$ -	\$ -	\$ 35,996,887	\$ 282,535,429

12 Instructional Resources & Media

6100 Payroll	5,513,150	\$ -	\$ -	\$ 2,083	\$ 5,515,233
6200 Contracted Svc	106,628	-	-	209	106,837
6300 Supplies	803,374	-	-	150,942	954,316
6400 Other Costs	600	-	-	475	1,075
6600 Capital Outlay	-	-	-	20,048	20,048
Total Fnc 12	\$ 6,423,752	\$ -	\$ -	\$ 173,757	\$ 6,597,509

13 Curriculum Development & Instructional Staff Development

6100 Payroll	3,254,976	\$ -	\$ -	\$ 8,720,867	\$ 11,975,843
6200 Contracted Svc	517,934	-	-	4,065,196	4,583,130
6300 Supplies	1,534,110	-	-	2,123,628	3,657,738
6400 Other Costs	380,824	-	-	1,926,711	2,307,535
6600 Capital Outlay	20,746	-	-	8,623	29,369
Total Fnc 13	\$ 5,708,590	\$ -	\$ -	\$ 16,845,025	\$ 22,553,615

21 Instructional Leadership

6100 Payroll	5,428,575	\$ -	\$ -	\$ 4,532,657	\$ 9,961,232
6200 Contracted Svc	220,391	-	-	1,577,532	1,797,923
6300 Supplies	165,782	-	-	133,483	299,265
6400 Other Costs	102,315	-	-	361,382	463,697
6600 Capital Outlay	110,517	-	-	17,670	128,187
Total Fnc 21	\$ 6,027,580	\$ -	\$ -	\$ 6,622,725	\$ 12,650,305

23 School Leadership

6100 Payroll	23,733,997	\$ -	\$ -	\$ 3,657,033	\$ 27,391,030
6200 Contracted Svc	148,032	-	-	8,618	156,650
6300 Supplies	81,380	-	-	129,149	210,529
6400 Other Costs	49,410	-	-	297,707	347,117
6600 Capital Outlay	48,379	-	-	10,939	59,318
Total Fnc 23	\$ 24,061,198	\$ -	\$ -	\$ 4,103,446	\$ 28,164,644

**SUMMARY OF ESTIMATED REVENUES, EXPENDITURES & OTHER RESOURCES (USES)
BUDGET FOR FISCAL YEAR 2013-2014**

	Operating Fund	Food Service Fund	Debt Service Fund	Special Revenue Fund	Total All Funds
31 Guidance, Counseling & Evaluation Services					
6100 Payroll	13,967,226	\$ -	\$ -	\$ 2,223,927	\$ 16,191,153
6200 Contracted Svc	165,971	-	-	745,655	911,626
6300 Supplies	848,524	-	-	225,146	1,073,670
6400 Other Costs	95,061	-	-	96,176	191,237
6600 Capital Outlay	21,732	-	-	7,371	29,103
Total Fnc 31	\$ 15,098,514	\$ -	\$ -	\$ 3,298,275	\$ 18,396,789
32 Social Work Services					
6100 Payroll	1,929,666	\$ -	\$ -	\$ 930,361	\$ 2,860,027
6200 Contracted Svc	810,887	-	-	656,452	1,467,339
6300 Supplies	27,594	-	-	26,540	54,134
6400 Other Costs	11,018	-	-	24,811	35,829
6600 Capital Outlay	7,200	-	-	-	7,200
Total Fnc 32	\$ 2,786,365	\$ -	\$ -	\$ 1,638,164	\$ 4,424,529
33 Health Services					
6100 Payroll	6,883,885	\$ -	\$ -	\$ 385,901	\$ 7,269,786
6200 Contracted Svc	514,735	-	-	428,055	942,790
6300 Supplies	74,129	-	-	22,562	96,691
6400 Other Costs	11,048	-	-	19,218	30,266
6600 Capital Outlay	23,216	-	-	1,098	24,314
Total Fnc 33	\$ 7,507,013	\$ -	\$ -	\$ 856,835	\$ 8,363,848
34 Student Transportation					
6100 Payroll	7,777,437	\$ -	\$ -	\$ 34,143	\$ 7,811,580
6200 Contracted Svc	297,059	-	-	-	297,059
6300 Supplies	1,484,302	-	-	925	1,485,227
6400 Other Costs	(909,928)	-	-	338	(909,590)
6600 Capital Outlay	925,778	-	-	-	925,778
Total Fnc 34	\$ 9,574,648	\$ -	\$ -	\$ 35,406	\$ 9,610,054
35 Food Services					
6100 Payroll	124,182	\$ 16,310,681	\$ -	\$ 51,164	\$ 16,486,027
6200 Contracted Svc	-	865,585	-	-	865,585
6300 Supplies	-	24,079,078	-	-	24,079,078
6400 Other Costs	-	169,082	-	-	169,082
6600 Capital Outlay	-	688,930	-	-	688,930
Total Fnc 35	\$ 124,182	\$ 42,113,356	\$ -	\$ 51,164	\$ 42,288,702
36 Extracurricular Activities					
6100 Payroll	6,968,986	\$ -	\$ -	\$ 215	\$ 6,969,201
6200 Contracted Svc	728,170	-	-	18,995	747,165
6300 Supplies	1,095,218	-	-	65,100	1,160,318
6400 Other Costs	1,130,669	-	-	78,739	1,209,408
6600 Capital Outlay	47,662	-	-	292,388	340,050
Total Fnc 36	\$ 9,970,705	\$ -	\$ -	\$ 455,437	\$ 10,426,142

**SUMMARY OF ESTIMATED REVENUES, EXPENDITURES & OTHER RESOURCES (USES)
BUDGET FOR FISCAL YEAR 2013-2014**

	Operating Fund	Food Service Fund	Debt Service Fund	Special Revenue Fund	Total All Funds
41 General Administration					
6100 Payroll	9,334,584	\$ -	\$ -	\$ 30,065	\$ 9,364,649
6200 Contracted Svc	1,904,314	8,000	-	2,324	1,914,638
6300 Supplies	620,036	-	-	2,900	622,936
6400 Other Costs	589,320	-	-	-	589,320
6600 Capital Outlay	105,060	-	-	-	105,060
Total Fnc 41	\$ 12,553,314	\$ 8,000	\$ -	\$ 35,289	\$ 12,596,603
51 Plant Maintenance & Operations					
6100 Payroll	26,316,244	\$ 1,582,244	\$ -	\$ 243,382	\$ 28,141,870
6200 Contracted Svc	15,037,876	452,617	-	147,365	15,637,858
6300 Supplies	3,497,255	-	-	8,533	3,505,788
6400 Other Costs	678,097	-	-	766	678,863
6600 Capital Outlay	461,408	-	-	251	461,659
Total Fnc 51	\$ 45,990,880	\$ 2,034,861	\$ -	\$ 400,297	\$ 48,426,038
52 Security & Monitoring					
6100 Payroll	5,023,833	\$ -	\$ -	\$ 1,505	\$ 5,025,338
6200 Contracted Svc	168,155	-	-	13,850	182,005
6300 Supplies	226,700	-	-	6,491	233,191
6400 Other Costs	4,023	-	-	1,210	5,233
6600 Capital Outlay	109,575	-	-	-	109,575
Total Fnc 52	\$ 5,532,286	\$ -	\$ -	\$ 23,057	\$ 5,555,343
53 Data Processing Services					
6100 Payroll	4,483,336	\$ -	\$ -	\$ 178,264	\$ 4,661,600
6200 Contracted Svc	3,789,394	-	-	20,000	3,809,394
6300 Supplies	351,268	-	-	6,312	357,580
6400 Other Costs	140,696	-	-	-	140,696
6600 Capital Outlay	2,569,758	-	-	305,580	2,875,338
Total Fnc 53	\$ 11,334,452	\$ -	\$ -	\$ 510,156	\$ 11,844,608
61 Community Services					
6100 Payroll	971,640	\$ -	\$ -	2,904,957	\$ 3,876,597
6200 Contracted Svc	440,644	-	-	896,683	1,337,327
6300 Supplies	265,016	-	-	344,465	609,481
6400 Other Costs	36,784	-	-	1,140,717	1,177,501
6600 Capital Outlay	59,529	-	-	153,838	213,367
Total Fnc 61	\$ 1,773,613	\$ -	\$ -	\$ 5,440,660	\$ 7,214,273
71 Debt Services					
6500 Debt Service	-	-	\$ 52,276,520	-	\$ 52,276,520
Total Fnc 71	\$ -	\$ -	\$ 52,276,520	\$ -	\$ 52,276,520

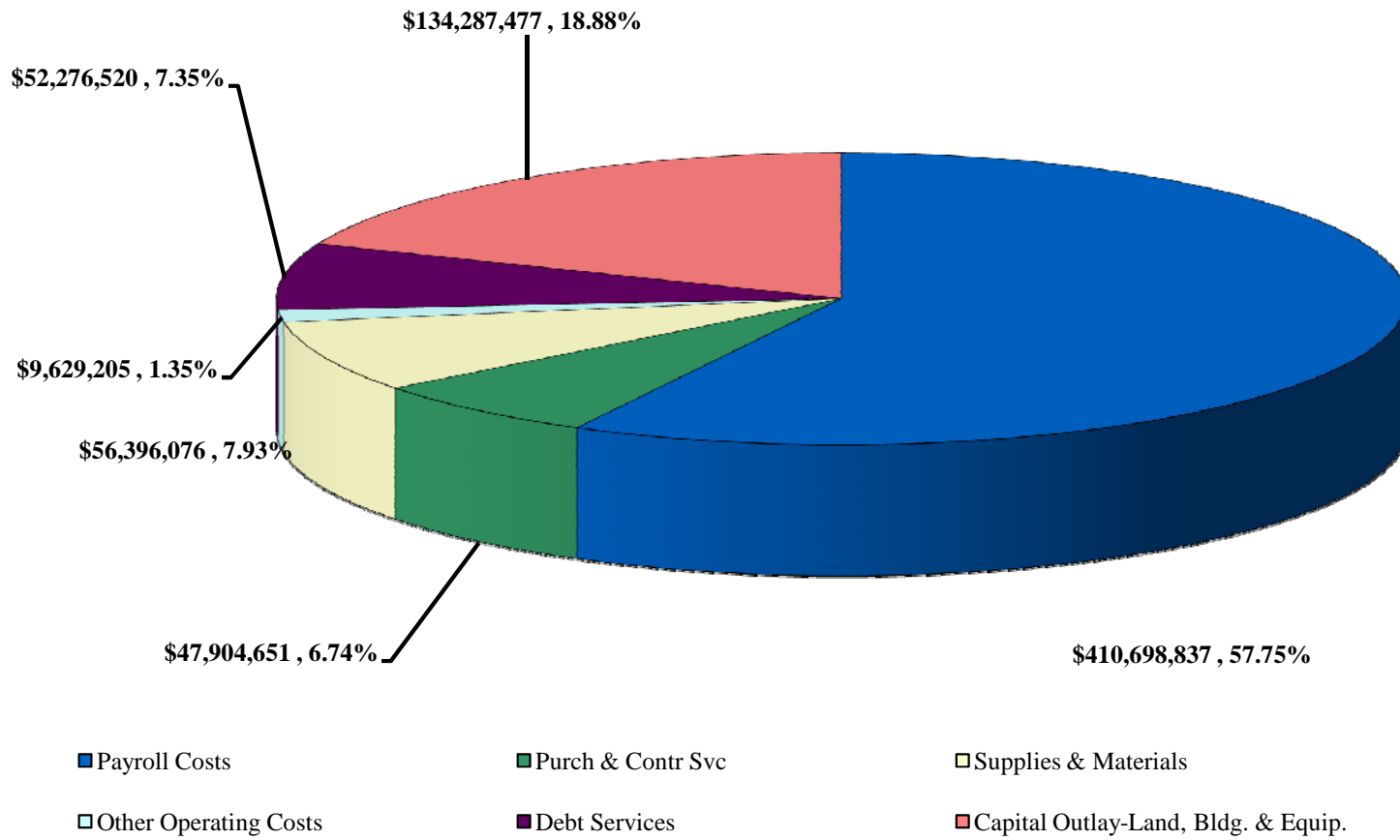
**SUMMARY OF ESTIMATED REVENUES, EXPENDITURES & OTHER RESOURCES (USES)
BUDGET FOR FISCAL YEAR 2013-2014**

	Operating Fund	Food Service Fund	Debt Service Fund	Special Revenue Fund	Total All Funds
81 Facilities Acquisition & Construction					
6100 Payroll	26,662	\$ -	\$ -	\$ -	\$ 26,662
6200 Contracted Svc	2,610	-	-	-	2,610
6300 Supplies	488	-	-	-	488
6400 Other Costs	-	-	-	-	-
6600 Capital Outlay	813,107	-	-	125,101,566	125,914,673
Total Fnc 81	\$ 842,867	\$ -	\$ -	\$ 125,101,566	\$ 125,944,433
93 Payments to SSA Members					
6100 Payroll	\$ -	\$ -	\$ -	\$ -	\$ -
6200 Contracted Svc	-	-	-	-	-
6300 Supplies	-	-	-	-	-
6400 Other Costs	-	-	-	355,746	355,746
6600 Capital Outlay	-	-	-	-	-
Total Fnc 93	\$ -	\$ -	\$ -	\$ 355,746	\$ 355,746
95 Payments to JJAEP					
6100 Payroll	\$ -	\$ -	\$ -	\$ -	\$ -
6200 Contracted Svc	43,492	-	-	-	43,492
6300 Supplies	-	-	-	-	-
6400 Other Costs	-	-	-	-	-
6600 Capital Outlay	-	-	-	-	-
Total Fnc 95	\$ 43,492	\$ -	\$ -	\$ -	\$ 43,492
99 Intergovernmental Funds					
6100 Payroll	\$ -	\$ -	\$ -	\$ -	\$ -
6200 Contracted Svc	924,148	-	-	-	924,148
6300 Supplies	-	-	-	-	-
6400 Other Costs	-	-	-	-	-
6600 Capital Outlay	-	-	-	-	-
Total Fnc 99	\$ 924,148	\$ -	\$ -	\$ -	\$ 924,148
Total All Expenditures	\$ 412,816,141	\$ 44,156,217	\$ 52,276,520	\$ 201,943,889	\$ 711,192,767
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ 258,278	\$ (658,308)	\$ 4,188,304	\$ (124,372,129)	\$ (120,583,855)
OTHER FINANCING RESOURCES (USES)					
7900 Other Resources	\$ -	\$ 258,278	\$ -	\$ -	\$ 258,278
8900 Other Uses	(258,278)	-	-	-	(258,278)
Total Other Financing Resources	\$ (258,278)	\$ 258,278	\$ -	\$ -	\$ -
Excess (Deficiency) of Revenues and Other Resources Over (Under) Expenditures and Other Uses	\$ -	\$ (400,030)	\$ 4,188,304	\$ (124,372,129)	\$ (120,583,855)
From/ (To) Fund Balance	\$ -	\$ 400,030	\$ (4,188,304)	\$ 124,372,129	\$ 120,583,855
Net Difference	\$ -	\$ -	\$ -	\$ -	\$ -

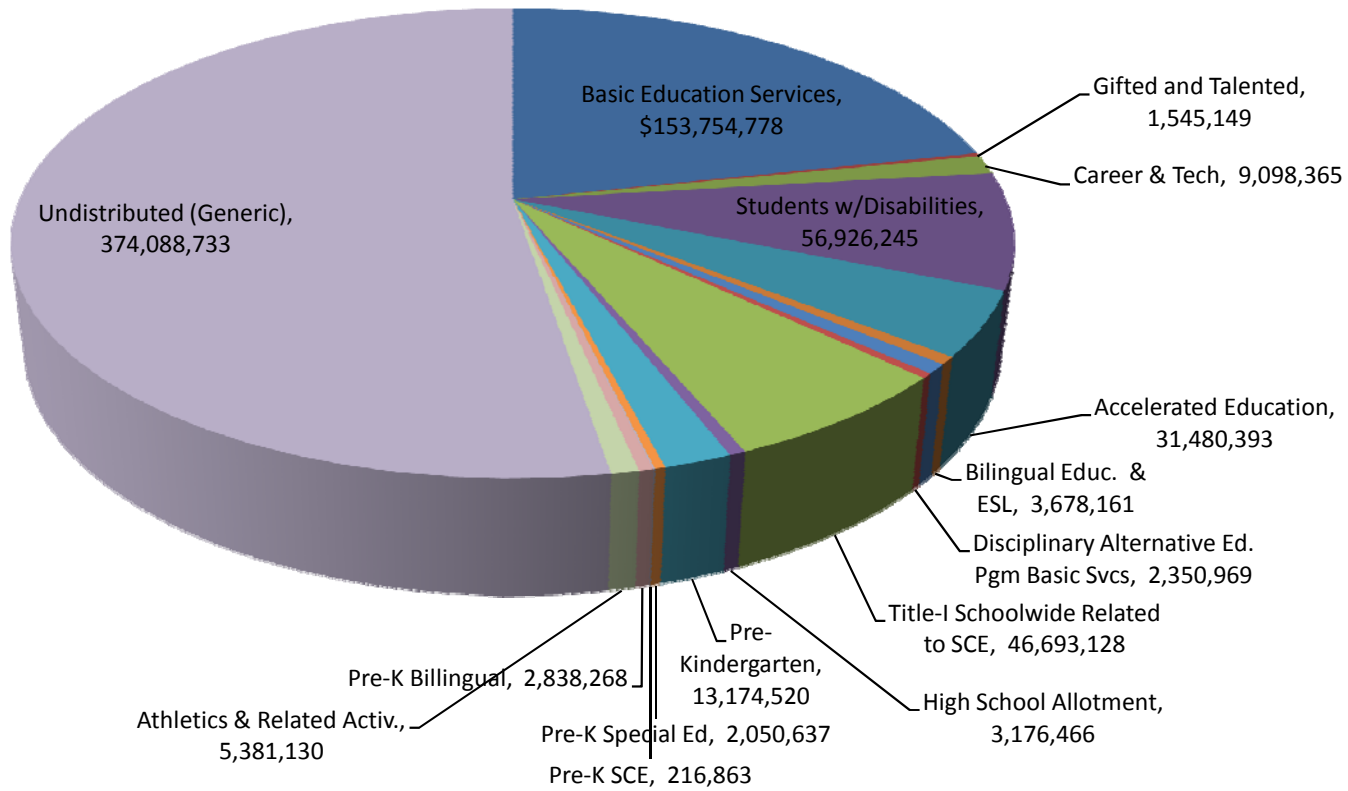
Appropriations by Major Object & Program Intent Code
Budget For Fiscal Year 2013-14

Prog. Intent Code (PIC)	Description	6100 Payroll Costs	6200 Purchased, Contracted Services	6300 Supplies & Materials	6400 Other Operating Costs	6500 Debt Services	6600 Capital Outlay-Land, Bldg., Equip.	Total by Program Intent Code	Percentage of Total PIC	Prog. Intent Code (PIC)
11	Basic Education Services	\$ 148,846,986	\$ 2,168,129	\$ 1,520,807	\$ 353,374	\$ -	\$ 865,483	\$ 153,754,778	21.62%	11
21	Gifted and Talented	1,377,902	104,140	35,829	25,141	-	2,137	1,545,149	0.22%	21
22	Career & Tech Students	7,373,533	352,344	502,905	308,956	-	560,626	9,098,365	1.28%	22
23	w/Disabilities	52,607,943	2,270,504	1,454,190	381,481	-	212,126	56,926,245	8.00%	23
24	Accelerated Education	17,453,683	6,432,103	3,747,943	3,496,503	-	350,161	31,480,393	4.43%	24
25	Bilingual Educ. & ESL	2,164,021	193,902	960,612	249,956	-	109,670	3,678,161	0.52%	25
26	Alternative Ed Pgm Basic Svcs	4,584,646	62,739	56,220	6,805	-	28,554	4,738,963	0.67%	26
28	Disciplinary Alternative Ed. Pgm Basic Svcs	2,292,012	6,325	12,800	29,792	-	10,040	2,350,969	0.33%	28
30	Title-I Schoolwide Related to SCE	24,077,409	10,107,155	9,672,346	2,545,449	-	290,769	46,693,128	6.57%	30
31	High School Allotment	3,118,010	36,119	11,100	7,805	-	3,432	3,176,466	0.45%	31
32	Pre-Kindergarten	12,227,654	301,837	375,303	142,303	-	127,423	13,174,520	1.85%	32
33	Pre-K Special Ed	1,896,637	71,000	60,000	20,000	-	3,000	2,050,637	0.29%	33
34	Pre-K SCE	67,090	-	149,773	-	-	-	216,863	0.03%	34
35	Pre-K Bilingual	2,835,404	-	2,864	-	-	-	2,838,268	0.40%	35
91	Athletics & Related Activ.	5,381,130	-	-	-	-	-	5,381,130	0.76%	91
99	Undistributed (Generic)	124,394,779	25,798,354	37,833,384	2,061,641	52,276,520	131,724,055	374,088,733	52.60%	99
	Total by Major Class Object	\$ 410,698,838	\$ 47,904,651	\$ 56,396,076	\$ 9,629,205	\$ 52,276,520	\$ 134,287,477	\$ 711,192,767	100.00%	
	Percentage of Total Object	57.75%	6.74%	7.93%	1.35%	7.35%	18.88%	100.00%		

2013-2014 Budget by Major Object Code Total Appropriations in Dollars and Percent



2013-2014 Budget By Program Intent Code



Program Intent Code and Description

- | | | |
|------------------------------|---|---|
| 11- Basic Education Services | 25- Bilingual Educ. & ESL | 32- Pre-Kindergarten |
| 21- Gifted and Talented | 26- Alternative Ed Pgm Basic Svcs | 33- Pre-Kindergarten- Special Education |
| 22- Career & Technology | 28- Disciplinary Alternative Ed. Pgm Basic Svcs | 34- Pre-Kindergarten- Compensatory |
| 23- Students w/Disabilities | 30- Title-I Schoolwide Related to SCE | 35- Pre-Kindergarten- Bilingual Education |
| 24- Accelerated Education | 31- High School Allotment | 91- Athletics & Related Activities |
| | | 99- Undistributed (Generic) |

Estimated Revenue All Funds 2013-14

ESTIMATED REVENUE	<i>TEA REQUIRED*</i>			Info. Only Special Revenue Fund**	Total All Funds
	Operating Fund	Food Service Fund	Debt Service Fund		
Local Revenue	\$ 128,431,281	\$ 2,316,165	\$ 38,019,676	\$ 1,391,116	\$ 170,158,238
State Revenue	272,271,233	203,916	15,711,816	1,908,206	290,095,171
Federal Revenue	12,371,905	40,977,828	2,733,332	74,272,438	130,355,503
TOTAL EST. REVENUE	\$ 413,074,419	\$ 43,497,909	\$ 56,464,824	\$ 77,571,760	\$ 590,608,912

* TEA (Texas Education Agency) requires the District to adopt an annual budget for these designated funds.

** For information only. The Special Revenue Fund includes Federal and State funds such as Title I and other grants and entitlements.

TEA does not require the District to include these funds in the annual budget to be adopted. The totals here represent those in the Finance System as of 09/30/13.





Appropriations Budget 2013-2014

ESTIMATED EXPENDITURES	TEA REQUIRED*			Info. Only Special Revenue Fund**	Total All Funds
	Operating Fund	Food Service Fund	Debt Service Fund		
Instruction	\$ 246,538,542	\$ -	\$ -	\$ 35,996,887	\$ 282,535,429
Instructional Resources & Media	6,423,752	-	-	173,757	6,597,509
Curriculum & Prof. Development	5,708,590	-	-	16,845,025	22,553,615
Instructional Administration	6,027,580	-	-	6,622,725	12,650,305
School Leadership	24,061,198	-	-	4,103,446	28,164,644
Guidance & Counseling	15,098,514	-	-	3,298,275	18,396,789
Social Work Services	2,786,365	-	-	1,638,164	4,424,529
Health Services	7,507,013	-	-	856,835	8,363,848
Student Transportation	9,574,648	-	-	35,406	9,610,054
Food Services	124,182	42,113,356	-	51,164	42,288,702
Extracurricular	9,970,705	-	-	455,437	10,426,142
General Administration	12,553,314	8,000	-	35,289	12,596,603
Facilities Maintenance and Operations	45,990,880	2,034,861	-	400,297	48,426,038
Security & Monitoring	5,532,286	-	-	23,057	5,555,343
Data Processing	11,334,452	-	-	510,156	11,844,608
Community Services	1,773,613	-	-	5,440,659.54	7,214,273
Debt Services	-	-	52,276,520	-	52,276,520
Facilities Acq. & Constr.	842,867	-	-	125,101,565.86	125,944,433
Payments to Members SSA	-	-	-	355,746.00	355,746
Payments to JJAEP	43,492	-	-	-	43,492
Intergovernmental Payments	924,148	-	-	-	924,148
TOTAL EST. EXPENDITURES	\$ 412,816,141	\$ 44,156,217	\$ 52,276,520	201,943,888.73	\$ 711,192,767
Total Other Uses	\$ 258,278	\$ -	\$ -	-	\$ 258,278
Total Expenditures	\$ 413,074,419	\$ 44,156,217	\$ 52,276,520	\$ 201,943,889	\$ 711,451,045

* TEA (Texas Education Agency) requires the District to adopt an annual budget for these designated funds.

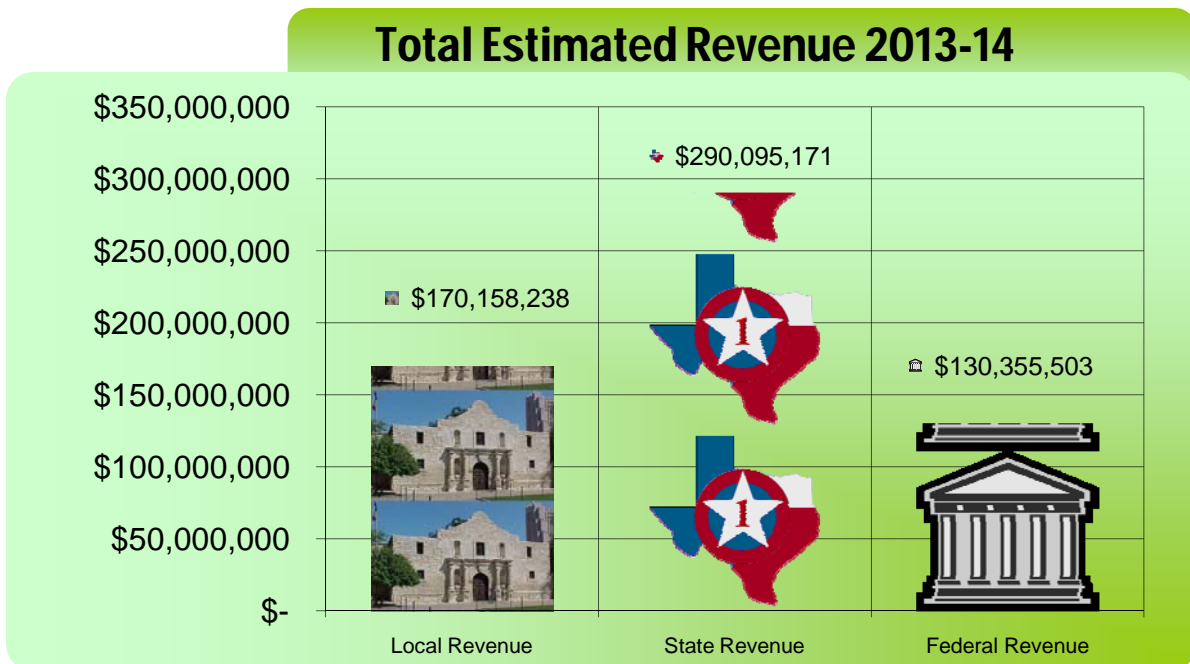
** For information only. The Special Revenue Fund includes Federal and State funds such as Title I and other grants and entitlements.

TEA does not require the District to include these funds in the annual budget to be adopted. The totals here represent those in the Finance System as of 09/30/13.

Total Estimated Revenue For All Funds by Source

Source	Description	Amount	Total	Percent of Total
Local Revenue				
	Property Taxes M & O	\$ 124,691,275		
	Property Taxes Debt Service	37,204,676		
	Food Service (Meals/Misc.)	2,284,104		
	Tuition, Interest, & Other Fees	1,904,297		
	Other	4,073,886		
	Total Local Revenue	\$ 170,158,238	\$ 170,158,238	28.81%
State Revenue				
	Foundation Fund	\$ 255,095,495		
	TRS on Behalf	17,162,733		
	Debt Service (Bond)	15,711,816		
	Special Revenue	2,125,127		
	Total State Revenue	\$ 290,095,171	\$ 290,095,171	49.12%
Federal Revenue				
	Food Service	\$ 40,977,828		
	Ed Jobs Fund	-		
	Special Revenue	74,272,438		
	Other Federal	15,105,237		
	Total Federal Revenue	\$ 130,355,503	\$ 130,355,503	22.07%
Total Estimated Revenue			\$ 590,608,912	100.00%

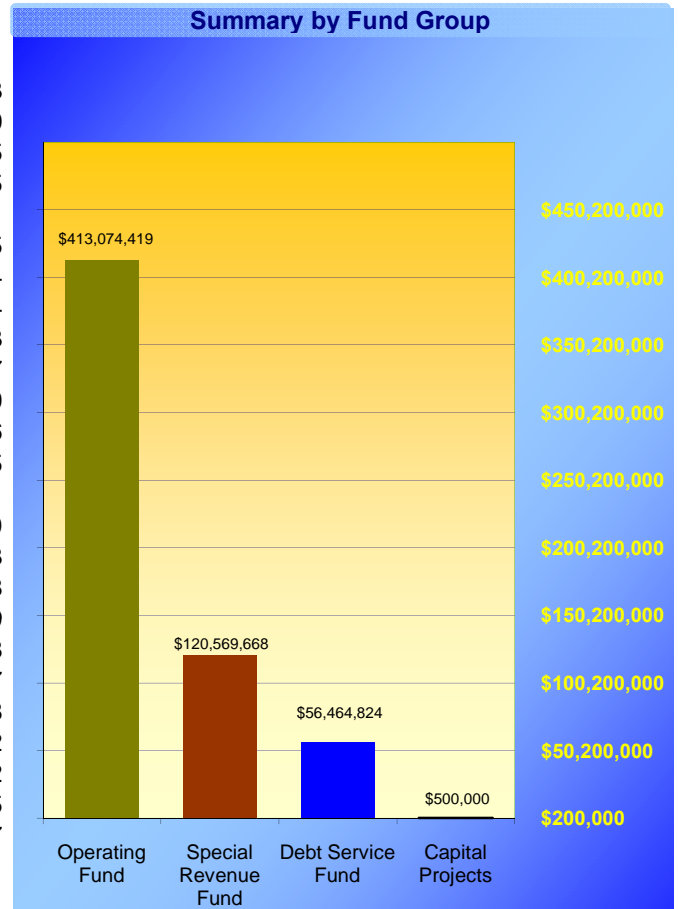
*M&O Tax Rate of \$1.04



Summary of Estimated Revenues by Fund

FUND	DESCRIPTION	AMOUNT	TOTAL
<i>Operating Fund</i>			
199	Local Maintenance	\$ 413,074,419	
General Fund Total			\$ 413,074,419

<i>Special Revenue Fund</i>		
205	Head Start	\$ 6,204,903
206	McKinney-Vento Homeless Education	249,690
211	ESEA Title I, Regular	32,066,375
212	ESEA Title I, Migrant	298,135
220	Adult Education and Family Literacy	292,861
223	Federal, TANF	81,405
224	IDEA-B Formula Fed. Special Ed	8,710,854
225	IDEA Part B, Preschool	629,404
226	IDEA Part B, Discretionary	182,793
228	IDEA Part B, Pre-school Deaf	1,577
240	Food Service	43,497,909
244	Carl Perkins, CATE	771,756
255	Title II, Part A, TPTR	6,784,275
263	Title III, Part A, ELA Lang. Enhancement	1,854,821
273	TTL II B-Secondary Math Teacher Support	28,540
274	Gear Up Project	2,752,853
275	Reach, Aim & Soar	606,068
276	SFA 13 Partnership	1,368,469
286	Title I SIP Academy Grant - ARRA Stimulus	5,884,198
289	Federally Funded Special Revenue	5,647,767
381	GR Adult Education	280,668
386	Regional Day School for the Deaf	1,025,782
397	Advanced Placement Incentive	150,592
404	Student Success Initiative	141,835
409	High School Completion and Success	37,987
410	Textbook Allotment	77,581
429	State Funded Special Revenue	47,421
499	Local Funded Special Revenue	893,151



Total Special Revenue Fund* \$ 120,569,668

511	<i>Debt Service Fund</i>	\$ 56,464,824
6xx	<i>Capital Projects</i>	\$ 500,000
Total Estimated Resources		\$ 590,608,911

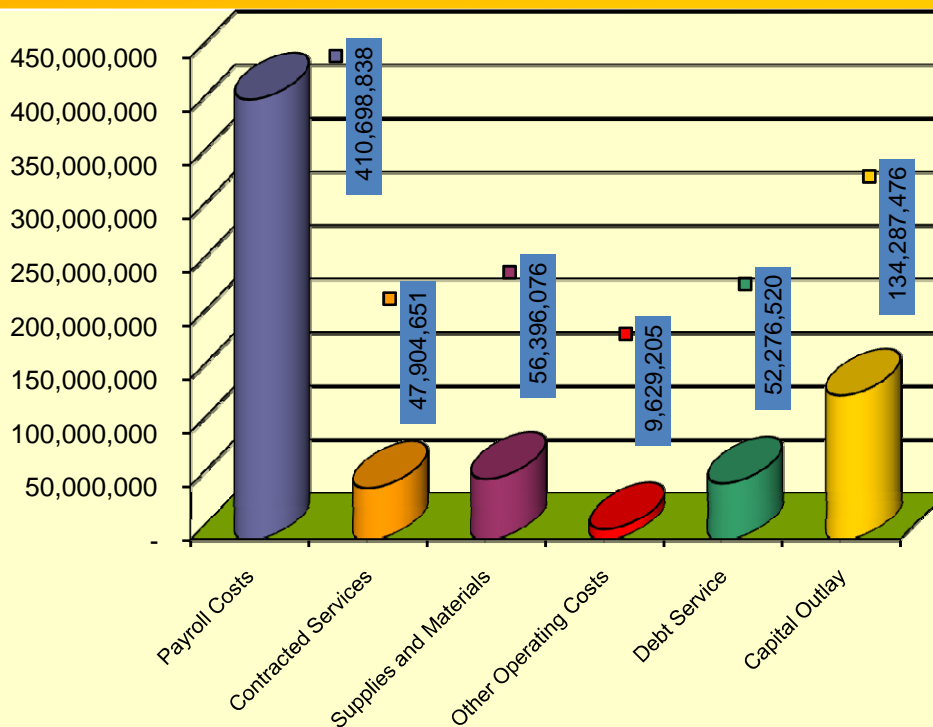
Special Revenue changes as grants and amounts change during the year.

Total Estimated *Expenditures*

The estimated SAISD expenditures for all funds are as follows:

<u>EXPENDITURE TYPE</u>	<u>BUDGET 2013-2014</u>	<u>PERCENT OF TOTAL</u>
Payroll Costs	410,698,838	57.75%
Contracted Services	47,904,651	6.74%
Supplies and Materials	56,396,076	7.93%
Other Operating Costs	9,629,205	1.35%
Debt Service	52,276,520	7.35%
Capital Outlay	134,287,476	18.88%
TOTAL BUDGET	\$ 711,192,766	100.00%

Total Estimated Expenditures

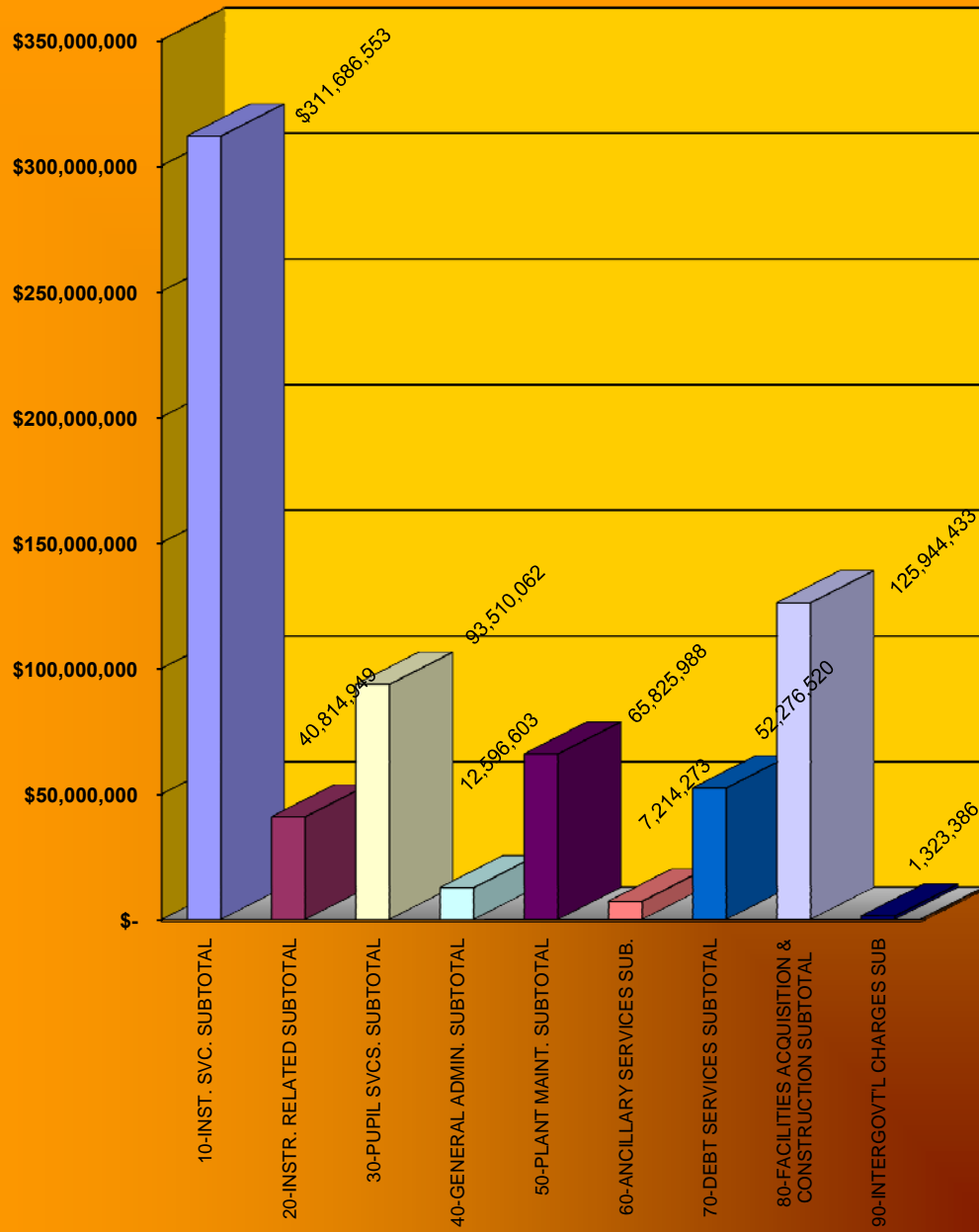


Estimated Expenditures by Function and Fund Type

Fund Type for All Funds

DESCRIPTION	General Fund	Food Service	Debt Service	Special Revenue Fund	Function Total	Major Function Total
11-Instruction	\$ 246,538,542	\$ -	\$ -	\$ 35,996,887	\$ 282,535,429	
12-Inst. Resources & Media Svc	6,423,752.00	-	-	173,756.79	6,597,509	
13-Curriculum & Inst Staff Dev.	5,708,590.00	-	-	16,845,025.22	22,553,615	
10-INST. SVC. SUBTOTAL					<u>22,553,615</u>	\$ 311,686,553
21-Instructional Administration	6,027,580	-	-	6,622,725	12,650,305	
23-School Administration	24,061,198	-	-	4,103,446	28,164,644	
20-INSTR. RELATED SUBTOTAL					<u>28,164,644</u>	40,814,949
31-Guidance & Counseling Svc.	15,098,514	-	-	3,298,275	18,396,789	
32-Attendance & Social Work	2,786,365	-	-	1,638,164	4,424,529	
33-Health Services	7,507,013	-	-	856,835	8,363,848	
34-Pupil Transportation	9,574,648	-	-	35,406	9,610,054	
35-Food Services	124,182	42,113,356	-	51,164	42,288,702	
36-Extracurricular Activities	9,970,705	-	-	455,437	10,426,142	
30-PUPIL SVCS. SUBTOTAL					<u>10,426,142</u>	93,510,062
41-General Administration	12,553,314	8,000	-	35,289	12,596,603	
40-GENERAL ADMIN. SUBTOTAL					<u>12,596,603</u>	12,596,603
51-Facilities Maintenance and Operations	45,990,880	2,034,861	-	400,297	48,426,038	
52-Security & Monitoring	5,532,286	-	-	23,057	5,555,343	
53-Data Processing	11,334,452	-	-	510,156	11,844,608	
50-PLANT MAINT. SUBTOTAL					<u>11,844,608</u>	65,825,988
61-Community Services	1,773,613	-	-	5,440,660	7,214,273	
60-ANCILLARY SERVICES SUB.					<u>7,214,273</u>	7,214,273
71-Debt Service	-	-	52,276,520	-	52,276,520	
70-DEBT SERVICES SUBTOTAL					<u>52,276,520</u>	52,276,520
81-Facilities Acquisition & Construction	842,867	-	-	125,101,566	125,944,433	
80-FACILITIES ACQUISITION & CONSTRUCTION SUBTOTAL					<u>125,944,433</u>	125,944,433
93-Payments to members SSA	-	-	-	355,746	355,746	
95-Payments to JJAEP	43,492	-	-	-	43,492	
99-Intergovernmental Payments	924,148	-	-	-	924,148	
90-INTERGOVT'L CHARGES SUB					<u>924,148</u>	1,323,386
Function Total	<u>\$ 412,816,141</u>	<u>\$ 44,156,217</u>	<u>\$ 52,276,520</u>	<u>\$ 201,943,889</u>	<u>\$ 711,192,767</u>	<u>\$ 711,192,767</u>

Estimated Expenditures by Function Major Function - All Funds



General Fund

GENERAL FUND

This fund group accounts for all financial resources of the District, except for those required to be accounted for in another fund type. The major sources of revenue include local property taxes; State of Texas Foundation School Program monies, interest earnings, athletic events, tuition, and rental of district property. Expenditures include payroll costs, contracted services, supplies, capital outlay, and other costs necessary for the daily operations of the district. The General Fund does not include the Food Service Fund effective September 1, 2008.

The District's Food Service Program is not considered part of the General Fund when the fund meets the following criteria: User fees are charged to supplement the National School Lunch Program reimbursements, The General Fund subsidizes the Food Service Fund and the district does not intend for the Food Service Fund to be self sustaining.

Additionally, our District breaks down the Operating Fund into locally defined sub-funds which is at the option of the district. This includes the Transportation Fund, State Bilingual Fund, State Compensatory Fund, Gifted/Talented Fund, Career & Technology Fund, Special Education Fund, Magnet Schools Fund and Local Maintenance Fund. For additional information regarding the various sub-funds, refer to the Glossary of Funds.

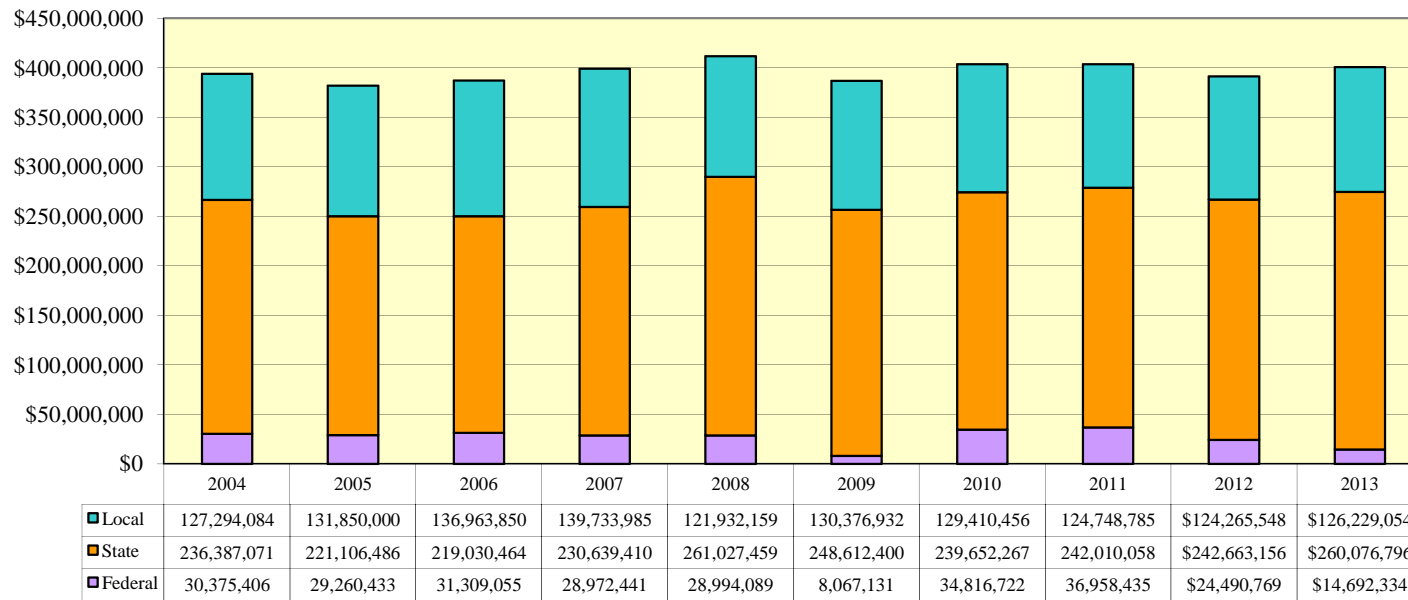
San Antonio Independent School District
GENERAL FUND REVENUE SOURCES
LAST TEN FISCAL YEARS

Fiscal Year	Audited 2004	Audited 2005	Audited 2006	Audited 2007	Audited 2008	Audited 2009	Audited 2010	Audited 2011	Audited 2012	Actual 2013	% of Total
SOURCE											
Revenue from Local, Intermediate, and Out-of-State											
Property Taxes	\$ 120,532,035	\$ 124,841,126	\$ 129,182,932	\$ 131,562,205	\$ 112,585,926	\$ 122,799,624	\$ 123,737,538	\$ 120,724,696	\$ 120,179,138	\$ 122,397,675	30.52%
Tuition	109,825	176,547	131,480	135,887	139,389	52,047	117,740	52,047	52,047	45,484	0.01%
Other	6,652,224	6,832,327	7,649,438	8,035,894	9,206,844	7,525,261	5,555,178	3,972,042	4,034,363	3,785,895	0.94%
Total Local	\$ 127,294,084	\$ 131,850,000	\$ 136,963,850	\$ 139,733,985	\$ 121,932,159	\$ 130,376,932	\$ 129,410,456	\$ 124,748,785	\$ 124,265,548	\$ 126,229,054	31.48%
Revenue from State											
FSP and Per Capita	\$ 220,482,256	\$ 205,611,215	\$ 203,190,744	\$ 213,802,536	\$ 242,469,553	\$ 231,167,195	\$ 222,129,005	\$ 223,814,533	\$ 225,370,502	\$ 243,136,187	60.63%
TRS "On Behalf"	15,428,592	15,052,845	15,363,616	16,312,320	17,199,385	17,236,375	17,442,431	18,006,802	17,081,314	16,916,289	4.22%
Other	476,223	442,426	476,104	524,554	1,358,521	208,830	80,831	188,723	211,340	24,320	0.01%
Total State	\$ 236,387,071	\$ 221,106,486	\$ 219,030,464	\$ 230,639,410	\$ 261,027,459	\$ 248,612,400	\$ 239,652,267	\$ 242,010,058	\$ 242,663,156	\$ 260,076,796	64.86%
Revenue from Federal											
Fed Rev from TEA	\$ 26,082,400	\$ 26,015,381	\$ 27,482,731	\$ 25,280,928	\$ 27,629,186	\$ 1,203,401	\$ 1,734,483	\$ 1,691,036	\$ 1,332,147	\$ 1,420,842	0.35%
Stimulus Funds	-	-	-	-	-	-	22,191,510	21,820,355	-	-	0.00%
EduJobs Funds	-	-	-	-	-	-	-	-	9,456,384	-	0.00%
SHARS & MAC	-	-	-	-	595,125	6,047,034	9,988,687	12,470,119	11,638,634	12,377,916	3.09%
Other	4,293,006	3,245,052	3,826,323	3,691,513	769,778	816,696	902,042	976,925	2,063,604	893,576	0.22%
Total Federal	\$ 30,375,406	\$ 29,260,433	\$ 31,309,055	\$ 28,972,441	\$ 28,994,089	\$ 8,067,131	\$ 34,816,722	\$ 36,958,435	\$ 24,490,769	\$ 14,692,334	3.66%
TOTAL	\$ 394,056,561	\$ 382,216,919	\$ 387,303,369	\$ 399,345,837	\$ 411,953,707	\$ 387,056,463	\$ 403,879,445	\$ 403,717,278	\$ 391,419,473	\$ 400,998,184	100.00%

As of Audited 2009, General Fund does not include revenues for Food Service. In Audited 2008, the Food Service revenue was \$32,758,842. General Fund includes SFSF for Audited 2010 and Actual 2011. For 2012, Education Jobs Fund is included for comparative purposes.



GENERAL FUND REVENUE TRENDS LAST TEN FISCAL YEARS



San Antonio Independent School District
GENERAL FUND EXPENDITURES BY MAJOR FUNCTION
LAST TEN FISCAL YEARS

Fiscal Year	Audited 2004	Audited 2005	Audited 2006	Audited 2007	Audited 2008	Audited 2009	Audited 2010	Audited 2011	Audited 2012	Actual 2013
FUNCTION										
Instr & Instr Related Svcs	\$ 232,296,356	\$ 233,717,898	\$ 232,156,244	\$ 233,631,377	\$ 240,449,258	\$ 236,407,904	\$ 244,449,867	\$ 248,829,135	\$ 242,300,888	\$ 245,256,316
Instr & School Leadership	29,562,818	29,770,385	26,998,927	25,720,503	26,843,598	26,488,855	28,454,426	28,821,157	27,662,334	29,984,737
Support Services-Student	65,547,802	66,090,252	67,992,334	71,137,988	78,384,272	41,949,709	43,974,532	44,228,801	42,735,813	44,062,701
Administrative Supp Svcs	12,951,400	12,227,360	12,647,373	12,614,732	11,933,056	13,418,615	12,684,089	12,341,947	11,703,273	11,428,148
Support Svcs-Nonstudent Based	47,619,540	50,383,207	52,600,484	54,195,821	54,837,381	54,419,466	60,079,242	58,275,505	56,491,635	57,670,790
Ancillary Services	2,461,453	2,163,258	2,241,376	1,437,583	1,223,840	1,198,496	1,600,239	1,711,344	1,770,666	1,735,232
Debt Service	-	-	-	-	31,325	-	-	6,900	-	-
Capital Outlay	933,148	286,559	95,320	212,857	792,273	160,570	3,113,446	594,408	1,311,341	889,344
Inter-governmental Charges	48,620	69,375	69,300	92,250	925,170	943,936	979,528	890,080	885,094	943,097
TOTAL	\$ 391,421,137	\$ 394,708,294	\$ 394,801,358	\$ 399,043,112	\$ 415,420,173	\$ 374,987,551	\$ 395,335,369	\$ 395,699,276	\$ 384,861,044	\$ 391,970,365

As of 2009, Food Service Fund is not included in the General Fund. Food Service expenditures for Audited 2008 were \$30,671,421.

Audited 2010 and Audited 2011 include State Fiscal Stabilization Funds.

Actual 2012 includes Education Jobs Fund.

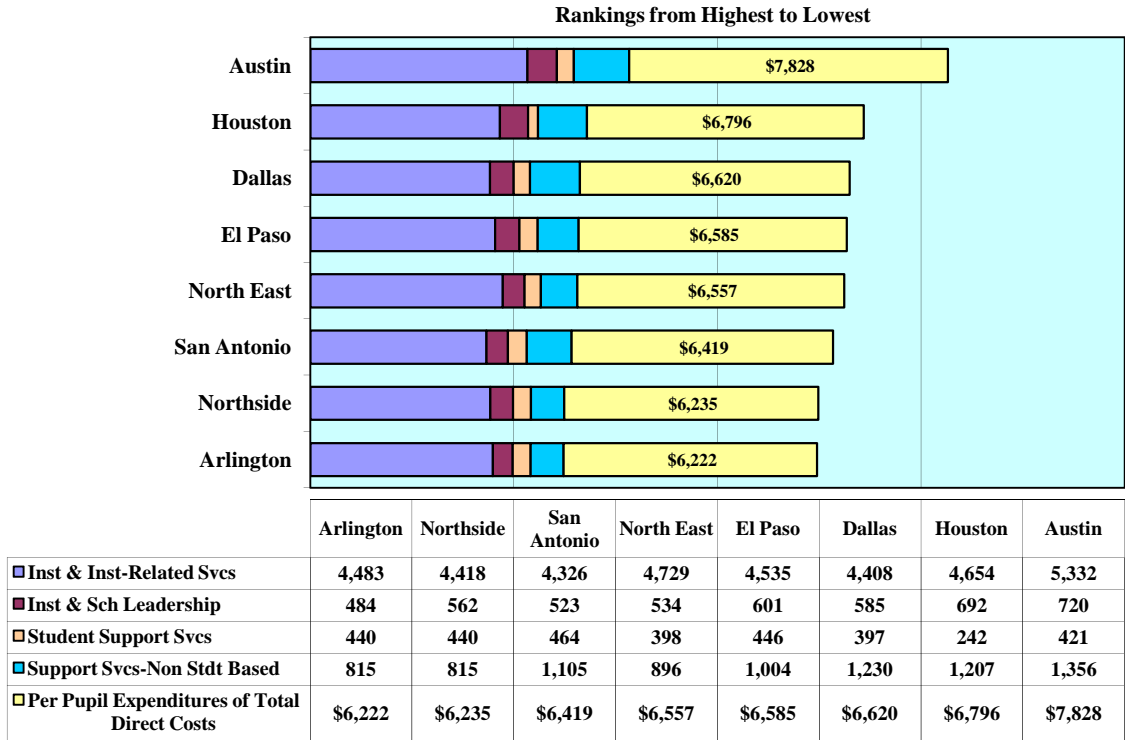
San Antonio Independent School District
GENERAL FUND EXPENDITURES BY MAJOR FUNCTION PER AVERAGE DAILY ATTENDANCE
LAST TEN FISCAL YEARS

Fiscal Year	Audited 2004	Audited 2005	Audited 2006	Audited 2007	Audited 2008	Audited 2009	Audited 2010	Audited 2011	Audited 2012	Actual 2013
Average Daily Attendance	53,371	53,035	52,877	51,698	50,488	50,740	48,830	48,849	48,793	48,770
<u>Function</u>										
Instr & Instr Related Svcs	\$ 4,353	\$ 4,409	\$ 4,390	\$ 4,519	\$ 4,762	\$ 4,659	\$ 4,840	\$ 5,094	\$ 5,100	\$ 4,968
Instr & School Leadership	554	562	511	498	532	522.0539	542	590	591	567
Support Services-Student	1,228	1,247	1,286	1,376	1,553	827	859	905	906	876
Administrative Supp Svcs	243	231	239	244	236	264	275	253	253	240
Support Svcs-Nonstudent Based	892	950	995	1,048	1,086	1,073	1,114	1,193	1,194	1,158
Ancillary Services	46	41	42	28	24	24	25	35	36	36
Debt Service	-	-	-	-	1	-	-	-	-	-
Capital Outlay	17	5	2	4	16	3	3	12	12	27
Inter-governmental Charges	1	1	1	2	18	19	19	18	18	18
TOTAL	\$ 7,334	\$ 7,446	\$ 7,466	\$ 7,719	\$ 8,228	\$ 7,791	\$ 7,676	\$ 8,100	\$ 8,111	\$ 7,891

As of 2009, Food Service Fund is not included in the General Operating Fund.

COMPARISON OF BUDGETED PER PUPIL EXPENDITURES

The cost of educating children varies between school districts throughout the state of Texas. The following graph shows that from the urban school districts represented in this analysis, average per pupil expenditures were \$6,696. The district with the highest per pupil expenditures was Austin ISD while the district with lowest was Arlington ISD. Only expenditures for object code 6100 through 6400's for the General Fund are represented in the per pupil comparison.



Source: 2012-13 TEA BUDGETED FINANCIAL DATA

GENERAL FUND
PAYROLL EXPENDITURES AND BUDGET COMPARISON BY FUNCTION

Fnc	Description	Audited 2008-2009	Audited 2009-2010	Audited 2010-2011	Audited 2011-2012	Actual 2012-2013	Budget 2013-2014	Increase (Decrease)
11	Instruction	\$ 217,407,971	\$ 224,434,985	\$ 228,842,476	224,000,842	224,615,817	\$ 229,691,286	\$ 5,075,469
12	Instructional Resources & Media Svcs.	4,900,391	4,850,895	4,924,453	4,851,189	5,270,914	5,513,150	242,236
13	Curriculum Develop. & Inst Staff Dev	2,482,116	3,968,824	3,789,213	1,536,148	2,449,971	3,254,976	805,005
21	Instructional Leadership	4,343,592	5,220,290	5,490,738	5,079,052	5,466,589	5,428,575	(38,014)
23	School Leadership	21,203,315	21,683,820	22,401,844	21,501,145	23,537,838	23,733,997	196,159
31	Guidance, Counseling & Evaluation Svcs	14,793,494	15,041,326	14,967,998	14,211,191	14,066,668	13,967,226	(99,442)
32	Social Work Services	1,714,019	1,709,337	1,705,121	1,564,554	1,761,518	1,929,666	168,148
33	Health Services	5,583,590	5,994,206	5,863,118	5,964,266	6,270,904	6,883,885	612,981
34	Student (Pupil) Transportation	7,752,612	9,339,313	8,941,271	8,057,409	8,394,146	7,777,437	(616,709)
35	Food Services	164,103	96,514	217,799	267,320	185,708	124,182	(61,526)
36	Cocurricular /Extracurricular Activities	6,167,829	6,862,878	6,604,734	6,587,713	6,573,161	6,968,986	395,825
41	General Administration	8,283,817	8,893,353	9,113,838	8,726,108	8,747,035	9,334,584	587,549
51	Plant Maintenance & Operations	26,130,740	26,511,486	24,931,559	24,667,722	26,410,824	26,316,244	(94,580)
52	Security & Monitoring Services	4,926,635	5,097,730	5,092,816	5,099,449	5,153,331	5,023,833	(129,498)
53	Data Processing Services	2,552,954	3,306,380	3,835,530	3,767,367	4,115,563	4,483,336	367,773
61	Community Services	676,296	992,581	973,167	970,961	1,054,785	971,640	(83,145)
71	Debt Services	-	-	-	-	-	-	-
81	Facilities Acquisition & Construction	39,630	26,517	28,868	183,580	64,445	26,662	(37,783)
TOTAL EXPENDITURES		\$ 329,123,104	\$ 344,030,435	\$ 347,724,543	\$ 337,036,016	\$ 344,139,217	\$ 351,429,665	\$ 7,290,448

Percentage Expenditure Increase/
(Decrease) Over Prior Year

-5.76% 4.33% 1.06% -3.07% 2.06%

For 2009-10 and 2010-11, SFSF are included in the General Fund. In 2011-12, Education Jobs fund is included in General Fund.

As of 2009, Food Service Fund is not included in the General Fund. Food Service payroll expenditures for Audit 2008-2009 were \$15,350,662.

GENERAL FUND
PAYROLL EXPENDITURES & BUDGET COMPARISON BY OBJECT CODE

Object Code	Description	Audited 2007-2008	Audited 2008-2009	Audited 2009-2010	Audited 2010-2011	Audited 2011-2012	Actual 2012-2013	Budget 2012-2013	Budget 2013-2014	Increase (Decrease)
6112	Substitute-Tchr, Lib., Nurse	\$ 4,462,465	\$ 4,363,386	\$ 4,950,191	5,013,653	5,036,551	\$ 5,031,498	\$ 5,680,239	\$ 5,281,696	\$ 250,198
6116	Professional-One Time Suppl	-	767,750	-	-	-	-	-	-	-
6118	Extra Duty/Suppl Pay Prof.	3,306,269	3,870,455	3,227,543	3,253,699	3,509,514	4,011,163	2,919,654	3,080,344	(930,819)
6119	Professional Salaries	206,389,874	199,953,363	209,272,016	210,976,689	207,631,956	208,928,722	200,580,582	212,317,058	3,388,336
6121	Over Time	1,598,781	1,401,802	1,457,760	1,230,816	1,323,042	1,371,103	896,667	916,932	(454,171)
6122	Substitute-Tchr Asst, Paraprof.	1,013,560	928,091	1,107,066	1,516,194	851,506	821,405	1,064,290	1,052,997	231,592
6124	Part Time Extra Duty Paraprof.	2,700,545	2,894,611	2,043,641	1,142,546	1,448,456	1,375,667	1,454,337	1,505,342	129,675
6126	Paraprof-One Time Supplement	-	1,219,000	-	-	-	-	-	-	-
6129	Paraprof/Classified Salaries	57,614,019	47,175,110	50,012,298	50,053,873	45,906,410	49,879,352	46,827,799	51,553,015	1,673,663
6138	Sick Leave Buyback	-	-	579,540	-	-	-	-	-	-
6139	Employee Allowances	885,253	573,610	598,664	553,256	534,112	493,738	563,260	513,860	20,122
6141	Social Security	20,930,071	19,514,456	20,324,791	20,481,387	19,915,276	20,197,011	20,576,993	20,529,930	332,919
6142	Health/Dental/Life Ins	22,896,937	22,612,240	25,423,086	25,664,490	26,610,934	26,659,647	29,584,408	29,472,750	2,813,103
6143	Workers' Compensation	2,980,873	1,927,509	2,461,342	3,227,408	2,455,343	2,666,686	2,662,911	2,686,022	19,336
6144	TRS On-Behalf Payment	18,003,404	17,236,376	17,442,431	18,006,802	17,081,314	16,916,289	17,162,733	17,161,915	245,626
6145	Unemployment Taxes	128,192	112,770	113,164	114,391	112,676	125,923	136,204	135,657	9,734
6146	Teacher Retirement System	5,160,698	4,572,531	5,016,715	4,756,646	4,123,061	4,747,230	4,729,519	4,722,146	(25,084)
6149	Other Fringes	-	46	187	1,732,694	495,865	913,783	699,999	500,001	(413,782)
TOTAL EXPENDITURES		\$ 348,070,941	\$ 329,123,104	\$ 344,030,435	\$ 347,724,543	\$ 337,036,016	\$ 344,139,217	\$ 335,539,595	\$ 351,429,665	\$ 7,290,448
Percentage Expenditure Increase/ Decrease (-) Over Prior Year			-5.76%	4.33%	1.06%	-3.07%	2.06%	-2.56%		

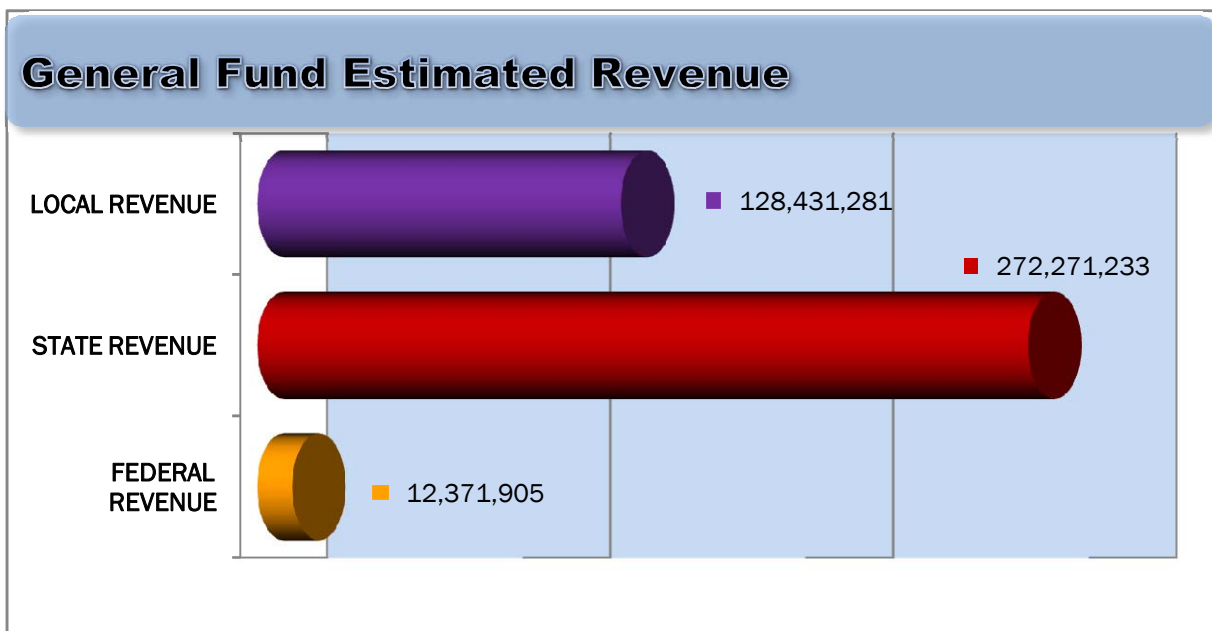
As of 2009, Food Service Fund is not included in the General Fund. Food Service payroll expenditures for Audited 2008-2009 were \$15,350,662.

**GENERAL FUND
REVENUES AND EXPENDITURES FIVE-YEAR COMPARISON
BUDGET YEAR 2013-2014**

	2009-10 AUDITED	2010-11 AUDITED	2011-12 AUDITED	2012-13 ACTUAL	2013-14 BUDGET
REVENUES					
5700 Local Sources	\$ 129,410,456	\$ 124,748,785	\$ 124,265,548	\$ 126,229,054	\$ 128,431,281
5800 State Sources	239,652,267	242,010,058	242,663,156	260,076,796	272,271,233
5900 Federal Sources	34,816,722	36,929,904	24,490,769	14,692,334	12,371,905
Total Revenues	\$ 403,879,445	\$ 403,717,278	\$ 391,419,473	\$ 400,998,184	\$ 413,074,419
EXPENDITURES BY FUNCTION					
11 Instruction	\$ 234,536,852	\$ 238,820,095	\$ 234,091,721	\$ 235,659,543	\$ 246,538,542
12 Instructional Resources & Media Svcs.	5,140,857	5,204,305	5,762,990	6,329,965	6,423,752
13 Curriculum Develop. & Inst Staff Dev	4,772,158	4,804,735	2,446,177	3,266,808	5,708,590
21 Instructional Leadership	6,209,125	6,091,634	5,722,156	5,983,818	6,027,580
23 School Leadership	22,245,301	22,729,523	21,940,178	24,000,919	24,061,198
31 Guidance, Counseling & Evaluation Svcs	16,057,391	15,467,902	14,902,127	15,197,510	15,098,514
32 Social Work Services	1,790,440	1,934,187	1,966,950	2,601,568	2,786,365
33 Health Services	6,457,148	6,422,360	6,388,098	6,819,988	7,507,013
34 Student (Pupil) Transportation	9,895,262	10,792,518	9,021,563	9,793,846	9,574,648
35 Food Services	116,251	218,040	267,319	184,367	124,182
36 Cocurricular /Extracurricular Activities	9,658,040	9,393,794	10,189,756	9,465,422	9,970,705
41 General Administration	12,684,089	12,341,947	11,703,273	11,428,148	12,553,314
51 Plant Maintenance & Operations	46,774,795	44,639,760	41,919,707	44,437,496	45,990,880
52 Security & Monitoring Services	5,811,769	5,701,714	5,647,616	5,677,952	5,532,286
53 Data Processing Services	7,492,678	7,934,031	8,924,312	7,555,342	11,334,452
61 Community Services	1,600,239	1,711,344	1,770,666	1,735,232	1,773,613
71 Debt Services	-	6,900	-	-	-
81 Facilities Acquisition & Construction	3,113,446	594,408	1,311,341	889,344	842,867
93 Payments to Members SSA	-	-	-	-	-
95 Payments to JJAEP	68,333	28,121	28,936	43,880	43,492
99 Intergovernmental Payments	911,195	861,959	856,158	899,217	924,148
Total Expenditures	\$ 395,335,369	\$ 395,699,277	\$ 384,861,044	\$ 391,970,365	\$ 412,816,141
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ 8,544,076	\$ 8,018,001	\$ 6,558,429	\$ 9,027,819	\$ 258,278
OTHER FINANCING RESOURCES (USES)					
7900 Other Resources	\$ 89,549	\$ 1,672,449	\$ 214,365	\$ 1,808,638	\$ -
8900 Other Uses	(8,285,700)	(9,630,142)	(18,772,882)	(9,000,940)	(258,278)
Fiscal Year Change Adjustment	-	-	12,557,045	-	-
Total Other Financing Resources (Uses)	\$ (8,196,151)	\$ (7,957,693)	\$ (6,001,472)	\$ (7,192,302)	\$ (258,278)
Estimated Change in Fund Balance	\$ 347,925	\$ 60,309	\$ 556,957	\$ 1,835,517	\$ -
Estimated Beginning Fund Balance 7/1	62,760,566	63,108,491	63,168,800	63,725,757	65,561,274
Estimated Ending Fund Balance 6/30	<u>\$ 63,108,491</u>	<u>\$ 63,168,800</u>	<u>\$ 63,725,757</u>	<u>\$ 65,561,274</u>	<u>\$ 65,561,274</u>

General Fund Estimated Revenue

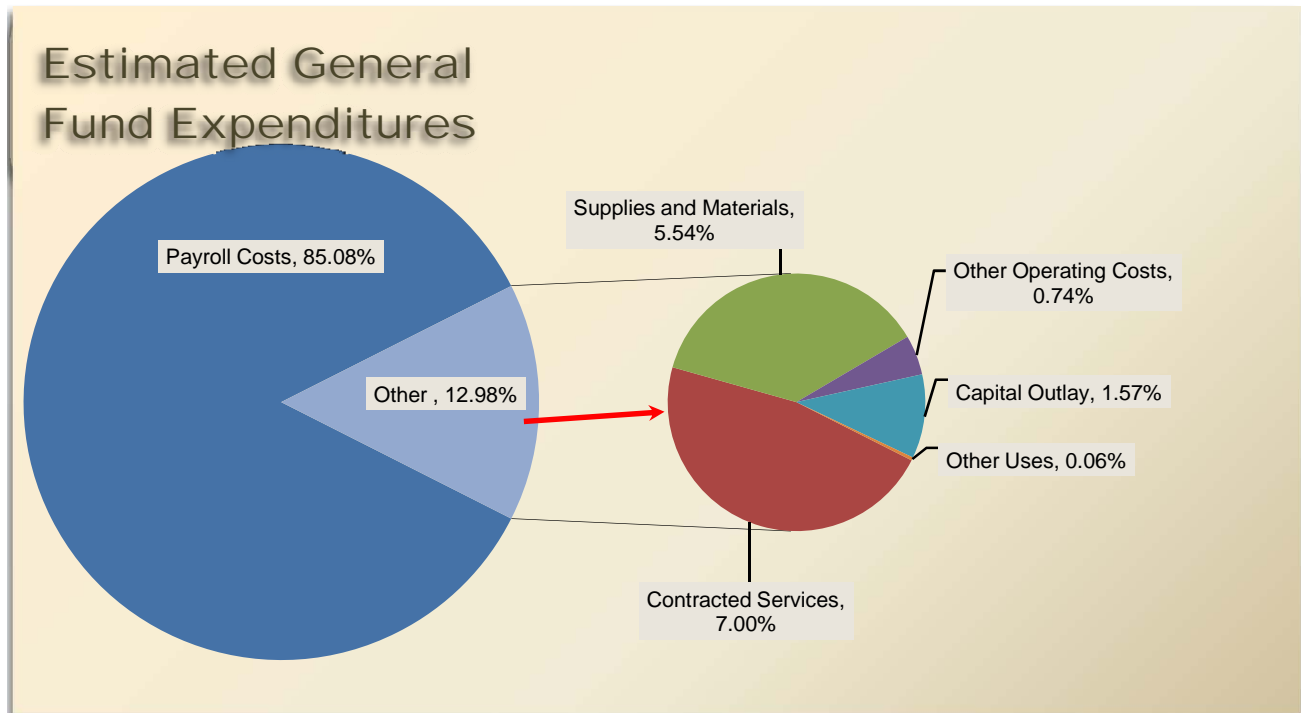
REVENUE TYPE	ACTUAL 2012-2013	PERCENT OF TOTAL	BUDGET 2013-2014	PERCENT OF TOTAL
LOCAL REVENUE				
Local Taxes	\$ 122,397,675	30.51%	\$ 124,691,275	30.19%
Other Local	3,831,379	0.95%	3,740,006	0.91%
Estimated Total Local Revenue	126,229,054	31.46%	128,431,281	31.09%
STATE REVENUE				
State Foundation	243,136,187	60.60%	255,095,495	61.76%
TRS On Behalf	16,916,289	4.22%	17,162,733	4.15%
Other State Revenue	24,320	0.01%	13,005	0.00%
Estimated Total State Revenue	260,076,796	64.82%	272,271,233	65.91%
State Fiscal Stabilization	-	0.00%	-	0.00%
Education Jobs Fund	-	0.00%	-	0.00%
Other Federal Revenue	14,692,334	3.66%	12,371,905	3.00%
FEDERAL REVENUE	14,692,334	3.66%	12,371,905	3.00%
TOTAL ESTIMATED REVENUE	400,998,184	99.95%	413,074,419	100.00%
OTHER RESOURCES FROM FUND BALANCE	214,365	0.05%	-	0.00%
	-	0.00%	-	0.00%
	214,365	0.05%	-	0.00%
TOTAL ESTIMATED REVENUE & OTHER RESOURCES	\$ 401,212,549	100.00%	\$ 413,074,419	100.00%



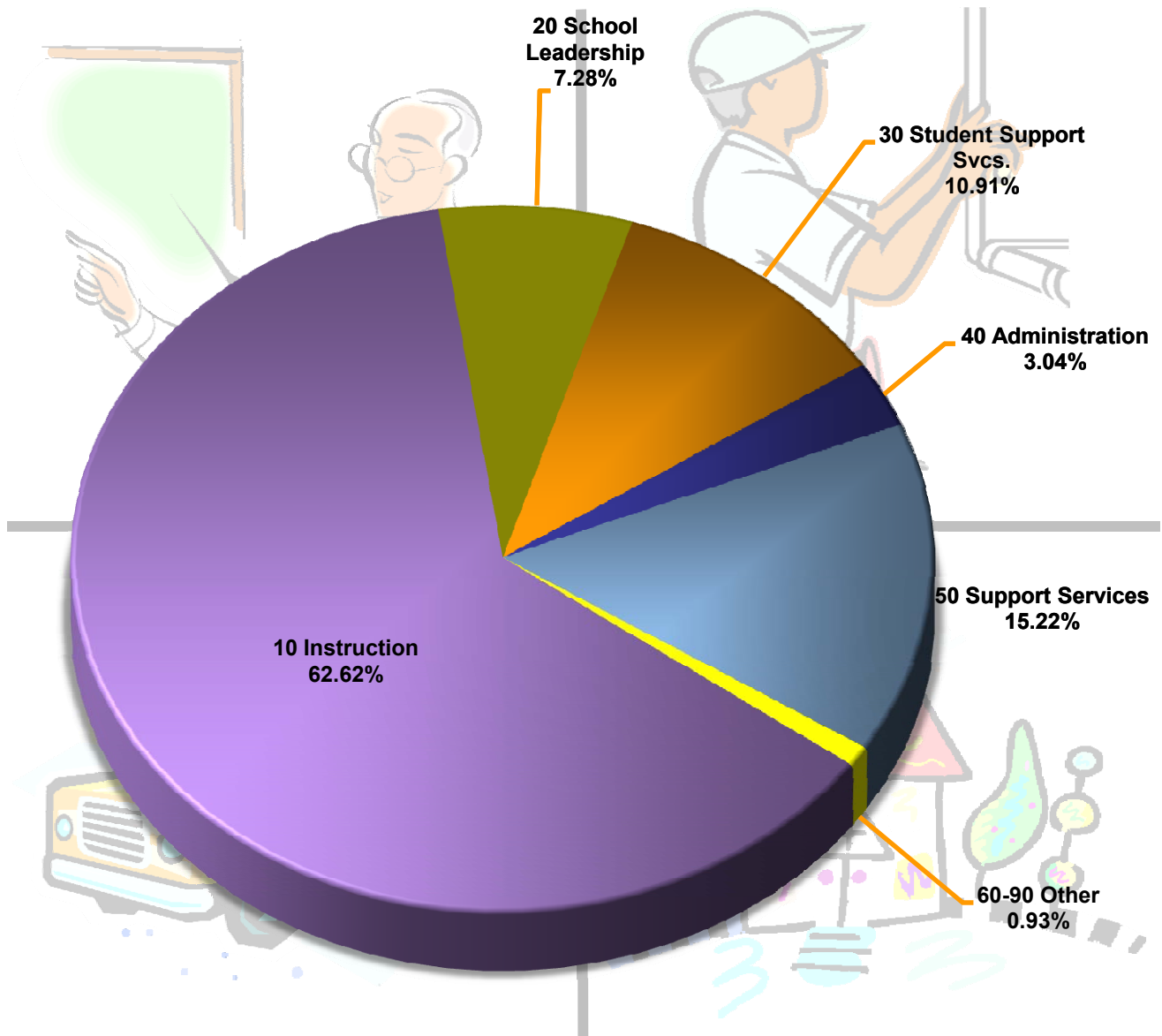
General Fund Estimated Expenditures

EXPENDITURE TYPE	Actual 2012-2013	PERCENT OF TOTAL	BUDGET 2013-2014	PERCENT OF TOTAL
Payroll Costs	\$ 344,139,216	85.83%	\$ 351,429,665	85.08%
Contracted Services	24,186,946	6.03%	28,920,299	7.00%
Supplies and Materials	14,999,659	3.74%	22,897,684	5.54%
Other Operating Costs	2,079,444	0.52%	3,074,010	0.74%
Debt Service	-	0.00%	-	0.00%
Capital Outlay	6,565,100	1.64%	6,494,483	1.57%
Other Uses	9,000,940	2.24%	258,278	0.06%
TOTAL BUDGET	\$ 400,971,305	100.00%	\$ 413,074,419	100.00%

Non-Payroll



General Fund - Major Function



General Fund

Function Comparison

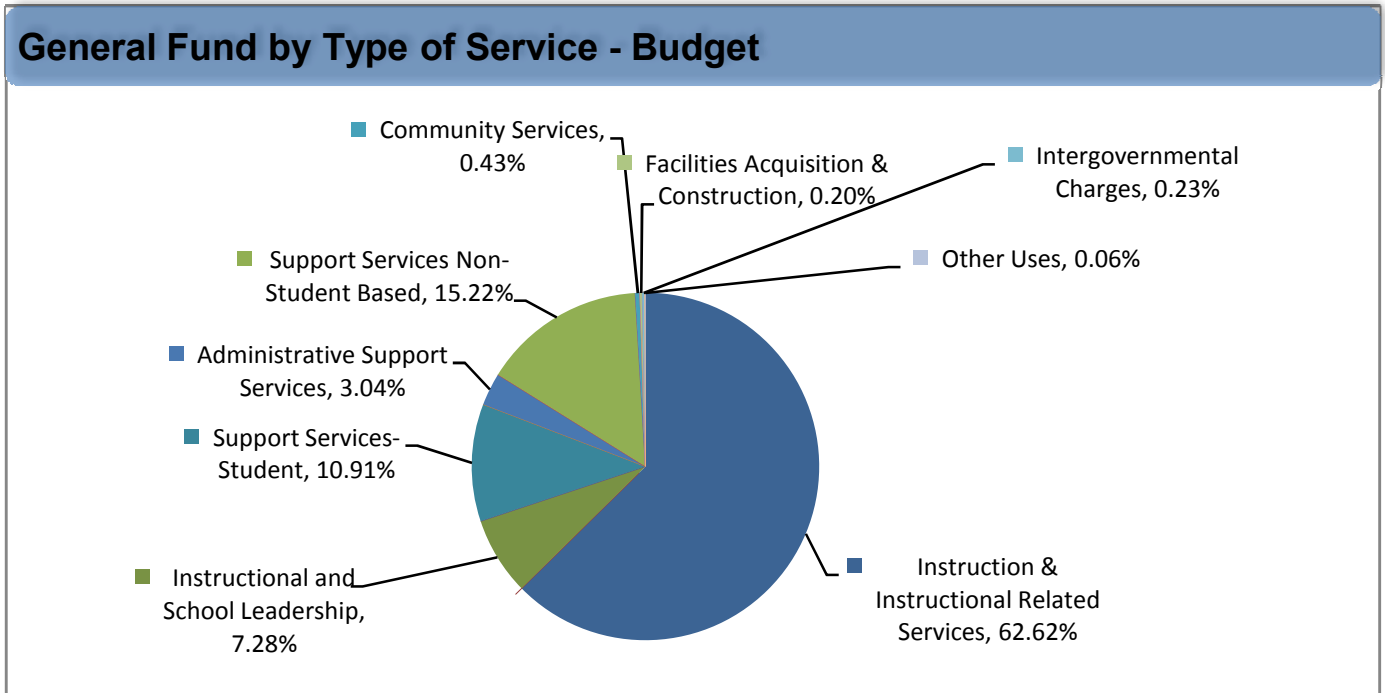
FUNCTION	BUDGET* 2012-2013	PERCENT OF TOTAL	BUDGET 2013-2014	PERCENT OF TOTAL
Instruction	\$ 232,130,021	59.16%	\$ 246,538,542	59.68%
Instructional Resource & Media Services	6,015,489	1.53%	6,423,752	1.56%
Curr. and Instructional Staff Dev.	4,138,290	1.05%	5,708,590	1.38%
Instructional Leadership	5,716,666	1.46%	6,027,580	1.46%
School Leadership	22,789,620	5.81%	24,061,198	5.82%
Guidance and Counseling	14,783,416	3.77%	15,098,514	3.66%
Social Worker Services	2,064,693	0.53%	2,786,365	0.67%
Health Services	7,129,581	1.82%	7,507,013	1.82%
Student (Pupil) Transportation	9,407,662	2.40%	9,574,648	2.32%
Food Services	122,365	0.03%	124,182	0.03%
Extracurricular Activities	9,734,199	2.48%	9,970,705	2.41%
General Administration	11,923,384	3.04%	12,553,314	3.04%
Facilities Maintenance & Operations	45,966,223	11.71%	45,990,880	11.13%
Security & Monitoring Services	5,302,294	1.35%	5,532,286	1.34%
Data Processing Services	11,439,133	2.92%	11,334,452	2.74%
Community Services	1,932,843	0.49%	1,773,613	0.43%
Debt Service	-	0.00%	-	0.00%
Facilities Acquisition & Construction	545,684	0.14%	842,867	0.20%
Payments to Juv. Justice Alt. Ed. Prog. (JJAEP)	45,000	0.01%	43,492	0.01%
Intergovernmental Payments	956,188	0.24%	924,148	0.22%
Other Uses	260,706	0.07%	258,278	0.06%
TOTAL BUDGET	<u>\$ 392,403,457</u>	<u>100.00%</u>	<u>\$ 413,074,419</u>	<u>100.00%</u>

* Includes Education Jobs Fund

General Fund by Type of Service

TYPE OF SERVICE	BUDGET 2012-2013	PERCENT OF TOTAL	BUDGET 2013-2014	PERCENT OF TOTAL**
Instruction & Instructional Related Services	\$ 242,283,800	61.74%	\$ 258,670,884	62.62%
Instructional and School Leadership	28,506,286	7.26%	30,088,778	7.28%
Support Services-Student	43,241,916	11.02%	45,061,427	10.91%
Administrative Support Services	11,923,384	3.04%	12,553,314	3.04%
Support Services Non-Student Based	62,707,650	15.98%	62,857,618	15.22%
Community Services	1,932,843	0.49%	1,773,613	0.43%
Debt Service	-	0.00%	-	0.00%
Facilities Acquisition & Construction	545,684	0.14%	842,867	0.20%
Intergovernmental Charges	1,001,188	0.26%	967,640	0.23%
Other Uses	260,706	0.07%	258,278	0.06%
TOTAL BUDGET	\$ 392,403,457	100.00%	\$ 413,074,419	100.00%

** NOTE: Totals may vary due to rounding.

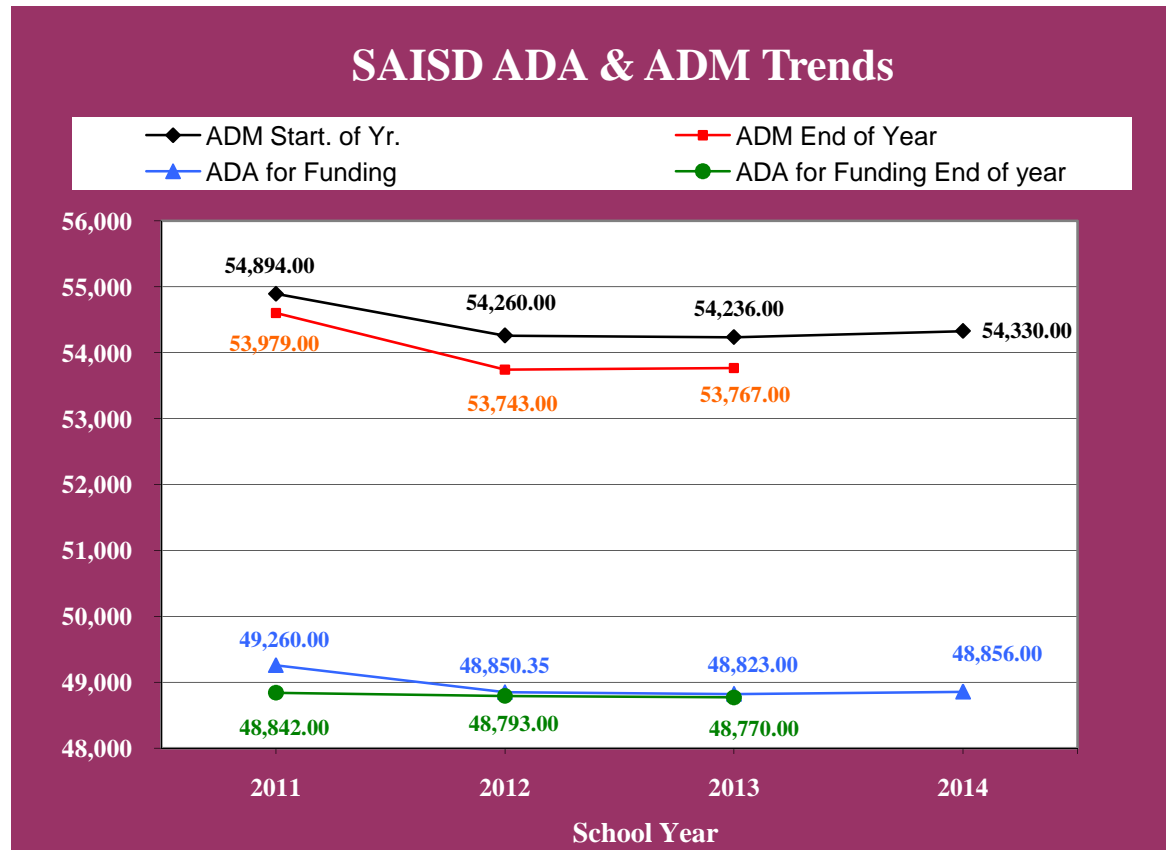


General Fund by Program Intent and Major Object Code

P.I.C.	Description	61XX Payroll Costs	62XX Purch./Contr. Services	63XX Supplies & Materials	64XX Other Oper. Expenses	65XX Debt Services	66XX Cap. Outlay Land, Bldg, Eqp.	Total By Program Intent Code
11	Basic Educ Services	147,377,337	\$ 2,099,798	\$ 1,176,539	\$ 250,489	\$ -	\$ 732,550	\$ 151,636,713
21	Gifted and Talented	1,377,378	104,140	35,829	25,141	-	2,137	1,544,625
22	Career and Tech (VOC)	7,328,628	166,608	449,421	213,179	-	162,077	8,319,913
23	Student w/Disabilities (Sp Ed)	46,470,152	59,781	603,415	41,288	-	16,000	47,190,636
24	Accelerated Ed (Compensation)	2,204,586	253,199	184,581	324,963	-	9,398	2,976,727
25	Bilingual Ed & ESL	1,403,497	21,385	274,343	99,242	-	24,873	1,823,340
26	Non-Disciplinary AEP Services	4,496,543	62,739	56,220	6,804	-	28,554	4,650,860
28	DAEP Basic Services	2,292,012	6,325	12,800	29,792	-	10,040	2,350,969
30	T-1 Schoolwide Related	13,808,449	1,617,321	6,285,237	162,876	-	225,590	22,099,473
31	High School Allotment	3,118,010	36,119	11,100	7,805	-	3,432	3,176,466
32	Prekindergarten (Pre-K)	4,948,158	186,817	256,393	107,520	-	74,920	5,573,808
33	Prekindergarten (Pre-K)	1,844,392	-	-	-	-	-	1,844,392
34	Prekindergarten (Pre-K)	67,090	-	149,773	-	-	-	216,863
35	Prekindergarten (Pre-K)	2,835,404	-	2,864	-	-	-	2,838,268
91	Athletics & Related Acti.	5,381,130	-	-	-	-	-	5,381,130
99	Undistributed (Generic)	106,476,899	24,306,067	13,399,169	1,804,911	-	5,204,912	151,191,958
Major Class Object Total		\$ 351,429,665	\$ 28,920,299	\$ 22,897,684	\$ 3,074,010	\$ -	\$ 6,494,483	\$ 412,816,141
% of Total		85.13%	7.01%	5.55%	0.74%	0.00%	1.57%	100.00%

ADA and ADM Impact on State Funding

This graph depicts both membership and attendance statistics since 2011. Positive factors influencing both components are the expansion of Early Childhood programs for three and four year olds and a growing local economy. Adverse factors influencing membership and attendance are attributed to increased competition from charter schools and private schools.



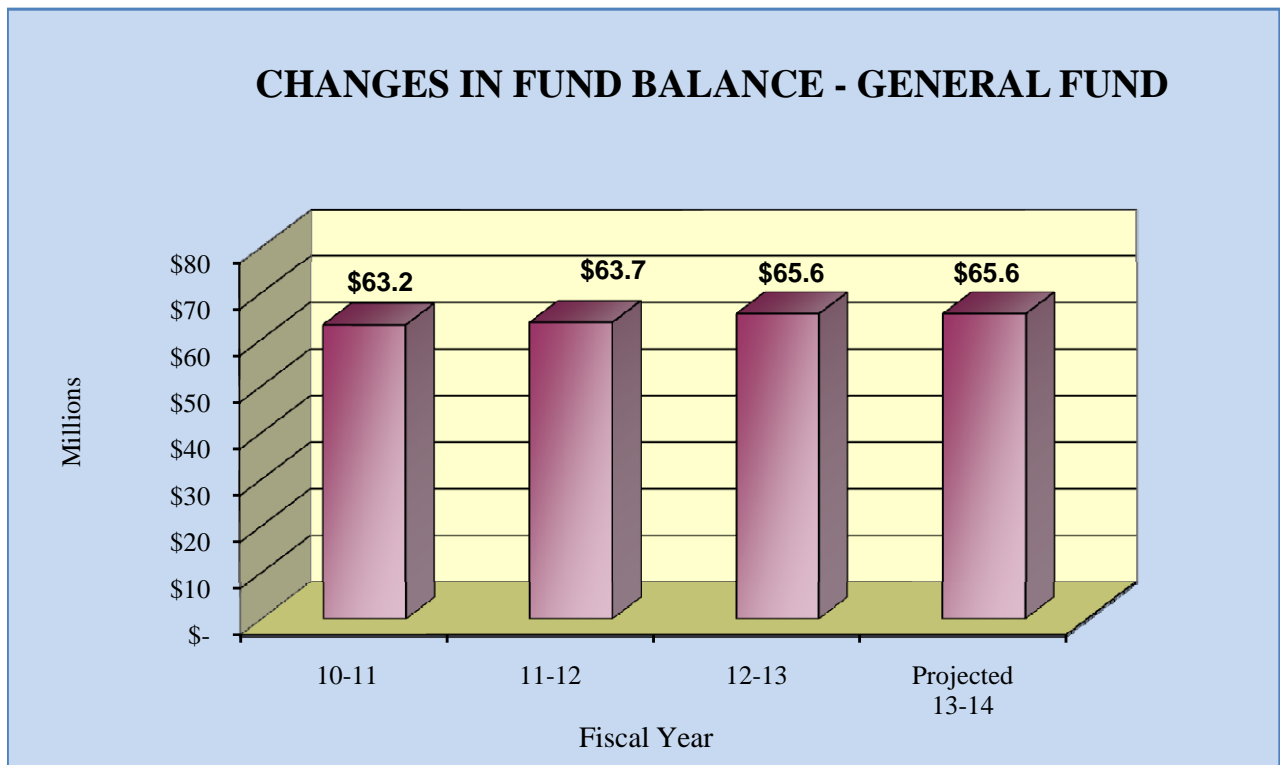
CHANGES IN FUND BALANCE - GENERAL FUND

Due to changes in the fiscal year start date and through extensive monitoring of expenditures, cost containment measures, and prior year state funding due to successful property value audits, fiscal year 2012-13 is estimating a fund balance increase of \$1,835,518. Currently 17% of the 2012-13 fund balance is nonspendable, restricted, committed or assigned while 83% is unassigned.

For 2013-2014, the District is projected not to increase fund balance however the District continues its commitment to find ways to implement cost saving initiatives such as with a time & attendance system, a new safety program, and evaluation of an electronic document management system.

The projected fund balance represents slightly more than two month's expenditures or approximately 16.7% of the annual budgeted expenditures.

The graph below depicts changes in fund balance to the General Fund from fiscal year 2011 through present.



**Campus
Local
Operating
Budget**

**GENERAL FUND BY MAJOR OBJECT CODE & CAMPUS
BUDGET 2013-2014**

Org. No.	Campus Name	Membership Projection	Payroll Costs	Purchased & Contracted Services	Supplies & Materials	Other Operating Costs	Capital Outlay	Total Budget
<i>High Schools</i>								
001	Brackenridge	2,006	9,214,701	220,853	380,691	58,314	42,831	\$ 9,917,390
002	Burbank	1,365	7,236,646	101,975	339,630	61,698	35,526	7,775,475
003	Edison	1,653	8,433,745	126,233	326,532	50,310	28,142	8,964,962
004	Tech	367	3,407,410	73,460	166,247	26,598	8,234	3,681,949
005	Highlands	1,797	9,114,442	97,477	360,039	50,810	28,827	9,651,595
006	Houston	873	6,070,719	115,074	246,557	30,471	15,800	6,478,621
007	Jefferson	1,801	9,256,247	101,289	301,471	38,666	27,385	9,725,058
008	Lanier	1,639	8,979,351	96,526	359,007	50,769	33,657	9,519,310
022	Early College	348	1,495,718	16,579	55,587	6,760	7,696	1,582,340
	Subtotal	11,849	63,208,979	949,466	2,535,761	374,396	228,098	67,296,700
<i>Alternative High Schools</i>								
010	Estrada	0	2,063,865	11,214	43,749	28,653	9,040	2,156,521
012	Summer School	0	-	-	-	-	-	-
014	Navarro	289	2,243,993	19,080	74,464	7,152	16,300	2,360,989
020	Juvenile Justice	9	-	47,082	9,813	-	-	56,895
024	Cooper Academy	212	997,857	23,582	103,645	21,600	-	1,146,684
	Subtotal	510	5,305,715	100,958	231,671	57,405	25,340	5,721,089
<i>Middle Schools</i>								
023	Young Women's	375	1,979,034	18,150	104,257	11,320	19,731	2,132,492
041	Connell	672	3,367,473	42,194	104,124	4,514	2,016	3,520,321
043	Davis	618	3,527,286	44,282	87,758	6,249	3,602	3,669,177
046	Wheatley	376	2,815,637	113,883	77,340	3,903	1,128	3,011,891
047	Harris	921	4,224,542	44,404	95,013	6,049	2,763	4,372,771
049	Irving	902	4,450,758	47,394	93,795	5,604	2,706	4,600,257
050	Longfellow	988	4,646,799	38,244	129,947	10,969	2,964	4,828,923
051	Lowell	397	2,539,786	38,367	74,476	3,394	1,191	2,657,214
053	Page	453	2,579,045	40,369	82,259	3,514	1,359	2,706,546
054	Poe	775	3,564,956	42,098	85,851	5,773	2,325	3,701,003
055	Rhodes	820	3,758,112	44,621	86,369	7,754	2,460	3,899,316
057	Rogers	607	3,052,660	42,845	77,969	4,159	1,821	3,179,454
058	Twain	583	3,304,744	140,731	73,996	4,849	4,749	3,529,069
059	Whittier	876	4,349,113	43,913	92,023	8,012	2,628	4,495,689
061	Tafolla	819	3,860,067	42,548	115,054	8,183	4,205	4,030,057
	Subtotal	10,182	52,020,012	784,043	1,380,231	94,246	55,648	54,334,180
<i>Alternative Middle Schools</i>								
064	Pickett Center	39	1,005,648	8,675	37,477	4,338	11,600	1,067,738
	Subtotal	39	1,005,648	8,675	37,477	4,338	11,600	1,067,738
<i>Elementary Schools</i>								
101	Arnold	609	2,902,696	13,439	88,761	1,792	1,647	3,008,335
102	Austin	314	1,912,089	13,169	66,385	1,047	911	1,993,601
103	Ball	514	2,365,702	10,521	67,909	1,271	1,409	2,446,812

* Head Start Campus

**GENERAL FUND BY MAJOR OBJECT CODE & CAMPUS
BUDGET 2013-2014**

Org. No.	Campus Name	Membership Projection	Payroll Costs	Purchased & Contracted Services	Supplies & Materials	Other Operating Costs	Capital Outlay	Total Budget
105	Baskin	496	2,100,292	11,269	58,913	1,220	1,296	2,172,990
106	Beacon Hill	556	2,698,889	16,578	73,812	2,213	1,447	2,792,939
107	Bonham	526	2,598,761	20,533	78,165	3,785	3,273	2,704,517
110	J.T. Brackenridge	736	3,184,210	19,331	106,148	3,432	1,833	3,314,954
111	Brewer	602	2,630,645	17,360	104,024	1,385	1,665	2,755,079
112	Briscoe	608	2,704,892	41,156	93,328	1,376	1,644	2,842,396
114	Cameron	432	2,098,017	14,614	52,474	1,156	1,154	2,167,415
116	Collins Garden	637	2,813,879	11,762	94,212	1,843	1,760	2,923,456
117	Cotton	243	1,456,477	11,240	44,235	1,811	551	1,514,314
118	Crockett	971	4,453,501	23,101	106,530	1,858	2,720	4,587,710
119	Douglass	396	1,953,865	12,316	63,497	1,127	1,088	2,031,893
121	DeZavala	610	2,921,203	16,284	91,285	2,631	4,563	3,035,966
123	Fenwick	385	1,744,738	13,607	53,067	1,993	957	1,814,362
124	Forbes	391	1,914,043	14,351	49,278	2,421	986	1,981,079
125	Foster	561	2,401,171	12,565	79,622	2,599	1,305	2,497,262
126	Franklin	528	2,256,554	17,037	64,494	1,298	1,470	2,340,853
127	Gates	268	1,587,780	10,857	42,998	964	725	1,643,324
129	Graebner	787	3,669,888	16,791	123,870	1,610	2,166	3,814,325
131	Green	228	1,472,133	12,228	39,362	935	661	1,525,319
132	Herff	531	2,383,235	16,506	75,508	3,674	1,360	2,480,283
134	Highlands Hills	707	2,890,325	10,309	86,707	2,825	1,888	2,992,054
135	Highland Park	704	3,153,863	13,316	126,011	1,928	1,949	3,297,067
136	Hillcrest	588	2,812,008	14,467	76,122	2,263	1,560	2,906,420
137	Hirsch	576	2,661,744	19,911	113,319	2,232	1,491	2,798,697
139	Huppertz	340	1,759,002	9,096	44,090	1,941	841	1,814,970
140	Rodriguez	408	1,944,624	14,843	46,808	1,155	1,151	2,008,581
141	Japhet	488	2,349,710	19,570	74,644	1,221	1,299	2,446,444
142	King	527	2,641,904	115,108	69,232	1,324	1,528	2,829,096
143	Kelly	280	1,512,362	8,883	41,644	1,389	748	1,565,026
144	King	454	2,320,884	12,724	53,533	1,229	1,317	2,389,687
146	Lamar	230	1,551,256	10,916	42,938	904	592	1,606,606
147	Bowden	507	2,450,684	10,543	62,139	2,152	1,311	2,526,829
148	Madison	624	2,680,951	12,678	85,856	2,279	1,595	2,783,359
149	Margil	571	2,847,525	16,851	88,079	1,351	1,589	2,955,395
150	Maverick	677	3,184,966	21,936	78,705	2,689	1,807	3,290,103
153	Miller	389	2,103,484	12,791	55,990	1,121	1,076	2,174,462
155	Neal	727	3,296,299	17,880	88,755	3,269	1,873	3,408,076
156	Nelson	367	2,021,880	9,171	60,916	1,094	1,015	2,094,076
157	Ogden	290	1,678,142	13,957	71,056	989	780	1,764,924
158	Pershing	399	1,886,208	36,128	57,346	1,119	1,070	1,981,871
160	Riverside Park	406	1,975,829	13,525	56,194	1,117	1,067	2,047,732
161	Rogers	673	3,005,855	18,507	91,715	1,788	1,827	3,119,692
162	Barkley/Ruiz	449	2,382,838	13,407	59,164	1,509	1,238	2,458,156
164	Schenck	702	3,231,094	47,683	103,107	2,824	1,807	3,386,515
165	Smith	494	2,524,397	14,522	58,269	2,136	1,276	2,600,600
167	Steele	385	1,880,948	15,314	47,641	1,244	1,059	1,946,206

* Head Start Campus

**GENERAL FUND BY MAJOR OBJECT CODE & CAMPUS
BUDGET 2013-2014**

Org. No.	Campus Name	Membership Projection	Payroll Costs	Purchased & Contracted Services	Supplies & Materials	Other Operating Costs	Capital Outlay	Total Budget
168	Stewart	515	2,385,502	15,173	59,818	1,294	1,462	2,463,249
169	Storm	485	2,306,573	11,511	67,088	2,738	1,337	2,389,247
172	Washington	571	2,722,539	12,053	63,066	1,381	1,656	2,800,695
173	White	565	2,561,916	11,650	57,696	1,316	1,511	2,634,089
174	Wilson	507	2,471,801	18,759	65,681	1,496	4,398	2,562,135
175	Woodlawn	634	2,981,628	15,468	95,653	3,878	1,447	3,098,074
176	Woodlawn Hills	528	2,466,881	12,760	79,290	1,299	1,473	2,561,703
179	Hawthorne	717	3,417,001	27,668	91,268	2,471	1,989	3,540,397
210	Mission	651	3,182,565	15,180	86,078	1,781	1,844	3,287,448
	Subtotal	30,064	143,469,848	1,030,873	4,223,495	106,187	88,462	148,918,865
<i>Alternative Elementary/Satellite Schools</i>								
180	Gonzales	0	260,341	225	4,000	1,492	1,000	267,058
182	Healy Murphy	151	561,337	2,081	15,030	-	-	578,448
184	Santa Rosa Child Hosp	8	56,696	-	261	-	-	56,957
186	Seidel Learning Center	15	61,589	-	489	-	-	62,078
194	Roy Mass Youth Alt	15	85,999	2,322	10,947	-	-	99,268
195	Juvenile Detention Ctr	121	1,184,515	2,894	12,375	-	1,000	1,200,784
201	Children's Shelter of S.A.	15	85,446	-	1,856	-	-	87,302
202	Healy Murphy Pre-K	41	92,639	-	1,519	-	-	94,158
203	Gonzales Center AEP	0	-	-	-	-	-	-
	Subtotal	366	2,388,562	7,522	46,477	1,492	2,000	2,446,053
<i>Early Childhood Centers</i>								
* 240	Carroll Early Childhood	310	325,258	3,600	55,648	5,655	-	390,161
* 241	Carvajal Early Childhood	430	691,301	4,900	79,509	7,020	-	782,730
* 242	Knox Early Childhood	273	427,591	3,500	36,810	4,900	-	472,801
* 244	Tynan Early Childhood	307	538,323	3,900	52,671	3,750	-	598,644
	Subtotal	1,320	1,982,473	15,900	224,638	21,325	0	2,244,336
	Total for Schools	54,330	\$ 269,381,237	\$ 2,897,437	\$ 8,679,750	\$ 659,389	\$ 411,148	\$ 282,028,961

* Head Start Campus

San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL

REGULAR EDUCATION

\$ 124,690,430

FUNCTIONS	MAJOR GROUP	GENERAL FUND BUDGET 2013-2014					
	Instruction	\$ 91,567,545	\$ 25,968,871	\$ 29,349,537	\$ 37,259	\$ 4,113,501	\$ 600,000
	Percentage	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
	Instructional/School Leadership	-	-	-	-	-	-
	Percentage	-	-	-	-	-	-
	Support Services-Students	-	-	-	-	-	-
	Percentage	-	-	-	-	-	-
	Administrative Support Services	-	-	-	-	-	-
	Percentage	-	-	-	-	-	-
Support Services-Non Student Based	-	-	-	-	-	-	
Percentage	-	-	-	-	-	-	
Other Services	-	-	-	-	-	-	
Percentage	-	-	-	-	-	-	
Total Budget	\$ 91,567,545	\$ 25,968,871	\$ 29,349,537	\$ 37,259	\$ 4,113,501	\$ 600,000	
	Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *	
	CAMPUS LEVEL						

* Provides student support at all grade levels.

**San Antonio Independent School District
BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL**

**GIFTED &
TALENTED**

\$ 1,549,942

FUNCTIONS	MAJOR GROUP	GENERAL FUND BUDGET 2013-2014					
	Instruction	\$ -	\$ 451,137	\$ 733,443	\$ -	\$ 238,568	\$ -
	Percentage		100.00%	100.00%		66.26%	
	Instructional/School Leadership	-	-	-	-	67,877	-
	Percentage					18.85%	
	Support Services-Students	-	-	-	-	48,042	-
	Percentage					13.34%	
	Administrative Support Services	-	-	-	-	-	-
	Percentage						
Support Services-Non Student Based	-	-	-	-	5,558	-	
Percentage					1.54%		
Other Services	-	-	-	-	-	-	
Percentage							
Total Budget	\$ -	\$ 451,137	\$ 733,443	\$ -	\$ 360,045	\$ -	
	Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *	
CAMPUS LEVEL							

* Provides student support at all grade levels.

San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL

CAREER & TECHNOLOGY

\$ 8,319,913

FUNCTIONS	MAJOR GROUP	GENERAL FUND BUDGET 2013-2014					
	Instruction	\$ -	\$ -	\$ 7,233,315	\$ -	\$ 442,327	\$ -
	Percentage			92.74%		84.99%	
	Instructional/School Leadership	-	-	-	-	71,171	-
	Percentage					13.674%	
	Support Services-Students	-	-	566,129	-	6,971	-
	Percentage			7.26%		1.34%	
	Administrative Support Services	-	-	-	-	-	-
	Percentage						
Support Services-Non Student Based	-	-	-	-	-	-	
Percentage							
Other Services	-	-	-	-	-	-	
Percentage							
Total Budget	\$ -	\$ -	\$ 7,799,444	\$ -	\$ 520,469	\$ -	
	Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *	
CAMPUS LEVEL							

* Provides student support at all grade levels.

**San Antonio Independent School District
BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL**

**SPECIAL
EDUCATION**

\$ 47,190,636

FUNCTIONS	MAJOR GROUP	GENERAL FUND BUDGET 2013-2014					
	Instruction	\$ 13,099,620	\$ 8,008,820	\$ 8,582,789	\$ 804,839	\$ 8,852,552	\$ -
	Percentage	100.00%	100.00%	100.00%	82.66%	53.57%	
	Instructional/School Leadership	-	-	-	35,041	1,407,082	-
	Percentage					8.51%	
	Support Services-Students	-	-	-	133,749	6,254,745	-
	Percentage				13.74%	37.85%	
	Administrative Support Services	-	-	-	-	-	-
	Percentage						
Support Services-Non Student Based	-	-	-	-	11,399	-	
Percentage					0.07%		
Other Services	-	-	-	-	-	-	
Percentage							
Total Budget	\$ 13,099,620	\$ 8,008,820	\$ 8,582,789	\$ 973,629	\$ 16,525,778	\$ -	
	Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *	
	CAMPUS LEVEL						

* Provides student support at all grade levels.

**San Antonio Independent School District
BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL**

**ACCELERATED
EDUCATION**

\$ 2,976,727

FUNCTIONS	MAJOR GROUP	GENERAL FUND BUDGET 2013-2014					
	Instruction	\$ -	\$ 2,910	\$ 410	\$ 799,792	\$ 567,008	\$ -
	Percentage				71.33%	32.00%	
	Instructional/School Leadership	-	-	-	205,905	343,285	-
	Percentage				18.36%	19.37%	
	Support Services-Students	-	-	-	73,697	833,878	-
	Percentage				6.57%	47.05%	
	Administrative Support Services	-	-	-	-	-	-
	Percentage						
Support Services-Non Student Based	-	-	-	9,400	12,370	-	
Percentage				0.84%	0.70%		
Other Services	-	-	80,000	32,472	15,600	-	
Percentage			99.49%	2.90%	0.88%		
Total Budget	\$ -	\$ 2,910	\$ 80,410	\$ 1,121,266	\$ 1,772,141	\$ -	
	Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *	
	CAMPUS LEVEL						

* Provides student support at all grade levels.

**San Antonio Independent School District
BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL**

BILINGUAL/ESL

\$ 1,823,340

FUNCTIONS	MAJOR GROUP	GENERAL FUND BUDGET 2013-2014					
	Instruction	\$ 995,599	\$ 34,801	\$ 26,024	\$ 2,286	\$ 421,411	\$ -
	Percentage	100.00%	100.00%	100.00%	100.00%	55.11%	
	Instructional/School Leadership	-	-	-	-	239,984	-
	Percentage					31.39%	
	Support Services-Students	-	-	-	-	94,255	-
	Percentage					12.33%	
	Administrative Support Services	-	-	-	-	-	-
	Percentage						
Support Services-Non Student Based	-	-	-	-	1,152	-	
Percentage					0.15%		
Other Services	-	-	-	-	7,828	-	
Percentage					1.02%		
Total Budget	\$ 995,599	\$ 34,801	\$ 26,024	\$ 2,286	\$ 764,630	\$ -	
	Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *	
	CAMPUS LEVEL						

* Provides student support at all grade levels.

San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL

**AEP &
DAEP**

\$ 6,956,829

FUNCTIONS	MAJOR GROUP	GENERAL FUND BUDGET 2013-2014					
	Instruction	\$ 265,758	\$ -	\$ 1,381,430	\$ 2,809,200	\$ 193,063	\$ -
Percentage	99.51%		72.61%	68.68%	27.71%		
Instructional/School Leadership	1,300	-	292,514	799,218	-	-	
Percentage	0.49%		15.37%	19.54%			
Support Services-Students	-	-	139,339	330,425	60,260	-	
Percentage			7.32%	8.08%	8.65%		
Administrative Support Services	-	-	-	-	-	-	
Percentage							
Support Services-Non Student Based	-	-	89,290	151,713	-	-	
Percentage			4.69%	3.71%			
Other Services	-	-	-	-	443,319	-	
Percentage					63.64%		
TOTAL BUDGET	\$ 267,058	\$ -	\$ 1,902,573	\$ 4,090,556	\$ 696,642	\$ -	
	Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *	
	CAMPUS LEVEL						

* Provides student support at all grade levels.

San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL

TITLE I SCHOOL WIDE

\$ 22,099,473

FUNCTIONS	MAJOR GROUP	GENERAL FUND BUDGET 2013-2014					
	Instruction	\$ 4,166,607	\$ 4,883,571	\$ 3,176,605	\$ 120,957	\$ 1,098,495	\$ -
	Percentage	49.71%	66.21%	62.19%	88.67%	100.00%	
	Instructional/School Leadership	-	-	-	-	-	-
	Percentage						
	Support Services-Students	4,214,454	2,491,783	1,931,552	15,449	-	-
	Percentage	50.29%	33.79%	37.81%	11.33%		
	Administrative Support Services	-	-	-	-	-	-
	Percentage						
Support Services-Non Student Based	-	-	-	-	-	-	
Percentage							
Other Services	-	-	-	-	-	-	
Percentage							
Total Budget	\$ 8,381,061	\$ 7,375,354	\$ 5,108,157	\$ 136,406	\$ 1,098,495	\$ -	
	Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *	
CAMPUS LEVEL							

* Provides student support at all grade levels.

San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL

HIGH SCHOOL ALLOTMENT

\$ 3,176,466

FUNCTIONS	MAJOR GROUP	GENERAL FUND BUDGET 2013-2014					
	Instruction	\$ -	\$ 1,118,193	\$ 1,287,028	\$ -	\$ 33,286	\$ -
	Percentage			80.28%		8.66%	
	Instructional/School Leadership	-	-	-	-	326,854	-
	Percentage					85.05%	
	Support Services-Students	-	70,790	113,518	-	9,368	-
	Percentage		5.95%	7.08%		2.44%	
	Administrative Support Services	-	-	-	-	-	-
	Percentage						
Support Services-Non Student Based	-	-	-	-	14,781	-	
Percentage					3.85%		
Other Services	-	-	202,648	-	-	-	
Percentage			12.64%				
Total Budget	\$ -	\$ 1,188,983	\$ 1,603,194	\$ -	\$ 384,289	\$ -	
	Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *	
CAMPUS LEVEL							

* Provides student support at all grade levels.

San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL

PRE K

\$ 10,460,224

FUNCTIONS	MAJOR GROUP	GENERAL FUND BUDGET 2013-2014					
	Instruction	\$ 9,561,948	\$ -	\$ -	\$ 92,338	\$ 184,009	\$ -
	Percentage	99.87%			100.00%	23.20%	
	Instructional/School Leadership	9,870	-	-	-	433,703	-
	Percentage	0.10%				54.67%	
	Support Services-Students	799	-	-	-	33,501	-
	Percentage	0.01%				4.22%	
	Administrative Support Services	-	-	-	-	94,910	-
	Percentage					11.96%	
	Support Services-Non Student Based	2,000	-	-	-	27,879	-
Percentage	0.02%				3.51%		
Other Services	-	-	-	-	19,267	-	
Percentage					2.43%		
Total Budget	\$ 9,574,617	\$ -	\$ -	\$ 92,338	\$ 793,269	\$ -	
	Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *	
CAMPUS LEVEL							

* Provides student support at all grade levels.

**San Antonio Independent School District
BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL**

**ATHLETICS
RELATED ACTIVITIES**

\$ 5,381,130

FUNCTIONS	MAJOR GROUP	GENERAL FUND BUDGET 2013-2014					
	Instruction Percentage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Instructional/School Leadership Percentage	-	-	-	-	-	-
	Support Services-Students Percentage	59,586 100.00%	904,919 100.00%	2,897,377 100.00%	10,051 100.00%	1,509,197 100.00%	-
	Administrative Support Services Percentage	-	-	-	-	-	-
	Support Services-Non Student Based Percentage	-	-	-	-	-	-
	Other Services Percentage	-	-	-	-	-	-
	Total Budget	\$ 59,586	\$ 904,919	\$ 2,897,377	\$ 10,051	\$ 1,509,197	\$ -
		Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *
CAMPUS LEVEL							

* Provides student support at all grade levels.

San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL

UNDISTRIBUTED

\$ 149,439,208

FUNCTIONS	MAJOR GROUP	GENERAL FUND BUDGET 2013-2014					
	Instruction	\$ 3,326,070	\$ 1,067,792	\$ 901,366	\$ 15,572	\$ 20,053,232	
	Percentage	12.10%	10.27%	7.78%	18.08%	22.81%	
	Instructional/School Leadership	12,512,407	4,537,386	4,258,338	69,690	4,460,600	16,553
	Percentage	45.53%	43.64%	36.75%	80.90%	5.07%	0.14%
	Support Services-Students	4,453,522	2,498,017	3,356,155	885	11,321,130	627,534
	Percentage	16.20%	24.02%	28.97%	1.03%	12.88%	5.24%
	Administrative Support Services	-	-	-	-	2,126,545	10,331,859
	Percentage					2.42%	86.26%
	Support Services-Non Student Based	7,178,479	2,294,840	3,032,771	-	49,105,758	920,228
Percentage	26.12%	22.07%	26.17%		55.86%	7.68%	
Other Services	11,995	-	38,006	-	841,405	81,073	
Percentage	0.04%		0.33%		0.96%	0.68%	
TOTAL BUDGET	\$ 27,482,473	\$ 10,398,035	\$ 11,586,636	\$ 86,147	\$ 87,908,670	\$ 11,977,247	
	Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *	
	CAMPUS LEVEL						

* Provides student support at all grade levels.

San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND CAMPUS LEVEL

DISTRICT SUMMARY

FUNCTIONS	MAJOR GROUP	GENERAL FUND BUDGET 2013-2014					
	Instruction	\$ 122,983,147	\$ 41,536,095	\$ 52,671,947	\$ 4,682,243	\$ 36,197,452	\$ 600,000
	Percentage	81.22%	76.45%	75.60%	71.49%	31.08%	4.77%
	Instructional/School Leadership	12,523,577	4,537,386	4,550,852	1,109,854	7,350,556	16,553
	Percentage	8.27%	8.35%	6.53%	16.94%	6.31%	0.13%
	Support Services-Students	8,728,361	5,965,859	9,004,070	564,256	20,171,347	627,534
	Percentage	5.76%	10.98%	12.92%	8.61%	17.32%	4.99%
	Administrative Support Services	-	-	-	-	2,221,455	10,331,859
	Percentage					1.91%	82.15%
	Support Services-Non Student Based	7,180,479	2,294,840	3,122,061	161,113	49,178,897	920,228
Percentage	4.74%	4.22%	4.48%	2.46%	42.23%	7.32%	
Other Services	11,995	-	320,654	32,472	1,327,419	81,073	
Percentage	0.01%		0.46%	0.50%	1.14%	0.64%	
TOTAL BUDGET	\$ 151,427,559	\$ 54,334,180	\$ 69,669,584	\$ 6,549,938	\$ 116,447,126	\$ 12,577,247	
	Elementary Schools	Middle Schools	High Schools	Non-Traditional Schools	District Wide *	Other - Departments *	
CAMPUS LEVEL							

* Provides student support at all grade levels.

**San Antonio Independent School District
BUDGET SUMMARY BY FUNCTION AND PROGRAM**

**ELEMENTARY
SCHOOLS**

Total Budget 151,427,559

FUNCTIONS	MAJOR GROUP	GENERAL FUND BUDGET 2013-2014											
		Instructional	\$ 91,567,545	\$ -	\$ -	\$ 13,099,620		\$ 995,599	\$ 265,758	\$ 4,166,607	\$ -	\$ 9,561,948	\$ -
	Percentage	100.00%			100.00%		100.00%	99.51%	49.71%		99.87%		12.10%
	Instructional/School Leadership	-	-	-	-	-	1,300	-	-	-	9,870	-	12,512,407
	Percentage						0.49%	0.00%			0.10%		45.53%
	Support Services-Students	-	-	-	-	-	-	4,214,454	-	799	59,586	-	4,453,522
	Percentage							50.29%		0.01%	100.00%		16.20%
	Administrative Support Services	-	-	-	-	-	-	-	-	-	-	-	-
	Percentage												
	Support Services-Non Student Based	-	-	-	-	-	-	-	-	2,000	-	-	7,178,479
	Percentage									0.02%			26.12%
	Other Services	-	-	-	-	-	-	-	-	-	-	-	11,995
	Percentage												0.04%
	TOTAL BUDGET	\$ 91,567,545	\$ -	\$ -	\$ 13,099,620	\$ -	\$ 995,599	\$ 267,058	\$ 8,381,061	\$ -	\$ 9,574,617	\$ 59,586	\$ 27,482,473
		Regular Education	Gifted & Talented	Career & Technology	Special Education	Accelerated Education	Bilingual Ed/ ESL	AEP & DAEP	Title I School Wide	High School Allotment	Pre K	Athletics Related Activities	Undistributed
		PROGRAM											

**San Antonio Independent School District
BUDGET SUMMARY BY FUNCTION AND PROGRAM**

**MIDDLE
SCHOOLS**

Total Budget 54,334,180

FUNCTIONS	MAJOR GROUP	GENERAL FUND BUDGET 2013-2014											
		Instructional	\$ 25,968,871	\$ 451,137	\$ -	\$ 8,008,820	\$ 2,910	\$ 34,801	\$ -	\$ 4,883,571	\$ 1,118,193	\$ -	\$ -
	Percentage	100.00%	100.00%		100.00%	100.00%	100.00%		66.21%	94.05%			10.27%
	Instructional/School Leadership	-	-	-	-	-	-	-	-	-	-	-	4,537,386
	Percentage												43.64%
	Support Services-Students	-	-	-	-	-	-	-	2,491,783	70,790	-	905,269	2,498,017
	Percentage								33.79%	5.95%		100.00%	24.02%
	Administrative Support Services	-	-	-	-	-	-	-	-	-	-	-	-
	Percentage												
	Support Services-Non Student Based	-	-	-	-	-	-	-	-	-	-	-	2,294,840
	Percentage												22.07%
	Other Services	-	-	-	-	-	-	-	-	-	-	-	-
	Percentage												
	TOTAL BUDGET	\$ 25,968,871	\$ 451,137	\$ -	\$ 8,008,820	\$ 2,910	\$ 34,801	\$ -	\$ 7,375,354	\$ 1,188,983	\$ -	\$ 905,269	\$ 10,398,035
		Regular Education	Gifted & Talented	Career & Technology	Special Education	Accelerated Education	Bilingual Ed/ESL	AEP & DAEP	Title I School Wide	High School Allotment	Pre K	Athletics Related Activities	Undistributed
		PROGRAM											

San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND PROGRAM

HIGH SCHOOLS

Total Budget 69,669,584

	MAJOR GROUP	GENERAL FUND BUDGET 2013-2014											
F U N C T I O N S	Instructional	\$ 29,349,537	\$ 733,443	\$ 7,233,315	\$ 8,582,789	\$ 410	\$ 26,024	\$ 1,381,430	\$ 3,176,605	\$ 1,287,028	\$ -	\$ -	\$ 901,366
	Percentage	100.00%	100.00%	92.74%	100.00%		100.00%	72.61%	62.19%	80.28%			7.78%
	Instructional/School Leadership	-	-	-	-	-	-	292,514	-	-	-	-	4,258,338
	Percentage							15.37%					36.75%
	Support Services-Students	-	-	566,129	-	-	-	139,339	1,931,552	113,518	-	2,897,377	3,356,155
	Percentage			7.26%				7.32%	37.81%	7.08%		100.00%	28.97%
	Administrative Support Services	-	-	-	-	-	-	-	-	-	-	-	-
	Percentage												
	Support Services-Non Student Based	-	-	-	-	-	-	89,290	-	-	-	-	3,032,771
	Percentage							4.69%					26.17%
Other Services	-	-	-	-	80,000	-	-	-	202,648	-	-	38,006	
Percentage							0.00%		12.64%			0.33%	
TOTAL BUDGET	\$ 29,349,537	\$ 733,443	\$ 7,799,444	\$ 8,582,789	\$ 80,410	\$ 26,024	\$ 1,902,573	\$ 5,108,157	\$ 1,603,194	\$ 2,897,377	\$ -	\$ 11,586,636	
	Regular Education	Gifted & Talented	Career & Technology	Special Education	Accelerated Education	Bilingual Ed/ESL	AEP & DAEP	Title I School Wide	High School Allotment	Pre K	Athletics Related Activities	Undistributed	
	PROGRAM												

San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND PROGRAM

**NON-TRADITIONAL
SCHOOLS**
Total Budget 6,549,938

MAJOR GROUP	GENERAL FUND BUDGET 2013-2014												
Instructional	\$ 37,259	\$ -	\$ -	\$ 804,839	\$ 799,792	\$ 2,286	\$ 2,809,200	\$ 120,957	\$ -	\$ 92,338	\$ -	\$ 15,572	
Percentage	100.00%			82.66%	71.33%	100.00%	68.68%	88.67%		100.00%		18.08%	
Instructional/School Leadership	-	-	-	35,041	205,905	-	799,218	-	-	-	-	69,690	
Percentage				3.60%	18.36%		19.54%					80.90%	
Support Services-Students	-	-	-	133,749	73,697	-	330,425	15,449	-	-	10,051	885	
Percentage				13.74%	6.57%		8.08%	11.33%			100.00%	1.03%	
Administrative Support Services	-	-	-	-	-	-	-	-	-	-	-	-	
Percentage													
Support Services-Non Student Based	-	-	-	-	9,400	-	151,713	-	-	-	-	-	
Percentage					0.84%		3.71%						
Other Services	-	-	-	-	32,472	-	-	-	-	-	-	-	
Percentage					2.90%								
TOTAL BUDGET	\$ 37,259	\$ -	\$ -	\$ 973,629	\$ 1,121,266	\$ 2,286	\$ 4,090,556	\$ 136,406	\$ -	\$ 92,338	\$ 10,051	\$ 86,147	
	Regular Education	Gifted & Talented	Career & Technology	Special Education	Accelerated Education	Bilingual Ed/ ESL	AEP & DAEP	Title I School Wide	High School Allotment	Pre K	Athletics Related Activities	Undistributed	
	PROGRAM												

San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND PROGRAM

**DISTRICT
WIDE**

Total Budget 116,447,126

	MAJOR GROUP	GENERAL FUND BUDGET 2013-2014											
F U N C T I O N S	Instructional	\$ 4,113,501	\$ 238,568	\$ 442,327	\$ 8,852,552	\$ 567,008	\$ 421,411	\$ 193,063	\$ 1,098,495	\$ 33,286	\$ 184,009	\$ -	\$ 20,053,232
	Percentage	100.00%	66.26%	84.99%	53.57%	32.00%	55.11%	27.71%	8.66%	23.20%	-	22.81%	
	Instructional/School Leadership	-	67,877	71,171	1,407,082	343,285	239,984	-	-	326,854	433,703	-	4,460,600
	Percentage	-	18.85%	13.67%	8.51%	19.37%	31.39%	-	-	85.05%	54.67%	-	5.07%
	Support Services-Students	-	48,042	6,971	6,254,745	833,878	94,255	60,260	-	9,368	33,501	1,509,197	11,321,130
	Percentage	-	13.34%	1.34%	37.85%	47.05%	12.33%	8.65%	-	2.44%	4.22%	100.00%	12.88%
	Administrative Support Services	-	-	-	-	-	-	-	-	-	94,910	-	2,126,545
	Percentage	-	-	-	-	-	-	-	-	-	11.96%	-	2.42%
	Support Services-Non Student Based	-	5,558	-	11,399	12,370	1,152	-	-	14,781	27,879	-	49,105,758
	Percentage	-	1.54%	-	0.07%	0.70%	0.15%	-	-	3.85%	3.51%	-	55.86%
Other Services	-	-	-	-	15,600	7,828	443,319	-	-	19,267	-	841,405	
Percentage	-	-	-	-	0.88%	1.02%	63.64%	-	-	2.43%	-	0.96%	
TOTAL BUDGET	\$ 4,113,501	\$ 360,045	\$ 520,469	\$ 16,525,778	\$ 1,772,141	\$ 764,630	\$ 696,642	\$ 1,098,495	\$ 384,289	\$ 793,269	\$ 1,509,197	\$ 87,908,670	
	Regular Education	Gifted & Talented	Career & Technology	Special Education	Accelerated Education	Bilingual Ed/ESL	AEP & DAEP	Title I School Wide	High School Allotment	Pre K	Athletics Related Activities	Undistributed	
	PROGRAM												

San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND PROGRAM

OTHER DEPARTMENTS													
											Total Budget	12,577,247	
FUNCTIONS	MAJOR GROUP	GENERAL FUND BUDGET 2013-2014											
	Instructional	\$ 600,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Percentage	100.00%											
	Instructional/School Leadership	-	-	-	-	-	-	-	-	-	-	-	16,553
	Percentage												0.14%
	Support Services-Students	-	-	-	-	-	-	-	-	-	-	-	627,534
	Percentage												5.24%
	Administrative Support Services	-	-	-	-	-	-	-	-	-	-	-	10,331,859
	Percentage												86.26%
	Support Services-Non Student Based	-	-	-	-	-	-	-	-	-	-	-	920,228
Percentage												7.68%	
Other Services	-	-	-	-	-	-	-	-	-	-	-	81,073	
Percentage												0.68%	
TOTAL BUDGET	\$ 600,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 11,977,247
	Regular Education	Gifted & Talented	Career & Technology	Special Education	Accelerated Education	Bilingual Ed/ ESL	AEP & DAEP	Title I School Wide	High School Allotment	Pre K	Athletics Related Activities	Undistributed	
	PROGRAM												

San Antonio Independent School District BUDGET SUMMARY BY FUNCTION AND PROGRAM

DISTRICT SUMMARY

Total Budget 411,005,634

	MAJOR GROUP	GENERAL FUND BUDGET 2013-2014											
F U N C T I O N S	Instructional	\$ 151,636,713	\$ 1,423,148	\$ 7,675,642	\$ 39,348,620	\$ 1,370,120	\$ 1,480,121	\$ 4,649,451	\$ 13,446,235	\$ 2,438,507	\$ 9,838,295	\$ -	\$ 25,364,032
	Percentage	100.00%	92.14%	92.26%	83.38%	46.03%	81.18%	66.83%	60.84%	76.77%	94.05%	-	16.97%
	Instructional/School Leadership	-	67,877	71,171	1,442,123	549,190	239,984	1,093,032	-	326,854	443,573	-	25,854,974
	Percentage	-	4.39%	0.86%	3.06%	18.45%	13.16%	15.71%	0.00%	10.29%	4.24%	-	17.30%
	Support Services-Students	-	48,042	573,100	6,388,494	907,575	94,255	530,024	8,653,238	193,676	34,300	5,381,480	22,257,243
	Percentage	-	3.11%	6.89%	13.54%	30.49%	5.17%	7.62%	39.16%	6.10%	0.33%	100.00%	14.89%
	Administrative Support Services	-	-	-	-	-	-	-	-	-	94,910	-	12,458,404
	Percentage	-	-	-	-	-	-	-	-	-	0.907%	-	8.34%
	Support Services-Non Student Based	-	5,558	-	11,399	21,770	1,152	241,003	-	14,781	29,879	-	62,532,076
	Percentage	-	0.36%	-	0.02%	0.73%	0.06%	3.46%	-	0.47%	0.29%	-	41.84%
	Other Services	-	-	-	-	128,072	7,828	443,319	-	202,648	19,267	-	972,479
	Percentage	-	0.000%	-	-	4.30%	0.43%	6.37%	-	6.38%	0.18%	-	0.65%
TOTAL BUDGET	\$ 151,636,713	\$ 1,544,625	\$ 8,319,913	\$ 47,190,636	\$ 2,976,727	\$ 1,823,340	\$ 6,956,829	\$ 22,099,473	\$ 3,176,466	\$ 10,460,224	\$ 5,381,480	\$ 149,439,208	
	Regular Education	Gifted & Talented	Career & Technology	Special Education	Accelerated Education	Bilingual Ed/ ESL	AEP & DAEP	Title I School Wide	High School Allotment	Pre K	Athletics Related Activities	Undistributed	
	PROGRAM												

**ENROLLMENT AND BUDGET MULTI-YEAR COMPARISONS
GENERAL FUND BUDGET**

Org. No.	Campus Name	2011-12 Membership	2012-13 Membership	2013-14 Projected Membership	This Year's Membership Change	2011-12 Budget	2012-13 Budget	2013-14 Budget
<i>High Schools</i>								
001	Brackenridge	1,865	1,842	2,006	8.90%	\$ 9,424,616	\$ 9,600,817	\$ 9,917,390
002	Burbank	1,394	1,341	1,365	1.79%	7,843,412	7,492,094	7,775,475
003	Edison	1,769	1,672	1,653	-1.14%	8,897,463	8,866,498	8,964,962
004	Tech	680	494	367	-25.71%	4,988,673	4,262,881	3,681,949
005	Highlands	1,978	1,893	1,797	-5.07%	10,072,730	9,912,997	9,651,595
006	Houston	776	841	873	3.80%	5,957,943	6,075,139	6,478,621
007	Jefferson	1,928	1,808	1,801	-0.39%	9,973,725	9,652,899	9,725,058
008	Lanier	1,650	1,664	1,639	-1.50%	9,235,196	9,456,012	9,519,310
022	Early College	390	355	348	-1.97%	1,609,357	1,543,367	1,582,340
	Subtotal	12,430	11,910	11,849	-0.51%	68,003,115	66,862,704	67,296,700
<i>Alternative High Schools</i>								
010	Estrada	-	0	0	0.00%	2,100,961	2,052,234	2,156,521
012	HS Summer School	-	0	0	0.00%	39,481	-	-
014	Navarro	255	239	289	20.92%	2,105,765	2,278,698	2,360,989
020	Juvenile Justice	13	9	9	0.00%	90,000	45,125	56,895
024	Cooper Academy	284	343	212	-38.19%	915,930	1,218,126	1,146,684
	Subtotal	552	591	510	-13.71%	5,252,137	5,594,183	5,721,089
<i>Middle Schools</i>								
023	Young Women's	339	357	375	5.04%	1,778,560	1,940,796	2,132,492
041	Connell	612	622	672	8.04%	3,461,533	3,418,490	3,520,321
043	Davis	694	653	618	-5.36%	3,878,000	3,743,249	3,669,177
046	Wheatley	331	379	376	-0.79%	2,748,938	2,885,685	3,011,891
047	Harris	858	845	921	8.99%	4,000,470	4,078,153	4,372,771
049	Irving	815	829	902	8.81%	4,255,101	4,233,954	4,600,257
050	Longfellow	948	946	988	4.44%	4,546,634	4,459,902	4,828,923
051	Lowell	460	448	397	-11.38%	2,787,527	2,741,033	2,657,214
053	Page	456	470	453	-3.62%	2,718,235	2,653,668	2,706,546
054	Poe	745	735	775	5.44%	3,647,140	3,535,248	3,701,003
055	Rhodes	748	760	820	7.89%	3,714,540	3,761,245	3,899,316
057	Rogers	583	582	607	4.30%	3,119,106	3,070,753	3,179,454
058	Twain	597	576	583	1.22%	3,443,428	3,381,113	3,529,069
059	Whittier	905	933	876	-6.11%	4,549,468	4,632,631	4,495,689
061	Tafolla	938	874	819	-6.29%	4,332,149	4,135,097	4,030,057
	Subtotal	10,029	10,009	10,182	1.73%	52,980,829	52,671,017	54,334,180
<i>Alternative Middle Schools</i>								
064	Pickett Center	31	27	39	44.44%	1,141,052	1,145,966	1,067,738
	Subtotal	31	27	39	44.44%	1,141,052	1,145,966	1,067,738

* Head Start Campus

**ENROLLMENT AND BUDGET MULTI-YEAR COMPARISONS
GENERAL FUND BUDGET**

Org. No.	Campus Name	2011-12 Membership	2012-13 Membership	2013-14 Projected Membership	This Year's Membership Change	2011-12 Budget	2012-13 Budget	2013-14 Budget
<i>Elementary Schools</i>								
101	Arnold	630	592	609	2.87%	2,980,591	3,088,046	3,008,335
102	Austin	293	306	314	2.61%	1,809,139	1,890,517	1,993,601
103	Ball	541	496	514	3.63%	2,485,881	2,311,912	2,446,812
105	Baskin	545	492	496	0.81%	2,432,963	2,284,004	2,172,990
106	Beacon Hill	579	561	556	-0.89%	2,627,379	2,628,925	2,792,939
107	Bonham	498	533	526	-1.31%	2,606,790	2,652,814	2,704,517
110	Brackenridge	707	739	736	-0.41%	2,919,020	3,353,185	3,314,954
111	Brewer	621	629	602	-4.29%	2,855,491	2,784,559	2,755,079
112	Briscoe	622	623	608	-2.41%	2,917,143	2,770,266	2,842,396
114	Cameron	396	433	432	-0.23%	2,036,007	2,045,376	2,167,415
116	Collins Garden	635	604	637	5.46%	2,827,601	2,825,411	2,923,456
117	Cotton	429	208	243	16.83%	2,063,927	1,489,005	1,514,314
118	Crockett	841	816	971	19.00%	3,979,717	5,114,946	4,587,710
119	Douglass	416	415	396	-4.58%	2,147,133	2,165,810	2,031,893
121	DeZavala	633	574	610	6.27%	2,953,522	2,786,257	3,035,966
123	Fenwick	383	378	385	1.85%	1,742,698	1,768,452	1,814,362
124	Forbes	370	395	391	-1.01%	1,906,912	1,901,800	1,981,079
125	Foster	604	595	561	-5.71%	2,392,089	2,502,246	2,497,262
126	Franklin	476	469	528	12.58%	2,349,411	2,317,541	2,340,853
127	Gates	217	226	268	18.58%	1,606,350	1,523,210	1,643,324
129	Graebner	891	822	787	-4.26%	4,102,497	3,862,250	3,814,325
131	Green	263	234	228	-2.56%	1,686,157	1,564,891	1,525,319
132	Herff	482	507	531	4.73%	2,197,311	2,415,923	2,480,283
134	Highland Hills	772	713	707	-0.84%	3,392,219	2,960,188	2,992,054
135	Highland Park	772	768	704	-8.33%	3,582,940	3,666,929	3,297,067
136	Hillcrest	573	557	588	5.57%	2,618,411	2,632,215	2,906,420
137	Hirsch	546	584	576	-1.37%	2,576,619	2,713,375	2,798,697
139	Huppertz	366	321	340	5.92%	1,832,629	1,750,719	1,814,970
140	Rodriguez	428	401	408	1.75%	2,227,938	2,014,590	2,008,581
141	Japhet	542	496	488	-1.61%	2,619,683	2,499,849	2,446,444
142	King	432	533	527	-1.13%	2,620,761	2,781,432	2,829,096
143	Kelly	291	258	280	8.53%	1,579,152	1,555,148	1,565,026
144	King	501	468	454	-2.99%	2,704,625	2,586,344	2,389,687
146	Lamar	257	233	230	-1.29%	1,659,862	1,579,194	1,606,606
147	Bowden	544	537	507	-5.59%	2,551,672	2,594,926	2,526,829
148	Madison	629	621	624	0.48%	2,719,935	2,750,101	2,783,359
149	Margil	620	553	571	3.25%	3,052,632	2,851,136	2,955,395
150	Maverick	665	642	677	5.45%	3,302,428	3,059,317	3,290,103
153	Miller	393	394	389	-1.27%	2,074,175	2,136,500	2,174,462
155	Neal	561	746	727	-2.55%	2,436,811	3,280,209	3,408,076

* Head Start Campus

**ENROLLMENT AND BUDGET MULTI-YEAR COMPARISONS
GENERAL FUND BUDGET**

Org. No.	Campus Name	2011-12 Membership	2012-13 Membership	2013-14 Projected Membership	This Year's Membership Change	2011-12 Budget	2012-13 Budget	2013-14 Budget
<i>Elementary Schools</i>								
156	Nelson	400	409	367	-10.27%	2,145,929	2,148,020	2,094,076
157	Ogden	569	552	290	-47.46%	2,814,436	1,464,002	1,764,924
158	Pershing	355	392	399	1.79%	1,816,277	1,877,960	1,981,871
160	Riverside Park	474	451	406	-9.98%	2,269,823	2,211,397	2,047,732
161	Rogers	658	679	673	-0.88%	3,010,589	3,022,438	3,119,692
162	Barkley/Ruiz	458	444	449	1.13%	2,361,796	2,394,501	2,458,156
164	Schenck	706	671	702	4.62%	3,125,946	3,381,762	3,386,515
165	Smith	504	496	494	-0.40%	2,626,650	2,591,773	2,600,600
167	Steele	407	395	385	-2.53%	1,841,903	1,832,750	1,946,206
168	Stewart	519	516	515	-0.19%	2,557,003	2,491,976	2,463,249
169	Storm	513	490	485	-1.02%	2,428,373	2,385,402	2,389,247
172	Washington	551	557	571	2.51%	2,721,448	2,707,124	2,800,695
173	White	588	550	565	2.73%	2,652,736	2,676,207	2,634,089
174	Wilson	504	488	507	3.89%	2,801,647	2,641,903	2,562,135
175	Woodlawn	642	648	634	-2.16%	2,749,339	2,817,502	3,098,074
176	Woodlawn Hills	478	501	528	5.39%	2,447,275	2,551,735	2,561,703
179	Hawthorne	714	723	717	-0.83%	3,468,344	3,505,661	3,540,397
210	Mission Academy	682	702	651	-7.26%	3,569,470	3,448,539	3,287,448
	Subtotal	30,686	30,136	30,064	-0.24%	148,587,205	147,610,170	148,918,865
<i>Alternative Elementary/Satellite Schools</i>								
180	Gonzales	0	0	0	0.00%	210,612	-	267,058
182	Healy Murphy	130	138	151	9.42%	663,808	630,380	578,448
184	Christus Santa Rosa	3	7	8	14.29%	60,304	56,853	56,957
186	Seidel Learning Center	20	21	15	-28.57%	316,177	197,701	62,078
194	Roy Maas Youth Alt	16	20	15	-25.00%	132,929	131,391	99,268
195	Juvenile Detention Ctr	176	120	121	0.83%	1,224,921	1,213,200	1,200,784
201	Children's Shelter	13	14	15	7.14%	87,256	86,387	87,302
202	Healy Murphy Pre-K	44	41	41	0.00%	172,877	144,345	94,158
203	Gonzales Center	0	0	0	0.00%	-	-	-
	Subtotal	402	361	366	1.39%	2,868,884	2,460,257	2,446,053
<i>Early Childhood Centers</i>								
* 240	Carroll Early Childhood	333	326	310	-4.91%	603,970	1,387,492	390,161
* 241	Carvajal Early Childhood	44	426	430	0.94%	812,997	1,169,229	782,730
* 242	Knox Early Childhood	296	286	273	-4.55%	581,323	1,120,614	472,801
* 244	Tynan Early Childhood	262	242	307	26.86%	547,151	1,034,167	598,644
	Subtotal	935	1,280	1,320	3.13%	2,545,441	4,711,502	2,244,336
	Total for Schools	55,065	54,314	54,330	0.03%	\$ 281,378,663	\$ 281,055,799	\$ 282,028,961

* Head Start Campus

**COMPARISON OF EXPENDITURES AND BUDGETS BY CAMPUS
GENERAL FUND**

Campus		2010-11	2011-12	2012-13	2012-13	2013-14	% Change
No.	Campus Name	Audited Expn	Actual Expn	Actual Expn	Budget	Budget	From 12-13 Budget
<i>High Schools</i>							
001	Brackenridge HS	\$ 7,397,401	\$ 9,032,943	\$ 10,085,834	\$ 9,600,817	\$ 9,917,390	3.30%
002	Burbank HS	7,445,062	7,216,237	7,792,984	7,492,094	7,775,475	3.78%
003	Edison HS	8,465,634	8,292,368	9,085,738	8,866,498	8,964,962	1.11%
004	Tech HS	5,163,061	4,218,683	4,201,739	4,262,881	3,681,949	-13.63%
005	Highlands HS	9,938,386	9,223,853	10,004,905	9,912,997	9,651,595	-2.64%
006	Houston HS	4,615,910	5,485,849	6,396,003	6,075,139	6,478,621	6.64%
007	Jefferson HS	9,655,974	9,350,443	9,981,616	9,652,899	9,725,058	0.75%
008	Lanier HS	8,314,326	8,473,289	9,628,599	9,456,012	9,519,310	0.67%
022	Early College	1,382,848	1,499,847	1,719,526	1,543,367	1,582,340	2.53%
	Subtotal	62,378,603	62,793,511	68,896,945	66,862,704	67,296,700	0.65%
<i>Alternative High Schools</i>							
010	Estrada AC	2,090,383	2,026,446	2,011,380	2,052,234	2,156,521	5.08%
012	HS Summer School	158,725	-	-	-	-	
014	Navarro Academy	2,110,622	2,026,048	2,150,397	2,278,698	2,360,989	3.61%
020	Juv Justice Alt Ed Prog	33,923	28,936	54,294	45,125	56,895	26.08%
024	Cooper Academy	757,566	933,157	1,124,351	1,218,126	1,146,684	-5.86%
	Subtotal	5,151,218	5,014,587	5,340,422	5,594,183	5,721,089	2.27%
<i>Middle Schools</i>							
023	Young Women's	1,491,520	1,681,309	1,940,388	1,940,796	2,132,492	9.88%
041	Connell MS	3,048,749	3,128,508	3,415,563	3,418,490	3,520,321	2.98%
043	Davis MS	3,380,622	3,387,905	3,575,980	3,743,249	3,669,177	-1.98%
046	Wheatley MS	1,843,549	2,550,805	2,927,502	2,885,685	3,011,891	4.37%
047	Harris MS	3,798,625	3,761,174	4,348,558	4,078,153	4,372,771	7.22%
049	Irving MS	4,010,769	3,860,240	4,344,334	4,233,954	4,600,257	8.65%
050	Longfellow MS	4,224,274	4,181,132	4,735,301	4,459,902	4,828,923	8.27%
051	Lowell MS	2,487,254	2,521,177	2,728,553	2,741,033	2,657,214	-3.06%
053	Page MS	1,932,897	2,552,223	2,615,424	2,653,668	2,706,546	1.99%
054	Poe MS	3,080,963	3,233,913	3,660,114	3,535,248	3,701,003	4.69%
055	Rhodes MS	2,327,196	3,421,041	3,852,820	3,761,245	3,899,316	3.67%
057	Rogers MS	3,082,446	2,810,905	3,064,667	3,070,753	3,179,454	3.54%
058	Twain MS	3,207,356	3,089,838	3,336,829	3,381,113	3,529,069	4.38%
059	Whittier MS	4,164,973	4,179,425	4,614,877	4,632,631	4,495,689	-2.96%
061	Tafolla MS	3,029,711	3,878,604	4,207,911	4,135,097	4,030,057	-2.54%
	Subtotal	45,110,904	48,238,197	53,368,824	52,671,017	54,334,180	3.16%
<i>Alternative Middle Schools</i>							
064	Pickett Center	1,216,503	1,066,663	1,119,549	1,145,966	1,067,738	-6.83%
	Subtotal	1,216,503	1,066,663	1,119,549	1,145,966	1,067,738	-6.83%

* Head Start Campus

**COMPARISON OF EXPENDITURES AND BUDGETS BY CAMPUS
GENERAL FUND**

Campus		2010-11	2011-12	2012-13	2012-13	2013-14	% Change
No.	Campus Name	Audited Expn	Actual Expn	Actual Expn	Budget	Budget	From 12-13 Budget
<i>Elementary Schools</i>							
101	Arnold ES	2,829,351	2,896,009	3,039,093	3,088,046	3,008,335	-2.58%
102	Austin Academy	1,698,488	1,833,994	1,853,971	1,890,517	1,993,601	5.45%
103	Ball ES	2,456,514	2,289,374	2,220,052	2,311,912	2,446,812	5.83%
105	Baskin Academy	2,450,645	2,281,317	2,185,502	2,284,004	2,172,990	-4.86%
106	Beacon Hill ES	2,624,604	2,495,602	2,494,162	2,628,925	2,792,939	6.24%
107	Bonham ES	2,525,200	2,502,794	2,674,482	2,652,814	2,704,517	1.95%
110	Brackenridge, JT ES	2,526,693	2,799,319	3,202,165	3,353,185	3,314,954	-1.14%
111	Brewer Academy	2,689,001	2,809,217	2,697,000	2,784,559	2,755,079	-1.06%
112	Briscoe Academy	2,862,117	2,837,186	2,909,875	2,770,266	2,842,396	2.60%
114	Cameron Academy	1,824,920	1,934,739	2,172,908	2,045,376	2,167,415	5.97%
116	Collins Garden ES	2,730,861	2,722,933	2,767,080	2,825,411	2,923,456	3.47%
117	Cotton ES	1,955,333	1,851,418	1,403,597	1,489,005	1,514,314	1.70%
118	Crockett ES	3,957,613	4,017,168	4,152,269	5,114,946	4,587,710	-10.31%
119	Douglass Academy	2,041,941	2,017,623	2,054,477	2,165,810	2,031,893	-6.18%
121	DeZavala ES	2,528,098	2,702,295	2,822,872	2,786,257	3,035,966	8.96%
123	Fenwick ES	1,716,246	1,745,115	1,792,559	1,768,452	1,814,362	2.60%
124	Forbes ES	1,831,495	1,691,428	1,869,609	1,901,800	1,981,079	4.17%
125	Foster ES	2,099,110	2,213,687	2,377,719	2,502,246	2,497,262	-0.20%
126	Franklin ES	2,342,342	2,304,266	2,487,136	2,317,541	2,340,853	1.01%
127	Gates Academy	1,538,000	1,396,652	1,525,968	1,523,210	1,643,324	7.89%
129	Graebner ES	3,830,951	3,785,334	3,923,681	3,862,250	3,814,325	-1.24%
131	Green ES	1,740,696	1,592,073	1,480,951	1,564,891	1,525,319	-2.53%
132	Herff ES	2,196,101	2,239,382	2,452,310	2,415,923	2,480,283	2.66%
134	Highland Hills ES	3,393,970	3,288,664	3,114,568	2,960,188	2,992,054	1.08%
135	Highland Park ES	3,200,500	3,416,419	3,303,792	3,666,929	3,297,067	-10.09%
136	Hillcrest ES	2,688,340	2,561,657	2,608,659	2,632,215	2,906,420	10.42%
137	Hirsch ES	2,607,551	2,358,563	2,517,857	2,713,375	2,798,697	3.14%
139	Huppertz ES	2,241,657	1,740,927	1,748,078	1,750,719	1,814,970	3.67%
140	Rodriguez ES	2,010,375	1,990,861	1,972,897	2,014,590	2,008,581	-0.30%
141	Japhet ES	2,319,173	2,458,392	2,557,044	2,499,849	2,446,444	-2.14%
142	King Academy	2,522,408	2,494,894	2,712,140	2,781,432	2,829,096	1.71%
143	Kelly ES	1,421,491	1,453,564	1,509,414	1,555,148	1,565,026	0.64%
144	King ES	2,682,374	2,632,117	2,596,723	2,586,344	2,389,687	-7.60%
146	Lamar ES	1,584,003	1,598,055	1,592,734	1,579,194	1,606,606	1.74%
147	Bowden ES	1,577,451	2,375,216	2,419,466	2,594,926	2,526,829	-2.62%
148	Madison ES	2,639,402	2,703,532	2,816,826	2,750,101	2,783,359	1.21%
149	Margil ES	2,759,325	2,837,491	2,958,803	2,851,136	2,955,395	3.66%
150	Maverick ES	3,169,732	3,034,329	3,175,939	3,059,317	3,290,103	7.54%
153	Miller Academy	1,909,090	1,907,492	2,093,772	2,136,500	2,174,462	1.78%
155	Neal ES	2,497,446	2,544,699	3,276,315	3,280,209	3,408,076	3.90%
156	Nelson ES	2,078,297	2,011,142	2,097,414	2,148,020	2,094,076	-2.51%
157	Ogden ES	2,805,986	2,614,313	2,387,191	1,464,002	1,764,924	43.04%

* Head Start Campus

**COMPARISON OF EXPENDITURES AND BUDGETS BY CAMPUS
GENERAL FUND**

Campus		2010-11	2011-12	2012-13	2012-13	2013-14	% Change
No.	Campus Name	Audited Expn	Actual Expn	Actual Expn	Budget	Budget	From 12-13 Budget
<i>Elementary Schools</i>							
158	Pershing ES	1,896,127	1,725,300	1,928,996	1,877,960	1,981,871	5.53%
160	Riverside Park Academy	2,267,684	2,161,439	2,204,464	2,211,397	2,047,732	-7.40%
161	Rogers ES	2,894,394	2,911,928	3,052,697	3,022,438	3,119,692	3.22%
162	Barkley/Ruiz ES	2,401,827	2,184,833	2,292,391	2,394,501	2,458,156	2.66%
164	Schenck ES	2,999,635	3,183,805	3,309,512	3,381,762	3,386,515	0.14%
165	Smith ES	1,696,196	2,441,031	2,470,112	2,591,773	2,600,600	0.34%
167	Steele ES	1,759,364	1,732,355	1,851,901	1,832,750	1,946,206	6.19%
168	Stewart ES	2,499,574	2,343,189	2,346,808	2,491,976	2,463,249	-1.15%
169	Storm ES	2,276,205	2,224,325	2,296,995	2,385,402	2,389,247	0.16%
172	Washington ES	2,433,894	2,483,969	2,650,427	2,707,124	2,800,695	3.46%
173	White ES	2,562,819	2,556,432	2,599,507	2,676,207	2,634,089	-1.57%
174	Wilson ES	2,542,844	2,607,861	2,620,040	2,641,903	2,562,135	-3.02%
175	Woodlawn ES	1,725,771	2,521,841	2,779,417	2,817,502	3,098,074	9.96%
176	Woodlawn Hills ES	2,201,794	2,325,396	2,517,324	2,551,735	2,561,703	0.39%
179	Hawthorne Academy	3,411,555	3,312,956	3,540,430	3,505,661	3,540,397	0.99%
210	Mission Academy	3,209,170	3,237,910	3,308,581	3,448,539	3,287,448	-4.67%
	Subtotal	139,883,744	140,935,824	145,788,673	147,610,170	148,918,865	0.89%
<i>Alternative Elementary/Satellite S</i>							
180	Gonzales AC	788,557	150,106	70,762	-	267,058	
182	Healy Murphy	625,132	517,698	603,722	630,380	578,448	-8.24%
184	Santa Rosa Child Hosp	57,804	62,066	80,045	56,853	56,957	0.00%
186	Seidel Learning Center	165,177	144,912	67,988	197,701	62,078	-68.60%
194	Roy Maas Youth Alt	122,314	114,377	114,564	131,391	99,268	-24.45%
195	Juvenile Detention Ctr	823,261	953,310	1,098,246	1,213,200	1,200,784	-1.02%
201	Children's Shelter of S.A.	90,154	87,171	92,547	86,387	87,302	1.06%
202	Healy Murphy Pre-K	144,701	147,306	153,966	144,345	94,158	-34.77%
203	Gonzales Center AEP	689,228	(8,924)	-	-	-	0.00%
	Subtotal	3,506,327	2,168,021	2,281,839	2,460,257	2,446,053	-0.58%
<i>Early Childhood Centers</i>							
* 240	Carroll Early Childhood	605,977	998,385	1,209,080	1,387,492	390,161	-71.88%
* 241	Carvajal Early Childhood	1,124,638	896,008	1,065,298	1,169,229	782,730	-33.06%
* 242	Knox Early Childhood	545,973	921,348	1,059,252	1,120,614	472,801	-57.81%
* 244	Tynan Early Childhood	540,168	927,435	1,135,608	1,034,167	598,644	-42.11%
	Subtotal	2,816,757	3,743,177	4,469,238	4,711,502	2,244,336	-52.36%
	Total for All Schools	\$ 260,064,057	\$ 263,959,981	\$ 281,265,490	\$ 281,055,799	\$ 282,028,961	0.35%

* Head Start Campus

**Food
Service
Fund**

**FOOD SERVICE FUND
REVENUES AND EXPENDITURES FIVE-YEAR COMPARISON
BUDGET YEAR 2013-2014**

	2009-10 AUDITED	2010-11 AUDITED	2011-12 AUDITED	2012-13 ACTUAL	2013-14 BUDGET
REVENUES					
5700 Local Sources	\$ 2,540,494	\$ 2,303,718	\$ 2,379,056	\$ 2,316,493	\$ 2,316,165
5800 State Sources	212,168	203,916	206,282	197,359	203,916
5900 Federal Sources	32,813,454	33,230,745	33,718,973	37,707,887	40,977,828
Total Revenues	\$ 35,566,116	\$ 35,738,379	\$ 36,304,311	\$ 40,221,740	\$ 43,497,909
EXPENDITURES BY FUNCTION					
35 Food Services	\$ 31,264,322	\$ 32,342,105	\$ 37,660,391	\$ 39,977,665	\$ 42,113,356
41 General Administration	4,784	3,500	5,534	9,021	8,000
51 Plant Maintenance & Operations	1,406,267	1,773,857	1,628,284	1,050,022	2,034,861
52 Security & Monitoring Services	17,326	9,327	-	-	-
81 Facilities Acquisition & Construction	20,779	-	-	-	-
Total Expenditures	\$ 32,713,478	\$ 34,128,789	\$ 39,294,209	\$ 41,036,709	\$ 44,156,217
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ 2,852,638	\$ 1,609,590	\$ (2,989,898)	\$ (814,969)	\$ (658,308)
OTHER FINANCING RESOURCES (USES)					
7900 Other Resources	\$ 873,006	\$ 336,762	\$ 270,882	\$ 281,370	\$ 258,278
8900 Other Uses	-	-	-	-	-
Fiscal Year Change Adjustment	-	-	1,629,548		
Total Other Financing Resources	\$ 873,006	\$ 336,762	\$ 1,900,430	\$ 281,370	\$ 258,278
Net Change in Fund Balance	\$ 3,725,644	\$ 1,946,352	\$ (1,089,468)	\$ (533,599)	\$ (400,030)
Estimated Beginning Fund Balance 7/1	2,776,469	6,502,113	8,448,465	7,358,997	6,825,398
Estimated Ending Fund Balance 6/30	<u>\$ 6,502,113</u>	<u>\$ 8,448,465</u>	<u>\$ 7,358,997</u>	<u>\$ 6,825,398</u>	<u>\$ 6,425,368</u>

FOOD & CHILD NUTRITION SERVICES OVERVIEW

MISSION STATEMENT

The mission of the Financial Services and Business Operations Division is to *support* campus and department operations by effectively and efficiently managing resources and providing resource management systems.

The mission of the San Antonio Independent School District Food and Child Nutrition Services is to enhance the learning and health of children by nourishing their bodies and minds through healthy, nutritious meals that meet or exceed the Federal requirements set forth by the National School Breakfast and Lunch Programs. This standard of excellence enables Food and Child Nutrition Services to provide support services to each campus in a way that helps schools to improve student academic performance, attendance, and behavior.

The staff of the Food and Child Nutrition Services Department believes that food is the fuel that allows education to take place.

FOOD SERVICE FUND OVERVIEW

The District's Food Service Fund is accounted for as a special revenue fund since school year 2008-2009. The Food Service Fund is included in the annual budget adopted by the Board of Trustees as required by the Texas Education Agency regulations. SAISD Food & Child Nutrition Services operates in accordance with Texas Department of Agriculture (TDA) and United States Department of Agriculture (USDA) guidelines.

Students are eligible to receive one type A lunch, one type A breakfast, and one type A snack per day. Funding for SAISD Food Service is based on the total number of type A breakfasts, lunches, and area eligible after school snacks served. The federal reimbursement received is based on the eligibility status of the student receiving the meals. The district is required to collect free and reduced lunch applications on an annual basis to establish student eligibility for National School Lunch Program (NSLP) participation every school year.

Currently, SAISD Food and Child Nutrition offers reimbursable meals to all students. All students with a "paid" eligibility must pay \$2.00 for an elementary lunch and \$2.25 for a middle and high school lunch. The District has opted to pay for all reduced student lunch meals. The District reimburses the Food Service department \$0.40 for each reduced lunch served. The Food Service Department offers universal breakfast to all students. This means that all students may eat breakfast free of charge regardless of eligibility and the Food Service Department will absorb the cost for all reduced and paid student breakfasts. The Food Service Department no longer receives \$0.90 for each paid breakfast and \$0.30 for each reduced breakfast served.

In addition to serving NSP breakfast, lunch, and after school snacks, the SAISD Food and Child Nutrition Department also serves the PM snack to all Head Start students and an after school meal (supper) to students who are enrolled in eligible after school programs. The department claims Head Start PM snacks and the after school meal (supper) through the Child and Adult Food Program also known as CACFP.

OVERVIEW OF 2012-2013 BUDGET

The Food and Child Nutrition Services Department experienced an increase in student breakfast and a small decrease in student lunch participation. Breakfast has increased due to the continued implementation of breakfast in the classroom (BIC). Total lunch meals served decreased by (80,270), while total breakfast meals served increased by 437,252. Increasing student participation is always an on-going goal for the Food and Child Nutrition department.

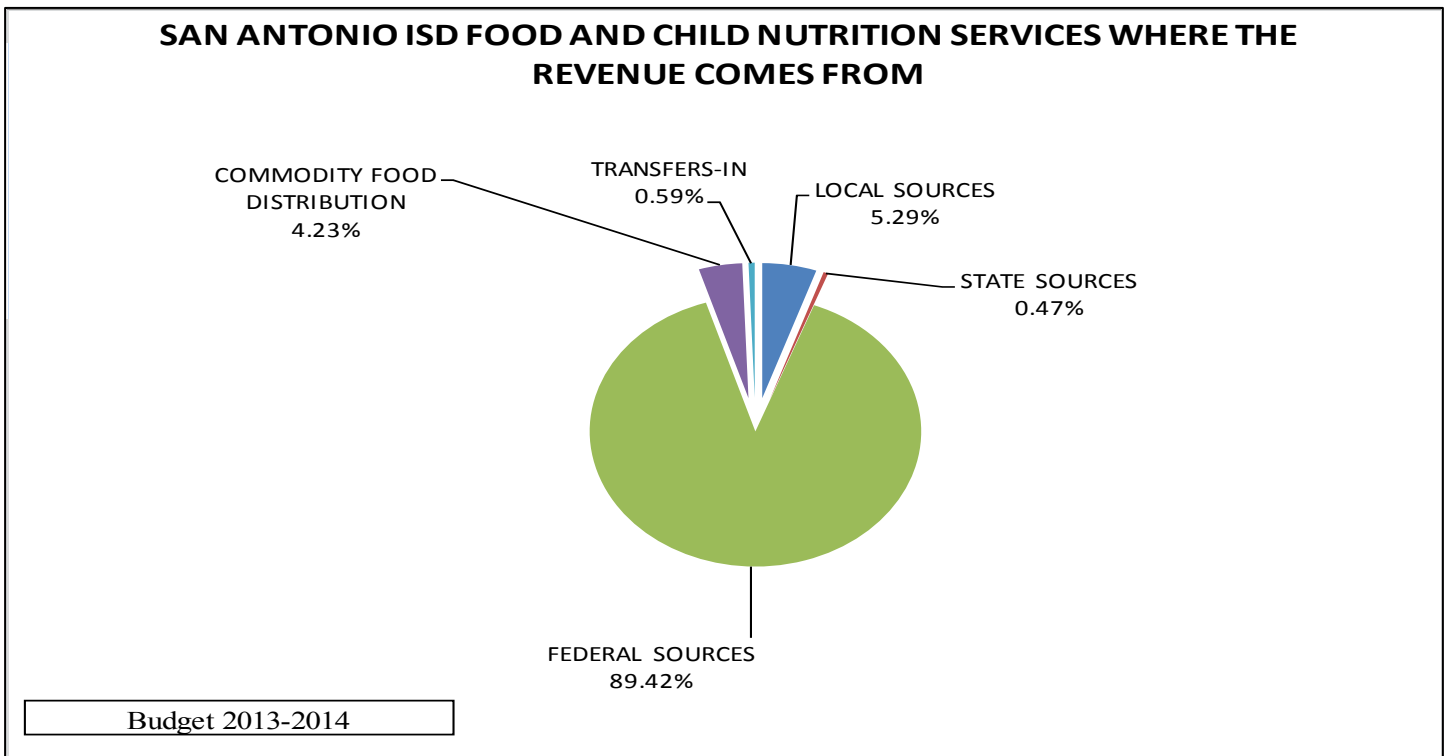
FOOD SERVICE DEPARTMENT UPDATES

Effective for the 2012-2013 school year, the Food Service program continued to offer universal breakfasts to all students in the district. The district also serves BIC to a majority of campuses throughout the district. Students at all grade levels will be allowed to eat breakfast free of charge regardless of their eligibility. The department collects free and reduced meal applications each year to determine student eligibility for meals served. Funding for the Food and Child Nutrition Services department is based on actual meals served to students eligible for free, reduced, and paid meals based on approved applications. Starting October, 2012 the department started serving supper to eligible students and served 520,310 meals throughout the district

The Food Service department has recognized a (\$0.5M) loss in 2012-2013. The loss was due to the department purchasing capital equipment for the kitchens and increased food and supply costs. In 2013-2014 the department is budgeted to use a small amount of fund balance but is currently looking at food and labor costs to operate at a break even status.

REVENUE SOURCES FOR 2013-2014

Approximately 89.42% of program revenue in the food and child nutrition fund is generated from USDA as reimbursements for meals served under the National School Lunch Program, School Breakfast Program, After School Snack Program, Fresh Fruit and Vegetable Program, and CACFP Head Start PM snacks and supper. The USDA Commodity Food Distribution Program provides another 4.23% of the program revenues for total federal support of 93.65%. The total percentage of revenue from federal sources has increased as revenues from local sources have decreased. Local sources generated primarily from user fees, such as a la carte sales, catering services and paid student lunches provides 5.29% of operating revenues. District reimbursements for the reduced lunches is 0.59%. State reimbursements for the reduced lunches is 0.47%.



FOODS OF MINIMAL NUTRITIONAL VALUE

Federal regulations prohibit the sale of certain foods determined to be of minimal nutritional value in the food service area during meal periods. The Texas Department of Agriculture has issued policy requirements under the Texas Public School Nutrition Policy (TPSNP) at the elementary school, middle school, and high school levels that further restrict access to foods of minimal nutritional value. Failure to abide by this regulation could result in loss of funding and assessed fines. The San Antonio ISD has taken a strict approach to this regulation by offering foods considered “nutrient dense” and eliminating foods that are high in calories, fats and carbohydrates from serving lines. Both USDA and TDA continue to review and amend the nutrition policy to make it more restrictive and further limit access to non-healthy foods. The benefits of this program are that students will be provided access only to foods that meet the requirement of the 2005 Dietary Guidelines for Americans.

FOOD SERVICES FUND REVENUES AND EXPENDITURES FIVE-YEAR SUMMARY OF REVENUES

	AUDITED 2009-2010	AUDITED 2010-2011	FINAL 2011-2012	FINAL 2012-2013	BUDGET 2013-2014	INCREASE (DECREASE)	PERCENT CHANGE
<i>REVENUES</i>							
LOCAL SOURCES	\$ 2,540,494	\$ 2,303,718	\$ 2,379,056	\$ 2,316,493	\$ 2,316,165	\$ (328)	(0.01%)
STATE SOURCES	\$ 212,168	\$ 203,916	\$ 206,282	\$ 197,359	\$ 203,916	\$ 6,557	3.32%
FEDERAL SOURCES	\$ 30,999,654	\$ 31,599,835	\$ 31,786,907	\$ 35,652,052	\$ 39,124,800	\$ 3,472,748	9.74%
COMMODITY FOOD DISTRIBUTION	\$ 1,813,800	\$ 1,630,910	\$ 1,932,066	\$ 2,055,835	\$ 1,853,028	\$ (202,807)	(9.86%)
TRANSFERS - IN Other Resources	\$ 873,006	\$ 336,762	\$ 270,882	\$ 281,370	\$ 258,278	\$ (23,092)	(8.21%)
TOTAL REVENUE	\$ 36,439,122	\$ 36,075,140	\$ 36,575,193	\$ 40,503,109	\$ 43,756,187	\$ 3,253,078	8.03%

Note: Totals may not add due to rounding.

Program revenues are displaying an increase in 2013-2014, according to budget figures. Commodity revenue currently shows a decrease from prior year. Commodity dollars can fluctuate higher or lower depending on circumstances that affect the government. An increase is expected in federal funds due to an increase in federal rates and the continuing implementation of BIC at all grade levels. An ongoing goal every year for the department is to increase participation in the breakfast and lunch programs, which in turn will increase federal revenue.

EXPENDITURES BY FUNCTIONAL CATEGORY

Overall expenses are expected to increase by \$3,119,508 in the 2013-2014 school year .The Food Service Fund spends over 95% of its budget directly on services to students and staff. The fund also provides over \$2.0M to the general fund to pay for maintenance and support services such as utilities, custodial services and audit expenses that are incurred on behalf of the Food and Child Nutrition Program.

	AUDITED 2009-2010	AUDITED 2010-2011	FINAL 2011-2012	FINAL 2012-2013	BUDGET 2013-2014	INCREASE (DECREASE)	PERCENT CHANGE
<i>EXPENDITURES</i>							
Food Services General	\$ 31,264,322	\$ 32,342,105	\$ 37,660,391	\$ 39,977,666	\$ 42,113,356	\$ 2,135,690	5.34%
Administration	\$ 4,784	\$ 3,500	\$ 5,534	\$ 9,021	\$ 8,000	\$ (1,021)	(11.32)%
Plant Services Security & Monitoring Services	\$ 1,406,267	\$ 1,773,857	\$ 1,628,284	\$ 1,050,022	\$ 2,034,861	\$ 984,839	93.79%
Construction	\$ 17,326	\$ 9,327	\$ 0	\$ 0	\$ 0	\$ 0	0%
Construction	\$ 20,779	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	0%
<i>TOTAL EXPENDITURES</i>	<u>\$ 32,713,478</u>	<u>\$ 34,128,789</u>	<u>\$ 39,294,209</u>	<u>\$ 41,036,709</u>	<u>\$ 44,156,217</u>	<u>\$ 3,119,508</u>	<u>7.60%</u>

Note: Totals may not add due to rounding.

EXPENDITURES BY OBJECT CATEGORY

At the categorical level, 2013-2014 payroll expenditures are expected to increase due to the salary increase. Each year the department continues to monitor meals per labor hour to ensure that campuses are staffed accordingly. Supply and material costs are budgeted to increase due to the expected increase in BIC and supper.

	AUDITED 2009-2010	AUDITED 2010-2011	BUDGET 2011-2012	FINAL 2012-2013	BUDGET 2013-2014	INCREASE (DECREASE)	PERCENT CHANGE
<i>EXPENDITURES</i>							
PAYROLL	\$ 15,858,438	\$ 15,832,549	\$ 16,186,782	\$ 16,520,130	\$ 17,892,925	\$ 1,372,795	8.31%
CONTRACTED SERVICES	\$ 1,169,823	\$ 1,327,266	\$ 1,126,307	\$ 1,416,126	\$ 1,326,202	\$ (89,924)	(6.35)%
SUPPLIES & MATERIALS	\$ 14,937,363	\$ 16,645,568	\$ 19,427,929	\$ 22,205,156	\$ 24,079,078	\$ 1,873,922	8.44%
OTHER OPERATING	\$ 286,531	\$ 161,300	\$ 180,522	\$ 176,764	\$ 169,082	\$ (7,682)	(4.35)%
CAPITAL OUTLAY	\$ 461,322	\$ 162,105	\$ 2,372,669	\$ 718,533	\$ 688,930	\$ (29,603)	(4.12)%
<i>TOTAL EXPENDITURES</i>	<u>\$ 32,713,477</u>	<u>\$ 34,128,789</u>	<u>\$ 39,294,209</u>	<u>\$ 41,036,709</u>	<u>\$ 44,156,217</u>	<u>\$ 3,119,508</u>	<u>7.60%</u>

Note: Totals may not add due to rounding.

FUND BALANCE

	AUDITED 2009-2010	AUDITED 2010-2011	FINAL 2011-2012	FINAL 2012-2013	BUDGET 2013-2014
BEGINNING BALANCE	\$2,776,469	\$ 6,502,113	\$ 8,448,465	\$ 7,358,997	\$ 6,825,398
INCREASE/ (DECREASE)	\$3,725,644	\$ 1,946,352	\$ (1,089,468)	\$ (533,599)	\$ (400,030)
ENDING BALANCE	\$6,502,113	\$ 8,448,465	\$ 7,358,997	\$ 6,825,398	\$ 6,425,368

Note totals may not add due to rounding.

At the beginning of the 2008 -2009 school year the Food Service department started with a negative fund balance. From school year 2008- 2009 to current, the department has maintained a positive fund balance. Federal regulations require that the Food and Child Nutrition Services have no more than three months operating expenses in the fund balance.

SCHOOL BREAKFAST PROGRAM

The Food and Child Nutrition Services breakfast program operates under the United States Department of Agriculture guidelines as administered by the Texas Department of Agriculture. The USDA through the TDA reimburses the program for each reimbursable meal served in accordance with established rates. Meals are reimbursed based on the actual number of eligible free, reduced, and paid students. Campuses that serve 40% or more of their lunches to eligible free/reduced students qualify for severe need reimbursement under the School Breakfast Program. All San Antonio ISD campuses qualify for the severe need reimbursement of \$0.31 for each free and reduced breakfast served based on identified free/reduced students. For the 2013-2014 school year, reimbursable breakfast rates have increased by 2.45% from school year 2012-2013. Current and historical reimbursement rates for the School Breakfast Program are provided below.

School Year	School Breakfast		
	Paid	Reduced	Free
2013-2014	\$ 0.28	\$ 1.59	\$ 1.89
2012-2013	\$ 0.27	\$ 1.55	\$ 1.85
2011-2012	\$ 0.27	\$ 1.50	\$ 1.80
2010-2011	\$ 0.26	\$ 1.46	\$ 1.76
2009-2010	\$ 0.26	\$ 1.44	\$ 1.74

Includes Severe Need Allocation for districts with 40% or more economically disadvantaged.

SCHOOL LUNCH PROGRAM

The Food and Child Nutrition Services lunch program operates under the United States Department of Agriculture guidelines as administered by the Texas Department of Agriculture. The USDA through the TDA reimburses the program for each reimbursable meal served in accordance with established rates. Meals are reimbursed based on the actual number of eligible free, reduced, and paid students. The federal government provides an extra \$0.02 supplemental lunch rate for every meal served if the district serves 60% or more free and reduced priced lunches. For the 2013-2014 school year, reimbursable lunch rates have increased by 2.65% from school year 2012-2013. As of October, 2012 SAISD qualified for the extra \$0.06 federal meal pattern incentive reimbursement rate. The department receives an extra \$0.06 for each reimbursable lunch served in addition to the standard federal lunch rates. Current and historical reimbursement rates for the School Lunch Program are provided below, and the 2013-2014 rates include the additional \$0.06.

School Year	School Lunch		
	Paid	Reduced	Free
2013-2014	\$ 0.36	\$ 2.61	\$ 3.01
2012-2013	\$ 0.29	\$ 2.48	\$ 2.88
2011-2012	\$ 0.28	\$ 2.39	\$ 2.79
2010-2011	\$ 0.28	\$ 2.34	\$ 2.74
2009-2010	\$ 0.27	\$ 2.30	\$ 2.70

FOOD SERVICES AND SCHOOL NUTRITION

As of 2008-2009, the District is required to collect and process free and reduced eligibility applications each school year. Students approved as free will not pay for breakfast or lunch. Students classified as reduced will also not pay for breakfast or lunch because the school district has chosen to pay \$0.40 for each reduced lunch and the Food Service Department has chosen to absorb the \$0.30 for each reduced breakfast. The Food Service Department has implemented universal breakfast at all campuses. Students at all grade levels will be allowed to eat breakfast free of charge regardless of eligibility. Students classified as paid must pay \$2.00 for each elementary lunch and \$2.25 for each middle and high school lunch. Currently the percentage of students eligible for benefits is as follows: free – 84.81%, reduced – 8.18%, and paid – 7.01%. Only 7.01% of the students enrolled must pay for their lunches; the remaining 92.99% have the benefit of receiving a free lunch and 100% have the benefit of receiving free breakfast. The Food Service Department also absorbs \$0.90 for each paid student breakfast since the department is now offering universal breakfast. Universal breakfast is necessary in order to run breakfast in the classroom as a way to aim for 100% breakfast participation.

PROGRAM PARTICIPATION

One of the annual goals of the Food and Child Nutrition Program has been to increase student participation in the school breakfast program. As shown below, participation in the school breakfast program in 2012-2013 was 6.1 million, an increase of 437,252 meals from the 2011-2012 school year. In 2012-2013 average daily participation in the breakfast program was 34,380 compared to an average daily participation of 31,910 in 2011-2012.

BREAKFAST PARTICIPATION 2009-2010 TO 2012-2013 SCHOOL YEAR

BREAKFAST SERVED			INCREASE (DECREASE) OVER PRIOR YEAR		INCREASE (DECREASE) OVER PRIOR YEAR		INCREASE (DECREASE) OVER PRIOR YEAR
	2009-2010	2010-2011	2011-2012	2012-2013			
ELEMENTARY	4,546,957	4,544,702	(2,255)	4,400,305	(144,397)	4,644,448	244,143
MIDDLE	643,571	719,818	76,247	664,651	(55,167)	851,218	186,567
HIGH SCHOOL	590,362	645,193	54,831	583,063	(62,130)	589,605	6,542
TOTAL	5,780,890	5,909,713	128,823	5,648,019	(261,694)	6,085,271	437,252

Participation in the school lunch program decreased in the 2012-2013 school year. Total lunch meals served in 2012-2013 were 7.8 million, a decrease of (80,270) compared to 2011-2012. In 2012-2013 average daily participation in the lunch program was 44,144 compared to an average daily participation of 44,598 in 2011-2012. There was a slight decrease in lunches served from 2011-2012 to 2012-2013. The department will continue to offer cost effective choices that will strive to increase student participation.

NATIONAL SCHOOL LUNCH PROGRAM PARTICIPATION 2009-2010 TO 2012-2013 SCHOOL YEAR

LUNCHES SERVED			INCREASE (DECREASE) OVER PRIOR YEAR		INCREASE (DECREASE) OVER PRIOR YEAR		INCREASE (DECREASE) OVER PRIOR YEAR
	2009-2010	2010-2011	2011-2012	2012-2013			
ELEMENTARY	5,157,776	5,081,415	(76,361)	4,974,855	(106,560)	5,001,399	26,544
MIDDLE	1,503,446	1,520,836	17,390	1,441,180	(79,656)	1,430,702	(10,478)
HIGH SCHOOL	1,468,605	1,435,232	(33,373)	1,477,764	42,532	1,381,428	(96,336)
TOTAL	8,129,827	8,037,483	(92,344)	7,893,799	(143,684)	7,813,529	(80,270)

DEPARTMENTAL GOALS FOR 2013-2014

Goals for 2013-2014 school year for the San Antonio ISD Food and Child Nutrition Program include continuing to increase program participation. Goals for each school have been developed and shared with the Cafeteria Managers. Overall, the department goals for breakfast and lunch are as follows: Breakfast Elementary: 90%; Middle: 40%; High: 30% - Lunch Elementary: 90%; Middle: 80%; High 70%.

The Food Service Department has implemented the universal breakfast program in which all students will be offered a breakfast meal free of charge regardless of eligibility. The department continues attempting to increase middle and high schools breakfast participation. The district is currently working on implementing breakfast in the classroom at all schools.

Other goals include looking at ways to reinvest the positive fund balance. Administration is currently looking at making additional expenditures for capital equipment and food and supplies. In October, 2012 the Food Service Department implemented the supper program and plans on increasing this program in 2013-2014.

**Special
Revenue
Fund**

SPECIAL REVENUE FUND

This fund group accounts for state and federally financed programs where unused balances are returned to the grantors at the close of specified project periods. Project accounting is practiced to maintain integrity for the various sources of funds. Specific funds included in the Special Revenue Fund category are described in more detail in a section referred to as the Glossary of Funds.

**SPECIAL REVENUE FUND
REVENUES AND EXPENDITURES FIVE-YEAR COMPARISON
BUDGET YEAR 2013-2014**

	2009-2010 AUDITED	2010-2011 AUDITED	2011-2012 AUDITED	2012-2013 ACTUAL	2013-2014 BUDGET
REVENUES					
5700 Local Sources	\$ 2,009,317	\$ 2,139,722	\$ 2,466,048	\$ 2,405,267	\$ 891,116
5800 State Sources	10,686,297	7,378,158	9,185,010	3,822,338	1,908,206
5900 Federal Sources	86,885,482	84,737,897	89,818,243	84,972,369	74,272,438
Total Revenues	\$ 99,581,096	\$94,255,777	\$ 101,469,301	\$ 91,199,974	\$ 77,071,760
EXPENDITURES BY FUNCTION					
11 Instruction	\$ 58,043,039	\$54,136,681	\$ 61,743,691	\$ 49,681,190	35,996,887
12 Instructional Resources & Media Svcs.	2,899,187	2,754,623	217,441	151,771	173,757
13 Curriculum Develop. & Inst Staff Dev	16,936,213	13,873,489	9,742,776	11,014,864	16,845,025
21 Instructional Leadership	4,571,640	4,771,533	4,885,565	5,978,382	6,622,725
23 School Leadership	5,831,612	6,381,266	8,310,680	8,272,302	4,103,446
31 Guidance, Counseling & Evaluation Svcs	2,566,618	2,286,830	3,462,848	3,863,562	3,298,275
32 Social Work Services	926,449	1,886,507	2,168,531	2,753,937	1,638,164
33 Health Services	972,982	912,545	907,576	944,673	856,835
34 Student (Pupil) Transportation	294,283	746,961	497,027	696,464	35,406
35 Food Services	339,351	71,598	136,034	99,131	51,164
36 Cocurricular /Extracurricular Activities	173,712	110,464	205,963	173,092	455,437
41 General Administration	-	56,119	42,978	49,629	35,289
51 Plant Maintenance & Operations	325,181	451,683	914,341	987,681	400,297
52 Security & Monitoring Services	20,721	12,880	10,952	5,950	23,057
53 Data Processing Services	714,698	673,054	370,273	508,278	510,156
61 Community Services	4,530,271	4,674,021	3,743,170	3,833,423	5,440,660
71 Debt Services	-	-	-	-	-
81 Facilities Acquisition & Construction	225,602	257,970	1,984,214	401,465	101,566
93 Payments to Members SSA	158,610	184,902	877,011	690,824	355,746
95 Payments to JJAEP	-	-	-	-	-
Total Expenditures	\$ 99,530,169	\$94,243,126	\$ 100,221,071	\$ 90,106,617	\$ 76,943,889
Excess (Deficiency) of Revenues Over (Under)	\$ 50,927	\$ 12,651	\$ 1,248,230	\$ 1,093,357	\$ 127,871
OTHER FINANCING RESOURCES (USES)					
7900 Other Resources	\$ -	\$ 121,166	\$ 18,500,000	\$ 6,344,709	\$ -
8900 Other Uses	-	-	(117,339)	-	-
Fiscal Year Change Adjustment	-	-	(97,839)	-	-
Total Other Financing Resources (Uses)	\$ -	\$ 121,166	\$ 18,284,822	\$ 6,344,709	\$ -
Net Change in Fund Balance	\$ 50,927	\$ 133,817	\$ 19,533,052	\$ 7,438,066	\$ 127,871
Estimated Beginning Fund Balance 7/1	444,151	495,078	628,895	20,161,952	27,600,018
Estimated Ending Fund Balance 6/30	\$ 495,078	\$ 628,895	\$ 20,161,952	\$ 27,600,018	\$ 27,727,889

DISCUSSION

The change in the column **2013-2014 BUDGET** is due in part to the timing of when grants are received. A number of grants are received throughout a fiscal year. Therefore, this comparison only includes grants that the District received as of September 2013 and is not necessarily indicative of the District's total grants and entitlements for the year.

Special Revenue Fund

Estimated Revenues & Expenditures

REVENUE TYPE	ORIGINAL* BUDGET 2012-2013	PERCENT OF TOTAL	ESTIMATED REVENUE 2013-2014	PERCENT OF TOTAL**
ESTIMATED REVENUE				
Local	\$ 658,785	0.67%	\$ 891,116	1.16%
State	7,286,371	7.45%	1,908,206	2.48%
Federal Revenue	89,864,915	91.88%	74,272,438	96.37%
TOTAL ESTIMATED REVENUE	\$ 97,810,071	100.00%	\$ 77,071,760	100.00%

EXPENDITURE TYPE	ORIGINAL* BUDGET 2012-2013	PERCENT OF TOTAL	BUDGET 2013-2014	PERCENT OF TOTAL **
ESTIMATED EXPENDITURES				
Payroll Costs	\$ 43,601,743	44.39%	\$ 41,376,247	53.77%
Contracted Services	23,773,953	24.21%	17,658,150	22.95%
Supplies and Materials	19,920,706	20.28%	9,419,314	12.24%
Other Operating Costs	6,510,436	6.63%	6,386,113	8.30%
Capital Outlay	4,407,301	4.49%	2,104,064	2.73%
TOTAL ESTIMATED EXPENDITURES	\$ 98,214,139	100.00%	\$ 76,943,889	100.00%

MAJOR SPECIAL REVENUE FUNDS INCLUDED:

TITLE I, PART A

TITLE II, PART A, TEACHER, PRINCIPAL
TRAINING AND RECRUITING

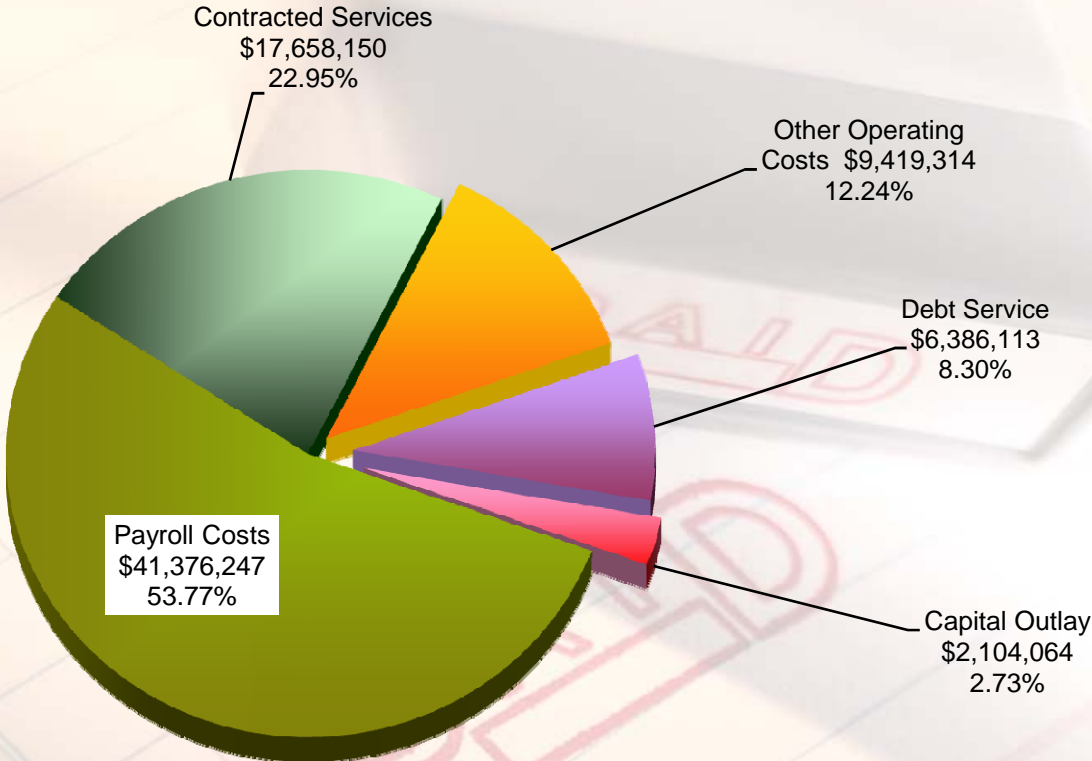
FEDERAL CAREER AND TECHNOLOGY BASIC
IDEA-B FORMULA SPECIAL ED.
IDEA-B PRESCHOOL SPECIAL ED.

* The original budget is used for Special Revenue comparison because a number of grants are received during the school year. Some grants are multi-year and the balances are carried forward from prior years. The Special Revenue fund decrease for 2013-14 is due in part to the timing of when grants are approved and does not necessarily indicate a total change in grants and entitlements.

** NOTE: Totals may vary due to rounding.

Special Revenue Fund Chart

Estimated Expenditures



Special Revenue by Function and Major Object Code*

		61XX	62XX	63XX	64XX	65XX	66XX				
		Payroll Costs	Purch./Contr. Services	Supplies & Materials	Other Oper. Expenses	Debt Services	Cap. Outlay Land, Bldg, Eqp.	Function Total	Major Function Total	% of Total	
Function	Description										
11	Instruction	17,479,724	9,077,217	6,179,450	2,075,804		1,184,693	35,996,887			
12	Media	2,083	209	150,942	475		20,048	173,757			
13	Development	8,720,867	4,065,196	2,123,628	1,926,711		8,623	16,845,025	1X	53,015,669	
21	Instructional Administration	4,532,657	1,577,532	133,483	361,382		17,670	6,622,725			
23	School Leadership	3,657,033	8,618	129,149	297,707		10,939	4,103,446	2X	10,726,171	
31	Guidance & Counseling	2,223,927	745,655	225,146	96,176		7,371	3,298,275			
32	Social Work Services	930,361	656,452	26,540	24,811		-	1,638,164			
33	Health Services	385,901	428,055	22,562	19,218		1,098	856,835			
34	Student Transportation	34,143	-	925	338		-	35,406			
35	Food Services	51,164	-	-	-		-	51,164			
36	Extracurricular	215	18,995	65,100	78,739		292,388	455,437	3X	6,335,279	
41	General Administration	30,065	2,324	2,900	-		-	35,289	4X	35,289	
	Facilities Maintenance and Operations	243,382	147,365	8,533	766		251	400,297			
52	Security & Monitoring	1,505	13,850	6,491	1,210		-	23,057			
53	Data Processing	178,264	20,000	-	6,312		305,580	510,156	5X	933,509	
61	Community Services	2,904,957	896,683	344,465	1,140,717		153,838	5,440,660	6X	5,440,660	
81	Facilities Acquisition	-	-	-	-		101,566	101,566	8X	101,566	
93	Payment to Member SSA	-	-	-	355,746		-	355,746	9x	355,746	
Total by Object		41,376,247	17,658,150	9,419,314	6,386,113	0.00%	2,104,064	76,943,889	XX	76,943,889	100%
Percent of Total		53.77%	22.95%	12.24%	8.30%	0.00%	2.73%	100%			

* Excludes fund 287 and 240.

**Campus
Special
Revenue
Budget**

**SPECIAL REVENUE FUND BUDGETS BY MAJOR OBJECT CODE & CAMPUS
BUDGET 2013-2014**

Org. No.	Campus Name	Payroll Costs	Purchased & Contracted Svc	Supplies & Materials	Other Operating Costs	Capital Outlay	Total Budget
<i>High Schools</i>							
001	Brackenridge	948,282	24,991	71,223	59,219	7,995	1,111,709
002	Burbank	1,177,630	10,540	54,854	37,118	24,670	1,304,811
003	Edison	958,181	93,035	43,758	19,127	9,277	1,123,378
004	Tech	889,907	15,752	39,554	50,566	46,647	1,042,427
005	Highlands	1,120,507	15,746	65,274	10,427	9,526	1,221,479
006	Houston	1,517,881	134,437	149,143	85,286	47,027	1,933,775
007	Jefferson	1,147,727	34,294	86,016	24,502	2,307	1,294,846
008	Lanier	1,184,607	141,081	212,019	18,207	6,916	1,562,830
022	Early College	151,712	20,536	85,221	30,152	390	288,010
	Subtotal	9,096,433	490,413	807,060	334,604	154,754	10,883,265
<i>Alternative High Schools</i>							
010	Estrada	5,450	-	851	224	-	6,525
014	Navarro	1,054,105	204,731	125,557	39,868	34,402	1,458,663
020	Juvenile Justice	-	-	3,212	24	-	3,236
021	Night School	-	127	37	-	-	164
024	Cooper Academy	19,283	8,250	66,958	14,207	15,117	123,816
	Subtotal	1,078,838	213,109	196,615	54,323	49,519	1,592,403
<i>Middle Schools</i>							
023	Young Women's	144,176	1,957	14,826	4,952	-	165,911
041	Connell	440,100	60,716	48,686	12,547	4,350	566,399
043	Davis	704,016	35,115	95,544	41,963	-	876,639
046	Wheatley	526,786	56,039	41,221	12,699	-	636,745
047	Harris	475,690	61,422	77,520	10,949	1,282	626,864
049	Irving	593,080	56,774	103,433	29,756	2,834	785,877
050	Longfellow	449,194	68,438	73,016	30,328	8,390	629,366
051	Lowell	351,086	51,736	22,338	11,724	493	437,378
053	Page	354,201	51,169	39,904	10,567	3,683	459,523
054	Poe	511,386	52,186	33,312	9,337	2,471	608,692
055	Rhodes	666,619	51,620	94,125	7,465	78	819,907
057	Rogers	373,976	51,751	43,600	16,697	1,998	488,021
058	Twain	360,673	34,536	20,820	16,125	79	432,233
059	Whittier	574,609	81,463	55,231	32,205	2,843	746,351
061	Tafolla	612,195	135,266	104,235	15,414	6,751	873,861
	Subtotal	7,137,789	850,186	867,811	262,727	35,253	9,153,767
<i>Alternative Schools</i>							
064	Pickett Center	266,262	1,257	6,214	2,492	1	276,225
	Subtotal	266,262	1,257	6,214	2,492	1	276,225

* Head Start Campus

**SPECIAL REVENUE FUND BUDGETS BY MAJOR OBJECT CODE & CAMPUS
BUDGET 2013-2014**

Org. No.	Campus Name	Payroll Costs	Purchased & Contracted Svc	Supplies & Materials	Other Operating Costs	Capital Outlay	Total Budget
<i>Elementary Schools</i>							
101	Arnold	191,962	6,535	10,475	3,604	1	212,577
102	Austin	282,616	5	4,259	2,417	-	289,297
103	Ball	364,466	655	6,022	2,620	-	373,763
105	Baskin	183,153	440	6,389	10,491	-	200,473
106	Beacon Hill	340,329	843	24,089	6,362	1,029	372,650
107	Bonham	179,321	2,591	7,402	1,918	2,501	193,733
110	J.T. Brackenridge	459,737	404	63,586	10,188	1	533,917
111	Brewer	264,343	6,138	47,247	7,248	493	325,470
112	Briscoe	190,768	2,000	23,780	7,018	-	223,565
114	Cameron	229,844	2,300	40,979	2,841	1	275,966
116	Collins Garden	245,947	8,130	28,549	10,240	493	293,358
117	Cotton	263,482	1,964	2,571	2,067	166	270,251
118	Crockett	494,490	27,959	10,388	13,062	492	546,391
119	Douglass	247,079	20,110	8,873	7,177	768	284,007
121	DeZavala	398,629	3,597	51,482	6,588	-	460,296
123	Fenwick	337,722	-	5,054	1,308	-	344,083
124	Forbes	333,331	200	4,250	1,570	96	339,447
125	Foster	363,193	6,251	8,013	7,781	492	385,730
126	Franklin	269,933	605	4,804	2,089	443	277,874
127	Gates	216,834	2,200	37,613	9,870	85	266,602
129	Graebner	331,163	13,799	8,342	6,613	504	360,421
131	Green	184,555	4,540	3,771	648	10	193,523
132	Herff	430,392	5,752	3,927	6,528	1,492	448,091
134	Highland Hills	386,111	3,411	5,584	5,003	-	400,109
135	Highland Park	294,637	31,986	12,072	14,460	632	353,786
136	Hillcrest	342,826	3,486	17,655	831	350	365,147
137	Hirsch	325,261	4,563	44,740	9,966	1,591	386,122
139	Huppertz	322,202	2,564	6,004	2,539	-	333,309
140	Rodriguez	239,023	200	75,260	8,575	0	323,059
141	Japhet	270,823	8,199	7,132	11,499	492	298,146
142	King	232,944	9,050	42,950	24,260	-	309,204
143	Kelly	171,717	3,000	11,069	5,480	243	191,510
144	King	231,278	2,281	80,628	11,057	516	325,759
146	Lamar	145,049	67	7,984	774	-	153,874
147	Bowden	520,979	16,327	6,127	8,134	492	552,060
148	Madison	362,222	2	7,346	2,115	1	371,686
149	Margil	261,181	3,258	39,600	4,896	368	309,303
150	Maverick	366,235	3,420	12,608	5,748	69	388,079
153	Miller	198,795	4,207	31,438	2,934	4,000	241,374
155	Neal	477,132	16,741	12,805	7,776	155,187	669,641
156	Nelson	160,824	0	9,362	4,244	475	174,906
157	Ogden	191,495	27,339	27,197	13,455	492	259,978
158	Pershing	289,375	201	2,226	1,645	-	293,448
160	Riverside Park	185,297	5	7,482	3,125	-	195,909
161	Rogers	277,801	3,929	19,785	2,991	0	304,506

* Head Start Campus

**SPECIAL REVENUE FUND BUDGETS BY MAJOR OBJECT CODE & CAMPUS
BUDGET 2013-2014**

Org. No.	Campus Name	Payroll Costs	Purchased & Contracted Svc	Supplies & Materials	Other Operating Costs	Capital Outlay	Total Budget
<i>Elementary Schools</i>							
162	Barkley/Ruiz	269,568	4,351	47,728	9,729	-	331,376
164	Schenck	371,886	-	9,687	3,942	42	385,557
165	Smith	369,423	9,853	47,315	13,500	1	440,093
167	Steele	225,738	3,633	5,040	2,179	1,564	238,155
168	Stewart	248,835	42,401	70,495	25,864	493	388,089
169	Storm	254,763	16,938	47,489	14,104	493	333,786
172	Washington	287,669	18,128	87,947	18,807	1	412,552
173	White	289,160	1,093	12,203	7,273	0	309,730
174	Wilson	252,772	2,599	10,492	2,371	-	268,234
175	Woodlawn	409,036	10,594	8,220	7,869	2,410	438,130
176	Woodlawn Hills	313,545	503	9,070	3,102	23	326,243
179	Hawthorne	251,023	1,906	13,906	12,599	5,000	284,434
210	Mission	737,280	-	10,777	12,071	-	760,128
	Subtotal	17,337,195	373,251	1,279,286	415,168	184,005	19,588,905
<i>Alternative Elementary/Satellite Schools</i>							
180	Gonzales	-	-	4,137	48	-	4,185
182	Healy Murphy	3,165	-	-	-	-	3,165
184	Santa Rosa Child Hospital	-	-	-	-	-	-
186	Seidel Learning Center	-	-	-	-	-	-
189	Non-Public Schools	-	8,343	45,894	1,058,751	-	1,112,987
194	Roy Maas Youth Alt	-	-	2,881	78	-	2,959
195	Juvenile Detention	330,060	157,104	147,425	45,000	54,130	733,719
201	Children's Shelter of S.A.	-	-	1,536	28	-	1,563
202	Pre-K Healy Murphy	2,294	-	134	110	-	2,538
203	Gonzales Center AEP	-	-	-	-	-	-
	Subtotal	335,519	165,448	202,006	1,104,014	54,130	1,861,117
<i>Early Childhood Centers</i>							
* 240	Carroll Early Childhood	1,104,148	4,515	80,290	11,723	2,125	1,202,800
* 241	Carvajal Early Childhood	1,026,362	8,490	127,482	10,051	4,136	1,176,522
* 242	Knox Early Childhood	717,462	6,903	28,149	13,361	36,938	802,813
* 244	Tynan Early Childhood	1,013,169	8,043	82,423	22,857	9,048	1,135,540
	Subtotal	3,861,141	27,951	318,343	57,992	52,248	4,317,675
Total for Schools		\$ 39,113,177	\$ 2,121,615	\$ 3,677,336	\$ 2,231,320	\$ 529,910	\$ 47,673,357

* Head Start Campus

**COMPARISON OF EXPENDITURES AND BUDGETS BY CAMPUS
SPECIAL REVENUE FUND**

Campus No.	Name	2010-11 Audited Expn	2011-12 Actual Expn	2012-13 Actual Expn	2011-12 Budget	2012-13 Budget	2013-14 Budget	% Change From 12-13 Budget
<i>High Schools</i>								
001	Brackenridge	\$ 1,657,764	\$ 1,823,826	\$ 1,143,347	\$ 837,038	\$ 1,054,827	\$ 1,111,709	5.39%
002	Burbank	1,193,803	1,432,464	1,194,457	763,853	1,058,909	1,304,811	23.22%
003	Edison	1,477,548	1,593,753	951,866	701,561	1,062,471	1,123,378	5.73%
004	Tech	2,016,068	1,968,533	2,023,139	2,616,671	1,579,674	1,042,427	-34.01%
005	Highlands	2,025,475	1,964,068	1,279,723	1,000,684	1,332,975	1,221,479	-8.36%
006	Houston	2,970,227	2,543,164	2,129,286	2,521,188	1,660,236	1,933,775	16.48%
007	Jefferson	1,834,733	1,934,131	954,107	769,330	1,169,413	1,294,846	10.73%
008	Lanier	1,598,893	1,907,862	1,117,218	656,956	1,137,057	1,562,830	37.45%
022	Early College	200,757	509,698	58,127	572,314	319,291	288,010	-9.80%
	Subtotal	14,975,267	15,677,498	10,851,271	10,439,595	10,374,854	10,883,265	4.90%
<i>Alternative High Schools</i>								
010	Estrada	-	18,475	20,386	1,072	480	6,525	1258.40%
014	Navarro	280,529	992,759	1,146,344	1,728,486	1,101,709	1,458,663	32.40%
020	Juvenile Justice	-	-	-	1,280	1,280	3,236	152.81%
021	Night School	-	-	-	164	-	164	
024	Cooper Academy	69,158	122,452	108,479	135,215	137,929	123,816	-10.23%
	Subtotal	349,687	1,133,686	1,275,209	1,866,216	1,241,399	1,592,403	28.27%
<i>Middle Schools</i>								
023	Young Women's	317,874	170,419	57,734	35,168	145,168	165,911	14.29%
041	Connell	963,049	832,610	386,751	344,839	377,927	566,399	49.87%
043	Davis	778,805	2,185,524	1,223,880	2,077,037	915,250	876,639	-4.22%
046	Weatley	712,014	735,620	354,591	334,661	363,387	636,745	75.22%
047	Harris	740,106	832,219	650,791	267,089	431,839	626,864	45.16%
049	Irving	710,484	954,060	460,947	321,756	500,051	785,877	57.16%
050	Longfellow	817,689	1,077,616	687,797	627,218	759,879	629,366	-17.18%
051	Lowell	574,352	725,554	342,014	505,202	494,363	437,378	-11.53%
053	Page	760,645	908,577	375,018	533,213	407,555	459,523	12.75%
054	Poe	825,332	866,158	459,607	566,149	532,628	608,692	14.28%
055	Rhodes	903,206	1,462,530	915,208	1,046,161	772,321	819,907	6.16%
057	Rogers	657,545	839,414	382,979	487,842	403,939	488,021	20.82%
058	Twain	760,969	860,978	221,559	473,931	363,155	432,233	19.02%
059	Whittier	844,325	943,847	521,348	443,259	626,860	746,351	19.06%
061	Tafolla	836,667	1,162,844	594,919	738,528	778,905	873,861	12.19%
	Subtotal	11,203,062	14,557,970	7,635,145	8,802,054	7,873,226	9,153,767	16.26%
<i>Alternative Middle Schools</i>								
064	Pickett Center	265,914	441,833	71,578	245,212	301,633	276,225	-8.42%
	Subtotal	265,914	441,833	71,578	245,212	301,633	276,225	-8.42%

* Head Start Campus

**COMPARISON OF EXPENDITURES AND BUDGETS BY CAMPUS
SPECIAL REVENUE FUND**

Campus No.	Name	2010-11 Audited Expn	2011-12 Actual Expn	2012-13 Actual Expn	2011-12 Budget	2012-13 Budget	2013-14 Budget	% Change From 12-13 Budget
<i>Elementary Schools</i>								
101	Arnold	649,706	591,123	317,585	231,394	299,709	212,577	-29.07%
102	Austin	489,135	315,931	119,181	108,204	148,948	289,297	94.23%
103	Ball	607,337	639,742	363,028	174,048	398,156	373,763	-6.13%
105	Baskin	520,542	663,999	509,609	163,428	342,420	200,473	-41.45%
106	Beacon Hill	590,768	789,212	507,017	165,552	370,820	372,650	0.49%
107	Bonham	408,423	390,367	84,324	120,751	227,017	193,733	-14.66%
110	J.T. Brackenridge	1,090,283	1,140,053	814,893	250,814	553,324	533,917	-3.51%
111	Brewer	586,757	607,372	346,318	176,805	296,797	325,470	9.66%
112	Briscoe	514,960	473,839	329,298	217,488	331,674	223,565	-32.59%
114	Cameron	421,189	617,043	416,710	136,802	235,106	275,966	17.38%
116	Collins Garden	633,061	550,352	393,070	253,392	351,007	293,358	-16.42%
117	Cotton	429,524	481,808	285,176	113,412	254,627	270,251	6.14%
118	Crockett	736,422	854,987	425,650	298,786	571,059	546,391	-4.32%
119	Douglass	389,784	400,004	233,070	146,673	236,465	284,007	20.11%
121	DeZavala	740,636	987,525	618,905	152,474	487,758	460,296	-5.63%
123	Fenwick	690,295	595,214	431,049	174,838	369,901	344,083	-6.98%
124	Forbes	407,491	615,177	373,535	75,687	257,482	339,447	31.83%
125	Foster	1,239,010	1,231,816	961,968	176,525	611,324	385,730	-36.90%
126	Franklin	478,139	476,416	250,206	149,882	257,478	277,874	7.92%
127	Gates	456,102	229,277	25,524	56,668	172,153	266,602	54.86%
129	Graebner	722,885	654,949	412,075	301,287	492,813	360,421	-26.86%
131	Green	358,245	227,661	55,646	97,523	154,009	193,523	25.66%
132	Herff	519,310	620,014	461,325	132,827	358,985	448,091	24.82%
134	Highland Hills	643,452	747,693	469,081	245,172	465,942	400,109	-14.13%
135	Highland Park	695,009	854,163	423,449	655,226	549,762	353,786	-35.65%
136	Hillcrest	523,778	802,424	529,963	133,656	447,269	365,147	-18.36%
137	Hirsch	585,864	731,072	484,252	136,469	335,443	386,122	15.11%
139	Huppertz	562,519	805,886	375,964	157,383	350,637	333,309	-4.94%
140	Rodriguez	347,138	582,484	111,857	148,091	271,428	323,059	19.02%
141	Japhet	600,472	637,197	388,146	224,411	281,129	298,146	6.05%
142	King	429,258	324,007	119,521	144,309	262,697	309,204	17.70%
143	Kelly	377,258	500,659	150,551	101,194	153,035	191,510	25.14%
144	King	444,466	385,821	114,784	147,232	299,396	325,759	8.81%
146	Lamar	482,417	366,228	190,434	100,035	148,837	153,874	3.38%
147	Bowden	718,126	715,659	450,475	89,159	366,999	552,060	50.43%
148	Madison	837,732	1,082,937	553,123	176,774	436,605	371,686	-14.87%
149	Margil	467,706	504,539	269,444	215,990	354,337	309,303	-12.71%
150	Maverick	547,027	637,888	433,071	236,208	451,842	388,079	-14.11%
153	Miller	380,748	620,684	199,916	118,978	210,908	241,374	14.45%
155	Neal	1,035,651	1,063,174	669,743	192,128	481,786	669,641	38.99%
156	Nelson	448,564	440,329	214,732	138,093	206,687	174,906	-15.38%
157	Ogden	513,511	508,696	238,852	206,196	264,821	259,978	-1.83%

* Head Start Campus

**COMPARISON OF EXPENDITURES AND BUDGETS BY CAMPUS
SPECIAL REVENUE FUND**

Campus No.	Name	2010-11 Audited Expn	2011-12 Actual Expn	2012-13 Actual Expn	2011-12 Budget	2012-13 Budget	2013-14 Budget	% Change From 12-13 Budget
<i>Elementary Schools</i>								
158	Pershing	486,048	694,583	320,230	194,939	273,410	293,448	10.77%
160	Riverside Park	556,338	447,217	317,323	202,914	264,913	195,909	-46.53%
161	Rogers	592,648	539,876	359,100	229,863	366,394	304,506	13.28%
162	Barkley/Ruiz	575,728	591,286	245,161	157,901	268,809	331,376	-38.29%
164	Schenck	800,574	842,016	670,579	168,221	537,032	385,557	7.45%
165	Smith	538,069	640,757	335,046	116,869	358,810	440,093	85.54%
167	Steele	366,961	408,882	228,245	202,969	237,202	238,155	-9.24%
168	Stewart	469,863	335,768	133,562	127,903	262,393	388,089	0.63%
169	Storm	532,130	686,927	393,209	164,688	385,648	333,786	12.79%
172	Washington	458,178	385,870	148,782	160,103	295,948	412,552	48.99%
173	White	525,764	494,573	339,818	198,743	276,890	309,730	24.74%
174	Wilson	450,320	421,387	242,804	158,515	248,299	268,234	-55.96%
175	Woodlawn	1,029,923	1,177,256	895,169	199,405	609,073	438,130	56.93%
176	Woodlawn Hills	427,231	445,088	236,670	146,624	279,197	326,243	-10.69%
179	Hawthorne	597,869	681,179	296,286	225,208	365,304	284,434	-9.04%
210	Mission	391,415	577,913	416,618	170,396	312,716	760,128	-96.09%
	Subtotal	33,119,759	35,836,000	20,701,123	10,267,226	19,460,627	19,588,905	0.66%
<i>Alternative Elementary/Satellite Schools</i>								
180	Gonzales	15,132	(869)	-	159	2,172	4,185	92.68%
182	Healy Murphy	12,495	64,775	12,283	(9,446)	(11,283)	3,165	-128.05%
184	Santa Rosa Child Hosp	36,684	12,646	-	35,497	22,430	-	-100.00%
186	Seidel Learning Center	15,254	110,796	-	34,681	24,689	-	-100.00%
189	Non-Public Schools	1,099,376	434,229	368,531	1,079,112	1,033,644	1,112,987	7.68%
194	Roy Maas Youth Alt	12,748	-	2,599	17,971	23,395	2,959	-87.35%
195	Juvenile Detention Ctr	370,974	466,516	462,848	914,691	1,216,827	733,719	-39.70%
201	Children's Shelter of S.A.	95,780	(2,825)	-	857	-	1,563	-
202	Healy Murphy Pre-K	35,899	31,478	31,553	(12,173)	(5,347)	2,538	-147.46%
203	Gonzales Center AEP	70,274	-	-	21,151	1,836	-	-100.00%
	Subtotal	1,764,617	1,116,747	877,814	2,082,499	2,308,363	1,861,117	-19.38%
<i>Early Childhood Centers</i>								
* 240	Carroll Early Childhood	1,809,808	1,527,206	1,452,448	81,742	870,960	1,202,800	38.10%
* 241	Carvajal Early Childhood	2,497,846	2,412,672	2,269,463	97,191	1,289,720	1,176,522	-8.78%
* 242	Knox Early Childhood	1,741,595	1,295,517	1,204,197	90,436	770,095	802,813	4.25%
* 244	Tynan Early Childhood	1,569,925	1,196,113	1,374,990	85,602	735,045	1,135,540	54.49%
	Subtotal	7,619,174	6,431,508	6,301,098	354,971	3,665,820	4,317,675	17.78%
Total for All Schools		\$ 69,297,480	\$ 75,195,242	\$ 47,713,237	\$ 34,057,774	\$ 45,225,921	\$ 47,673,357	5.41%

* Head Start Campus

**Debt
Service
Fund**

DEBT SERVICE FUND

This fund group accounts for resources accumulated and payments made for principal and interest on all bonds of the District. The primary sources of revenue for the Debt Service Fund are local property taxes and the State Instructional Facilities Allotment.

**DEBT SERVICE FUND
REVENUES AND EXPENDITURES FIVE-YEAR COMPARISON
BUDGET YEAR 2013-2014**

	2008-2009 AUDITED	2009-2010 AUDITED	2010-2011 AUDITED	2011-2012 ACTUAL	2012-2013 ACTUAL	2013-2014 BUDGET
REVENUES						
5700 Local Sources	\$25,967,456	\$25,417,474	\$ 28,285,249	\$31,308,579	\$37,682,038	\$38,019,676
5800 State Sources	15,105,941	9,971,331	10,887,582	12,502,333	13,140,281	15,711,816
5900 Federal Sources	-	-	1,842,110	2,934,334	2,934,334	2,733,332
Total Revenues	\$41,073,397	\$35,388,805	\$ 41,014,941	\$46,745,246	\$53,756,653	\$56,464,824
DEBT SERVICES						
71 Principal	17,495,000	14,679,382	12,074,970	19,421,342	16,570,000	21,415,000
72 Interest & Other Charges	23,411,807	27,434,697	33,277,820	31,939,310	31,666,232	30,861,520
Total Expenditures	\$ 40,906,807	\$ 42,114,079	\$ 45,352,790	\$ 51,360,652	\$ 48,236,232	\$ 52,276,520
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ 166,590	\$ (6,725,274)	\$ (4,337,849)	\$ (4,615,406)	\$ 5,520,421	\$ 4,188,304
OTHER FINANCING RESOURCES (USES)						
7900 Other Resources*	\$ 2,110,576	\$ 2,102,694	\$ 112,204,322	\$ 2,000	\$ -	\$ -
8949 Payment to Refunded Bond Escrow Agent	-	-	(106,409,031)	-	(2,851,342)	-
Fiscal Year Change Adjustment	-	-	-	33,873,508	-	-
Total Other Financing Resources	\$ 2,110,576	\$ 2,102,694	\$ 5,795,291	\$ 33,875,508	\$ (2,851,342)	\$ -
Net Change in Fund Balance	\$ 2,277,166	\$ (4,622,580)	\$ 1,457,442	\$ 29,260,102	\$ 2,669,079	\$ 4,188,304
Estimated Beginning Fund Balance 7/1	40,778,817	43,055,983	38,433,403	39,890,845	69,150,947	71,820,026
Estimated Ending Fund Balance 6/30	\$43,055,983	\$38,433,403	\$ 39,890,845	\$69,150,947	\$71,820,026	\$76,008,330

Debt Service Fund

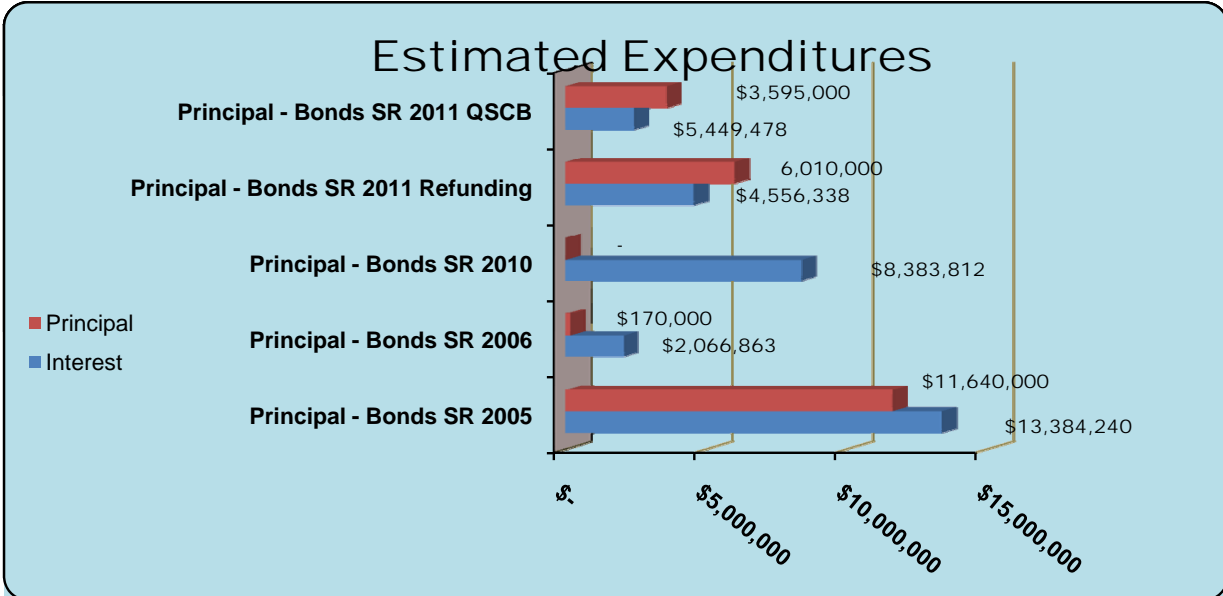
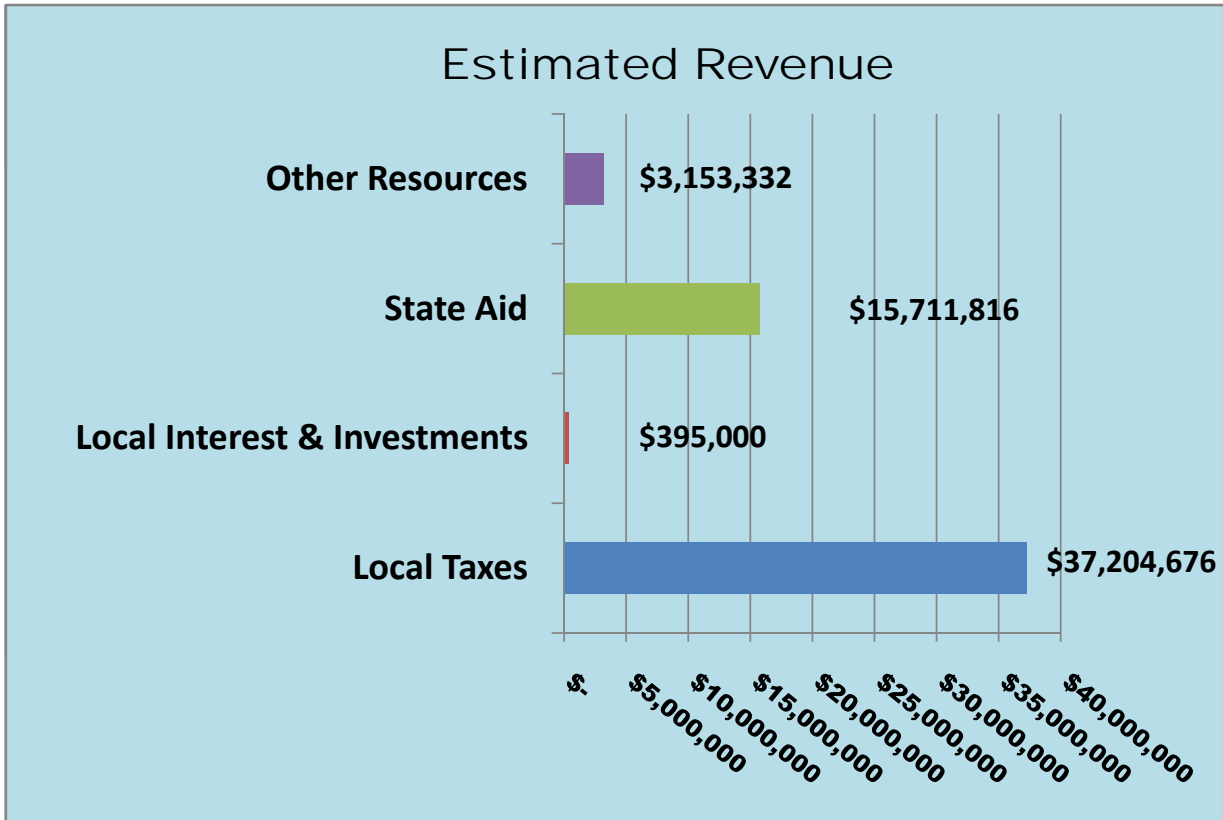
Estimated Revenues & Expenditures

REVENUE TYPE	BUDGET 2012-2013	PERCENT OF TOTAL	ESTIMATED REVENUE 2013-2014	PERCENT OF TOTAL*
ESTIMATED REVENUE				
Local Taxes	\$ 35,711,752	68.85%	\$ 37,204,676	65.89%
Local Interest & Investments	400,000	0.77%	395,000	0.70%
State Aid	12,821,096	24.72%	15,711,816	27.83%
Other Resources	2,934,334	5.66%	3,153,332	5.58%
TOTAL EST REVENUE & OTHER RESOURCES	\$ 51,867,182	100.00%	\$ 56,464,824	100.00%

EXPENDITURE TYPE	BUDGET 2012-2013	PERCENT OF TOTAL	BUDGET 2013-2014	PERCENT OF TOTAL*
ESTIMATED EXPENDITURES				
Principal - Bonds SR 2005	16,405,000	31.72%	11,640,000	22.27%
Principal - Bonds SR 2006	165,000	0.32%	170,000	0.33%
Principal - Bonds SR 2011 Refunding	-	0.00%	6,010,000	11.50%
Principal - Bonds SR 2011 QSCB	3,590,000		3,595,000	6.88%
Interest - Bonds SR 2005	14,057,996	27.19%	13,384,240	25.60%
Interest - Bonds SR 2006	2,073,563	4.01%	2,066,863	3.95%
Interest - Series 2010	8,383,812	16.21%	8,383,812	16.04%
Interest - Series 2011 Refunding	4,676,538	9.04%	4,556,338	8.72%
Interest - Series 2011 QSCB	2,346,256	4.54%	2,448,266	4.68%
Other Uses	12,000	0.02%	22,000	0.04%
TOTAL EST EXPENDITURES & OTHER USES	\$ 51,710,165	100.00%	\$ 52,276,519	100.00%

* NOTE: Totals may vary due to rounding.

Debt Service Fund Charts



COMPUTATION OF LEGAL DEBT MARGIN

June 30, 2013

(Unaudited)

The Texas Education Code (TEC) authorizes the District to issue negotiable coupon bonds to construct, acquire, or equip school buildings, to purchase necessary sites, and to acquire or refinance property financed under a contract entered into under the Public Property Finance Act. The District is further authorized to levy and assess annual ad valorem taxes sufficient to pay the principal and interest on the bonds as they become due.

Local policy gives the superintendent or his designees management oversight responsibility for the debt service operation of the District. In this capacity, the superintendent recommends all proposed bond sales to the board for its approval.

All bond elections are held in accordance with statutory requirements, and bonds are sold, as authorized by the qualified voters of the District, on a competitive basis under the direction of a fiscal agent selected by the board.

Texas statutes do not prescribe a debt limit; however, by custom, a practical economic debt limit of 10% of the assessed valuation is used.

The computation of the District's legal debt margin is found below:

Assessed Valuation 2012 Tax Roll		<u>\$ 12,361,723,024</u>
Debt Limit - 10% of Assessed Valuation		\$ 1,236,172,302
General Obligation & Lease Revenue Bonds	\$ 636,747,694	
Less: Amount Available in Debt Service Fund	<u>\$ 71,820,026</u>	
Total Amount of Debt Applicable to Debt Limit		<u>\$ 564,927,668</u>
Legal Debt Margin		<u><u>\$ 671,244,634</u></u>

**COMPUTATION OF DIRECT AND ESTIMATED
OVERLAPPING BONDED DEBT ***
As of June 30, 2013

Taxing Body	Net Debt Obligation	As of	Estimated Overlapping	
			Percentage	Amount
Alamo Community College District	\$ 519,646,291	03/31/12	12.26%	\$ 63,708,635
Balcones Heights, City of	992,000	05/31/13	46.32%	459,494
Bexar County	691,513,620	09/30/12	11.44%	79,109,158
Bexar County Hospital District	722,025,892	03/31/12	11.98%	86,498,702
Olmos Park, City of	3,800,000	05/31/13	4.89%	185,820
San Antonio River Authority	30,680,000	05/31/13	11.90%	3,650,920
San Antonio, City of	1,328,355,000	05/31/13	18.11%	<u>240,565,091</u>
			Subtotal	474,177,820
San Antonio Independent School District		06/30/12		<u>564,927,668</u>
			TOTAL	<u><u>\$ 1,039,105,488</u></u>

* Information provided by Municipal Advisory Council of Texas.

RATIO OF ANNUAL DEBT SERVICE FOR GENERAL BONDED DEBT TO TOTAL GENERAL FUND EXPENDITURES

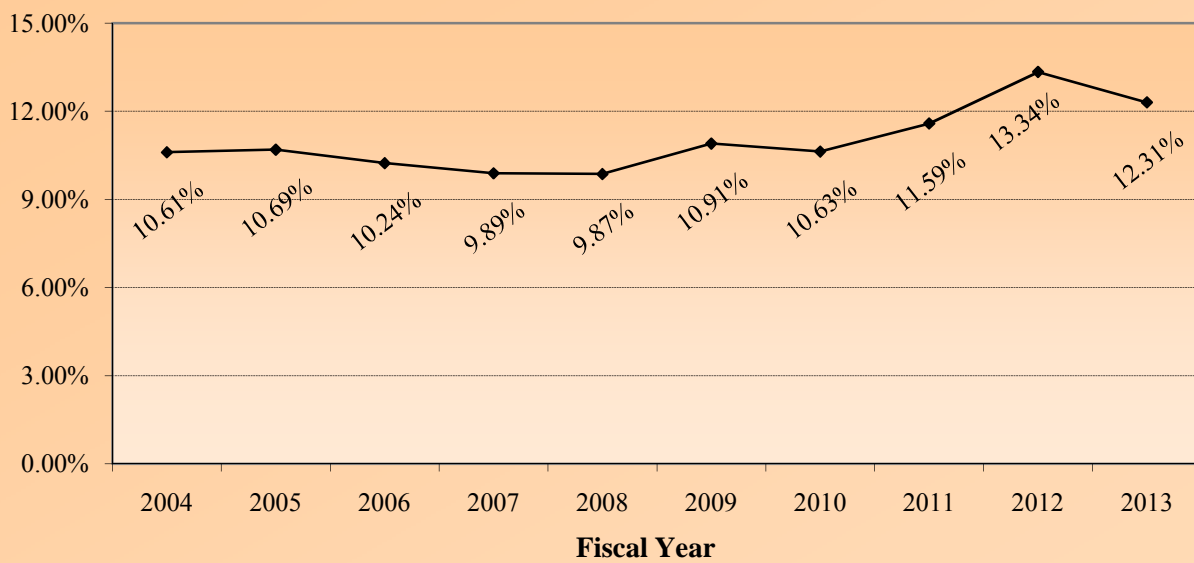
DEBT SERVICE EXPENDITURES

Fiscal Year * Ended June 30	Principal	Interest **	Total	Total General Fund Expenditures	Ratio of Debt Service to General Fund Expenditures
2004	12,830,000	28,682,361	41,512,361	391,421,137	10.61%
2005	13,970,000	28,242,518	42,212,518	394,708,294	10.69%
2006	14,410,000	25,998,180	40,408,180	394,801,358	10.24%
2007	15,300,000	24,182,876	39,482,876	399,043,112	9.89%
2008	16,742,000	24,247,792	40,989,792	415,420,173	9.87%
2009	17,495,000	23,398,466	40,893,466	374,987,551	10.91%
2010	14,679,382	27,398,867	42,078,249	395,699,276	10.63%
2011	12,074,970	32,350,278	44,425,248	383,414,721	11.59%
2012	19,421,342	31,925,296	51,346,638	384,861,044	13.34%
2013	16,570,000	31,666,232	48,236,232	391,970,365	12.31%

* Prior to 2012 the Fiscal Year End was August 31

** Interest amounts EXCLUDE other fees

Ratio of Debt Service to General Fund Expenditures

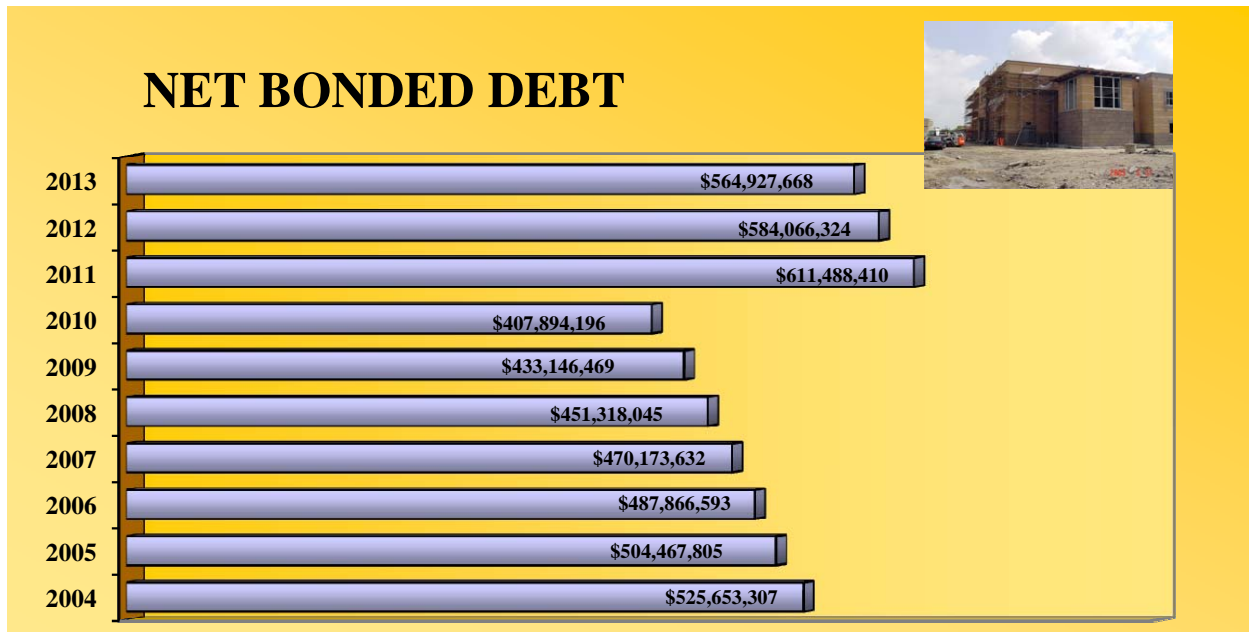


RATIO OF NET GENERAL OBLIGATION BONDED DEBT TO
ESTIMATED ACTUAL VALUE AND NET GENERAL OBLIGATION BONDED DEBT
PER AVERAGE DAILY MEMBERSHIP

*Fiscal Year Ended June 30,	**Average Daily Membership	Estimated Actual Property Value	Net Bonded Debt	Ratio of Net Bonded Debt to Estimated Actual Property Value	Net Bonded Debt Per Average Daily Membership
2004	56,264	8,989,871,413	525,653,307	5.85%	9,343
2005	56,075	9,710,458,681	504,467,805	5.20%	8,996
2006	55,833	10,056,505,109	487,866,593	4.85%	8,738
2007	54,759	11,050,415,927	470,173,632	4.25%	8,586
2008	53,422	12,254,850,384	451,318,045	3.68%	8,448
2009	53,844	15,537,789,879	433,146,469	2.79%	8,044
2010	52,096	15,939,569,943	407,894,196	2.56%	7,830
2011	51,715	15,593,598,907	611,488,410	3.92%	11,824
2012	51,377	12,264,858,813	584,066,324	4.76%	11,368
2013	51,057	12,361,723,024	564,927,668	4.57%	11,065

* Prior to 2012 the Fiscal Year End was August 31.

** Average Daily Membership (ADM) is the average daily enrollment of students, district-wide, over the official number of instructional days.



**Capital
Projects
Fund**

CAPITAL PROJECTS FUND

The District's major capital projects are accounted for in this fund group. The major projects are funded through the sale of Voter approved General Obligation bonds. Although the Texas Education Agency does not require an annual adopted budget for this fund group, a budget is established at the start of a project through the District's budget amendment process. In other words, this fund is budgeted on a project basis and continues until the project's completion.

**CAPITAL PROJECTS FUND
REVENUES AND EXPENDITURES FIVE-YEAR COMPARISON
BUDGET YEAR 2013-2014**

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	BUDGET
REVENUES						
5700 Local Sources	\$ 876,530	\$ 760,258	\$ 729,740	\$ 1,758,053	\$ 541,312	\$ 500,000
Total Revenues	\$ 876,530	\$ 760,258	\$ 729,740	\$ 1,758,053	\$ 512,262	\$ 512,262
EXPENDITURES BY FUNCTION						
11 Instruction	\$ -	\$ -	\$ 685,082	\$ 4,098,660	\$ 350,800	\$ -
12 Instructional Resources & Media Svcs.	-	-	78,708	93,255	-	-
21 School Leadership	-	-	14,534	168,451	-	-
31 Guidance, Counseling & Evaluation Svcs	-	-	8,954	35,036	-	-
32 Social Work Services	-	-	-	5,449	-	-
33 Health Services	-	-	3,964	22,978	-	-
35 Food Services	-	-	-	1,322	-	-
36 Cocurricular/Extracurricular Activities	-	-	-	661	-	-
51 Plant Maintenance & Operations	-	-	5,745	3,305	-	-
52 Security & Monitoring Services	-	-	-	18,207	-	-
53 Data Processing Services	-	-	661	1,982	-	-
61 Community Services	-	-	1,321	661	-	-
71 Debt Services	-	-	2,027,251	-	-	-
81 Facilities Acquisition & Construction	9,166,912	7,859,101	17,074,809	22,257,565	55,029,981	125,000,000
Total Expenditures *	\$ 9,166,912	\$ 7,859,101	\$ 19,901,029	\$ 26,707,532	\$ 55,380,781	\$ 125,000,000
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ (8,290,382)	\$ (7,098,843)	\$ (19,171,289)	\$ (24,949,479)	\$ (54,868,519)	\$ (124,487,738)
OTHER FINANCING RESOURCES (USES)						
7900 Other Resources	\$ -	\$ -	\$ 212,565,000	\$ -	\$ 2,400,000	\$ -
8900 Other Uses	-	-	-	-	-	-
Fiscal year change adjustment	-	-	-	3,874,300	-	-
Total Other Financing Resources (Uses)	\$ -	\$ -	\$ 212,565,000	\$ 3,874,300	\$ 2,400,000	\$ -
Net Change in Fund Balance	\$ (8,290,382)	\$ (7,098,843)	\$ 193,393,711	\$ (21,075,179)	\$ (52,468,519)	\$ (124,487,738)
Estimated Beginning Fund Balance 7/1	\$ 46,455,476	\$ 38,165,094	\$ 31,066,251	\$ 224,459,963	\$ 203,384,784	\$ 150,916,265
Estimated Ending Fund Balance 6/30	\$ 38,165,094	\$ 31,066,251	\$ 224,459,963	\$ 203,384,784	\$ 150,916,265	\$ 26,428,527

DISCUSSION

At the end of 2011, the Capital Projects Fund fund balance increased by approximately \$193.4 million due to SAISD voters overwhelmingly passing a \$515 million bond proposition in November 2010 and the sale of two bond issues. The new Bond Construction Programs will focus on major and minor renovation to schools across the District. The District's Capital Projects Budget for 2013-2014 calls for the continuation of the design and construction phase for building renovations that are underway, continuing playground installation, safety & security, and technology upgrades.



CAPITAL PROJECTS PROGRAM WHERE ARE WE TODAY?

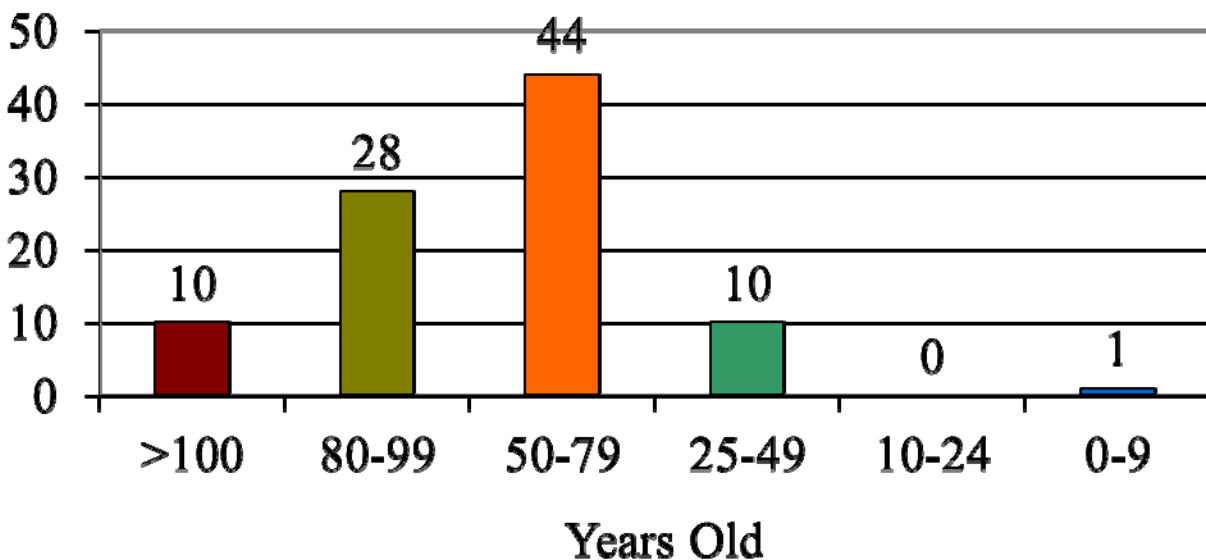
HISTORY

SAISD voters passed bond elections in 1997 and 2001 to improve and replace aging facilities. On November 2, 2010 SAISD voters once again approved a \$515 million bond proposition to continue additions and renovations to schools across the district, where some buildings are more than 100 years old.

The 1997 bond issue of \$483.5 million funded new facilities, classroom additions, and extensive renovations, while the 2001 bond issue of \$126.5 million built or renovated Early Childhood Education Program facilities at 51 campuses, music facilities at the eight traditional high schools, and continued the improvement of the District's aging facilities. The 2010 bond will continue to fund improvements to schools across the district, program enhancements for high schools and middle schools and additional campus upgrades. In addition, major renovations are slated for the Alamo Stadium and Convocation Center.

The District is more than 100 years old and has been recognized by South Central Texas Chapter of the Council of Educational Facility Planners International (CEFPI) for its significant efforts to preserve historical structures. Two campuses and the SAISD Central Office are listed in the National Register of Historic Places and Jefferson High School is a National Historic Landmark. As the chart below demonstrates, the majority of our school buildings are more than 50 years old.

School Ages



1997 BOND PROGRAM UPDATE

Through the \$483.5 million 1997 Bond Program, six campuses received entirely new school buildings. Major additions and renovations were constructed at 76 schools and air-conditioned physical education facilities were added at 51 schools.

Students enrolled at the Estrada Achievement Center are now at the former Barkley Elementary site at 1112 South Zarzamora St. It features renovated classrooms, amenities, a paved parking lot, and a new multi-purpose building.

2001 BOND PROGRAM UPDATE

The \$126.5 million 2001 Bond Program provided the impetus to create specially-designed facilities for the youngest students – those who are enrolled in the Early Childhood Education Program, and to construct music facilities at the eight traditional high schools.

Stand-alone Early Childhood Education Program facilities were built at 31 elementaries while existing classrooms at 22 were modified to accommodate this program that gives pre-kindergarten students a strong academic foundation. Another new Early Childhood Education Program facility opened at Navarro Academy as a joint project with the University of Texas at San Antonio.

The newly-constructed music buildings feature the latest state-of-the-art facilities for band, choral, mariachi and orchestra students. The buildings have large performance halls, sound module rooms with recording equipment, and computer labs where young composers can create their own music. Total cost for the buildings was \$41.5 million.

Interest earnings of approximately \$119 million from both programs have funded additional capital projects not originally part of the bond plans. These are: \$4.5 million used for a new furniture replacement program; \$40 million for deferred maintenance and other projects; approximately \$25 million for the new pre-kinder to grade 8 Mission Academy for San Antonio's fast-growing Southeast Side; and \$23.6 million for additional improvements.

All of the 1997 and 2001 bond program projects are complete and occupied.

2010 BOND PROGRAM UPDATE

The \$515 million 2010 bond program will provide \$43.9 million in safety and security upgrades, \$6.2 million in technology upgrades, \$347.4 million for renovations and additions to selected elementary and secondary schools, \$73.8 million in vocation & career instruction enhancements, \$6.1 million in playgrounds and athletic tracks, \$35 million to Alamo Stadium and Convocation Center renovations and \$2.5 million in transportation efficiencies.

The 2010 bond program will allow for restructuring plans and consolidating five schools. No bond funds will be used on schools proposed for consolidation- those schools would be maintained out of the District operating budget. The five schools to be consolidated are: Brewer, Nelson, Steele and W.W. White elementary schools and Austin Academy. The consolidation will not take place before the 2013-14 school year, and only after the main receiving schools have been fully renovated to model schools.

For additional information on the status of projects, refer to the program summary and program cost status.

Impact on Operating Budget

Capital improvements throughout the District have generated both additional costs and lowered expenses.

The Deferred Maintenance Program was successful in replacing old equipment with more efficient equipment, resulting in lower operating costs.

The District's conservation efforts that include new energy-efficient appliances, infrastructure and improved maintenance have resulted in decreased consumption of gas and electricity.

The District expects to save up to \$10 million annually in operating costs and generate a total savings of \$100 million over a 10 year period, to be reinvested into the classroom. These savings are due to the 2010 bond program restructuring plan and consolidating five schools.

In addition, the District has received a \$50,000 rebate for the seven consecutive years from the CPS Energy Efficiency Rebate Program for installing or retrofitting a wide range of equipment that reduced demand and saved energy in each location.

SAISD ENERGY EFFICIENCY INITIATIVES

With utility rates increasing year after year, the District decided to find measures that would help reduce or constrain the impact of these rising costs. Through participation in the programs mentioned below and intensive monitoring by staff, the District has saved hundreds of thousands of dollars.

- CPS Energy Lighting Retro-Fit Program.
 - ✓ Lanier High School was the District's Test Pilot Project with the intent of completing similar projects throughout the District as funds become available. To date the District has completed lighting retrofits to approximately 56 campuses total.
 - ✓ The lighting will be upgraded to more energy and cost efficient lighting.
 - ✓ Old lighting and ballasts will be replaced with new ballasts and T-8/T-5 lamps along with new LED Exit lighting and lighting motion sensors throughout the campus.
 - ✓ The cost for this project is approximately \$1,600,000 for 56 campuses. CPS Energy will pay +/- \$960,000 of this project. The District's amount will be funded using money that the District received from the 2008, 2009, 2010, 2011, and 2012 CPS Energy Commercial Rebate Program.
 - ✓ Estimated annual KWH saved at Lanier High School will be 653,899.
 - ✓ Estimated annual savings at Lanier High School will be \$52,311.17.
 - ✓ Estimated savings payback period for the District's cost will be twelve months.

- CPS Energy Commercial Rebate Program. This program encourages installation of energy efficient equipment. Some highlights are:
 - ✓ SAISD participation in the program began in 2006.
 - ✓ Maximum rebate credit allowed per year per commercial customer is \$50,000.
 - ✓ Rebate credits for each year from 2006 to 2012 reached the maximum amount of \$50,000, which was applied to the SAISD CPS electric/gas bills in 2006 and 2007. The 2008 thru 2012 amounts were used to fund the Lighting Retro-Fit Project at Lanier High School and the additional campuses.

- Energy Costs Recovery Program. This initiative was designed by the staff in an effort to closely monitor the consumption of SAISD utilities through out the year.
 - ✓ Water, gas, and electric accounts were researched, sorted, and set up on spreadsheets to monitor actual accounts, credits, over-charges, incorrect billings, actual usages, and dollar amounts. Accounts continue to be added/deleted as needed. Coordination with SAISD Accounts Payable Department continues to take place.
 - ✓ Beginning in spring 2009, the District is now using the more cost efficient and accurate electronic CPS Energy ebilling payment method for gas and electric bills.
- July Fourth Week District Wide Shutdown
 - ✓ All SAISD facilities were closed during the week of July Fourth for the years of 2007 thru 2013 in order to save on the consumption usage and costs for electricity (measured in KWH).
- San Antonio Water System (SAWS) Commercial Retro-Fit Program. The Retro-Fit installations within SAISD were completed on April 30, 2007:
 - ✓ 1,568 high-flow toilets were replaced with new low-flow toilets at no cost to the District.
 - ✓ District realized a savings of \$313,600 if we had to purchase these toilets and have the low-flow toilets installed.
 - ✓ An estimated 50 million gallons of water per year will be saved due to the Retro-Fit Program.

The yearly estimated savings from the reduced water usage is estimated in excess of \$200,000. In 2007, the District was named one of the eight “SAWS WaterSaver Award” recipients for taking extraordinary measures to save water at the yearly SAWS WaterSaver Awards Luncheon.

- HVAC Energy Efficiency Initiatives

The district replaces unreliable inefficient air conditioning systems every year. This past summer facilities services replaced chillers at Davis, Estrada and Rogers MS. that qualify for CPS rebates providing money for future energy efficiency projects and lowering utility bills by more efficient operation. Last year chillers were replaced at DeZavala, Gates and Highland Hills and the units all received rebates and benefit the district by being more energy efficient than the previous machines. In addition to Chiller upgrades the district is installing and upgrading the HVAC automation controls (DDC) to achieve better comfort levels and energy efficiency through more precise scheduling of occupied periods.

Executive Summary



The SAISD Board of Trustees called for a \$515 million bond and voters approved on November 2, 2010. The funds would pay for renovations to schools across the district-where some buildings are more than 100 years old, and almost half are more than 50 years old. The bond projects will consist of five (5) district-wide projects, two (2) support facilities, fourteen (14) primary schools and nine (9) secondary schools.

Bond Proposal Summary:

Safety and Security Upgrades	\$43.9 million
Technology Upgrades	\$6.2 million
Renovations and Additions	\$347.4 million
Elementary Schools	\$183.1 million
Secondary Schools	\$164.3 million
Vocation & Career Instruction Enhancements	\$73.8 million
Playgrounds and Athletic Tracks	\$6.1 million
Alamo Stadium and Convocation Center Renovation	\$35 million
Transportation Efficiencies	\$2.5 million
Total	\$515 million

FUND INFUSION

Additional funds have been infused to the following projects:

Cameron ES	\$2,400,000
Brackenridge HS	\$500,000
Jefferson HS	\$2,500,000

As of August 31, 2012, the SAISD “Holding Account” balance is approximately \$175,000.

BOND SALES

SAISD Bond 2010 Total	\$515,000,000
Bond Sale #1 issued (December 2010)	\$151,450,000
<u>Bond Sale #2 issued (QSCB August 2011)</u>	<u>\$ 61,115,000</u>
Unissued Balance	\$302,435,000

EDBE

The District’s EDBE participation goal is 20%. Currently, there is a 37.4% participation of EDBE. Status date as of 6/30/2013.

SCHEDULE

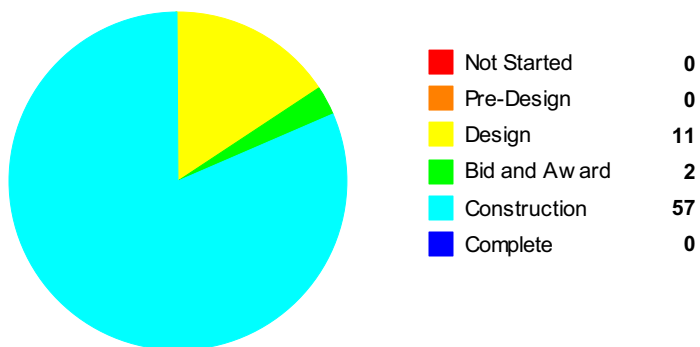
Overall the Bond program is scheduled to be completed on or before November 2015. The only exception to date is Highlands High School. A recommendation was made by Munoz Jacobs and accepted by SAISD to use multiple phased construction in lieu of a single phase. This decision kept the project on budget but resulted in extending the project completion date of Highlands High School into 2016.

Program Summary

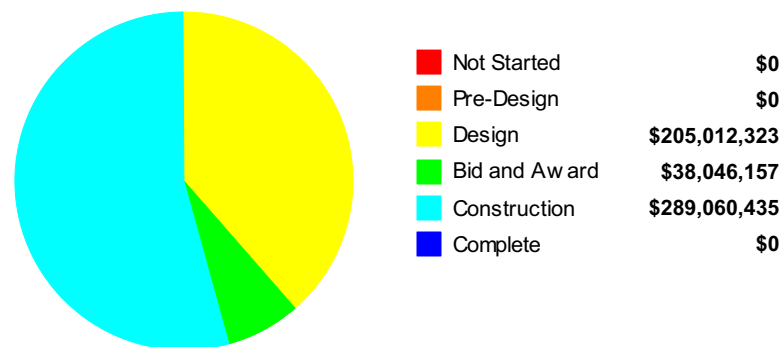


Schedule Status:

Number of Major Projects by Schedule Phase

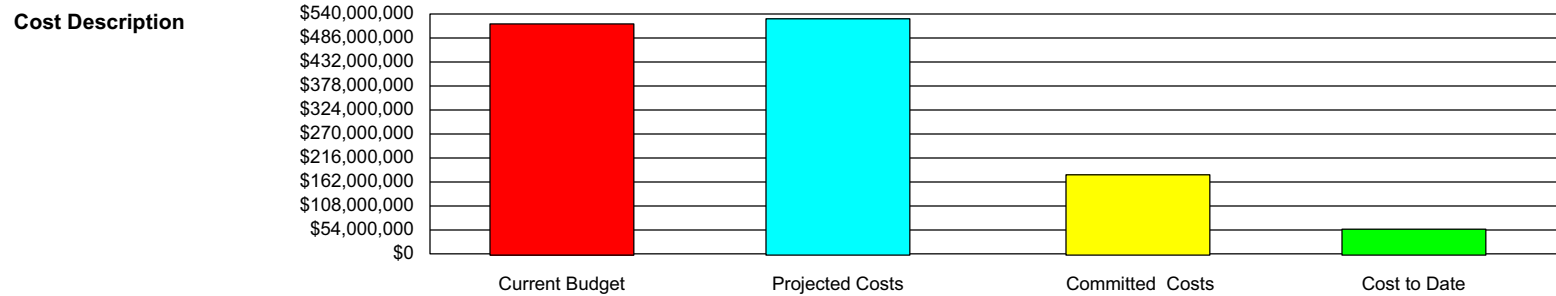


Value of Major Projects by Schedule Phase



Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Not Started	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Pre-Design	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design	\$195,266,458	\$2,500,000	\$197,766,458	\$20,799,403	\$11,506,597	\$184,212,921	\$205,012,323	\$7,245,865
Bid and Award	\$35,569,982	\$0	\$35,569,982	\$4,386,173	\$2,379,189	\$33,659,984	\$38,046,157	\$2,476,175
Construction	\$284,163,560	\$2,900,000	\$287,063,560	\$155,725,125	\$44,663,135	\$133,335,314	\$289,060,435	\$1,996,875
Complete	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Sub-Totals:	\$515,000,000	\$5,400,000	\$520,400,000	\$180,910,701	\$58,548,921	\$351,208,219	\$532,118,915	\$11,718,915
Program Totals:	\$515,000,000	\$5,400,000	\$520,400,000	\$180,910,701	\$58,548,921	\$351,208,219	\$532,118,915	\$11,718,915

Program Cost Status



Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Projected Costs	Projected Ovr/(Undr)
District 1 - Ruben Cuero							
Bonham Academy	\$13,870,609	\$0	\$13,870,609	\$1,632,376	\$983,957	\$12,238,233	\$0
Bowden Elementary School	\$992,594	\$0	\$992,594	\$273,707	\$273,707	\$718,887	\$0
Brackenridge High School	\$21,147,225	\$500,000	\$21,647,225	\$19,106,129	\$1,786,051	\$2,648,421	\$107,324
Douglass Elementary School	\$450,000	\$0	\$450,000	\$179,318	\$179,318	\$270,682	\$0
Fox Tech High School	\$7,748,488	\$0	\$7,748,488	\$1,337,474	\$487,909	\$7,506,114	\$1,095,100
Hawthorne Academy	\$22,731,719	\$0	\$22,731,719	\$20,611,717	\$3,930,086	\$2,120,002	\$0
Lamar Elementary School	\$596,106	\$0	\$596,106	\$216,320	\$216,320	\$379,786	\$0
Pershing Elementary School	\$607,313	\$0	\$607,313	\$275,744	\$275,744	\$331,569	\$0
Travis Early College	\$469,188	\$0	\$469,188	\$47,112	\$47,112	\$422,076	\$0
Sub-Total: District 1 - Ruben Cuero	\$68,613,242	\$500,000	\$69,113,242	\$43,679,897	\$8,180,204	\$26,635,770	\$1,202,424
District 2 - James Howard							
Cameron Elementary School	\$12,347,484	\$2,400,000	\$14,747,484	\$13,912,931	\$9,711,504	\$1,221,615	\$387,061
Davis Middle School	\$1,449,969	\$0	\$1,449,969	\$516,424	\$516,424	\$933,545	\$0
Gates Elementary School	\$711,163	\$0	\$711,163	\$115,074	\$115,074	\$596,089	\$0
Hirsch Elementary School	\$13,672,999	\$0	\$13,672,999	\$1,567,872	\$956,120	\$12,760,736	\$655,608
Houston (Sam) High School	\$16,985,981	\$0	\$16,985,981	\$2,322,491	\$1,352,853	\$15,071,858	\$408,368
King (Martin L.) Academy	\$1,010,013	\$0	\$1,010,013	\$187,915	\$187,915	\$822,098	\$0
Miller Elementary School	\$675,144	\$0	\$675,144	\$160,652	\$160,652	\$514,492	\$0
Wheatley Middle School	\$246,875	\$0	\$246,875	\$40,125	\$40,125	\$206,750	\$0

Program Cost Status



Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Sub-Total: District 2 - James Howard	\$47,099,628	\$2,400,000	\$49,499,628	\$18,823,484	\$13,040,667	\$32,127,183	\$50,950,665	\$1,451,037
District 3 - Debra Guerrero								
Connell Middle School	\$594,656	\$0	\$594,656	\$69,873	\$69,873	\$524,783	\$594,656	\$0
Forbes Elementary School	\$450,000	\$0	\$450,000	\$284,834	\$284,834	\$165,166	\$450,000	\$0
Foster Elementary School	\$633,938	\$0	\$633,938	\$309,017	\$309,017	\$324,921	\$633,938	\$0
Highlands High School	\$65,742,610	\$0	\$65,742,610	\$9,895,547	\$3,983,179	\$56,091,649	\$65,987,196	\$244,586
Highlands Hills Elementary School	\$772,431	\$0	\$772,431	\$180,485	\$180,485	\$591,946	\$772,431	\$0
Mission Academy	\$237,500	\$0	\$237,500	\$58,979	\$58,979	\$178,521	\$237,500	\$0
Rogers Middle School	\$1,530,438	\$0	\$1,530,438	\$421,156	\$421,156	\$1,109,282	\$1,530,438	\$0
Schenck Elementary School	\$679,625	\$0	\$679,625	\$298,189	\$298,189	\$381,436	\$679,625	\$0
Sub-Total: District 3 - Debra Guerrero	\$70,641,198	\$0	\$70,641,198	\$11,518,080	\$5,605,712	\$59,367,704	\$70,885,784	\$244,586
District 4 - Adela Segovia								
Briscoe Elementary School	\$637,188	\$0	\$637,188	\$291,678	\$291,678	\$345,510	\$637,188	\$0
Burbank High School	\$35,997,431	\$0	\$35,997,431	\$5,566,592	\$1,673,374	\$30,622,975	\$36,189,567	\$192,136
Collins Garden Elementary School	\$677,656	\$0	\$677,656	\$256,833	\$256,833	\$420,823	\$677,656	\$0
Graebner Elementary School	\$698,625	\$0	\$698,625	\$316,629	\$316,629	\$381,996	\$698,625	\$0
Harris Middle School	\$1,279,044	\$0	\$1,279,044	\$122,902	\$122,902	\$1,156,142	\$1,279,044	\$0
Herff Elementary School	\$450,000	\$0	\$450,000	\$257,303	\$257,303	\$192,697	\$450,000	\$0
Highland Park Elementary School	\$631,125	\$0	\$631,125	\$300,499	\$300,499	\$330,626	\$631,125	\$0
Hillcrest Elementary School	\$1,419,056	\$0	\$1,419,056	\$1,732,982	\$1,716,655	\$375,093	\$2,108,075	\$689,019
Japhet Elementary School	\$18,634,488	\$0	\$18,634,488	\$2,133,618	\$1,119,871	\$17,143,733	\$19,277,350	\$642,862
Kelly Elementary School	\$632,888	\$0	\$632,888	\$257,133	\$257,133	\$375,755	\$632,888	\$0
Lowell Middle School	\$1,792,588	\$0	\$1,792,588	\$82,905	\$82,905	\$1,709,683	\$1,792,588	\$0
Poe Middle School	\$1,224,200	\$0	\$1,224,200	\$140,512	\$140,512	\$1,083,688	\$1,224,200	\$0
Riverside Park Elementary School	\$9,774,919	\$0	\$9,774,919	\$1,795,875	\$524,322	\$8,206,273	\$10,002,148	\$227,229
Sub-Total: District 4 - Adela Segovia	\$73,849,208	\$0	\$73,849,208	\$13,255,461	\$7,060,616	\$62,344,994	\$75,600,454	\$1,751,246
District 5 - Patti Radle								
Barkley-Ruiz Elementary School	\$237,500	\$0	\$237,500	\$144,504	\$144,504	\$92,996	\$237,500	\$0
Crockett Elementary School	\$246,875	\$0	\$246,875	\$167,750	\$167,750	\$79,125	\$246,875	\$0
DeZavala Elementary School	\$738,281	\$0	\$738,281	\$225,601	\$225,601	\$512,680	\$738,281	\$0
Irving Middle School	\$1,460,106	\$0	\$1,460,106	\$566,124	\$566,124	\$893,982	\$1,460,106	\$0

Program Cost Status



Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
JT Brackenridge Elementary School	\$1,230,869	\$0	\$1,230,869	\$284,682	\$284,682	\$946,187	\$1,230,869	\$0
King (Sarah) Elementary School	\$16,935,494	\$0	\$16,935,494	\$1,913,937	\$1,005,108	\$17,159,030	\$19,072,967	\$2,137,473
Lanier High School	\$34,172,988	\$0	\$34,172,988	\$4,119,029	\$1,980,845	\$33,816,819	\$37,935,848	\$3,762,860
Margil Elementary School	\$237,500	\$0	\$237,500	\$164,969	\$164,969	\$72,531	\$237,500	\$0
Ogden Elementary School	\$18,634,488	\$0	\$18,634,488	\$2,472,236	\$1,374,081	\$16,500,954	\$18,973,190	\$338,702
Rhodes Middle School	\$1,210,268	\$0	\$1,210,268	\$122,729	\$122,729	\$1,087,539	\$1,210,268	\$0
Rodriguez Elementary School	\$615,650	\$0	\$615,650	\$257,647	\$257,647	\$358,003	\$615,650	\$0
Tafolla Middle School	\$1,872,275	\$0	\$1,872,275	\$462,597	\$462,597	\$1,409,678	\$1,872,275	\$0
Sub-Total: District 5 - Patti Radle	\$77,592,294	\$0	\$77,592,294	\$10,901,805	\$6,756,637	\$72,929,524	\$83,831,329	\$6,239,035
District 6 - Olga Hernandez								
Arnold Elementary School	\$10,496,325	\$0	\$10,496,325	\$1,321,530	\$722,365	\$9,430,704	\$10,752,234	\$255,909
Beacon Hill Elementary School	\$450,000	\$0	\$450,000	\$254,833	\$254,833	\$195,167	\$450,000	\$0
Cotton Elementary School	\$11,340,448	\$0	\$11,340,448	\$10,107,362	\$1,063,596	\$1,235,044	\$11,342,405	\$1,957
Edison High School	\$26,096,923	\$0	\$26,096,923	\$24,063,136	\$4,061,950	\$2,109,908	\$26,173,043	\$76,120
Franklin Elementary School	\$450,000	\$0	\$450,000	\$275,389	\$275,389	\$174,611	\$450,000	\$0
Rogers Elementary School	\$18,634,488	\$0	\$18,634,488	\$17,339,268	\$1,338,971	\$1,295,220	\$18,634,488	\$0
Twain Middle School	\$1,206,406	\$0	\$1,206,406	\$411,834	\$411,834	\$794,572	\$1,206,406	\$0
Whittier Middle School	\$1,425,313	\$0	\$1,425,313	\$239,731	\$239,731	\$1,185,582	\$1,425,313	\$0
Wilson Elementary School	\$237,500	\$0	\$237,500	\$185,763	\$185,763	\$51,737	\$237,500	\$0
Sub-Total: District 6 - Olga Hernandez	\$70,337,403	\$0	\$70,337,403	\$54,198,846	\$8,554,432	\$16,472,545	\$70,671,389	\$333,986
District 7 - Ed Garza								
Baskin Elementary School	\$600,113	\$0	\$600,113	\$317,699	\$317,699	\$282,414	\$600,113	\$0
Fenwick Elementary School	\$11,961,583	\$0	\$11,961,583	\$10,422,962	\$3,629,140	\$1,580,565	\$12,003,527	\$41,944
Jefferson High School	\$24,636,675	\$2,500,000	\$27,136,675	\$2,915,610	\$1,731,446	\$24,626,554	\$27,542,165	\$405,490
Longfellow Middle School	\$17,580,056	\$0	\$17,580,056	\$1,987,114	\$708,942	\$15,612,610	\$17,599,724	\$19,668
Madison Elementary School	\$660,088	\$0	\$660,088	\$193,127	\$193,127	\$466,961	\$660,088	\$0
Maverick Elementary School	\$450,000	\$0	\$450,000	\$252,455	\$252,455	\$197,545	\$450,000	\$0
Woodlawn Academy	\$11,962,269	\$0	\$11,962,269	\$10,700,111	\$773,794	\$1,291,657	\$11,991,768	\$29,499
Woodlawn Hills Elementary School	\$450,000	\$0	\$450,000	\$193,049	\$193,049	\$256,951	\$450,000	\$0
Young Women's	\$1,098,394	\$0	\$1,098,394	\$88,712	\$88,712	\$1,009,682	\$1,098,394	\$0
Sub-Total: District 7 - Ed Garza	\$69,399,178	\$2,500,000	\$71,899,178	\$27,070,839	\$7,888,364	\$45,324,939	\$72,395,779	\$496,601

Program Cost Status



Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Projected Costs	Projected Costs	Projected Ovr/(Undr)
Support Facilities								
Alamo Stadium and Convocation Center Renovations	\$34,967,849	\$0	\$34,967,849	\$1,381,926	\$1,381,926	\$33,585,923	\$34,967,849	\$0
Transportation Efficiency	\$2,500,000	\$0	\$2,500,000	\$80,363	\$80,363	\$2,419,637	\$2,500,000	\$0
Sub-Total: Support Facilities	\$37,467,849	\$0	\$37,467,849	\$1,462,289	\$1,462,289	\$36,005,560	\$37,467,849	\$0
Sub-Totals:	\$515,000,000	\$5,400,000	\$520,400,000	\$180,910,701	\$58,548,921	\$351,208,219	\$532,118,915	\$11,718,915
Program Totals:	\$515,000,000	\$5,400,000	\$520,400,000	\$180,910,701	\$58,548,921	\$351,208,219	\$532,118,915	\$11,718,915

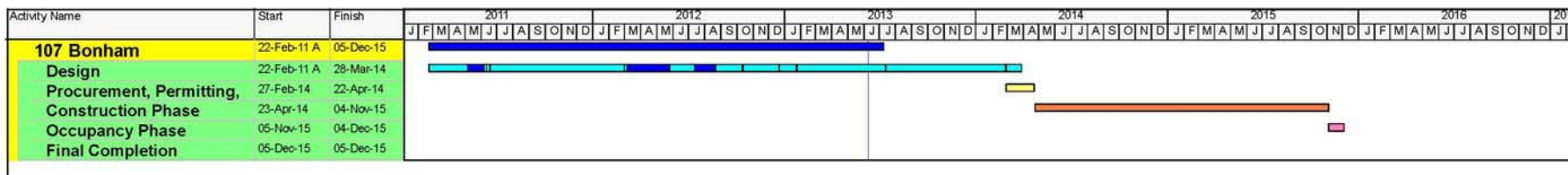
District 1



District 1

Steve Lecholop

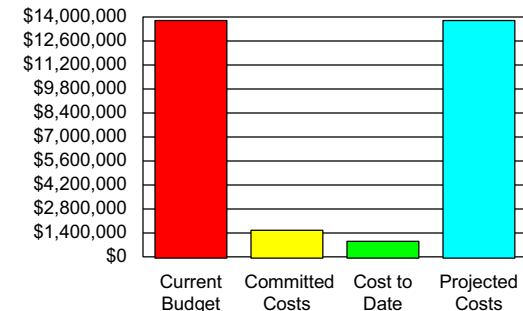
Bonham Academy



Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$250,000	\$0	\$250,000	\$235,724	\$234,707	\$14,276	\$250,000	\$0
Design Fees	\$849,264	\$0	\$849,264	\$638,843	\$439,323	\$210,421	\$849,264	\$0
Construction	\$11,046,675	\$0	\$11,046,675	\$5,000	\$0	\$11,041,675	\$11,046,675	\$0
Professional Services-Other	\$742,871	\$0	\$742,871	\$488,193	\$218,596	\$254,678	\$742,871	\$0
Construction-Other	\$111,156	\$0	\$111,156	\$0	\$0	\$111,156	\$111,156	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$216,606	\$0	\$216,606	\$173,285	\$0	\$43,321	\$216,606	\$0
Other Costs	\$58,048	\$0	\$58,048	\$47,750	\$47,750	\$10,298	\$58,048	\$0
Project Contingency	\$54,426	\$0	\$54,426	\$0	\$0	\$54,426	\$54,426	\$0
SAISD Managed	\$541,563	\$0	\$541,563	\$43,581	\$43,581	\$497,982	\$541,563	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$13,870,609	\$0	\$13,870,609	\$1,632,376	\$983,957	\$12,238,233	\$13,870,609	\$0

Comments

- Designing school to 660 student capacity.
- Schematic design underway.
- Portables to be moved during summer of 2014
- Redesign has begun
- Met with New Principal to review project history.



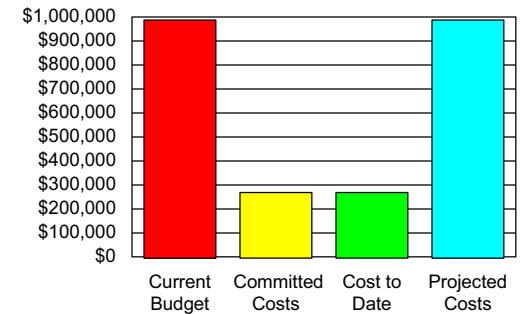
Bowden Elementary School



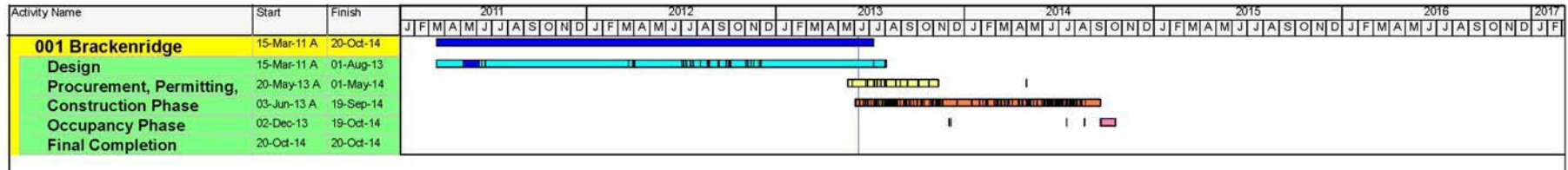
Activity Name	Start	Finish	2011				2012				2013				2014				2015
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1
147 - Bowden	14-Feb-11 A	12-Jun-11 A																	
Fence System	14-Feb-11 A	30-Apr-11 A																	
Security Access Control	11-Apr-11 A	11-May-11 A																	
Play grounds and shade structures	06-May-11 A	06-Jun-11 A																	
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																	

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$992,594	\$0	\$992,594	\$273,707	\$273,707	\$718,887	\$992,594	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$992,594	\$0	\$992,594	\$273,707	\$273,707	\$718,887	\$992,594	\$0

Comments



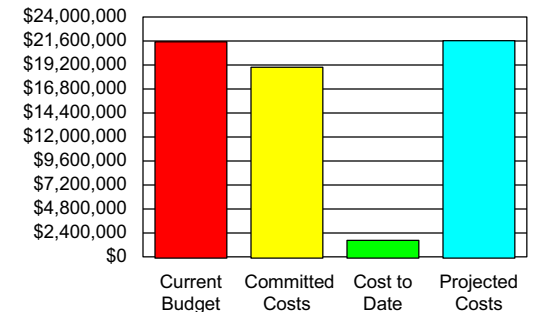
Brackenridge High School



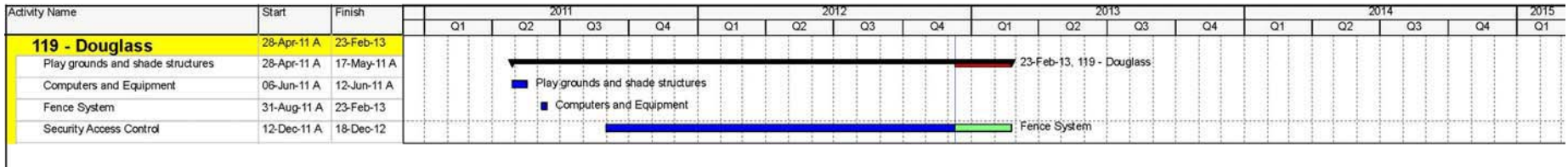
Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$1,095,324	\$100,000	\$1,195,324	\$1,083,888	\$820,804	\$211,447	\$1,295,335	\$100,011
Construction	\$15,950,234	\$400,000	\$16,350,234	\$16,350,234	\$18,197	\$0	\$16,350,234	\$0
Professional Services-Other	\$1,053,033	\$0	\$1,053,033	\$682,039	\$313,852	\$372,423	\$1,054,462	\$1,429
Construction-Other	\$195,024	\$0	\$195,024	\$0	\$0	\$195,024	\$195,024	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$445,960	\$0	\$445,960	\$356,768	\$0	\$89,192	\$445,960	\$0
Other Costs	\$81,549	\$0	\$81,549	\$71,686	\$71,686	\$15,747	\$87,433	\$5,884
Project Contingency	\$86,139	\$0	\$86,139	\$0	\$0	\$86,139	\$86,139	\$0
SAISD Managed	\$2,239,962	\$0	\$2,239,962	\$561,513	\$561,513	\$1,678,449	\$2,239,962	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$21,147,225	\$500,000	\$21,647,225	\$19,106,129	\$1,786,051	\$2,648,421	\$21,754,549	\$107,324

Comments

- Designing school to 1850 student capacity.
- The project received \$500,000 budget infusion for replacement of the Chillers.
- The design commitment has a variance of \$100,011 from the original budget.
- Portables relocated, running new temp power and utilities, construction demolition in progress.

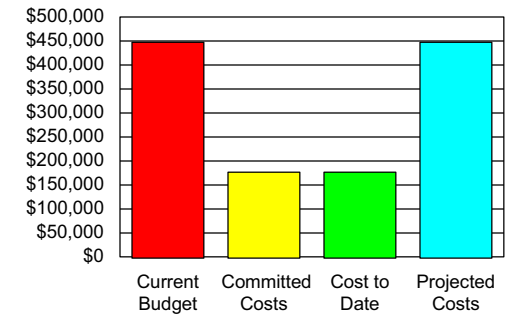


Douglass Elementary School

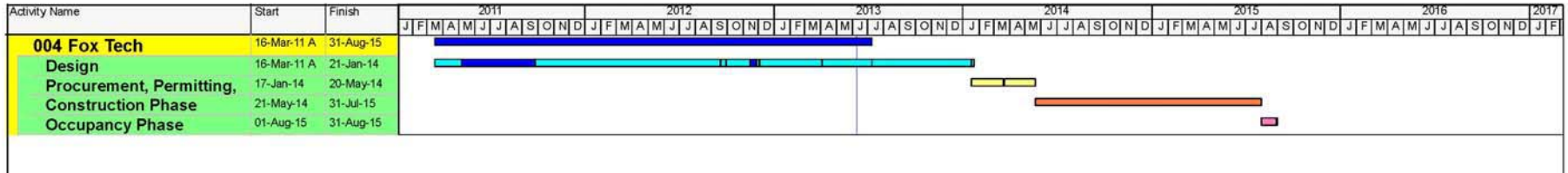


Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$450,000	\$0	\$450,000	\$179,318	\$179,318	\$270,682	\$450,000	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$450,000	\$0	\$450,000	\$179,318	\$179,318	\$270,682	\$450,000	\$0

Comments



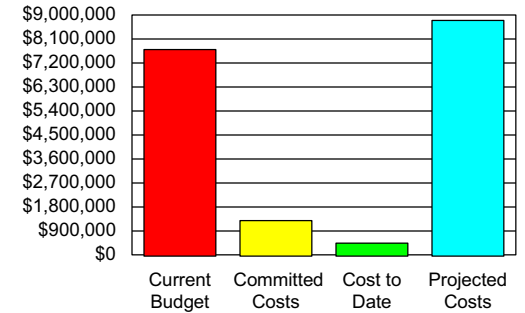
Fox Tech High School



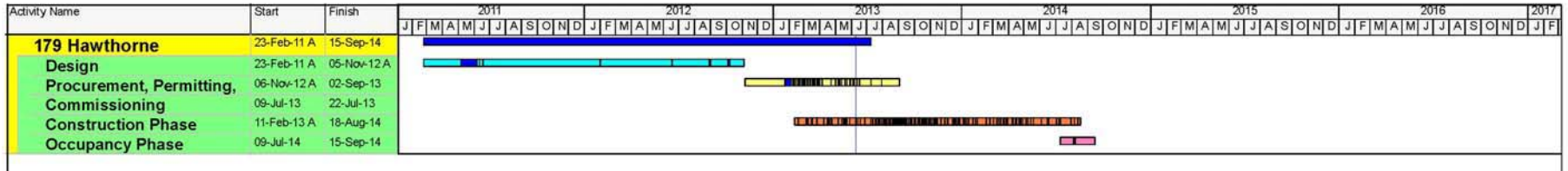
Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$386,584	\$0	\$386,584	\$471,499	\$250,862	\$123,067	\$594,566	\$207,982
Construction	\$5,103,122	\$0	\$5,103,122	\$506,218	\$101,688	\$5,484,022	\$5,990,240	\$887,118
Professional Services-Other	\$336,485	\$0	\$336,485	\$223,985	\$98,610	\$112,500	\$336,485	\$0
Construction-Other	\$56,323	\$0	\$56,323	\$0	\$0	\$56,323	\$56,323	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$123,779	\$0	\$123,779	\$99,023	\$0	\$24,756	\$123,779	\$0
Other Costs	\$26,771	\$0	\$26,771	\$20,989	\$20,989	\$5,782	\$26,771	\$0
Project Contingency	\$10,186	\$0	\$10,186	\$0	\$0	\$10,186	\$10,186	\$0
SAISD Managed	\$1,705,238	\$0	\$1,705,238	\$15,760	\$15,760	\$1,689,478	\$1,705,238	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$7,748,488	\$0	\$7,748,488	\$1,337,474	\$487,909	\$7,506,114	\$8,843,588	\$1,095,100

Comments

- Designing school to 800 student capacity.
- The A/E has submitted a revised Program Document.
- Schematic Design approved by the BOT
- Design Development recieved
- Construction Document are at 50%
- The design commitments has a variance of \$207,982 from the original budget.
- The construction estimate has a variance of \$887,118 from the original budget.
- The alternates totaling (\$1,073,000) is not included in the estimate.
- Construction start anticipated Jan 2014.



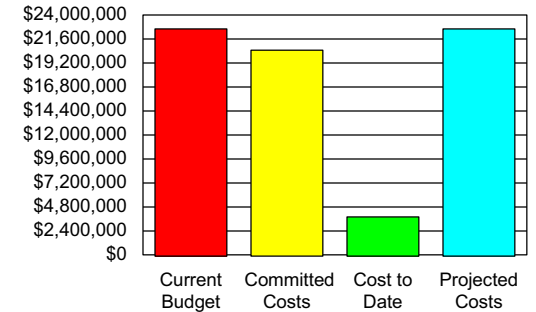
Hawthorne Academy



Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$1,212,070	\$0	\$1,212,070	\$947,149	\$730,489	\$264,921	\$1,212,070	\$0
Construction	\$18,619,714	\$0	\$18,619,714	\$18,056,981	\$2,666,745	\$562,733	\$18,619,714	\$0
Professional Services-Other	\$1,232,031	\$0	\$1,232,031	\$871,189	\$362,544	\$360,842	\$1,232,031	\$0
Construction-Other	\$250,107	\$0	\$250,107	\$0	\$0	\$250,107	\$250,107	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$707,611	\$0	\$707,611	\$566,089	\$0	\$141,522	\$707,611	\$0
Other Costs	\$95,030	\$0	\$95,030	\$74,954	\$74,954	\$20,076	\$95,030	\$0
Project Contingency	\$17,156	\$0	\$17,156	\$0	\$0	\$17,156	\$17,156	\$0
SAISD Managed	\$598,000	\$0	\$598,000	\$95,354	\$95,354	\$502,646	\$598,000	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$22,731,719	\$0	\$22,731,719	\$20,611,717	\$3,930,086	\$2,120,002	\$22,731,719	\$0

Comments

- Designing school to 880 student capacity.
- 100% Construction Documents have been submitted.
- Community meeting was held on 19-Sep-2012.
- Abatement and demolition work complete.
- Classroom building foundation has been poured.
- Steel erection for classroom building has begun.
- Structural investigation into pier location is ongoing for cafeteria.



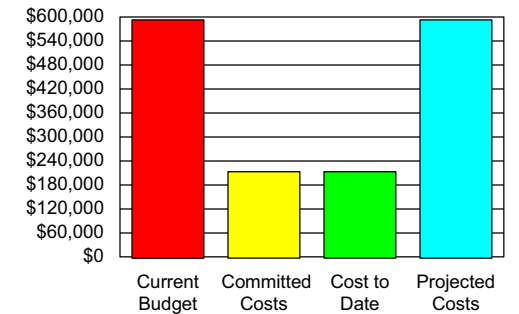
Lamar Elementary School



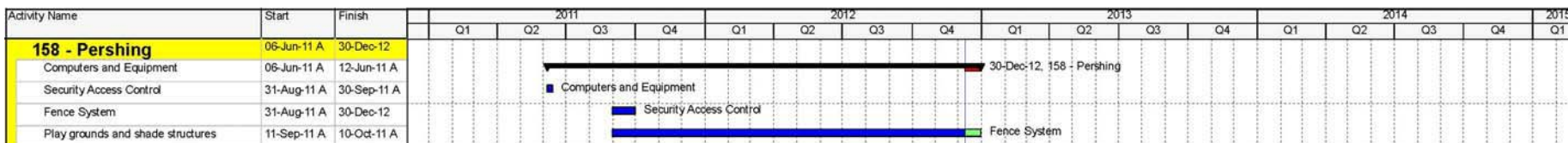
Activity Name	Start	Finish	2011				2012				2013				2014				2015
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1
146 - Lamar	14-Feb-11 A	03-Nov-11 A																	
Fence System	14-Feb-11 A	30-Apr-11 A																	
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																	
Security Access Control	13-Jun-11 A	13-Jul-11 A																	
Play grounds and shade structures	11-Sep-11 A	03-Nov-11 A																	

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$596,106	\$0	\$596,106	\$216,320	\$216,320	\$379,786	\$596,106	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$596,106	\$0	\$596,106	\$216,320	\$216,320	\$379,786	\$596,106	\$0

Comments

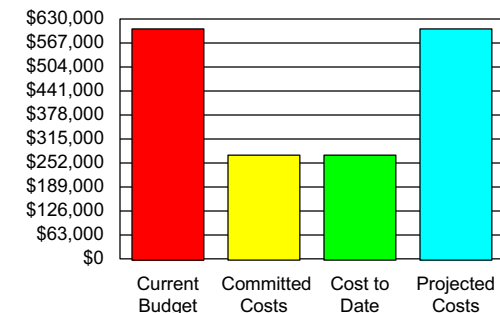


Pershing Elementary School



Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$607,313	\$0	\$607,313	\$275,744	\$275,744	\$331,569	\$607,313	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$607,313	\$0	\$607,313	\$275,744	\$275,744	\$331,569	\$607,313	\$0

Comments



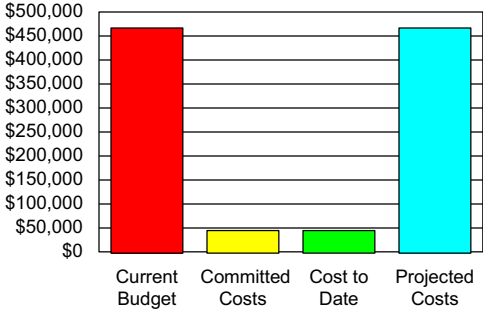
Travis Early College



Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
022 - Travis Early College	06-Jun-11 A	30-Dec-12																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Fence System	31-Aug-11 A	30-Dec-12																		
Security Access Control	05-Dec-11 A	05-Jan-12 A																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$469,188	\$0	\$469,188	\$47,112	\$47,112	\$422,076	\$469,188	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$469,188	\$0	\$469,188	\$47,112	\$47,112	\$422,076	\$469,188	\$0

Comments



District 2



District 2

James Howard

Cameron Elementary School

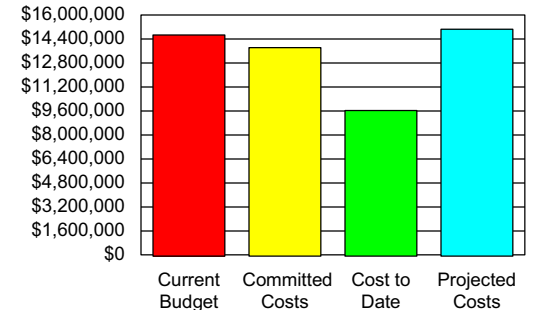


Activity Name	Start	Finish	2011			2012			2013			2014			2015			2016			2017																			
			J	F	M	A	M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	N	D	J	F
114 Cameron	06-Apr-11 A	25-Dec-13	[Gantt bar for 114 Cameron]																																					
Design	06-Apr-11 A	14-Jun-13 A	[Gantt bar for Design]																																					
Procurement, Permitting, Construction Phase	16-May-12 A	20-Aug-13	[Gantt bar for Procurement, Permitting, Construction Phase]																																					
Occupancy Phase	13-Aug-12 A	04-Dec-13	[Gantt bar for Occupancy Phase]																																					
Final Completion	25-Dec-13	25-Dec-13	[Gantt bar for Final Completion]																																					

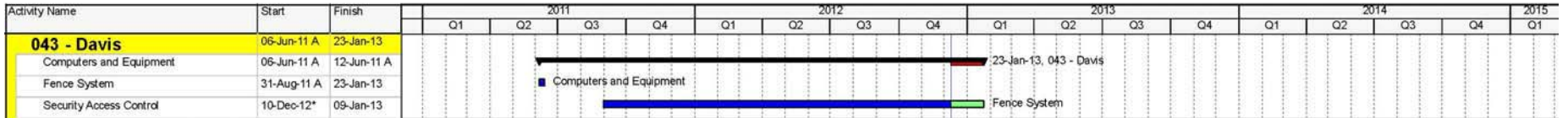
Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$750,776	\$0	\$750,776	\$743,653	\$661,023	\$180,124	\$923,777	\$173,001
Construction	\$9,861,296	\$2,400,000	\$12,261,296	\$12,009,982	\$8,401,377	\$251,314	\$12,261,296	\$0
Professional Services-Other	\$648,465	\$0	\$648,465	\$562,245	\$261,859	\$107,794	\$670,039	\$21,574
Construction-Other	\$97,031	\$0	\$97,031	\$113,697	\$95,495	\$8,014	\$121,711	\$24,680
Abatement	\$0	\$0	\$0	\$125,999	\$88,708	\$0	\$125,999	\$125,999
FF&E	\$192,889	\$0	\$192,889	\$154,311	\$0	\$38,578	\$192,889	\$0
Other Costs	\$50,799	\$0	\$50,799	\$92,606	\$92,606	\$0	\$92,606	\$41,807
Project Contingency	\$33,666	\$0	\$33,666	\$0	\$0	\$33,666	\$33,666	\$0
SAISD Managed	\$712,562	\$0	\$712,562	\$110,436	\$110,436	\$602,126	\$712,562	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$12,347,484	\$2,400,000	\$14,747,484	\$13,912,931	\$9,711,504	\$1,221,615	\$15,134,545	\$387,061

Comments

- Designing school to 638 student capacity.
- Construction is in progress and completion scheduled for August 2013.
- The \$173,001 over is due to Amendments to the Architect's contract.
- The projected over on the project are as follows: \$21,574 over for geotech and TAB, \$125,999 over for abatement work, \$24,680 over for technology cabling at Pfeiffer ES, \$41,807 over on printing costs, Owner's Fees and Advertisement.
- Construction started Summer 2012.
- Substantial Completion anticipated August 2013.

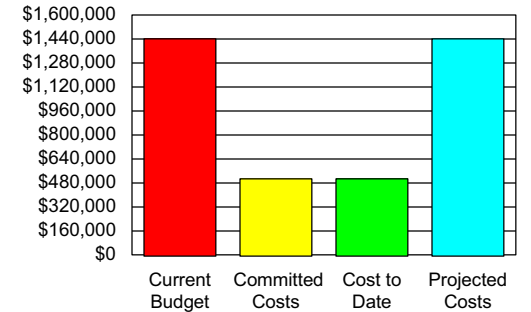


Davis Middle School



Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$1,449,969	\$0	\$1,449,969	\$516,424	\$516,424	\$933,545	\$1,449,969	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$1,449,969	\$0	\$1,449,969	\$516,424	\$516,424	\$933,545	\$1,449,969	\$0

Comments



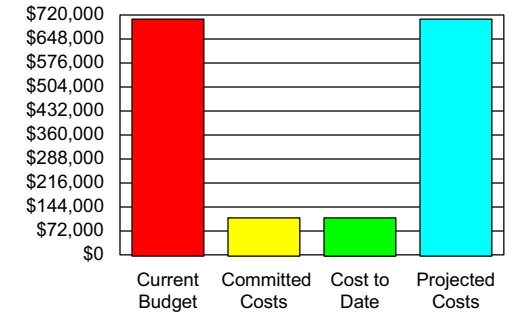
Gates Elementary School



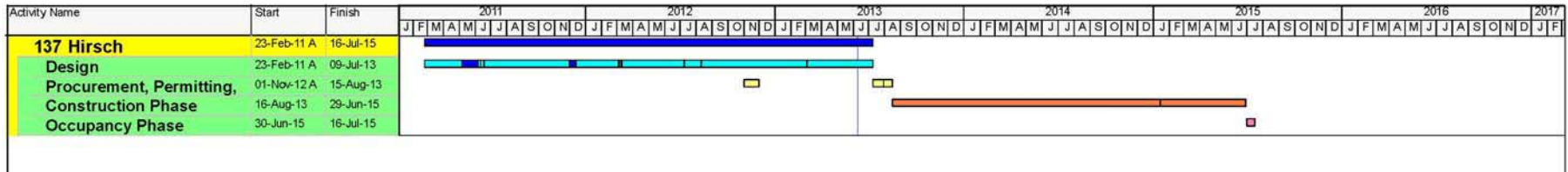
Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
127 - Gates	06-Jun-11 A	28-Dec-12																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Security Access Control	20-Jun-11 A	30-Sep-11 A																		
Play grounds and shade structures	31-Aug-11 A	23-Oct-11 A																		
Fence System	31-Aug-11 A	28-Dec-12																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$711,163	\$0	\$711,163	\$115,074	\$115,074	\$596,089	\$711,163	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$711,163	\$0	\$711,163	\$115,074	\$115,074	\$596,089	\$711,163	\$0

Comments



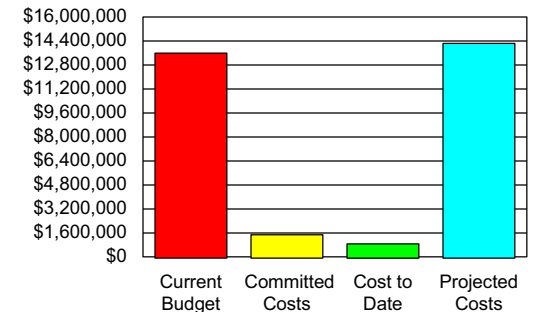
Hirsch Elementary School



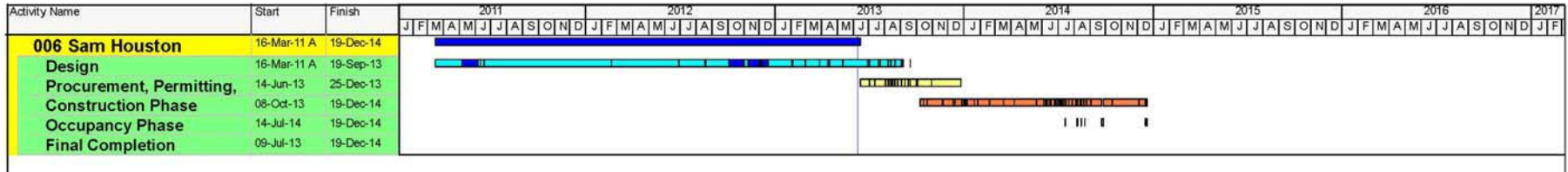
Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$850,036	\$0	\$850,036	\$715,495	\$521,848	\$235,455	\$950,950	\$100,914
Construction	\$11,043,799	\$0	\$11,043,799	\$54,507	\$49,507	\$11,543,986	\$11,598,493	\$554,694
Professional Services-Other	\$725,452	\$0	\$725,452	\$461,252	\$205,798	\$264,200	\$725,452	\$0
Construction-Other	\$108,589	\$0	\$108,589	\$14,750	\$14,750	\$93,839	\$108,589	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$197,063	\$0	\$197,063	\$157,650	\$0	\$39,413	\$197,063	\$0
Other Costs	\$56,771	\$0	\$56,771	\$46,683	\$46,683	\$10,088	\$56,771	\$0
Project Contingency	\$22,764	\$0	\$22,764	\$0	\$0	\$22,764	\$22,764	\$0
SAISD Managed	\$668,525	\$0	\$668,525	\$117,534	\$117,534	\$550,991	\$668,525	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$13,672,999	\$0	\$13,672,999	\$1,567,872	\$956,120	\$12,760,736	\$14,328,607	\$655,608

Comments

- Designing school to 1012 student capacity.
- All portables work is complete.
- Project to be bid competitively.
- 100% CD's have been submitted and are under review.
- Bid advertising was held June 31st and July 7th
- Construction documents available as of July 8th at Materials Mgmt.
- The construction estimate has a variance of \$554,694 from the original budget. The alternates totaling \$593,871 is not included in the estimate.
- The design fees estimate has a variance of \$100,914 from the original budget.
- Construction start anticipated fall 2013



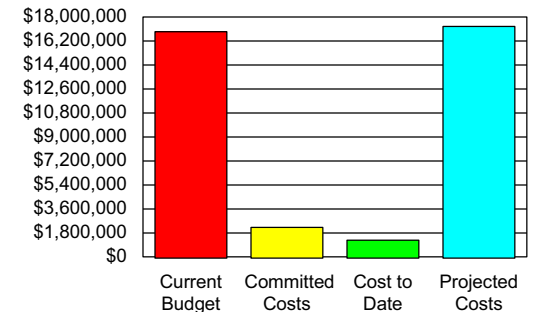
Houston (Sam) High School



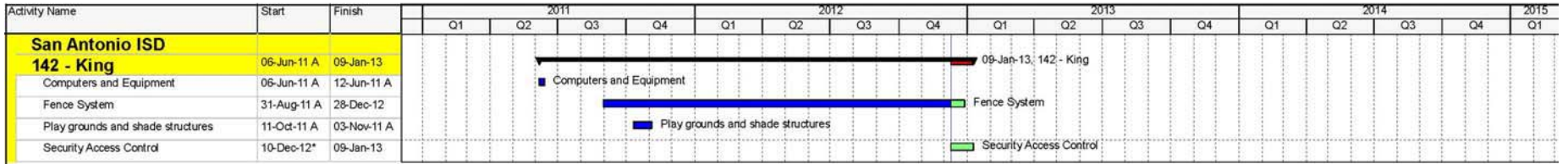
Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$936,898	\$0	\$936,898	\$623,403	\$208,153	\$313,495	\$936,898	\$0
Construction	\$12,753,938	\$0	\$12,753,938	\$348,193	\$348,193	\$12,795,043	\$13,143,236	\$389,298
Professional Services-Other	\$840,177	\$0	\$840,177	\$569,614	\$260,962	\$289,633	\$859,247	\$19,070
Construction-Other	\$140,660	\$0	\$140,660	\$0	\$0	\$140,660	\$140,660	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$301,395	\$0	\$301,395	\$241,116	\$0	\$60,279	\$301,395	\$0
Other Costs	\$65,408	\$0	\$65,408	\$55,188	\$55,188	\$10,220	\$65,408	\$0
Project Contingency	\$39,043	\$0	\$39,043	\$0	\$0	\$39,043	\$39,043	\$0
SAISD Managed	\$1,908,462	\$0	\$1,908,462	\$484,976	\$480,356	\$1,423,486	\$1,908,462	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$16,985,981	\$0	\$16,985,981	\$2,322,491	\$1,352,853	\$15,071,858	\$17,394,349	\$408,368

Comments

- Designing school to 1176 student capacity.
- Programming Phase is complete.
- Schematic Design is complete.
- CMAR under contract
- 50% CD in progress.
- Construction start anticipated Fall 2013.
- The construction estimate has a variance of \$389,298 from the original budget.
- Professional Services- Other is over \$19,070 due to additional Survey.

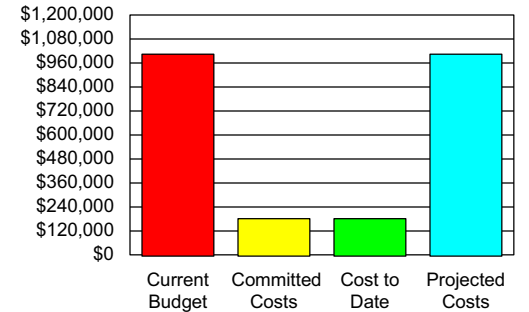


King (Martin L.) Academy



Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$1,010,013	\$0	\$1,010,013	\$187,915	\$187,915	\$822,098	\$1,010,013	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$1,010,013	\$0	\$1,010,013	\$187,915	\$187,915	\$822,098	\$1,010,013	\$0

Comments



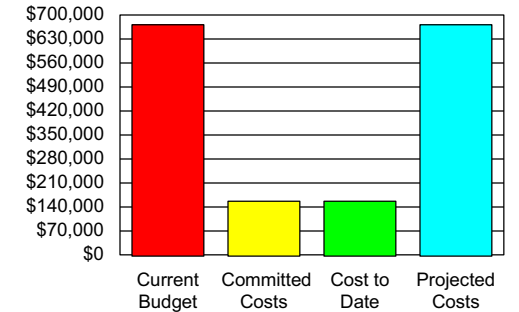
Miller Elementary School



Activity Name	Start	Finish	2011				2012				2013				2014				2015		
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1		
153 - Miller	06-Jun-11 A	30-Dec-12	30-Dec-12, 153 - Miller																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A	Computers and Equipment																		
Play grounds and shade structures	31-Jul-11 A	30-Aug-11 A	Play grounds and shade structures																		
Fence System	31-Aug-11 A	30-Dec-12	Fence System																		
Security Access Control	17-Oct-11 A	16-Nov-11 A	Security Access Control																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$675,144	\$0	\$675,144	\$160,652	\$160,652	\$514,492	\$675,144	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$675,144	\$0	\$675,144	\$160,652	\$160,652	\$514,492	\$675,144	\$0

Comments



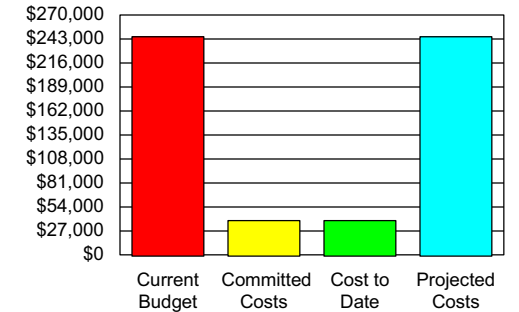
Wheatley Middle School



Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
046 - Wheatley	06-Jun-11 A	30-Dec-12																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Fence System	31-Aug-11 A	30-Dec-12																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$246,875	\$0	\$246,875	\$40,125	\$40,125	\$206,750	\$246,875	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$246,875	\$0	\$246,875	\$40,125	\$40,125	\$206,750	\$246,875	\$0

Comments



District 3



District 3

Debra Guerrero

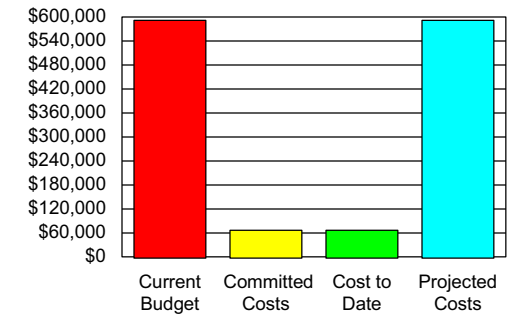
Connell Middle School



Activity Name	Start	Finish	2011				2012				2013				2014				2015
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1
041 - Connell	06-Jun-11 A	23-Feb-13																	
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																	
Fence System	31-Aug-11 A	23-Feb-13																	

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$594,656	\$0	\$594,656	\$69,873	\$69,873	\$524,783	\$594,656	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$594,656	\$0	\$594,656	\$69,873	\$69,873	\$524,783	\$594,656	\$0

Comments



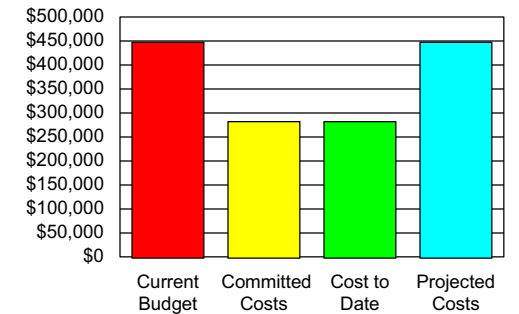
Forbes Elementary School



Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
124 - Forbes	18-Apr-11 A	30-Dec-12																		
Security Access Control	18-Apr-11 A	18-May-11 A																		
Play grounds and shade structures	06-May-11 A	08-Jun-11 A																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Fence System	31-Aug-11 A	30-Dec-12																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$450,000	\$0	\$450,000	\$284,835	\$284,835	\$165,166	\$450,000	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$450,000	\$0	\$450,000	\$284,834	\$284,834	\$165,166	\$450,000	\$0

Comments



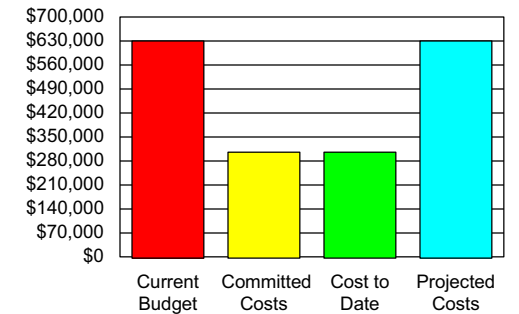
Foster Elementary School



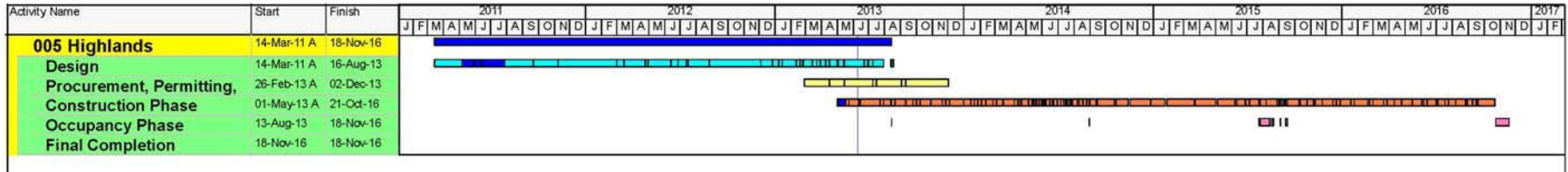
Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
125 - Foster	06-Jun-11 A	31-Jan-13																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Fence System	20-Jun-11 A	30-Dec-12																		
Security Access Control	27-Jun-11 A	24-Sep-11 A																		
Play grounds and shade structures	10-Dec-12*	31-Jan-13																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$633,938	\$0	\$633,938	\$309,017	\$309,017	\$324,921	\$633,938	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$633,938	\$0	\$633,938	\$309,017	\$309,017	\$324,921	\$633,938	\$0

Comments



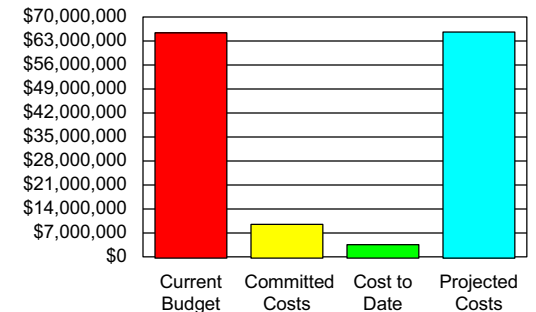
Highlands High School



Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$3,873,053	\$0	\$3,873,053	\$3,403,063	\$2,354,903	\$641,128	\$4,044,191	\$171,138
Construction	\$54,144,128	\$0	\$54,144,128	\$2,590,384	\$36,112	\$51,627,192	\$54,217,576	\$73,448
Professional Services-Other	\$3,556,904	\$0	\$3,556,904	\$2,225,451	\$931,226	\$1,331,453	\$3,556,904	\$0
Construction-Other	\$595,829	\$0	\$595,829	\$108,496	\$38,400	\$487,333	\$595,829	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$1,176,244	\$0	\$1,176,244	\$940,995	\$0	\$235,249	\$1,176,244	\$0
Other Costs	\$274,428	\$0	\$274,428	\$854	\$854	\$273,574	\$274,428	\$0
Project Contingency	\$59,662	\$0	\$59,662	\$0	\$0	\$59,662	\$59,662	\$0
SAISD Managed	\$2,062,362	\$0	\$2,062,362	\$626,304	\$621,684	\$1,436,058	\$2,062,362	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$65,742,610	\$0	\$65,742,610	\$9,895,547	\$3,983,179	\$56,091,649	\$65,987,196	\$244,586

Comments

- Designing school to 2000 student capacity.
- Design Development Complete
- Construction Documents is at 95%.
- 100% CD delivered on May 22nd.
- Portables and Abatement GMP package approved by the BOT in April.
- Portables are in process of being delivered.
- GMP for remaining package anticipated for the August BOT meeting.
- The construction estimate and design fees has a variance of \$73,448 and \$171,138 respectively.
- Construction start anticipated Summer 2013.
- Track-substantial completion received 30-Sep-2011.



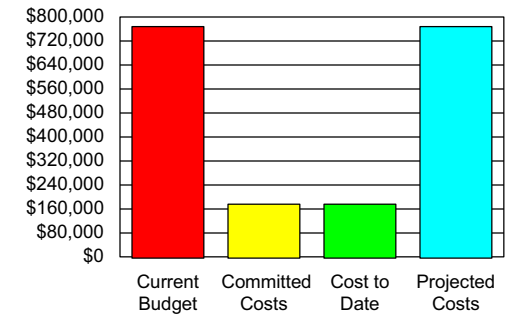
Highlands Hills Elementary School



Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
134 - Highland Hills	06-Jun-11 A	28-Dec-12																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Play grounds and shade structures	11-Jul-11 A	25-Jul-11 A																		
Security Access Control	31-Aug-11 A	30-Sep-11 A																		
Fence System	31-Aug-11 A	28-Dec-12																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$772,431	\$0	\$772,431	\$180,485	\$180,485	\$591,946	\$772,431	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$772,431	\$0	\$772,431	\$180,485	\$180,485	\$591,946	\$772,431	\$0

Comments



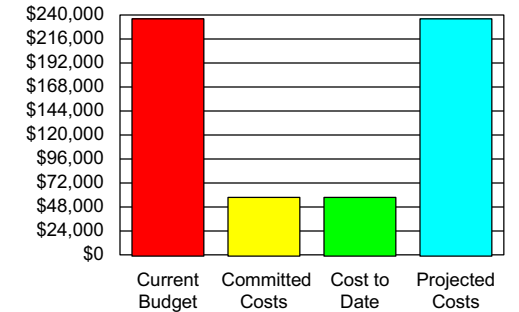
Mission Academy



Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
210 - Mission	06-Jun-11 A	30-Dec-12																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Play grounds and shade structures	11-Aug-11 A	20-Oct-11 A																		
Fence System	31-Aug-11 A	30-Dec-12																		
Security Access Control	19-Dec-11 A	18-Jan-12 A																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$237,500	\$0	\$237,500	\$58,979	\$58,979	\$178,521	\$237,500	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$237,500	\$0	\$237,500	\$58,979	\$58,979	\$178,521	\$237,500	\$0

Comments



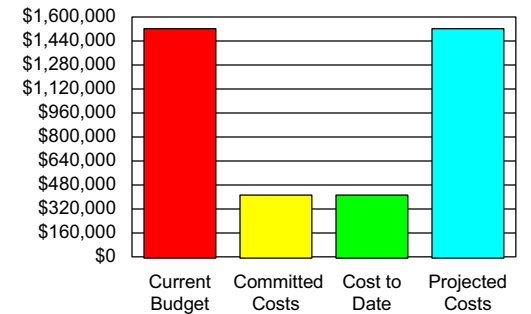
Rogers Middle School



Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
057 - Rogers	06-Jun-11 A	24-Feb-13																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Fence System	31-Aug-11 A	24-Feb-13																		
Security Access Control	10-Dec-12*	09-Jan-13																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$1,530,438	\$0	\$1,530,438	\$421,156	\$421,156	\$1,109,282	\$1,530,438	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$1,530,438	\$0	\$1,530,438	\$421,156	\$421,156	\$1,109,282	\$1,530,438	\$0

Comments



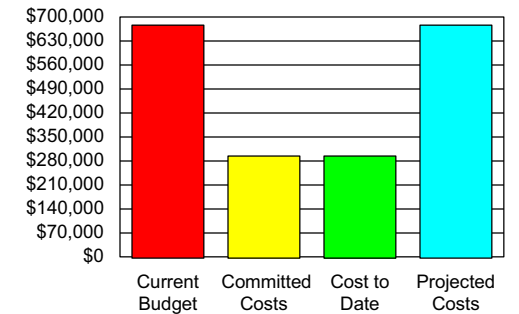
Schenck Elementary School



Activity Name	Start	Finish	2011				2012				2013				2014				2015
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1
164 - Schenck	14-Feb-11 A	23-Nov-11 A																	
Fence System	14-Feb-11 A	30-Apr-11 A																	
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																	
Play grounds and shade structures	11-Jul-11 A	31-Jul-11 A																	
Security Access Control	24-Oct-11 A	23-Nov-11 A																	

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$679,625	\$0	\$679,625	\$298,189	\$298,189	\$381,436	\$679,625	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$679,625	\$0	\$679,625	\$298,189	\$298,189	\$381,436	\$679,625	\$0

Comments



District 4



District 4

Arthur V. Valdez

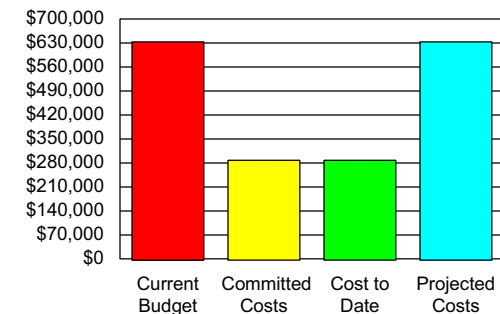
Briscoe Elementary School



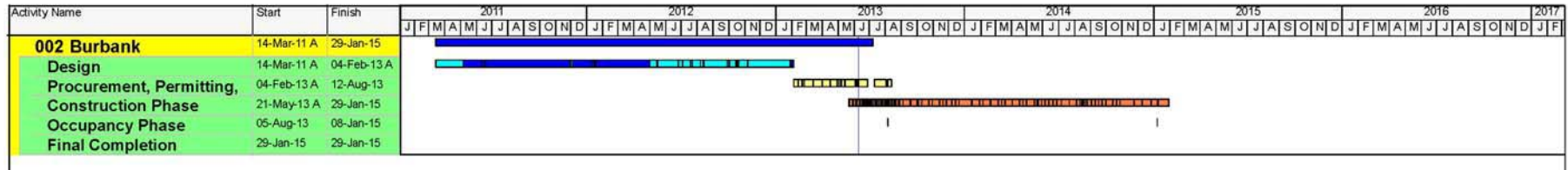
Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
112 - Briscoe	04-Apr-11 A	30-Dec-12																		
Security Access Control	04-Apr-11 A	04-May-11 A																		
Play grounds and shade structures	11-Apr-11 A	11-May-11 A																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Fence System	31-Aug-11 A	30-Dec-12																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$637,188	\$0	\$637,188	\$291,678	\$291,678	\$345,510	\$637,188	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$637,188	\$0	\$637,188	\$291,678	\$291,678	\$345,510	\$637,188	\$0

Comments



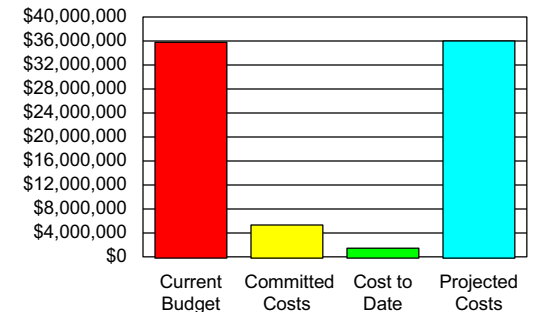
Burbank High School



Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$1,857,629	\$0	\$1,857,629	\$1,599,572	\$0	\$408,291	\$2,007,863	\$150,234
Construction	\$28,726,935	\$0	\$28,726,935	\$863,888	\$265,277	\$27,864,738	\$28,728,626	\$1,691
Professional Services-Other	\$1,898,481	\$0	\$1,898,481	\$1,563,678	\$628,588	\$375,014	\$1,938,692	\$40,211
Construction-Other	\$385,408	\$0	\$385,408	\$310	\$310	\$385,098	\$385,408	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$949,931	\$0	\$949,931	\$759,945	\$0	\$189,986	\$949,931	\$0
Other Costs	\$146,071	\$0	\$146,071	\$114,677	\$114,677	\$31,394	\$146,071	\$0
Project Contingency	\$107,051	\$0	\$107,051	\$0	\$0	\$107,051	\$107,051	\$0
SAISD Managed	\$1,925,925	\$0	\$1,925,925	\$664,522	\$664,522	\$1,261,403	\$1,925,925	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$35,997,431	\$0	\$35,997,431	\$5,566,592	\$1,673,374	\$30,622,975	\$36,189,567	\$192,136

Comments

- Designing school to 1500 student capacity.
- Construction Documents continue.
- GMP Package# 2 under development and due in next 60 days.
- The construction estimate has a variance of \$1,691 from the original budget.
- The \$40,211 over is due to the encumbrance for the geotech investigation.
- The \$150,234 over is due to the encumbrance for the design fees.
- Package# 1 construction continues.
- Package# 2 95% CD's recieved.



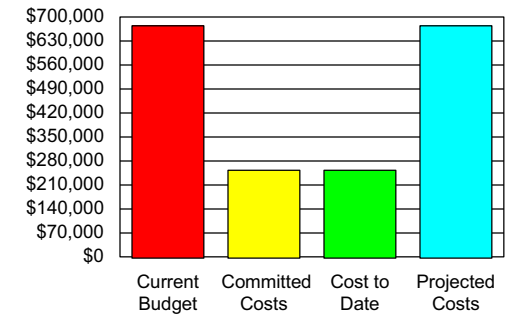
Collins Garden Elementary School



Activity Name	Start	Finish	2011				2012				2013				2014				2015		
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1		
116 - Collins Garden	02-May-11 A	30-Dec-12	30-Dec-12, 116 - Collins Garden																		
Security Access Control	02-May-11 A	02-Jun-11 A	■ Security Access Control																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A	■ Computers and Equipment																		
Fence System	31-Aug-11 A	30-Dec-12	■ Fence System																		
Play grounds and shade structures	11-Oct-11 A	18-Oct-11 A	■ Fence System																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$677,656	\$0	\$677,656	\$256,833	\$256,833	\$420,823	\$677,656	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$677,656	\$0	\$677,656	\$256,833	\$256,833	\$420,823	\$677,656	\$0

Comments



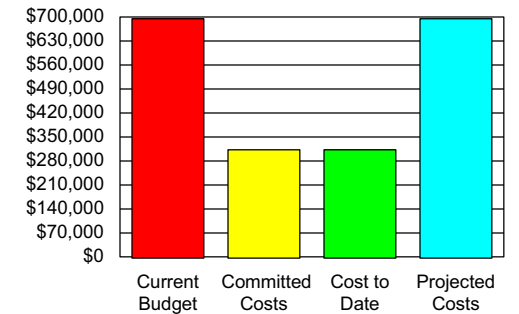
Graebner Elementary School



Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
129 - Graebner	06-Jun-11 A	28-Dec-12																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Security Access Control	31-Jul-11 A	30-Sep-11 A																		
Fence System	31-Aug-11 A	28-Dec-12																		
Play grounds and shade structures	11-Sep-11 A	17-Oct-11 A																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$698,625	\$0	\$698,625	\$316,629	\$316,629	\$381,996	\$698,625	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$698,625	\$0	\$698,625	\$316,629	\$316,629	\$381,996	\$698,625	\$0

Comments



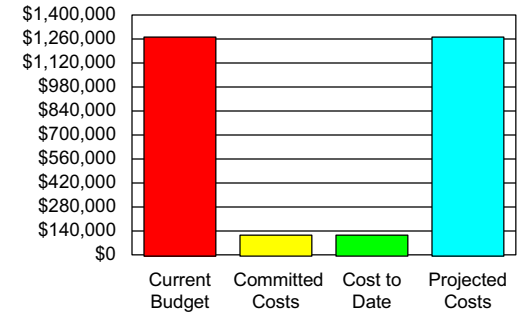
Harris Middle School



Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
047 - Harris	06-Jun-11 A	23-Feb-13																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Fence System	31-Aug-11 A	23-Feb-13																		
Security Access Control	10-Dec-12*	09-Jan-13																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$1,279,044	\$0	\$1,279,044	\$122,902	\$122,902	\$1,156,142	\$1,279,044	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$1,279,044	\$0	\$1,279,044	\$122,902	\$122,902	\$1,156,142	\$1,279,044	\$0

Comments



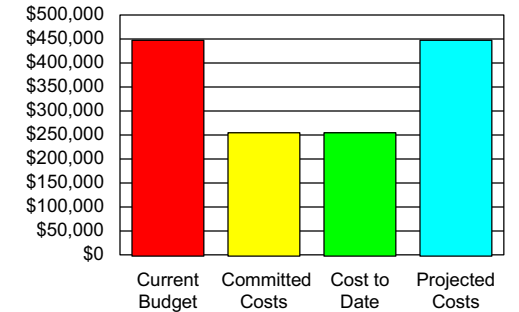
Herff Elementary School



Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
132 - Herff	06-Jun-11 A	28-Dec-12																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Play grounds and shade structures	13-Jun-11 A	31-Jul-11 A																		
Security Access Control	31-Aug-11 A	30-Sep-11 A																		
Fence System	31-Aug-11 A	28-Dec-12																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$450,000	\$0	\$450,000	\$257,303	\$257,303	\$192,697	\$450,000	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$450,000	\$0	\$450,000	\$257,303	\$257,303	\$192,697	\$450,000	\$0

Comments



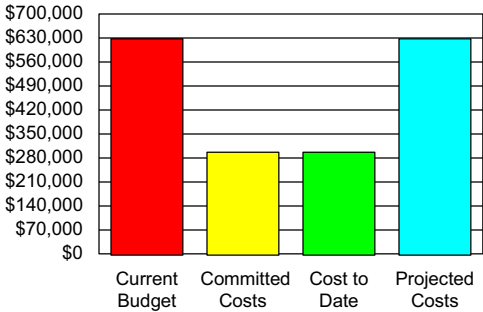
Highland Park Elementary School



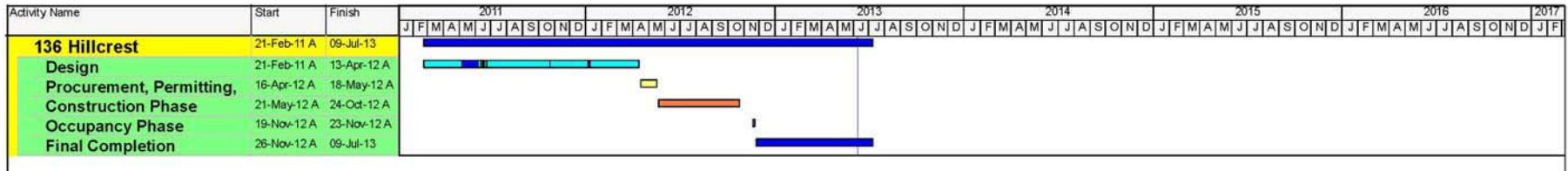
Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
135 - Highland Park	06-Jun-11 A	28-Dec-12																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Play grounds and shade structures	01-Aug-11 A	04-Aug-11 A																		
Fence System	31-Aug-11 A	28-Dec-12																		
Security Access Control	05-Sep-11 A	30-Sep-11 A																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$631,125	\$0	\$631,125	\$300,499	\$300,499	\$330,626	\$631,125	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$631,125	\$0	\$631,125	\$300,499	\$300,499	\$330,626	\$631,125	\$0

Comments



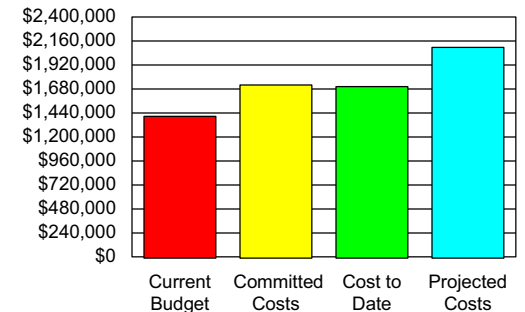
Hillcrest Elementary School



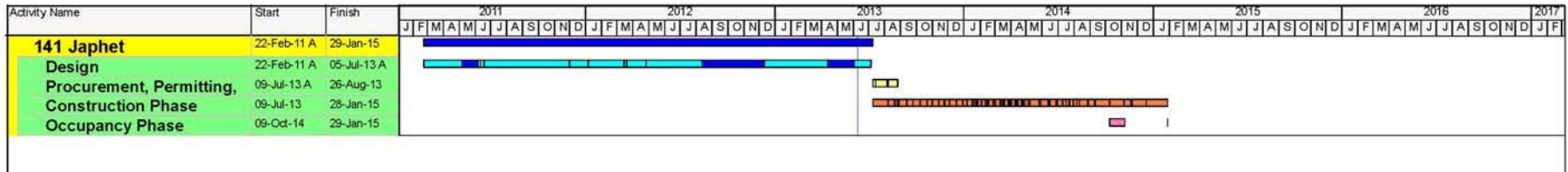
Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$64,827	(\$3,991)	\$60,836	\$112,249	\$110,072	\$0	\$112,249	\$51,413
Construction	\$630,000	\$20,182	\$650,182	\$1,269,832	\$1,269,832	\$0	\$1,269,832	\$619,650
Professional Services-Other	\$41,570	(\$11,157)	\$30,413	\$29,089	\$14,938	\$3,130	\$32,219	\$1,806
Construction-Other	\$4,443	(\$1,575)	\$2,868	\$0	\$0	\$2,868	\$2,868	\$0
Abatement	\$0	\$0	\$0	\$16,150	\$16,150	\$0	\$16,150	\$16,150
FF&E	\$5,250	(\$5,250)	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$3,682	\$2,020	\$5,702	\$4,715	\$4,715	\$987	\$5,702	\$0
Project Contingency	\$228	(\$228)	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$669,056	\$0	\$669,056	\$300,948	\$300,948	\$368,108	\$669,056	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$1,419,056	\$0	\$1,419,056	\$1,732,982	\$1,716,655	\$375,093	\$2,108,075	\$689,019

Comments

- Designing school to 900 student capacity.
- Substantial Completion anticipated received 19-Oct-2012.
- \$51,413 over is due to Amendments to the Architect's contract for the design of the kitchen and platform construction.
- \$16,150 over is on Abatement work.
- The construction work is \$621,456 over budget with abatement work included.
- Final close out documents in process of transferring over to SAISD.



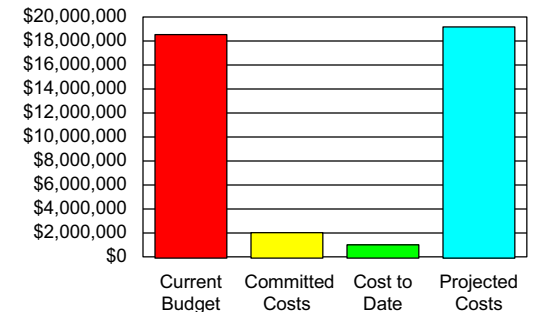
Japhet Elementary School



Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$1,001,759	\$0	\$1,001,759	\$915,341	\$609,282	\$106,163	\$1,021,504	\$19,745
Construction	\$15,121,547	\$0	\$15,121,547	\$24,934	\$9,934	\$15,695,938	\$15,720,872	\$599,325
Professional Services-Other	\$999,119	\$0	\$999,119	\$660,063	\$314,217	\$362,848	\$1,022,911	\$23,792
Construction-Other	\$167,167	\$0	\$167,167	\$10,023	\$10,023	\$157,144	\$167,167	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$433,553	\$0	\$433,553	\$346,842	\$0	\$86,711	\$433,553	\$0
Other Costs	\$77,364	\$0	\$77,364	\$63,078	\$63,078	\$14,286	\$77,364	\$0
Project Contingency	\$174,666	\$0	\$174,666	\$0	\$0	\$174,666	\$174,666	\$0
SAISD Managed	\$659,313	\$0	\$659,313	\$113,336	\$113,336	\$545,977	\$659,313	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$18,634,488	\$0	\$18,634,488	\$2,133,618	\$1,119,871	\$17,143,733	\$19,277,350	\$642,862

Comments

- Designing school to 1012 student capacity.
- Portable reconditioning is complete.
- SAISD new Technology Standards review in progress.
- Review of value engineering items in progress
- Early GMP approved in July. Final GMP anticipated to be presented to the Board in Aug.
- The construction estimate has a variance of \$599,325 from the original budget. The alternates totaling \$163,020 is not included in the estimate. GMP negotiations are in progress.
- The \$23,792 over is due to the encumbrance for geotech investigation.
- The Design Fees has a variance of \$19,745 from the Budget.



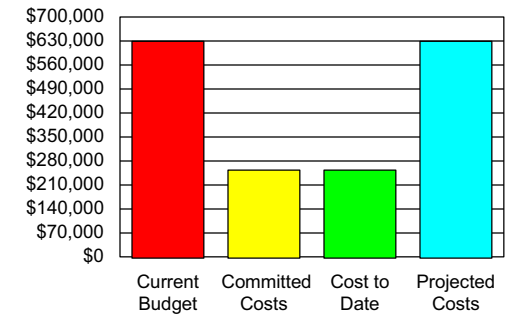
Kelly Elementary School



Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
143 - Kelly	06-Jun-11 A	28-Dec-12																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Play grounds and shade structures	31-Aug-11 A	10-Sep-11 A																		
Fence System	31-Aug-11 A	28-Dec-12																		
Security Access Control	31-Oct-11 A	30-Nov-11 A																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$632,888	\$0	\$632,888	\$257,133	\$257,133	\$375,755	\$632,888	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$632,888	\$0	\$632,888	\$257,133	\$257,133	\$375,755	\$632,888	\$0

Comments



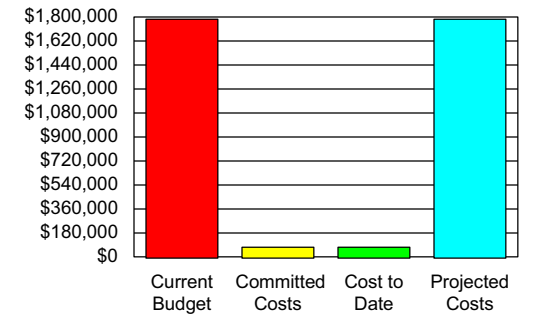
Lowell Middle School



Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
051 - Lowell	06-Jun-11 A	09-Jan-13																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Security Access Control	10-Dec-12*	09-Jan-13																		
Fence System	10-Dec-12*	30-Dec-12																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$1,792,588	\$0	\$1,792,588	\$82,905	\$82,905	\$1,709,683	\$1,792,588	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$1,792,588	\$0	\$1,792,588	\$82,905	\$82,905	\$1,709,683	\$1,792,588	\$0

Comments



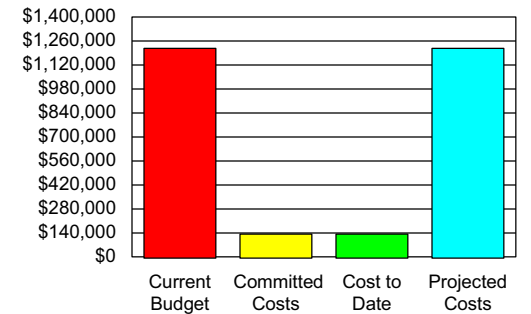
Poe Middle School



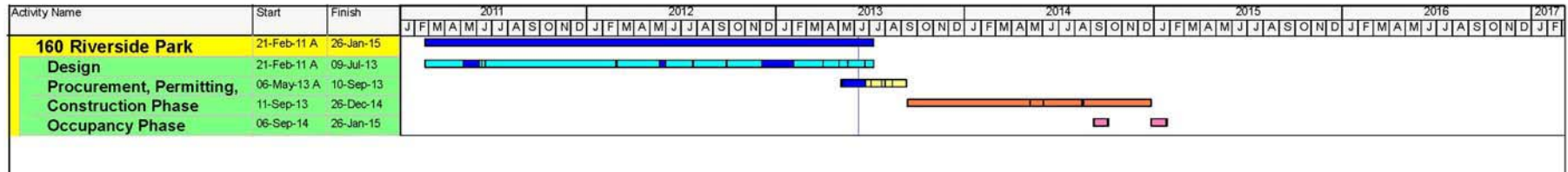
Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
054 - Poe	06-Jun-11 A	09-Jan-13																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Security Access Control	10-Dec-12*	09-Jan-13																		
Fence System	10-Dec-12*	30-Dec-12																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$1,224,200	\$0	\$1,224,200	\$140,512	\$140,512	\$1,083,688	\$1,224,200	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$1,224,200	\$0	\$1,224,200	\$140,512	\$140,512	\$1,083,688	\$1,224,200	\$0

Comments



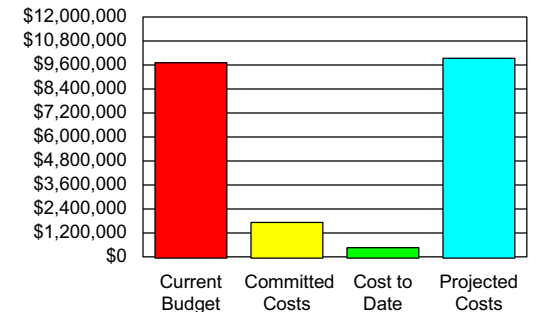
Riverside Park Elementary School



Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$641,870	\$0	\$641,870	\$525,036	\$270,394	\$144,642	\$669,678	\$27,808
Construction	\$7,838,298	\$0	\$7,838,298	\$713,758	\$0	\$7,315,836	\$8,029,594	\$191,296
Professional Services-Other	\$513,606	\$0	\$513,606	\$379,238	\$154,322	\$142,493	\$521,731	\$8,125
Construction-Other	\$64,101	\$0	\$64,101	\$0	\$0	\$64,101	\$64,101	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$97,796	\$0	\$97,796	\$78,237	\$0	\$19,559	\$97,796	\$0
Other Costs	\$40,583	\$0	\$40,583	\$31,556	\$31,556	\$9,027	\$40,583	\$0
Project Contingency	\$3,290	\$0	\$3,290	\$0	\$0	\$3,290	\$3,290	\$0
SAISD Managed	\$575,375	\$0	\$575,375	\$68,050	\$68,050	\$507,325	\$575,375	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$9,774,919	\$0	\$9,774,919	\$1,795,875	\$524,322	\$8,206,273	\$10,002,148	\$227,229

Comments

- Designing school to 748 student capacity.
- Construction Documents continue.
- GMP Pkg.1 approved, construction continues.
- GMP Pkg.2 95% CD's received, bidding 23 July 2013.
- The \$8,125 over is due to the encumbrance for the geotech investigation.
- The construction estimate has a variance of \$191,296 from the original budget.
- The design estimate has a variance of \$27,808 from the original budget.
- Construction starts mid 2013.



District 5



District 5

Patti Radle

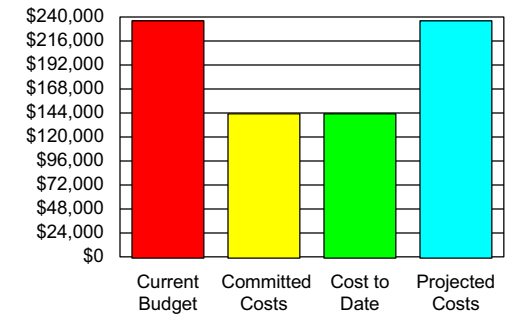
Barkley-Ruiz Elementary School



Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
162 - Barkley-Ruiz	09-May-11 A	30-Dec-12																		
Security Access Control	09-May-11 A	09-Jun-11 A																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Play grounds and shade structures	11-Oct-11 A	17-Nov-11 A																		
Fence System	10-Dec-12*	30-Dec-12																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$237,500	\$0	\$237,500	\$144,504	\$144,504	\$92,996	\$237,500	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$237,500	\$0	\$237,500	\$144,504	\$144,504	\$92,996	\$237,500	\$0

Comments



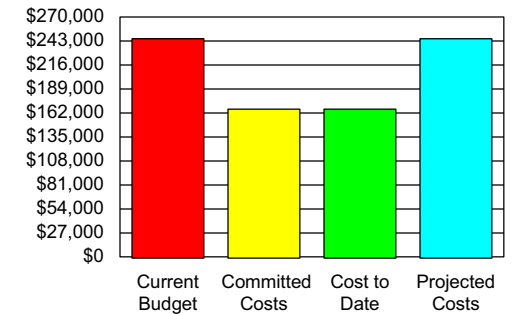
Crockett Elementary School



Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
118 - Crockett	06-Jun-11 A	30-Dec-12																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Security Access Control	31-Jul-11 A	30-Sep-11 A																		
Play grounds and shade structures	11-Sep-11 A	27-Sep-11 A																		
Fence System	10-Dec-12*	30-Dec-12																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$246,875	\$0	\$246,875	\$167,750	\$167,750	\$79,125	\$246,875	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$246,875	\$0	\$246,875	\$167,750	\$167,750	\$79,125	\$246,875	\$0

Comments



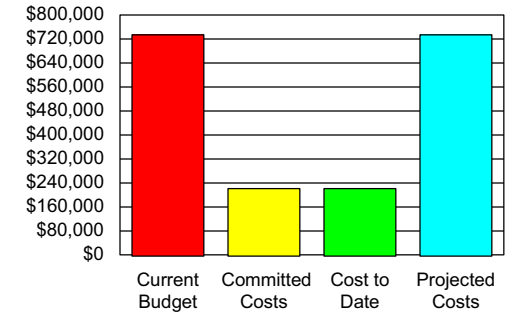
DeZavala Elementary School



Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
121 - De Zavala	06-Jun-11 A	09-Jan-13																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Play grounds and shade structures	31-Aug-11 A	19-Sep-11 A																		
Fence System	31-Aug-11 A	30-Dec-12																		
Security Access Control	12-Sep-11 A	09-Jan-13																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$738,281	\$0	\$738,281	\$225,601	\$225,601	\$512,680	\$738,281	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$738,281	\$0	\$738,281	\$225,601	\$225,601	\$512,680	\$738,281	\$0

Comments



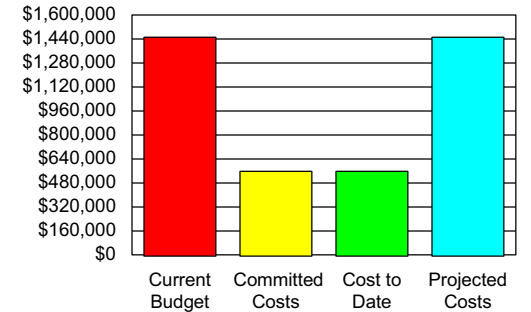
Irving Middle School



Activity Name	Start	Finish	2011				2012				2013				2014				2015
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1
049 - Irving	14-Feb-11 A	09-Jan-13																	
Fence System	14-Feb-11 A	29-Apr-11 A																	
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																	
Security Access Control	10-Dec-12*	09-Jan-13																	

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$1,460,106	\$0	\$1,460,106	\$566,124	\$566,124	\$893,982	\$1,460,106	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$1,460,106	\$0	\$1,460,106	\$566,124	\$566,124	\$893,982	\$1,460,106	\$0

Comments



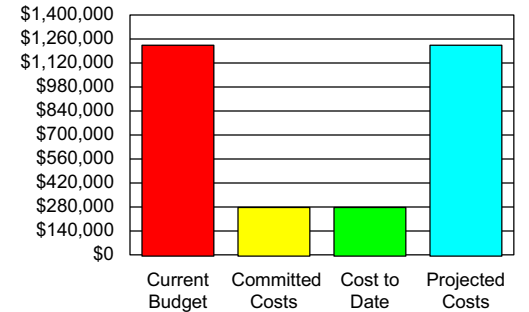
JT Brackenridge Elementary School



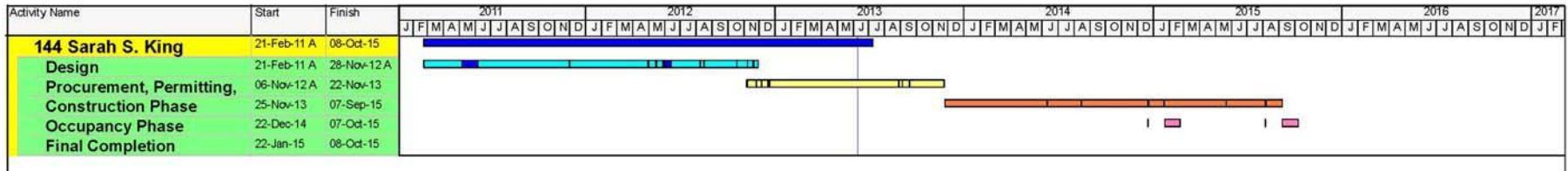
Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
110 - JT Brackenridge	16-May-11 A	09-Feb-13																		
Security Access Control	16-May-11 A	16-Jun-11 A																		
Play grounds and shade structures	01-Jun-11 A	01-Jul-11 A																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Fence System	20-Jun-11 A	09-Feb-13																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$1,230,869	\$0	\$1,230,869	\$284,682	\$284,682	\$946,187	\$1,230,869	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$1,230,869	\$0	\$1,230,869	\$284,682	\$284,682	\$946,187	\$1,230,869	\$0

Comments



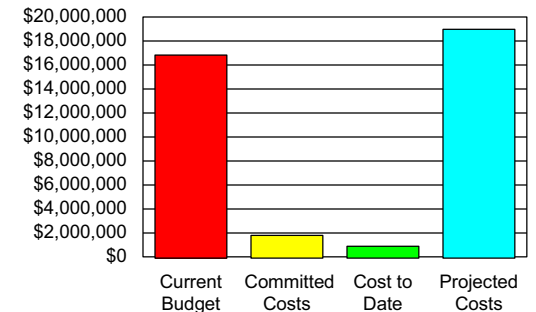
King (Sarah) Elementary School



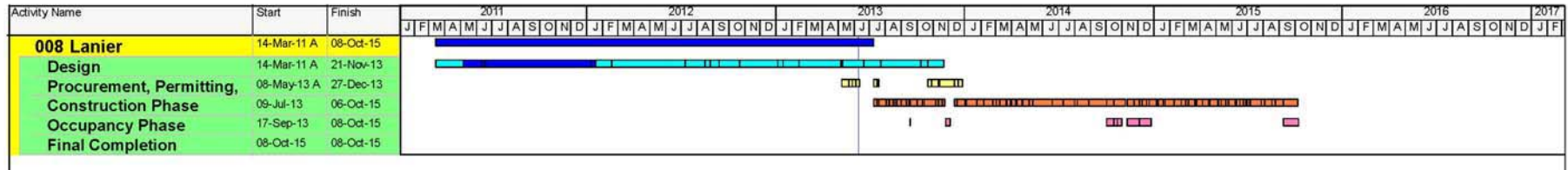
Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$924,694	\$0	\$924,694	\$786,117	\$574,189	\$138,577	\$924,694	\$0
Construction	\$13,729,385	\$0	\$13,729,385	\$6,529	\$0	\$15,860,329	\$15,866,858	\$2,137,473
Professional Services-Other	\$908,462	\$0	\$908,462	\$575,277	\$261,438	\$333,185	\$908,462	\$0
Construction-Other	\$184,421	\$0	\$184,421	\$0	\$0	\$184,421	\$184,421	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$470,667	\$0	\$470,667	\$376,534	\$0	\$94,133	\$470,667	\$0
Other Costs	\$70,333	\$0	\$70,333	\$56,543	\$56,543	\$13,790	\$70,333	\$0
Project Contingency	\$33,032	\$0	\$33,032	\$0	\$0	\$33,032	\$33,032	\$0
SAISD Managed	\$614,500	\$0	\$614,500	\$112,937	\$112,937	\$501,563	\$614,500	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$16,935,494	\$0	\$16,935,494	\$1,913,937	\$1,005,108	\$17,159,030	\$19,072,967	\$2,137,473

Comments

- Designing school to 880 student capacity.
- Value Engineer list has been created.
- Design/ renovation options under consideration to help project design get within budget.
- Construction start anticipated Summer 2013.
- The construction estimate has a variance of \$2,137,473 from the original budget.
- Value engineering items under review and the GMP is due in June 2013.



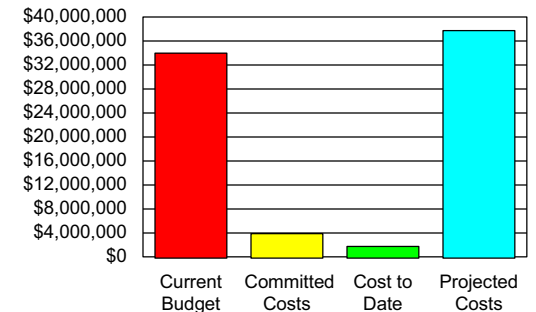
Lanier High School



Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$1,714,305	\$0	\$1,714,305	\$1,513,441	\$796,145	\$213,987	\$1,727,428	\$13,123
Construction	\$27,191,101	\$0	\$27,191,101	\$33,724	\$33,723	\$30,907,114	\$30,940,838	\$3,749,737
Professional Services-Other	\$1,798,903	\$0	\$1,798,903	\$1,141,063	\$510,768	\$657,840	\$1,798,903	\$0
Construction-Other	\$365,185	\$0	\$365,185	\$0	\$0	\$365,185	\$365,185	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$982,465	\$0	\$982,465	\$785,972	\$0	\$196,493	\$982,465	\$0
Other Costs	\$138,316	\$0	\$138,316	\$110,432	\$110,432	\$27,884	\$138,316	\$0
Project Contingency	\$123,250	\$0	\$123,250	\$0	\$0	\$123,250	\$123,250	\$0
SAISD Managed	\$1,859,463	\$0	\$1,859,463	\$534,397	\$529,777	\$1,325,066	\$1,859,463	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$34,172,988	\$0	\$34,172,988	\$4,119,029	\$1,980,845	\$33,816,819	\$37,935,848	\$3,762,860

Comments

- Designing school to 2000 student capacity.
- 50% Construction Documents received.
- Package 1 demolition/portable/abatement GMP received June 24th; to School Board for approval July 8th
- Classroom moves in progress.
- The \$13,123 projected over is due to amendments to the Architect's contract.
- The construction estimate has a variance of \$3,749,737 from the original budget.
- The alternates totaling \$1,237,683 is not included in the estimate.
- Phase 1 demolition to start end of July/ early August.



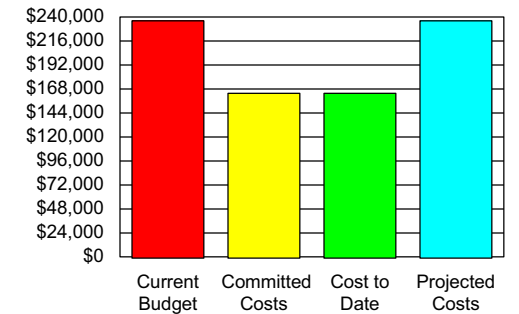
Margil Elementary School



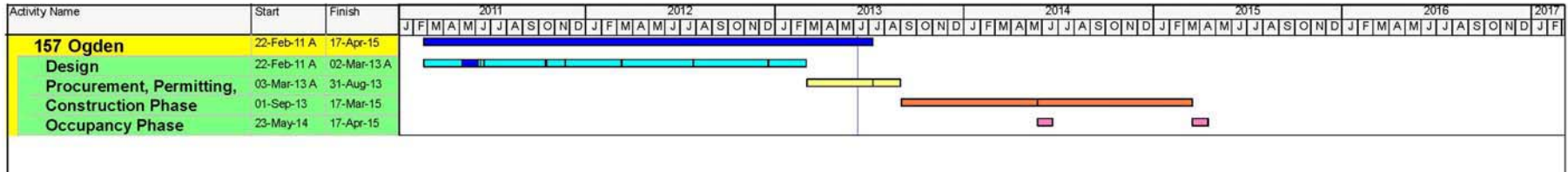
Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
149 - Margil	06-Jun-11 A	30-Dec-12																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Play grounds and shade structures	11-Aug-11 A	26-Aug-11 A																		
Security Access Control	07-Nov-11 A	07-Dec-11 A																		
Fence System	10-Dec-12*	30-Dec-12																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$237,500	\$0	\$237,500	\$164,969	\$164,969	\$72,531	\$237,500	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$237,500	\$0	\$237,500	\$164,969	\$164,969	\$72,531	\$237,500	\$0

Comments



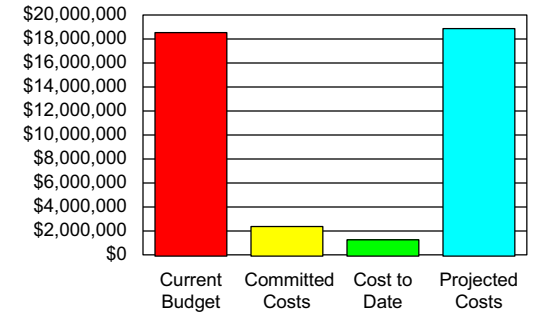
Ogden Elementary School



Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$991,298	\$0	\$991,298	\$894,659	\$645,513	\$96,639	\$991,298	\$0
Construction	\$15,132,888	\$0	\$15,132,888	\$359,353	\$259,601	\$15,109,072	\$15,468,425	\$335,537
Professional Services-Other	\$1,000,334	\$0	\$1,000,334	\$672,859	\$284,119	\$327,475	\$1,000,334	\$0
Construction-Other	\$167,353	\$0	\$167,353	\$13,641	\$382	\$153,712	\$167,353	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$434,072	\$0	\$434,072	\$347,258	\$0	\$86,814	\$434,072	\$0
Other Costs	\$77,421	\$0	\$77,421	\$70,745	\$70,745	\$9,841	\$80,586	\$3,165
Project Contingency	\$200,653	\$0	\$200,653	\$0	\$0	\$200,653	\$200,653	\$0
SAISD Managed	\$630,469	\$0	\$630,469	\$113,720	\$113,720	\$516,749	\$630,469	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$18,634,488	\$0	\$18,634,488	\$2,472,236	\$1,374,081	\$16,500,954	\$18,973,190	\$338,702

Comments

- Designing school to 880 student capacity.
- Construction Documents are complete.
- OHP has approved demolition, documentation of existing conditions has commenced.
- Contractor has been selected and approved by board.
- Portables installation at Crockett on-going
- The construction estimate has a variance of \$335,537 from the original budget.
- Successful bidder to be recommended to board on May 20th.
- Kickoff and Precon meetings will be held on July 18th.



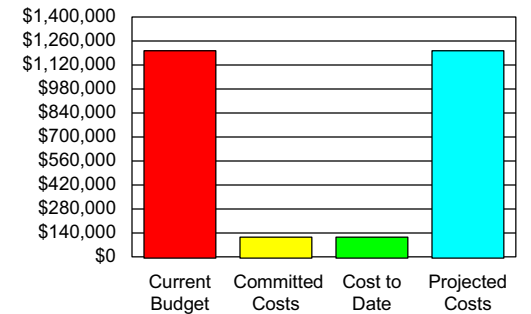
Rhodes Middle School



Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
055 - Rhodes	06-Jun-11 A	19-Feb-13																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Security Access Control	10-Dec-12*	09-Jan-13																		
Fence System	10-Dec-12*	19-Feb-13																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$1,210,268	\$0	\$1,210,268	\$122,729	\$122,729	\$1,087,539	\$1,210,268	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$1,210,268	\$0	\$1,210,268	\$122,729	\$122,729	\$1,087,539	\$1,210,268	\$0

Comments



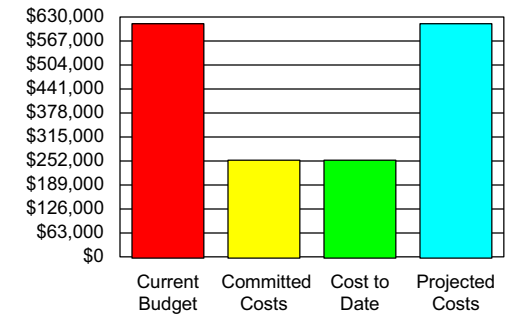
Rodriguez Elementary School



Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
140 Rodriguez	20-May-11 A	09-Jan-13																		
Play grounds and shade structures	20-May-11 A	14-Jun-11 A																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Fence System	31-Aug-11 A	28-Dec-12																		
Security Access Control	10-Dec-12*	09-Jan-13																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$615,650	\$0	\$615,650	\$257,647	\$257,647	\$358,003	\$615,650	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$615,650	\$0	\$615,650	\$257,647	\$257,647	\$358,003	\$615,650	\$0

Comments



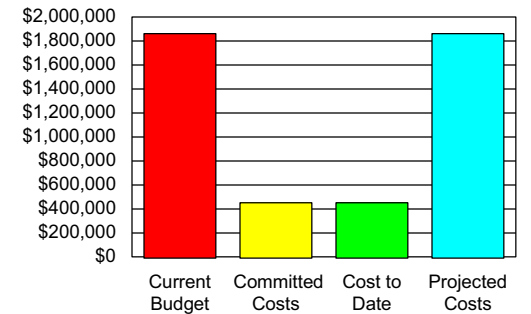
Tafolla Middle School



Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
061 - Tafolla	06-Jun-11 A	09-Jan-13																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Security Access Control	10-Dec-12*	09-Jan-13																		
Fence System	10-Dec-12*	30-Dec-12																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$1,872,275	\$0	\$1,872,275	\$462,597	\$462,597	\$1,409,678	\$1,872,275	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$1,872,275	\$0	\$1,872,275	\$462,597	\$462,597	\$1,409,678	\$1,872,275	\$0

Comments



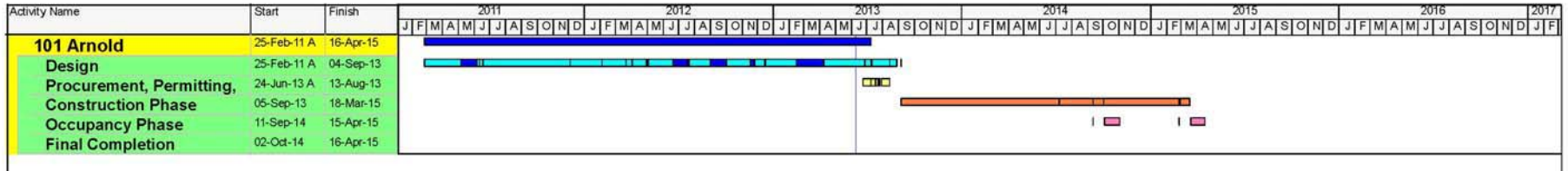
District 6



District 6

Olga Hernandez

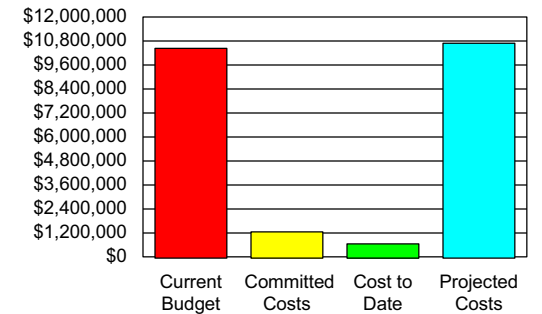
Arnold Elementary School



Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$643,477	\$0	\$643,477	\$516,481	\$243,937	\$126,996	\$643,477	\$0
Construction	\$8,320,521	\$0	\$8,320,521	\$138,531	\$135,360	\$8,437,899	\$8,576,430	\$255,909
Professional Services-Other	\$547,069	\$0	\$547,069	\$351,116	\$161,589	\$195,953	\$547,069	\$0
Construction-Other	\$81,863	\$0	\$81,863	\$0	\$0	\$81,863	\$81,863	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$167,403	\$0	\$167,403	\$133,922	\$0	\$33,481	\$167,403	\$0
Other Costs	\$43,019	\$0	\$43,019	\$34,264	\$34,264	\$8,755	\$43,019	\$0
Project Contingency	\$11,111	\$0	\$11,111	\$0	\$0	\$11,111	\$11,111	\$0
SAISD Managed	\$681,862	\$0	\$681,862	\$147,215	\$147,215	\$534,647	\$681,862	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$10,496,325	\$0	\$10,496,325	\$1,321,530	\$722,365	\$9,430,704	\$10,752,234	\$255,909

Comments

- Designing school to 880 student capacity.
- GMP due August 2013.
- The construction estimate has a variance of \$255,909 from the original budget.
- The alternates totaling \$918,517 is not included in the estimate.
- Construction start anticipated late summer 2013.



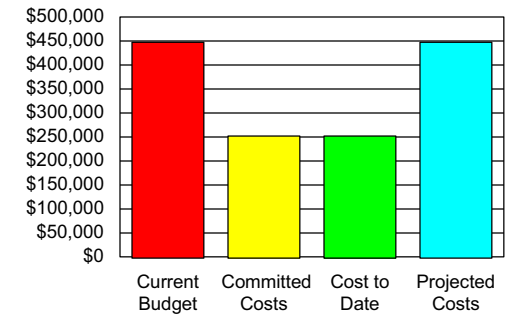
Beacon Hill Elementary School



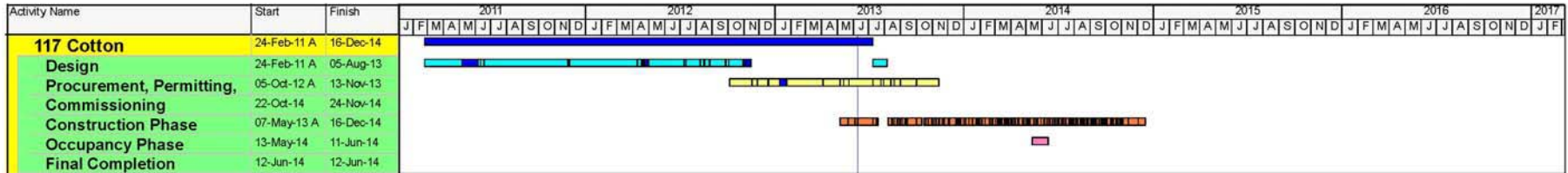
Activity Name	Start	Finish	2011				2012				2013				2014				2015
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1
106 - Beacon Hill	06-Jun-11 A	30-Dec-12																	
Play grounds and shade structures	06-Jun-11 A	26-Jun-11 A																	
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																	
Security Access Control	31-Jul-11 A	30-Sep-11 A																	
Fence System	31-Aug-11 A	30-Dec-12																	

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$450,000	\$0	\$450,000	\$254,833	\$254,833	\$195,167	\$450,000	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$450,000	\$0	\$450,000	\$254,833	\$254,833	\$195,167	\$450,000	\$0

Comments



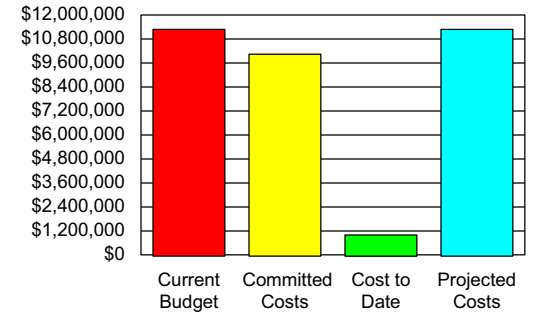
Cotton Elementary School



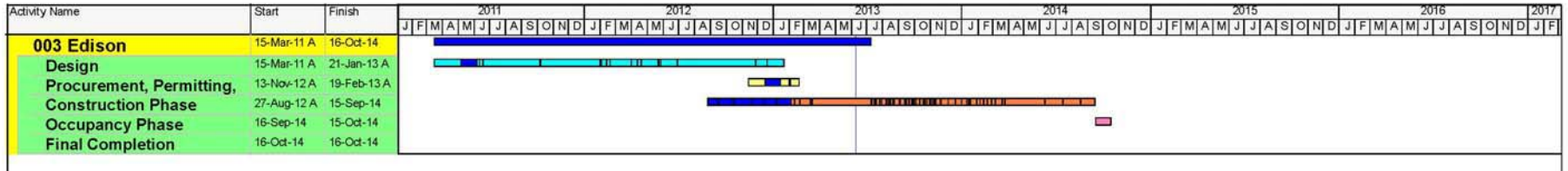
Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$736,668	\$0	\$736,668	\$603,151	\$463,452	\$133,517	\$736,668	\$0
Construction	\$9,045,363	\$0	\$9,045,363	\$8,801,920	\$249,145	\$243,443	\$9,045,363	\$0
Professional Services-Other	\$592,622	\$0	\$592,622	\$441,349	\$178,475	\$151,273	\$592,622	\$0
Construction-Other	\$73,967	\$0	\$73,967	\$18,939	\$18,939	\$56,985	\$75,924	\$1,957
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$110,523	\$0	\$110,523	\$88,418	\$0	\$22,105	\$110,523	\$0
Other Costs	\$46,679	\$0	\$46,679	\$40,704	\$40,704	\$5,975	\$46,679	\$0
Project Contingency	\$7,839	\$0	\$7,839	\$0	\$0	\$7,839	\$7,839	\$0
SAISD Managed	\$726,787	\$0	\$726,787	\$112,880	\$112,880	\$613,907	\$726,787	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$11,340,448	\$0	\$11,340,448	\$10,107,362	\$1,063,596	\$1,235,044	\$11,342,405	\$1,957

Comments

- Designing school to 660 student capacity.
- 100% Construction Documents complete.
- Site work Pre-Constructin meeting has been held.
- Temporary serving line, dining area set-up, new sidewalk and interior construction barrier is complete.
- Structural evaluation is underway for exposed beam conditions.
- The \$1,957 projected over is due network cabling at Neal ES.
- Abatement is complete
- Demolition is complete



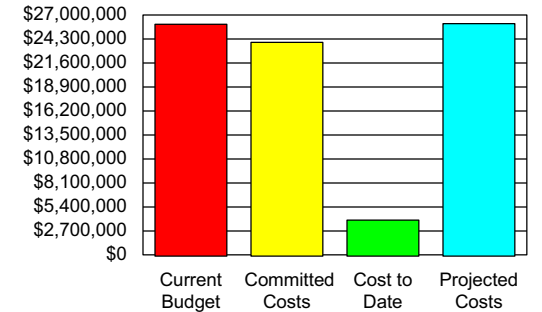
Edison High School



Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$1,543,630	\$0	\$1,543,630	\$1,443,875	\$1,098,698	\$160,584	\$1,604,459	\$60,829
Construction	\$20,506,056	\$0	\$20,506,056	\$20,506,056	\$1,702,228	\$0	\$20,506,056	\$0
Professional Services-Other	\$1,343,524	\$0	\$1,343,524	\$986,514	\$389,179	\$372,302	\$1,358,816	\$15,292
Construction-Other	\$189,305	\$0	\$189,305	\$62,429	\$62,429	\$126,876	\$189,305	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$318,559	\$0	\$318,559	\$254,847	\$0	\$63,712	\$318,559	\$0
Other Costs	\$104,555	\$0	\$104,555	\$87,282	\$87,282	\$17,273	\$104,555	\$0
Project Contingency	\$40,932	\$0	\$40,932	\$0	\$0	\$40,932	\$40,932	\$0
SAISD Managed	\$2,050,362	\$0	\$2,050,362	\$722,133	\$722,133	\$1,328,229	\$2,050,362	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$26,096,923	\$0	\$26,096,923	\$24,063,136	\$4,061,950	\$2,109,908	\$26,173,043	\$76,120

Comments

- Designing school to 2000 student capacity.
- Classes have successfully relocated to portable building.
- Demo and Abatement work under progress.
- Remainder GMP package approved by BOT in Feb.
- The design commitments has a variance of \$60,829 from the original budget.
- The \$15,292 over due to encumbrance for the Testing and Balancing.
- Track-substantial completion received 30-Jun-2011.
- Construction to date is 9% complete.



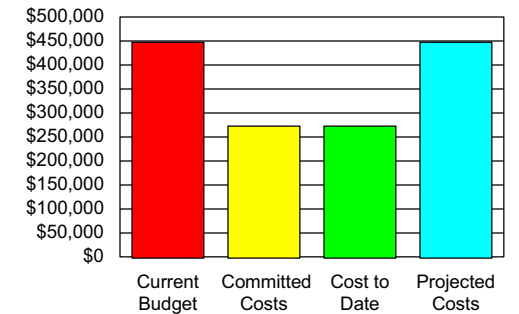
Franklin Elementary School



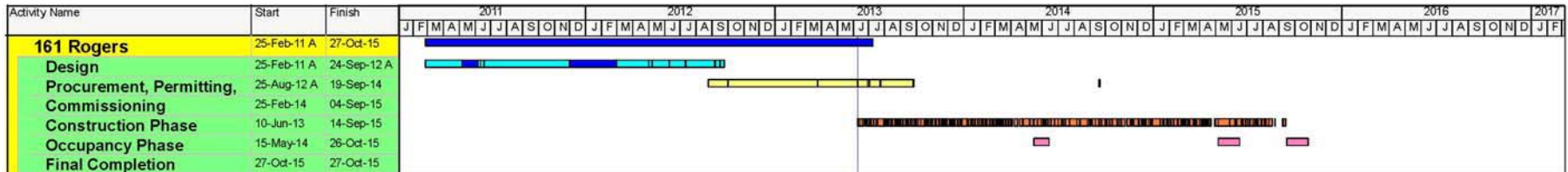
Activity Name	Start	Finish	2011				2012				2013				2014				2015
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1
126 - Franklin	14-Feb-11 A	19-Oct-11 A																	
Fence System	14-Feb-11 A	30-Apr-11 A																	
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																	
Play grounds and shade structures	27-Jun-11 A	25-Aug-11 A																	
Security Access Control	26-Sep-11 A	19-Oct-11 A																	

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$450,000	\$0	\$450,000	\$275,389	\$275,389	\$174,611	\$450,000	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$450,000	\$0	\$450,000	\$275,389	\$275,389	\$174,611	\$450,000	\$0

Comments



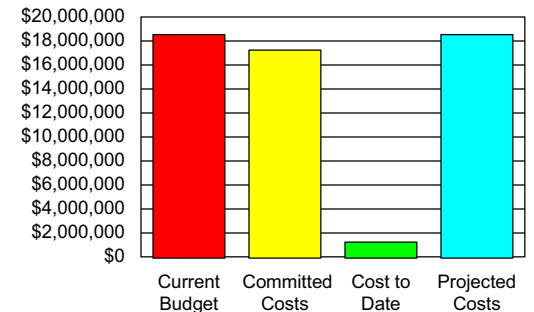
Rogers Elementary School



Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$1,038,930	\$0	\$1,038,930	\$832,233	\$600,275	\$206,697	\$1,038,930	\$0
Construction	\$15,273,781	\$0	\$15,273,781	\$15,273,781	\$212,642	\$0	\$15,273,781	\$0
Professional Services-Other	\$1,008,785	\$0	\$1,008,785	\$655,996	\$291,690	\$352,789	\$1,008,785	\$0
Construction-Other	\$186,819	\$0	\$186,819	\$57,642	\$57,642	\$129,177	\$186,819	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$428,618	\$0	\$428,618	\$342,894	\$0	\$85,724	\$428,618	\$0
Other Costs	\$78,133	\$0	\$78,133	\$63,684	\$63,684	\$14,449	\$78,133	\$0
Project Contingency	\$103,959	\$0	\$103,959	\$0	\$0	\$103,959	\$103,959	\$0
SAISD Managed	\$515,463	\$0	\$515,463	\$113,038	\$113,038	\$402,425	\$515,463	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$18,634,488	\$0	\$18,634,488	\$17,339,268	\$1,338,971	\$1,295,220	\$18,634,488	\$0

Comments

- Designing school to 880 student capacity.
- Asbestos abatement began 6/27
- Site demo, tree removal and protection started 6/24
- The alternates totaling (\$466,008) is not included in the estimate.



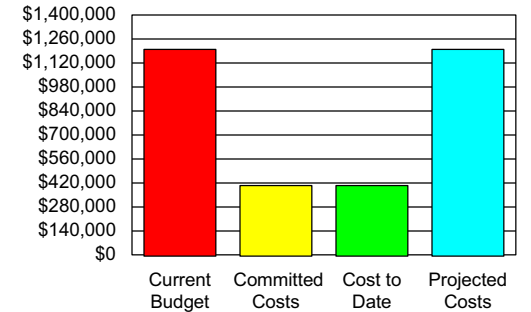
Twain Middle School



Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
058 - Twain	06-Jun-11 A	09-Jan-13																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Security Access Control	10-Dec-12*	09-Jan-13																		
Fence System	10-Dec-12*	30-Dec-12																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$1,206,406	\$0	\$1,206,406	\$411,834	\$411,834	\$794,572	\$1,206,406	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$1,206,406	\$0	\$1,206,406	\$411,834	\$411,834	\$794,572	\$1,206,406	\$0

Comments



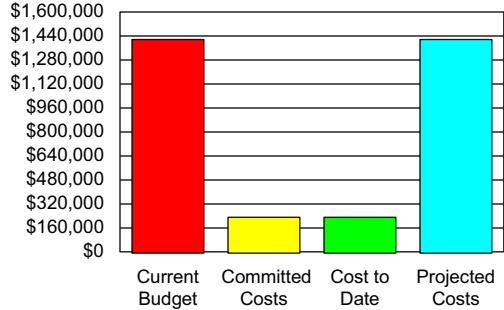
Whittier Middle School



Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
059 - Whittier	06-Jun-11 A	09-Jan-13																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Fence System	31-Aug-11 A	30-Dec-12																		
Security Access Control	10-Dec-12*	09-Jan-13																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$1,425,313	\$0	\$1,425,313	\$239,731	\$239,731	\$1,185,582	\$1,425,313	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$1,425,313	\$0	\$1,425,313	\$239,731	\$239,731	\$1,185,582	\$1,425,313	\$0

Comments



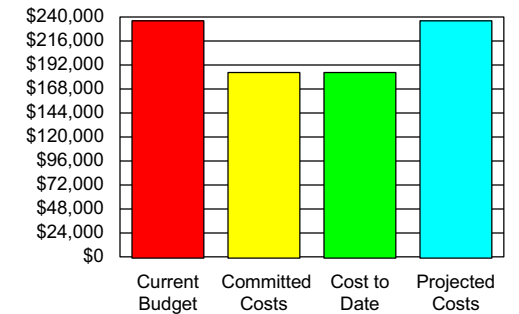
Wilson Elementary School



Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
174 - Wilson	06-Jun-11 A	30-Dec-12																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Play grounds and shade structures	11-Jul-11 A	30-Aug-11 A																		
Security Access Control	14-Nov-11 A	14-Dec-11 A																		
Fence System	10-Dec-12*	30-Dec-12																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$237,500	\$0	\$237,500	\$185,763	\$185,763	\$51,737	\$237,500	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$237,500	\$0	\$237,500	\$185,763	\$185,763	\$51,737	\$237,500	\$0

Comments



District 7



District 7

Ed Garza

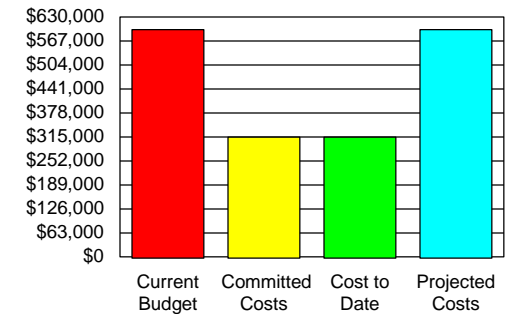
Baskin Elementary School



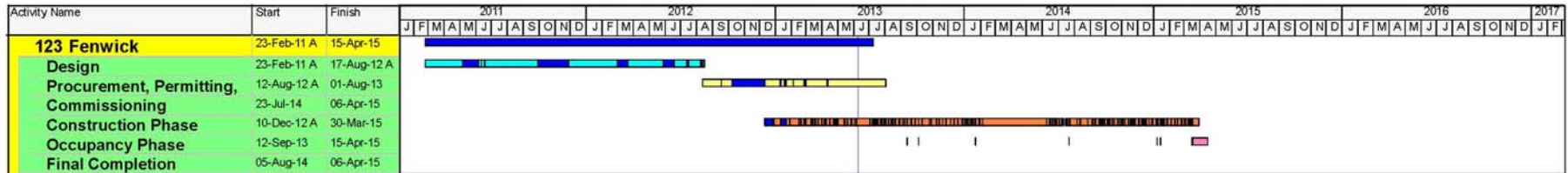
Activity Name	Start	Finish	2011				2012				2013				2014				2015
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1
105 - Baskin	14-Feb-11 A	23-Jun-11 A																	
Fence System	14-Feb-11 A	30-Apr-11 A																	
Security Access Control	23-May-11 A	23-Jun-11 A																	
Play grounds and shade structures	27-May-11 A	20-Jun-11 A																	
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																	

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$600,113	\$0	\$600,113	\$317,699	\$317,699	\$282,414	\$600,113	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$600,113	\$0	\$600,113	\$317,699	\$317,699	\$282,414	\$600,113	\$0

Comments



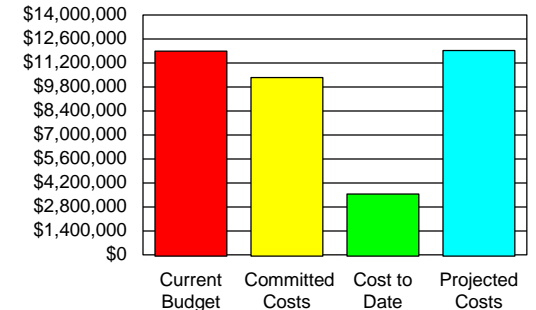
Fenwick Elementary School



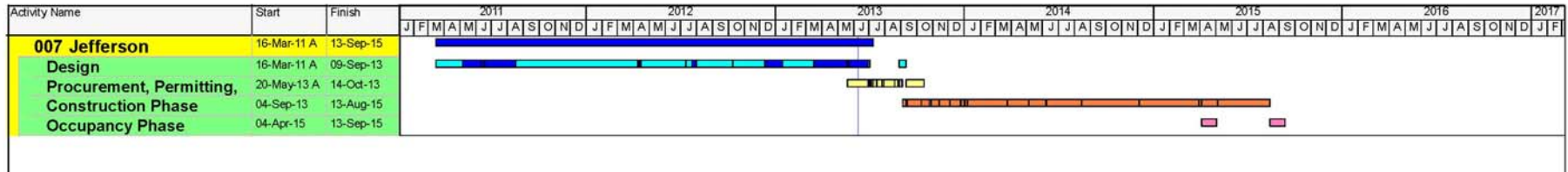
Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$728,182	\$0	\$728,182	\$616,122	\$502,694	\$149,164	\$765,286	\$37,104
Construction	\$9,611,648	\$0	\$9,611,648	\$8,999,962	\$2,766,188	\$611,686	\$9,611,648	\$0
Professional Services-Other	\$632,079	\$0	\$632,079	\$517,868	\$222,273	\$119,051	\$636,919	\$4,840
Construction-Other	\$94,578	\$0	\$94,578	\$0	\$0	\$94,578	\$94,578	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$188,780	\$0	\$188,780	\$151,024	\$0	\$37,756	\$188,780	\$0
Other Costs	\$49,539	\$0	\$49,539	\$40,475	\$40,475	\$9,064	\$49,539	\$0
Project Contingency	\$36,621	\$0	\$36,621	\$0	\$0	\$36,621	\$36,621	\$0
SAISD Managed	\$620,156	\$0	\$620,156	\$97,510	\$97,510	\$522,646	\$620,156	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$11,961,583	\$0	\$11,961,583	\$10,422,962	\$3,629,140	\$1,580,565	\$12,003,527	\$41,944

Comments

- Designing school to 880 student capacity.
- GMP approved by the Board on 22- Oct 2012.
- NTP issued on Dec 10th.
- Construction began Jan 7th.
- Construction to date is at 31%.
- The design commitments has a variance of \$37,104 from the original budget.
- The \$4,840 over due to encumbrance for the Testing and Balancing.



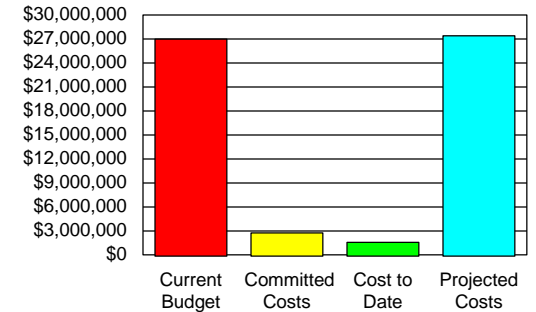
Jefferson High School



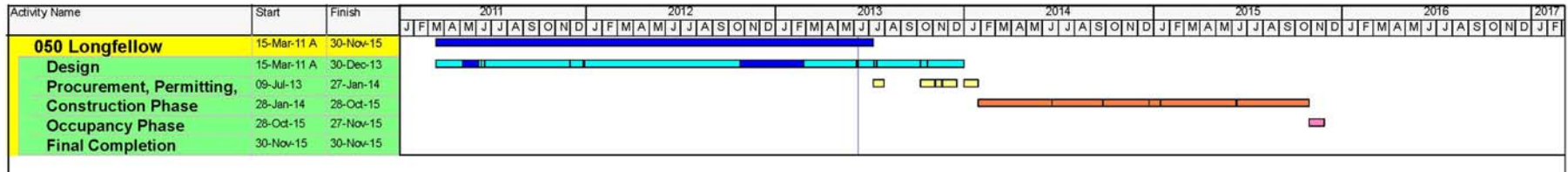
Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$250,000	\$0	\$250,000	\$6,600	\$2,600	\$243,400	\$250,000	\$0
Design Fees	\$1,439,756	\$492,500	\$1,932,256	\$1,408,533	\$995,556	\$646,760	\$2,055,293	\$123,037
Construction	\$19,138,673	\$2,000,000	\$21,138,673	\$8,000	\$0	\$21,389,275	\$21,397,275	\$258,602
Professional Services-Other	\$1,272,692	\$7,500	\$1,280,192	\$945,207	\$465,381	\$358,836	\$1,304,043	\$23,851
Construction-Other	\$190,550	\$0	\$190,550	\$0	\$0	\$190,550	\$190,550	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$349,202	\$0	\$349,202	\$279,362	\$0	\$69,840	\$349,202	\$0
Other Costs	\$98,912	\$0	\$98,912	\$78,896	\$78,896	\$20,016	\$98,912	\$0
Project Contingency	\$60,359	\$0	\$60,359	\$0	\$0	\$60,359	\$60,359	\$0
SAISD Managed	\$1,836,531	\$0	\$1,836,531	\$189,013	\$189,013	\$1,647,518	\$1,836,531	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$24,636,675	\$2,500,000	\$27,136,675	\$2,915,610	\$1,731,446	\$24,626,554	\$27,542,165	\$405,490

Comments

- Designing school to 1500 student capacity.
- Construction Documents continue.
- Portable option selected.
- GMP Pkg.1 Pier System consultant & portables next 30 days
- The project received \$2,500,000 budget infusion for structural repairs.
- The \$123,037 over is due to Amendments to the Architect's contract.
- The \$23,851 projected over is due to the encumbrance for the geotech investigations and survey.
- The construction estimate is \$258,602 over the original construction budget due to additional structural remediation work.
- Construction start anticipated Summer 2013.



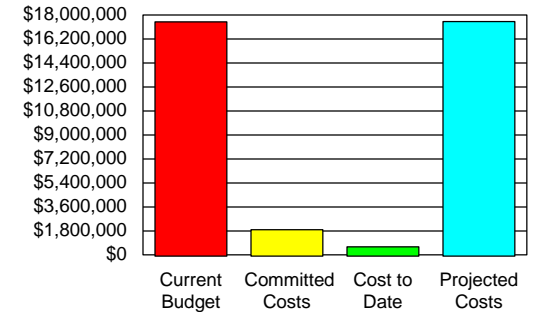
Longfellow Middle School



Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$996,933	\$0	\$996,933	\$844,423	\$272,115	\$172,178	\$1,016,601	\$19,668
Construction	\$13,620,169	\$0	\$13,620,169	\$6,000	\$0	\$13,614,169	\$13,620,169	\$0
Professional Services-Other	\$910,764	\$0	\$910,764	\$585,883	\$266,558	\$324,881	\$910,764	\$0
Construction-Other	\$184,846	\$0	\$184,846	\$0	\$0	\$184,846	\$184,846	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$475,674	\$0	\$475,674	\$380,539	\$0	\$95,135	\$475,674	\$0
Other Costs	\$69,782	\$0	\$69,782	\$54,323	\$54,323	\$15,459	\$69,782	\$0
Project Contingency	\$248,282	\$0	\$248,282	\$0	\$0	\$248,282	\$248,282	\$0
SAISD Managed	\$1,073,606	\$0	\$1,073,606	\$115,946	\$115,946	\$957,660	\$1,073,606	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$17,580,056	\$0	\$17,580,056	\$1,987,114	\$708,942	\$15,612,610	\$17,599,724	\$19,668

Comments

- Designing school to 1260 student capacity.
- Construction Documents underway.
- New construction cafeteria/ kitchen/ fine arts
- Renovation space for new library/special ed/ administrative
- The construction estimate has a variance of \$19,668 from the original budget.
- The alternates totaling \$1,884,497 is not included in the estimate.
- Construction start anticipated Fall 2013.



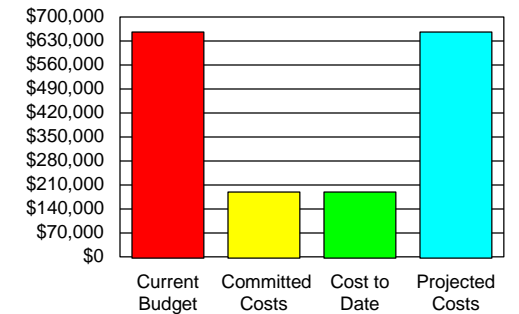
Madison Elementary School



Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
148 - Madison	06-Jun-11 A	30-Dec-12																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Play grounds and shade structures	11-Aug-11 A	19-Aug-11 A																		
Security Access Control	31-Aug-11 A	01-Nov-11 A																		
Fence System	10-Dec-12*	30-Dec-12																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$660,088	\$0	\$660,088	\$193,127	\$193,127	\$466,961	\$660,088	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$660,088	\$0	\$660,088	\$193,127	\$193,127	\$466,961	\$660,088	\$0

Comments



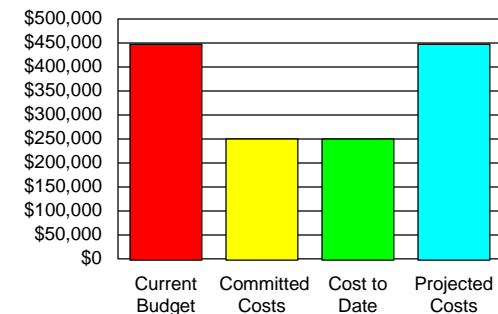
Maverick Elementary School



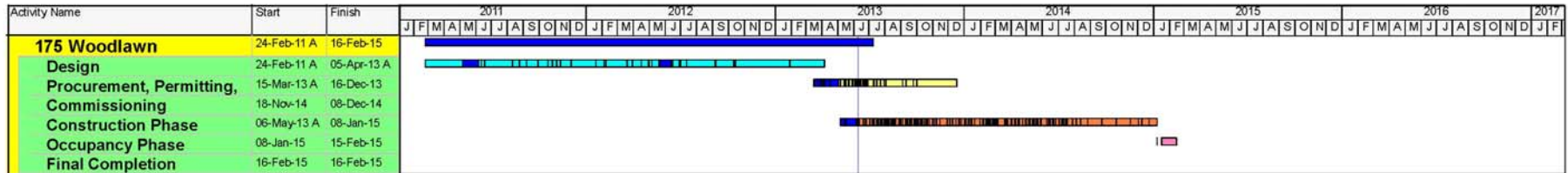
Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
150 - Maverick	06-Jun-11 A	30-Dec-12																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Play grounds and shade structures	11-Jul-11 A	11-Sep-11 A																		
Fence System	31-Aug-11 A	30-Dec-12																		
Security Access Control	26-Sep-11 A	16-Oct-11 A																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$450,000	\$0	\$450,000	\$252,455	\$252,455	\$197,545	\$450,000	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$450,000	\$0	\$450,000	\$252,455	\$252,455	\$197,545	\$450,000	\$0

Comments



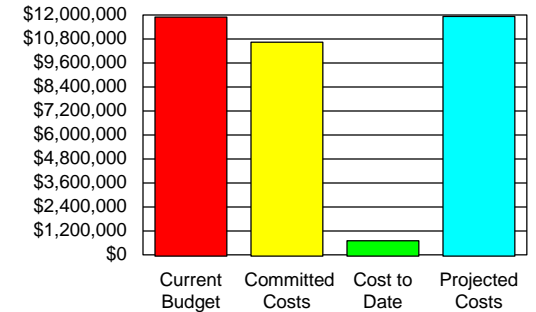
Woodlawn Academy



Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$637,909	\$35,439	\$673,348	\$605,795	\$429,203	\$67,553	\$673,348	\$0
Construction	\$8,024,962	\$1,255,038	\$9,280,000	\$9,280,000	\$5,000	\$0	\$9,280,000	\$0
Professional Services-Other	\$583,166	\$0	\$583,166	\$526,046	\$191,214	\$86,619	\$612,665	\$29,499
Construction-Other	\$73,194	\$0	\$73,194	\$16,636	\$9,400	\$56,558	\$73,194	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$165,821	\$0	\$165,821	\$132,657	\$0	\$33,164	\$165,821	\$0
Other Costs	\$41,526	\$0	\$41,526	\$38,971	\$38,971	\$2,555	\$41,526	\$0
Project Contingency	\$1,791,916	(\$1,290,477)	\$501,439	\$0	\$0	\$501,439	\$501,439	\$0
SAISD Managed	\$643,775	\$0	\$643,775	\$100,006	\$100,006	\$543,769	\$643,775	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$11,962,269	\$0	\$11,962,269	\$10,700,111	\$773,794	\$1,291,657	\$11,991,768	\$29,499

Comments

- Designing school to 660 student capacity.
- Construction Documents continue.
- GMP Pkg 1 construction continues.
- GMP Pkg 2 approved, construction in next 30 days, submitting for permit with COSA.
- The \$29,499 over due to encumbrance on Testing and Balancing and Surveying.



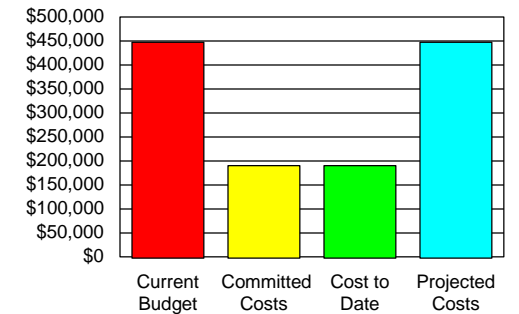
Woodlawn Hills Elementary School



Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
176 - Woodlawn Hills	06-Jun-11 A	30-Dec-12																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Play grounds and shade structures	31-Jul-11 A	19-Aug-11 A																		
Security Access Control	21-Nov-11 A	21-Dec-11 A																		
Fence System	10-Dec-12*	30-Dec-12																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$450,000	\$0	\$450,000	\$193,049	\$193,049	\$256,951	\$450,000	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$450,000	\$0	\$450,000	\$193,049	\$193,049	\$256,951	\$450,000	\$0

Comments



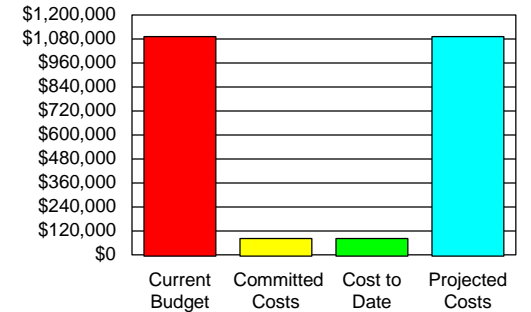
Young Women's



Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
023 - Young Women's	06-Jun-11 A	20-Feb-13																		
Computers and Equipment	06-Jun-11 A	12-Jun-11 A																		
Security Access Control	10-Dec-12	09-Jan-13																		
Fence System	10-Dec-12*	20-Feb-13																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$1,098,394	\$0	\$1,098,394	\$88,712	\$88,712	\$1,009,682	\$1,098,394	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$1,098,394	\$0	\$1,098,394	\$88,712	\$88,712	\$1,009,682	\$1,098,394	\$0

Comments



Support Facilities



Support Facilities

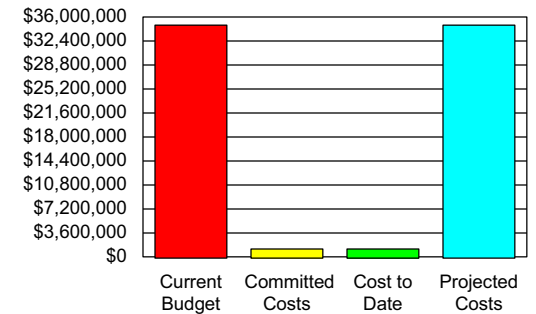
Alamo Stadium and Convocation Center



Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
087 - Alamo Stadium	20-Jun-11 A	07-Mar-15																		
Design	20-Jun-11 A	05-Mar-13																		
Bid	06-Mar-13	06-May-13																		
Construction	07-May-13	07-Mar-15																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$28,000,000	\$0	\$28,000,000	\$0	\$0	\$28,000,000	\$28,000,000	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$6,967,849	\$0	\$6,967,849	\$1,381,926	\$1,381,926	\$5,585,923	\$6,967,849	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$34,967,849	\$0	\$34,967,849	\$1,381,926	\$1,381,926	\$33,585,923	\$34,967,849	\$0

Comments



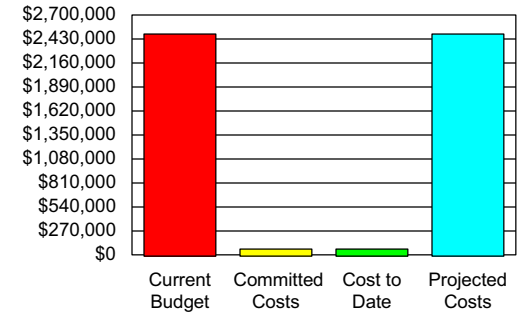
Transportation Efficiency



Activity Name	Start	Finish	2011				2012				2013				2014				2015	
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
088 - Transportation Center	20-Jun-11 A	07-Mar-15																		
Design	20-Jun-11 A	05-Mar-13																		
Bid	06-Mar-13	06-May-13																		
Construction	07-May-13	07-Mar-15																		

Cost Description	Original Budget	Budget Adjustments	Current Budget	Committed Costs	Cost to Date	Uncommitted Costs	Projected Costs	Projected Ovr/(Undr)
Land Improvement/Acquisition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Design Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction	\$2,000,000	\$0	\$2,000,000	\$0	\$0	\$2,000,000	\$2,000,000	\$0
Professional Services-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Construction-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Abatement	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FF&E	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Costs	\$500,000	\$0	\$500,000	\$80,363	\$80,363	\$419,637	\$500,000	\$0
Project Contingency	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SAISD Managed-Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Miscellaneous	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Totals:	\$2,500,000	\$0	\$2,500,000	\$80,363	\$80,363	\$2,419,637	\$2,500,000	\$0

Comments



Forecast Information

FORECAST ASSUMPTIONS FOR GENERAL OPERATING FUND

1. Average Daily Attendance (ADA) for state funding is expected to remain flat in the next few years. Completion of the bond funded building program may positively impact enrollment in future years.
2. Annual Property Value Growth increased 1.0% in 2012-13 and is expected to increase by a small amount in the coming years as the residential and commercial real estate market recovers.
3. During projection period, the Maintenance and Operations (M&O) tax rate remains at \$1.04 per \$100 property valuation. Under the current school finance system this is the highest rate the district can adopt without voter approval.
4. The Debt Service tax rate will increase in the coming years in support of the bond that was passed in November of 2010. The I&S tax rate has been adjusted to generate sufficient tax collections to meet debt service requirements.
5. Tax collections are projected at 98.50%. This is the average tax collection rate the district is expected to achieve over the next four years.
6. Local revenue, including local property taxes, will increase slightly from the 2012-13 level due to recovery of property valuations.
7. A 2.0% annual pay increase is projected for 2014-15, followed by 1.5% for each future year in the projection period. Continued increased revenues or decreasing expenditures would be necessary in other areas to support this beyond 2014-15.
8. The projection period does does anticipate cost reductions for school closures due to the successful bond election and planned school consolidation. The District is planning to proceed with the 1st phase of restructuring, resulting in the consolidation of five schools. This will result in significant cost savings to the District and will reflect in the 2014-15 and 2015-16 school years.

Any changes to the above assumptions will be driven by state funding formula changes as may be adopted by the 2015 Legislature and signed into law. These changes are then reflected in the proposed budget recommended by the Superintendent to the Board of Trustees for adoption.

**San Antonio ISD
Forecast of Budget Drivers**

Budget Drivers	2013-14	2014-15	2015-16	2016-17
Average Daily Attendance (ADA) for State Funding	48,856	48,367	48,367	48,367
Growth in ADA (%) Estimated	0.0%	-1.0%	0.0%	0.0%
WADA	67,481	66,806	66,806	66,806
Property Freeze Adjusted Taxable Value - Estimated	11,702,433,873	11,877,970,381	12,056,139,937	12,236,982,036
Annual Property Value Growth (%) Estimated	1.5%	1.5%	1.5%	1.5%
EXPECTED Change in Foundation Revenues	4.0%	2.0%	2.0%	1.5%
Property Tax Rate				
Maintenance Operations (M&O)	1.0400	1.0400	1.0400	1.0400
Debt Service Tax Rate (I&S)	0.3176	0.3676	0.3976	0.4176
Total Tax Rate	1.3576	1.4076	1.4376	1.4576
Property Tax Collection Rate Annual Estimate	98.50%	98.70%	98.70%	98.70%
Estimated Inflation for Purchased Supplies, Services, Etc.	0.50%	0.50%	0.50%	0.50%
Estimated Inflation for Capital Outlay	0.25%	0.25%	0.25%	0.25%
Pay Increase Percent	2.0%	1.5%	1.5%	1.5%
Manual, Classified, Paraprofessional and Professional Staff				

General Operating Fund Forecasts Revenues and Expenditures

Estimated Revenues	2013-14	2014-15	2015-16	2016-17
WADA	67,481	66,806	66,806	66,806
Local Revenues				
Property Taxes (Current & Delinquent)	124,731,281	124,795,427	126,428,465	128,187,502
Property Tax Penalty & Interest	1,800,000	1,827,000	1,854,405	1,882,221
Other Local Revenue	1,900,000	1,928,500	1,957,428	1,986,789
Total Local Revenues	\$ 128,431,281	\$ 128,550,927	\$ 130,240,297	\$ 132,056,512
State Revenues	272,271,233	277,716,658	283,270,991	287,520,056
Federal Revenues	12,371,905	12,619,343	12,871,730	13,064,806
Other Resources				
Total Revenues	\$ 413,074,419	\$ 418,886,927	\$ 426,383,018	\$ 432,641,373
Expenditures				
Payroll Costs	351,429,665	356,701,110	362,051,627	367,482,401
Contracted Services	28,920,299	29,064,900	29,210,225	29,356,276
Supplies & Materials	22,897,684	23,012,172	23,127,233	23,242,869
Other Operating	3,074,010	3,089,380	3,104,827	3,120,351
Debt Service	-	-	-	-
Capital Outlay	6,494,483	6,510,719	6,526,996	6,543,313
Other Expenses	258,278	259,569	260,867	262,172
Total Expenditures	\$ 413,074,419	\$ 418,637,852	\$ 424,281,775	\$ 430,007,383
Land Sale Proceeds				
Increase (Decrease) Fund Balance	\$ -	\$ 249,076	\$ 2,101,243	\$ 2,633,991
Beginning Fund Balance	\$ 65,561,275	\$ 65,561,275	\$ 65,810,351	\$ 67,911,594
Ending Fund Balance	\$ 65,561,275	\$ 65,810,351	\$ 67,911,594	\$ 70,545,584
Monthly Expenditures	34,422,868	34,886,488	35,356,815	35,833,949
Two Months of Expenditures	\$ 68,845,737	\$ 69,772,975	\$ 70,713,629	\$ 71,667,897
Number of Months to Operate	1.90	1.88	1.86	1.90

The District will consider all viable cost containment measures to reduce projected deficit in future years.

**FOOD SERVICE FUND FORECASTS
REVENUES AND EXPENDITURES**

	<u>2013-2014</u>	<u>2014-2015</u>	<u>2015-2016</u>	<u>2016-2017</u>
ESTIMATED REVENUE				
LOCAL				
Interest Earned	\$ -	\$ -	\$ -	\$ -
Miscellaneous	23,943	23,943	23,943	23,943
Continuing Ed Classes	-	-	-	-
Purchases Discounts	8,118	8,118	8,118	8,118
Student Meals & A La Carte Sales	2,256,957	2,482,653	2,482,653	2,482,653
Catering	27,147	27,147	27,147	27,147
Total Local Revenue	<u>\$ 2,316,165</u>	<u>\$ 2,541,861</u>	<u>\$ 2,541,861</u>	<u>\$ 2,541,861</u>
STATE				
State Match	203,916	203,916	203,916	203,916
Total State Revenue	<u>\$ 203,916</u>	<u>\$ 203,916</u>	<u>\$ 203,916</u>	<u>\$ 203,916</u>
FEDERAL				
Breakfast Reimb.	\$ 12,991,282	\$ 13,309,568	\$ 13,635,653	\$ 13,969,726
Lunch Reimb.	22,636,180	23,236,039	23,851,794	24,483,866
Snack Program Reimb.	641,658	658,084	674,931	692,210
USDA Commodities	1,853,028	1,853,028	1,853,028	1,853,028
Supper Reimb.	1,764,442	1,807,671	1,851,959	1,897,332
Head Start	356,358	365,481	374,837	384,433
Texas Fresh Fruit & Vegetables	734,880	734,880	734,880	734,880
Total Federal Revenue	<u>\$ 40,977,828</u>	<u>\$ 41,964,751</u>	<u>\$ 42,977,082</u>	<u>\$ 44,015,475</u>
Total Projected Revenue	<u>\$ 43,497,909</u>	<u>\$ 44,710,528</u>	<u>\$ 45,722,859</u>	<u>\$ 46,761,252</u>
ESTIMATED EXPENDITURES				
35 Food Services	\$ 42,113,356	\$ 42,113,356	\$ 42,113,356	\$ 42,113,356
41 General Administration	8,000	8,000	8,000	8,000
51 Plant Maint & Operations	2,034,861	2,034,861	2,034,861	2,034,861
52 Security & Monitoring Services	-	-	-	-
81 Facilities Acquisition & Construction	-	-	-	-
Total Projected Expenditures	<u>\$ 44,156,217</u>	<u>\$ 44,156,217</u>	<u>\$ 44,156,217</u>	<u>\$ 44,156,217</u>
Other Resources	\$ 258,278	\$ 258,278	\$ 258,278	\$ 258,278
Other Uses	-	-	-	-
Total Other Resources (Uses)	<u>\$ 258,278</u>	<u>\$ 258,278</u>	<u>\$ 258,278</u>	<u>\$ 258,278</u>
Estimated Beginning Fund Bal. 7/01	6,825,398	6,425,368	7,237,957	9,062,876
Projected Change in Fund Balance	(400,030)	812,589	1,824,920	2,863,313
Projected Ending Fund Balance 6/30	<u>\$ 6,425,368</u>	<u>\$ 7,237,957</u>	<u>\$ 9,062,876</u>	<u>\$ 11,926,189</u>

DISCUSSION

In 2012-2013, the department recognized a loss of (\$0.5M). In 2013 -2014, the department is budgeted to recognize a net loss, but is currently investigating ways to decrease food and labor costs so that the department will break even. The department will continue to strive to monitor expenses and increase student participation, which will directly increase federal revenue. As of the 2013-2014 school year the department restructured the distribution of the after school snack and supper program. The change could result in a decrease in snack revenue and an increase in supper revenue which will change the revenue projections above.

**DEBT SERVICE FUND FORECASTS
REVENUES AND EXPENDITURES**

	2013-2014	2014-2015	2015-2016	2016-2017
ESTIMATED REVENUE				
Local Revenue				
Tax Revenue	\$ 38,019,676	\$ 39,177,926	\$ 45,941,653	\$ 50,383,918
Total Local Revenue	\$ 38,019,676	\$ 39,177,926	\$ 45,941,653	\$ 50,383,918
State Revenue				
IFA/EDA	15,711,816	16,711,816	16,711,816	16,711,816
Total State Revenue	\$ 15,711,816	\$ 16,711,816	\$ 16,711,816	\$ 16,711,816
Federal Revenue				
QSCB Subsidy	2,733,332	2,733,332	2,733,332	2,733,332
Total Federal Revenue	\$ 2,733,332	\$ 2,733,332	\$ 2,733,332	\$ 2,733,332
TOTAL PROJECTED REVENUE	\$ 56,464,824	\$ 58,623,074	\$ 65,386,801	\$ 69,829,066
ESTIMATED EXPENDITURES				
71 Principal	\$ 21,415,000	\$ 27,950,000	\$ 29,960,000	\$ 30,955,000
71 Interest/Fees	30,839,519	33,839,519	36,839,519	39,839,519
TOTAL PROJECTED DEBT SERVICE	\$ 52,254,519	\$ 61,789,519	\$ 66,799,519	\$ 70,794,519
OTHER FINANCING RESOURCES				
Other Resources	\$ -	\$ -	\$ -	\$ -
Other Uses	\$ -	\$ -	\$ -	\$ -
Total Other Financing Resources	\$ -	\$ -	\$ -	\$ -
Estimated Beginning Fund Bal. 7/01	\$ 71,820,026	\$ 76,030,331	\$ 72,863,886	\$ 71,451,168
Projected Change in Fund Balance	4,210,305	(3,166,445)	(1,412,718)	(965,453)
Projected Ending Fund Balance 6/30	\$ 76,030,331	\$ 72,863,886	\$ 71,451,168	\$ 70,485,715

**District
and
Statewide
Comparisons**

**MAJOR URBAN DISTRICTS COMPARISON BY PROGRAM
GENERAL FUND BUDGET 2012-2013**

PROGRAM	PERCENTAGE OF 2012-2013 BUDGET									
Regular Education	65.04	36.51	66.68	67.45	75.16	64.88	66.93	66.71	51.54	62.22
Gifted & Talented	3.21	0.41	1.41	2.38	2.53	0.86	1.04	1.29	0.56	0.28
Career & Technology	2.65	1.99	2.89	3.87	2.85	2.13	2.61	2.63	3.26	3.48
Special Education	11.78	19.33	11.11	11.86	10.21	9.35	19.05	19.15	19.85	15.74
Accelerated Education	2.79	9.43	0.49	1.05	3.70	0.23	2.03	2.58	1.03	0.58
Bilingual/ESL Education	5.28	24.24	2.46	1.17	1.23	10.71	1.25	0.33	8.03	1.10
AEP Basic Services	1.31	0.48	0.37	0.06	0.73	0.00	0.30	0.25	1.56	0.83
Disciplinary Alternative Ed. (DAEP) Basic Services	1.13	0.48	0.53	0.00	0.57	1.27	0.60	0.47	0.80	0.93
Disciplinary Alternative Ed. (DAEP) Supplemental	0.00	0.00	0.00	0.27	0.05	0.00	0.11	0.32	0.00	0.00
Title I, Part A, School Wide- St Comp >= 50%	1.79	0.13	6.42	5.64	0.02	6.47	2.14	1.44	6.67	6.64
High School Allotment	1.39	0.97	1.29	2.05	0.90	0.91	1.46	1.40	1.36	1.47
Athletics/Related Activities	1.73	1.95	1.53	1.94	1.92	0.83	1.69	2.14	1.77	2.21
Prekindergarten	1.90	4.08	4.82	2.25	0.12	2.36	0.79	1.30	3.56	4.53
	Arlington	Austin	Dallas	El Paso	Ft. Worth	Houston	North East	Northside	San Antonio	Ysleta
	MAJOR URBAN DISTRICTS (In Alphabetical Order)									

Source: TEA Standard Financial Reports

**STATEWIDE THREE-YEAR COMPARISON BY PROGRAM
GENERAL FUND**

STATEWIDE						
PROGRAM	2010-2011 BUDGET \$	%	2011-2012 BUDGET \$	%	2012-2013 BUDGET \$	%
Regular Education	18,878,970,435	65.96%	17,990,818,397	65.39%	18,740,751,058	65.35%
Gifted & Talented	424,961,345	1.48%	396,237,718	1.44%	377,498,772	1.32%
Career & Technology	1,008,936,788	3.52%	973,434,849	3.54%	1,017,990,719	3.55%
Special Education	3,896,223,413	13.61%	3,708,145,324	13.48%	3,841,681,664	13.40%
Accelerated Education	880,069,927	3.07%	815,886,308	2.97%	862,955,854	3.01%
Bilingual/ESL Education	1,076,408,637	3.76%	949,388,965	3.45%	971,016,821	3.39%
AEP Basic Services	120,712,151	0.42%	115,931,152	0.42%	114,363,775	0.40%
Disciplinary Alternative Ed. (DAEP) Basic Services	198,315,828	0.69%	189,902,773	0.69%	197,763,660	0.69%
Disciplinary Alternative Ed. (DAEP) Supplemental	23,192,516	0.08%	16,617,451	0.06%	17,741,101	0.06%
Title I, Part A, School Wide- St Comp >= 50%	1,045,527,095	3.65%	918,636,627	3.34%	926,863,507	3.23%
High School Allotment	304,374,995	1.06%	309,453,350	1.12%	332,816,937	1.16%
Athletics/Related Activities	765,980,958	2.68%	749,365,483	2.72%	776,204,469	2.71%
Prekindergarten		0.00%	377,286,839	1.37%	500,177,068	1.74%
TOTAL	\$28,623,674,088	100%	\$ 27,511,105,236	100%	\$ 28,677,825,405	100%

**STATEWIDE THREE-YEAR COMPARISON BY PROGRAM
GENERAL FUND**

STATEWIDE						
PROGRAM	2010-2011 BUDGET \$	%	2011-2012 BUDGET \$	%	2012-2013 BUDGET \$	%
Regular Education	18,878,970,435	65.96%	17,990,818,397	65.39%	18,740,751,058	65.35%
Gifted & Talented	424,961,345	1.48%	396,237,718	1.44%	377,498,772	1.32%
Career & Technology	1,008,936,788	3.52%	973,434,849	3.54%	1,017,990,719	3.55%
Special Education	3,896,223,413	13.61%	3,708,145,324	13.48%	3,841,681,664	13.40%
Accelerated Education	880,069,927	3.07%	815,886,308	2.97%	862,955,854	3.01%
Bilingual/ESL Education	1,076,408,637	3.76%	949,388,965	3.45%	971,016,821	3.39%
AEP Basic Services	120,712,151	0.42%	115,931,152	0.42%	114,363,775	0.40%
Disciplinary Alternative Ed. (DAEP) Basic Services	198,315,828	0.69%	189,902,773	0.69%	197,763,660	0.69%
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Athletics/Related Activities	765,980,958	2.68%	749,365,483	2.72%	776,204,469	2.71%
Prekindergarten		0.00%	377,286,839	1.37%	500,177,068	1.74%
TOTAL	\$28,623,674,088	100%	\$ 27,511,105,236	100%	\$ 28,677,825,405	100%

**SAN ANTONIO ISD THREE-YEAR COMPARISON BY PROGRAM
GENERAL FUND**

SAN ANTONIO ISD						
PROGRAM	2010-2011 BUDGET \$	%	2011-2012 BUDGET \$	%	2012-2013 BUDGET \$	%
Regular Education	169,130,354	55.43%	165,606,640	56.49%	156,374,535	51.54%
Gifted & Talented	1,892,431	0.62%	1,772,124	0.60%	1,710,209	0.56%
Career & Technology	10,172,596	3.33%	9,828,933	3.35%	9,906,696	3.26%
Special Education	58,026,699	19.02%	47,471,960	16.19%	60,227,433	19.85%
Accelerated Education	7,326,965	2.40%	6,106,033	2.08%	3,117,117	1.03%
Bilingual/ESL Education	28,230,373	9.25%	25,685,772	8.76%	24,375,441	8.03%
AEP Basic Services	4,649,148	1.52%	4,624,888	1.58%	4,727,285	1.56%
Ed. (DAEP) Basic Services	3,188,745	1.05%	2,395,623	0.82%	2,436,204	0.80%
Disciplinary Alternative Ed. (DAEP) Supplemental Title I, Part A, School Wide-St Comp >= 50%	-	0.00%	-	0.00%	-	0.00%
High School Allotment	3,717,314	1.22%	987,852	0.34%	4,126,065	1.36%
Athletics/Related Activities	5,731,012	1.88%	5,415,758	1.85%	5,384,235	1.77%
Prekindergarten		0.00%	9,292,235	3.17%	10,810,305	3.56%
TOTAL	\$ 305,117,144	100.00%	\$ 293,152,076	100.00%	\$ 303,423,514	100.00%

**MAJOR URBAN DISTRICTS COMPARISON OF REVENUE PER STUDENT
GENERAL FUND BUDGET 2012-2013**

R E V E N U E	Revenue Source	REVENUE PER STUDENT										
	LOCAL Tax	\$ 3,377	\$ 3,045	\$ 6,492	\$ 4,715	\$ 2,600	\$ 3,080	\$ 5,321	\$ 4,198	\$ 3,486	\$ 2,217	\$ 1,669
OTHER LOCAL	133	98	68	90	66	41	44	62	111	38	42	
LOCAL Total	3,510	3,143	6,560	4,805	2,666	3,121	5,365	4,260	3,597	2,255	1,711	
STATE	3,767	3,513	1,279	2,395	4,497	3,665	1,727	2,673	3,264	4,696	5,994	
FEDERAL	142	51	236	199	207	76	29	91	73	290	120	
TOTAL REVENUE	\$ 7,419	\$ 6,707	\$ 8,075	\$ 7,399	\$ 7,370	\$ 6,862	\$ 7,121	\$ 7,024	\$ 6,934	\$ 7,241	\$ 7,825	
<i>TOTAL MEMBERSHIP</i>	5,058,939	64,913	86,233	158,680	62,844	83,255	202,586	67,701	99,426	54,236	43,512	
	Statewide	Arlington	Austin	Dallas	El Paso	Ft. Worth	Houston	North East	Northside	San Antonio	Ysleta	
	MAJOR URBAN DISTRICTS (In Alphabetical Order)											

Source: TEA Standard Financial Reports

INFORMATIONAL
SECTION

Property Tax Information



**TAX COLLECTIONS FORECAST
GENERAL OPERATING FUND & DEBT SERVICE FUND**

GENERAL OPERATING FUND	2013-2014	2014-2015	2015-2016	2016-2017
Est. Tax Appraised Values	\$11,702,433,873	\$11,877,970,381	\$12,056,139,937	\$12,236,982,036
Tax on Freeze Property	\$ 8,633,811	\$ 8,763,318	\$ 8,894,768	\$ 9,028,190
Tax Rate	\$ 1.0400	\$ 1.0400	\$ 1.0400	\$ 1.0400
Tax Revenue at 100% Rate of Collection	\$ 128,319,310	\$ 130,005,637	\$ 131,818,579	\$ 133,706,241
SAISD Projected Tax Collection Rate	98.50%	98.70%	98.70%	98.70%
General Fund Projected Tax Revenue	\$ 126,394,521	\$ 128,315,564	\$ 130,104,938	\$ 131,968,060
DEBT SERVICE FUND				
Tax Rate	\$ 0.3176	\$ 0.3676	\$ 0.3976	\$ 0.4176
Tax Revenue at 100% Rate of Collection	\$ 39,186,743	\$ 45,951,992	\$ 50,395,257	\$ 53,688,198
SAISD Projected Tax Collection Rate	98.50%	98.70%	98.70%	98.70%
Debt Service Fund Projected Tax Revenue	\$ 38,598,942	\$ 45,354,617	\$ 49,740,118	\$ 52,990,252
TOTAL PROJECTED TAX REVENUE	\$ 164,993,463	\$ 173,670,180	\$ 179,845,056	\$ 184,958,312

Discussion:

The primary source of local funding for the school district remains ad valorem taxes levied against the local tax base. The House Bill 1 (HB 1) as passed by the Texas Legislature in 2006 resulted in a reduction of the M&O tax rate from \$1.50 per \$100 of taxable property value in 2005-06 to \$1.37 in 2006-07 and \$1.04 in all years since. Under current state law, the maximum M&O tax rate that a school district can adopt is \$1.17 per \$100 of taxable property value pending voter approval to exceed the \$1.04 rate. The highest M&O tax rate a school district can set without voter approval is the "rollback" M&O tax rate. For San Antonio ISD this rate is likely to be \$1.04 for the foreseeable future.

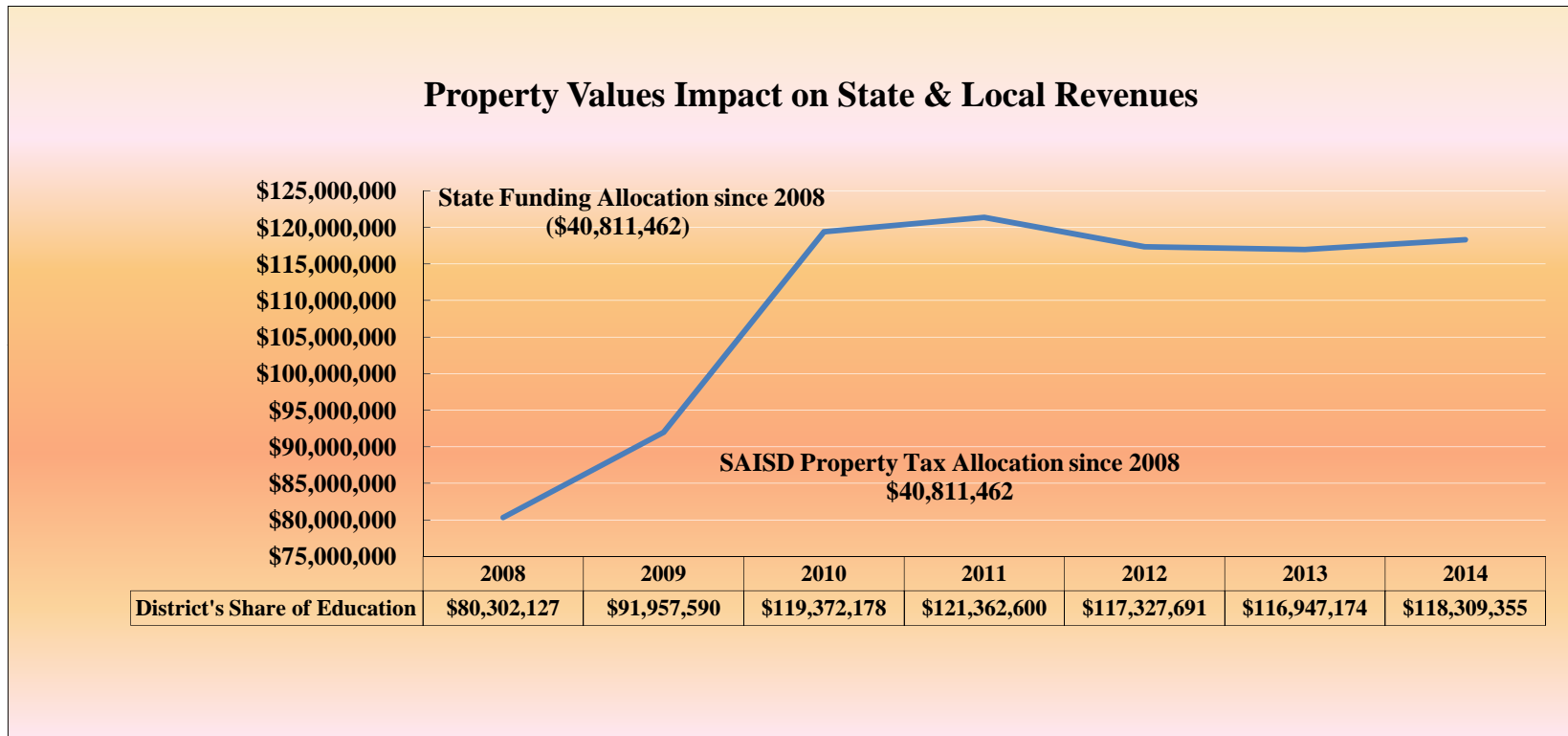
COMPTROLLER'S CERTIFIED PROPERTY VALUES FOR SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

This chart represents the District's property values as certified by the State Comptroller's office by school year. This District has experienced increases in property values over time but has had a slight decline and finally a slight increase for the 2013-14 year. The impact of the slight increase is also represented in this chart and depicted in a graph on the next page.

School Year	2008	2009	2010	2011	2012	2013	2014
Comptroller's Certified Property Values	\$ 9,480,108,038	\$ 10,692,743,033	\$ 11,937,217,827	\$ 12,136,259,986	\$ 11,732,769,072	\$ 11,694,717,419	\$ 11,830,935,473
Increase Per Year of Property Value	\$ 937,900,554	\$ 1,212,634,995	\$ 1,244,474,794	\$ 199,042,159	\$ (403,490,914)	\$ (441,542,567)	\$ 136,218,054
District's Share of Education Loss Per Year of State Revenue	\$ 80,302,127	\$ 91,957,590	\$ 119,372,178	\$ 121,362,600	\$ 117,327,691	\$ 116,947,174	\$ 118,309,355
	\$ 6,839,143	\$ 11,655,463	\$ 27,414,588	\$ 1,990,422	\$ (4,034,909)	\$ (4,415,426)	\$ 1,362,181

San Antonio Independent School District
THE EFFECT OF RISING PROPERTY VALUES ON STATE & LOCAL REVENUES

This graph illustrates that over time the District's property values have continued to rise every year til 2011 and had a two year decline. Now in 2014 there is a slight increase. An increase has a two fold impact on the District revenues. First, it decreases the amount of State revenue the District receives each year. Second, due to the loss of State funding, the cost of education for the District increases in Local revenue generated primarily through property taxes. Since 2008 the District has had a loss of approximately \$40,811,462 in State revenue. The burden to finance our schools has been shifted from the state to the local taxpayers.





SAISD PROPERTY TAX RATE HISTORY *

The tax rate of a school district consists of Maintenance & Operations (M&O) and a Debt Service tax rate or as is sometimes referred to an Interest & Sink (I&S) tax rate. The M&O tax rate is a local school district tax rate that raises revenue to be used to operate and maintain schools. The passage of House Bill 1 (HB 1) required all Texas school districts to lower the maximum allowable M&O tax rate beginning with the 2006-2007 school year. The M&O rate of \$1.04 for 2013-2014 remains the same rate as in 2012-2013.

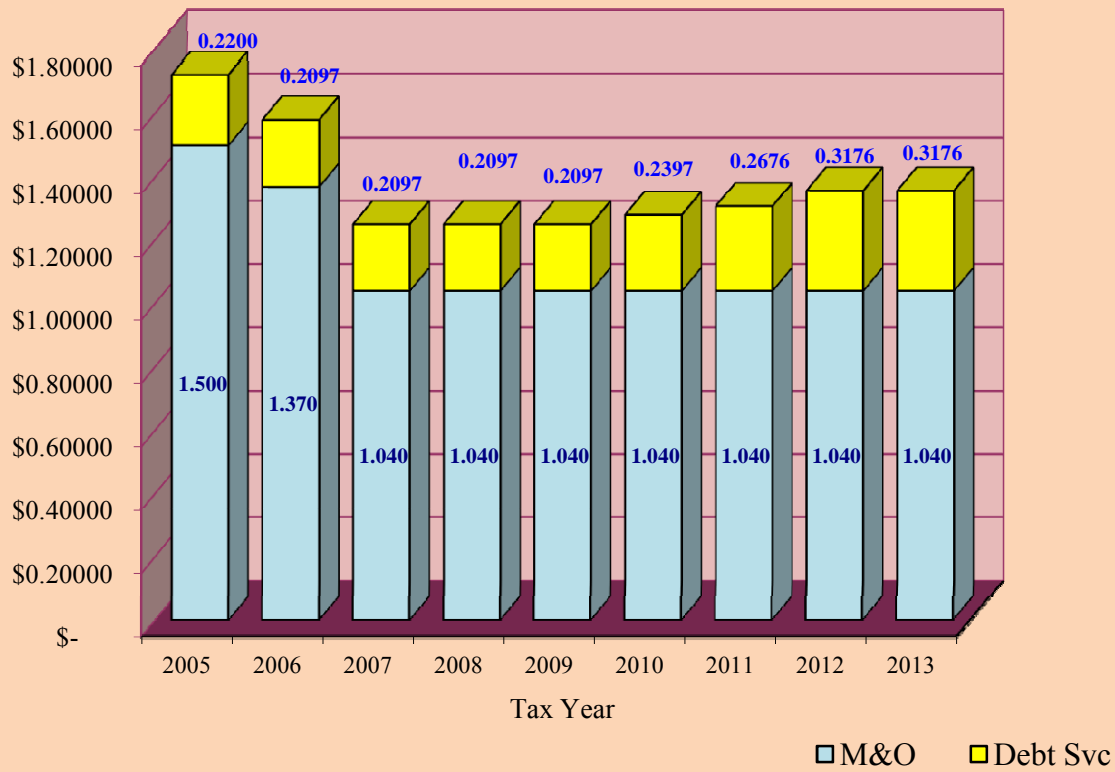
The 2013-2014 budget was adopted by the Board of Trustees on June 24, 2013 with a proposed tax rate \$1.35760 per \$100 property valuation. The Board to voted to adopt a M&O tax rate of \$1.04. This comparison is illustrated on the following page. The Debt Service (I&S) tax rate is a tax levied by the school district that raises money to pay for voter approved bond indebtedness, usually for the construction of facilities, equipment or both. To meet the District's debt requirements for 2013-2014 it was increased to \$.3176 per \$100.

A graphic illustration of the District tax rate trends since 2005 is found on the next page.

Fiscal Year	Tax Year	Maintenance & Operations (M&O)	Debt Service (I&S)	Total Tax Rate *
2005-06	2005	1.500	0.2200	1.72000
2006-07	2006	1.370	0.2097	1.57970
2007-08	2007	1.040	0.2097	1.24970
2008-09	2008	1.040	0.2097	1.24970
2009-10	2009	1.040	0.2097	1.24970
2010-11	2010	1.040	0.2397	1.27970
2011-12	2011	1.040	0.2676	1.30760
2012-13	2012	1.040	0.3176	1.35760
2013-14	2013	1.040	0.3176	1.35760

* Per \$100 of Assessed Value.

PROPERTY TAX RATE TRENDS *



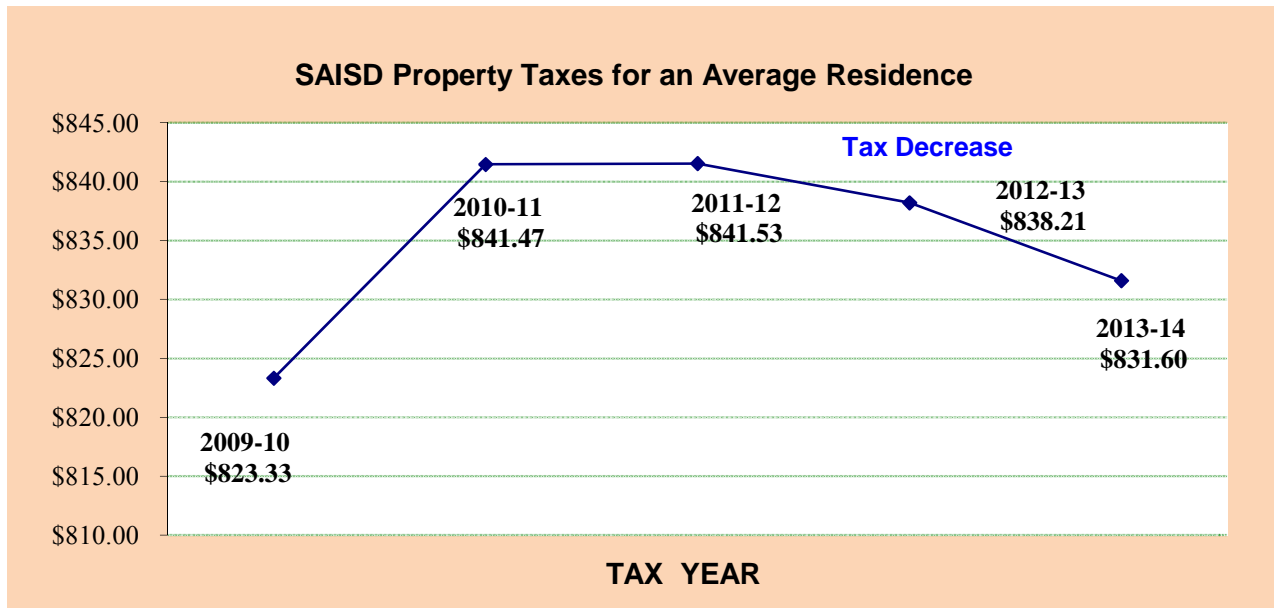
* Per \$100 of Assessed Value.

PROPERTY TAXES FOR AN AVERAGE RESIDENCE

The passage of Texas House Bill 1(HB1) dropped M&O tax rates on property from \$1.37 in 2006-07 to \$1.04 in 2007-08. While property values decreased, SAISD Board adopted an M&O tax rate of \$1.04 and I&S of 0.3176 for 2013-14, the impact to the tax payer is property taxes will decrease due to the decrease in average taxable value. See the chart below for a comparison between tax years.

Tax Year	2009	2010	2011	2012	2013
Fiscal Year	2009-10	2010-11	2011-12	2012-13	2013-14
Average Market Value	\$ 83,294	\$ 82,248	\$ 80,114	\$ 77,309	\$ 76,814
Average Taxable Value	65,882	65,755	64,357	61,742	61,255
Property Tax Rate	\$ 1.2497	\$ 1.2797	\$ 1.3076	\$ 1.3576	\$ 1.3576
Property Taxes Due	\$ 823.33	\$ 841.47	\$ 841.53	\$ 838.21	\$ 831.60
Increase (Decrease) in Taxes	\$ 4.37	\$ 18.14	\$ 0.07	\$ (3.26)	\$ (6.61)

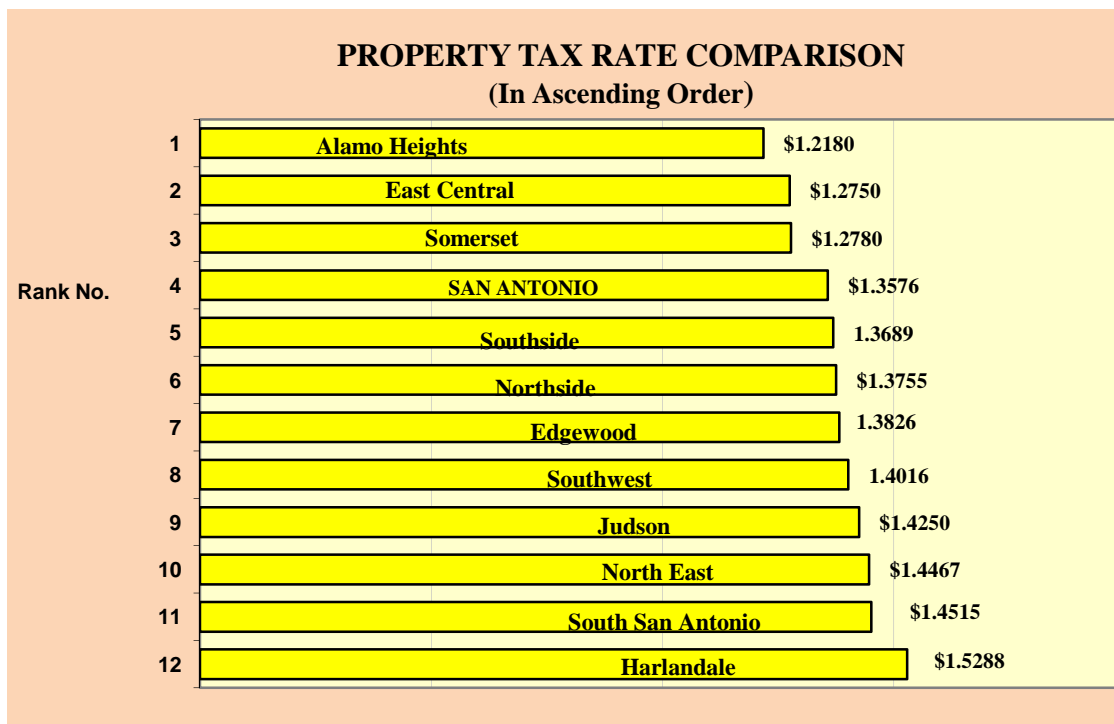
↑
Decrease



**PROPERTY TAX RATE FOR 2013-2014
SURROUNDING SCHOOL DISTRICTS COMPARISON**

The charts below show that when comparing San Antonio ISD with other school districts located in the San Antonio area, our District's combined tax rate of **\$1.3576** ranks the fourth lowest out of 12. The highest tax rate is \$1.5288 in the Harlandale ISD while the lowest rate is \$1.2180 in the Alamo Heights ISD.

Ranked in Ascending Order	School District	Maintenance & Operations (M & O)	Debt Service (I & S)	TOTAL TAX RATE
1	Alamo Heights	\$ 1.06	\$ 0.1580	\$ 1.2180
2	East Central	1.04	0.2350	1.2750
3	Somerset	1.17	0.1080	1.2780
4	SAN ANTONIO	1.04	0.3176	1.3576
5	Southside	1.17	0.1989	1.3689
6	Northside	1.04	0.3355	1.3755
7	Edgewood	1.17	0.2126	1.3826
8	Southwest	1.04	0.3616	1.4016
9	Judson	1.04	0.3850	1.4250
10	North East	1.04	0.4067	1.4467
11	South San Antonio	1.04	0.4115	1.4515
12	Harlandale	1.17	0.3588	1.5288



**PROPERTY TAX RATES
DIRECT AND OVERLAPPING GOVERNMENTS ***

Fiscal Year	Tax Year	San Antonio ISD	City of San Antonio	Bexar County	Alamo Community College	City of Balconies Heights	University Health System
2003-04	2003	1.72200	0.57854	0.32095	0.10705	0.56357	0.24387
2004-05	2004	1.72200	0.57854	0.31847	0.10705	0.52703	0.24387
2005-06	2005	1.72000	0.57854	0.31847	0.10705	0.55850	0.24387
2006-07	2006	1.57970	0.57854	0.31415	0.13705	0.53240	0.24387
2007-08	2007	1.24970	0.57230	0.29510	0.13455	0.49836	0.23741
2008-09	2008	1.24970	0.56714	0.28940	0.13586	0.49073	0.26102
2009-10	2009	1.24970	0.56569	0.29619	0.13586	0.51048	0.26624
2010-11	2010	1.27970	0.56569	0.29619	0.14162	0.55884	0.27624
2011-12	2011	1.30760	0.56569	0.29619	0.14162	0.57220	0.27624
2012-13	2012	1.35760	0.05657	0.02962	0.14915	0.57220	0.27624

* Source: Bexar County Assessor-Collector Taxes Office. Website www.bexar.org/tax

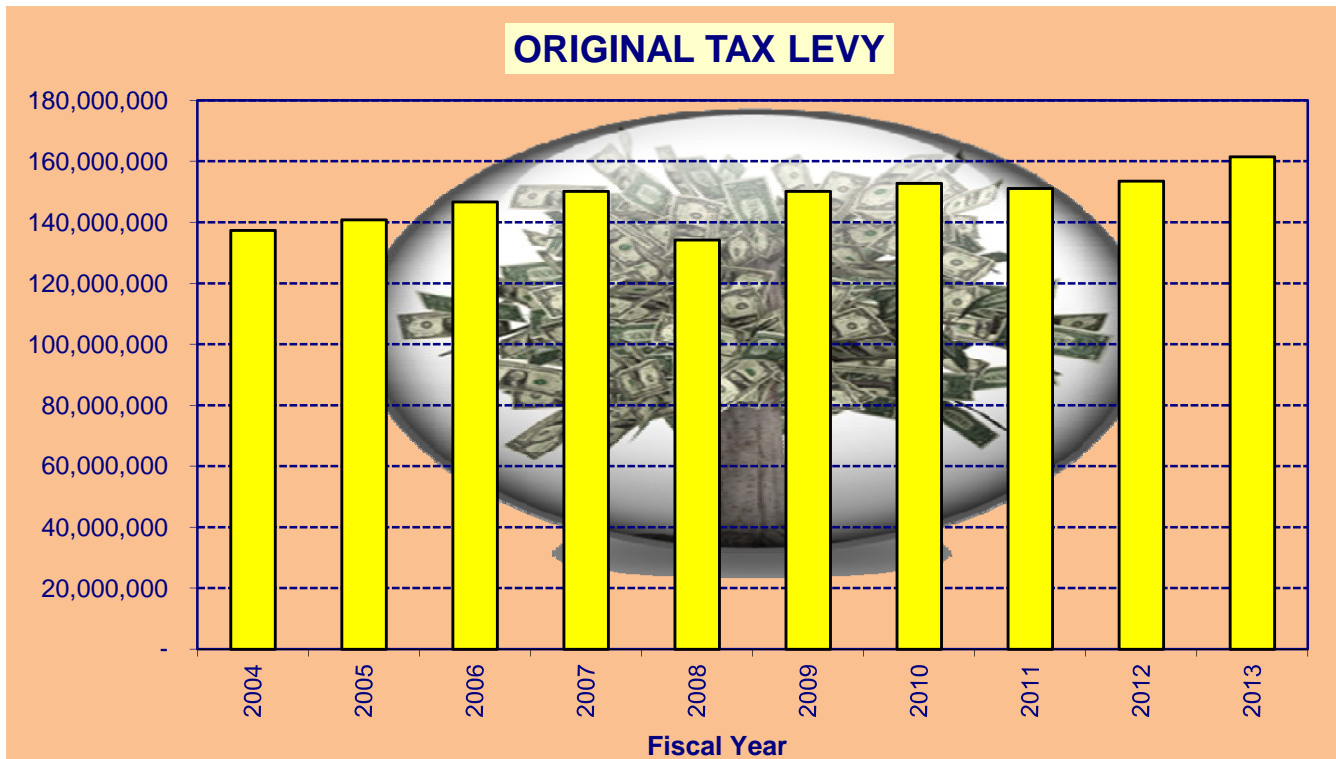
**ASSESSED AND ESTIMATED ACTUAL VALUE OF PROPERTY
LAST TEN FISCAL YEARS**

Fiscal Year	Tax Year	Assessed Value	Estimated Actual Value	Ratio of Total Assessed to Total Estimated Actual Value
2003-04	2003	8,435,683,746	8,989,871,413	93.84%
2004-05	2004	8,645,841,256	9,710,458,681	89.04%
2005-06	2005	9,059,120,799	10,056,505,109	90.08%
2006-07	2006	9,504,999,050	11,050,415,927	86.01%
2007-08	2007	11,371,327,652	14,084,631,516	80.74%
2008-09	2008	12,723,716,043	15,683,860,209	81.13%
2009-10	2009	12,882,846,677	15,939,569,943	80.82%
2010-11	2010	12,423,827,042	15,593,598,904	79.67%
2011-12	2011	12,264,858,813	15,375,370,115	79.77%
2012-13	2012	12,361,723,024	15,409,101,695	80.22%

ALLOCATION OF PROPERTY TAX RATES AND TAX LEVIES

Fiscal Year	Tax Year	Tax Rates *			Tax Levies		
		General Fund	Debt Service Fund	Total Tax Rate	General Fund	Debt Service Fund	Original Tax Levy
2003-04	2003	1.50000	0.22200	1.72200	119,661,594	17,709,916	137,371,510
2004-05	2004	1.50000	0.22200	1.72200	122,723,106	18,163,020	140,886,126
2005-06	2005	1.50000	0.22000	1.72000	127,948,262	18,765,745	146,714,007
2006-07	2006	1.37000	0.20970	1.57970	130,218,487	19,931,986	150,150,473
2007-08	2007	1.04000	0.20970	1.24970	111,706,808	22,523,959	134,230,767
2008-09	2008	1.04000	0.20970	1.24970	124,953,526	25,194,957	150,148,483
2009-10	2009	1.04000	0.20970	1.24970	127,192,213	25,646,303	152,838,516
2010-11	2010	1.04000	0.23970	1.27970	122,845,128	28,313,439	151,158,567
2011-12	2011	1.04000	0.26760	1.30760	122,145,983	31,429,101	153,575,084
2012-13	2012	1.04000	0.31760	1.35760	123,757,742	37,793,711	161,551,453

* Tax rates are per \$100 of assessed value.

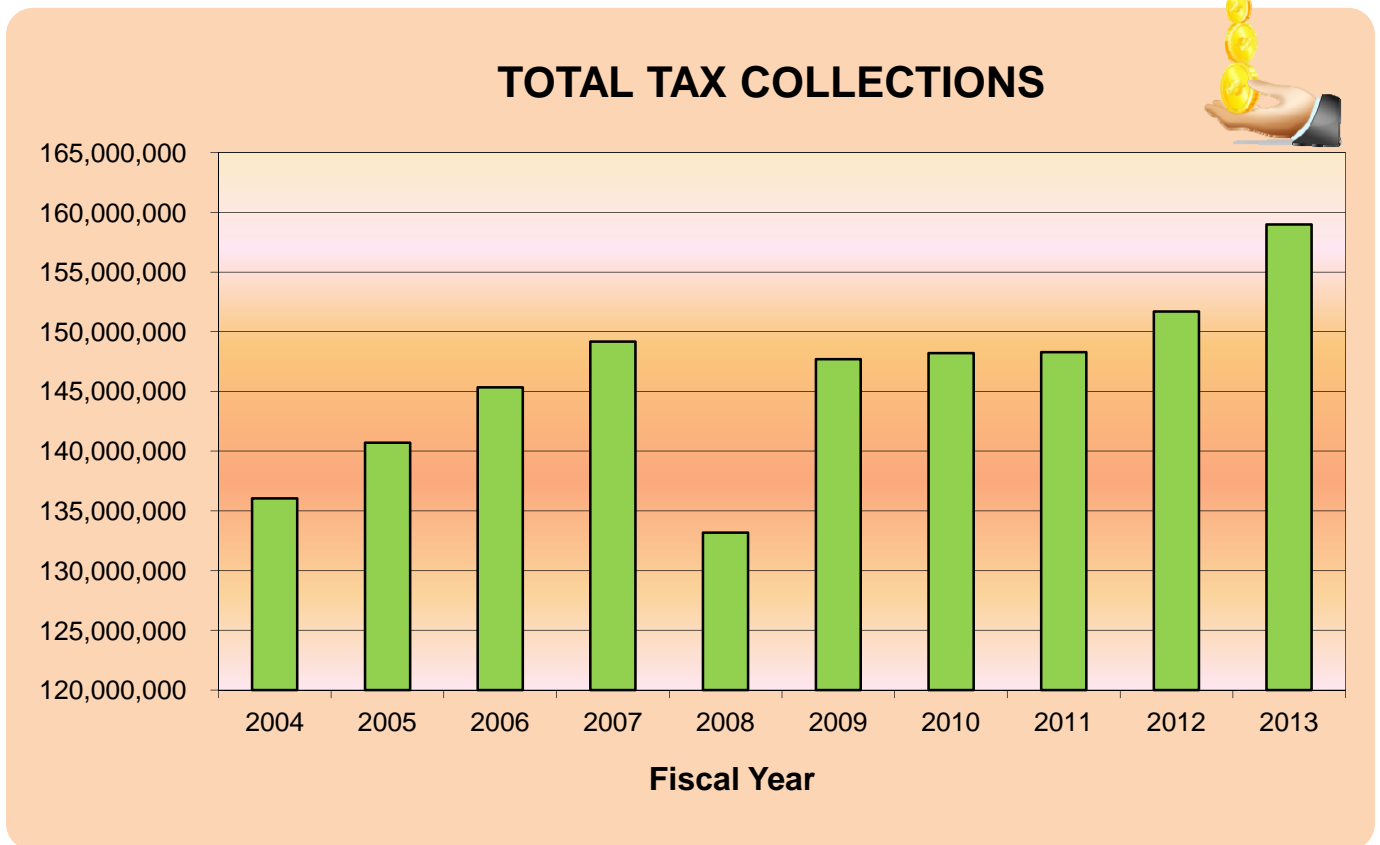


ALLOCATION OF PROPERTY TAX LEVIES AND COLLECTIONS

Fiscal Year	Tax Year	Total Tax Levy	Current Tax Collections	Delinquent Tax Collections	Total Tax Collections	Ratio of Total Tax Collections to Total Tax Levy	Outstanding Delinquent Taxes
2003-04	2003	137,371,510	132,037,694	4,005,415	136,043,109	99.03%	15,629,478
2004-05	2004	140,886,126	135,771,753	4,943,028	140,714,781	99.88%	15,020,486
2005-06	2005	146,714,007	141,702,418	3,641,782	145,344,200	99.07%	15,281,399
2006-07	2006	150,150,470	144,883,356	4,290,067	149,173,423	99.35%	13,430,647
2007-08	2007	134,230,767	129,497,119	3,685,943	133,183,062	99.22%	12,888,418
2008-09	2008	150,148,483	144,712,290	2,979,513	147,691,803	98.36%	13,247,037
2009-10	2009	152,838,516	146,002,243	2,206,171	148,208,414	96.97%	14,669,924
2010-11	2010	151,158,567	145,004,084	3,279,552	148,283,636	98.10%	15,269,334
2011-12	2011	153,575,084	147,732,399	3,966,326	151,698,725	98.78%	15,300,047
2012-13*	2012	161,551,453	149,582,594	9,401,008	158,983,602	98.41%	22,067,790

Tax rates are per \$100 of assessed value.

* Outstanding delinquent taxes increased in 2012-13 due to the fiscal year change resulting in an early cutoff.



PRINCIPAL TAXPAYERS *
BUDGET YEAR 2013-14

Taxpayer's Name	Type of Business	2013 Assessed Valuation	% of Total Assessed Valuation
H.E.B. Grocery Company	Grocery	\$ 227,645,135	1.84%
VHS San Antonio Partners LP	Medical	181,814,961	1.47%
Southwestern Bell Telepone	Telephone Utility	157,203,630	1.27%
Marriot Hotel Prop II Ltd	Hotel	148,510,000	1.20%
Hotel Investments	Hotel	147,000,000	1.19%
New Rivercenter Mall	Shopping Center	83,854,298	0.68%
Methodist Healthcare Sys SA	Hospital	77,660,403	0.63%
Hyatt Regency Hotel	Hotel	72,194,000	0.58%
HMH Rivers Inc	Hotel	67,750,000	0.55%
Frost National Bank	Bank	66,094,090	0.53%
	Totals	\$1,229,726,517	9.95% **
	Total Assessed Valuation	12,361,723,024	

* Information provided by the Bexar Appraisal District. www.bcad.org

** Total may vary due to rounding.

**Debt
Service
Fund**

DEBT SERVICE FUND
GENERAL OBLIGATION AND LEASE REVENUE BONDS SCHEDULE
Unaudited

The District issues general obligation bonds for the governmental activities to provide for the acquisition and construction of major capital facilities. General obligation bonds are direct obligations and pledge the full faith and credit of the District. Current principal and interest requirements are payable solely from future revenues of the Debt Service Fund which consists primarily of property taxes collected by the District, interest earnings and State funds. Certain outstanding bonds may be redeemed at their par value prior to their normal maturity dates in accordance with the terms of the related bond indentures. Based on our debt history, the records show that the District has never defaulted on any principal or interest payments. The following is a summary of changes in general obligation and lease revenue bonds for the year ended June 30, 2013.

Description	Interest Rate Payable	Range of Maturity	Amounts Original Issue	Amounts Outstanding			Amounts Outstanding June 30, 2013	Due Within One Year
				June 30, 2012	Addition	Retired		
Unlimited Tax Refunding Bonds, Series 2005	3.0-5.25%	2012-2027	306,880,000	292,830,000	-	16,405,000.00	276,425,000	11,640,000
Unlimited Tax Refunding Bonds, Series 2006	4.0-4.5%	2012-2031	47,290,000	46,530,000	-	165,000.00	46,365,000	170,000
Current Interest Bonds								
Premium Capital								
Appreciation Bonds		2025	319,988	319,988	-	-	319,988	-
Unlimited Tax Sch. Bldg Bonds, Series 2010B	2.235-6.397%	2012-2040	151,450,000	151,450,000	-	-	151,450,000	-
Unlimited Tax Refunding Bonds, Series 2011	2.0-5.0%	2012-2029	99,085,000	99,085,000	-	-	99,085,000	6,010,000.00
Unlimited Tax Qualified School Construction Bonds, Series 2011	4.006%	2012-2028	61,115,000	61,115,000	-	-	61,115,000	-
			<u>666,139,988</u>	<u>651,329,988</u>	<u>-</u>	<u>16,570,000</u>	<u>634,759,988</u>	<u>17,820,000</u>
				Balance August 31, 2012	Addition	Retired	Balance June 30, 2012	Due within One Year
Accretion on Capital Appreciation Bonds*			N/A	\$ 1,887,782	\$ 100,424	\$ -	\$ 1,987,706	\$ -

* This amount represents accretion of interest on a cumulative basis.

**DEBT SERVICE FUND
ANNUAL REQUIREMENTS FOR RETIREMENT OF
GENERAL OBLIGATION BONDS TO MATURITY**

Texas school districts are authorized to issue bonds payable from ad valorem taxes for the construction and equipping of school buildings and the acquisition of sites therefore, but only if authorized by a majority of the resident, qualified voters of the district at an election held for that purpose. Texas school districts are also authorized to use issue bonds payable from ad valorem taxes for the purpose of refunding other bonds payable from ad valorem taxes, without voter authorization, as long as certain conditions are met.

As of June 30, 2013, our District has outstanding the following unlimited tax bonds for which it is required to levy a debt tax for its General Obligation bonds.

Fiscal Year Ended June 30,	Principal	Interest	Total Debt Service Requirements	Percent of Principal Retired
2014	17,820,000	30,839,519	48,659,519	2.81%
2015	22,355,000	29,914,409	52,269,409	3.52%
2016	23,365,000	28,908,324	52,273,324	3.68%
2017	24,360,000	27,848,123	52,208,123	3.84%
2018-2022	138,075,000	120,820,422	258,895,422	21.75%
2023-2027	164,139,988	87,532,417	251,672,405	25.86%
2028-2032	177,070,000	36,863,364	213,933,364	27.90%
2033-2037	34,505,000	16,187,781	50,692,781	5.44%
2038-2041	33,070,000	4,338,765	37,408,765	5.21%
	\$ 634,759,988	\$ 383,253,124	\$ 1,018,013,112	100.00%

Student Projections and Performance Indicators



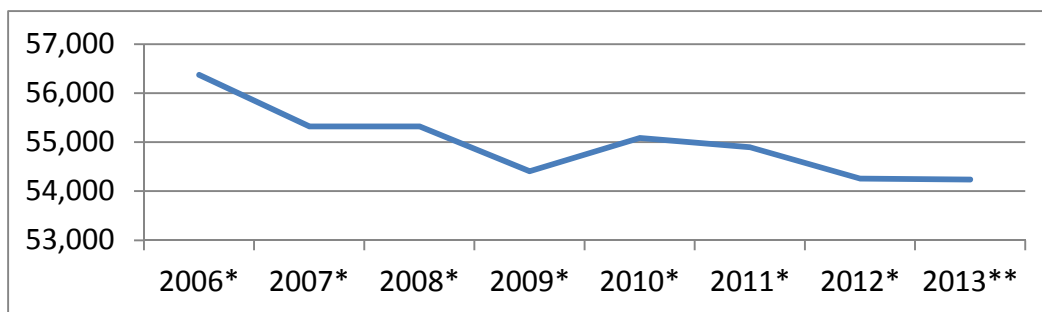
STUDENT ENROLLMENT

Over the years, SAISD student enrollment has been in a state of transition and has raised enrollment projections methodology to a new level of complexity. The District continues to refine the process through the use of comprehensive databases and a collaboration of several District departments represented on the Projections Review Committee. The following table shows 8 years of historical membership, the actual reported October PEIMS enrollment for 2012-13, the projected 2012-13 enrollment, and the resulting error rate. The graph below shows the historical trend along with the projection for 2013-14.

Grade	2006	2007	2008	2009	2010	2011	2012	2013	Projected 2013	Error Rate for 2013	Projected 2014
EE	19	24	37	16	26	29	31	34	24	n/a	29
HS-PK	0	0	0	0	1,686	1,926	2,425	2,545	2,545	0%	2,084
PK	4,341	3,977	4,068	4,095	3,382	3,148	2,425	2,396	2,290	4%	2,854
KG	4,744	4,524	4,493	4,485	4,416	4,396	4,374	4,462	4,321	3%	4,399
1	4,984	4,997	4,805	4,799	4,682	4,667	4,594	4,448	4,703	-6%	4,650
2	4,487	4,693	4,615	4,490	4,470	4,456	4,428	4,450	4,328	3%	4,257
3	4,351	4,239	4,454	4,360	4,410	4,355	4,290	4,230	4,327	-2%	4,289
4	4,040	4,116	4,002	4,231	4,170	4,251	4,154	4,132	4,128	0%	4,095
5	4,176	3,966	3,944	3,889	4,080	3,963	3,986	3,868	4,003	-3%	3,963
6	3,708	3,703	3,585	3,574	3,443	3,690	3,619	3,690	3,491	5%	3,584
7	3,872	3,631	3,644	3,569	3,531	3,439	3,652	3,581	3,695	-3%	3,701
8	3,892	3,746	3,504	3,626	3,488	3,553	3,391	3,619	3,577	1%	3,619
9	4,703	4,664	4,452	4,131	4,047	4,050	3,884	3,822	3,874	-1%	3,918
10	3,673	3,643	3,737	3,628	3,665	3,411	3,457	3,384	3,386	0%	3,332
11	2,668	2,927	2,871	3,048	2,878	3,063	2,990	2,983	2,956	1%	2,905
12	2,713	2,472	2,515	2,469	2,712	2,497	2,560	2,592	2,651	-2%	2,651
Total	56,371	55,322	54,726	54,410	55,086	54,894	54,260	54,236	54,299	<1%	54,330

Grade Group	2006*	2007*	2008*	2009*	2010*	2011*	2012*	2013*	Projected 2013	Error Rate for 2013	Projected 2014
Elementary	31,142	30,536	30,418	30,365	31,322	31,191	30,707	30,565	30,669	<1%	30,620
Middle	11,472	11,080	10,733	10,769	10,462	10,682	10,662	10,890	10,763	1%	10,904
High	13,757	13,706	13,575	13,276	13,302	13,021	12,891	12,781	12,867	-1%	12,806
District	56,371	55,322	54,726	54,410	55,086	54,894	54,260	54,236	54,299	<1%	54,330

8 years of District PEIMS Membership



Note: Numbers and classifications based on traditional grade levels.

Source: * TEA AEIS data; ** PEIMS historical October submission

SAISD PROJECTION PROCESS

The forecasting methodology used to predict the number of students who will be enrolling in SAISD is a combination of methods and analyses. These methods include a yearly PK analysis, a cohort survival method for grades K through 12, and unit adjustments to fine tune the forecasts. This combination of methods was chosen because they provide for relatively accurate forecasts and at the same time are relatively inexpensive to produce. The process includes the following steps:

- I. Initial enrollment projections are derived based on historical data.
- II. Known factors that impact projections are incorporated.
- III. Principal feedback on initial projections is solicited.
- IV. Projections are finalized and are made available online.
- V. An error rate is calculated based on actual PEIMS enrollment.

I. Deriving initial enrollment projections. Initial enrollment projections are derived by the Office of Research and Evaluation using a Cohort Ratio Model. This model uses an "aging" concept that moves a group or cohort of students into the future and increases or decreases their numbers according to data from previous years. A cohort forecast is done at the school level on a grade by grade basis. Six years of historical October PEIMS enrollment data is used to calculate an average survival ratio (SR) at each grade level. This ratio is then used to determine the percentage of students predicted to proceed to the next grade. The cohort ratio calculation in the following example shows the progression of 3rd to 4th graders, on average, over 5 years, and the Grade 4 projection for the following year.

	2008	2009	2010	2011	2012	2013		2014 Projection
Grade 3	60	55	54	55	54	60		
Grade 4	60	57	57	55	54	52	Grade 4	60 * .99=59
Calculation Of Ratios		57/60	57/55	55/54	54/55	52/54	Survival Rate	
		.95	1.04	1.02	.98	.96	.99	

A greater number of years in the cohort calculation lessens the effects of any given year on the forecast, effectively “smoothing out” the historical data. Keeping this in mind, the number of years used to calculate the cohort ratio may be adjusted to produce better forecast results especially in situations where boundary lines have changed.

While the traditional Cohort Ratio Model provides a consistent survival statistic when predicting from one grade to the next at any given campus, a modified ratio is used when predicting middle school Grade 6 and high school Grade 9. For these grade levels historical data is analyzed from each feeder campus. In order to determine a survival rate from Grade 8 to Grade 9, each middle school that has contributed to a campus Grade 9 membership is considered. Historical data indicating the percentage of Grade 8 students sent to each high school is calculated to determine the survival rate for each feeder campus. (Computing these rates was necessary since many middle schools are split between high schools.) This average historical rate is then applied to current Grade 8 students at each feeder campus to determine the number of students projected to attend a particular high school Grade 9 the following year. The example below illustrates the procedure for calculating projections at Grade 9. This same procedure is used to calculate Grade 6.

Schools contributing to	% of Grade 8 students attending HS A Grade 9							2013	2014 Grade 9
	2007	2008	2009	2010	2011	2012	Overall	Grade 8	Projection
High School A Grade 9									
Middle School A	.23	.25	.27	.25	.26	.24	.25	575	575*.25 = 144
Middle School B	.12	.13	.10	.14	.13	.12	.12	797	797*.17 = 136
Middle School C	.07	.06	.05	.06	.07	.05	.06	569	569*.07 = 40
Middle School D	.09	.09	.06	.07	.08	.09	.08	779	779*.13 = 101
Middle School E	.06	.08	.05	.06	.05	.08	.06	600	600*.13 = 78
			Number of Students				SR	(Projected contribution = 499)	
Total # Grade 8 contributing to Grade 9	500	572	565	557	526	499			
Total High School A Grade 9		641	584	571	565	557			499*1.08=
Calculation of Ratios		1.28	1.02	1.01	1.01	1.06	1.08		539

Note: A survival rate greater than 1 signifies large numbers of students received from outside the feeder pattern and from out of the District.

The previous two methods are used for predicting Grades K-12. The projection of Pre-kindergarten requires a different approach. Pre-kindergarten is projected utilizing historical enrollment as well as information received from the Early Childhood Department. Base projections are taken from the previous year's enrollment and then adjustments are made based on data received from Early Childhood, such as, waiting list information, and new classroom additions to campuses.

II. Incorporating factors that impact projections. Once initial projections have been completed, several meetings are held with various District offices to determine if there are other known factors which may impact projections. The Facility Planning and Construction Department (FPCD) provide the number of students expected to increase/decrease projections based on changes in local housing developments. The FPCD tracks new developments in the SAISD attendance zone and those within 2 miles. There are a variety of factors such as historical trends, student to dwelling yields; residential sale values or rental rates of the new or renovated properties, etc. that are used to develop these projections. Once the per unit student ratio has been calculated and applied to determine student yield, then based on the occupancy date for a new development, adjustments are made to the projection year impacted. These adjustments are provided by the FPCD by campus, by grade level, and either add to or subtract from initial projections.

Another factor which has played a significant role in SAISD enrollment projections has been the recent changes in school configurations, converting PK-5 campuses to PK-8, and the addition of early childhood centers focused on pre-kindergarten students. In these situations some campus grade levels are without previous history from which to compute a survival rate. For this reason a diagonal analysis is used. Campus projections for newly added grade levels assumed enrollment from the pervious grade. This is done until a campus built up at least two years of historical data at which point a survival rate is calculated. During this initial period, manual adjustments are made until historical data allows the model to adjust to the new school configuration. In the case of campuses converting from PK-5 to PK-8, projections for middle schools are decreased to account for the number of students remaining at the feeder elementary campus.

Other factors which impact projections include changes in special programs, such as, Bilingual programs, Special Education programs, and Early Childhood programs. Each department responsible for special populations has a representative on the Projections Review Committee. Once initial projections are reviewed by the committee then any

specific campus programmatic changes are discussed. These changes may include the addition of a dual language program, the addition of new Special education units, or the expansion of Early Childhood programs for three and four year olds. All known factors which may impact enrollment are discussed in order to compute a by campus, by grade level, adjustment.

III. Soliciting principal feedback on initial projections. Campus principals play a very crucial role in the projections process. Their feedback can trigger projection adjustments based on documented/proven campus anomalies. For this reason, before projections are finalized, principals receive their initial enrollment projections and are given 2 weeks to either accept or reject. During this time, campus principals who wish to reject their projections gather facts to support their desired changes. All principals requesting a change to projections submit their request in writing. These requests are then reviewed by the Projections Review Committee and the committee decides if there is enough evidence to warrant a change. Each principal who submits a request for change receives a notice informing them of the committee's final decision.

IV. Projections are finalized and made available online. Once district and campus enrollment projections have incorporated all known internal and external influences, then the Projection Review Committee will finalize projections. SAISD enrollment projections and methodologies are all made available to campuses through a web based application that utilizes an interactive graphical user interface. Over the past three years projection reports have evolved from static reports to a dynamic user environment. Each campus principal is given an account to view projections on the SAISD Campus Operations Portal.

V. An error rate is calculated based on actual enrollment. At the beginning of each school year projections are monitored to see if the District is on track to meet the projected October membership. Daily District projections are used to forecast early on if enrollment is up or down. After the October PEIMS date, District and campus enrollment are compared to projections. Campuses are divided into three groups: over projected by more than 5%, projected within 5%, and under projected by more than 5%. Each campus falling into one of the two extremes is discussed by the Projections Review Committee to determine possible reasons for the differences between actual and projected enrollment. For the past 4 years SAISD has projected District membership within 2% of actual PEIMS enrollment. Grades PK continues to be the most difficult to predict using our current model. Other statistical methods are being researched in order to fine-tune the process at this grade level. The goal of the projection process is to reduce the range of error, and monitor the process over time, so it can continually be improved. The following summarizes District membership in relation to projections as of September 20, 2013.

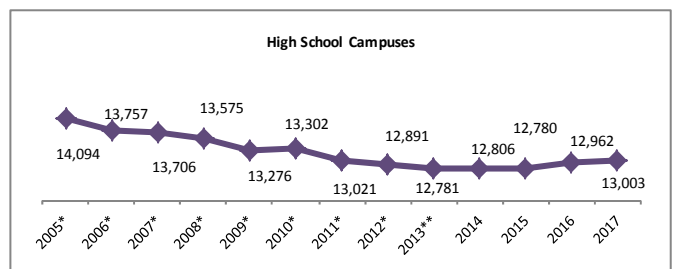
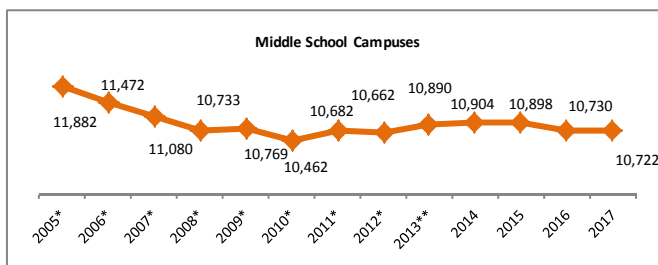
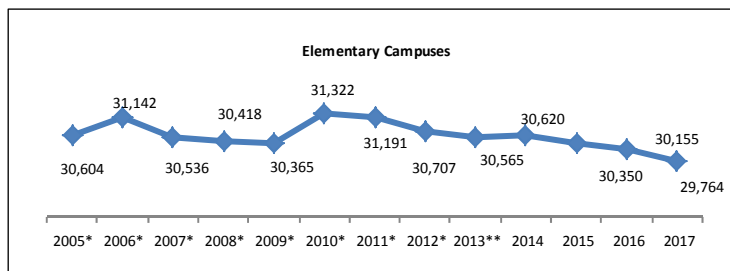
- At the end of the fourth week of school, SAISD had enrolled 53,637 students, a decrease of 229 students compared to this time last year.
- The grade levels with the largest differences were Grade 11, 8, 6, and PK.
- At the end of Week 4, SAISD is 693 students below the projected enrollment for October.

SAISD EXTENDED PROJECTIONS

Applying the historical survival rate forward yields the following projected enrollment for the next four years. The data suggest that the membership decline will continue. By 2017, the membership for SAISD is projected to be well below 54,000, a decrease of about 800 students over the next 4 years.

SAISD Extended Projections						
Grade	2012	2013	Projected 2014	Projected 2015	Projected 2016	Projected 2017
PK	4,881	4,975	4,967	4,857	4,799	4,622
KG	4,374	4,462	4,399	4,370	4,298	4,248
1	4,594	4,448	4,650	4,576	4,546	4,470
2	4,428	4,450	4,257	4,448	4,377	4,348
3	4,290	4,230	4,289	4,104	4,288	4,220
4	4,154	4,132	4,095	4,127	3,949	4,126
5	3,986	3,868	3,963	3,868	3,898	3,730
6	3,619	3,690	3,584	3,636	3,549	3,577
7	3,652	3,581	3,701	3,567	3,619	3,532
8	3,391	3,619	3,619	3,695	3,562	3,613
9	3,884	3,822	3,918	4,039	4,124	3,975
10	3,457	3,384	3,332	3,369	3,473	3,546
11	2,990	2,983	2,905	2,860	2,892	2,981
12	2,560	2,592	2,651	2,512	2,473	2,501
Elementary	30,707	30,565	30,620	30,350	30,155	29,764
Middle	10,662	10,890	10,904	10,898	10,730	10,722
High	12,891	12,781	12,806	12,780	12,962	13,003
Total	54,260	54,236	54,330	54,028	53,847	53,489

8 years of District PEIMS Membership with 3 years of Extended Projections



Overview of Performance Measures for San Antonio ISD

- **Standardized Test Scores**

Three years of standardized test scores based on student performance on the Texas Assessment of Knowledge and Skills (TAKS) and two years of standardized test scores based on student performance on the State of Texas Assessment of Academic Readiness (STAAR) and TAKS

 - San Antonio ISD showed growth in Math and Science, but decreased in performance for both Writing and Social Studies.

- **Graduation and Dropout Data**

Three years of completion data, including a breakdown of students identified as on-time, 4-year graduates, continuers, GED recipients and dropouts

 - The percent of students graduating on-time has increased significantly over the past few years.

- **Achievement of Goals and Objectives**

A three year breakdown by campus and district

 - State Accountability ratings for 2010, 2011 and 2013
 - Federal Accountability ratings for 2010 to 2012
 - SAISD was rated Met Standard on the State Accountability System for 2013

- **Parent/Student Surveys**

There were no district-level surveys completed in the last three years.

- **Other Performance Measures**

Three years of Gold Performance Acknowledgement program results for 2009-2011

 - San Antonio ISD campuses were recognized for many of their efforts, including: attendance, commended TAKS performance, and recommended high school program graduation rates.

A summary of the 2013 Distinction Designations available only to regular campuses that were rated Met Standard.

 - There were 32 San Antonio ISD campuses which earned at least 1 or more Distinction Designations, with 8 of those campuses earning all three of the designations for which they were eligible.

Standardized Test Scores (2012 and 2013)

In the 2011-12 school year, the State of Texas Assessment of Academic Readiness (STAAR) was introduced. Students in grades 10 and 11 remained on TAKS, while students in grades 3 through 9 were assessed with STAAR. As this was the first year of a new assessment, there were no State Accountability ratings assigned to districts or campuses, although Federal Accountability ratings were calculated.

In the 2012-13 school year, the STAAR assessments were administered to grades 3-10, and 11th graders took the TAKS assessments. A new accountability system was established and State Accountability ratings were assigned with districts and campuses rated either Met Standard or Improvement Required. San Antonio Independent School District was rated Met Standard, along with 74 campuses. There were 17 elementary and middle school campuses that were identified as Improvement Required.

Under the new Accountability system which was introduced in the 2012-13 school year, students in grades 3 through 8 take the Reading/ELA (English Language Arts) and Mathematics tests every year. Students take Science at 5th and 8th grades; Social Studies in 8th grade; and Writing in 4th and 7th grades. End of Course (EOC) STAAR assessments are required for students enrolled in a course for high school credits in Reading, Math, Science and Social Studies. Beginning in the 2013-14 school year, EOC assessments will be offered only for English I and II, Algebra I, Biology, and US History.

STAAR Tests required by Grade Level

Grade	Reading	Math	Science	Social Studies	Writing
3rd Grade	Yes	Yes			
4th Grade	Yes	Yes			Yes
5th Grade	Yes	Yes	Yes		
6th Grade	Yes	Yes			
7th Grade	Yes	Yes			Yes
8th Grade	Yes	Yes	Yes	Yes	

End of Course (EOC) STAAR Assessments by Subject

Reading and Writing	Math	Science	Social Studies
English I	Algebra I	Biology	US History
English II			

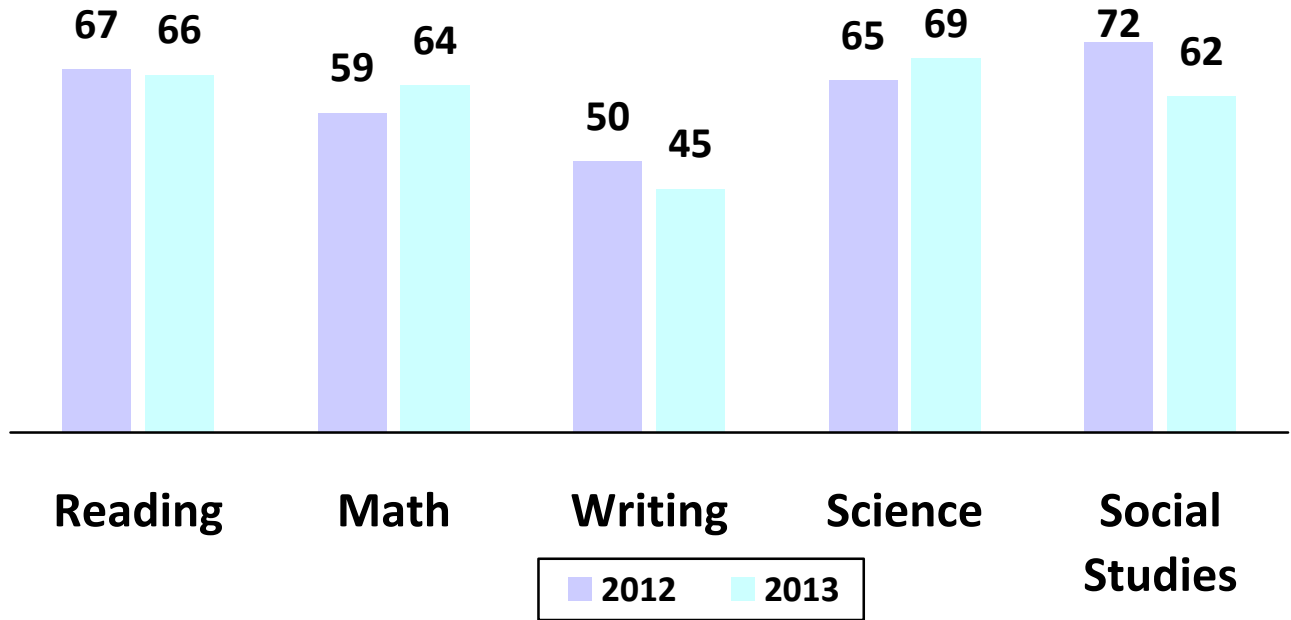
2 Years of Standardized Test Scores for San Antonio ISD (2012 and 2013) using the State of Texas Assessment of Academic Readiness (STAAR) and Texas Assessment of Knowledge and Skills (TAKS)

	All Students	Economically Disadvantaged	African American	Hispanic	White	Special Education	English Language Learners
Reading							
2011-12	67%	65%	62%	67%	77%	49%	51%
2012-13	66%	65%	61%	66%	77%	51%	50%
Math							
2011-12	59%	58%	51%	60%	69%	44%	53%
2012-13	64%	63%	56%	64%	72%	46%	57%
Writing							
2011-12	50%	49%	45%	50%	62%	38%	39%
2012-13	45%	44%	24%	45%	58%	34%	31%
Science							
2011-12	65%	63%	60%	65%	78%	42%	46%
2012-13	69%	67%	62%	69%	81%	45%	51%
Social Studies							
2011-12	72%	71%	68%	72%	81%	52%	54%
2012-13	62%	60%	56%	62%	74%	44%	44%

*Note: Student groups American Indian, Asian, Pacific Islander and Two or More Races no included above due to small numbers.

In 2012-13, the district increased performance in Math and Science, remained relatively steady in Reading, and showed a decrease in Writing and Social Studies. The single lowest performing measure was African American writing, which trailed the All Student group by 21 percentage points. The inclusion of the Special Education and English Language Learner student groups in State Accountability will present additional challenges for the district.

2012 and 2013 Assessment Results



3 Years of Graduation and Dropout Data for San Antonio ISD (Class of 2010 through Class of 2012)

	All Students	African American	Hispanic	White	Economically Disadvantaged	Special Ed	Ever ELL in HS
On Time Graduates							
Class of 2010	68.6%	63.0%	69.0%	72.2%	72.5%		
Class of 2011	75.0%	70.4%	75.4%	72.0%	79.1%	77.5%	63.1%
Class of 2012	79.4%	79.7%	79.7%	71.4%	81.1%	77.1%	73.0%
Continuers							
Class of 2010	15.5%	18.1%	15.4%	11.1%	15.5%		
Class of 2011	11.3%	16.2%	10.9%	10.8%	9.1%	6.7%	22.5%
Class of 2012	5.7%	3.9%	5.9%	5.1%	5.1%	3.4%	9.2%
GED							
Class of 2010	1.4%	1.4%	1.3%	0.9%	1.0%		
Class of 2011	0.8%	1.4%	0.8%	1.1%	0.8%	0.0%	0.0%
Class of 2012	1.1%	1.7%	1.0%	3.1%	1.0%	0.5%	0.0%
Dropout							
Class of 2010	14.6%	17.6%	14.3%	15.7%	10.9%		
Class of 2011	12.9%	12.0%	12.9%	16.1%	11.0%	15.9%	14.4%
Class of 2012	13.8%	14.7%	13.5%	20.4%	12.7%	18.9%	17.8%

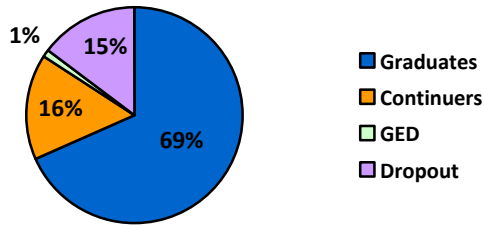
Completion data is released with a one-year delay by the State of Texas. Inclusion in a class cohort is based on a student's first enrollment in the 9th grade within the State of Texas. "On Time Graduates" are those students who graduate within 4 years. "Continuers" are those who enroll in their 5th year of high school. "GED" recipients are those students who receive a Graduation Equivalency Degree within four years of beginning high school. Dropouts are all other students who did not meet any of the other criteria and who last attended SAISD. Special Education and Ever ELL (English Language Learner) in HS students were included, along with additional race/ethnicity categories, in the 2012 school year.

On-time graduates have significantly increased in the past few years, improving by just over 10 percentage points, while students dropping out of high school have decreased by one percentage points. As continuers were no longer included in accountability beginning with the Class of 2012, the number of continuers dropped dramatically.

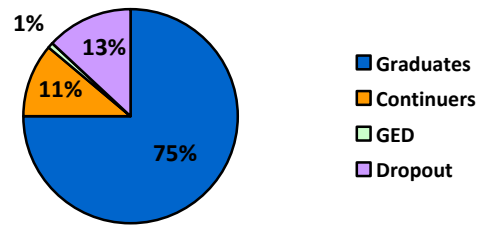
The data used above reflects the Federal definition of dropouts for all three school years.

Graduation and Dropout Data

Class of 2010

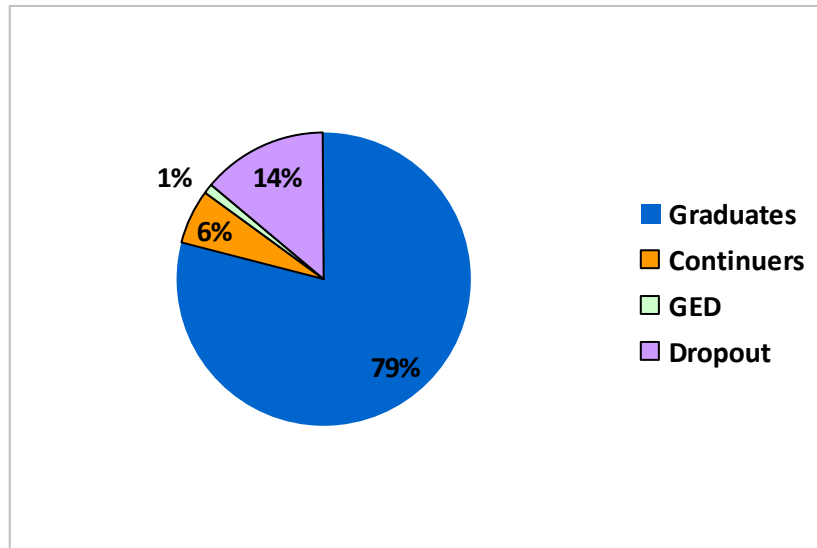


Class of 2011



The number of on-time, 4-year graduates increased from 69% for the Class of 2010 to 79% for the Class of 2012. The decrease in continuers was taken by the increase in on-time graduates, with fewer students dropping out in the Class of 2012 (429) than dropped out in the Class of 2010 (483).

Class of 2012



**Goals and Objectives for San Antonio ISD:
State and Federal Accountability Ratings for 2010 through 2013**

	Exemplary	Recognized	Academically Acceptable	Academically Unacceptable	AEA: Academically Acceptable or Not Rated
State Accountability Ratings					
2009-10	12	36	32	2	17
2010-11	3	27	46	6	17
2011-12	No ratings issued by TEA for 2011-12.				
<i>(new labels)</i>	Met Standard			Improvement Required	Met Alternative Standard or Not Rated
2012-13	70			17	12

	Meets AYP	Missed AYP	Not Rated		
Federal Accountability Ratings					
2009-10	78	11	10		
2010-11	50	43	6		
2011-12	19	73	7		
2012-13	Federal Accountability Ratings to be determined.				

The 2011 District rating was Academically Acceptable and the district was rated Met Standard for 2012-13. State ratings for the 2011 and 2013 school years are considered consecutive. Campuses were either rated Met Standard, Met Alternative Standard or Improvement Required. New rating labels will be released in the 2013-14 school year for districts and campuses.

The requirements for Federal Accountability have increased in difficulty each school year for the past few years. In the 2011-12 school year, the vast majority of districts and campuses in Texas were rated Missed AYP. Due to negotiations with the US Department of Education, the Texas Education Agency has not determined ratings for districts or campuses for the 2013 school year at this time. TEA has indicated that ratings may or may not be released later this year.

2012-13 Distinction Designations

Under the new State Accountability system introduced in 2013, campuses that received an accountability rating of *Met Standard* were eligible for the following distinction designations. Districts and campuses evaluated under alternative education accountability (AEA) provisions were not eligible for distinction designations.

- Top 25% Student Progress
- Academic Achievement in Reading/English language arts (ELA)
- Academic Achievement in Mathematics

2013 Distinction Designation Performance

There were 32 campuses in SAISD which earned one or more distinction designations, including 8 which earned all three.

Campus Type	Earned 1 Distinction	Earned 2 Distinctions	Earned all 3 Distinctions	Total
High School	1			1
Middle School	4			4
Elementary/Academy	11	8	6	25
Non-traditional MS/HS			2	2
Total	16	8	8	32

The eight campuses which earned all three possible Distinction Designations were:

Travis Early College High School	★ ★ ★
Young Women’s Leadership Academy	★ ★ ★
Arnold Elementary	★ ★ ★
Baskin Elementary	★ ★ ★
JT Brackenridge Elementary	★ ★ ★
Franklin Elementary	★ ★ ★
Kelly Elementary	★ ★ ★
Wilson Elementary	★ ★ ★

Defining Distinction Designations

Campus distinction designations were based on campus performance in relation to a comparison group of campuses. Each campus is assigned to a unique comparison group of 40 other public schools (from anywhere in the state), that closely matches that school on the following characteristics: campus type, campus size, percent economically disadvantaged students, mobility rates (based on cumulative attendance), and percent of students with limited English proficiency.

Campus Top Twenty-Five Percent Distinction Designations

Campus top twenty-five percent distinction designations were based on performance on Index 2 in relation to campuses in the comparison group.

- 2013 and Beyond: Top 25% Student Progress - based on performance on Index 2: Student Progress. Campuses that are in the top quartile of their campus comparison group in performance on Index 2.
- 2014 and Beyond: Top 25% Closing Achievement Gaps. New designation awards are expected to be introduced in the 2014 school year.

Campus Academic Achievement Distinction Designations (AADD)

The Academic Achievement Distinction Designations recognizes outstanding academic achievement in reading/ELA and mathematics on a variety of indicators, including completion of advanced/dual enrollment courses and SAT and ACT performance and participation, based on comparison groups of similar campuses.

AADD indicators are evaluated for campuses whose grade span is within grades 3-12 that achieved a *Met Standard* rating. AADD indicators are evaluated for All Students only. Student groups are not evaluated separately. Minimum size requirements of 10 students apply to all AADD indicators. Campuses that are not eligible for AADD outcomes are campuses with *Improvement Required* ratings, paired campuses, AEA campuses, JJAEPs, and DAEPs.

AADD Targets

Campuses in the top 25% (top quartile) of their campus comparison group in Step 2 are eligible for a distinction designation for that subject area.

- Elementary and middle school campuses in the top quartile on at least 50% of their eligible measures receive a distinction designation for that subject area.
- High schools in the top quartile on at least 33% of their eligible measures receive a distinction designation for that subject area.

2013 AADD Indicators by Campus Type and Subject

AADD Indicator	High School	Middle School	Junior High	Elementary	K-8	K-12	
Attendance rate	Not Subject Specific / Applies to both subjects and all levels						
Greater Than Expected Student Growth	ELA & Math	ELA & Math	ELA & Math	ELA & Math	ELA & Math	ELA & Math	
Grade 3 Reading Performance (Level III)				R/ELA	R/ELA	R/ELA	
Grade 4 Writing Performance (Level III)				R/ELA	R/ELA	R/ELA	
Grade 5 Math Performance (Level III)		Math	Math	Math	Math	Math	
Grade 7 Writing Performance (Level III)		R/ELA	R/ELA		R/ELA	R/ELA	
Grade 8 Reading Performance (Level III)		R/ELA	R/ELA		R/ELA	R/ELA	
Algebra I by Grade 8-Participation		Math	Math		Math	Math	
Algebra I by Grade 8-Performance (Level III)		Math	Math		Math	Math	
AP/IB and Advanced/Dual Enrollment Course Completion Participation	ELA & Math					ELA & Math	
AP/IB Examination Performance: ELA	R/ELA					R/ELA	
AP/IB Examination Performance: Math	Math					Math	
SAT/ACT Participation	ELA & Math					ELA & Math	
SAT Performance: ELA	R/ELA					R/ELA	
SAT Performance: Math	Math					Math	
ACT Performance: ELA	R/ELA					R/ELA	
ACT Performance: Math	Math					Math	
Total Indicators	Reading/ELA	7	4	4	4	6	11
	Mathematics	7	5	5	3	5	10

R/ELA = indicator can be evaluated for Reading/English Language Arts only

Math = indicator can be evaluated for Mathematics only

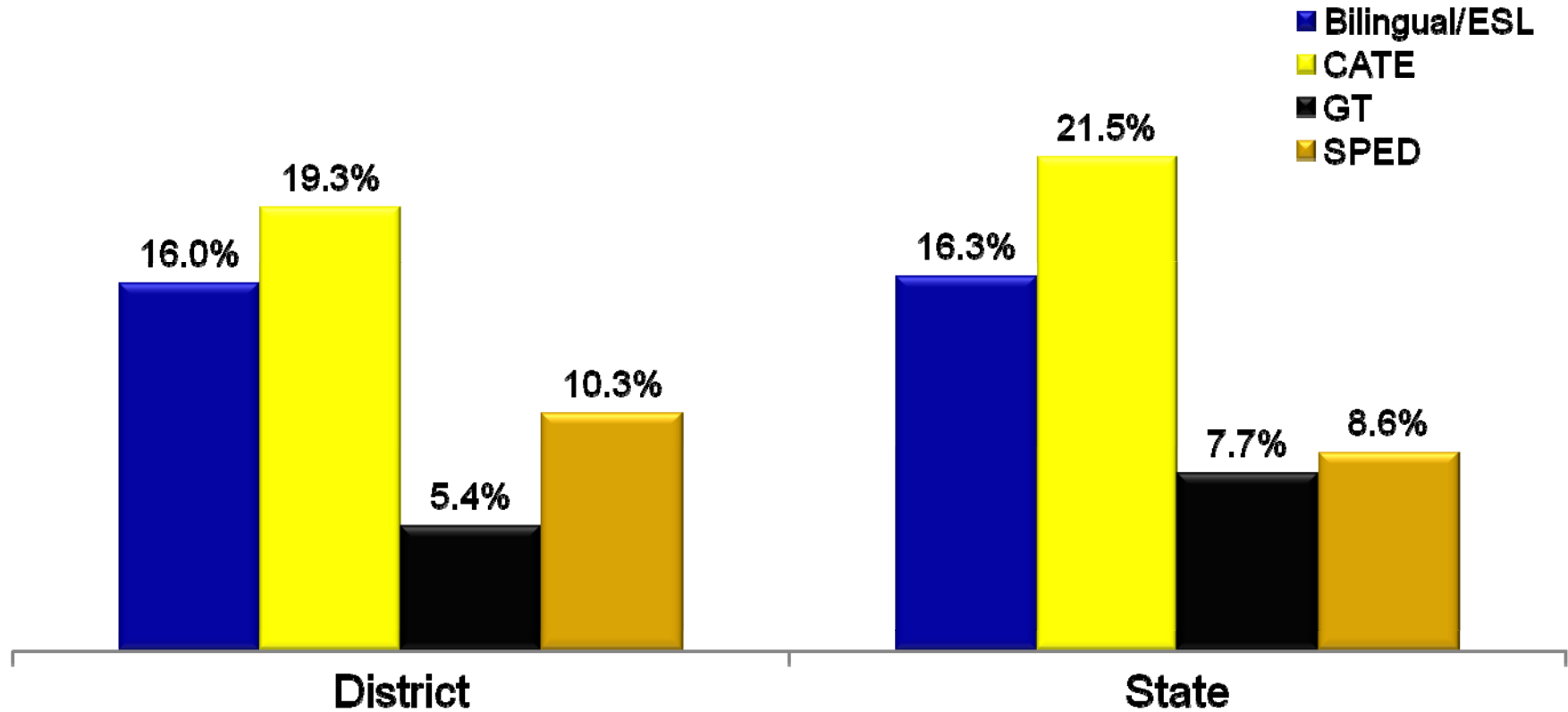
ELA & Math = indicator will be evaluated for both Reading/ELA and Mathematics

Not Subject Specific = indicator cannot be directly associated with either Reading/ELA or Mathematics

blank = indicator is not applicable at this campus level.



2012 Student Enrollment by Program





Attendance Rate and Membership

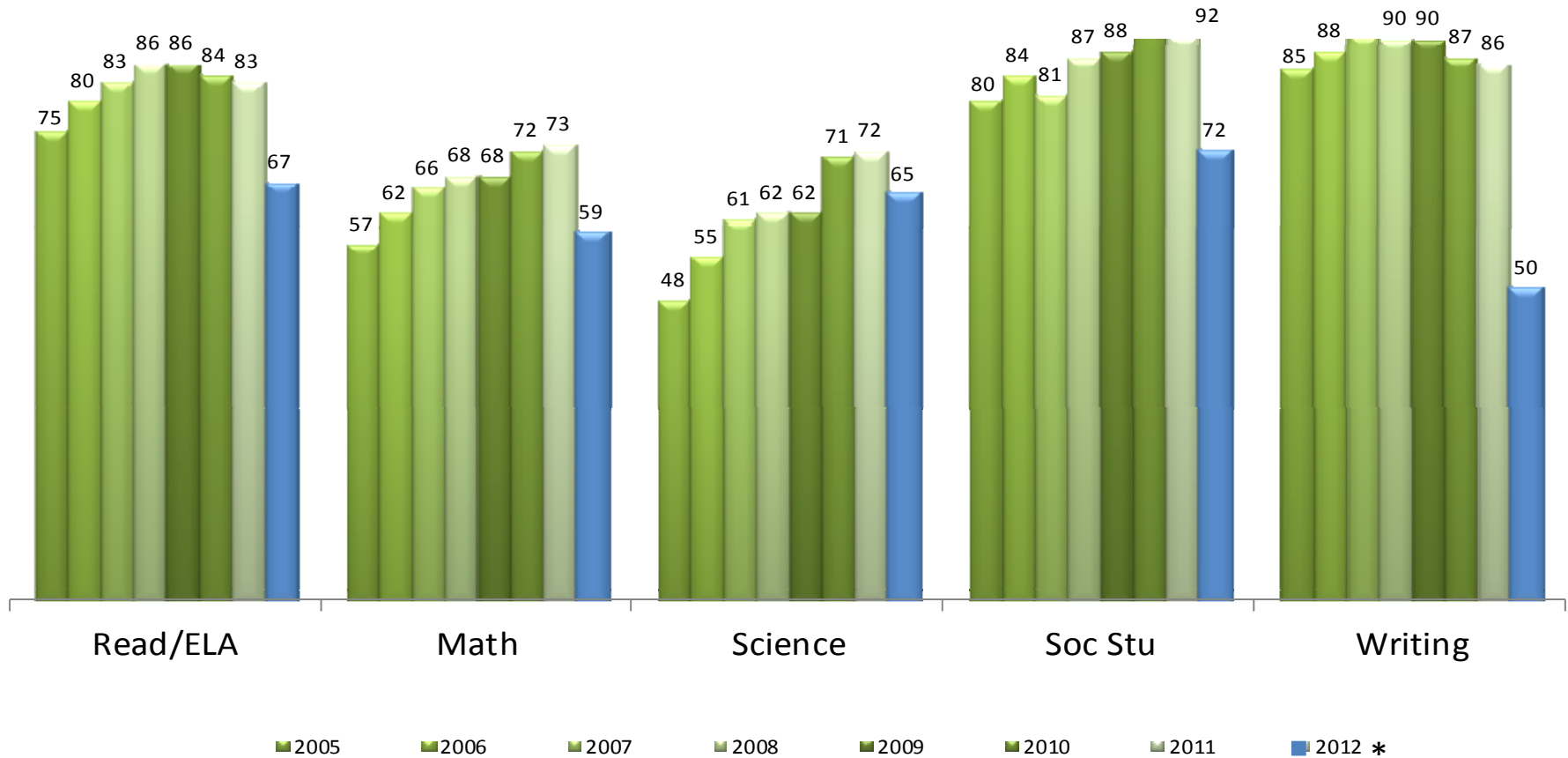
District membership and average daily attendance (ADA) for 2011-2012

GRADE	ENRL	October Snap Shot	EOY MBRS	A.D.M.	A.D.A.	% ATTN
EE	98	29	61	25	23	92.4%
PK	5,630	4,778	4,781	2,405	2,279	94.8%
KG	5,280	4,372	4,328	4,338	4,151	95.7%
01	5,509	4,589	4,598	4,579	4,405	96.2%
02	5,215	4,435	4,416	4,423	4,269	96.5%
03	5,034	4,289	4,296	4,296	4,158	96.8%
04	4,778	4,151	4,145	4,143	4,012	96.8%
05	4,573	3,982	3,979	3,982	3,853	96.8%
06	4,331	3,614	3,620	3,612	3,452	95.6%
07	4,344	3,653	3,638	3,634	3,449	95.0%
08	4,221	3,389	3,402	3,391	3,199	94.4%
09	5,446	3,894	3,653	3,793	3,482	91.8%
10	4,330	3,463	2,971	3,239	2,990	92.4%
11	3,446	3,021	2,772	2,908	2,674	92.0%
12	2,935	2,592	2,701	2,610	2,402	92.1%
TOTALS:	65,170	54,251	53,361	51,377	48,798	95.0%

Historical Attendance Rate: 2010-11 = 94.1, 2009-10 = 93.6, 2008-09 = 94.1, 2007-08 = 94.5



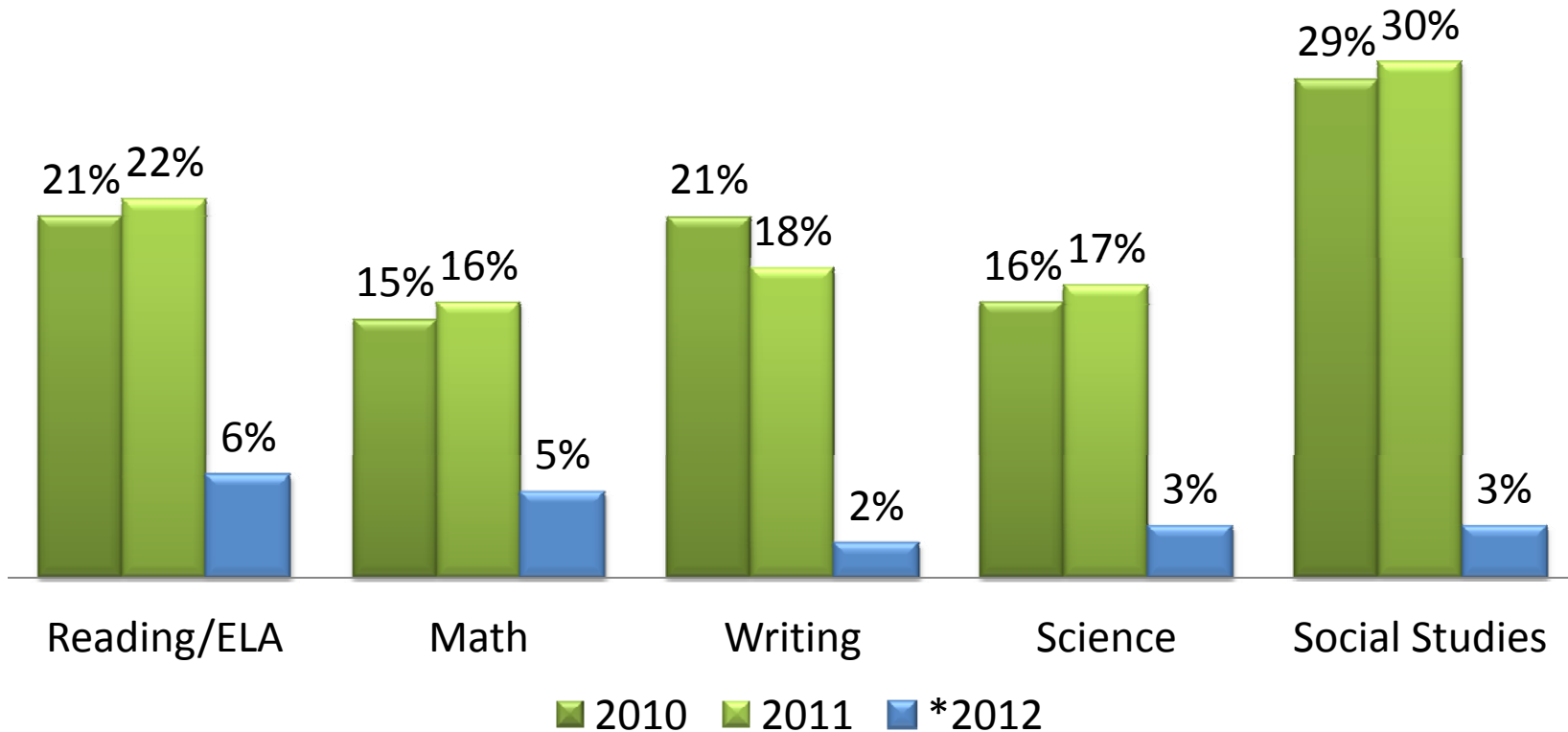
2005-2011 TAKS / 2012 TAKS/STAAR Percent Passing



NOTE: 2012 STAAR Grades 3-9 and 2012 TAKS Grade 11
*Internal 2012 Accountability Report



2010 and 2011 TAKS Commended 2012 STAAR Level III Advanced



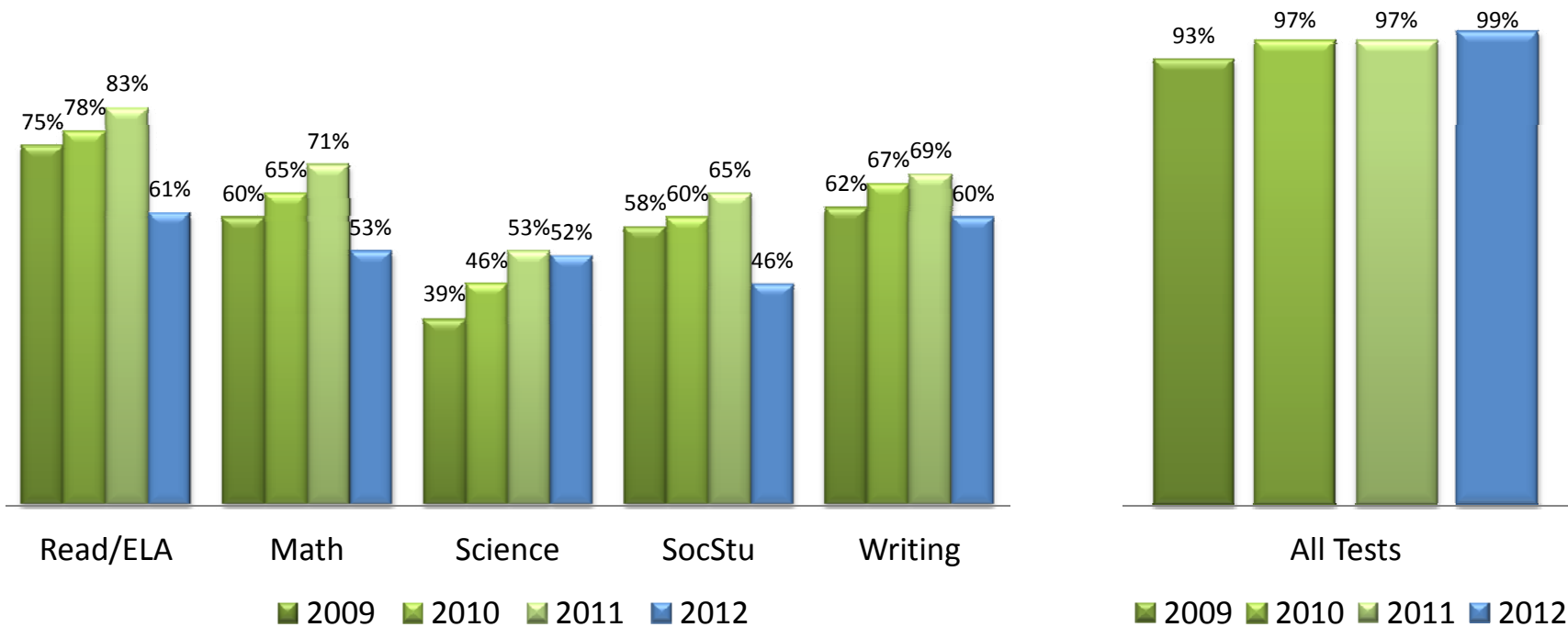
NOTE: 2012 STAAR Grades 3-9 and 2012 TAKS Grade 11
*TEA 2012 Indicators Report



2009 to 2011 TAKS and 2012 STAAR Percent Passing Alternative Assessments

TAKS/STAAR-Modified: For Special Education Student receiving modified instruction

TAKS/STAAR-Alt: For Special Education Student with severe disabilities

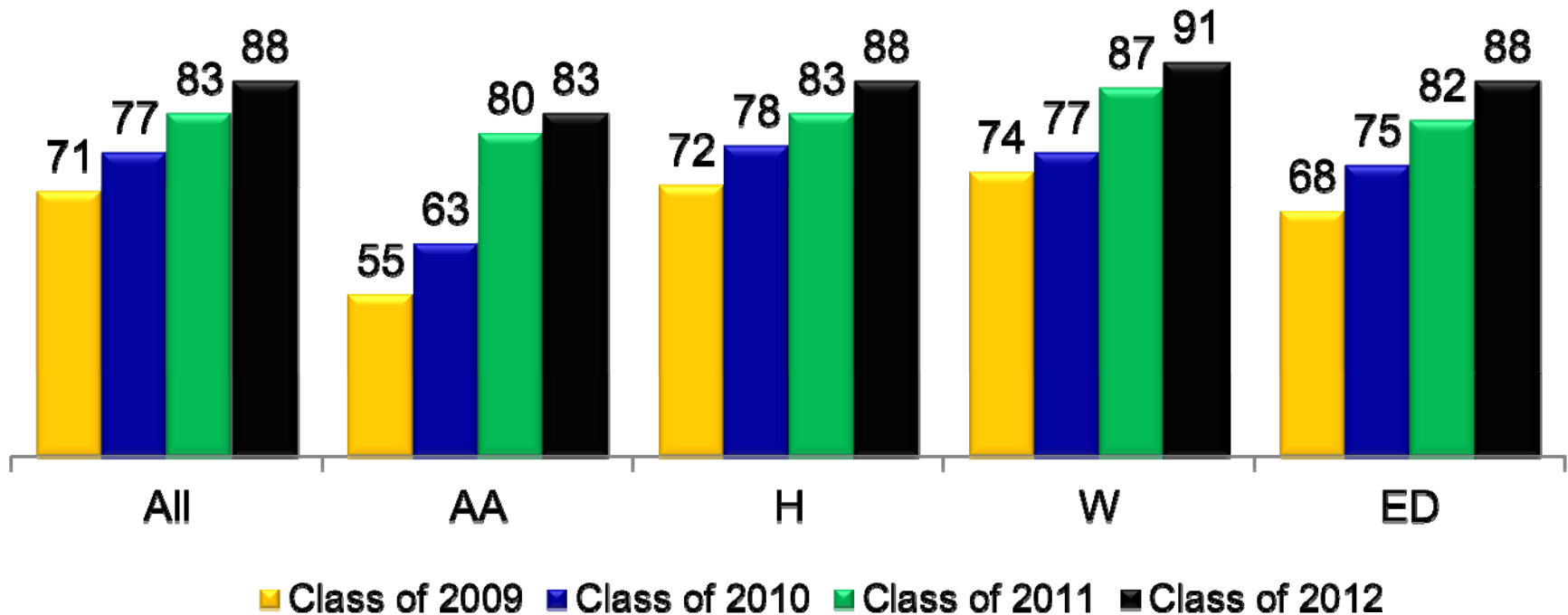


Source: 2012 State of Texas Assessments of Academic Readiness Reports



Exit Level TAKS Cumulative Pass Rate

(Students who took TAKS for graduation in Spring 2011 through Spring 2012)



Note: Data includes percent passing all TAKS tests required for graduation.
Testing begins at Grade 11 and includes 4 re-test opportunities.



English Language Learners

Section III: Bilingual Education/English as a Second Language Report for 2011-12 LEP Students:

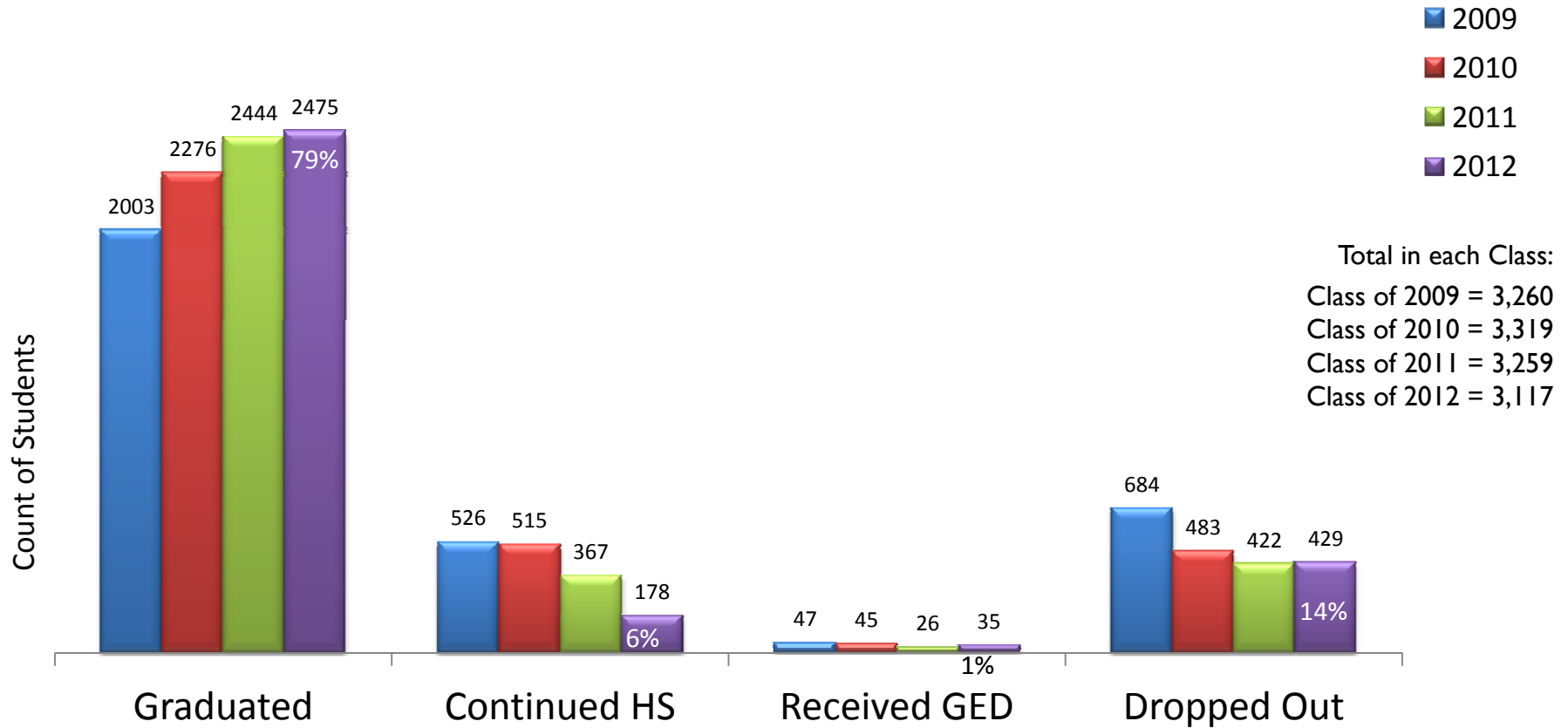
- Data was included only for Grades 10 and 11
- Exited LEP students continue to outperform non-LEP students on all TAKS subject areas.

TAKS	District	LEP	ESL	Exited LEP	Non-LEP
Eng Lang Arts	88%	67%	64%	93%	89%
Math	71%	57%	56%	80%	70%
Science	73%	52%	49%	81%	73%
Social Studies	93%	83%	84%	95%	93%

Source: AEIS and District generated reports.



Class of 2009-2012 Cohorts



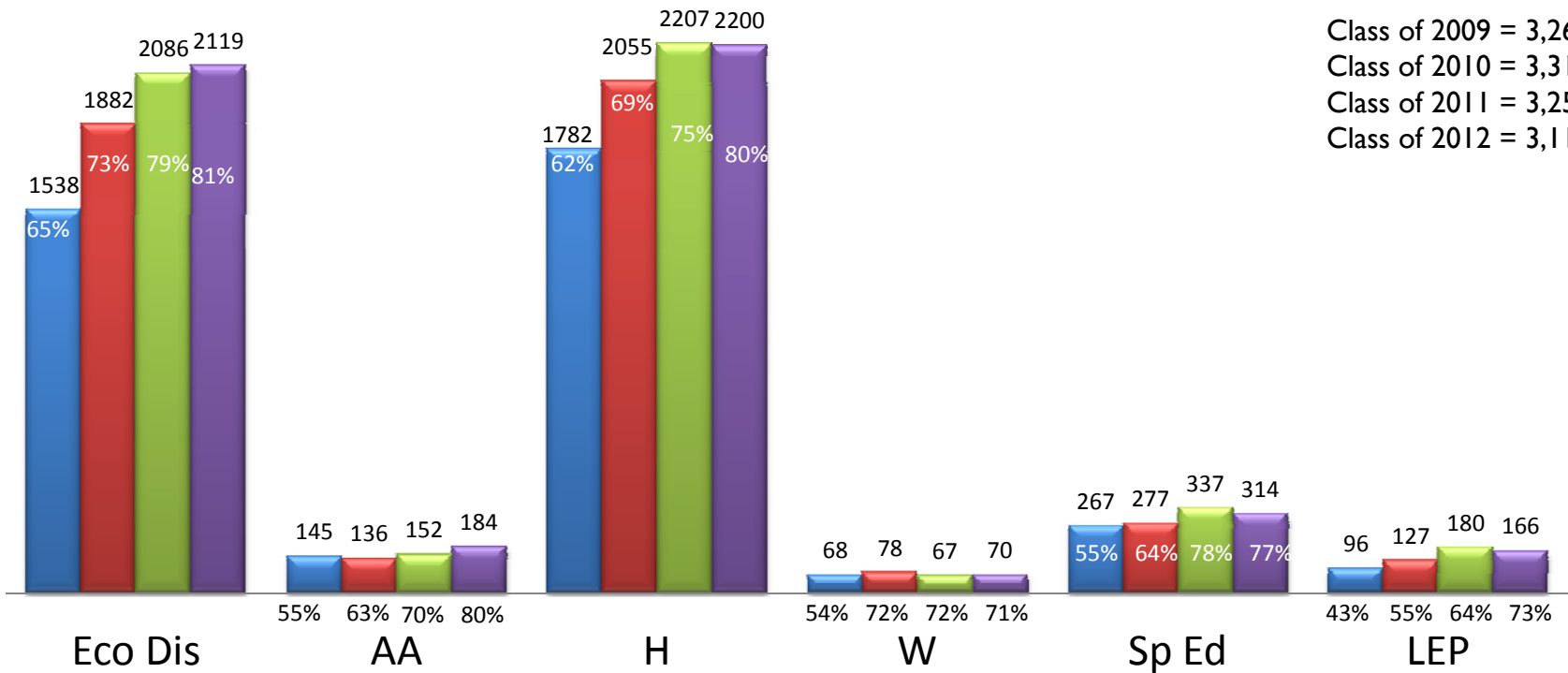
Class of 2012 Without Exclusions: 2,475 (79%) Graduated, 178 (6%) Continued HS, 35 (1%) Received a GED, 429 (14%) Dropped out



Graduation Rate

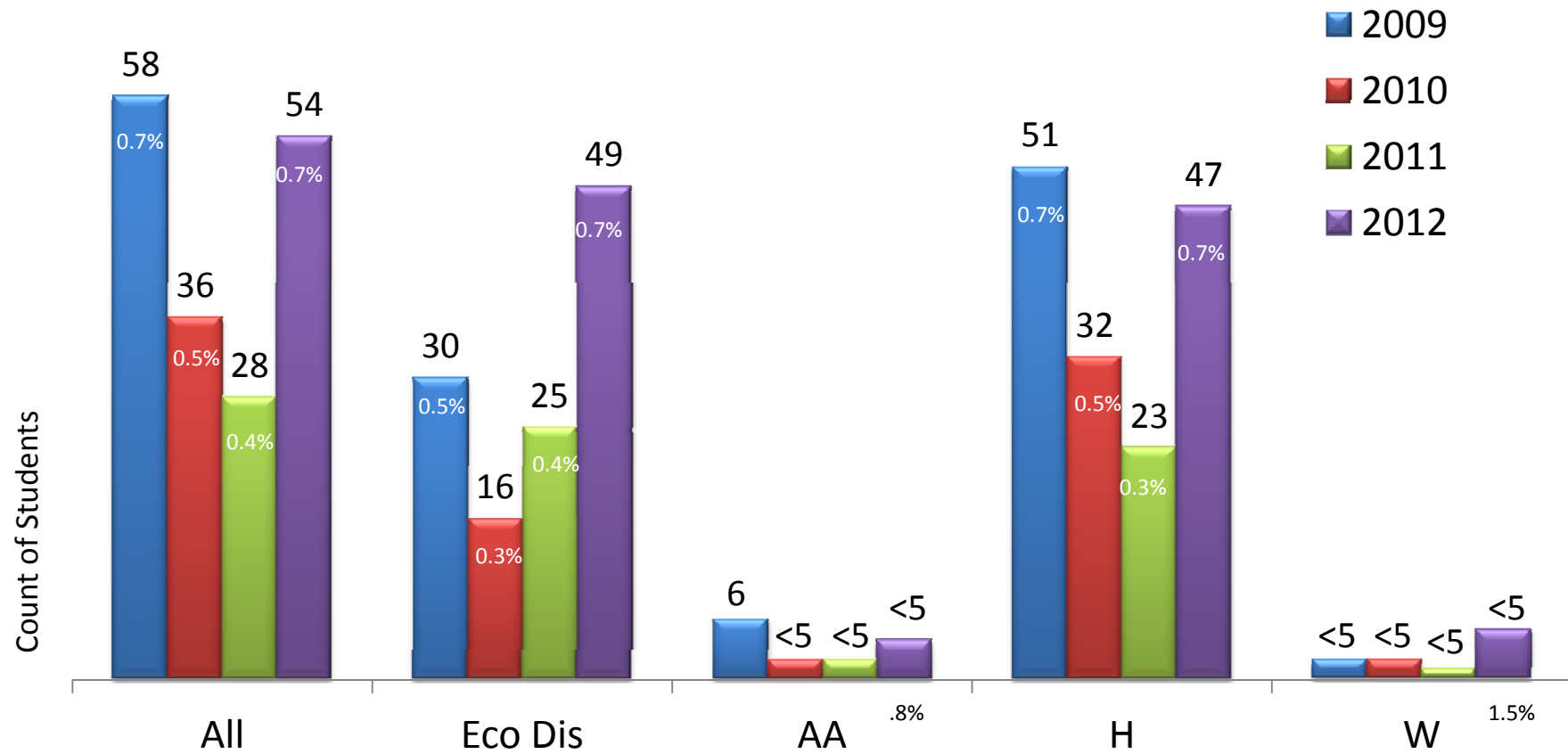


Total in each Class:
 Class of 2009 = 3,260
 Class of 2010 = 3,319
 Class of 2011 = 3,259
 Class of 2012 = 3,117





Annual Dropout Rate for Grades 7&8

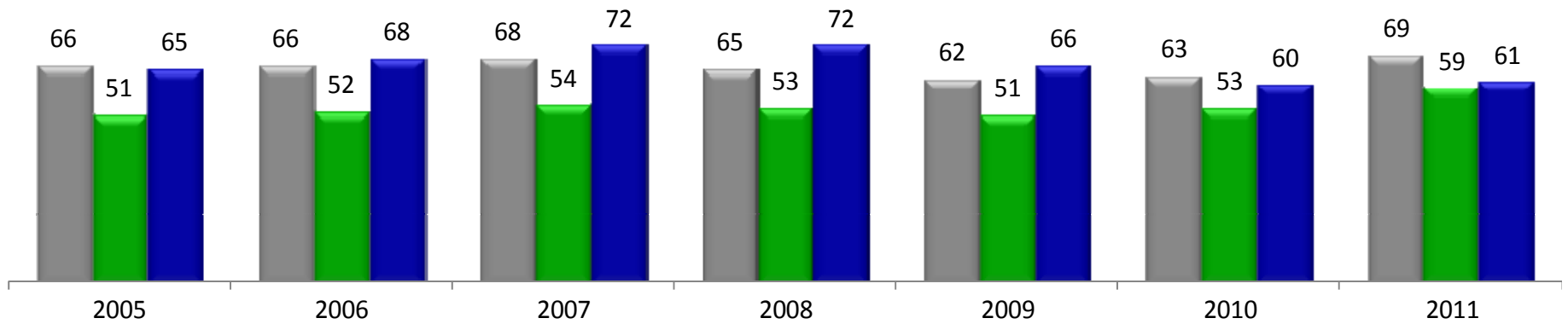




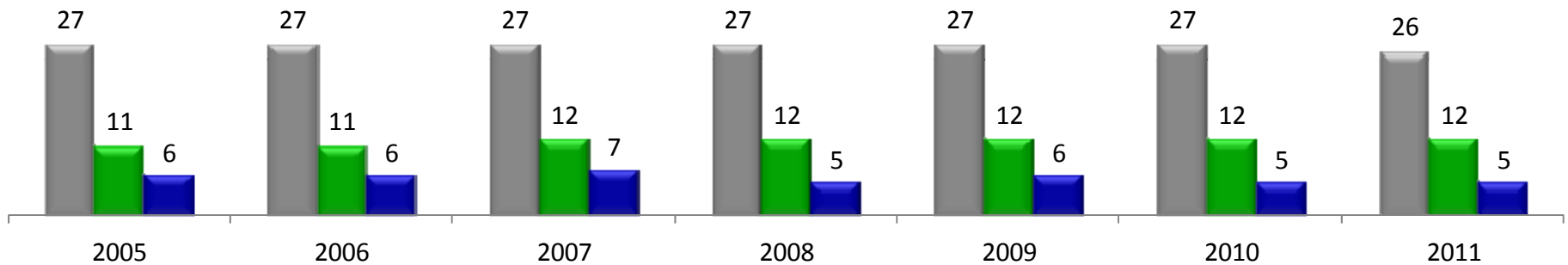
SAISD Student College Entrance Exams

SAT/ACT % Participation

■ State ■ State Hispanic ■ District



% At or Above Criteria: SAT=1110, ACT=24

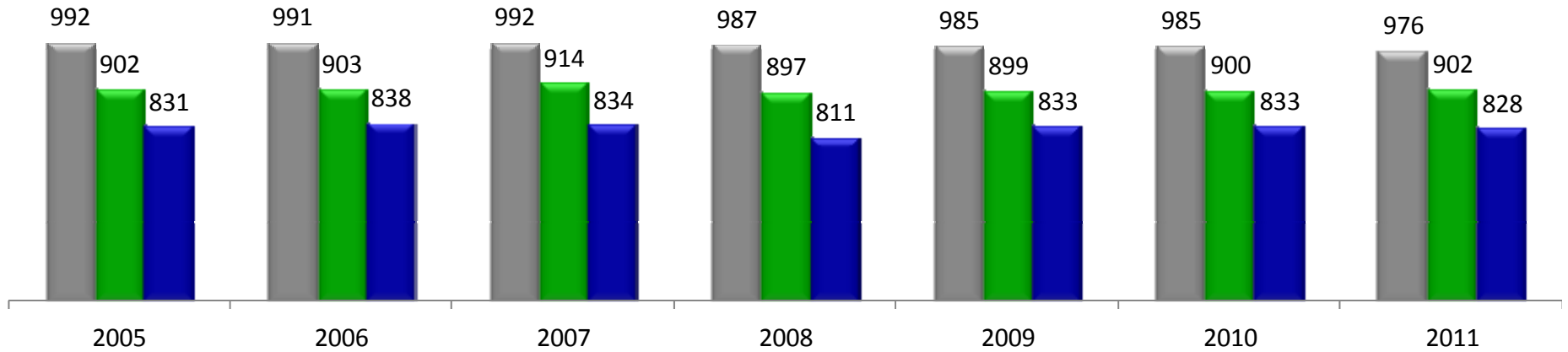




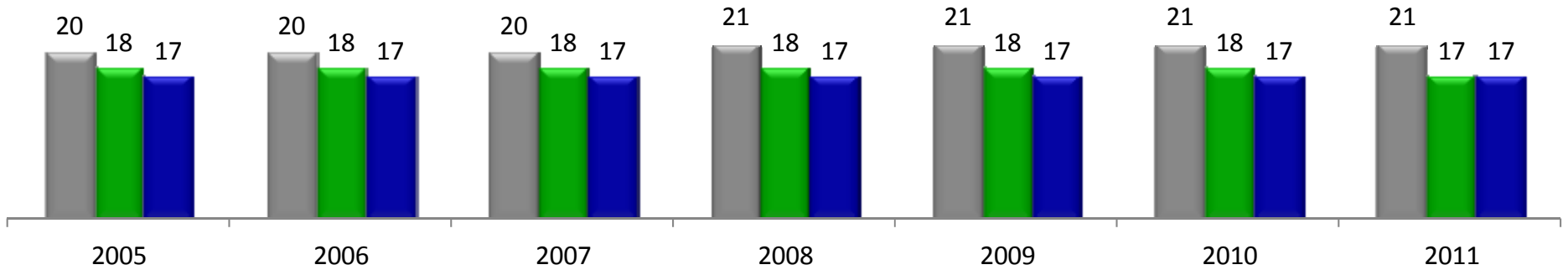
Student College Entrance Exam Performance

Average SAT

■ State ■ State Hispanic ■ District



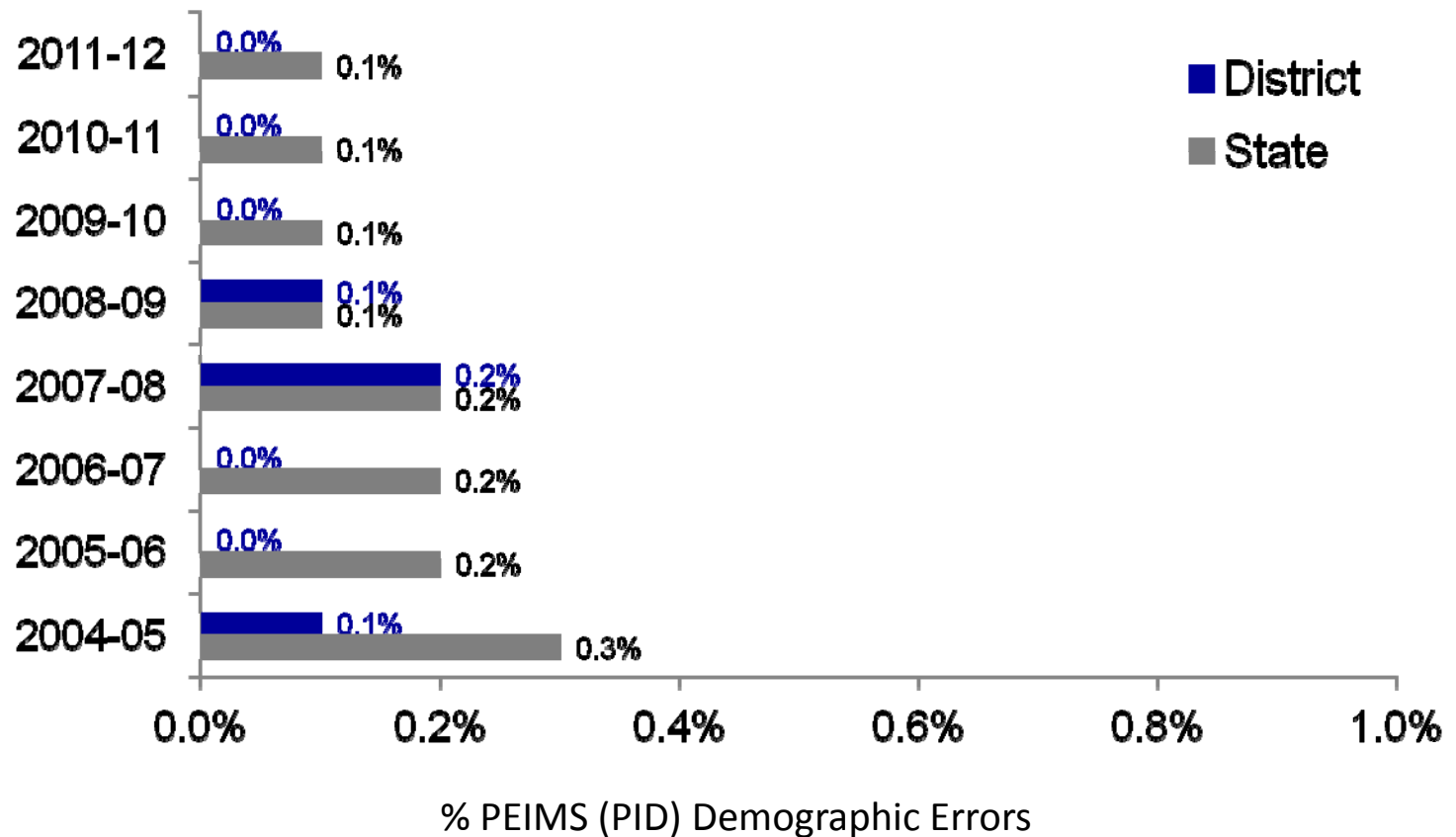
Average ACT





DATA QUALITY

- SAISD has consistently reported less than 0.3% of errors on the annual PEIMS October submission with 0.0% the last three years.



Source: AEIS

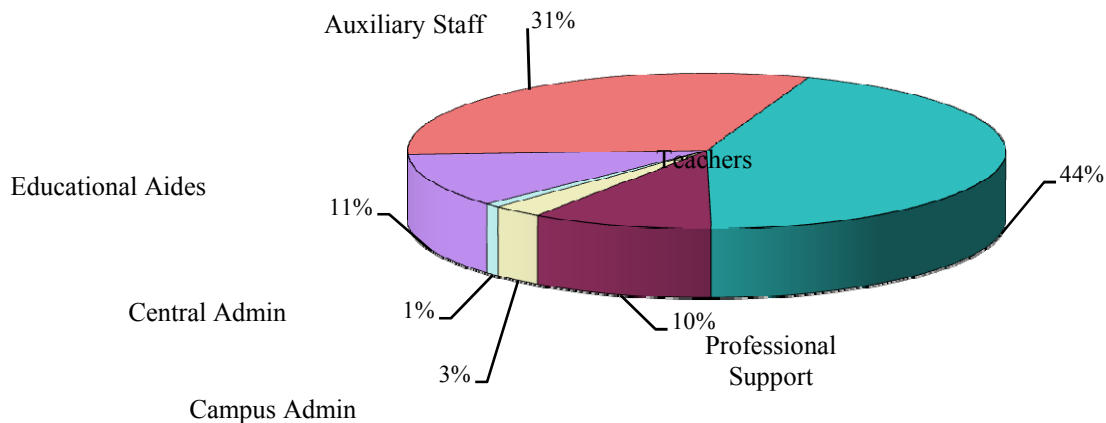
**Staff Projections
and
Population Served**

STAFF FULL TIME EQUIVALENTS (FTE) BY CATEGORY

The information presented below depicts the District's actual actively filled counts for school years 2009 through 2014. These counts do not include vacant authorized positions. The bottom line of the table shows the percentage change from the prior year. The total increase in 2009 of FTE's for teachers is due in large part to the new Head Start Program. During the period 2009 through 2014 the percentage fluctuated due to changes in enrollment, new programs, mandates from the TEA and/or the federal government, and the uncertainties in state funding. Current budget year shows a slight decrease of 1.09%.

STAFF FTE CATEGORY	Actual* 2008-09	Actual* 2009-10	Actual* 2010-11	Actual* 2011-12	Actual 2012-13	Budget 2013-14
Teachers	3,321.2	3,401.8	3,436.8	3,385.9	3,367.4	3,289.1
Professional Support	772.3	777.5	808.3	736.0	772.6	728.2
Campus Administration	172.0	170.8	177.9	177.0	180.0	201.4
Central Administration	65.0	70.0	69.0	66.0	69.0	63.0
Educational Aides	855.6	821.3	898.7	819.5	874.9	822.7
Auxiliary Staff	2,153.2	2,237.8	2,242.0	2,206.8	2,258.2	2,335.6
TOTAL STAFF FTE	7,339.3	7,479.2	7,632.7	7,391.2	7,522.1	7,440.0
Percentage Change from Prior Year	-2.98%	1.91%	2.05%	-3.16%	1.77%	-1.09%

**FTEs BY CATEGORY AND PERCENTAGE
BUDGET 2013-2014**



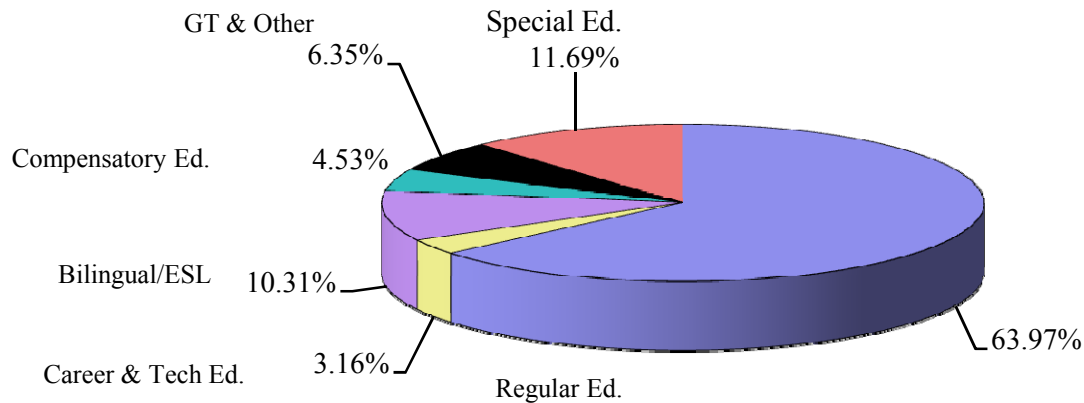
* Source: PEIMS Fall collection.

TEACHERS BY POPULATION SERVED

The graph below this table illustrates that over 63.97% of the District's teachers serve the Regular student population, followed by the Special Education at 11.69%. The next largest population served is the Bilingual population at 10.31%, followed by Gifted & Talented education at 6.35%. The remaining groups comprised of Career & Technology, Compensatory Education and other students make a combined total of less than 10%.

POPULATION SERVED:	Actual * 2008-09	Actual* 2009-10	Actual* 2010-11	Actual* 2011-12	Actual 2012-13	Budget 2013-14
Regular Education	2,153.1	2,020.3	2,185.8	2,000.4	2,122.3	2,103.9
Career & Technology Ed.	113.3	117.1	121.9	110.0	108.2	103.8
Bilingual/ESL Education	405.1	399.4	337.4	430.8	349.3	339.2
Compensatory Education	189.5	217.7	168.5	135.8	166.6	148.9
Gifted & Talented (GT) Education	95.5	281.5	248.0	309.9	223.5	208.8
Special Education	364.0	365.7	375.1	399.0	397.6	384.5
Other	0.6	0.1	-	-	-	-
TOTAL TEACHERS	3,321.1	3,401.8	3,436.7	3,385.9	3,367.5	3,289.1

**TEACHERS BY POPULATION SERVED *
BUDGET 2013-2014**



* Source: PEIMS Fall collection.

District Divisions

DISTRICT DIVISIONS

The District is divided into six major divisions. Identified below are the organizations that comprise each division. On the following pages, a General Fund budget for each department is provided.

Superintendent	Teaching & Learning	Financial Services
701 - Superintendent's Office	198 - Special Ed.-District Wide	703 - Tax Costs
702 - Board of Trustees	327 - Learning & Teaching-D-Wide	741 - Planning & Budget
725 - Governmental & Community Relations	367 - Head Start	742 - Financial Services
726 - Communications	805 - Learning & Teaching	743 - Materials Management/ Purchasing, Warehousing
727 - Community & Parent Partners	815 - Asst. Superintendent M.S.	885 - Transportation
728 - Internal Auditors	825 - Asst. Superintendent E.S.	887 - Food & Child Nutrition Services
884 - Safety & Security (Police)	830 - Bilingual/ESL/LOTE	893 - Finance-Medicaid
897 - Attendance Accountability	835 - Asst. Superintendent E.S.	
948 - SAISD Learning Center (Day Care)	840 - Asst. Superintendent H.S.	
960 - Printing Services	851 - Transitions Program	
	855 - Adult & Community Education	
	856 - Professional Learning	
	857 - Library Media Services	
	858 - Fine Arts	
	860 - Student Support Services	
	862 - Grants Development, Management & Monitoring	
	864 - Education Alternatives/GED	
	865 - Academic Support	
	866 - Dyslexia/504	
	868 - Early Childhood	
	873 - Literacy (ELAR)	
	874 - Social Studies	
	875 - Curriculum & Instruction	
	877 - Career & Technology	
	878 - Advanced Academics/GT	
	880 - Mathematics	
	881 - Science	
	882 - Guidance & Counseling	
	883 - Health/PE, Safe & Drug Free Schools	
	886 - Special Education	
	888 - Teen Parenting Services	
	889 - Athletics	
	890 - Student Health Services	
	945 - Accountability, Testing, Research & Evaluation	
	946 - Federal Programs	
		Technology & Management Information Systems
		950 - Technology & Management Information Systems
Human Resources		Facilities Services
730 - Human Resources		930 - Plant Services
735 - Employee Benefits, Risk Management & Safety		932 - PS Custodial Services
		933 - PS Facilities Maintenance
		934 - PS MEP Maintenance
		935 - Planning/Facilities (Construction Management)

Superintendent's Division

Superintendent's Office - Org. # 701

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

To plan, coordinate, prepare, present and monitor the Superintendent's Annual Budget. To provide timely budget assistance to all vendors, schools, departments, and process all budget documents.

Vision 2014 Objectives

Maintain a smooth operating Superintendent's budget. Maintain all incoming and outgoing requisitions, invoices, payments in an efficient manner.

Vision 2014 Initiatives & Strategies

The annual budget process will take into account district enhancements and priorities to ensure that long term planning and goals determine what budget decisions are made.

Vision 2014 Performance Measurements

An annual budget will incorporate strategies and be adopted by the Board of Trustees prior to June 30th of each year and budget changes and reports will be processed in an efficient manner.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 596,964	36.4%
6200 Contracted Services	980,188	59.8%
6300 Supplies & Materials	5,622	0.3%
6400 Other Operating Costs	57,294	3.5%
6600 Capital Outlay	371	0.0%
TOTAL	\$ 1,640,439	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 639,400	41.3%	\$ 615,134	34.6%	\$ 538,611	35.6%
6200 Contracted Services	848,336	54.8%	1,108,850	62.3%	918,215	60.6%
6300 Supplies & Materials	21,770	1.4%	3,096	0.2%	7,951	0.5%
6400 Other Operating Costs	34,000	2.2%	53,110	3.0%	47,846	3.2%
6600 Capital Outlay	4,000	0.3%	-	0.0%	1,495	0.1%
TOTAL	\$ 1,547,506	100.0%	\$ 1,780,190	100.0%	\$ 1,514,119	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	3.41	63.0%	3.00	60.0%	3.00	50.0%
Paraprofessional	2.00	37.0%	2.00	40.0%	3.00	50.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	5.41	100.0%	5.00	100.0%	6.00	100.0%

Board of Trustees - Org. # 702

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

To provide overall management of Board functions; to coordinate Board meetings and events; maintain the Board budgets; serve as liaison between the Board and the staff, constituents and the community; and to assist the Board of Trustees, Superintendent, Superintendent's Executive team and Administrative Cabinet.

Vision 2014 Objectives

The goal of Board Services is to assist the District Governance team (Board and Superintendent) who are tasked with the following: providing effective governance, maximization of student performance, effective planning and policy development, organizational stability and district-wide accountability at all levels of the school district, prudent student-centered decision-making and implementation of the 2010 Bond Program.

Vision 2014 Initiatives & Strategies

review and update district governance procedures and initiatives; plan and adhere to monthly Board meeting schedules; conduct work sessions on the budget and other key functions of the school district; conduct formative and summative Superintendent evaluations; ensure that all board members meet or exceed the number of state-required board training hours.

Vision 2014 Performance Measurements

Improved District academic performance, increased student achievement; increased academic and extra-curricular opportunities for students; increased local, state and national recognitions; improved financial accountability; and increased operational accountability, successful implementation of the Bond program.

General Fund Original Budget 2013-2014

Description	Amount	Percentage
6100 Payroll Costs	\$ -	0.0%
6200 Contracted Services	-	0.0%
6300 Supplies & Materials	10,000	15.4%
6400 Other Operating Costs	54,000	83.1%
6600 Capital Outlay	1,000	1.5%
TOTAL	\$ 65,000	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

Description	2010 - 2011	%	2011 - 2012	%	2012 - 2013	%
6100 Payroll	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
6200 Contracted Services	-	0.0%	-	0.0%	-	0.0%
6300 Supplies & Materials	500	1.5%	462	1.0%	1,626	2.7%
6400 Other Operating Costs	33,500	98.5%	46,968	97.7%	58,355	96.3%
6600 Capital Outlay	-	0.0%	629	1.3%	629	1.0%
TOTAL	\$ 34,000	100.0%	\$ 48,059	100.0%	\$ 60,610	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

Description	2011 - 2012	%	2012 - 2013	%	2013 - 2014	%
Professional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Paraprofessional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	0.00	0.0%	0.00	0.0%	0.00	0.0%

Governmental & Community Relations - Org. # 725

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

- To effectively engage parents, business and community through on-going partnerships/communication.
- Increase the District's visibility among elected officials with a particular emphasis on state legislators who will be conducting meetings during the Interim Session.
- Carry out Board elections and associated filings/legal requirements and any special election.

Vision 2014 Objectives

- To promote our schools as progressive centers of learning.
- To inform and actively engage parents and community through effective communications and community relations.
- To provide opportunities for the business community to engage with SAISD.

Vision 2014 Initiatives & Strategies

- Continue forums with neighborhood associations and community organizations.
- Work session on legislative priorities.
- Support SAISD Foundation.

Vision 2014 Performance Measurements

- District liaison to Gamma Sigma of the Girl Scouts; Connections Program at Martin Luther King, Twain, Edison and Sam Houston; SAYL's Reading Buddies.
- Monthly publication to business community about business/school partnerships.
- Monthly engagement with city, county and state elected officials as well as San Antonio's delegation in Washington D.C.

General Fund Original Budget 2013-2014

Description	Amount	Percentage
6100 Payroll Costs	\$ 573,535	80.4%
6200 Contracted Services	82,400	11.5%
6300 Supplies & Materials	34,055	4.8%
6400 Other Operating Costs	9,660	1.4%
6600 Capital Outlay	13,834	1.9%
TOTAL	\$ 713,484	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

Description	2010 - 2011	%	2011 - 2012	%	2012 - 2013	%
6100 Payroll	\$ 416,196	62.4%	\$ 437,357	79.5%	\$ 565,197	75.5%
6200 Contracted Services	11,400	1.7%	91,372	16.6%	94,084	12.6%
6300 Supplies & Materials	36,850	5.5%	12,319	2.2%	15,106	2.0%
6400 Other Operating Costs	172,900	25.9%	2,496	0.5%	67,528	9.0%
6600 Capital Outlay	30,000	4.5%	6,605	1.2%	6,451	0.9%
TOTAL	\$ 667,346	100.0%	\$ 550,149	100.0%	\$ 748,365	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

Description	2011 - 2012	%	2012 - 2013	%	2013 - 2014	%
Professional	3.50	63.6%	3.50	53.8%	4.50	52.9%
Paraprofessional	2.00	36.4%	2.00	30.8%	3.00	35.3%
Classified	0.00	0.0%	1.00	15.4%	1.00	11.8%
TOTAL	5.50	100.0%	6.50	100.0%	8.50	100.0%

Communications - Org. # 726

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

Develop communications that deliver key messages to accurately inform and educate our audiences; initiate communications/marketing programs that support the District mission and goals; identify high-impact/sensitive communications issues and initiate appropriate action; and use multiple channels to reach target audiences, including the media, newsletters, the District website, social media, video and a variety of public awareness programs.

Vision 2014 Objectives

Effectively communicate and gain buy-in among key audiences on the Phase I interim school boundaries. Increase confidence among key audiences in academic performance/student achievement and preparation for higher ed/careers. Ensure awareness and understanding of progress and successes in SAISD.

Vision 2014 Initiatives & Strategies

Utilize a combination of outreach/communications strategies to reach all stakeholders with messaging, information, updates and accomplishments related to the new superintendent. Develop a "first 100 days" communication plan. Communicate through the key stages of the process on the proposed/new boundaries via multiple vehicles to ensure information reaches audiences.

Vision 2014 Performance Measurements

Increased community trust in the District and in District leadership. A well-informed public about SAISD successes and challenges. Increased confidence among key audiences in the progress and direction of the SAISD.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 453,243	74.5%
6200 Contracted Services	59,653	9.8%
6300 Supplies & Materials	53,403	8.8%
6400 Other Operating Costs	29,322	4.8%
6600 Capital Outlay	13,060	2.1%
TOTAL	\$ 608,681	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 467,656	76.9%	\$ 444,422	75.2%	\$ 453,478	77.8%
6200 Contracted Services	58,200	9.6%	72,842	12.3%	57,745	9.9%
6300 Supplies & Materials	58,400	9.6%	61,572	10.4%	60,591	10.4%
6400 Other Operating Costs	5,180	0.9%	6,826	1.2%	4,844	0.8%
6600 Capital Outlay	19,020	3.1%	5,656	1.0%	6,151	1.1%
TOTAL	\$ 608,456	100.0%	\$ 591,318	100.0%	\$ 582,810	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	5.00	83.3%	5.00	83.3%	5.00	83.3%
Paraprofessional	1.00	16.7%	1.00	16.7%	1.00	16.7%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	6.00	100.0%	6.00	100.0%	6.00	100.0%

Community & Parent Partners - Org. # 727

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

Engage all SAISD stakeholders - parents, families, students, teachers, employees and businesses. Through two-way communication, all will be informed, invested and engaged as partners to support the expectation of high academic and personal achievement for all students. Through the branch of CAPP that focuses on Customer Service, we provide a district-wide problem solving process to all SAISD stakeholders.

Vision 2014 Objectives

Continue to share district vision and mission of parent/family engagement and customer service with all SAISD stakeholders. Host two district-wide Parent Summits. Host a Parent Academy/Summit in two feeder patterns. Continue collaboration with Federal Programs to provide professional development for Home Support Liaisons and Parent Contacts. Continue collaboration with the United Way Family-School-Community Partnership initiative at 18 SAISD campuses.

Vision 2014 Initiatives & Strategies

Schedule Round Table meeting (June 2013) with SAISD department directors to discuss district parent/family engagement plans for 2013-14. Provide SAISD stakeholders with information regarding district's vision and mission of parent/family engagement.

Vision 2014 Performance Measurements

Through collaboration with district departments, campus administration, Home Support Liaisons/Parent Contacts and community agencies such as United Way, parent/family engagement will be embraced and it will impact student achievement.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 207,432	83.0%
6200 Contracted Services	16,163	6.5%
6300 Supplies & Materials	15,585	6.2%
6400 Other Operating Costs	2,042	0.8%
6600 Capital Outlay	8,781	3.5%
TOTAL	\$ 250,003	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 223,167	79.5%	\$ 186,022	84.3%	\$ 211,650	90.1%
6200 Contracted Services	19,700	7.0%	21,112	9.6%	7,645	3.3%
6300 Supplies & Materials	19,000	6.8%	6,160	2.8%	5,799	2.5%
6400 Other Operating Costs	7,500	2.7%	1,768	0.8%	4,854	2.1%
6600 Capital Outlay	11,300	4.0%	5,634	2.6%	4,999	2.1%
TOTAL	\$ 280,667	100.0%	\$ 220,696	100.0%	\$ 234,947	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	1.00	33.3%	1.00	33.3%	2.00	66.7%
Paraprofessional	2.00	66.7%	2.00	66.7%	1.00	33.3%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	3.00	100.0%	3.00	100.0%	3.00	100.0%

Internal Auditors - Org. # 728

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

The internal auditing department safeguards the assets and reputation of the school district. In addition, the internal auditing department identifies the risk inherent in the district and develops an auditing plan to address these risks. Finally, the department performs operational audits of departments and processes to identify areas for improvement in effectiveness and efficiency.

Vision 2014 Objectives

It is our goal to reduce the audit time of high school campuses from an average of three weeks per campus to two weeks per campus. In addition, we want to reduce the audit time of our middle school campuses from two weeks to five days. Finally, we will strive to shift our workload from a predominately campus focused audit to one of compliance and operationally focused workload.

Vision 2014 Initiatives & Strategies

We will approach each campus audit from a more strategic method. We will look to implement statistical sampling techniques to reduce the number of transactions that we will need to review while performing a campus audit.

Vision 2014 Performance Measurements

One outcome of the internal auditing department is to allow those that we audit to be able to perform their duties in a more effective and efficient manner. Another outcome is for our department to communicate our services to the district as a whole. To form a strong working relationship with the other departments in the district and be viewed as a value added service by those that we serve.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 391,693	97.7%
6200 Contracted Services	100	0.0%
6300 Supplies & Materials	1,400	0.3%
6400 Other Operating Costs	5,950	1.5%
6600 Capital Outlay	1,900	0.5%
TOTAL	\$ 401,043	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 341,798	99.0%	\$ 369,422	97.0%	\$ 349,978	97.6%
6200 Contracted Services	100	0.0%	-	0.0%	-	0.0%
6300 Supplies & Materials	1,300	0.4%	2,069	0.5%	1,719	0.5%
6400 Other Operating Costs	2,165	0.6%	4,158	1.1%	4,855	1.4%
6600 Capital Outlay	-	0.0%	5,153	1.4%	2,086	0.6%
TOTAL	\$ 345,363	100.0%	\$ 380,802	100.0%	\$ 358,638	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	4.00	80.0%	4.00	80.0%	4.00	80.0%
Paraprofessional	1.00	20.0%	1.00	20.0%	1.00	20.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	5.00	100.0%	5.00	100.0%	5.00	100.0%

Safety & Security (Police) - Org. # 884

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

To insure that the Police Department has well qualified officers, appropriate equipment, communications including appropriate security equipment following best practices. Promote a safe learning environment including but limited to, assurance that each school has strategies in place to support district goals. Assist all district employees in achieving district goals and to support the mission of the district. Have officers take an active participation in community programs.

Vision 2014 Objectives

Recruiting and training qualified applicants to fill all vacancies in the Police Department. Upgrade vehicles, technology and equipment for more efficient operation. Interact with students / staff in programs that foster a healthy school environment (e.g. Youth Crime watch).

Vision 2014 Initiatives & Strategies

Remain competitive in salary to retain quality officers. Continue to train officers and staff to perform their duties in professional manner. Determine best practices for providing service to the district.

Vision 2014 Performance Measurements

Professional Police response, presence and support for the protective and law enforcement needs of the District. Schools that are secure, prepared to effectively deal with crisis situations, and building student sense of responsibility and pride in maintaining a safe learning environment. To assist the district in developing and maintaining a plan for managing school violence issues. Assist district planners with inventory management issues.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 4,719,569	90.0%
6200 Contracted Services	175,125	3.3%
6300 Supplies & Materials	234,504	4.5%
6400 Other Operating Costs	4,023	0.1%
6600 Capital Outlay	109,189	2.1%
TOTAL	\$ 5,242,410	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 4,728,253	88.9%	\$ 4,776,607	89.7%	\$ 4,820,874	90.1%
6200 Contracted Services	87,599	1.6%	146,857	2.8%	125,260	2.3%
6300 Supplies & Materials	295,788	5.6%	278,395	5.2%	278,207	5.2%
6400 Other Operating Costs	5,761	0.1%	1,808	0.0%	2,921	0.1%
6600 Capital Outlay	202,655	3.8%	121,327	2.3%	121,464	2.3%
TOTAL	\$ 5,320,056	100.0%	\$ 5,324,994	100.0%	\$ 5,348,725	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	1.00	1.2%	1.00	1.2%	1.00	1.2%
Paraprofessional	3.00	3.5%	3.00	3.5%	3.00	3.5%
Classified	82.00	95.3%	82.00	95.3%	82.00	95.3%
TOTAL	86.00	100.0%	86.00	100.0%	86.00	100.0%

Attendance Accountability - Org. # 897

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

Coordinate and provide insight to the District's Drop Out/Leaver efforts to ensure Attendance and Leaver Accountability meet State and Federal standards. Review and sign court affidavits for all cases submitted to courts and maintain working relationships with district attorneys, judges and constables to ensure success through the judicial process.

Vision 2014 Objectives

Reach the following attendance standards: Elementary 96% Middle 95% High 94% Ensure that Leaver Accountability meet State/Federal standards. Assist with the monitoring of Drop Out Recovery programs. Create and implement all technological monitoring programs for Attendance, Court Complaints, Filings and Special Projects (to include AIMS, SAMS, and Automating the district attendance monitoring system)

Vision 2014 Initiatives & Strategies

Continue with current allocations for the department. Continue to offer professional development opportunities for staff. Continue with funding allotments.

Vision 2014 Performance Measurements

Attendance standards are met. Drop Out and Leaver standards are met. All court filings are in compliance.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 173,506	82.9%
6200 Contracted Services	-	0.0%
6300 Supplies & Materials	25,000	11.9%
6400 Other Operating Costs	3,500	1.7%
6600 Capital Outlay	7,200	3.4%
TOTAL	\$ 209,206	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ -	0.0%	\$ 70,100	89.8%	\$ 187,286	80.5%
6200 Contracted Services	-	0.0%	8,000	10.2%	14,802	6.4%
6300 Supplies & Materials	-	0.0%	-	0.0%	28,869	12.4%
6400 Other Operating Costs	-	0.0%	-	0.0%	48	0.0%
6600 Capital Outlay	-	0.0%	-	0.0%	1,742	0.7%
TOTAL	\$ -	0.0%	\$ 78,100	100.0%	\$ 232,748	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	1.00	0.0%	1.00	0.0%	1.00	50.0%
Paraprofessional	1.00	0.0%	1.00	0.0%	1.00	50.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	2.00	0.0%	2.00	0.0%	2.00	100.0%

SAISD Learning Center (Day Care) - Org. # 948

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

Assist in dropout prevention by providing services for pregnant and parenting students that attend SAISD schools. One of the main barriers that cause students to not stay in school is lack of childcare services for the baby (ies). The Fox Tech Learning Center provides on-site services for those students that primarily attend Fox Tech HS and Cooper Academy, but will serve any teen parent enrolled in an SAISD school.

Vision 2014 Objectives

Offer integrated programs of educational and support services designed to improve school attendance, reduce dropouts, increase high school graduation rates, and enhance parenting skills for students who are pregnant or parents (male or female) and at risk of dropping out of school.

Vision 2014 Initiatives & Strategies

Observing and monitoring services to include but are not limited: educational support, child development, parenting and home and family living skills, individual and career counseling, self help programs, job-readiness training, health services, transportation, child care, schedule modifications, case management.

Vision 2014 Performance Measurements

Increase high school graduation rate, reduce the dropout rate, improve school attendance, provide parenting and child development classes and provide materials to increase coping skills with the on-going relationship issues faced by school-aged parents to include reducing the incidence of repeat births. Ensure TPP participants are provided instruction that prepares TPP participants for post-secondary school.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 420,572	94.9%
6200 Contracted Services	2,087	0.5%
6300 Supplies & Materials	12,487	2.8%
6400 Other Operating Costs	419	0.1%
6600 Capital Outlay	7,754	1.7%
TOTAL	\$ 443,319	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 482,646	96.5%	\$ 371,906	98.6%	\$ 405,160	98.0%
6200 Contracted Services	2,300	0.5%	206	0.1%	134	0.0%
6300 Supplies & Materials	11,150	2.2%	4,761	1.3%	8,066	2.0%
6400 Other Operating Costs	2,000	0.4%	328	0.1%	265	0.1%
6600 Capital Outlay	2,000	0.4%	-	0.0%	-	0.0%
TOTAL	\$ 500,096	100.0%	\$ 377,201	100.0%	\$ 413,626	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	2.00	13.3%	2.00	13.3%	2.00	13.3%
Paraprofessional	13.00	86.7%	13.00	86.7%	13.00	86.7%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	15.00	100.0%	15.00	100.0%	15.00	100.0%

Printing Services - Org. # 960

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

To design, print, copy and mail a quality product in an efficient and cost effective manner. We also strive to improve the overall graphic design look for internal and external projects District wide.

Vision 2014 Objectives

Our key beliefs include conducting business with up compromising integrity and respect for people. Our goals are to develop our staff, marketing technology, services and printing to increase the turnaround time for all work orders. Employees have attended several workshops, meetings, seminars to enhance our overall knowledge of the printing and mailing business. The Printing Services Department is working closely with the Curriculum and Instruction department to provide in house testing and printing materials for the children in the District.

Vision 2014 Initiatives & Strategies

We will continue our practice of constant communication with all campuses and departments District wide through marketing efforts to enhance our visibility. We will also continue to upgrade and maintain all printing, graphic design and copying equipment to ensure that customer work orders are fulfilled in a timely manner.

Vision 2014 Performance Measurements

Through creative graphic design, along with professionally-printed materials, we will continue to improve the quality of District wide documents such as newsletters, logos, handbooks, brochures and internal and external mailouts. This in turn will prevent the need for outsourcing, as well as elevate public awareness of SAISD and provide a positive reflection upon our District.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 344,410	40.2%
6200 Contracted Services	74,165	8.6%
6300 Supplies & Materials	415,108	48.4%
6400 Other Operating Costs	718	0.1%
6600 Capital Outlay	23,194	2.7%
TOTAL	\$ 857,595	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 381,255	24.3%	\$ 341,319	65.5%	\$ 331,358	87.2%
6200 Contracted Services	530,903	33.9%	(187,753)	-36.1%	(36,407)	-9.6%
6300 Supplies & Materials	612,699	39.1%	337,665	64.8%	75,315	19.8%
6400 Other Operating Costs	2,000	0.1%	380	0.1%	829	0.2%
6600 Capital Outlay	41,000	2.6%	29,185	5.6%	8,802	2.3%
TOTAL	\$ 1,567,857	100.0%	\$ 520,796	100.0%	\$ 379,897	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	2.00	25.0%	2.00	25.0%	2.00	25.0%
Paraprofessional	3.00	37.5%	3.00	37.5%	3.00	37.5%
Classified	3.00	37.5%	3.00	37.5%	3.00	37.5%
TOTAL	8.00	100.0%	8.00	100.0%	8.00	100.0%

**Human
Resources
Division**

Human Resources - Org. # 730

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

To achieve the District's mission and embodying its core values by recruiting and retaining highly qualified teachers, support staff and administrative staff. A "student centered" District cannot thrive without hard-working, passionate educators teaching classes, providing support and administering programs. Our main purpose is to use creative solutions and efficient processes to attract and support high performing employees.

Vision 2014 Objectives

Recruit and retain highly qualified teachers, support staff and administrative staff; Maintain an equitable compensation plan; Provide on-going guidance and support to all employees; Maintain and provide guidance on District policies and administrative procedures; Enhance preparation and awareness for new employees through orientation and training sessions.

Vision 2014 Initiatives & Strategies

Maintain a variety of personnel and program resources that will attract highly qualified applicants for teaching, support staff and professional positions. Maintain an equitable compensation plan. Implement staffing efficiencies in an effort to streamline costs and align functions more effectively.

Vision 2014 Performance Measurements

A high quality cadre of academically prepared, professionally performing, and student caring teachers, support staff and professional staff.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 2,242,694	69.4%
6200 Contracted Services	775,696	24.0%
6300 Supplies & Materials	61,984	1.9%
6400 Other Operating Costs	119,393	3.7%
6600 Capital Outlay	33,556	1.0%
TOTAL	<u>\$ 3,233,323</u>	<u>100.0%</u>

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 2,448,021	84.4%	\$ 2,195,955	73.6%	\$ 2,258,336	71.1%
6200 Contracted Services	189,000	6.5%	551,476	18.5%	685,510	21.6%
6300 Supplies & Materials	81,700	2.8%	49,851	1.7%	56,388	1.8%
6400 Other Operating Costs	146,382	5.0%	134,295	4.5%	148,388	4.7%
6600 Capital Outlay	35,000	1.2%	50,552	1.7%	28,750	0.9%
TOTAL	<u>\$ 2,900,103</u>	<u>100.0%</u>	<u>\$ 2,982,129</u>	<u>100.0%</u>	<u>\$ 3,177,371</u>	<u>100.0%</u>

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	13.00	36.1%	13.00	36.1%	13.00	35.1%
Paraprofessional	23.00	63.9%	23.00	63.9%	24.00	64.9%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	<u>36.00</u>	<u>100.0%</u>	<u>36.00</u>	<u>100.0%</u>	<u>37.00</u>	<u>100.0%</u>

Employee Benefits, Risk Management & Safety - Org. # 735

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

To protect human, financial and physical assets of the District. The goal is to materially reduce our risk-related losses and concurrently our costs by following good risk management practices. Our safety program has been designed to comply with all recognized local, state, and federal safety laws and regulations, as well as to minimize exposures to the public. It is every employees' obligation to be knowledgeable of our safety standards and to work in a manner to ensure compliance with them.

Vision 2014 Objectives

Continue development of the loss-control and accident prevention safety program to promote a safe work environment and reduce workers' compensation injuries, property losses, auto liability and other identified risks that can adversely affect District operations or financial resources.

Vision 2014 Initiatives & Strategies

The analysis of insurance and employee benefits programs will take into account market availability, legislative action, and financial impact to employees and the District, which will be evaluated through the competitive solicitation process. Continuous development and support of the District-wide Safety Program through Investigation, Inspection & Training initiatives.

Vision 2014 Performance Measurements

Offer valuable benefits, are cost-effective, and are prudently managed to support the District's recruiting and retention initiatives. To reduce costs associated with property and casualty exposures and claims. Increase safety awareness through on-going initiatives and District-wide training.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 426,535	20.4%
6200 Contracted Services	166,070	8.0%
6300 Supplies & Materials	9,500	0.5%
6400 Other Operating Costs	1,480,800	71.0%
6600 Capital Outlay	3,500	0.2%
TOTAL	\$ 2,086,405	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 444,309	20.3%	\$ 366,589	16.1%	\$ 409,729	21.6%
6200 Contracted Services	163,206	7.4%	150,476	6.6%	149,147	7.9%
6300 Supplies & Materials	11,000	0.5%	8,818	0.4%	7,594	0.4%
6400 Other Operating Costs	1,570,012	71.7%	1,711,937	75.3%	1,324,830	70.0%
6600 Capital Outlay	2,550	0.1%	36,059	1.6%	1,554	0.1%
TOTAL	\$ 2,191,077	100.0%	\$ 2,273,879	100.0%	\$ 1,892,853	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	1.60	24.6%	1.60	25.0%	1.80	23.7%
Paraprofessional	4.90	75.4%	4.80	75.0%	5.80	76.3%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	6.50	100.0%	6.40	100.0%	7.60	100.0%

**Learning &
Teaching
Division**

Special Education- District Wide - Org. # 198

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

Support students with disabilities within the general curriculum. The intent of the support services is to enable all students with disabilities to make progress in the general curriculum, to participate in extracurricular and nonacademic activities, and to be educated and participate with disabled and non disabled peers in the public school system.

Vision 2014 Objectives

Program compliance guidelines will support student instruction and achievement.
Continue to provide a full continuum of special education services.
Actively promote parent education, training, and participation.

Vision 2014 Initiatives & Strategies

Develop systems for ensuring program compliance and instructional implementation.
Provide information to parents related to program and related services.
Maintain initiatives to support parent education, training and participation.

Vision 2014 Performance Measurements

Increase student performance on state mandated assessments and progress toward mastery of Individual Education Plan (IEP) goals. Increase student graduation rate and maintain parent support systems for information and education.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 8,950,230	99.6%
6200 Contracted Services	-	0.0%
6300 Supplies & Materials	-	0.0%
6400 Other Operating Costs	33,500	0.4%
6600 Capital Outlay	-	0.0%
TOTAL	\$ 8,983,730	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 3,671,033	100.0%	\$ 3,756,735	100.0%	\$ 6,272,670	99.6%
6200 Contracted Services	-	0.0%	-	0.0%	4,404	0.1%
6300 Supplies & Materials	-	0.0%	-	0.0%	2,748	0.0%
6400 Other Operating Costs	-	0.0%	-	0.0%	19,564	0.3%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
TOTAL	\$ 3,671,033	100.0%	\$ 3,756,735	100.0%	\$ 6,299,385	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	54.00	80.6%	53.50	81.7%	123.00	85.4%
Paraprofessional	13.00	19.4%	12.00	18.3%	21.00	14.6%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	67.00	100.0%	65.50	100.0%	144.00	100.0%

Learning & Teaching - Org. # 327

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

To develop instructional leadership and managements skills necessary to improve student performance; implement practices to facilitate sound instruction to improve learning; ensure fidelity to district curriculum and intervention programs; develop skills/techniques to foster effective communication and team building; and create opportunities to accelerate student learning.

Vision 2014 Objectives

Improve student graduation rate, college and career readiness and the district/campus federal/state accountability performance. Create a system for continuous improvement of instruction and supervision that promotes effective teaching. Strengthen instruction through the development of leaders in directing student success.

Vision 2014 Initiatives & Strategies

Develop instructional leadership for administrators through coaching and professional development; Participate in state-wide discussions relative to instructional changes; Conduct fidelity to program training on those particular to select campuses.

Vision 2014 Performance Measurements

Develop a plan for aligned instruction and managed performance empowerment.
Develop a plan for increasing performance targets for staff/students aligned to post-graduate education.
Create and implement a leadership development program for district and campus leaders.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 662,954	77.9%
6200 Contracted Services	50,000	5.9%
6300 Supplies & Materials	78,165	9.2%
6400 Other Operating Costs	32,000	3.8%
6600 Capital Outlay	27,500	3.2%
TOTAL	\$ 850,619	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 65,500	49.9%	\$ 4,455	4.8%	\$ 43,942	29.4%
6200 Contracted Services	3,478	2.6%	14,601	15.8%	76,831	51.4%
6300 Supplies & Materials	57,000	43.4%	17,431	18.8%	9,297	6.2%
6400 Other Operating Costs	5,387	4.1%	47,321	51.1%	13,949	9.3%
6600 Capital Outlay	-	0.0%	8,861	9.6%	5,362	3.6%
TOTAL	\$ 131,365	100.0%	\$ 92,668	100.0%	\$ 149,381	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	0.00	0.0%	0.00	0.0%	8.40	100.0%
Paraprofessional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	0.00	0.0%	0.00	0.0%	8.40	100.0%

Head Start - Org. # 367

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

Provide Head Start services to 2,625 three and four year olds with bilingual, special and regular educational programming in compliance with both the federal Head Start standards and the TEA regulations for PK3/4.

Vision 2014 Objectives

1. To maintain the funded enrollment of 2625 with 10% disability students growth.
2. To implement the best practices in teaching strategies
3. To become paperless with the Child + software
4. To evaluate HS students on Child Observation Record (COR) assessments and determine student growth.
5. To monitor program compliance on a weekly and monthly basis

Vision 2014 Initiatives & Strategies

Professional development, monitoring reports weekly/monthly, hyper monitoring classroom instruction, collecting and summarizing student developmental data, reporting regularly to teachers/directors/principals/program staff.

Vision 2014 Performance Measurements

To have the 4-year old students ready for Kindergarten, to be more efficient, to serve 100% of our families with needed social and medical services.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 173,661	30.7%
6200 Contracted Services	146,478	25.9%
6300 Supplies & Materials	112,566	19.9%
6400 Other Operating Costs	59,823	10.6%
6600 Capital Outlay	73,446	13.0%
TOTAL	\$ 565,974	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 149,945	14.5%	\$ 162,903	26.7%	\$ 221,931	42.7%
6200 Contracted Services	63,641	6.2%	84,686	13.9%	81,344	15.7%
6300 Supplies & Materials	244,461	23.6%	68,274	11.2%	110,960	21.3%
6400 Other Operating Costs	512,596	49.6%	22,654	3.7%	58,642	11.3%
6600 Capital Outlay	63,420	6.1%	272,299	44.6%	46,886	9.0%
TOTAL	\$ 1,034,063	100.0%	\$ 610,816	100.0%	\$ 519,763	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	2.50	100.0%	2.50	100.0%	2.00	100.0%
Paraprofessional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	2.50	100.0%	2.50	100.0%	2.00	100.0%

Learning & Teaching- Org. # 805

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

To develop instructional leadership and managements skills necessary to improve student performance; implement practices to facilitate sound instruction to improve learning; ensure fidelity to district curriculum and intervention programs; develop skills/techniques to foster effective communication and team building; and create opportunities to accelerate student learning.

Vision 2014 Objectives

Improve student graduation rate, college and career readiness and the district/campus federal/state accountability performance. Create a system for continuous improvement of instruction and supervision that promotes effective teaching. Strengthen instruction through the development of leaders in directing student success.

Vision 2014 Initiatives & Strategies

Develop instructional leadership for administrators through coaching and professional development; Participate in state-wide discussions relative to instructional changes; Conduct fidelity to program training on those particular to select campuses; Participate in community initiatives that support student performance.L

Vision 2014 Performance Measurements

Develop a plan for aligned instruction and managed performance empowerment.
Develop a plan for increasing performance targets for staff/students aligned to post-graduate education.
Create and implement a leadership development program for district and campus leaders.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 220,699	77.8%
6200 Contracted Services	30,200	10.7%
6300 Supplies & Materials	7,062	2.5%
6400 Other Operating Costs	23,600	8.3%
6600 Capital Outlay	2,000	0.7%
TOTAL	\$ 283,561	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 212,626	70.3%	\$ 221,034	58.2%	\$ 175,731	74.1%
6200 Contracted Services	29,000	9.6%	42,226	11.1%	36,309	15.3%
6300 Supplies & Materials	17,000	5.6%	9,535	2.5%	5,160	2.2%
6400 Other Operating Costs	38,000	12.6%	73,162	19.3%	18,253	7.7%
6600 Capital Outlay	6,000	2.0%	33,543	8.8%	1,810	0.8%
TOTAL	\$ 302,626	100.0%	\$ 379,500	100.0%	\$ 237,262	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	1.00	50.0%	1.00	50.0%	1.00	50.0%
Paraprofessional	1.00	50.0%	1.00	50.0%	1.00	50.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	2.00	100.0%	2.00	100.0%	2.00	100.0%

Assistant Superintendent M.S. - Org. # 815

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

Improving student instruction and supporting school leaders with professional growth and development. Middle Schools are required to achieve Recognized and Exemplary status, and the role of Middle School Leadership office is to support the campuses in reaching that goal. We work with campus administrators and the various district departments to guarantee that all Middle Schools are known, valued and inspired to achieve their best potential.

Vision 2014 Objectives

Ensure that campuses are aligned with district initiatives by providing support and technical assistance in ways that enable campuses to maximize instructional implementation of academic initiatives; thus ensuring and impacting student success.

Vision 2014 Initiatives & Strategies

To monitor and hold accountable appropriate campus staff for all area of District Initiatives; Governance, Instructional Management, School Morale, School Improvement, Personnel Management, Student Management, School & Community Relations, Professional Growth & Development, and Management of Administrative Functions.

Vision 2014 Performance Measurements

Middle School campuses will maximize instructional time, to maintain alignment with district initiatives and realize individual campus goals in meeting state and federal accountability.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 186,135	90.9%
6200 Contracted Services	3,700	1.8%
6300 Supplies & Materials	8,000	3.9%
6400 Other Operating Costs	5,000	2.4%
6600 Capital Outlay	2,000	1.0%
TOTAL	\$ 204,835	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 180,248	85.0%	\$ 178,557	90.7%	\$ 199,337	91.7%
6200 Contracted Services	7,500	3.5%	4,083	2.1%	2,882	1.3%
6300 Supplies & Materials	13,701	6.5%	8,613	4.4%	8,427	3.9%
6400 Other Operating Costs	7,500	3.5%	5,690	2.9%	5,246	2.4%
6600 Capital Outlay	3,000	1.4%	-	0.0%	1,508	0.7%
TOTAL	\$ 211,949	100.0%	\$ 196,943	100.0%	\$ 217,400	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	1.00	50.0%	1.00	50.0%	1.00	50.0%
Paraprofessional	1.00	50.0%	1.00	50.0%	1.00	50.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	2.00	100.0%	2.00	100.0%	2.00	100.0%

Assistant Superintendent E.S. - Org. # 825

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

Ensure that campuses are aligned with the District plan by providing support and technical assistance in ways that enable campuses to maximize instructional implementation of academic initiatives; thus ensuring and impacting students success.

Vision 2014 Objectives

To successfully implement the overall function of this department.

Vision 2014 Initiatives & Strategies

To monitor and hold accountable appropriate campus staff for all areas of the District's priorities in: Governance, Academics, Student Support, Administration, Human Resources, Technology Services, Communications and School /Community Relations. Professional development will be provided for principals. School Leadership staff will monitor District Initiatives through continuous weekly site visits to the priority campuses, twice monthly to Tier II campuses and one or more visits monthly to all other campuses assigned to Team 2.

Vision 2014 Performance Measurements

The ultimate outcome is to maximize instruction to all students. The heart of the outcome is to (1) focus on students, (2) equip teachers, (3) empower parents and (4) hold leadership accountable so that 85-90% of all students in Team 2 will meet District, State and Federal expectations.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 183,696	89.4%
6200 Contracted Services	6,700	3.3%
6300 Supplies & Materials	8,000	3.9%
6400 Other Operating Costs	5,000	2.4%
6600 Capital Outlay	2,000	1.0%
TOTAL	\$ 205,396	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 181,500	84.3%	\$ 184,151	88.1%	\$ 185,158	90.6%
6200 Contracted Services	7,500	3.5%	7,252	3.5%	5,646	2.8%
6300 Supplies & Materials	15,701	7.3%	11,351	5.4%	9,603	4.7%
6400 Other Operating Costs	7,500	3.5%	4,374	2.1%	2,586	1.3%
6600 Capital Outlay	3,000	1.4%	1,831	0.9%	1,438	0.7%
TOTAL	\$ 215,201	100.0%	\$ 208,959	100.0%	\$ 204,431	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	1.00	50.0%	1.00	50.0%	1.00	50.0%
Paraprofessional	1.00	50.0%	1.00	50.0%	1.00	50.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	2.00	100.0%	2.00	100.0%	2.00	100.0%

Bilingual/ESL/LOTE - Org. # 830

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

Provide support of the Bilingual Program in the elementary schools and the ESL and LOTE Program in secondary schools, and also provides support to campuses in the proper identification and placement of students in the appropriate courses. Campus audits of student LEP records are conducted. Professional learning sessions are provided to staff. Department staff develop curriculum and assessments to support instruction. Campus visits are conducted to provide technical support and ensure fidelity to the program. The department also provides funds for supplementary staff to support instruction as well as instructional materials.

Vision 2014 Objectives

Create curriculum guides for new K-8 ESL adoption, provide professional learning, provide instructional support and materials, provide technical assistance to campuses.

Vision 2014 Initiatives & Strategies

Conduct campus visits and provide recommendations for improvement, provide professional learning for Bilingual/ESL and content area teachers, implement summer academy for Bilingual Pre-K and Kindergarten students, provide ELL support in secondary summer programs.

Vision 2014 Performance Measurements

Improve student performance to meet or exceed the state targets for Annual Measurable Achievement Objectives (AMAOs)

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 262,866	62.4%
6200 Contracted Services	24,385	5.8%
6300 Supplies & Materials	66,149	15.7%
6400 Other Operating Costs	24,979	5.9%
6600 Capital Outlay	42,633	10.1%
TOTAL	\$ 421,012	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 339,931	70.8%	\$ 242,219	67.3%	\$ 357,498	82.2%
6200 Contracted Services	17,843	3.7%	14,279	4.0%	21,533	5.0%
6300 Supplies & Materials	71,015	14.8%	67,417	18.7%	32,695	7.5%
6400 Other Operating Costs	39,516	8.2%	10,867	3.0%	7,885	1.8%
6600 Capital Outlay	11,750	2.4%	25,127	7.0%	15,318	3.5%
TOTAL	\$ 480,055	100.0%	\$ 359,909	100.0%	\$ 434,929	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	1.00	33.3%	1.00	33.3%	1.00	33.3%
Paraprofessional	2.00	66.7%	2.00	66.7%	2.00	66.7%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	3.00	100.0%	3.00	100.0%	3.00	100.0%

Assistant Superintendent E.S. - Org. # 835

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

To ensure that campuses are aligned with the District Improvement Plan by providing support and technical assistance in ways that enable campuses to maximize instructional implementation of academic initiatives, thus ensuring and impacting student success.

Vision 2014 Objectives

To monitor and hold accountable campus staff for all areas of the district's priorities in: Governance, Academics, Student Support, Administration, Student Support, Administration, Human Resources, Technology Services, Communications and School/Community Relations. In as much, professional development will be provided for principals and assistant principals/administrative assistants/academic deans. School Leadership staff will monitor District Initiatives through continuous site visits.

Vision 2014 Initiatives & Strategies

On going professional development in the areas of school leadership, coaching data analysis, leading meetings and best instructional practices.

Vision 2014 Performance Measurements

Maximizing instructional implementation of academic success for all students. The heart of the outcome is to focus on students, equip teachers, empower parents and leadership accountability. 80% of all students in Team 1 will meet District, State and Federal expectations.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 176,151	91.3%
6200 Contracted Services	1,700	0.9%
6300 Supplies & Materials	8,000	4.1%
6400 Other Operating Costs	5,000	2.6%
6600 Capital Outlay	2,000	1.0%
TOTAL	\$ 192,851	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 177,607	86.9%	\$ 174,435	93.1%	\$ 177,718	92.6%
6200 Contracted Services	2,500	1.2%	565	0.3%	119	0.1%
6300 Supplies & Materials	13,701	6.7%	7,623	4.1%	9,789	5.1%
6400 Other Operating Costs	7,500	3.7%	4,088	2.2%	3,433	1.8%
6600 Capital Outlay	3,000	1.5%	575	0.3%	871	0.5%
TOTAL	\$ 204,308	100.0%	\$ 187,286	100.0%	\$ 191,930	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	1.00	50.0%	1.00	50.0%	1.00	50.0%
Paraprofessional	1.00	50.0%	1.00	50.0%	1.00	50.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	2.00	100.0%	2.00	100.0%	2.00	100.0%

Assistant Superintendent H.S. - Org. # 840

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

To improve student instruction and support school leaders with professional growth and development. Along with adhering to district policy and procedures, this office ensures that all campuses receive timely information and required updates necessary for enhancing the best learning environment for all. High School campuses are required to achieve Recognized and Exemplary Status and the role of the High School Leadership office is to support the campuses in reaching that goal.

Vision 2014 Objectives

Ensure that campuses are aligned with district initiatives by providing support in ways that enable campuses to maximize instructional implementation of academic initiatives, thus ensuring and impacting student success.

Vision 2014 Initiatives & Strategies

To monitor and hold accountable campus staff for all areas of District Initiatives, Governance, Academic, Student Support, Administration, Human Resources, Technology Services, Communications and School/Community Relations.

Vision 2014 Performance Measurements

High School campuses will maximize instructional focus to maintain alignment and ensure implementation of district initiatives and realize individual campus goals.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 220,800	95.3%
6200 Contracted Services	964	0.4%
6300 Supplies & Materials	5,923	2.6%
6400 Other Operating Costs	2,708	1.2%
6600 Capital Outlay	1,275	0.6%
TOTAL	\$ 231,670	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 400	0.0%	\$ 220,157	94.7%	\$ 208,913	95.3%
6200 Contracted Services	819	0.0%	486	0.2%	876	0.4%
6300 Supplies & Materials	3,875	0.0%	5,237	2.3%	6,315	2.9%
6400 Other Operating Costs	2,241	0.0%	5,520	2.4%	1,639	0.7%
6600 Capital Outlay	-	0.0%	987	0.4%	1,559	0.7%
TOTAL	\$ 7,335	0.0%	\$ 232,387	100.0%	\$ 219,302	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	1.00	0.0%	1.00	33.3%	1.00	33.3%
Paraprofessional	1.00	0.0%	2.00	66.7%	2.00	66.7%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	2.00	0.0%	3.00	100.0%	3.00	100.0%

Transitions Program - Org. # 851

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

Supporting the education of children in homeless situation and in out of home care.

Vision 2014 Objectives

- Identify children who are in homeless situations and in out of home care.
- Grant funded activities focusing on homelessness will continue for the second year cycle.
- District policies will reflect the rights of children experiencing homelessness and in out of home care.
- The Transitions Program will be the gate keeper for the McKinney-Vento Homeless Education Law and the Fostering Connections Act. The department will educate district personnel to homelessness and children in out of home care.

Vision 2014 Initiatives & Strategies

Work with PEIMS and Data Services; Work with Policy Director to support updates. Develop staff competency in the homelessness and children in out of home care. Plan out staff development workshops.

Vision 2014 Performance Measurements

- Homelessness and children in out of home care will be clearly identified in the student data system.
- Program reviews will reflect completion of all activities as per grant for homelessness.
- SAISD Admission policies will reflect the rights of homelessness and children in out of home care.
- Department will act as the district's consultant for homelessness and children in out of home care.
- District campus personnel will receive information related to the rights of children who are homeless and in out of home care.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 67,268	91.3%
6200 Contracted Services	1,020	1.4%
6300 Supplies & Materials	4,151	5.6%
6400 Other Operating Costs	1,213	1.6%
6600 Capital Outlay	-	0.0%
TOTAL	\$ 73,652	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 400	0.1%	\$ 47,908	9.1%	\$ 62,375	79.3%
6200 Contracted Services	819	0.2%	-	0.0%	462	0.6%
6300 Supplies & Materials	3,875	0.7%	8,557	1.6%	1,702	2.2%
6400 Other Operating Costs	2,241	0.4%	467,124	88.4%	10,848	13.8%
6600 Capital Outlay	-	0.0%	4,926	0.9%	3,250	4.1%
TOTAL	\$ 7,335	1.4%	\$ 528,515	100.0%	\$ 78,636	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	0.25	0.0%	0.25	20.0%	0.50	33.3%
Paraprofessional	1.00	0.0%	1.00	80.0%	1.00	66.7%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	1.25	0.0%	1.25	100.0%	1.50	100.0%

Adult & Community Education - Org. # 855

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

To provide English as a Second Language (ESL) classes. Adult Basic & Intermediate classes (ABE), Adult Secondary Education classes (GED), Adult Secondary Education Work Readiness classes, EL Civics classes and Adult Literacy Program as the vital components that, at no cost to the students will help adults of all ages complete their secondary education and assist in their children's education.

Vision 2014 Objectives

To improve the quality of life of the students through adult literacy services and prepare them with the knowledge and skills necessary to compete in a global economy. Adult literacy services support lifelong learning. Educational services focus on: outcomes of college education, GED, ESL and workplace literacy related to critical thinking, effective communication, and problem solving. In addition we strive to support K-12 students through increased literacy in the home.

Vision 2014 Initiatives & Strategies

Classes will be offered at various times and locations to meet the needs of students. Collaborations and partnerships will be developed with various agencies throughout the district to maximize funding and class offerings.

Vision 2014 Performance Measurements

To live and work by promoting increased proficiencies in educational skills needed to enter the workforce and progress in the high performance workplace of the 21st Century. We will raise the level of literacy in the community so that adult students are work ready and family units support increased literacy in the home. We are helping to ensure that our students will have the skills necessary to function effectively in their personal and family lives, in the workplace, and in the community.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 112,555	81.7%
6200 Contracted Services	10,661	7.7%
6300 Supplies & Materials	9,793	7.1%
6400 Other Operating Costs	4,834	3.5%
6600 Capital Outlay	-	0.0%
TOTAL	\$ 137,843	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 112,779	80.6%	\$ 74,558	75.3%	\$ 110,163	87.8%
6200 Contracted Services	11,000	7.9%	9,209	9.3%	6,659	5.3%
6300 Supplies & Materials	7,176	5.1%	9,151	9.2%	6,439	5.1%
6400 Other Operating Costs	9,000	6.4%	4,544	4.6%	2,269	1.8%
6600 Capital Outlay	-	0.0%	1,543	1.6%	-	0.0%
TOTAL	\$ 139,955	100.0%	\$ 99,005	100.0%	\$ 125,530	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	1.00	79.4%	1.00	79.4%	1.00	79.4%
Paraprofessional	0.26	20.6%	0.26	20.6%	0.26	20.6%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	1.26	100.0%	1.26	100.0%	1.26	100.0%

Professional Learning - Org. # 856

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

To plan, coordinate, implement and evaluate effective professional learning through a data driven framework designed to collaborate with district staff, the provision of a variety of professional learning opportunities in multiple models are available for promoting and sustaining life-long learning for both staff and students.

Vision 2014 Objectives

- Adherence to the National Staff Development Councils standards for staff development
- Design and implement a comprehensive professional learning model which will be consistent with the district goals and mission for providing quality learning experiences based on data, staff and student needs for learning and achievement.

Vision 2014 Initiatives & Strategies

- Organize focus groups for input and obtaining ownership and collaboration
- Utilize multiple sources of information to guide and develop the comprehensive staff development model for delivering quality professional learning opportunities.

Vision 2014 Performance Measurements

- Data will continually determine the effectiveness of each professional learning opportunity and will assist in guiding its improvement for sustaining and deepening learning
- Professionals will deepen their skills and knowledge for delivering and supporting instruction and students will progress in their academic performance.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 7,399	13.3%
6200 Contracted Services	7,223	13.0%
6300 Supplies & Materials	10,025	18.0%
6400 Other Operating Costs	25,453	45.6%
6600 Capital Outlay	5,676	10.2%
TOTAL	\$ 55,776	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 54,475	51.7%	\$ 36,691	89.8%	\$ 26,231	89.4%
6200 Contracted Services	9,000	8.5%	121	0.3%	160	0.5%
6300 Supplies & Materials	10,750	10.2%	2,777	6.8%	2,211	7.5%
6400 Other Operating Costs	21,967	20.8%	704	1.7%	755	2.6%
6600 Capital Outlay	9,250	8.8%	551	1.3%	-	0.0%
TOTAL	\$ 105,442	100.0%	\$ 40,844	100.0%	\$ 29,356	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Paraprofessional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Classified	1.00	100.0%	1.00	100.0%	0.00	0.0%
TOTAL	1.00	100.0%	1.00	100.0%	0.00	0.0%

Library Media Services - Org. # 857

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

To promote the integration of curriculum, resources, and teaching strategies to ensure the success of all students as the effective creators and users of ideas and information, enabling them (students) to become lifelong learners.

Vision 2014 Objectives

Ensure all libraries have up-to-date technology to support instruction.
 Ensure collaboration within and across the campus literacy program.
 Market the value of the library for student achievement.

Vision 2014 Initiatives & Strategies

Equip each library with the necessary technology needed to support instruction within the library. Include the library strategic plan as a component of the CIP to support collaboration and success in SAISD's literacy program. Each campus will develop and implement a marketing plan that shows the value of the library for student achievement.

Vision 2014 Performance Measurements

Each library will increase usage (visits and checkouts) due to the marketing plan, collaboration and placement in the CIP. Librarians will use technology appropriately to increase student achievement by participating in professional learning and documenting strategies or activities utilized to support achievement on campus, especially in the area of literacy.

General Fund Original Budget 2013-2014

Description	Amount	Percentage
6100 Payroll Costs	\$ 71,143	24.5%
6200 Contracted Services	110,325	38.0%
6300 Supplies & Materials	107,889	37.2%
6400 Other Operating Costs	800	0.3%
6600 Capital Outlay	-	0.0%
TOTAL	\$ 290,157	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

Description	2010 - 2011	%	2011 - 2012	%	2012 - 2013	%
6100 Payroll	\$ 105,213	64.8%	\$ 65,565	21.3%	\$ 70,544	25.0%
6200 Contracted Services	55,707	34.3%	152,894	49.6%	106,234	37.7%
6300 Supplies & Materials	500	0.3%	-	0.0%	79,137	28.1%
6400 Other Operating Costs	1,043	0.6%	230	0.1%	424	0.2%
6600 Capital Outlay	-	0.0%	89,400	29.0%	25,565	9.1%
TOTAL	\$ 162,463	100.0%	\$ 308,089	100.0%	\$ 281,905	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

Description	2011 - 2012	%	2012 - 2013	%	2013 - 2014	%
Professional	1.00	100.0%	1.00	100.0%	1.00	100.0%
Paraprofessional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	1.00	100.0%	1.00	100.0%	1.00	100.0%

Fine Arts - Org. # 858

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

The Mission of the Fine Arts Department is to educate, challenge, and inspire our students through the fine arts, thereby enabling them to reach their artistic, creative, and expressive potential.

Vision 2014 Objectives

We will enable our students to attain higher levels of technical facility and artistic development in their chosen fine arts subject. Through participation and success in the arts, students will improve the school's learning environment.

Vision 2014 Initiatives & Strategies

Enhanced funding for purchase of supplies, equipment, and uniforms; Enhanced funding for UIL accompanists, Enhanced funding for maintenance of musical instruments, Enhanced funding for uniform cleaning; Additional teacher staffing allocations; Enhanced funding for central office coordinators and teacher specialist contract days; Enhanced funding for UIL related equipment; Continued funding for teacher training, and the Artist in Education and Kodaly programs.

Vision 2014 Performance Measurements

The Fine Arts Department will continue in the current / established direction. Student groups will show raised levels of performance as exhibited in scores from UIL and other professional / independent competitions. As reflected in the 5 Measures of Success, Fine Arts students will show higher attendance, fewer discipline referrals, and graduate at higher levels when compared with the general student population.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 432,028	37.9%
6200 Contracted Services	251,957	22.1%
6300 Supplies & Materials	67,492	5.9%
6400 Other Operating Costs	52,857	4.6%
6600 Capital Outlay	336,162	29.5%
TOTAL	\$ 1,140,496	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 413,111	44.8%	\$ 422,122	33.4%	\$ 418,391	40.9%
6200 Contracted Services	110,900	12.0%	178,502	14.1%	135,560	13.2%
6300 Supplies & Materials	308,250	33.4%	210,701	16.7%	75,379	7.4%
6400 Other Operating Costs	57,492	6.2%	54,242	4.3%	48,238	4.7%
6600 Capital Outlay	33,000	3.6%	397,634	31.5%	345,759	33.8%
TOTAL	\$ 922,753	100.0%	\$ 1,263,201	100.0%	\$ 1,023,326	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	5.00	83.3%	5.00	83.3%	5.00	83.3%
Paraprofessional	1.00	16.7%	1.00	16.7%	1.00	16.7%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	6.00	100.0%	6.00	100.0%	6.00	100.0%

Student Support Services - Org. # 860

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

Provide support services to students in order for them to be academically successful, graduate from high school, and prepare them for success in higher education. The department provides services to students in varied areas. Support is also provided to parents, campus staff and principals.

Vision 2014 Objectives

The department addresses issues related to the at-risk students. All students will be provided the opportunity to develop the academic, social, personal, and career competencies needed to prepare them for postsecondary options which includes work, military, higher education, and preparation as productive citizens and lifelong learners. Ongoing crisis support and assistance will be provided to campuses.

Vision 2014 Initiatives & Strategies

Professional learning will be provided regarding identification of at-risk students, improvement of student attendance, STAAR, identification of homeless students, appropriate health care procedures, and development of teen parenting skills.

Vision 2014 Performance Measurements

Continue to provide varied support services to all campuses and provide more direct services to students. Additional training for administrators and staff will be conducted. All programs will employ strategies that target at-risk students.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 365,528	69.2%
6200 Contracted Services	4,840	0.9%
6300 Supplies & Materials	151,757	28.7%
6400 Other Operating Costs	5,513	1.0%
6600 Capital Outlay	645	0.1%
TOTAL	\$ 528,283	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 470,342	73.4%	\$ 334,318	49.4%	\$ 379,054	71.7%
6200 Contracted Services	6,541	1.0%	174,560	25.8%	2,488	0.5%
6300 Supplies & Materials	135,000	21.1%	156,521	23.1%	139,136	26.3%
6400 Other Operating Costs	13,800	2.2%	1,200	0.2%	4,983	0.9%
6600 Capital Outlay	15,000	2.3%	10,555	1.6%	3,129	0.6%
TOTAL	\$ 640,683	100.0%	\$ 677,154	100.0%	\$ 528,790	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	3.00	50.0%	2.00	66.7%	2.00	33.3%
Paraprofessional	3.00	50.0%	1.00	33.3%	2.00	33.3%
Classified	0.00	0.0%	0.00	0.0%	2.00	33.3%
TOTAL	6.00	100.0%	3.00	100.0%	6.00	100.0%

Grants Development, Management & Monitoring - Org. # 862

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

Secure supplemental funding that is aligned with the mission and goals of the District and to ensure awarded projects are implemented on time and with fidelity. This is achieved by alerting departments and campuses to grant opportunities, developing quality proposals, and working collaboratively with grant awardees on implementation, including compliance and program tracking. An added responsibility is the fiscal management, including procurement of goods and services, for the Texas Title I Priority Schools (TTIPS) campuses.

Vision 2014 Objectives

Improve overall management of funded grant projects utilizing a web-based full-cycle grant management tool. Develop quality proposals based on the needs of the campuses and departments.

Vision 2014 Initiatives & Strategies

Effective and timely communication of grant opportunities via department website and e-mail notifications. Collaborative approach to grant development and management via presentations, meetings, phone, emails and Grants Council feedback. Training on Amplifund full-cycle grant management database. Actively participate in district and community organizations.

Vision 2014 Performance Measurements

All grant projects will be tracked utilizing the Amplifund full-cycle grant management database. On-site scorecard visits conducted every nine-weeks. A 50% success rate for all submitted proposals.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 185,121	84.7%
6200 Contracted Services	19,968	9.1%
6300 Supplies & Materials	11,029	5.0%
6400 Other Operating Costs	1,628	0.7%
6600 Capital Outlay	872	0.4%
TOTAL	<u>\$ 218,618</u>	<u>100.0%</u>

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 181,448	91.0%	\$ 155,342	87.0%	\$ 179,682	85.5%
6200 Contracted Services	10,479	5.3%	20,346	11.4%	17,916	8.5%
6300 Supplies & Materials	2,500	1.3%	1,015	0.6%	11,252	5.4%
6400 Other Operating Costs	5,000	2.5%	153	0.1%	425	0.2%
6600 Capital Outlay	-	0.0%	1,670	0.9%	871	0.4%
TOTAL	<u>\$ 199,427</u>	<u>100.0%</u>	<u>\$ 178,526</u>	<u>100.0%</u>	<u>\$ 210,146</u>	<u>100.0%</u>

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	2.00	100.0%	2.00	80.0%	2.00	66.7%
Paraprofessional	0.00	0.0%	0.50	20.0%	1.00	33.3%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	<u>2.00</u>	<u>100.0%</u>	<u>2.50</u>	<u>100.0%</u>	<u>3.00</u>	<u>100.0%</u>

Education Alternatives/GED - Org. # 864

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

The overall function of the SAISD GED Testing Center is to provide an efficient and effective testing environment so that out-of-school students and community members may acquire a GED certificate. In addition, the GED staff coordinates and administers TAKS tests to district out-of-school students who have completed their high school credits but have not passed TAKS so that they may receive a diploma.

Vision 2014 Objectives

- * Increase previous year GED passing rate to 80%.
- * Seek tutoring for out-of-school students so they may pass TAKS and receive a diploma.

Vision 2014 Initiatives & Strategies

- * Require GED clients to take official practice test prior to testing.
- * Recommend students to enroll and complete GED classes prior to testing.
- * Refer out-of-school students to Cooper Academy or find volunteer tutors to help these students.
- * Collaborate with Adult Education Department and adult community centers.

Vision 2014 Performance Measurements

- * The SAISD GED Testing Center passing rate will increase to 80%.
- * The number of out-of-school students passing TAKS will increase.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 162,794	80.1%
6200 Contracted Services	15,534	7.6%
6300 Supplies & Materials	10,470	5.2%
6400 Other Operating Costs	1,109	0.5%
6600 Capital Outlay	13,332	6.6%
TOTAL	\$ 203,239	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 158,246	78.3%	\$ 144,052	83.8%	\$ 145,870	85.2%
6200 Contracted Services	27,800	13.8%	15,861	9.2%	14,642	8.6%
6300 Supplies & Materials	12,250	6.1%	9,184	5.3%	7,831	4.6%
6400 Other Operating Costs	2,200	1.1%	1,132	0.7%	898	0.5%
6600 Capital Outlay	1,600	0.8%	1,610	0.9%	1,925	1.1%
TOTAL	\$ 202,096	100.0%	\$ 171,839	100.0%	\$ 171,166	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	1.00	50.0%	1.00	50.0%	1.00	50.0%
Paraprofessional	1.00	50.0%	1.00	50.0%	1.00	50.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	2.00	100.0%	2.00	100.0%	2.00	100.0%

Academic Support - Org. # 865

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

To support College and Career Readiness activities for PK-12 students and staff that include: coordinating and scheduling Test Prep Sessions for College Readiness Exams; providing free Accuplacer exams for all seniors and students enrolling in Dual Credit courses; coordinating and funding career interest exams; providing resources for the high school GO Centers; and supporting district and campus level College & Career Readiness Teams and activities.

Vision 2014 Objectives

All students will receive quality instruction and the District will receive an exemplary rating by the state accountability system. All students will have an opportunity to fully develop their special interests, social life skills, and have an opportunity for community service learning.

Vision 2014 Initiatives & Strategies

Career pathways will be aligned to the Alamo Area demand industries and Achieve Texas clusters. Academic excellence and recognition for student leadership organizations and honor societies, the Distinguished Achievement Program, Texas Scholars, and dual credit enrollment will be supported.

Vision 2014 Performance Measurements

Partnerships will be developed among teachers, counselors, administrators, parents, and other entities to assist students in mastering the knowledge and skills required for success in a global economy. Partnerships will be fostered with two- and four-year colleges to provide students with seamless links to post-secondary enrollment.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 307,231	77.6%
6200 Contracted Services	80,000	20.2%
6300 Supplies & Materials	8,500	2.1%
6400 Other Operating Costs	-	0.0%
6600 Capital Outlay	-	0.0%
TOTAL	<u>\$ 395,731</u>	<u>100.0%</u>

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 161,745	47.3%	\$ 165,218	63.0%	\$ 260,618	99.9%
6200 Contracted Services	180,000	52.7%	80,000	30.5%	-	0.0%
6300 Supplies & Materials	-	0.0%	17,000	6.5%	217	0.1%
6400 Other Operating Costs	-	0.0%	-	0.0%	-	0.0%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
TOTAL	<u>\$ 341,745</u>	<u>100.0%</u>	<u>\$ 262,218</u>	<u>100.0%</u>	<u>\$ 260,835</u>	<u>100.0%</u>

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	1.00	50.0%	1.00	50.0%	2.00	50.0%
Paraprofessional	1.00	50.0%	1.00	50.0%	2.00	50.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	<u>2.00</u>	<u>100.0%</u>	<u>2.00</u>	<u>100.0%</u>	<u>4.00</u>	<u>100.0%</u>

Dyslexia/504 - Org. # 866

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

To implement the goals, objectives and strategies designed to ensure instructional support for students with disabilities through planning, creating, and implementing professional learning in the areas of RtI, Dyslexia, and Section 504 for legal compliance, instruction, and campus support.

Vision 2014 Objectives

85% of Dyslexia students will meet standard on state assessment
 85% of Section 504 students will meet standard on state assessment
 85% of Dyslexia students will achieve a minimum of one year's growth on decoding skills

Vision 2014 Initiatives & Strategies

1. Deliver all level professional learning focused on federal, state, and local compliance.
2. Improve the quality of RtI, dyslexia, and Section 504 referrals.
3. Manage and sustain RtI problem solving process implementation.
4. Facilitate timely identification and services for dyslexia and 504 Only eligible students.
5. Monitor fidelity to dyslexia documented reading interventions and explicit instruction.
6. Facilitate implementation and fidelity of instructional and assessment accommodations for eligible students.

Vision 2014 Performance Measurements

85% of Dyslexia students will meet state assessment standards
 85% of Section 504 students will meet state assessment standards
 85% of Dyslexia students will achieve a minimum of one year's growth on decoding skills

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 277,411	56.9%
6200 Contracted Services	63,808	13.1%
6300 Supplies & Materials	27,357	5.6%
6400 Other Operating Costs	2,246	0.5%
6600 Capital Outlay	116,507	23.9%
TOTAL	\$ 487,329	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 244,290	45.5%	\$ 270,989	78.4%	\$ 269,527	60.8%
6200 Contracted Services	152,500	28.4%	46,451	13.4%	42,121	9.5%
6300 Supplies & Materials	117,671	21.9%	23,078	6.7%	19,102	4.3%
6400 Other Operating Costs	2,000	0.4%	1,614	0.5%	1,992	0.4%
6600 Capital Outlay	20,500	3.8%	3,602	1.0%	110,560	24.9%
TOTAL	\$ 536,961	100.0%	\$ 345,734	100.0%	\$ 443,303	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	1.00	50.0%	1.00	33.3%	1.00	50.0%
Paraprofessional	1.00	50.0%	2.00	66.7%	1.00	50.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	2.00	100.0%	3.00	100.0%	2.00	100.0%

Early Childhood - Org. # 868

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

The overall function of the Early Childhood Education Department is to support all Pre-K teachers and teacher assistants by providing professional development, mentoring, coaching, and model teaching. The department also provides technical support to campus administrators. The results are a quality early childhood program where children are on or above grade level.

Vision 2014 Objectives

The vision of the Early Childhood Education Department is to prepare all SAISD children by providing them with the skills necessary to create a strong foundation for future learning and success. The department strives to ensure this by providing developmentally appropriate and high quality full day programs to all eligible three and four year-old children.

Vision 2014 Initiatives & Strategies

In an effort to enhance and strengthen instruction, the Pre-K 3, Pre-K 4 Focus Documents continue to be revised and refined. The Focus Documents are written at appropriate developmental levels and include all core areas. In an effort to ensure fidelity and consistent implementation, professional learning and support are also provided to teachers and teacher assistants. The department also provides guidance and support to campus administrators.

Vision 2014 Performance Measurements

Pre-K students will develop a strong foundation in oral language, vocabulary development, early literacy skills, numeric and math skills, social studies, science, physical development and fine arts. Alignment to the TEA Pre-K Curriculum Guidelines will strengthen assessment results.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 191,542	78.9%
6200 Contracted Services	24,439	10.1%
6300 Supplies & Materials	17,300	7.1%
6400 Other Operating Costs	7,897	3.3%
6600 Capital Outlay	1,474	0.6%
TOTAL	\$ 242,652	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 217,221	69.0%	\$ 197,003	50.8%	\$ 195,277	76.4%
6200 Contracted Services	6,941	2.2%	26,204	6.8%	6,751	2.6%
6300 Supplies & Materials	76,705	24.4%	61,070	15.8%	27,034	10.6%
6400 Other Operating Costs	11,000	3.5%	103,312	26.7%	25,484	10.0%
6600 Capital Outlay	3,000	1.0%	-	0.0%	1,127	0.4%
TOTAL	\$ 314,867	100.0%	\$ 387,589	100.0%	\$ 255,673	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	2.00	57.1%	1.75	50.0%	1.50	46.2%
Paraprofessional	1.75	50.0%	1.75	50.0%	1.75	53.8%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	3.75	107.1%	3.50	100.0%	3.25	100.0%

Literacy (ELAR) - Org. # 873

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

To provide a guaranteed and viable curriculum, assessments and professional development to ensure that all SAISD students are prepared for post secondary education and/or the world of work.

Vision 2014 Objectives

to provide a comprehensive literacy program for K-English IV with all the necessary resources and professional learning so that at least 70% of students will meet passing standards as established on the STAAR/STAAR ECO exams in reading and writing.

Vision 2014 Initiatives & Strategies

Provide training in SAISD's literacy program to include all manuals and reference/curriculum guides. Provide all necessary materials needed to implement SAISD's literacy program with an emphasis on Kindergarten, first, sixth and English I. Ensure the training and resources necessary for the sixth and ninth grade reading courses.

Vision 2014 Performance Measurements

All students in grades K-3 will learn to read. Students in grades 4th-12th grade (English IV) will read to learn. All students will be lifelong readers who enjoy reading.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 5,856	7.2%
6200 Contracted Services	58,283	71.3%
6300 Supplies & Materials	10,280	12.6%
6400 Other Operating Costs	6,875	8.4%
6600 Capital Outlay	500	0.6%
TOTAL	\$ 81,794	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 257,817	20.1%	\$ 91,093	28.3%	\$ 103,438	89.7%
6200 Contracted Services	354,750	27.6%	176,267	54.7%	2,041	1.8%
6300 Supplies & Materials	640,000	49.8%	26,081	8.1%	6,671	5.8%
6400 Other Operating Costs	27,500	2.1%	25,354	7.9%	3,118	2.7%
6600 Capital Outlay	5,000	0.4%	3,573	1.1%	-	0.0%
TOTAL	\$ 1,285,067	100.0%	\$ 322,368	100.0%	\$ 115,268	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	1.00	100.0%	1.00	100.0%	0.00	0.0%
Paraprofessional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	1.00	100.0%	1.00	100.0%	0.00	0.0%

Social Studies - Org. # 874

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

The Social Studies Department is responsible for ensuring that the state curriculum (TEKS) is executed throughout the District. The staff writes the Curriculum Guides, provides professional learning opportunities for teachers at all grade levels, designs and creates resources such as hands-on materials, monitors the Fidelity to the Program, provides support for new and struggling teachers, and conduct an annual History Fair.

Vision 2014 Objectives

1.) To increase academic achievement, including Commended scores, in Social Studies as measured by TAKS/STAAR. 2.) To show progress toward exemplary levels in non-STAAR grades as measured by Formal Mini Assessments, benchmarks, and/or comprehensive examinations. 3.) To expand Pre-AP, AP, programs in social studies, support the AP programs, and increase students' readiness for college as measured by AP participation and scores in AP exams.

Vision 2014 Initiatives & Strategies

Monitor implementation of curriculum guides and professional learning in each Social Studies classroom; conduct Fall & Winter Social Studies conferences, provide District Professional Development Days to provide instructional strategies for grades K-12 to include Literacy; provide materials and information for students to participate in History Fair.

Vision 2014 Performance Measurements

80% of students will meet expectations (Level II) on the State Assessment (TAKS/STAAR) at the 8th, 9th, 10th, and 11th grades; increase the number of students meeting Level III on STAAR/EOC by 10%.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 8,180	24.9%
6200 Contracted Services	964	2.9%
6300 Supplies & Materials	2,849	8.7%
6400 Other Operating Costs	19,581	59.5%
6600 Capital Outlay	1,311	4.0%
TOTAL	\$ 32,885	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 10,253	9.9%	\$ 8,813	12.6%	\$ 120,765	96.4%
6200 Contracted Services	3,000	2.9%	676	1.0%	638	0.5%
6300 Supplies & Materials	79,497	76.8%	50,849	72.8%	2,116	1.7%
6400 Other Operating Costs	4,750	4.6%	8,496	12.2%	1,704	1.4%
6600 Capital Outlay	6,000	5.8%	998	1.4%	-	0.0%
TOTAL	\$ 103,500	100.0%	\$ 69,832	100.0%	\$ 125,223	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Paraprofessional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	0.00	0.0%	0.00	0.0%	0.00	0.0%

Curriculum & Instruction - Org. # 875

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

The main responsibility of the Curriculum and Instruction (C&I) department is teaching and learning. C&I is charged with developing curriculum and assessment for teachers to conduct daily instruction. The department provides continuous professional development opportunities for both teachers and administrators based on research based practices identified to support teacher and student needs. C&I also provides the vehicle by which campus staff accesses student performance data via the Curriculum Management System.

Vision 2014 Objectives

Increase the academic performance of students to meet the new accountability standards; STAAR.
 Provide a curriculum which is tightly aligned with college readiness standards.
 Provide a progress monitoring system through embedded assessments in order for teachers and administrators to progress monitor their students.

Vision 2014 Initiatives & Strategies

Develop and implement district curriculum.
 Provide professional development to IC's, teachers, and administrators.
 Provide intervention programs for struggling students.

Vision 2014 Performance Measurements

Develop and implement district curriculum. Provide professional development to IC's, teachers and administrators. Progress monitor students via the use of embedded assessments and district benchmarks.
 Monitor fidelity levels of use through identified rubrics.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 431,389	79.8%
6200 Contracted Services	37,392	6.9%
6300 Supplies & Materials	52,968	9.8%
6400 Other Operating Costs	11,334	2.1%
6600 Capital Outlay	7,512	1.4%
TOTAL	\$ 540,595	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 501,154	77.0%	\$ 396,888	88.9%	\$ 267,624	78.5%
6200 Contracted Services	8,000	1.2%	28,238	6.3%	29,042	8.5%
6300 Supplies & Materials	90,000	13.8%	6,992	1.6%	21,853	6.4%
6400 Other Operating Costs	52,000	8.0%	8,390	1.9%	14,506	4.3%
6600 Capital Outlay	-	0.0%	6,146	1.4%	7,710	2.3%
TOTAL	\$ 651,154	100.0%	\$ 446,654	100.0%	\$ 340,734	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	2.00	26.7%	2.00	30.8%	1.00	16.7%
Paraprofessional	2.50	33.3%	1.50	23.1%	3.00	50.0%
Classified	3.00	40.0%	3.00	46.2%	2.00	33.3%
TOTAL	7.50	100.0%	6.50	100.0%	6.00	100.0%

Career & Technology - Org. # 877

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

The department provides professional learning for CTE and core teachers to support integration of knowledge and skills; federal and state funds are provided to purchase CTE supplies and equipment aligned to industry standards; funding also provides hands-on activities and resources to promote career awareness and exploration leading to licensures/certifications earned in high school; and transitions to post-secondary enrollment/completion.

Vision 2014 Objectives

The Texas Education Agency identified the following goals for Career & Technical Education. Each public school student shall master the basic skills and knowledge necessary for managing the dual roles of family member and wage earner.

Vision 2014 Initiatives & Strategies

Through implementation of a rigorous career and technical education program, the following strategies will be incorporated. All students will achieve high academic standards. Coherent sequences of courses will be revised for all students that are engaging, rigorous, and relevant.

Vision 2014 Performance Measurements

Partnerships will be developed among teachers, counselors, administrators, parents, post-secondary institutions, community agencies, business and industry, and other entities to assist students in mastering the knowledge and skills required for success in a global economy. Partnerships will be utilized with community organizations, business/industry, parents and other individuals and groups to implement.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 317,610	87.7%
6200 Contracted Services	22,598	6.2%
6300 Supplies & Materials	7,893	2.2%
6400 Other Operating Costs	13,969	3.9%
6600 Capital Outlay	-	0.0%
TOTAL	\$ 362,070	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 331,009	95.9%	\$ 261,529	92.7%	\$ 387,022	89.2%
6200 Contracted Services	1,225	0.4%	10,686	3.8%	31,667	7.3%
6300 Supplies & Materials	2,000	0.6%	2,697	1.0%	8,393	1.9%
6400 Other Operating Costs	11,040	3.2%	7,328	2.6%	5,909	1.4%
6600 Capital Outlay	-	0.0%	-	0.0%	1,020	0.2%
TOTAL	\$ 345,274	100.0%	\$ 282,240	100.0%	\$ 434,010	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	3.00	75.0%	3.00	75.0%	3.00	75.0%
Paraprofessional	1.00	25.0%	1.00	25.0%	1.00	25.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	4.00	100.0%	4.00	100.0%	4.00	100.0%

Advanced Academics/ Gifted & Talented - Org. # 878

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

Advanced Academics Department coordinates the GT and Advanced Placement Programs offered to students who achieve at high levels or have the potential to do so. The department offers opportunities for teachers to meet the unique needs of students with significantly advanced general intellectual ability and/or specific subject matter.

Vision 2014 Objectives

- To implement an Advanced Placement program that will ensure college readiness.
- To implement means to increase SAT/ACT scores to ensure college readiness.
- To implement a GT program that is in compliance with the Texas State Plan.

Vision 2014 Initiatives & Strategies

- Increase enrollment and performance on AP exams.
- Ensure teachers receive the professional development for GT services and in A advanced Placement.
- To increase participation and student achievement in ACT/SAT testing.

Vision 2014 Performance Measurements

- Provide professional development to new and veteran teachers
- Provide resources to GT, Pre-AP and AP teachers and student
- Provide a prep course for students taking the SAT/ACT
- Encourage the use the of common syllabi and assessments for Pre-AP and AP course

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 322,088	40.2%
6200 Contracted Services	90,885	11.3%
6300 Supplies & Materials	131,764	16.4%
6400 Other Operating Costs	251,092	31.3%
6600 Capital Outlay	6,137	0.8%
TOTAL	\$ 801,966	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 467,685	47.7%	\$ 292,277	33.6%	\$ 165,340	76.6%
6200 Contracted Services	321,240	32.8%	286,036	32.9%	6,676	3.1%
6300 Supplies & Materials	53,616	5.5%	51,636	5.9%	4,875	2.3%
6400 Other Operating Costs	135,950	13.9%	235,549	27.1%	37,306	17.3%
6600 Capital Outlay	2,000	0.2%	3,740	0.4%	1,519	0.7%
TOTAL	\$ 980,491	100.0%	\$ 869,238	100.0%	\$ 215,716	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	1.00	50.0%	1.00	50.0%	1.00	50.0%
Paraprofessional	1.00	50.0%	1.00	50.0%	1.00	50.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	2.00	100.0%	2.00	100.0%	2.00	100.0%

Mathematics - Org. # 880

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

To develop and provide a comprehensive mathematics curriculum that is aligned to the state standards and prepares students for college. The department is also responsible for providing professional leadership and development for all elementary, middle and high school teachers, teacher leaders and administration within the district.

Vision 2014 Objectives

Ensure that all resources in the curriculum are at the cognitive complexity required of the student expectation. Continue to develop a philosophy of mathematics in SAISD. Work to provide a robust professional development program that will meet the needs of all stakeholders.

Vision 2014 Initiatives & Strategies

Provide a viable and guaranteed curriculum with all of the necessary resources to meet the various needs. Use scientific-based research and the research of the National Math Panel to develop a philosophy of mathematics for SAISD.

Vision 2014 Performance Measurements

- Deep curriculum alignment with written, tested, and taught curriculum
- District-wide implementation of the curriculum guides
- Teacher effectiveness in delivery of the content
- Assessment alignment to state standards
- Progress monitoring of student learning resulting in effective differentiation and planning.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 69,213	26.7%
6200 Contracted Services	41,170	15.9%
6300 Supplies & Materials	141,974	54.8%
6400 Other Operating Costs	6,571	2.5%
6600 Capital Outlay	-	0.0%
TOTAL	\$ 258,928	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 175,174	55.9%	\$ 72,917	11.2%	\$ 111,951	97.5%
6200 Contracted Services	72,910	23.3%	55,139	8.4%	449	0.4%
6300 Supplies & Materials	65,405	20.9%	524,499	80.3%	1,700	1.5%
6400 Other Operating Costs	-	0.0%	217	0.0%	767	0.7%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
TOTAL	\$ 313,489	100.0%	\$ 652,772	100.0%	\$ 114,867	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	1.00	100.0%	1.00	100.0%	0.00	0.0%
Paraprofessional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	1.00	100.0%	1.00	100.0%	0.00	0.0%

Science - Org. # 881
Budget Year 2013 - 2014

Vision 2014 Statement of Duties

To support the overall science program through a viable TEKS-based curriculum in K-12 that prepares students for STAAR/EOC and college and career readiness. The curricular program includes and is not limited to: English Language Proficiency Standards and College and Career Readiness Standards, Pre-AP strategies, lessons, living science materials, technology, and professional development on content deepening, assessment, pedagogical best practices, literacy, technology, and leadership.

Vision 2014 Objectives

Increase in the fidelity of the implementation of K-12 curriculum guides; Increase use of literacy, investigations, and technology in K-12 classrooms; Use of LEP and Special Education instructional strategies in daily instruction; Launching of the new Physics EOC and Environmental Systems curriculum.

Vision 2014 Initiatives & Strategies

Curriculum Check Points, classroom walk-through, and Department Chair meetings to inform the implementation of curriculum; Create a science teacher cohort for future curriculum development and serve as an advisory of program needs; Integrate current curriculum with Pre-AP strategies; Establish a common use of AP College Board curriculum and instructional resources for students.

Vision 2014 Performance Measurements

SAISD will meet the STAAR/EOC performance standards; 100% of teachers will implementation the science curriculum and embedded assessments; 100% of science core subject/grade level teachers will a continuum of professional development offerings; 100% of K-12 teachers will participate in STAAR/EOC for the science content.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 55,011	41.1%
6200 Contracted Services	70,836	52.9%
6300 Supplies & Materials	8,146	6.1%
6400 Other Operating Costs	-	0.0%
6600 Capital Outlay	-	0.0%
TOTAL	\$ 133,993	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 38,979	9.2%	\$ 40,384	7.7%	\$ 131,655	63.8%
6200 Contracted Services	128,004	30.3%	147,842	28.0%	70,431	34.1%
6300 Supplies & Materials	198,029	46.9%	277,885	52.7%	3,944	1.9%
6400 Other Operating Costs	2,130	0.5%	1,448	0.3%	300	0.1%
6600 Capital Outlay	55,088	13.0%	59,941	11.4%	-	0.0%
TOTAL	\$ 422,230	100.0%	\$ 527,500	100.0%	\$ 206,330	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Paraprofessional	1.00	100.0%	1.00	100.0%	1.00	0.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	1.00	100.0%	1.00	100.0%	1.00	0.0%

Guidance & Counseling - Org. # 882

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

Provide support services to students in order for them to be academically successful, graduate from high school, and prepare them for success in higher education. Oversee the district counselors, social workers, and works collaboratively with Academic Services, Secondary Initiatives, and San Antonio City initiatives. Provide direct services to students in areas such as guidance and counseling, assistance to students during a crisis, support with personal/family situations, college/ career guidance, graduation requirements, etc.

Vision 2014 Objectives

Implement a comprehensive, developmental guidance and counseling program. All students will be provided the opportunity to develop the academic, social, personal, and career competencies needed to prepare them for postsecondary options which includes work, military, higher education, and preparation as productive citizens and lifelong learners.

Vision 2014 Initiatives & Strategies

Professional learning on the four components of the Comprehensive Developmental Guidance and Counseling Model will be conducted: guidance curriculum, responsive services, system support, and individual planning. Crisis training and support will continue at all campuses.

Vision 2014 Performance Measurements

The guidance and counseling program will continue to be restructured in order to address the four components of the Texas Developmental Guidance and Counseling Model and provide more direct services to students. Additional training for administrators and staff will be conducted.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 384,571	77.8%
6200 Contracted Services	15,156	3.1%
6300 Supplies & Materials	20,404	4.1%
6400 Other Operating Costs	73,489	14.9%
6600 Capital Outlay	489	0.1%
TOTAL	\$ 494,109	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 399,697	74.8%	\$ 292,270	83.9%	\$ 351,364	97.4%
6200 Contracted Services	14,159	2.6%	15,665	4.5%	4,080	1.1%
6300 Supplies & Materials	43,510	8.1%	26,356	7.6%	3,245	0.9%
6400 Other Operating Costs	76,531	14.3%	11,000	3.2%	1,939	0.5%
6600 Capital Outlay	500	0.1%	3,109	0.9%	-	0.0%
TOTAL	\$ 534,397	100.0%	\$ 348,400	100.0%	\$ 360,628	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	2.00	50.0%	2.00	66.7%	3.00	75.0%
Paraprofessional	2.00	50.0%	1.00	33.3%	1.00	25.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	4.00	100.0%	3.00	100.0%	4.00	100.0%

Health/PE, Safe & Drug Free Schools - Org. # 883

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

The mission of the Physical Education/Health Wellness Department is to enable every physical education student to increase academic and physical achievement and to graduate with the knowledge and skills to maintain a healthy and physically active lifestyle. In working with our teachers, we will strive for a dynamic Physical Education program by ensuring an effective and coherent delivery that stresses the importance of maintaining a lifelong healthy lifestyle.

Vision 2014 Objectives

Improve student fitness in K-12 Physical Education as written In the Carol White PEP Grant, the focus has been high school students in Year 1, middle school in Year 2, and elementary school in Year 3.

Vision 2014 Initiatives & Strategies

Provide PE3 intervention for students needing assistance in reaching the Healthy Fitness Zone(HFZ) in the Fitnessgram. Monitor and analyze the Fitnessgram, STAAR data, personal wellness journals, Fitnessgram Mini-assessments to identify the area of HFZ weakness. Implement PEP Grant requirements and the GPRA measures. Monitor campuses for MVPA and improvement in fitness. Promote Family fitness participation.

Vision 2014 Performance Measurements

To ensure that Moderate to Vigorous Physical Activity is implemented in PE class for 50% of class as required in SB891and to include CSHP with more rigorous Moderate to Vigorous Physical Activities (MVPA). To improve student achievement in the Fitnessgram. Implement the PEP grant GPRA measures.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 151,397	78.0%
6200 Contracted Services	39,822	20.5%
6300 Supplies & Materials	1,481	0.8%
6400 Other Operating Costs	906	0.5%
6600 Capital Outlay	376	0.2%
TOTAL	\$ 193,982	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 147,328	97.0%	\$ 147,964	77.5%	\$ 150,749	74.7%
6200 Contracted Services	-	0.0%	39,907	20.9%	39,654	19.6%
6300 Supplies & Materials	2,979	2.0%	1,599	0.8%	1,890	0.9%
6400 Other Operating Costs	1,000	0.7%	1,057	0.6%	92	0.0%
6600 Capital Outlay	500	0.3%	341	0.2%	9,500	4.7%
TOTAL	\$ 151,807	100.0%	\$ 190,868	100.0%	\$ 201,885	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	1.00	50.0%	1.00	50.0%	1.00	50.0%
Paraprofessional	1.00	50.0%	1.00	50.0%	1.00	50.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	2.00	100.0%	2.00	100.0%	2.00	100.0%

Special Education - Org. # 886

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

Special Education is an integral part of the total educational program which ensures all eligible students receive a free appropriate public education. This inclusive philosophy endorses the concepts that:

- Students with disabilities will be educated with their non-disabled peers to the greatest extent possible within the Least Restrictive Environment (LRE).
- All students, regardless of disabilities will be provided access to the general curriculum in accordance to their individual needs.

Vision 2014 Objectives

- Program compliance guidelines will support student instruction and achievement.
- Continue to provide a full continuum of special education services.
- Actively promote parent education, training and participation.

Vision 2014 Initiatives & Strategies

- Provide continuum of services in Least Restrictive Environment (LRE).
- Provide specially designed instruction and alternative learning curriculum.
- Provide instructional and behavioral supports and related services.

Vision 2014 Performance Measurements

- Increase students performance on state mandated assessments.
- Increase students progress toward mastery of Individual Education Plan (IEP) goals.
- Increase number of students transitioning to Least Restrictive Environment (LRE).

General Fund Original Budget 2013-2014

Description	Amount	Percentage
6100 Payroll Costs	\$ 3,374,590	98.4%
6200 Contracted Services	8,500	0.2%
6300 Supplies & Materials	21,414	0.6%
6400 Other Operating Costs	7,400	0.2%
6600 Capital Outlay	16,000	0.5%
TOTAL	\$ 3,427,904	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

Description	2010 - 2011	%	2011 - 2012	%	2012 - 2013	%
6100 Payroll	\$ 4,252,733	98.1%	\$ 3,876,298	98.6%	\$ 3,311,558	98.7%
6200 Contracted Services	14,200	0.3%	8,090	0.2%	4,632	0.1%
6300 Supplies & Materials	32,797	0.8%	22,244	0.6%	18,870	0.6%
6400 Other Operating Costs	8,000	0.2%	3,760	0.1%	10,961	0.3%
6600 Capital Outlay	27,000	0.6%	20,284	0.5%	10,720	0.3%
TOTAL	\$ 4,334,730	100.0%	\$ 3,930,676	100.0%	\$ 3,356,741	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

Description	2011 - 2012	%	2012 - 2013	%	2013 - 2014	%
Professional	49.00	83.1%	48.00	82.8%	39.00	79.6%
Paraprofessional	10.00	16.9%	10.00	17.2%	10.00	20.4%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	59.00	100.0%	58.00	100.0%	49.00	100.0%

Teen Parenting Services - Org. # 888

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

The Teen Parenting Program offers integrated programs of educational and support services designed to improve school attendance, reduce dropouts, increase high school graduation rates, and enhance parenting skills for students who are pregnant or parents (male or female) and at risk of dropping out of school.

Vision 2014 Objectives

Offer integrated programs of educational and support services designed to improve school attendance, reduce dropouts, increase high school graduation rates, and enhance parenting skills for students who are pregnant or parents (male or female) and at risk of dropping out of school.

Vision 2014 Initiatives & Strategies

Provide necessary staff to achieve goals and objectives, work with community agencies to support our teen pregnant and parenting population, provide the flexible scheduling to meet student needs, and maintain the highest standards for on-site childcare services.

Vision 2014 Performance Measurements

Intended outcomes include but not limited to: increase high school graduation rate, reduce the dropout rate, improve school attendance, provide parenting and child development classes and provide materials to increase coping skills with the on-going relationship issues faced by school-aged parents to include reducing the incidence of repeat births.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 381,266	42.2%
6200 Contracted Services	455,143	50.4%
6300 Supplies & Materials	27,886	3.1%
6400 Other Operating Costs	31,495	3.5%
6600 Capital Outlay	7,475	0.8%
TOTAL	\$ 903,265	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ -	0.0%	\$ 320,099	45.0%	\$ 348,207	46.8%
6200 Contracted Services	1,500	0.0%	351,816	49.5%	358,891	48.2%
6300 Supplies & Materials	11,000	0.0%	15,235	2.1%	19,125	2.6%
6400 Other Operating Costs	200	0.0%	23,935	3.4%	18,264	2.5%
6600 Capital Outlay	2,000	0.0%	-	0.0%	-	0.0%
TOTAL	\$ 14,700	0.0%	\$ 711,085	100.0%	\$ 744,487	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	3.00	0.0%	4.00	80.0%	5.00	83.3%
Paraprofessional	1.00	0.0%	1.00	20.0%	1.00	16.7%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	4.00	0.0%	5.00	100.0%	6.00	100.0%

Athletics - Org. # 889

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

To provide competitive athletics to all SAISD middle and high school students while at the same time emphasizing the importance of academics. To prepare our athletes for success in higher education while providing them with life-learning experiences.

Vision 2014 Objectives

To provide a program of competitive athletics for students in Grades 7-12 at eight high schools, 14 middle schools, and two academies. To offer competition in nine sports for boys and girls at the high school level and six sports for boys and girls at the middle school level.

Vision 2014 Initiatives & Strategies

The Athletic Department will continue to provide support and services for the athletic programs at the schools, such as equipment, supplies, transportation, officials, maintenance of competition and practice fields, communication between staff, school administration, community and the Athletic Office.

Vision 2014 Performance Measurements

In implementing our goals, our primary vision is to develop responsible, productive and caring members of our society through the use of competition, instruction, and academic means.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 1,851,382	59.4%
6200 Contracted Services	570,865	18.3%
6300 Supplies & Materials	261,993	8.4%
6400 Other Operating Costs	422,854	13.6%
6600 Capital Outlay	11,500	0.4%
TOTAL	\$ 3,118,594	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 1,788,845	68.1%	\$ 1,814,350	60.1%	\$ 1,780,654	62.7%
6200 Contracted Services	470,411	17.9%	494,958	16.4%	548,659	19.3%
6300 Supplies & Materials	212,612	8.1%	172,450	5.7%	77,526	2.7%
6400 Other Operating Costs	142,829	5.4%	456,652	15.1%	420,938	14.8%
6600 Capital Outlay	13,473	0.5%	80,710	2.7%	13,163	0.5%
TOTAL	\$ 2,628,170	100.0%	\$ 3,019,120	100.0%	\$ 2,840,942	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	12.00	46.2%	12.00	46.2%	11.00	44.0%
Paraprofessional	5.00	19.2%	5.00	19.2%	5.00	20.0%
Classified	9.00	34.6%	9.00	34.6%	9.00	36.0%
TOTAL	26.00	100.0%	26.00	100.0%	25.00	100.0%

Student Health Services - Org. # 890

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

The Student Health Services Department provides services to students designed to promote attendance and academic achievement. Services include management of acute and chronic illnesses, health screenings, prevention and response to communicable diseases, medication administration, maintenance of immunization compliance, health teaching/counseling and specialized care of medically involved students.

Vision 2014 Objectives

Provide services to promote the health and safety and enhance academic achievement of the SAISD student population. Support and enhance the professional competencies of the campus Health Services staff. Promote health practices to foster life-long healthy lifestyles. Improve data collection processes to better track provision of health services and improved outcomes.

Vision 2014 Initiatives & Strategies

Conduct required health screenings, generate referrals as needed, and follow-up on received evaluation and treatment. Provide dental services through the SAISD Dental Van Program and through collaboration with community resources. Provide vision services and eyeglasses to students who qualify for programs. Track and follow-up immunization compliance.

Vision 2014 Performance Measurements

100 % of campus nurse positions will be staffed at beginning of Academic Year 2013-14. Campuses will maintain 98% immunization compliance. 80% of students failing a health screening will receive evaluation and recommended treatment. 94% of students seen in clinic will return to class. Screening teams will assist in student screening in 20 campuses with highest screening needs.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 859,024	85.1%
6200 Contracted Services	116,326	11.5%
6300 Supplies & Materials	19,450	1.9%
6400 Other Operating Costs	3,800	0.4%
6600 Capital Outlay	10,671	1.1%
TOTAL	\$ 1,009,271	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 581,470	90.8%	\$ 566,364	93.6%	\$ 737,715	83.4%
6200 Contracted Services	18,390	2.9%	7,679	1.3%	15,859	1.8%
6300 Supplies & Materials	27,300	4.3%	13,656	2.3%	122,415	13.8%
6400 Other Operating Costs	3,760	0.6%	1,105	0.2%	2,459	0.3%
6600 Capital Outlay	9,600	1.5%	16,016	2.6%	6,439	0.7%
TOTAL	\$ 640,520	100.0%	\$ 604,820	100.0%	\$ 884,886	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	5.00	50.0%	9.00	64.3%	9.00	64.3%
Paraprofessional	5.00	50.0%	5.00	35.7%	5.00	35.7%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	10.00	100.0%	14.00	100.0%	14.00	100.0%

Accountability, Testing, Research & Evaluation - Org. # 945

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

The function of the department is to administer, evaluate, and disseminate all State and Local assessments while providing on-going data support and accountability-related services to help guide instruction, data management and administrative decision-making.

Vision 2014 Objectives

Improve services by coordinating all State and Local assessments and provide training and support to District, campuses, and programs to ensure District, State, and Federal guidelines are followed.

Use data to help guide academic instruction, data management and administrative decision-making.

Build capacity for data-driven inquiry and reflection at both the administrative and campus levels.

Provide innovative reporting to campus and district staff.

Vision 2014 Initiatives & Strategies

Integrate program evaluation, data dissemination and accountability-related services to provide a comprehensive campus/District profile. Model the process of data-driven inquiry and reflection. Manage and update delivery tools such as Crystal Enterprise/Campus Operations & Idata Portal. Deliver informative, timely reports to all District administrators.

Vision 2014 Performance Measurements

Redefine program support to include a formative and summative evaluation approach. Implement processes that reduce reactionary responses and increase proactive measures. By coordinating all State and Local assessments the District can better manage the distribution and collection of all testing materials and resulting data files.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 628,620	73.3%
6200 Contracted Services	80,549	9.4%
6300 Supplies & Materials	84,625	9.9%
6400 Other Operating Costs	62,100	7.2%
6600 Capital Outlay	2,000	0.2%
TOTAL	\$ 857,894	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 533,984	65.6%	\$ 579,240	71.9%	\$ 602,179	87.2%
6200 Contracted Services	94,193	11.6%	47,379	5.9%	15,544	2.3%
6300 Supplies & Materials	169,651	20.8%	159,382	19.8%	52,946	7.7%
6400 Other Operating Costs	16,435	2.0%	12,793	1.6%	7,730	1.1%
6600 Capital Outlay	-	0.0%	7,087	0.9%	12,176	1.8%
TOTAL	\$ 814,263	100.0%	\$ 805,881	100.0%	\$ 690,574	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	5.00	71.4%	5.70	74.0%	5.70	74.0%
Paraprofessional	2.00	28.6%	2.00	26.0%	2.00	26.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	7.00	100.0%	7.70	100.0%	7.70	100.0%

Federal Programs - Org. # 946

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

The Federal Programs Department helps schools and departments plan, complete applications for, coordinate and monitor federal Title monies, and School Improvement Grant money.

Vision 2014 Objectives

Provide State Compensatory Program guidance and resources to schools, departments and staff in the coordination and implementation of the program goals and initiatives for the special needs of the at-risk identified student population.

Vision 2014 Initiatives & Strategies

Assist with the coordination of state compensatory education funds to implement the program goals and initiatives. Provide continued training for all Federal Programs Department staff in state compensatory requirements. Provide state compensatory requirements guidance and resources to schools, departments and staff.

Vision 2014 Performance Measurements

To maximize the use of the supplemental federal and state compensatory education funds to assure that no child will be left behind and that all students will graduate and prepare them for success in higher education. Our ideology is reflected in our fundamental beliefs, commitments and core values that guide us in our daily practices.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 57,676	79.4%
6200 Contracted Services	4,000	5.5%
6300 Supplies & Materials	5,000	6.9%
6400 Other Operating Costs	1,000	1.4%
6600 Capital Outlay	5,000	6.9%
TOTAL	\$ 72,676	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 86,651	80.1%	\$ 51,257	78.7%	\$ 14,011	99.7%
6200 Contracted Services	4,000	3.7%	-	0.0%	-	0.0%
6300 Supplies & Materials	5,000	4.6%	3,859	5.9%	36	0.3%
6400 Other Operating Costs	7,500	6.9%	-	0.0%	-	0.0%
6600 Capital Outlay	5,000	4.6%	10,037	15.4%	-	0.0%
TOTAL	\$ 108,151	100.0%	\$ 65,153	100.0%	\$ 14,047	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	0.20	16.7%	0.20	16.7%	0.20	16.7%
Paraprofessional	1.00	83.3%	1.00	83.3%	1.00	83.3%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	1.20	100.0%	1.20	100.0%	1.20	100.0%

**Financial
Services,
Business
Operations
and
Food
Services
Division**

Tax Costs - Org. # 703
Budget Year 2013 - 2014

Vision 2014 Statement of Duties

The purpose of this organized cost unit is to provide a mechanism to collect property taxes. SAISD contracts with Bexar County for this service.

Vision 2014 Objectives

To monitor tax assessments and valuations performed by the Bexar Appraisal District.
To monitor tax collections performed by the Bexar County Tax Office.
To monitor delinquent tax collections by the delinquent tax attorney.

Vision 2014 Initiatives & Strategies

Prepare monthly reports of tax assessments and valuations.
Deposit all collected taxes in a timely manner to allow the treasurer to invest monies and earn additional revenue for operating expenditures.

Vision 2014 Performance Measurements

The District will receive timely notification of all assessment and valuation changes to determine the effect of the assessment rolls on the district's tax revenue.
The District will keep abreast of all legislative and economic changes that may impact anticipated revenues.

General Fund Original Budget 2013-2014

	<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100	Payroll Costs	\$ -	0.0%
6200	Contracted Services	1,193,200	100.0%
6300	Supplies & Materials	-	0.0%
6400	Other Operating Costs	-	0.0%
6600	Capital Outlay	-	0.0%
	TOTAL	\$ 1,193,200	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
6200 Contracted Services	1,256,000	100.0%	1,035,177	100.0%	1,066,748	100.0%
6300 Supplies & Materials	-	0.0%	-	0.0%	-	0.0%
6400 Other Operating Costs	-	0.0%	-	0.0%	-	0.0%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
TOTAL	\$ 1,256,000	100.0%	\$ 1,035,177	100.0%	\$ 1,066,748	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Paraprofessional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	0.00	0.0%	0.00	0.0%	0.00	0.0%

Planning & Budget - Org. # 741

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

The Planning & Budget Office plans, coordinates, prepares and monitors the district's annual budget; prepares and submits accurate Public Education Information System (PEIMS) financial data; proficiently uses the Education Service Center's funding templates to forecast revenues; coordinates with other district departments to determine adequate staffing and financial allocations.

Vision 2014 Objectives

- Plan, coordinate, prepare and monitor the district's annual budget.
- Proficiently use the Summary of Finance models to forecast revenues.
- Provide management monthly budget amendment reports.

Vision 2014 Initiatives & Strategies

The annual budget process will take into account the district's mission and core values to assimilate the budget for 2013-2014. We will implement recommendations provided by consultants by using benchmarking with peer districts and performance measurements.

Vision 2014 Performance Measurements

Adoption of the annual budget for 2013-14 by no later than June 30, 2013.

Budget change requests will be processed and archived in a more efficient manner.

Continue to receive distinguished budget presentation awards from both GFOA and the ASBO for the 2013-14 district budgets.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 295,410	98.6%
6200 Contracted Services	2,200	0.7%
6300 Supplies & Materials	1,500	0.5%
6400 Other Operating Costs	504	0.2%
6600 Capital Outlay	-	0.0%
TOTAL	\$ 299,614	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 358,869	98.5%	\$ 287,641	98.9%	\$ 294,500	98.9%
6200 Contracted Services	2,500	0.7%	647	0.2%	183	0.1%
6300 Supplies & Materials	2,000	0.5%	1,184	0.4%	1,365	0.5%
6400 Other Operating Costs	1,000	0.3%	1,352	0.5%	1,767	0.6%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
TOTAL	\$ 364,369	100.0%	\$ 290,824	100.0%	\$ 297,815	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	3.00	75.0%	3.00	75.0%	3.00	75.0%
Paraprofessional	1.00	25.0%	1.00	25.0%	1.00	25.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	4.00	100.0%	4.00	100.0%	4.00	100.0%

Financial Services - Org. # 742

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

Financial Services includes the functions of Accounting, Accounts Payable, Funds Management, Treasury, Fixed Assets, and Payroll. These departments work to provide service to employees and other customers in the most efficient manner possible with level 5 customer service. Financial Services is charged with protecting the assets of the district and enhancing the financial standing of the district. Additionally, Financial Services is responsible for the ongoing recording and communication of financial results.

Vision 2014 Objectives

Improve decision support through benchmarking and performance measurements; improve communication in order to educate taxpayers; invest in staff development in order to make sure our staff is ready for the future.

Vision 2014 Initiatives & Strategies

To increase student enrollment in order to better utilize our facilities and bring in more state revenue.
To find ways to improve food service processes and decrease costs while continuing our focus on increasing meal participation in the schools.

Vision 2014 Performance Measurements

To find the resources to be able to provide safe and improved learning environments for our children and employees.
To make the Food Service program self-sufficient and thereby eliminating the need for the General Fund to subsidize any operating deficit.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 2,419,616	87.8%
6200 Contracted Services	241,608	8.8%
6300 Supplies & Materials	63,000	2.3%
6400 Other Operating Costs	26,800	1.0%
6600 Capital Outlay	3,500	0.1%
TOTAL	\$ 2,754,524	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 2,322,727	86.3%	\$ 2,249,590	74.4%	\$ 2,246,362	85.8%
6200 Contracted Services	281,916	10.5%	613,276	20.3%	267,294	10.2%
6300 Supplies & Materials	45,000	1.7%	98,787	3.3%	71,734	2.7%
6400 Other Operating Costs	36,000	1.3%	27,028	0.9%	33,026	1.3%
6600 Capital Outlay	5,000	0.2%	35,426	1.2%	107	0.0%
TOTAL	\$ 2,690,643	100.0%	\$ 3,024,107	100.0%	\$ 2,618,524	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	12.00	32.4%	13.00	33.3%	13.00	33.3%
Paraprofessional	25.00	67.6%	26.00	66.7%	26.00	66.7%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	37.00	100.0%	39.00	100.0%	39.00	100.0%

Materials Management/Purchasing, Warehousing - Org. # 743

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

To receive and process Department and Campus requisitions for procurement of goods, services, and supplies within a 5 to 7 day turnaround. Function as the District's repository for all matters concerning formal and informal procurement methods (RFI's, RFQ's, RFP's, bids, Professional Service contracts).

Vision 2014 Objectives

To ensure Department personnel are situated to meet and/or exceed all SAISD (Department/Campus) requirements whether it may be via requisition/purchase order or by contract method. Review all internal processes and procedures to determine best practices, as well as potential deficiencies which can be improved in order to maximize limited/austere resources.

Vision 2014 Initiatives & Strategies

Review available budget (reduced for last and this budget cycle) and spend wisely using Department goals and objectives as main guide for observing spend management policies that will not conflict with same. Maintain good discipline and morale over personnel in accordance with District established policies and procedures and which nurture successful organizational behavior and culture.

Vision 2014 Performance Measurements

Purchasing will continue to seek re-pricing discounts to exceed the previous year's. Textbooks will improve on accountability of textbook audits with advent of the newly acquired automated textbook management system. Contract Administration will strive to develop practices that result in the reduction of paper-based documentation in favor of electronic records.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 830,878	85.6%
6200 Contracted Services	81,291	8.4%
6300 Supplies & Materials	25,876	2.7%
6400 Other Operating Costs	22,577	2.3%
6600 Capital Outlay	9,876	1.0%
TOTAL	\$ 970,498	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 979,396	91.4%	\$ 795,982	85.2%	\$ 779,633	83.7%
6200 Contracted Services	11,980	1.1%	73,138	7.8%	91,757	9.9%
6300 Supplies & Materials	32,000	3.0%	30,834	3.3%	27,901	3.0%
6400 Other Operating Costs	28,500	2.7%	30,651	3.3%	22,575	2.4%
6600 Capital Outlay	19,800	1.8%	3,233	0.3%	9,391	1.0%
TOTAL	\$ 1,071,676	100.0%	\$ 933,838	100.0%	\$ 931,257	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	5.00	31.3%	5.00	31.3%	5.00	31.3%
Paraprofessional	7.00	43.8%	7.00	43.8%	7.00	43.8%
Classified	4.00	25.0%	4.00	25.0%	4.00	25.0%
TOTAL	16.00	100.0%	16.00	100.0%	16.00	100.0%

Transportation - Org. # 885

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

The Transportation department strives to administer its resources effectively in order to provide reliable and timely services to all elementary, middle and high schools. These services include school routes, special programs, extracurricular and athletic field trips and Head Start. Vehicle Maintenance is charged with the maintenance and repair of the District's fleet of vehicles and equipment and the distribution of fuel to the fleet.

Vision 2014 Objectives

The Transportation Department processes a substantial amount of data concerning route operations on a daily basis. It is imperative that the data is processed quickly and accurately in order to provide the requested service.

Vision 2014 Initiatives & Strategies

The Transportation Department has benefitted from both internal and external technology upgrades. Included in these upgrades are Transfinder, Zonar (routing management) and NOVAtime (timekeeping). To fully utilize these resources will require enhanced training of both bus and office staff. Training will take place within the existing series of training sessions and through ongoing one-on-one teaching opportunities.

Vision 2014 Performance Measurements

The Transportation Department is always striving to arrange the daily workload in a manner that maximizes on-time service. This school year will show increased reliability, both in the accuracy of each assignment and in the on-time arrival of each stop.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 8,378,752	82.5%
6200 Contracted Services	337,204	3.3%
6300 Supplies & Materials	1,604,078	15.8%
6400 Other Operating Costs	(1,086,516)	-10.7%
6600 Capital Outlay	926,572	9.1%
TOTAL	\$ 10,160,090	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 8,620,350	75.0%	\$ 8,577,501	91.2%	\$ 8,822,151	87.7%
6200 Contracted Services	348,049	3.0%	196,363	2.1%	202,380	2.0%
6300 Supplies & Materials	1,654,689	14.4%	1,776,814	18.9%	1,827,347	18.2%
6400 Other Operating Costs	(373,115)	-3.2%	(1,995,354)	-21.2%	(1,637,759)	-16.3%
6600 Capital Outlay	1,247,393	10.8%	850,041	9.0%	841,550	8.4%
TOTAL	\$11,497,366	100.0%	\$ 9,405,365	100.0%	\$10,055,670	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	5.00	1.4%	5.00	1.4%	5.00	1.4%
Paraprofessional	11.00	3.1%	11.00	3.1%	11.00	3.1%
Classified	337.00	95.5%	337.00	95.5%	337.00	95.5%
TOTAL	353.00	100.0%	353.00	100.0%	353.00	100.0%

Food & Child Nutrition Services - Org. # 887

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

Enhance the learning and health of children by nourishing their bodies and minds through healthy, nutritious meals that meet or exceed the Federal requirements set forth by the National School Breakfast and Lunch Programs. This standard of excellence enables Food and Child Nutrition Services to provide support services to each campus in a way that helps schools to improve student academic performance, attendance, and behavior.

Vision 2014 Objectives

The department plans on having completed all areas of the Food Service software conversion from Horizon to Nutrikids. This will include point of sale and warehouse. Ensure the supper program operates at a break even status.

Vision 2014 Initiatives & Strategies

Work with Nutrikids to implement the new software at the administrative and campus levels. Monitor the daily service of the supper program to ensure that the program is operated according to all compliance rules and still remain at a break even status.

Vision 2014 Performance Measurements

The department expects to reflect a net loss for the 2013-2014 school year. The administrative staff has already began investigating areas of additional revenue such as increasing breakfast in the classroom at the secondary levels and to continue working on decreasing food, supply, and labor costs.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 154,816	42.5%
6200 Contracted Services	7,000	1.9%
6300 Supplies & Materials	153,726	42.2%
6400 Other Operating Costs	1,651	0.5%
6600 Capital Outlay	47,000	12.9%
TOTAL	<u>\$ 364,193</u>	<u>100.0%</u>

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 182,018	47.6%	\$ 157,994	51.4%	\$ 132,545	44.2%
6200 Contracted Services	8,000	2.1%	-	0.0%	8,931	3.0%
6300 Supplies & Materials	180,000	47.1%	142,862	46.5%	118,108	39.4%
6400 Other Operating Costs	-	0.0%	4,291	1.4%	3,832	1.3%
6600 Capital Outlay	12,000	3.1%	2,120	0.7%	36,142	12.1%
TOTAL	<u>\$ 382,018</u>	<u>100.0%</u>	<u>\$ 307,267</u>	<u>100.0%</u>	<u>\$ 299,559</u>	<u>100.0%</u>

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	16.00	26.7%	19.00	28.4%	19.00	26.4%
Paraprofessional	12.00	20.0%	15.00	22.4%	15.00	20.8%
Classified	32.00	53.3%	33.00	49.3%	38.00	52.8%
TOTAL	<u>60.00</u>	<u>100.0%</u>	<u>67.00</u>	<u>100.0%</u>	<u>72.00</u>	<u>100.0%</u>

Finance-Medicaid - Org. # 893

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

The purpose of the Medicaid Department is to collect eligible reimbursement payments for the district, from the two state Medicaid Programs (SHARS and MAC) in which the district participates.

* SHARS - reimburses for direct services to Medicaid-eligible special education students, and other supplemental costs

* MAC - reimburses for the administrative costs of providing medical outreach to all students

Vision 2014 Objectives

Ensuring that all eligible special education students are identified, and services rendered are appropriately documented and submitted for billing; ensuring that all eligible costs are identified and captured in the annual SHARS cost report; ensuring that all staff eligible to participate in MAC are appropriately trained.

Vision 2014 Initiatives & Strategies

The department will work to: (1) improve the efficiency of billing practices, and (2) to ensure that systems employed remain "user friendly" throughout successive system upgrades/deployments, and (3) collaborate with other departments to increase understanding of eligible supplemental costs for the SHARS cost report.

Vision 2014 Performance Measurements

To maximize the Medicaid reimbursement payments relative to the percentage of special education students served for that school year. Demonstrate participating district staffs adherence to quarterly billing timelines through compliance reports. Complete the MAC quarterly claims and the annual SHARS cost report in a timely manner.

General Fund Original Budget 2013-2014

Description	Amount	Percentage
6100 Payroll Costs	\$ 315,601	44.0%
6200 Contracted Services	378,100	52.7%
6300 Supplies & Materials	4,536	0.6%
6400 Other Operating Costs	6,948	1.0%
6600 Capital Outlay	12,545	1.7%
TOTAL	\$ 717,730	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

Description	2010 - 2011	%	2011 - 2012	%	2012 - 2013	%
6100 Payroll	\$ 235,265	35.6%	\$ 283,357	48.7%	\$ 311,376	50.8%
6200 Contracted Services	409,000	61.9%	285,886	49.2%	285,277	46.5%
6300 Supplies & Materials	6,000	0.9%	2,149	0.4%	3,893	0.6%
6400 Other Operating Costs	5,000	0.8%	3,019	0.5%	6,444	1.1%
6600 Capital Outlay	5,000	0.8%	6,990	1.2%	6,250	1.0%
TOTAL	\$ 660,265	100.0%	\$ 581,401	100.0%	\$ 613,240	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

Description	2011 - 2012	%	2012 - 2013	%	2013 - 2014	%
Professional	4.00	100.0%	4.00	100.0%	4.00	100.0%
Paraprofessional	0.00	0.0%	0.00	0.0%	0.00	0.0%
Classified	0.00	0.0%	0.00	0.0%	0.00	0.0%
TOTAL	4.00	100.0%	4.00	100.0%	4.00	100.0%

**Technology &
Management
Information
Systems
Division**

Technology & Management Information Systems - Org. # 950

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

Provide support to all students, teachers and administrative staff via network connectivity and on-site technical support. Provide state-of-the-art technology service to address the technology needs of academic instruction, support and management. The mission of the PEIMS and Data Services Department is to assist campuses and central administrators in the use of the iTCCS student system for the purpose of recording state and district-required student data, including teacher use of the txGradebook electronic system for recording student attendance and grades.

Vision 2014 Objectives

100% of students will use current electronic tools, curricula and hardware in the campuses on a daily basis. Provide support to all students, teachers and administrative staff via network connectivity and on-site technical support. Have state-of-the-art technology service to address the technology needs of academic instruction and support.

Vision 2014 Initiatives & Strategies

Continue implementing program management methodologies and providing improved training to P&DS, district and campus staff on quality data collection, documentation and efficient data entry workflow.
Work with Technology upper management to determine project priorities.

Vision 2014 Performance Measurements

To provide efficient data solutions and systems support for Finance and Human Resources department end-users. Data Warehouse accountability data processing system based on changes to federal and state accountability for the new fiscal year. Develop and implement a properly architected enterprise data warehouse system to allow end-users to get the data and information they need

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 5,091,778	55.2%
6200 Contracted Services	1,443,982	15.6%
6300 Supplies & Materials	341,313	3.7%
6400 Other Operating Costs	140,696	1.5%
6600 Capital Outlay	2,212,564	24.0%
TOTAL	\$ 9,230,333	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 4,362,476	47.3%	\$ 4,245,261	53.9%	\$ 4,517,478	71.1%
6200 Contracted Services	1,452,452	15.8%	925,740	11.8%	1,213,125	19.1%
6300 Supplies & Materials	316,857	3.4%	515,956	6.5%	154,675	2.4%
6400 Other Operating Costs	130,648	1.4%	83,676	1.1%	89,914	1.4%
6600 Capital Outlay	2,951,309	32.0%	2,106,671	26.7%	380,829	6.0%
TOTAL	\$ 9,213,742	100.0%	\$ 7,877,304	100.0%	\$ 6,356,021	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	47.00	60.3%	47.00	60.3%	48.46	59.5%
Paraprofessional	27.00	34.6%	27.00	34.6%	29.00	35.6%
Classified	4.00	5.1%	4.00	5.1%	4.00	4.9%
TOTAL	78.00	100.0%	78.00	100.0%	81.46	100.0%

**Facilities
Services
Division**

Plant Services - Org. # 930

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

The Plant Services Department is responsible for the maintenance of the physical plant of all schools and support facilities utilizing a computerized work order system, a radio dispatch center, a clerical staff, a vehicle fleet of vans, trucks and utility vehicles and various heavy equipment and construction equipment. The Department is comprised of various technical and trade work groups that address emergency and routine repairs, preventive maintenance as well as rehabilitation, retrofit and /or replacement of various building components and systems.

Vision 2014 Objectives

Maintain and repair campuses within budget and applicable building codes; Develop employees in technical, leadership, communications and customer service aspects of our mission; Develop and implement programs to provide efficiency; Develop programs that will save money.

Vision 2014 Initiatives & Strategies

Track leading indicators related to attendance, budget, staff development, customer service, care of equipment and shop productivity; Maintain close liaison with City and regulatory agencies to assure compliance with applicable codes; Utilize priority-oriented budget/service criteria.

Vision 2014 Performance Measurements

Funds will be used for the most needed repairs; Safety and Code issues will receive highest priority; Staff will be prepared for addressing unique problems, new needs of the District; Metrics will help manage progress towards goals/objectives; Those we serve will sense we have demonstrated prompt, polite professional service.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 663,662	24.3%
6200 Contracted Services	630,800	23.1%
6300 Supplies & Materials	517,329	18.9%
6400 Other Operating Costs	8,735	0.3%
6600 Capital Outlay	913,138	33.4%
TOTAL	\$ 2,733,664	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 691,350	26.3%	\$ 554,860	27.4%	\$ 589,756	22.5%
6200 Contracted Services	655,480	24.9%	530,565	26.2%	643,252	24.6%
6300 Supplies & Materials	722,959	27.5%	530,250	26.2%	635,579	24.3%
6400 Other Operating Costs	14,000	0.5%	12,115	0.6%	13,769	0.5%
6600 Capital Outlay	545,249	20.7%	397,193	19.6%	733,804	28.0%
TOTAL	\$ 2,629,038	100.0%	\$ 2,024,983	100.0%	\$ 2,616,160	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	2.00	14.3%	2.00	14.3%	2.00	13.3%
Paraprofessional	5.00	35.7%	5.00	35.7%	5.00	33.3%
Classified	7.00	50.0%	7.00	50.0%	8.00	53.3%
TOTAL	14.00	100.0%	14.00	100.0%	15.00	100.0%

PS Custodial Services - Org. # 932

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

Provide technical expertise and support to ensure all SAISD facilities are clean, safe and properly maintained utilizing a staff of Custodial Supervisors, radio dispatch center, clerical staff, and a vehicle fleet of vans, trucks, utility vehicles and various grounds and landscape maintenance equipment. Four area supervisors oversee the daily operations for the four areas in the District. School and campus staff receive regular cleaning assistance and absence augmentation by using 53 custodians assigned to this department.

Vision 2014 Objectives

Maintain well-groomed, safe grounds. Use safe, effective preventive methods, and provide timely response, to reduce/eliminate pest problems. Reduce the annual budget by developing effective money saving strategies that provide efficient services to all District campuses at a reduced cost.

Vision 2014 Initiatives & Strategies

Continue to develop a well equipped, properly trained, motivated staff of sufficient size and composition to fulfill our objectives. Refine simple, measurable, comprehensive inspections that identify the level of cleanliness of our facilities. Improve efficiency without compromising the environment.

Vision 2014 Performance Measurements

Increase garbage recycling capabilities, reduce garbage collection costs, and reduce the amount of garbage that goes to a City landfill. Clean facilities and maintenance all campus grounds.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 3,648,440	68.2%
6200 Contracted Services	453,300	8.5%
6300 Supplies & Materials	1,224,073	22.9%
6400 Other Operating Costs	350	0.0%
6600 Capital Outlay	25,000	0.5%
TOTAL	\$ 5,351,163	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 3,019,895	61.8%	\$ 3,477,327	64.5%	\$ 3,549,991	66.9%
6200 Contracted Services	622,140	12.7%	471,088	8.7%	344,559	6.5%
6300 Supplies & Materials	923,720	18.9%	1,414,898	26.2%	1,332,682	25.1%
6400 Other Operating Costs	1,000	0.0%	776	0.0%	2,372	0.0%
6600 Capital Outlay	316,000	6.5%	26,526	0.5%	80,586	1.5%
TOTAL	\$ 4,882,755	100.0%	\$ 5,390,615	100.0%	\$ 5,310,191	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	2.00	1.8%	2.00	1.8%	2.00	1.9%
Paraprofessional	2.00	1.8%	2.00	1.8%	2.00	1.9%
Classified	106.00	96.4%	106.00	96.4%	102.00	96.2%
TOTAL	110.00	100.0%	110.00	100.0%	106.00	100.0%

PS Facilities Maintenance - Org. # 933

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

The Department is comprised of various technical and trade work groups that address emergency and routine repairs, preventive maintenance as well as rehabilitation, retrofit and /or replacement of various building components and systems. The work groups managed under this department are: Carpentry, Painting, Roofing, Heavy Construction, Plumbing, Air Conditioning, Heating, Electronics, Electrical, Mill Shop, Warehouse and Fire Alarms.

Vision 2014 Objectives

Repairing/restoring science tables, auditorium seating and bookshelves so District funds can be used for other needs rather than the purchase of these items. Additionally, to help maintain building structures by restoring wooden windows (Mill Shop); Inspecting, repairing and doing preventive maintenance on roof systems so buildings are less exposed to moisture and heat, and existing roofs last longer (Roofing Shop).

Vision 2014 Initiatives & Strategies

Prioritize replacement of wooden windows so Deferred Funds can be utilized elsewhere in the District; extend the life of roof systems by applying sealant coatings as a preventive maintenance measure. Utilize materials-issuance practices that have resulted in highly-favorable reporting by the Internal Auditing Department.

Vision 2014 Performance Measurements

Safety and Code issues will receive highest priority, funds will be used for the most needed repairs.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 3,266,466	86.5%
6200 Contracted Services	79,400	2.1%
6300 Supplies & Materials	432,000	11.4%
6400 Other Operating Costs	-	0.0%
6600 Capital Outlay	-	0.0%
TOTAL	\$ 3,777,866	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 3,808,068	87.7%	\$ 2,940,144	86.6%	\$ 3,042,719	85.8%
6200 Contracted Services	84,400	1.9%	42,987	1.3%	61,985	1.7%
6300 Supplies & Materials	451,200	10.4%	405,330	11.9%	440,024	12.4%
6400 Other Operating Costs	-	0.0%	-	0.0%	-	0.0%
6600 Capital Outlay	-	0.0%	5,000	0.1%	-	0.0%
TOTAL	\$ 4,343,668	100.0%	\$ 3,393,461	100.0%	\$ 3,544,729	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	2.00	2.5%	2.00	2.5%	2.00	2.5%
Paraprofessional	1.00	1.3%	1.00	1.3%	1.00	1.3%
Classified	76.00	96.2%	76.00	96.2%	76.00	96.2%
TOTAL	79.00	100.0%	79.00	100.0%	79.00	100.0%

PS MEP Maintenance - Org. # 934

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

This department is responsible for the maintenance of the physical plant of all schools and support facilities utilizing a computerized work order system, a radio dispatch center, a clerical staff, a vehicle fleet of vans, trucks and utility vehicles and various heavy equipment and construction equipment. Address emergency and routine repairs, preventive maintenance as well as rehabilitation, retrofit and /or replacement of various building components and systems. The work groups managed under this department are: Carpentry, Painting, Roofing, Heavy Construction, Plumbing, Air Conditioning, Heating, Electronics, Electrical, Mill Shop, Warehouse and Fire Alarms.

Vision 2014 Objectives

Extend the life-cycle of all major building systems (HVAC, electrical, plumbing, etc.) through preventive maintenance programs. Comply with all school building-related Federal, State and Local mandates. Maintain awareness of most-needed renovations and major repairs.

Vision 2014 Initiatives & Strategies

Utilize Preventive Maintenance schedules to assure all major HVAC, Electrical and Plumbing systems operate efficiently. Maintain close communications and coordination with SAWS, CPS, City Departments. Annually inspect all facilities and update records to assure priority needs are addressed when funding is available.

Vision 2014 Performance Measurements

Safety and Code issues will receive highest priority. Analyze computer-based Work Order records for trends and related expenditures to determine where problems needing special attention exist, utilize knowledge/skills of technicians, additional training and research as means of identifying possible solutions.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 3,042,671	66.4%
6200 Contracted Services	390,000	8.5%
6300 Supplies & Materials	1,147,445	25.1%
6400 Other Operating Costs	-	0.0%
6600 Capital Outlay	-	0.0%
TOTAL	\$ 4,580,116	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 3,048,672	66.6%	\$ 2,817,212	65.4%	\$ 2,828,958	64.2%
6200 Contracted Services	573,060	12.5%	304,064	7.1%	281,722	6.4%
6300 Supplies & Materials	955,000	20.9%	1,184,092	27.5%	1,295,922	29.4%
6400 Other Operating Costs	-	0.0%	-	0.0%	-	0.0%
6600 Capital Outlay	-	0.0%	-	0.0%	-	0.0%
TOTAL	\$ 4,576,732	100.0%	\$ 4,305,368	100.0%	\$ 4,406,601	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	3.00	4.8%	3.00	4.7%	3.00	4.7%
Paraprofessional	2.00	3.2%	2.00	3.1%	2.00	3.1%
Classified	58.00	92.1%	59.00	92.2%	59.00	92.2%
TOTAL	63.00	100.0%	64.00	100.0%	64.00	100.0%

Planning/Facilities (Construction Management) - Org. # 935

Budget Year 2013 - 2014

Vision 2014 Statement of Duties

The Construction Management team is comprised of a Director of Planning & Construction, a drafting department, an inspection team and an Environmental group. The department supports the District and its departments with new construction, portable relocations, drafting and space planning, and investigations of Indoor Air Quality and environmental issues.

Vision 2014 Objectives

1997 and 2001 Bond Programs - complete close-out documentation, warranty process, etc. 1997 and 2001 Bond Program Proceeds - continue to implement and complete funded work. Continue to develop/implement facility long-range strategic plan based on facility evaluations, school merger process, Head Start facility needs, demographic studies, visioning process and facility standards.

Vision 2014 Initiatives & Strategies

Manage program costs, time schedules, quality assurance and progress communications; Maintain record drawings, operations and maintenance manuals; Commission new facilities and systems. Assign any needed corrective actions; Administer warranty work; Adjust organization structure for facilities planning.

Vision 2014 Performance Measurements

Complete projects and assessments on time, within budget, with accurate findings and comprehensive recommendations. Maintain vigilance concerning long-term needs, changing conditions and challenging opportunities.

General Fund Original Budget 2013-2014

<u>Description</u>	<u>Amount</u>	<u>Percentage</u>
6100 Payroll Costs	\$ 878,606	64.3%
6200 Contracted Services	146,328	10.7%
6300 Supplies & Materials	25,000	1.8%
6400 Other Operating Costs	4,000	0.3%
6600 Capital Outlay	313,200	22.9%
TOTAL	\$ 1,367,134	100.0%

General Fund Actual Expenditures with Prior Year Comparisons

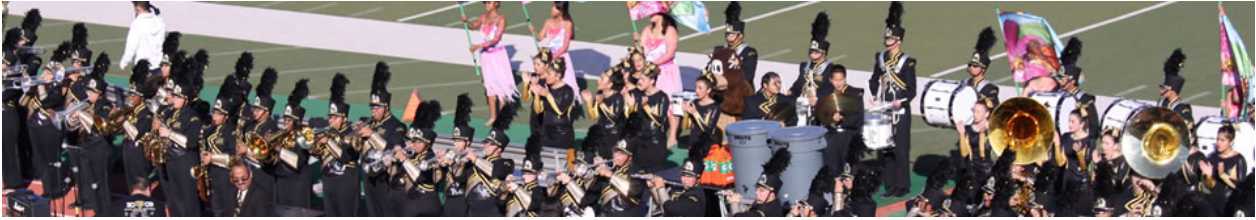
<u>Description</u>	<u>2010 - 2011</u>	<u>%</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>
6100 Payroll	\$ 639,839	80.7%	\$ 717,857	38.5%	\$ 685,277	50.4%
6200 Contracted Services	102,769	13.0%	78,354	4.2%	39,453	2.9%
6300 Supplies & Materials	25,000	3.2%	32,446	1.7%	5,604	0.4%
6400 Other Operating Costs	7,250	0.9%	5,681	0.3%	6,605	0.5%
6600 Capital Outlay	17,600	2.2%	1,031,850	55.3%	621,563	45.8%
TOTAL	\$ 792,458	100.0%	\$ 1,866,188	100.0%	\$ 1,358,502	100.0%

General Fund Budgeted Staff with Prior Year Comparisons

<u>Description</u>	<u>2011 - 2012</u>	<u>%</u>	<u>2012 - 2013</u>	<u>%</u>	<u>2013 - 2014</u>	<u>%</u>
Professional	6.00	49.0%	6.00	49.0%	6.67	51.6%
Paraprofessional	2.25	18.4%	2.25	18.4%	2.25	17.4%
Classified	4.00	32.7%	4.00	32.7%	4.00	31.0%
TOTAL	12.25	100.0%	12.25	100.0%	12.92	100.0%

Supplemental Information

COMMUNITY PROFILE *



San Antonio is the seventh largest city in the United States and encompasses 368.6 square miles in South Central Texas. San Antonio is in the region of 140 miles northwest of the Gulf of Mexico and 150 miles northeast of the city of Laredo along the Mexican border. The city of San Antonio first got its name when Spanish explorers and missionaries came upon a river in 1691. It was the feast day of St. Anthony so they decided to name the river “San Antonio.” Today the San Antonio Independent School District exists in the heart of the San Antonio metropolitan area.

Living in a school district as diverse and historically rich as the city whose name it shares, SAISD residents enjoy easy access to a variety of activities. Those pursuing cultural outings will find major museums such as the Museo Alameda, an affiliate of the Smithsonian Institute boasting the nation’s largest Latino collection; the San Antonio Museum of Art, and the Witte Museum; art galleries; ballets; libraries; the Botanical Center; the Institute of Texan Cultures; Scobee Planetarium; the Southwest Craft Center and the Spanish Governor’s Palace, to name a few. Enjoy a performance by the San Antonio Symphony or catch a Broadway show, opera or concert in the splendour of one of downtown’s impeccably-restored historic theatres. Also a shopper’s paradise, the city’s vibrant downtown offers options ranging from the ultra-modern Rivercenter Mall, to the historic La Villita, festive Market Square, El Mercado, and along the Riverwalk, or explore the eclectic offerings in Southtown on the fringe of San Antonio’s central business district.



That Home Town Feel- One of San Antonio's most outstanding assets is the preservation of its historic sites and neighbourhoods, most of which are found within SAISD. These include the city’s registered residential historic districts of Dignowity Hill, Fulton Avenue, Government Hill, King William, Lavaca, Monte Vista, and Monticello Park. All have strong, active neighborhood associations, with styles of houses ranging from early Texas pioneer, late 1800s Colonial,

COMMUNITY PROFILE *

Mediterranean and Spanish-style mansions to 1920s bungalows, 1930s art deco designs, and more modern homes, along with trendy urban chic lofts giving new life and identity to former factories and warehouses.



Fiesta City USA - Each April downtown hosts Fiesta's signature festivities and parades, while June means the multicultural Texas Folk life Festival at the Institute of Texan Cultures. Festivals, in fact, are a way of life in San Antonio, whether the observance focuses on our rich heritage, our love of the arts or simply our love of life.

Our place in the Alamo City community

Our residents live in the hub of what American humorist Will Rogers rightly called one of America's four unique cities. SAISD is a family-oriented, urban community of thriving neighborhoods, well-established businesses, including the downtown central business district, historic sites, active worship centers, world-renowned museums, excellent restaurants and recreational facilities. Supreme among our city's featured attractions are first class institutes of education, ours and those that many from SAISD go on to attend.

COMMUNITY PROFILE *

HISTORICAL ATTRACTIONS

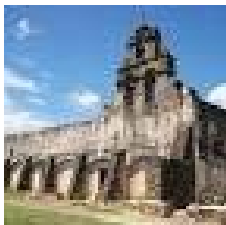
The Alamo, located in the heart of downtown, represents a symbol of heroic courage where 189 defenders detained the old mission against 4,000 Mexican troops for 13 days. Today, the Alamo stands as a museum to “Remember the Alamo” of the Texan revolution against Mexico.



La Villita is an arts and crafts village along the San Antonio Riverwalk. La Villita was originally home to Spanish soldiers and their families serving at the nearby Mission San Antonio De Valero. Today La Villita hosts a number of special events throughout the year such as Night in Old San

Antonio, Fiesta Noche del Rio held at the Arneson River theatre and the International Accordion Festival just to name a few.

The **King William** historic district was established in the 1840's when a large number of German immigrants settled in the vicinity; San Fernando Cathedral, built in 1731, is one of the country's oldest churches in continuous use; the Spanish governor's Palace erected in 1772 as a residence for the military commanders sent to govern the presidio of San Antonio.



San Antonio Missions National Historical Park

The mission trail begins at the Alamo and goes south along a nine mile stretch of the San Antonio River. The chain of missions was established along the San Antonio River in the 18th century. The park contains the historically and architecturally significant structures of mission Concepcion, San Jose, San Juan and Espada.

COMMUNITY PROFILE *



OTHER ATTRACTIONS & INFORMATION

Brackenridge Park consisting of 343 acres which includes the **Witte Museum, San Antonio Zoo, the Japanese Tea Gardens** and a golf driving range; **Majestic Theatre**, home of the San Antonio symphony and where Broadway show series, concerts and artists perform for an unforgettable experience.

San Antonio is a host to countless shopping centers, boutiques and shopping malls including Rivercenter Mall which is located on our historic River Walk where you can enjoy a diverse variety of restaurants and entertainment. *Forbes.com* proclaims, it's "options, ease and affordability," and that esteemed publication places San Antonio in the **top ten** of America's 25 Best Cities for Shopping.

The **Institute of Texas Cultures** serves as the forum for the understanding and appreciation of Texas and Texans from various cultures in the region. It strives to develop a rich and vibrant culture in the arts and humanities that will expand the community's awareness and appreciation of Texas through an engaging series of exhibits, programs, special events and hosts a four-day, fun-filled cultural celebration of Texas' rich and diverse heritage. **El Mercado or Market Square**, is the largest Mexican market outside Mexico where the sound of Mariachis and folk life dancing come alive and there are abundant shops with one of a kind treasures; San Antonio has over 25 museums to include the **San Antonio Children's Museum**, a place where kids play to learn; **San Antonio Museum of Art**; the **McNay Modern Art Museum**.

Art Galleries

San Antonio was named one of America's **top 25 cities** for art by *AmericanStyle* magazine in 2011. The local art scene is located in downtown's Southtown neighborhood, where artists proudly display their work and on the first Friday of every month a stretch of the road joins in a community celebration with art, food and music.

COMMUNITY PROFILE *

SeaWorld San Antonio is one of 10 Worlds of Discovery parks operated by Busch Entertainment Corporation, the family entertainment division of Anheuser-Busch Companies, Inc. Experience the best in thrilling rides, exciting live entertainment and a free water park all at **Six Flags Fiesta Texas**. The park has won Amusement Today's Golden Ticket Award for The Best Theme Park Shows in the Country for an astounding 10 consecutive years! **Splash Town** is one of San Antonio's favorite family water parks with 20 acres of attractions. **Rio Raft & Resort** is a beautiful resort situated on 1/4 mile of the Guadalupe River near Canyon Lake & New Braunfels, offering 25 river view cottages and 60 full hook-up RV sites. Other local attractions include **Canyon Lake Marina, Natural Bridge Caverns, and Louis Tussaud's Plaza Wax Works & Ripley's Believe It or Not! Enchanted Springs Rock**, featuring *Fort Beate Kids Korral, tractor rides, pony ride and much more.*

San Antonio Stock Show & Rodeo

The San Antonio Stock Show & Rodeo has been named the largest indoor Rodeo of the Year for the fifth consecutive year by the Professional Rodeo Cowboy Association. The annual rodeo features great entertainment with star-studded country, rock 'n' roll and Latin artists during all 20 PRCA rodeo performances. This spectacular experience also includes shopping, a carnival and livestock centers.



San Antonio: In Town, Out & About

San Antonio has several meeting facilities. The Alamodome is the largest facility and it features the very latest in dome architecture and engineering technology. The Henry B. Gonzalez Convention Center is used for annual business meetings, conferences, exhibits and trade shows. The AT&T Center, home to the San Antonio Spurs, is used for various music concerts and events including the annual Stock Show and Rodeo in February. All these and more are within the SAISD boundaries.



San Antonio has a number of both private and public higher learning institutions. Some of these include: Alamo Community College District composed of four separate campuses: San Antonio College, St. Phillip's College, Palo Alto College and Northwest Vista College; The University of Texas at San Antonio; Trinity University; University of the Incarnate Word; Our Lady of the Lake University; St. Mary's University; Oblate School of Theology; Texas A&M University System Extension Service and Wayland Baptist University. In addition to the above colleges and universities, there are a number of proprietary technical and trade schools ranging from cosmetology, to health careers, to aircraft mechanics, to fashion design.

COMMUNITY PROFILE *

For the sports-minded, there is a wide variety of sports beginning with exciting NBA home games with the fourth-time World Champion San Antonio Spurs and also, WNBA games featuring the San Antonio Silver Stars and for the first time in 2011 we have an NCAA Division I college football team at the University of Texas at San Antonio. Other popular sport events include tennis tournaments, national hockey league games, minor league baseball games, the annual Alamo Bowl football game, and some very popular golf tournaments such as the Senior PGA tour and the Valero Texas Open which draws a crowd every year.



The city has miles of developed Greenway Trails and 1,100 acres of property along creek ways. There are several cities, downtown and county parks and natural areas and gardens around town for recreation and leisure activities.

In San Antonio, visitors can enjoy it all. Family fun, relaxing getaways, scenic pleasures and countless activities of a major metropolitan city can be found with the first class hotels and spa resorts, restaurants with cuisine inspired from around the world, live music for every genre and all kinds of annual entertainment and festivals. Enjoy the variety of the River Walk that stretches miles, offering a one-of-a-kind experience.

* Sources: The Greater San Antonio Chamber of Commerce
San Antonio Convention & Visitors Bureau
San Antonio ISD website

The ten largest corporate headquarters, by employee size, located in San Antonio are:

<u>Company</u>	<u>Business</u>	<u>Employed in San Antonio - 2013</u>
H-E-B Food Stores	Services Super Market Chain	20,000
USAA	Insurance and Financial	17,000
Bill Miller Bar-B-Q	Fast Food Chain	4,190
Cullen / Frost Bankers	Financial Services	3,982
Valero Energy	Oil Refining	3,777
Rackspace	IT Managed Hosting	3,300
Southwest Research Institute	Applied Research	3,046
Toyota Motor Manufacturing	Auto Manufacturing	2,900
Clear Channel Communications	TV & Radio Stations	2,800
KCI	Medical Supplies	2,000

San Antonio's top ten major regional employers are:

<u>Company</u>	<u>Business</u>	<u>Employed in San Antonio – 2013</u>
Lackland Air Force Base	Military	37,097
Fort Sam Houston	Military	32,000
H-E-B	Super Market Chain	20,000
USAA	Insurance and Financial	17,000
Northside I.S.D.	School District	12,751
City of San Antonio	City Government	11,731
Randolph Air Force Base	Military	11,068
Northeast I. S.D.	School District	10,522
Methodist Healthcare System	Healthcare Services School	8,000
San Antonio I.S.D.	School District	7,374

The United States Military is a major employer with approximately 85,440 military and civilian employees. Fort Sam Houston is comprised of 32,000, Lackland AFB at 37,097, Randolph AFB at 11,068, and Brooks City-Base at 5,275 of the total amount.

*Source: San Antonio Economic Development Foundation website

SAN ANTONIO, TEXAS DEMOGRAPHICS *

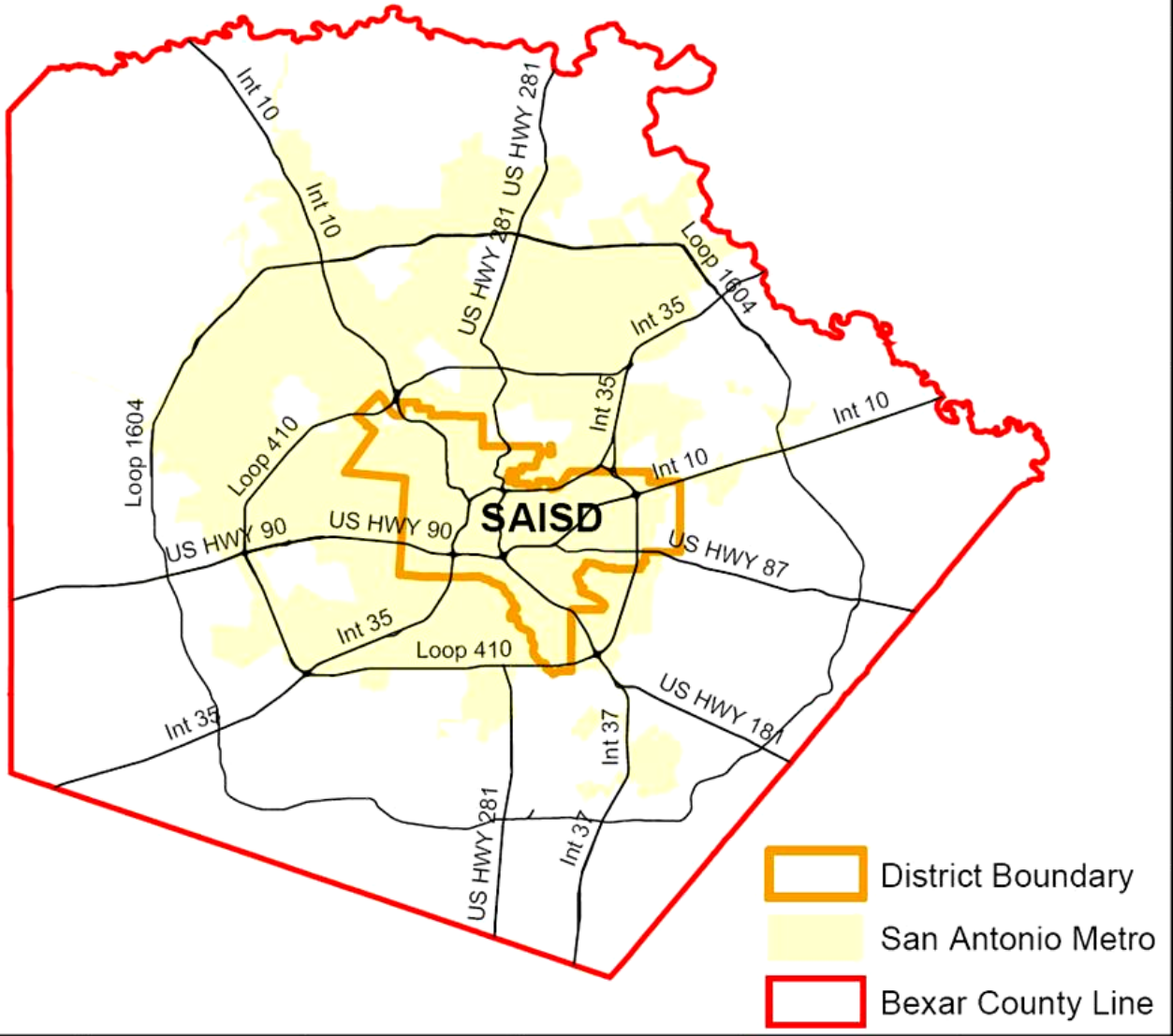
The information provided below is from the US Census for 2010. It is meant to show population in San Antonio. San Antonio is the seventh most populous city in the United States of America and the second most populous in the state of Texas with a population of 1.3 million.

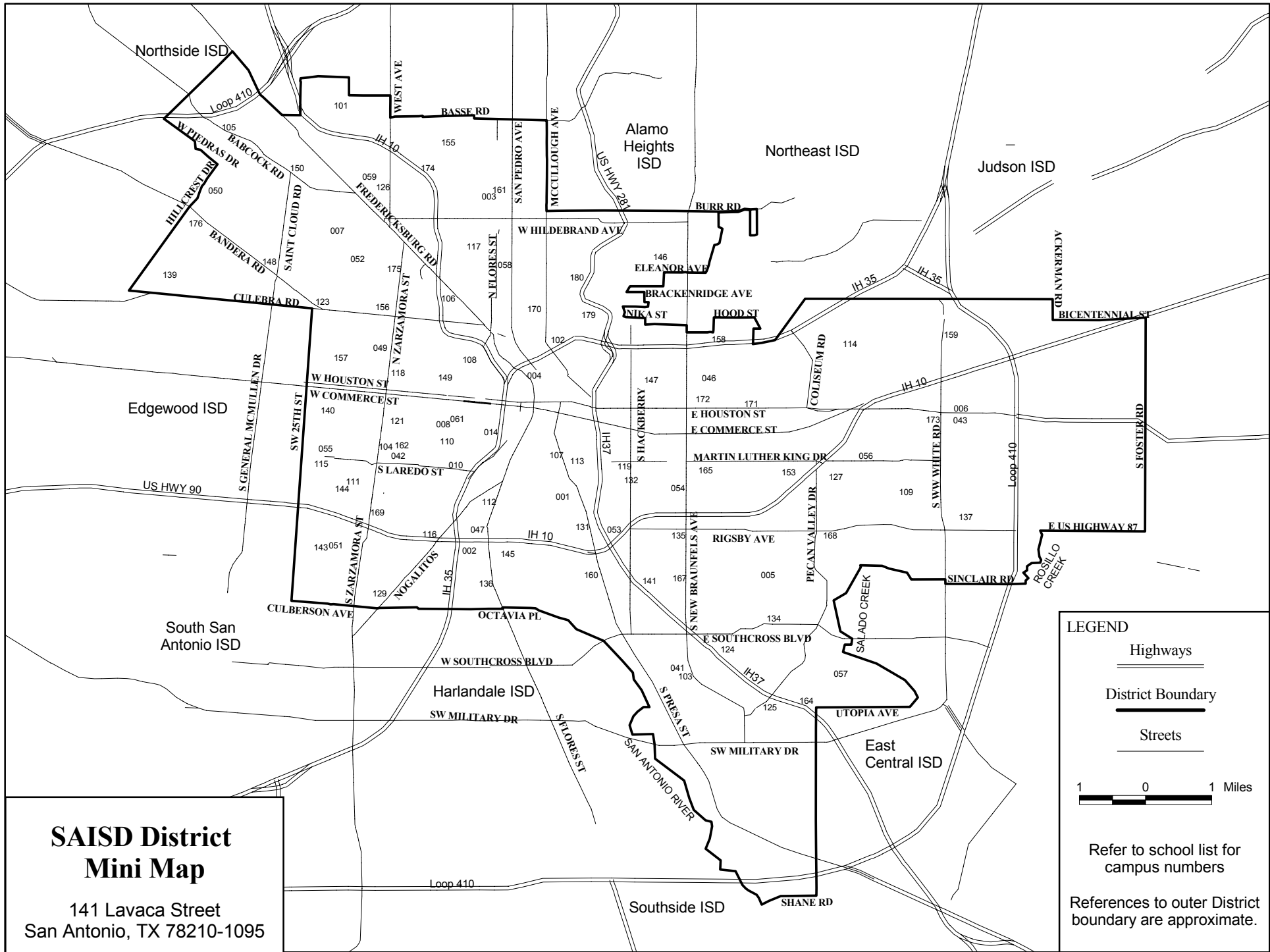
<u>SUBJECT</u>	<u>2010</u>
Population	1,334,359
Population by Race	
Total Hispanics	853,654
White	351,420
Black	79,307
Am. Indian and Eskimo	2,565
Asian	29,200
Other/Two or more Races	18,213
Age Distribution	
0 -14	296,903
15- 24	210,989
25-44	372,143
45-64	312,393
65+	141,931
Household and Family Structure	
Married Couple	203,246
Female, Head of Household	76,676
Male, Head of Household	23,456
Non-family households	157,761

**SAN ANTONIO, TEXAS
DEMOGRAPHICS ***

<u>SUBJECT</u>	<u>2010</u>
Educational Attainment in Population 25 Years & Over	794,190
Less than 9 th grade	81,647
Some high school, no diploma	81,353
High School Graduate	207,650
Some College, no degree	182,419
Associate degree	53,205
Bachelor's degree	120,599
Graduate or Prof. degree	67,317
Language Spoken at Home for Age 5+	1,191,897
Only English	634,669
Spanish	516,289
Other Indio-European excludes English & Spanish	18,997
Asian	17,633
Other	4,309
*Source: US Census Bureau	

Bexar County San Antonio Metropolitan Area





**SAISD District
Mini Map**

141 Lavaca Street
San Antonio, TX 78210-1095

LEGEND

- Highways
- District Boundary
- Streets

1 0 1 Miles

Refer to school list for
campus numbers

References to outer District
boundary are approximate.



SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

2013 - 2014 Instructional Calendar

Approved February 19, 2013

August

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

14 - 16 & 21 - 23 - Staff Development
 19 - 20 - Teacher Workday
 26 - First Day of School

September

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2 - Holiday - Labor Day

October

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

25 - End of 1st Nine Weeks
 25 - Early Release Day for Students
 25 - Teacher Collaboration/Planning Time at the end of the day
 28 - Start of 2nd Nine Weeks

November

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

25 - 29 Holiday - Thanksgiving

December

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

23 - 31 Holiday - Winter Break

January

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1 - 3 - Holiday - Winter Break
 16 - End of 2nd Nine Weeks
 17 - Student Holiday/Staff Dev/Teacher Prof Time
 20 - Holiday - MLK Jr. Day
 21 - Start of 3rd Nine Weeks

February

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

17 - Holiday/Bad Weather Day

March

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

10 - 14 Spring Break
 28 - End of 3rd 9 weeks
 28 - Early Release Day for Students
 28 - Teacher Collaboration/Planning Time at the end of the day
 31 - Start of 4th Nine Weeks

April

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

18 - Holiday - Good Friday
 25 - Holiday - Battle of Flowers

May

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

26 - Holiday - Memorial Day

June/July

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5
6	7	8	9	10	11	12

5 - Last Day of School/End of 4th Nine Weeks
 6 - Teacher Workday/Bad Weather Day Make-up Day
 9 - Teacher Workday/Bad Weather Make-up Day if needed

Legend

	Holiday
	Student Holiday/Staff Development/Teacher Prof Time
	Teacher Workday
	Teacher Workday/Bad Weather Day
	Holiday/Bad Weather Make-up Day
	Holiday/Bad Weather Make-up
	Begin/End Grading Period
	Red - State Testing Dates

Nine Weeks: 1st = 44 2nd = 44 3rd = 43 4th = 46

October 25 & March 28 - early release days for students and teacher collaboration/planning time at end of day.

**SAN ANTONIO INDEPENDENT SCHOOL DISTRICT
TEACHER HIRING SALARY SCHEDULE
2013 – 2014
(ONLY)**

Teachers with a Master’s degree signing with the school district on or after August 1, 2002 will be paid \$2,000 above base salary (Bachelor’s Degree schedule).

Classification 10:

Bachelor’s degree and certified teacher employed for 187 duty days of 10 months

Years Experience	Annual Salary
0	47,900
1	48,050
2	48,200
3	48,350
4	48,500
5	48,650
6	48,800
7	48,950
8	49,100
9	49,250
10	49,400
11	49,550
12	49,700
13	49,850
14	50,000
15	50,150
16	50,300
17	50,450
18	50,600
19	51,243
20	51,779
21	52,213
22	52,841
23	53,420
24	54,064
25	54,822

Benefits: Health (hospitalization and prescription drugs), dental, and life insurance are provided. (the estimated group rate of these paid benefits equates to \$5,045.76 annually). Additionally, all employees are covered by FICA (Social Security).

Years experience is determined by the number of years completed prior to August 1, 2013.

San Antonio Independent School District
Financial Integrity Rating System of Texas (FIRST)

DISTRICT STATUS

Name: San Antonio ISD (015907)		
	2010-2011	2011-2012
Rating/Score:	Superior Achievement / 69	Superior Achievement / 69
Indicators Answered YES:	20	20
Indicators Answered NO:	0	0
Total Indicators:	20	20

10-11 #	11-12 #	Indicator Description	2010-2011 Result	2011-2012 Result
1	1	Was The Total Fund Balance Less Nonspendable and Restricted Fund Balance Greater Than Zero In The General Fund?	Yes	Yes
2	2	Was the Total Unrestricted Net Asset Balance (Net of Accretion of Interest on Capital Appreciation Bonds) In the Governmental Activities Column in the Statement of Net Assets Greater than Zero? (If the District's 5 Year % Change in Students was 10% more)	Yes	Yes
3	3	Were There No Disclosures In The Annual Financial Report And/Or Other Sources Of Information Concerning Default On Bonded Indebtedness Obligations?	Yes	Yes
4	4	Was The Annual Financial Report Filed Within One Month After November 27 th Or January 28 th Deadline Depending Upon The District's Fiscal Year End Date (June 30 th Or August 31 st)?	Yes	Yes
5	5	Was There An Unqualified Opinion In Annual Financial Report?	Yes	Yes
6	6	Did The Annual Financial Report Not Disclose Any Instance(s) Of Material Weaknesses In Internal Controls?	Yes	Yes
7	7	Was The Three-Year Average Percent Of Total Tax Collections (Including Delinquent) Greater Than 98%?	Yes	Yes
8	8	Did The Comparisons Of PEIMS Data To Like Information In Annual Financial Report Result In An Aggregate Variance Of Less Than 3 Percent Of Expenditures Per Fund Type (Data Quality Measure)?	Yes	Yes
9	9	Were Debt Related Expenditures (Net Of IFA And/Or EDA Allotment) < \$350.00 Per Student? (If The District's Five-Year Percent Change In Students = Or > 7%, Or If Property Taxes Collected Per Penny Of Tax Effort > \$200,000 Per Student), Then Answer This Indicator Yes)	Yes	Yes
10	10	Was There No Disclosure In The Annual Audit Report Of Material Noncompliance?	Yes	Yes
11	11	Did The District Have Full Accreditation Status In Relation To Financial Management Practices? (e.g. No Conservator Or Monitor Assigned)	Yes	Yes
12	12	Was The Aggregate Of Budgeted Expenditures And Other Uses Less Than The Aggregate Of Total Revenues, Other Resources And Fund Balance In General Fund?	Yes	Yes
13.	13	If The District's Aggregate Fund Balance In The General Fund And Capital Projects Fund Was Less Than Zero, Were Construction Projects Adequately Financed? (To Avoid Creating Or Adding To The Fund Balance Deficit Situation)	Yes	Yes
14	14	Was The Ratio Of Cash And Investments To Deferred Revenues (Excluding Amount Equal To Net Delinquent Taxes Receivables) In The General Fund > Or = 1:1? (If Deferred Revenues < Net Delinquent Taxes Receivable)	Yes	Yes

10-11 #	11-12 #	Indicator Description	2010-2011 Result	2011-2012 Result
15	15	Was The Administrative Cost Ratio Less Than The Threshold Ratio?	Yes	Yes
16	16	Was The Ratio Of Students To Teachers Within The Ranges Shown Below According To District Size?	Yes	Yes
17	17	Was The Ratio Of Student To Total Staff Within The Ranges Shown Below According To District Size?	Yes	Yes
18	18	Was The Decrease In Undesignated Unreserved Fund Balance < 20% Over Two Fiscal Years? (If Total Revenues > Operating Expenditures In The General Fund, Then District Receives 5 points)	Yes	Yes
19	19	Was The Aggregate Total Of Cash And Investments In The General Fund More Than \$0?	Yes	Yes
20	20	Were Investment Earnings In All Funds (Excluding Debt Service Fund and Capital Projects Fund) Meet or Exceed the 3-Month Treasury Bill Rate?	Yes	Yes

DETERMINATION OF RATING

A.	Did The District Answer No To Indicators 1, 2, 3 Or 4? OR Did The District Answer No To Both 5 And 6? If So, The District's Rating Is Substandard Achievement .	
B.	2010-11: Determine Rating By Applicable Range For summation of the indicator scores (Indicators 7-20) 2011-12: Determine Rating By Applicable Range For summation of the indicator scores (Indicators 7-20)	
	Superior Achievement	2010-11: 64-70 2011-12: 64-70
	Above Standard Achievement	2010-11: 58-63 2011-12: 58-63
	Standard Achievement	2010-11: 52-57 2011-12: 52-57
	Substandard Achievement	2010-11: <52 or No to one default indicator 2011-12: <52 or No to one default indicator

INDICATOR RATIOS

10-11: Indicator 16 11-12: Indicator 16	Ranges for Ratios		10-11: Indicator 17 11-12: Indicator 17	Ranges for Ratios	
District Size – Number of Students Between	Low	High	District Size – Number of Students Between	Low	High
< 500	7	22	< 500	5	14
500-999	10	22	500-999	5.8	14
1000-4999	11.5	22	1000-4999	6.3	14
5000-9999	13	22	5000-9999	6.8	14
=> 10000	13.5	22	=> 10000	7.0	14

ENDEAVORS OF THE DIVISION OF FINANCE, BUSINESS OPERATIONS, TRANSPORTATION AND FOOD SERVICE

It is the mission of the Division of Finance, Business Operations, Transportation and Food Service to provide sound fiscal management practices, in order to maximize available resources and provide for uses of those resources in a productive and efficient manner, so that the District can provide quality and equity in its delivery of services to attain excellence in educating its children.

The Division of Finance, Business Operations, Transportation and Food Service addresses this mission by placing emphasis on financial stewardship, accountability, and greater efficiency through the use of technology. The Division has made strides during 2012-2013 by accomplishing the following:

- ✓ A compensation increase of more than 3% was approved and implemented for all District employees as part of the 2013-2014 school year budget. Starting Teacher compensation was a priority of the board, and the District was able to move from a #15 rank for starting teacher pay in Bexar County to a #6 rank.
- ✓ The District has established a special revenue fund for several key initiatives of the District such as compensation, deferred facilities maintenance, technology, and fleet replacement.
- ✓ Through focused effort on improving student attendance and with the support of a campus incentive plan for improved attendance, the District again achieved a 1.0% increase in student attendance for 2012-2013 over our base year of 2010-2011, worth \$2.6 million in increased ADA.
- ✓ Received Board approval for purchase of an automated Time & Attendance system. The project began in 2012 with full implementation expected by the summer of 2014.
- ✓ Initiated preliminary discussions to learn about the potential benefits of electronic document management software to improve efficient access to and storage of documents within the District.
- ✓ Food Services Department continues to identify efficiencies through review of inventory management, food production and administrative processes/procedures which have assisted in a continued positive financial outlook for the Food and Child Nutrition Program.
- ✓ The Transportation Department completed the implementation of a GPS tracking system that has enhanced the service provided to parents, improved safety, and increased the accountability of the department. Additionally, the Transportation Department was the first group of employees to fully transition to the automated Time & Attendance system, and their commitment insured a positive and successful rollout.
- ✓ In August 2011 the District legally defeased the 2007 Maintenance Tax Notes outstanding of \$4.0M which resulted in interest savings of \$437k.
- ✓ In December of 2010, the district took advantage of the taxable Build America Bond program ("BAB's") and issued \$151M in debt. As a result, \$29.4M was saved in comparison to issuing traditional tax exempt debt.
- ✓ In May of 2011, the District refunded \$99.1M in bonds issued in prior years and realized a net present value savings of \$10.1M in debt service.
- ✓ In August of 2011, the district issued \$61.1M of taxable Qualified School Construction Bonds ("QSCB's"). The \$41.5M of interest payable on the QSCB's will be reimbursed directly to the

District by the U.S Treasury. By issuing QSCB's, the District produced \$45.4M in debt service savings in comparison to issuing traditional tax exempt debt. In October of 2011, the District entered into a related Guaranteed Investment Contract which resulted in additional debt service savings of \$12.6M for a total debt service savings of \$58M.

- ✓ Prior to the issuance of the BAB's, QSCB's and refunding bonds, the District's aggregate interest cost was at 5.23%. As a result of the District's proactive debt management efforts, this aggregate interest rate is currently 3.92%.
- ✓ Received the Distinguished Budget Presentation Award from the Government Financial Officers Association (GFOA) for the eighth consecutive year.
- ✓ Received the Meritorious Budget Award from the Association of School Business Officials International (ASBO) for the seventh consecutive year.
- ✓ Received the Certificate of Achievement for Excellence in Financial Reporting from the Government Financial Officers Association for the twenty fifth consecutive year.
- ✓ Received the Certificate of Achievement for Excellence in Financial Reporting from the Association of School Business Officials International (ASBOI) for the thirty-third consecutive year.
- ✓ On April 30, 2013, San Antonio ISD was notified that the State Comptroller awarded the Leadership Circle Gold Award to the District for the fourth consecutive year.
- ✓ San Antonio ISD received notification on September 13, 2013 that it achieved the highest rating of Superior Achievement for 2011-12, the most recent school year rated.

Reference Information



ACRONYMS

The following is a list of the commonly used acronyms throughout this budget document.

-A-

AAS	Advanced Academic Services
ABE	Adult Basic & Intermediate
A.C.	Achievement Center
ACT	American College Testing
ADA	Average Daily Attendance
ADM	Average Daily Membership
AEIS	Academic Excellence Indicator System
AEP	Alternative Education Program
AFT	American Federation of Teachers
AMI	Accelerated Reading Initiatives
AP	Advanced Placement
ARD	Admission Review Dismissal
ARI	Accelerated Reading Initiatives
ARRA	American Recovery and Reinvestment Act
ASBOI	Association of School Business Officials International
AVID	Advanced Via Individual Determination
AYP	Adequate Yearly Progress

-B-

BAD	Bexar Appraisal District
BCR	Budget Change Request
BOC	Bilingual Opportunity Classroom

-C-

CAFR	Comprehensive Annual Financial Report
CATE	Career and Applied Technology Education
CCS	Child Care Services
CD	Certificate of Deposit
CI	Comparable Improvement
C & I	Curriculum & Instruction
CIC	Campus Instruction Coordinator
CMS	Curriculum Management System
CPF	Capital Projects Fund
CPTD	Certified Property Tax Division
CSHP	Coordinated School Health Program
CTE	Career & Technology Education

-D-

DAEP	Disciplinary Alternative Education Program
DSF	Debt Service Fund

ACRONYMS

-E-

ECHS	Early College High School
EE	Early Education
EDA	Existing Debt Allotment
ELA	English Language Arts
ELL	English Language Learners
ELPS	English Language Proficiency Standards
EOC	End-of-Course
ES	Elementary School
ESL	English as a Second Language

-F-

FASRG	Financial Accountability System Resource Guide
FFA	Future Farmers of America
FIRST	Financial Indicator Rating System of Texas
FPCD	Facility Planning and Construction Department
FTE	Full Time Equivalent
FSP	Foundation School Program
FY	Fiscal Year

-G-

GAAP	Generally Accepted Accounting Producers
GASB	Governmental Accounting Standards Board
GED	General Educational Development
GF	General Fund
GL	General Ledger
GFOA	Governmental Finance Officers Association
GPA	Gold Performance Acknowledgement
GPC	Grade Placement Committee
GOF	General Operating Fund
GT	Gifted and Talented

-H-

HB	House Bill
HFZ	Health Fitness Zone
HS	High School

-I-

I&S	Interest and Sinking
IFA	Instructional Facilities Allotment
IMA	Instructional Materials Allotment
ISD	Independent School District
IT	Instructional Technology

ACRONYMS

-K-

K Kindergarten

-L-

LEP Limited English Proficiency (Bilingual)
LOTE Languages Other Than English (Bilingual)
LRE Least Restrictive Environment

-M-

M&O Maintenance and Operations
MS Middle School

-N-

NAEYC National Association for the Education of Young Children
NBA National Basketball Association

-O-

OMB Office of Management & Budget

-P-

PEIMS Public Education Information Management System
PGA Professional Golf Association
PLC Professional Learning Communities
PK Pre-Kindergarten

-R-

RMST Random Time Study

-S-

SAISD San Antonio Independent School District
SAT Scholastic Aptitude Test
SB Senate Bill
SBDM Site-Based Decision Making
SCE State Compensatory Education
SDAA State Developed Alternative Assessment
SFSF State Fiscal Stabilization Funds
SHARS School Health and Related Services
SLC Smaller Learning Communities
SR Survival Ratio
SRF Special Revenue Fund
SSI Student Success Initiative
SSL Spanish as a Second Language
STAAR State of Texas Assessments of Academic Readiness

ACRONYMS

-T-

TAAS	Texas Assessment of Academic Skills
TAH	Teaching American History
TAKS	Texas Assessment Knowledge and Skills
TANF	Temporary Assistance to Needy Families
TASA	Texas Association of School Administrators
TASB	Texas Association of School Board
TFA	Teach for America
TEA	Texas Education Agency
TEAMS	Texas Educating Adults Management System
TEEM	Texas Early Education Model
TEKS	Texas Essential Knowledge and Skills
TPRI	Texas Primary Reading Inventory
TPS	Texas Performance Standards
TRS	Teacher Retirement System
TTIPS	Texas Title I Priority Schools Grant
TTL	Title

-U-

UA	Unit Adjustment
UIL	University Interscholastic League
UTSA	University of Texas at San Antonio

-W-

WADA	Weighted Average Daily Attendance
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-Y-

YTD	Year-to-Date
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GLOSSARY OF FUNDS

This glossary contains the names and descriptions of the funds operated by the District. The glossary is arranged alphabetically.

100% Campaign - Children's Defense Fund

The 100% Campaign is a systematic school-based health outreach model designed to identify and link uninsured children to the Children's Health Insurance Program (CHIP) and Children's Medicaid.

2012-2014 Online College and Career Prep. TA Grants

Funds to high schools for online college preparation assistance to students, parents, and high school counselors. Recipients will select an approved provider for assistance tools and resources for college and career planning.

241 Adult Education and Family Literacy Continuation

Support programs for adult education and literacy services to adults who are beyond compulsory school age attendance, do not have a high school diploma or lack sufficient mastery of basic educational skills.

Adult Education - English Literacy and Civics Awareness Continuation

To assist adult parents to obtain the educational skills necessary to become full partners in the educational development of their children. And to assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency.

Adult Education Workforce Investment Act Incentive

Funds to develop and provide Integrating Career Awareness to Adult Ed teachers and assistance to develop a plan to recruit and screen qualifying students to participate in the newly formed transition to postsecondary classes.

Advanced Placement Incentives

Advanced Placement funds awarded for academic enhancement purposes.

AFT-Alliance Grant

Funds from the San Antonio Alliance for educational programs and to assist in the marketing process for each charter campus.

After School Challenge Program

These funds are through an interlocal agreement with the City of San Antonio. These funds provide for recreational and educational opportunities for children in the community after school hours.

Algebra Readiness

The purpose of the Algebra Readiness grant is to implement programs that increase the preparedness of middle school students to meet standards and pass future assessments in Algebra I.

AP International Baccalaureate Campus Awards

Awards to recognize and reward those students, teachers and schools that demonstrate success in achieving the state's educational goals.

GLOSSARY OF FUNDS

ARRA Title XIV SFSF - State Fiscal Stabilization Fund

ARRA (American Recovery and Reinvestment Act of 2009) funds are to target one or more of the following critical reform areas: increase efforts to institute rigorous post-secondary standards and high quality (valid, reliable) assessments, enhance pre-kindergarten to post-secondary data systems that track progress and foster continuous improvement, continue to improve teacher effectiveness and support the equitable distribution of qualified teachers; and, expand the state's support and effective interventions for the lowest performing schools.

Beginning Teacher Induction and Mentoring Program

Funds to establish or enhance a beginning teacher induction and mentoring program designed to increase retention of beginning teachers. Districts are allowed to assign a qualified mentor teacher to each classroom teacher who has less than two years of teaching experience.

Campus Activity Fund

To account for transactions related to a principal's activity fund if the monies generated are not subject to recall by the school district's board of trustees into the General Fund.

Carl D. Perkins, Basic Formula Grant

Funds used to strengthen the academic skills of students participating in career and technology and to provide all students with strong experience in and understanding of all aspects of an industry. Also to develop, improve or expand the use of technology in career and technical education and provide professional development programs to teachers, career guidance and academic counselors.

Carol White Physical Education Program Grant (PEP)

Grant funds for teacher and staff training to give students the knowledge and resources to develop healthy lifestyles. This enhancement program also provides equipment, supplies and support to students to participate in physical education activities.

Citicorp Foundation

Citicorp provides individual grants to various SAISD campuses. Funds are to be used for student enrichment.

Collaborative Dropout Reduction Pilot Program

This pilot program provides funding to implement a local collaborative dropout reduction program. Goals of the program include reducing the number of students who drop out, increasing students' career readiness skills and provides strategies for dropout recovery and reentry.

Communities Foundation of Texas - DDPP - Data Diagnostic & Planning

Grant funds for technology to perform data diagnostic and planning activities around data use and practices. A key part of this program is to assist with coordination of district teams for Big 8 networking activities.

Communities Foundation of Texas - NSC - National Student Clearinghouse Project

Grant funds for technology to expand the effective use of NSC data and provide input into the development of new reports related to NSC output. This is a collaborative effort with Texas High School Project (THSP) and MPR to organize and implement activities resulting from findings from this project.

GLOSSARY OF FUNDS

Community Foundation-Laura Bush for Libraries

Funds to purchase library books.

Community Putting Prevention to Work

Funds for developing and implementing a model obesity prevention project. Emphasis targets healthy eating and physical activities.

Diplomas Now – John Hopkins University

Funds that provide an integrated approach to improve school curriculum and instruction. The University's reform strategy utilizes City Year and Communities In Schools.

District Awards For Teacher Excellence (DATE)

Funds to provide a teacher incentive awards program that supports the establishment of district-wide goals and the implementation of a financial awards system for teachers who improve student achievement.

Dropout Recovery Performance Pay

Funding to help identify and recruit students who have already dropped out of school and provide them services designed to enable them to earn a high school diploma or demonstrate college readiness.

Eastside Promise Neighborhood (UW/EPN)

Funding that benefits students that attend six eastside schools of the District. Plans include a range of services to the neighborhood from improving the neighborhood's health, safety, and stability to expanding access to learning technology and internet connectivity and boosting family engagement in student learning.

Education Jobs Fund - ARRA

Funds to assist in saving or creating education jobs, and help ensure that students are prepared to succeed in college and careers.

Federal - Temporary Assistance for Needy Families (TANF)

Federal funds that provide education services to undereducated adult recipients that receive cash assistance through TANF. Recipients of benefits are required to participate in adult basic education or job training programs as a condition of eligibility.

FFA / Toyota - Agriculture Program

This grant supports increased recruitment and retention efforts in agricultural education. Also to increase awareness and education among youth and families regarding opportunities for developing leadership, personal growth and career success in agricultural education.

GLOSSARY OF FUNDS

Fine Arts Instruction Support Program Theatre Grants

Awards to prepare students for postsecondary college and career success. Funds designated for the purchase of instructional support materials designed to enable students to continue participation in high quality, successful and secondary fine arts programs.

First Robotics Grant - Sam Houston HS

Grant funds to support Robotics at Sam Houston High School.

GR - Adult Education – State

Funds that provide adult education and literacy programs starting as of age 16 and above who do not have a high school diploma and are out of school.

Head Start Program

Funds that provide scientific, research-based, pre-reading instruction for three and four year old preschool children.

High School Allotment

The State of Texas provides an allotment per student in grades 9-12 to improve high school graduation and college readiness rates.

IDEA-B - Discretionary (Deaf)

Funds for activities that are directly related to the provision of technical assistance to improve student performance and service effectiveness for students with disabilities, ages 3 through 21.

IDEA-B - Formula

Supplemental federal funds ensure that eligible students (ages 3-21) with disabilities are provided with a free appropriate public education as required by federal statute.

IDEA-B - Formula (ARRA)

Stimulus funds awarded through the American Recovery and Reinvestment Act of 2009 (ARRA) relating to the Individuals with Disabilities Education Act (IDEA B & C). Funds are to be spent for activities and strategies that are scientifically based on research and meet needs identified in the Campus Improvement Plan.

IDEA-B - High Cost Risk Pool

These funds are to assist the needs of "high need children with disabilities".

IDEA-B - Preschool

Funds used for preschool children with disabilities.

IDEA -B - Preschool (ARRA)

Stimulus funds awarded through the American Recovery and Reinvestment Act of 2009 (ARRA) relating to preschool children with disabilities.

IDEA-B - Preschool (Deaf)

Funds for deaf preschool children.

GLOSSARY OF FUNDS

Intensive Summer Programs For Middle School and High School Students Pilot Program

State funds to establish programs to provide intensive academic instruction during the summer to promote post secondary success for middle school and high school students identified as at-risk of dropping out of school.

Law Enforcement Officer Standards and Education

Funds for expenses related to continuing education of licensed police officers.

McKinney - Vento Homeless Education

This fund supports homeless students through staff development and supplemental services, including in-service training, counseling, psychological services and tutoring.

McKinney - Vento Homeless Education (ARRA)

ARRA stimulus funds to benefit homeless students through a variety of staff development and supplemental services, including in-service training, counseling, psychological services and tutoring.

National Action Council For Minorities In Engineering, Inc. (NACME) / AT&T

Funds for professional development to support engineering program at campus.

National FFA /Toyota Diversity - Burbank HS

This grant supports increased recruitment and retention efforts in agricultural education. Also to increase awareness and education among youth and families regarding opportunities for developing leadership, personal growth and career success in agricultural education.

Reach, Aim and Soar Grant

Funds to identify and serve middle and high school students who need to improve daily attendance; earn or recover high school credits; improve behavior; improve grades; pass the state's assessment tests and return to school to complete their high school diploma.

Regional Day School Program for the Deaf

Funds allocated for staff and activities for students with a hearing impairment which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance.

SAISD GEAR UP I Project

The six-year funded grant began with the 2005-2006 school year. These funds follow the 2005-2006 sixth grade class through high school graduation. This grant promotes student achievement and college readiness.

SAISD GEAR UP II Project

This seven-year funded grant began with the 2011-2012 school year. These funds are to follow the 2011-2012 seventh grade class through first year of college. This grant promotes student achievement and college readiness.

GLOSSARY OF FUNDS

Seton Home Pathways to Success for Parenting Students

Funds are used to reimburse Seton Home for various student services. Seton Home provides supportive student services and residential care for pregnant and parenting teens that attend SAISD schools.

Spark Program

SPARK is a school park program with financial assistance for the creation of a neighborhood park on school property.

SSI-College Readiness Initiative for MS Students

Funds for programs that increase the preparedness of middle school students to be successful on the English I and Algebra I EOC assessments and ultimately meet the college readiness standards set for the Algebra II and English III EOC assessments.

State Instructional Materials Fund

The Instructional Materials Allotment (IMA) is to be used for the purchase of instructional materials, technological equipment, and technology-related services. The allotment is determined each biennium and allocated to districts on the basis of PEIMS student enrollment data. Unexpended funds will be carried forward each year.

Success For All Foundation -Investing in Innovation i3

Funds that provide a Success For All reading program for K-5th grade students. The goal of the program is to provide research-based practices in order for students to read at or above grade level.

State Supplemental Services - Visually Impaired

Funds for the education of students with visual impairments.

Teaching American History

Funds to supplement existing funding to create Vertical Teams in U.S. History to increase academic achievement, historical literacy and college readiness.

Tech Asst. for On-Line College & Career Readiness Preparation Pilot

Funds that provide an online toolkit of college and career resources for students, parents, and counselors. The interactive website is designed as an engaging, informative resource to promote college readiness, identify student career interests and provide TEA with evaluation data on best/promising practices for post-secondary success.

Texas Cool Schools Grant

Grant funds through the Texas Comptroller's State Energy Conservation Office (SECO) to replace existing heating, ventilation and air conditioning (HVAC) systems with more energy-efficient units.

Texas HS Initiative - Dropout Recovery

Funds to provide at-risk high school students programs that coordinate services and programs among local entities to comprehensively reduce the number of students who drop out of school and increase their job skills, employment opportunities and continuing education opportunities of students who might otherwise have dropped out of school.

GLOSSARY OF FUNDS

Texas HS Initiative -Dropout Recovery / Pilot Program

Funding to offer students who have dropped out of public high school the opportunity to earn a high school diploma or demonstrate college readiness.

Texas Literacy Initiative

Funds to implement the Texas State Literacy Plan to improve school readiness and success in all grade levels in the areas of language and literacy.

Texas Title I Priority Schools Grant-Davis (TTIPS)

Texas Title I Priority Schools (TTIPS) funds are awarded to districts that have the capacity and commitment to implement rapid, dramatic reforms to academically turn the campus around.

Texas Title I Priority Schools Grant-Fox Tech HS (TTIPS) ARRA

This special School Improvement Grant is for a campus in need of improvement, corrective action, restructuring or other eligible need that demonstrates the greatest need for the funds and the strongest commitment to use the funds to provide adequate resources in order to raise substantially the achievement of the students so as to enable the school to make adequate yearly progress and exit improvement status.

Texas Title I Priority Schools Grant-Navarro (TTIPS)

Texas Title I Priority Schools (TTIPS) funds are awarded to districts that have the capacity and commitment to implement rapid, dramatic reforms to academically turn the campus around.

Texas Title I Priority Schools Grant-Sam Houston HS (TTIPS) ARRA

This special School Improvement Grant is for a campus in need of improvement, corrective action, restructuring or other eligible need that demonstrates the greatest need for the funds and the strongest commitment to use the funds to provide adequate resources in order to raise substantially the achievement of the students so as to enable the school to make adequate yearly progress and exit improvement status.

TTL II B-Secondary Math Teacher Support

Funds to implement strategies and models to improve the teaching skills of math teachers and the math performance of their students.

TTL V B SP1 Campus Charter 11-12

Initial start-up funding for charter campus planning and initial implementation.

Title I - School Improvement

Supplemental funds to help school improvement by corrective action or restructuring to provide a high quality education which will enable all students to meet the state student performance standards.

Title I - School Improvement (ARRA)

The purpose of Title I School Improvement ARRA is to provide supplemental funds to LEAs to assist Title I, Part A, schools identified in need of improvement to provide a high-quality education which will enable all children to meet the state student performance standards.

GLOSSARY OF FUNDS

Title I, Part A - Improving Basic Programs

Supplemental funds to provide resources to help schools with high concentrations of students from low-income families to acquire the knowledge and skills in the state content standards and to meet the state student performance standards.

Title I, Part A (ARRA)

ARRA funds to help students acquire the knowledge and skills in the state content standards and to meet the state student performance standards.

Title I, Part C - Migrant

Funds used for instructional and support services for migrant students and out of school migrant youth.

Title I, Part D - (ARRA)

ARRA funds to improve educational services for children and youth in local and state institutions for neglected or delinquent children and youth so that such children and youth have the opportunity to meet the same challenging state student academic achievement standards that all children in the state are expected to meet.

Title I, Part D- Subpart 2 -Delinquent Programs

Funds to improve the educational services to children residing in facilities for delinquent children to acquire the knowledge and skills in the state content standards and state student performance standards.

Title II, Part A - Teacher and Principal Training and Recruiting

Funds to improve student achievement by improving teacher and principal quality and increasing the number of highly qualified teachers in classrooms and highly qualified principals in schools.

Title II, Part D - (ARRA) - Technology

The primary goal of the Ed Tech program is to improve student academic achievement through the use of technology in schools. It is also designed to ensure that every student is technologically literate by the end of eighth grade and to encourage the effective integration of technology with teacher training and curriculum development to establish successful research-based instructional methods.

Title III, Part A - Limited English Proficiency (LEP)

Funds to improve the education of limited English proficient children, by assisting the children to learn English and meet challenging state content standards and student academic achievement standards.

Tynan Very Early Childhood Center

Funds for the Very Early Childhood Center for facility renovations and supplies.

Washington Mutual Grant

Grant funds to support leadership training for parents and professional development for new teachers.

GLOSSARY OF TERMS

This glossary contains definitions of terms used in this book and such additional terms as seem necessary to common understandings concerning financial accounting procedures for schools. Several terms that are not primarily financial accounting have been included because of their significance for school financial accounting. The glossary is arranged alphabetically with appropriate cross-referencing where necessary.

ACADEMY - The term used when a campus may have grades PK- 6+ and/or may be an in-district charter school.

ACCOUNTABILITY - The state of being obliged to explain one's actions, to justify what one does. Accountability requires governments to answer to the citizenry it represents, to justify the raising of public resources and the purpose for which they are used.

ACCOUNTING SYSTEM - The methods and records established to identify, assemble, analyze, classify, record and report a government's transactions and to maintain accountability for the related assets and liabilities.

ACCRUAL BASIS - The recording of the financial effects on a government of transactions and other events and circumstances that have cash consequences for the government in the periods in which those transactions, events and circumstances occur, other than in the periods in which cash is received or paid by the government.

ACCRUE - To record revenues when earned or when levies are made and to record expenditures as soon as they result in liabilities, regardless of when the revenue is actually received or the payment is actually made. Sometimes, the term is used in a restricted sense to denote the recording of revenues earned but not yet due, such as accrued interest on investments and the recording of expenditures which result in liabilities that are payable in another account period, such as accrued interest on bonds. See also Revenue, Estimated and Expenditures.

ACCRUED INTEREST - Interest accumulated between interest dates but not yet due.

AD VALOREM TAXES - Taxes imposed in proportion to the value of assessed property.

APPROPRIATION - A legal authorization granted by a legislative body to make expenditures and to incur obligations for specific purposes. An appropriation usually is limited in amount and time it may be expended.

APPROPRIATION ACCOUNT - A budgetary account set up to record spending authorizations for specific purposes. The account is credited with original appropriations and any supplemental appropriations and is charged with expenditures and encumbrances.

AMENDED BUDGET - The original adopted plus any amendments passed of a certain date.

ASSETS - Property owned by the District which has monetary value.

AVERAGE DAILY ATTENDANCE (ADA) - Average Daily Attendance is the average number of students in daily attendance in a given school year. A major part of the state funding formula is based on Average Daily Attendance.

GLOSSARY OF TERMS

AVERAGE DAILY MEMBERSHIP - An enrollment projection number used to calculate a budget for a campus in any given school year.

AUDIT - A systematic examination of resource utilization concluding in a written report. It is a test of management's internal accounting controls and is intended to:
Ascertain whether financial statements fairly present financial position and results of operations,
Test whether transactions have been legally performed,
Identify area for possible improvements in accounting practices and procedures,
Ascertain whether transactions have been recorded accurately and consistently, and
Ascertain the stewardship of officials responsible for governmental resources.

BALANCE SHEET - A financial statement disclosing the assets, liabilities, and equity of an entity at a specified date in conformity with GAAP (Generally Accepted Accounting Principles).

BOARD OF EDUCATION, PUBLIC - The elected or appointed body that has been created according to State law and vested with the responsibilities for educational activities in a given geographical area. These bodies are sometimes called school boards, governing boards, boards of directors, school committees, school trustees, etc. This definition relates to the general term and covers State boards, intermediate administrative unit boards, and local basic administrative unit boards.

BOND - A written promise, generally under seal, to pay a specified sum of money, called the face value, at a fixed time in the future called the date of maturity, and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality. See also Surety Bond.

BONDED DEBT - The portion of indebtedness represented by outstanding bonds. Sometimes called "Funded Debt".

BONDS AUTHORIZED AND UNISSUED - Bonds that have been legally authorized but not issued and which can be issued and sold without further authorization.

BONDS ISSUED - This refer to bonds sold.

BONDS PAYABLE - The face value of bonds issued and unpaid.

BUDGET - A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them. The budget usually consists of three parts. The first part contains a message from the budget-making authority together with a summary of the proposed expenditures and the means of financing them. The second part is composed of drafts of the appropriations, revenue, and borrowing measures necessary to put the budget into effect. The third part consists of schedules supporting the summary. These schedules show in detail the proposed expenditures and means of financing them together with information as to past years= actual revenues and expenditures and other data used in making the estimates.

BUDGET CALENDAR - A schedule of key dates or milestones in which a government follows in preparation for the adoption of a budget.

GLOSSARY OF TERMS

BUDGETARY CONTROL - The control or management of the business affairs of the school district in accordance with an approved budget with a responsibility to keep expenditures within the authorized amounts.

BUILDINGS - A fixed asset account, which reflects the acquisition value of permanent structures used to house persons and property, owned by the local education agency. If buildings are purchased or constructed, this account includes the purchase or contract price of all permanent buildings and fixtures attached to and forming a permanent part of such buildings. If buildings are acquired by gift, the account reflects their appraised value at the time of acquisition.

CAPITAL BUDGET - A plan of proposed capital outlays and the means of financing them for the current fiscal period. It is usually a part of the current budget. If a Capital Program is in operation, it will be the first year thereof. A Capital Program is sometimes referred to as a Capital Budget. See Capital Program.

CAPITAL OUTLAYS - Expenditures which result in the acquisition of an addition to fixed assets.

CAPITAL PROGRAM - A plan for capital expenditures to be incurred each year over a fixed period of years to meet capital needs arising from the long term work program or otherwise. It sets forth each project or other contemplated expenditure in which the local education agency is to have a part and specified the full resources estimated to be available to finance the projected expenditures.

CAPITAL PROJECTS - Projects that purchase or construct capital assets. Typically, a capital project encompasses a purchase of land and/or the construction of a buildings or facility.

CAREER AND TECHNOLOGY EDUCATION (CATE) - This term refers to courses that are designed to help students identify careers and build skills necessary for success in the world of work.

CERTIFICATE OF DEPOSIT - A negotiable or non-negotiable receipt for monies deposited in a bank or other financial institution for a specified period for a specified rate of interest.

CHARTER SCHOOL, IN-DISTRICT - The term is used for a SAISD campus that operates as a charter school from authority granted by the State Board of Education.

CODING - A system of numbering, or otherwise designating, accounts, entries, invoices, vouchers, etc., in such a manner that the symbol used reveals quickly certain required information.

COHORT SURVIVAL RATIO - This is an enrollment projection method which essentially compares the number of students in a particular grade to the number of student in the previous grade during the pervious year. Ratios are computed for each grade progression and are then used to project future enrollments.

COMPENSATORY EDUCATION - Program and instructional services designed for at-risk students. These programs and services are funded with Compensatory Education funds.

CONTRACTED SERVICES - Labor, materials and other costs for services rendered by personnel who are not on the payroll of the local education agency.

GLOSSARY OF TERMS

COST PER PUPIL - See Current Expenditures Per Pupil.

CURRENT EXPENDITURES PER PUPIL - Current expenditures for a given period of time divided by pupil unit of measure (average daily membership, average daily attendance, etc.).

CURRENT YEAR'S TAX LEVY - Taxes levied for the current fiscal period.

DEBT - An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, time warrants and notes.

DEBT LIMIT - The maximum amount of gross or net debt which is legally permitted.

DEBT SERVICE - Expenditures for the retirement of debt and expenditures for interest on debt, except principal and interest of current loans.

DEFICIT - The term refers to the excess of expenditures over revenues during an accounting period.

DELINQUENT TAXES - Taxes remaining unpaid on and after the date on which they become delinquent according to state law.

DEPARTMENT - A major administrative/supportive division of the district that indicates overall management responsibility for an operation or a group of related operations within a functional area.

EFFECTIVE TAX RATE - The total tax levy for the school district divided by the State Comptroller Tax Division Index Value for the district, times 100, equals the effective tax rate per \$100 valuation. (Also see Nominal Tax Rate.)

ENCUMBRANCE ACCOUNTING - A system or procedure which involves giving recognition in the budgetary expenditure control records for the issuance of purchase orders, statements, or other commitments chargeable to an appropriation in advance of any liability or payment.

ENCUMBRANCES - Funds which are set aside or committed for a future expenditure. Encumbrances include obligations in the form of purchase orders, contracts or salary commitments which are chargeable to an appropriation account. Used in budgeting, encumbrances are not GAAP expenditures or liabilities, but represent the estimated amount of expenditures ultimately to result if unperformed contracts in process are completed.

EQUIPMENT - Those moveable items used for school operations that are of a non-expendable and mechanical nature, i.e., perform an operation. Typewriters, projectors, computers, lathes, machinery, and vehicles, etc., are classified as equipment. (Heating and air-conditioning systems, lighting fixtures and similar items permanently fixed to or within a building are considered as part of the building.)

GLOSSARY OF TERMS

EXPENDITURES - Expenditures/expenses should be classified by the major object classes according to the types of items purchased or services obtained. An expenditure/expense account identifies the nature and object of an account, or a transaction. The school district's accounting records are to reflect expenditures/expenses at the most detailed level. Expenditures are debited in the accounting period in which a measurable fund liability is incurred, except for unmatured principal and interest on general long-term debt, prepaid items, and other long-term obligations which are recorded as a debit in the accounting period when due. Expenses are debited in the accounting period in which they are incurred.

FINANCIAL ACCOUNTABILITY SYSTEM RESOURCE GUIDE (FASRG) – This is an accounting guide produced by the Texas Education Agency for school district to use as a reference.

FINANCIAL EXCELLENCE INDICATOR SYSTEM OF TEXAS (FEISTER) - Used to provide financial, academic program management, and resource allocation data.

FINANCIAL INTEGRITY RATING SYSTEM OF TEXAS (FIRST) - This is a TEA rating system for Texas school districts in the area of finance.

FISCAL PERIOD - Any period at the end of which a local education agency determines its financial position and the results of its operations. The period may be a month, a quarter, or a year, depending upon the scope of operations and requirements for managerial control and reporting.

FISCAL YEAR - A twelve-month period of time to which the annual budget applies and at the end of which a local education agency determines its financial position and the results of its operations. The SAISD fiscal year is September 1 to August 31.

FIXED ASSETS - Assets of a long-term nature that are intended to continue to be held or used such as land, buildings, machinery, furniture and other equipment.

FOUNDATION SCHOOL PROGRAM (FSP) - It entitles Texas public school districts to provide a basic education for each student. Funding is comprised of local property taxes and state revenues.

FUNCTION - This term refers to a mandatory 2-digit code applied to expenditures that identifies the purpose of the transaction. Examples: 11-Instruction; 23-School Administration; 33-Health Services, etc.

FUND - A fiscal and accounting entity with a self-balancing set of accounts in which cash and other financial resources, all related liabilities and residual equities, or balances, and changes there in are recorded and segregated to carry on specific activities or attain certain objectives in accordance with special regulations, restrictions or limitations.

FUND BALANCE - The difference between the assets and liabilities of a fund. During the fiscal year prior to closing, it represents the excess of the fund's assets and estimated revenues over its liabilities, reserves and appropriations for the period.

FURNITURE - Those moveable, non-expendable items used for school operations that are not of a mechanical nature. Chairs, tables, desks, file cabinets, and workstations, are examples of furniture.

GLOSSARY OF TERMS

GENERALLY ACCEPTED ACCOUNTING PRINCIPLES (GAAP) - Uniform minimum standards and guidelines for financial accounting and reporting set forth by the Governmental Accounting Standards Board.

GENERAL FUND - The fund used to finance the ordinary operating of the local education agency. It is available for a legally authorized purpose and consists of money not specifically designated for some other particular purpose.

GRANTS - An award of money from a governmental entity such as the State or Federal or a private entity usually for a specific purpose.

INSTRUCTION - The activities dealing directly with the teaching of students.

INTEREST & SINKING - The total amount to be expended by a taxing unit from property tax revenues to pay principal and interest on outstanding debts.

INVESTMENTS - Securities such as certificates of deposit, money market saving accounts, US Treasury Notes, US Treasury Bills are purchased and held for the production of revenue in the form of interest and dividends.

INVENTORY - A detailed listing of property currently held by the District showing quantities, descriptions and values of the property, and units of measure and unit prices.

LEVY - (Verb) To impose taxes or special assessments. (Noun) The total of the taxes or special assessments imposed by a governmental unit.

LIABILITY - Debt or other legal obligations arising out of transactions in the past, which must be paid, renewed or refunded at some future date. Note this does not include encumbrances.

MAINTENANCE, FACILITIES (plant/buildings repairs and replacement of equipment) - Those activities which are concerned with keeping the grounds, buildings, and equipment at their original condition of completeness or efficiency, either through repairs or by replacements (anything less than replacement of a total building).

MODIFIED ZERO BASED BUDGETING - A budget procedure for all non-schools made up of separate decision packages prepared for each department. An enhancement decision package must be prepared for all increases over prior year budget. The packages, including increases for inflation and services must be justified and compete for available resources. Schools are budgeted based on projected membership.

NOMINAL TAX RATE - The tax rate for \$100 valuation applied to the taxable value of property in the district. The county appraisal district determines the taxable value of property in the district. (Also see Effective Tax Rate)

OBJECT CODE - As applied to expenditures, this code identifies the nature of a transaction or expenditure classification such as payroll costs; purchased and contracted services; supplies and materials; other operating costs; debt services; and capital outlay.

GLOSSARY OF TERMS

ORIGINAL BUDGET - The annual budget as adopted by the Board of Trustees. It includes the major fund groups (General Operating, Food Service and Debt Service Fund) and functions as mandated by the State of Texas.

PAYROLL COSTS- This major classification includes the gross salaries or wages and benefit costs for employee services. An employee is paid a salary or wage.

PERSONNEL, ADMINISTRATIVE - Personnel on the school payroll who are primarily engaged in activities which have as their purpose the general regulation, direction and control of the affairs of the school district that are system-wide and not confined to the school; for example, superintendent of schools, business manager and accountant, human resources manager, etc.

PERSONNEL, CLERICAL - Personnel occupying positions which have as their major responsibilities the preparing, transferring transcribing, systematizing, or preserving of written communications and records. This also includes stock clerks, etc.

PERSONNEL, HEALTH - Persons in the field of physical and mental health such as physicians, psychiatrists, school nurses, dentist, dental hygienists, psychiatric social workers, and therapists, whose services are directed primarily at individuals, although sometimes used for group activities.

PERSONNEL, INSTRUCTIONAL ADMINISTRATION - Persons who manage, direct, and supervise the district-wide instructional program, and improve the quality of instruction and the curriculum. Included here are: supervisors of instruction, curriculum, research and development, etc.

PERSONNEL, MAINTENANCE - Personnel on the school payroll who are primarily engaged in the repairing and upkeep of grounds, buildings, and equipment.

POSITIONS AUTHORIZED - Refers to full-time and part-time positions with employee contracts that are budgeted in the adopted budget in the expenditure category called payroll costs.

PROGRAM - The definition of an effort to accomplish a specific objective or objectives consistent with funds or resources available. Budgets and actual revenue and expenditure records may be maintained by program.

PUBLIC EDUCATION INFORMATION MANAGEMENT SYSTEM (PEIMS) - An information system that requires all school districts to submit data on students, personnel and financial for use by the TEA and the Legislature.

RECEIPTS, NONREVENUE - Amounts received that either incur an obligation that must be met at some future date or change the form of an asset from property to cash and thereafter decrease the amount and value of school property. Money received from loans, sale of bonds, sale of property purchased from capital funds, and proceeds from insurance loss settlements constitute most of the non-revenue receipts.

REVENUES, ESTIMATED - Amounts estimated to be received based on local tax rates, state funding formula, federal grants and other known resources.

GLOSSARY OF TERMS

SCHOOL - A division of the school system consisting of a group of pupils composed of one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant.

SCHOOL, ALTERNATIVE - A separately organized school offering alternative education programs for students at-risk of being suspended from the school system. The name refers to sites that offer educational programs to serve specific student needs. Campus Educational Programs are staffed with SAISD teachers and teacher assistants.

SCHOOL, ELEMENTARY - A school classified as elementary by State and local practice and composed of any span of grades not above grade eight. In this book, this term includes pre-kindergartens if they are under the control of the local board of education. In SAISD, grades Pre-K to 5+ are the elementary schools.

SCHOOL, MIDDLE - A separately organized secondary school intermediate between elementary and high school. In this district, some grades 6 to 8 are in the middle schools.

SCHOOL, HIGH - A school offering the final years of schoolwork necessary for graduation; invariably preceded by a middle or junior high school in the same system. High schools in SAISD include grades 9 through 12.

SCHOOL, SUMMER - The name applied to the school session carried on during the period between the end of one regular school term and the beginning of the next regular school term.

SCHOOL PLANT - The site, building, and equipment constituting the physical facilities used by single school or by two or more schools sharing the use of common facilities.

SCHOOL SITE - The land and all improvements to the site, other than structure, such as grading, drainage, drives, parking areas, walks, plantings, play courts, and play fields.

SITE-BASED DECISION MAKING (SBDM) - A process in which the most effective decisions are made by those who will actually implement the decisions. The objective of SBDM is to improve student performance and to enhance accountability. Each campus has the responsibility to set its own educational objectives consistent with the school district's goals from Vision 2010.

SPECIAL REVENUE FUND - A fund used to account for the proceeds of specific revenue resources, other than trusts or capital projects, that is legally restricted to expenditures for specified purposes.

STUDENT BODY ACTIVITIES - Direct and personal services for public school pupils, such as interscholastic athletics, entertainments, publications, clubs, band and orchestra, that are managed or operated by the student body under the guidance and direction of an adult, and are not part of the regular instructional program. These are usually called extracurricular activities.

STUDENT OPERATING FUNDS - Campus level generated money, which enhances the general operating budget for the campus.

GLOSSARY OF TERMS

SURETY BOND - A written promise to pay damages or to indemnify against losses caused by the party or parties named in the document, through nonperformance or through defalcation; for example, a surety bond given by a contractor or by an official handling cash or securities.

TAX LEVY - The total amount of funds to be raised by general property taxes for operating and debt service purposes that is determined by the Bexar County Appraisal District.

TAXES - Compulsory charges levied by a governmental unit for the purpose of financing services performed for the common benefit. It does not include special assessments.

TAX ROLL - The official list showing the amount of taxes levied against each taxpayer or property from the Bexar County Appraisal District.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) - This is an examination for students in grades 3 through 11 that measures knowledge and skills taught in public schools, and which is used to allow students to progress to the next higher grade. This test was administered for the first time during school year 2003-2004. The Texas Assessment of Academic Skills (TAAS) was TAKS predecessor.

TEXAS EDUCATION AGENCY (TEA) - This agency exercises general control of the public education at the state level in accordance with the provisions of the Texas Education Code.

TIER I - This term refers to each school district's share of the foundation school program. It consists of an allotment per student times ADA plus categorical aid for special population students.

TIER II - This term refers to a guarantee yield component of the Foundation School program which provides each school district with the opportunity to enrich the basic educational program funded through Tier I. Each school district is guaranteed a specified amount per weighted student in state and local funds for each cent of tax effort over that required for the district's local fund assignment up to the maximum specified by state law.

TEACHER RETIREMENT SYSTEM (TRS) - An agency of the state of Texas created to provide service and disability retirement benefits and administer a healthcare program for all eligible public school employees.

WEIGHTED AVERAGE DAILY ATTENDANCE (WADA) - This is used to in Tier II to represent a count of students. In simplified terms, it is the result of dividing the cost of Tier I by the Tier I adjusted basic allotment.

YIELD - The rate earned on an investment based on the price paid for the investment, the interest earned during the period held, and the selling price or redemption value of the investment.

**Thank you for your interest in the San Antonio Independent School District
2013- 2014 Budget.**

